

**SAISD**

# District Budget

July 1, 2020 - June 30, 2021

San Antonio Independent School District  
141 Lavaca Street, San Antonio, Bexar County, Tx 78210

[WWW.SAISD.NET](http://WWW.SAISD.NET)

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## **PREFACE**

Most people are not accountants or analysts by profession, and probably have limited knowledge or experience with regard to a District budget. That is why we have prepared this document to make it easier to understand the what, when, where, how and why's of the San Antonio ISD's "District" budget.

Let's begin by reading the questions and answers below in order to provide our readers background information about the "District" budget.

### **WHAT IS THE PURPOSE OF A BUDGET?**

The purpose of a budget is to provide a means of communicating educational goals and programs through a financial plan for the Board of Trustees, the public, the Texas Education Agency and school district staff.

### **WHAT IS THE DISTRICT BUDGET?**

The District's budget is a financial plan prepared annually that describes the allocations provided to campuses and department offices to maintain daily operations for the budget year July 1 through June 30 of the following year. The District budget for fiscal year 2020-2021 is based upon SAISD's Long-Range District Improvement Plan (DIP) that will guide the School Board of Trustees, staff, and community in working toward the mission and goals of educating all students and continuously improving their academic performance. Input from every school, department, advisory group, and stakeholder category, as well as the public at large has been sought. It incorporates essential planning and implementation strategies needed so that all stakeholders focus on what's needed and are working toward the same goals.

### **WHAT IS A BALANCED BUDGET?**

This means matching the District's current "needs" with its current "resources" to ensure long-term fiscal health.

### **WHAT ARE THE DISTRICT'S NEEDS?**

This translates into operating costs comprised of salary and fringe benefits, purchased and contracted services, supplies and materials, other costs, debt service, and capital outlay.

### **WHAT ARE THE DISTRICT'S RESOURCES?**

The District's resources are comprised of Local, State, and Federal revenue. Local revenue consists primarily of property taxes and also includes local grant donations. State revenue accounts for the District's largest share of revenue and is driven mainly by Average Daily Attendance (ADA) and the District's total property value. Federal revenue is a minor component of the general fund operating budget but the major source of revenue for the Food Service Fund and is driven by the number of meals served and the number of students that qualify for the free and reduced price lunch program.

**WHAT ARE PROPERTY TAXES?**

Property taxes provide a source of income for a school District. They are levied, assessed, and collected annually for the further maintenance of our public schools and to pay bonds issued by the school District.

**WHAT IS A TAX RATE?**

A tax rate is the amount of dollars levied per \$100 of taxable value (after exemptions). The resulting amount is called Ad Valorem Tax.

**WHAT IS AD VALOREM TAX?**

Ad Valorem tax is the property tax (after exemptions) that is placed on all real estate property within the district’s jurisdiction. The appraised value is determined by the Bexar Appraisal District (BAD).

**HOW ARE PROPERTY TAXES CALCULATED?**

The formula used to calculate property taxes due is: Taxable Value (after exemptions) divided by \$100 and multiplied by the district’s tax rate. Refer to the sample calculation below:

Residences	Proposed Tax Rate
Average Market Value	\$ 160,501
Average Taxable Value	\$ 107,917
SAISD Tax Rate	\$ 1.50230
Tax Calculation	\$ 107,917/ \$100 = \$1,079.17 x \$1.50230 = \$1,621.24
<b>Total Property Taxes Due</b>	<b><u>\$ 1,621.24</u></b>

(Refer to Property Tax in Information Section for history of tax increase.)

**WHAT IS THE EFFECT OF A ONE CENT INCREASE IN TAXES FOR A RESIDENTIAL OWNER?**

To see what effect a one penny increase has on a homeowner on an annual basis refer to the sample calculation below:

Taxable Value / \$100	\$ 1,079.17
Taxes Due with a \$1.50230 rate	\$ 1,621.24
Taxes Due with a One cent increase or a \$1.51230 rate	\$ 1,632.03
<b>Cost of One Cent Tax Increase per year (annually)</b>	<b><u>\$ 10.79</u></b>

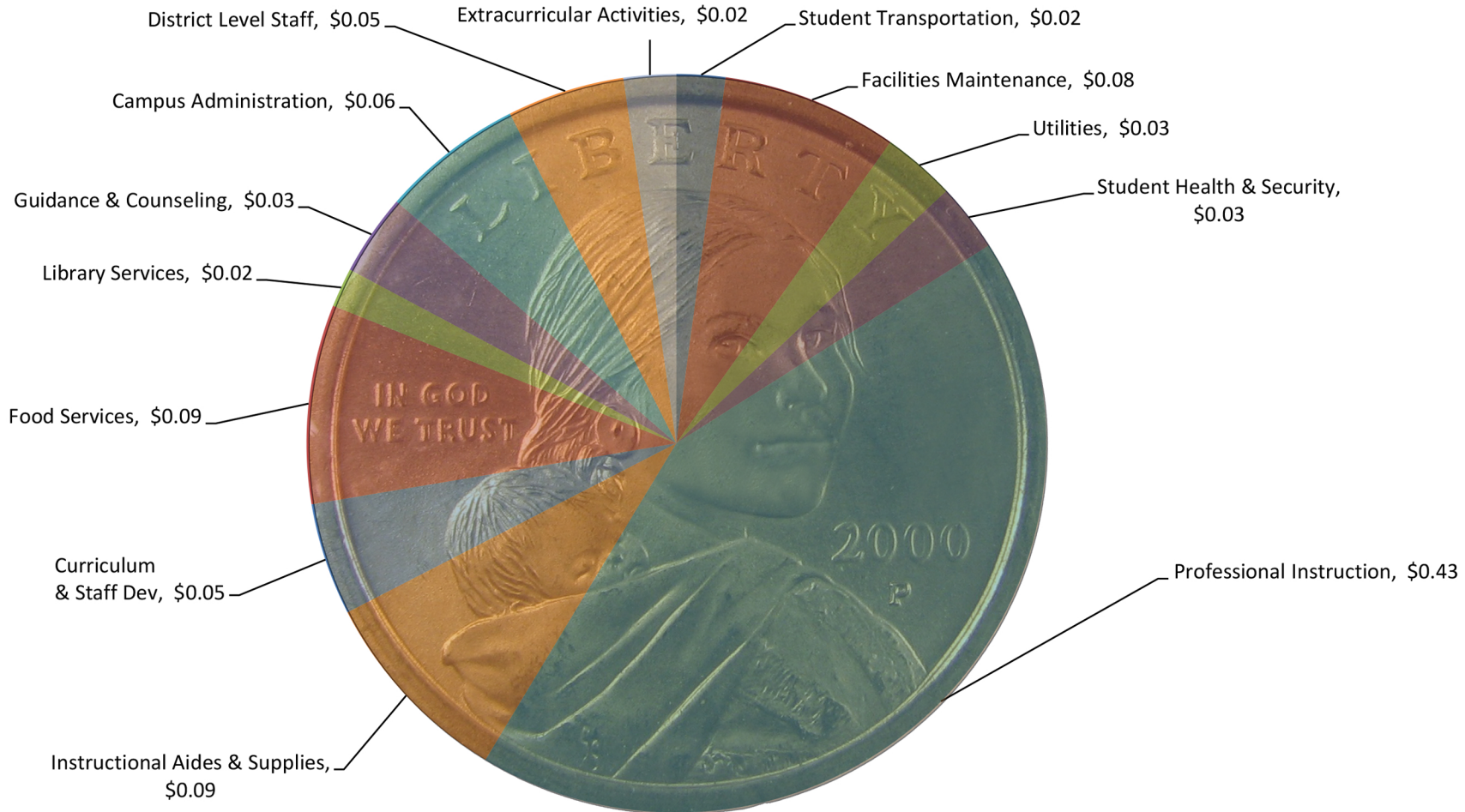
**WHERE CAN I GET MORE INFORMATION ABOUT THE SAN ANTONIO ISD DISTRICT BUDGET FOR 2020-2021?**

To request additional information regarding the district budget, several options are available:

- ✓ SAISD Web Page: <http://www.saisd.net/> Click on **Departments** followed by **Planning & Budget**
- ✓ E-mail: Mr. Larry Garza, Associate Superintendent of Financial Services & Business Operations at [LAGARZA@saisd.net](mailto:LAGARZA@saisd.net) or
- ✓ Mrs. Dorothy Carreon, Director of Planning & Budget at [DCARREON1@saisd.net](mailto:DCARREON1@saisd.net)
- ✓ Write to: San Antonio Independent School District  
 Planning & Budget Office  
 141 Lavaca St  
 San Antonio, TX 78210-1095



# Tracking the Education Dollar General Fund and Food Service 2020-2021 Budget



EXECUTIVE  
SUMMARY  
SECTION



# San Antonio Independent School District

141 Lavaca Street • San Antonio, TX 78210 • (210) 554-2200 • www.saisd.net

June 22, 2020

The Honorable Board of Education  
San Antonio Independent School District  
141 Lavaca Street  
San Antonio, Texas 78210-1095

Dear Board Members:

The San Antonio Independent School District (the “District”) budget for fiscal year 2020-2021 is the District’s financial plan that will guide the Board, staff and stakeholders in working toward the District’s mission: “To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.”

## Introduction

The District is proud to publish and disseminate budget information to the Board of Trustees and to our community. Vision 2021 is the District’s strategic plan that guides the budget, school board, administration, staff, and the community in working toward the goal of educating all children and continuously improving the quality of teaching and learning.

The development, review, and consideration of the 2020-2021 Budget (the Operating Fund, the Food Service Fund, and the Debt Service Fund) was completed with a review of every campus and department budget within the context of the District’s Vision 2021 mission, goals, and financial policies. Information on each of the fund budgets is provided in this document.

This budget document and the year-end Comprehensive Annual Financial Report (CAFR) are the primary sources used to present Vision 2021’s financial plan and the results of programs and services of the District. This report, the 2020-2021 District Budget, is comprised of four sections:

- **Executive Summary**
- **Campus Local and Federal Budgets**
- **Department Budgets**
- **Supplemental Section – Budget Enhancements**

## BOARD OF TRUSTEES

Patti Radle, President	Debra Guerrero, Secretary	Steve Lecholop, Trustee	Alicia Perry, Trustee
Arthur V. Valdez, Vice President	Ed Garza, Trustee	Christina Martinez, Trustee	Pedro Martinez, Superintendent

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD’s board policies DIA, FFH, and FFI.

Our most important objective in the presentation of the budget data is to improve the quality of information provided to our community about the financial support plan for the 2020-2021 fiscal year. The material in the budget document includes information that has been suggested by the Board Members, staff, and the community. The budget reflects the allocation of revenues and expenditures to support educational programs and services. It presents the vision of the District and staff and is articulated through financial and operating policies. It also represents a responsive balance between the educational needs of students and the ability of the Community and the State to provide the necessary financial support to serve them.

### **Mission Statement**

To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

### **Core Beliefs and Commitments:**

- **Every student can learn and achieve at high levels.**
  - We will make all decisions based on attaining student achievement at or above grade level.
- **We are responsible for the education and safety of every student.**
  - We will ensure that all decisions, actions, and resource allocations are made in the best interest of the students.
  - We will ensure a safe learning and working environment for all students and employees.
- **We are responsible for the efficient and effective operation of the school system.**
  - We will ensure fiscal responsibility to the taxpayers of the District.
- **Everyone should be treated with respect.**
  - We will ensure a high level of professionalism, customer service, and respect for everyone.
  - We will lead by example.
- **People support what they help create.**
  - We will maintain the collaborative process for decision-making.

### **Vision 2021– District Priorities and Goals**

The District prepares a comprehensive District Improvement Plan which guides the organization in the pursuit of our goals and the achievement of our mission to transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community. The District Improvement Plan is the product of a collaborative effort between all Administrative departments. The document serves as the District plan for all major functions to include, but not limited to finance, organization operations, and constituent services. Monitoring of goals and objectives identified in each action plan will focus around these specific strategies:

- Fidelity to the Program
- Hyper Monitoring
- Data Analysis
- Frequent Assessments
- Teamwork

The District Improvement Plan is supported by individual Campus Improvement Plans and detailed departmental action plans including goals, measureable performance objectives, and timelines for completion. This document is posted on our District website to communicate to families, staff, and the community the priorities and goals of the District in support of our mission.

## **2020-2021 Budget**

The budget process timeline is comprised of seven phases – planning, preparation and submission, review and coordination, adoption, implementation, monitoring, and evaluation. The preparation of the budget commences in November with the initial student enrollment forecast, property value projections, and the development and adoption of the budget calendar. The budget process continues through June and includes budget reviews of each of the department’s base level budget. Recommendations from schools, parents, employee groups, and stakeholders of the District were considered during the budget process. The final 2020-2021 budget was approved by the Board of Trustees on June 22, 2020.

## **Legislative Changes**

The Texas Legislature meets in regular session in odd-numbered years. During these sessions, the Legislature approves the state budget, which includes funding for local public school Districts. The 86<sup>th</sup> Texas Legislature did convene in January of 2019, to continue work on the State’s plan for funding K-12 education for the 2020-21 biennium. With the strong Texas economy and substantial reserves, the State was able to provide increased funding in several areas, in conjunction with a forced compression of the local Maintenance & Operations (M&O) tax rate. The net result for SAISD was an increase in funding for the 2020-2021 Biennium.

A few of the major components of change are noted below:

- Basic Allotment Increased from \$5,140 to \$6,160 per student
- Increases the formula for Compensatory Education from the current 20% weight to a tiered range of 22.5% to 27.5% based on the census block group of the student’s home address.
- Establishes an Early Education Allotment with a 10% weight for all educationally disadvantaged or Limited English Proficient student in grades K-3
- Establishes a Dyslexia Allotment with a 10% weight for each student identified as having Dyslexia or a related disorder.
- Expands the Bilingual Education allotment by incentivizing dual language (two-way) programs with a 5% weight for LEP and native English speaking students enrolled in dual language.
- Increases the Special Education weight from 10% to 15% for students served in a mainstream setting.
- Establishes an “Outcomes Bonus” structure for College, Career and Military Readiness graduates in certain areas.
- Expands Career & Technical Education (CATE) weighted funding for certain technology courses, and also for Middle School CATE courses carrying high school credit.

- Removes High School Allotment funding.
- Removes Gifted & Talented funding – though program is still required to be offered.
- Removes the Cost of Education Index (CEI).
- The District must now pay the 1.5% TRS contribution that we were previously exempted from as a Social Security participating district. Increased 0.1% each year thereafter, up to a planned final 2.0%.
- Compresses the local property tax rate by a minimum of 7 cents (SAISD was more than 10 cents in the first year), in order to reduce property tax rates.

## Major Assumptions for the 2020-2021 Budget

Student enrollment is the largest financial driver in our annual budget process, as we earn the largest portion of our State Funding from student enrollment and attendance. The District has experienced declining enrollment over the past eight years, though the decline flattened substantially in 2019-20. For the 2020-21 school year, the District is projecting a slight increase in enrollment due to several positive factors discussed below. Local Property Tax values are another significant revenue driver for Debt Service payments, and tax revenues are projected to increase 8.0% for the 2020-2021 school year based on early estimates.

## 2020-21 District Budget Highlights and Key Drivers

- ❖ **Student Membership.** Student membership declined in the 2019-20 school year by 188 students from the prior year, a change of less than 0.4%. The projected 2020-21 student membership is 48,755, an expected increase of 223 students. The projected stabilization of enrollment is based on the increase in the number of new seats coming available in new and existing choice schools such as YWLA Primary, CAST Med HS, CAST Tech HS, Advanced Learning Academy, Steele Montessori, Rodriguez Montessori, and more.
- ❖ **Key Projected Operating Statistics for 2020-21.**
  - Per pupil General Fund appropriations *(498,412,920 / 48,755)* \$10,223
  - Projected Student-Teacher ratio *(48,755 / 3,005)* 16.2  
*(Counting local general fund teachers only)*
- ❖ **Budget Projections.** The estimated revenues for fiscal year 2020-21 were based on the following key assumptions:
 

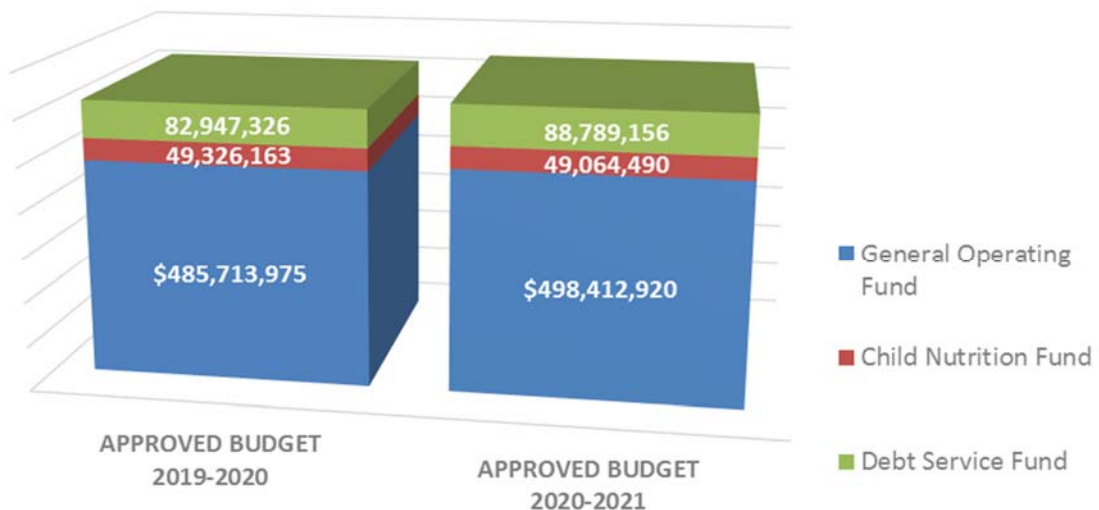
▪ Average Daily Attendance	42,163
▪ Maintenance and Operations Tax Rate	\$1.02105
▪ Debt Service Tax Rate	\$0.48125
▪ Tax Collection Rate	98.5%
▪ Property Value Growth	+8.00%
- ❖ **Compensation.** Due to the uncertainty resulting from the COVID-19 pandemic, the District did not recommend a general pay increase as part of the 2020-21 school year budget. The Board did approve the continuation of the \$500 longevity stipend.

- ❖ **Payroll Share of General Fund.** Salaries and fringe benefits are expected to consume 84% of General Fund expenditures.
- ❖ **Tax Rate.** While not yet Board approved, the anticipated 2020-2021 tax rate of \$1.50230 is comprised of \$1.02105 for lawful maintenance and operation expenditures of the district (M&O Tax Rate) and \$0.48125 for payment of debt service on bonds authorized by voters of the District (I&S Tax Rate). This represents a 1.8 cent increase to the I&S tax rate, and a reduction of more than four cents to the M&O tax rate for this year, due to state-mandated compression for property tax relief.

### Budget Comparison

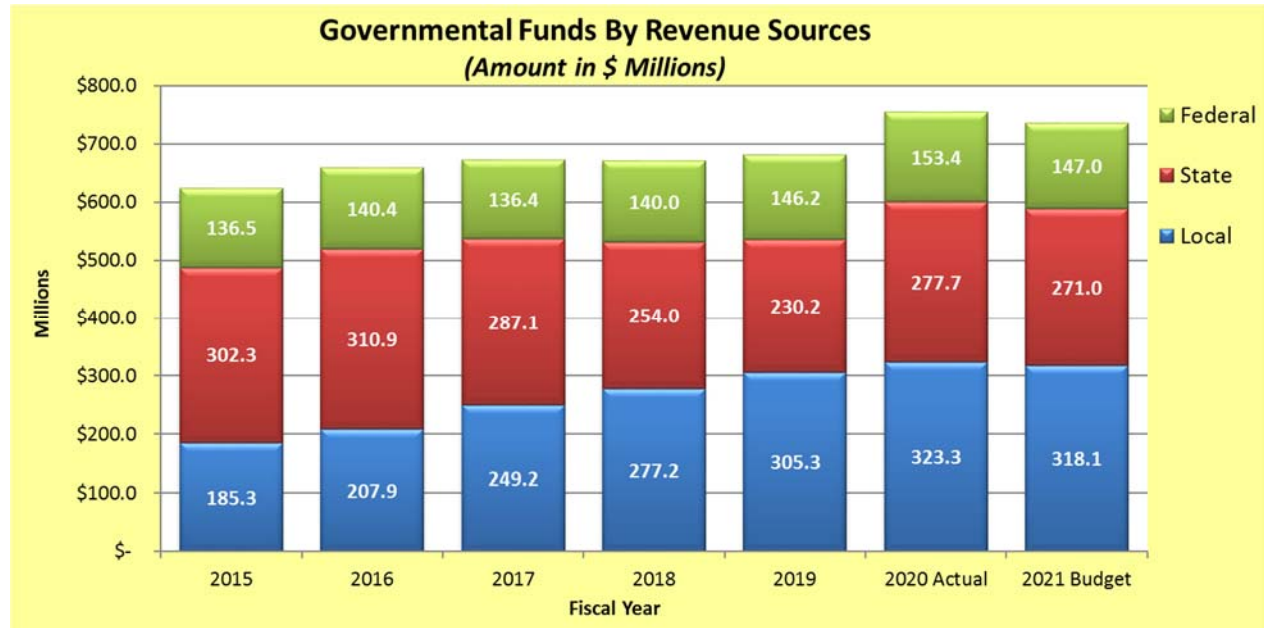
The following table presents a comparison of the 2019-2020 Budget for selected Governmental Funds with the 2020-2021 budget year. The budgets for the Governmental Funds shown below are required by the Texas Education Agency to be formally adopted by the Board of Trustees. These funds are the General Operating Fund, Food Service Fund and the Debt Service Fund.

Funds	APPROVED BUDGET 2019-2020	APPROVED BUDGET 2020-2021	% Change
General Operating Fund	\$ 485,713,975	\$ 498,412,920	2.6%
Child Nutrition Fund	49,326,163	49,064,490	-0.5%
Debt Service Fund	82,947,326	88,789,156	7.0%
<b>Total Appropriations</b>	<b>\$ 617,987,464</b>	<b>\$ 636,266,566</b>	<b>3.0%</b>



## All Governmental Funds Trend

The following chart shows a trend of all governmental funds revenues over the past five years, and the projection for the 2020-2021 school year. In addition to including the three adopted funds, the “All Funds” summary includes revenues from various grants and entitlements, as well as the Child Nutrition fund. The construction fund is another included fund, but generally does not have a revenue source, but rather bond proceeds, which would not be part of this schedule.



## Analysis of Adopted Budget

The composition of the District’s workforce is determined by staffing formulas, policies and guidelines of the Board of Trustees on the basis of projected student membership and curriculum requirements.

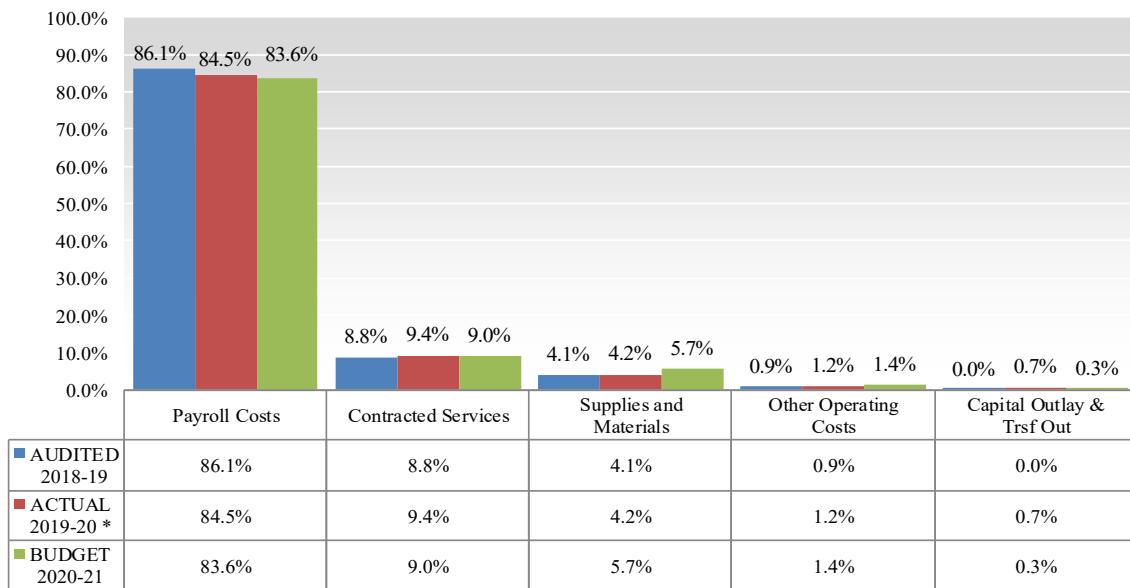
### General Funds Expenditures by Object (Comparison of Total Expenditures - Actual and Budgeted)

EXPENDITURE TYPE	AUDITED 2018-19	ACTUAL 2019-20 *	BUDGET 2020-21	% Change from Last Year
Payroll Costs	\$ 394,928,290	\$ 399,442,323	\$ 416,706,436	4.32%
Contracted Services	40,357,444	44,325,968	45,013,442	1.55%
Supplies and Materials	18,896,455	19,903,300	28,187,348	41.62%
Other Operating Costs	4,164,468	5,700,736	6,967,483	22.22%
Debt Service	-	-	-	N/A
Capital Outlay & Trsf Out	187,393	3,250,166	1,540,260	-52.61%
<b>Total General Fund Expenditures</b>	<b>\$ 458,534,051</b>	<b>\$ 472,622,492</b>	<b>\$ 498,414,969</b>	<b>5.46%</b>

*NOTE - For 2019-20, \$21 million of payroll costs were coded to ESSER grant fund 266, due to COVID-19.*



For the 2020-2021 fiscal year, salaries and fringe benefits are budgeted to consume approximately 84.0% of the General Operating Fund resources.



NOTE - For 2019-20, \$21 million of payroll costs were coded to ESSER grant fund 266, due to COVID-19.

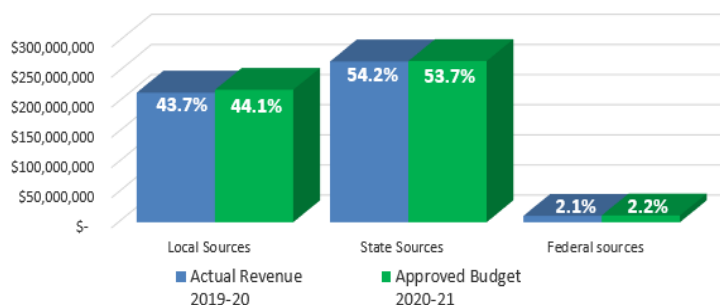
### General Fund Revenues

Programs and services included in the General Fund Budget are primarily supported by local and state sources of revenue. A comparison of General Fund revenue sources is presented below.

Revenue Sources	Actual Revenue 2019-20	Approved Budget 2020-21	Change Increase (Decrease)
Local Sources	\$ 215,114,201	\$ 219,700,680	\$ 4,586,479
State Sources	266,871,363	267,514,240	642,877
Federal sources	10,581,543	11,200,000	618,457
Total Operating Fund Revenues	\$ 492,567,107	\$ 498,414,920	\$ 5,847,813

Local sources of income comprise 44.1% of General Fund revenue for the 2020-2021 school year. Of this amount, the largest source of revenue available to the District is the property tax that is derived from current and delinquent real estate tax payments. The small increase in local sources is a result of a strong property value growth, offset by state-mandated local property tax compression.

2019-20 vs. 2020-21  
General Fund Revenue Sources



State revenue represents 53.7% of the estimated General Fund revenue. The 2020-2021 state revenue projections are based on an estimated average daily attendance (ADA) of 42,163 students and the estimated certified taxable property values (after tax freeze) for the 2020 tax year (2020-2021 school year) is \$20,957,241,400. State revenue is expected to remain stable for 2020-21, as we will now be in the 2<sup>nd</sup> year of the biennium which included a substantial increase in many state funding components under HB3. The state of Texas did also mandate a compression of the M&O portion of the tax rate to accomplish taxpayer relief of the amount of property taxes paid.

Federal revenues represent 2.2% of the General Fund revenue budget. The revenue projected from the Medicaid Reimbursement Program comprises the majority of this portion of the budget, and is expected to remain stable in the coming year.

### Debt Service Fund

The following table illustrates a comparison of the actual revenues for 2018-19 and 2019-20, and the 2020-21 estimated revenues for the Interest and Sinking Fund (I&S). For each year, the corresponding I&S tax rates are shown:

- \$0.39260 per \$100 of assessed property value in 2018-19
- \$0.46260 per \$100 of assessed property value in 2019-20
- \$0.48125 per \$100 of assessed property value in 2020-21

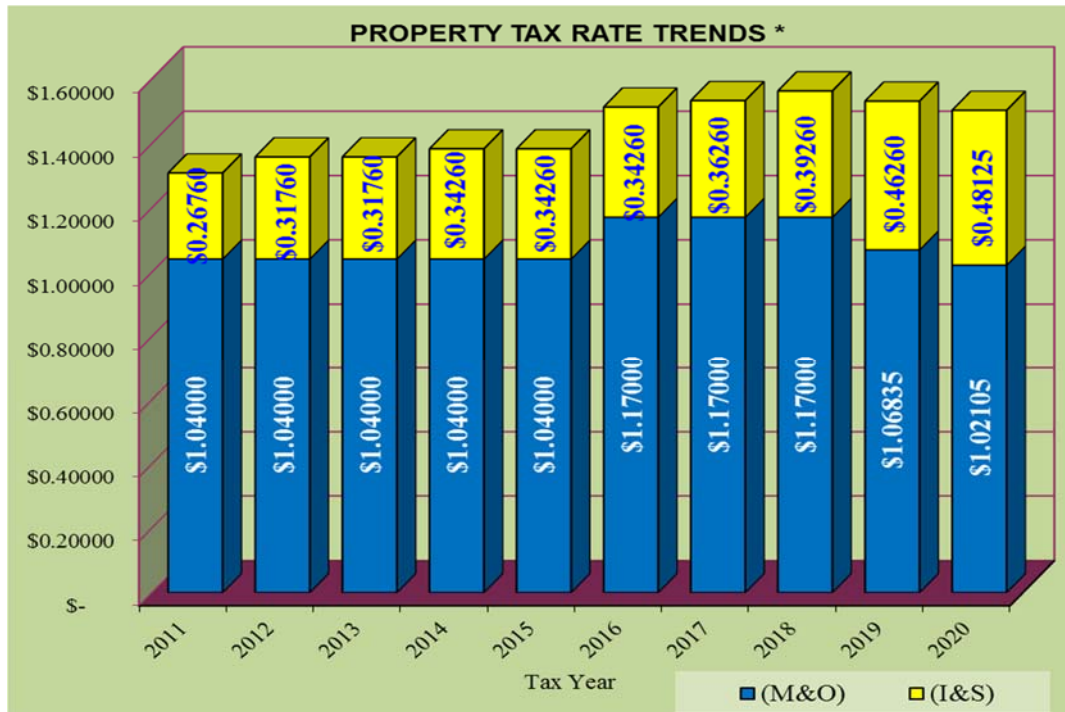
Debt Service Fund / I&S Tax Rate/\$100 Valuation	Actual Revenue 2018-19 (\$0.39260)	Actual Revenue 2019-20 (\$0.46260)	Approved Budget 2020-21 (\$0.48125)	Percent Change (from LY)
Local	\$75,513,126	\$96,266,127	\$93,579,675	-2.8%
State (IFA & EDA)	\$1,165,369	\$1,256,710	\$0	N/A
Federal *	\$2,574,380	\$1,276,778	\$0	N/A
<b>Total</b>	<b>\$79,252,874</b>	<b>\$98,799,615</b>	<b>\$93,579,675</b>	<b>-5.3%</b>

*NOTE: The District refunded a Build America bond issuance previously eligible for Federal subsidy revenue.*

The expenditure budget for 2020-21 consists of the following amounts: \$43,480,000 for bond principal payments and \$44,859,156 for bond interest payments. This budget supports payments for the new as well as existing bond issues. Additional detailed debt service requirements are found in the Debt Service Fund section of this budget book.

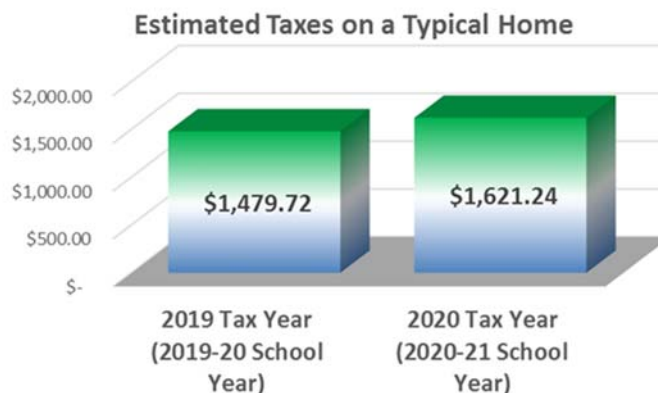
## Property Tax Information

For Fiscal Year 2020-21, the Board of Trustees is requested to adopt an I&S tax rate of \$0.48125 which is a 1.8 cent increase over the rate that was in place for the prior year. This increase is in support of the ongoing Bond 2016 construction. This I&S property tax rate will generate sufficient tax collections to meet the FY 2020-21 debt service requirement. At this time, it is expected that the I&S portion of the tax rate will require no additional rate increases to fully support the Bond 2016 construction projects.



2019-20	Average Market Value: \$145,746	Average Taxable Value: \$96,654
2020-21	Average Market Value: <u>\$160,501</u>	Average Taxable Value: <u>\$107,917</u>
Change	\$14,755	\$11,263

NOTE: This information does reflect the result of the increased homestead exemption from \$15,000 to \$25,000 for both years – which was voter approved in November 2015. For School Year 2017-18, SAISD also added an optional additional homestead exemption calculated at .01% of the home value, with a minimum of \$5,000 additional exemption.



Based on the Bexar County Appraisal District’s early projection of taxable values, the District’s estimated certified taxable value for the 2020 tax year (2020-21 fiscal year) is \$20,957,241,400, significantly higher than the \$19,872,177,416 expected to be certified for the 2019 tax year (2019-20 fiscal year). Due to a legislative change, the District will realize this increase in the tax roll for the 2020-21 fiscal year only on the Debt (I&S) portion of the tax rate. The local M&O tax revenues are the District’s local contribution to the state funding received, and any increase results in a reduction of state aid in the same year. It is expected that the District will experience relatively modest increases in the tax base over the next several years.

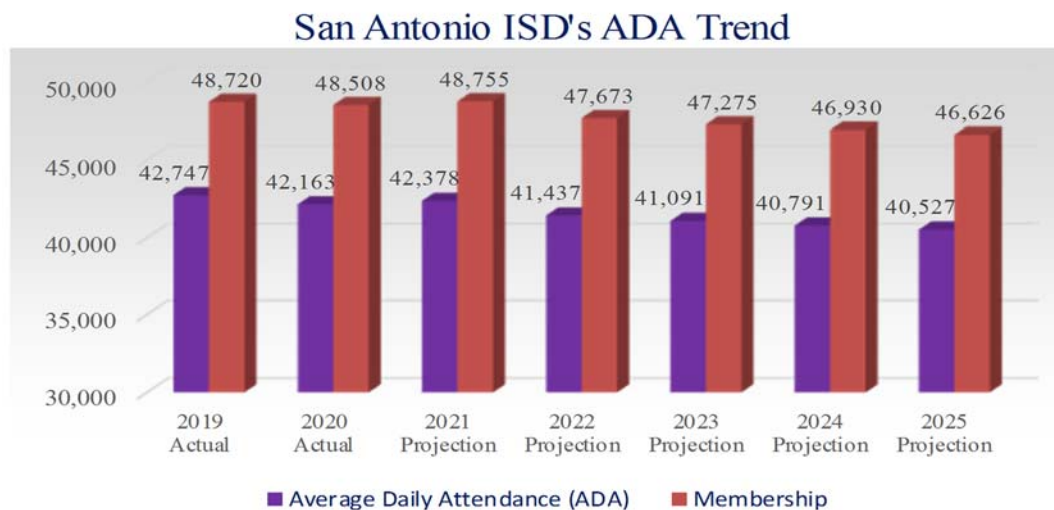
**Personnel Allocation**

The goals and objectives of the District are achieved through the dedicated efforts of teachers, aides, administrators, and other support personnel. Student membership projections and campus staffing formulas direct the allocation of teachers and other staff among the campuses. The District has undertaken many innovative approaches to help reach specific goals. The following table illustrates the change in general fund staffing allocations from last year to the current year.

<b>AUTHORIZED POSITIONS - GENERAL FUND</b>	<b>CURRENT 2019-20</b>	<b>ADOPTED BUDGET 2020-2021</b>	<b>CHANGE IN # of POSITIONS</b>	<b>PERCENTAGE CHANGE</b>
<b>TEACHERS</b>	3,046.8	3,004.8	(42.0)	<b>-1.4%</b>
<b>OTHER CAMPUS PROFESSIONALS</b>	665.4	636.5	(28.9)	<b>-4.3%</b>
<b>CAMPUS PARAPROFESSIONALS</b>	982.0	969.0	(13.0)	<b>-1.3%</b>
<b>DEPARTMENT PROFESSIONALS</b>	500.8	525.8	25.0	<b>5.0%</b>
<b>DEPARTMENT PARAPROFESSIONALS</b>	157.4	159.4	2.0	<b>1.3%</b>
<b>CLASSIFIED</b>	1,241.0	1,288.0	47.0	<b>3.8%</b>
<b>TOTAL GENERAL FUND FTEs</b>	<b>6,593.3</b>	<b>6,583.4</b>	<b>(9.9)</b>	<b>-0.2%</b>

## Student Membership

Over the years, SAISD student enrollment has been in a state of transition and has raised enrollment projections methodology to a new level of complexity. The graph below depicts both average daily membership (ADA) and membership since 2019 and includes the 2021 through 2025 projections. Positive factors influencing both components are the expansion of choice school offerings and a growing local economy. Adverse factors influencing membership and attendance are attributed to continued competition from charter schools and private schools as well as a change in neighborhood and downtown housing. Within the District's boundaries, housing is evolving with the addition of many downtown condominium and loft projects. Although these projects positively impact our property tax base, they generally do not yield school age students to sustain or add to our student membership.



SOURCE: PEIMS Edit + Reports and SAISD Research & Evaluation Department

## Demographics

San Antonio is now the seventh largest city in the United States and is the fastest growing city in Texas. It is located in South-Central Texas, southwest of Austin, approximately 140 miles northwest of the Gulf of Mexico and 150 miles northeast of the city of Laredo on the Mexican border. It is located on the edge of the Gulf Coastal Plains, the fastest growing region within the state. According to the San Antonio Economic Foundation, the estimated 2017 population of the area is over 1.4 million. Unemployment in San Antonio remains very low compared to the national average. An annual cost of living comparison of selected cities produced by the Council for Community and Economic Research reflected that San Antonio's cost of living is much more affordable than other large cities such as San Francisco, Chicago, Denver, Austin and Dallas. San Antonio is a hub for higher education, with fifteen different colleges and universities within a 50-mile radius of the city.

## Performance Measurement

For the past few years, District and Campuses have been rated either Met Standard or Improvement Required. Beginning in 2017-18, Districts were rated on a new A-F system, while campuses continued to use the Met Standard or Improvement Required ratings. In 2018-19, both Districts and Campuses starting being rated A, B, C, D, or F.

In 2016-17, SAISD was rated Met Standard. There were 69 campuses also rated Met Standard and 19 rated Improvement Required

In 2017-18, SAISD earned a letter grade of “C”. There were 76 campuses rated Met Standard and 16 rated Improvement Required.

In 2018-19, SAISD earned a letter grade of “B”. There were 77 campuses rated Met Standard and 16 rated Improvement Required.

In 2019-20, because of the COVID-19 pandemic, there was no standardized testing in Texas for the 2019-20 school year. The information presented below is from the most recent rated school year, 2018-2019.

### 2019 Distinction Designation Performance

There were 42 campuses in SAISD which earned one or more distinction designations, up from 34 in 2018:

Campus Type	Earned 1 Distinction	Earned 2 Distinctions	Earned 3 Distinctions	Earned 4 Distinctions	Earned 5 Distinctions	Earned 6 Distinctions	Earned 7 Distinctions	Total
High School	2	3	3	3			7	50
Middle School	3	2	1		1			15
Elementary	6	1	3	4		6		41
Academy	3	1		2				13
<b>Total</b>	<b>14</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>119</b>

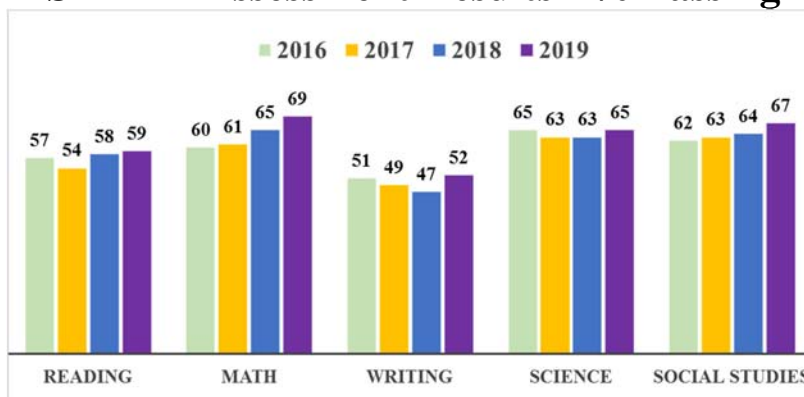
There were 5 campuses which earned all possible Distinction Designations:

All Possible Distinction Designations
Young Women’s Leadership (7 out of 7)
Fox Tech High School (7 out of 7)
Young Men’s Leadership Academy (7 out of 7)
Highland Park Elementary (6 out of 6)
Schenk Elementary (6 out of 6)

### End of Course (EOC) STAAR Assessments by Subject

The chart below reflects the District’s STAAR performance for the assessment administered in the spring of the 2016, 2017, 2018 and 2019 school years. As anticipated, the STAAR test was a deeper and more rigorous assessment of the Texas Essential Knowledge and Skills (TEKS).

### STAAR Assessment Results - % Passing



In 2018-19, scores showed improvement for Reading, Math, Social Studies, Science and Writing. Beginning in the 2016-17 school year, student performance levels were reported as Approaches, Meets, and Masters Grade Level, replacing Passing, Final/College Ready, and Advanced. STAAR-A is no longer an option for students with disabilities although STAAR-ALT remains an option for students with severe disabilities.

### **Looking Beyond 2020-2021**


San Antonio ISD has accomplished much since embracing our 5 year plan “**SAISD Blueprint for Excellence: Target 2020**”. This plan incorporated best practices to raise academic expectations for all students and elevate teaching in all classrooms. We began our turnaround initiatives guided by our five pillars of success: Academic excellence, talent management, culture shift, stakeholder engagement, and fiscal management.

Much has been accomplished for our SAISD students. These changes have redefined excellence for all of our students, so that many more achieve at higher levels and graduate well-prepared for success in college and career. As we work together with our Board of Trustees to frame our vision for the next 5 years, we will continue to strategically align our financial resources to the many underlying initiatives that support these bold goals for our students, and look forward to measuring our progress each year.

### **Summary**

I appreciate the fiscal support provided by the Board of Trustees and the community for development, implementation, and maintenance of the excellent educational program for children of the District. The 2020-2021 budget supports the District’s commitment to improving student achievement and maintaining strict public accountability for quality instructional services. This budget is a sound, school-centered proposal that has been built to facilitate cost-effective management and an ongoing open relationship with the entire community.

Respectfully,



Pedro Martinez  
Superintendent

## **ADDENDUM**

This budget report was prepared in a format necessary to meet the requirements of the Government Finance Officers Association (GFOA) Distinguished Budget Presentation Award program and the Association of School Business Officials International (ASBO) Meritorious Budget Award program. To receive these awards, an entity must publish a budget document that meets a number of specific program criteria and serves as a policy document, an operations guide, a financial plan, and a communications device. These awards represent the highest level of recognition in budgeting for school entities. The SAISD was awarded the Meritorious Budget Award by ASBO for fiscal year 2019-20 (shown on the following page). Because GFOA introduced an entirely new budget award program with new criteria and an expanded evaluation process, we do not yet have the results of our application for the Distinguished Budget Presentation Award. We believe our current budget is structured to meet the requirements of both programs, and are submitting it to these organizations to determine its continuing eligibility for these awards.





ASSOCIATION OF  
SCHOOL BUSINESS OFFICIALS  
INTERNATIONAL

This Meritorious Budget Award is presented to

# SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget  
for the Fiscal Year 2019–2020.

The budget adheres to the principles and standards  
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink that reads 'Claire Hertz'.

Claire Hertz, SFO  
President

A handwritten signature in black ink that reads 'David J. Lewis'.

David J. Lewis  
Executive Director

## ACKNOWLEDGEMENTS

The District would like to acknowledge all the departments below who contributed to the development and publishing of the “2020-2021 District Budget” document, thus making it possible to submit to the Government Finance Officers Association’s (GFOA) Best Practices in School Budgeting Awards Program and the Association of School Business Officials International Meritorious Budget Awards program.

Accountability, Research, Evaluation, & Testing  
*Theresa Urrabazo, ReNee Lewis, Liza Rosenthal*

Academics and School Leadership  
*Deborah Leija*

Communication Services  
*Vanessa Barry, John Lawler*

Facilities Services  
*Kamal ElHabr, Allison Day, Neosha Hunt-Mcglown*

Accounting Department  
*Rena Valdez, Margaret Ornelas*

Financial Services & Business Operations  
*Lisa Villanueva, Patricia Flores Deleon*

Food & Child Nutrition Services  
*Jenny Arredondo, Shannon Thompson*

Human Resources  
*Melissa Guerra*

Printing Services  
*Gus Lopez, Jill De La Cruz*

San Antonio Economic Development Foundation / SA Works  
*Christopher Mammen*

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### Planning and Budget Department Staff

Director:	<i>Dottie Carreon</i>
Assistant Director:	<i>Velinda F. Salas</i>
Budget Analyst:	<i>Maria Gamez</i>
Senior Budget Specialist:	<i>Angie Ramirez</i>

# SAISD District Recognitions and Accomplishments

## Abundis is 2020 Teacher of the Year for Region 20



This school year, teachers across San Antonio knew the school year was going to hold a lot of new discoveries. But Lanier High School math teacher Adriana Abundis had no idea of the surprise that was awaiting her on the second day of classes when she was awarded the 2020 Secondary Teacher of the Year by Education Service Center, Region 20.

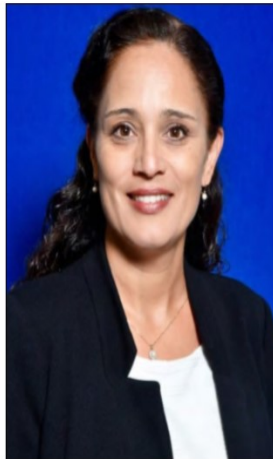
## SAISD educator named finalist for 2021 Texas Teacher of the Year

Adriana Abundis, a dual language mathematics teacher at Lanier High School, has been selected as one of six finalists for the 2021 Texas Teacher of the Year award, a recognition announced by the Texas Association of School Administrators (TASA) on Sept. 9. Texas Teacher of the Year is the highest honor the State of Texas can bestow upon a teacher.



## **YWLA student's science project gains national recognition**

Lyla Arnold, a seventh-grader at Young Women's Leadership Academy, has been named by the Society for Science & the Public as well as the Broadcom Foundation as one of the Top 300 competitors in the 2020 Broadcom MASTERS® - the nation's premier STEM competition for middle school students.



## **Tyson Foods recognizes Child Nutrition director**

Jenny Arredondo, director of Child Nutrition Services at San Antonio ISD, was recently featured by Tyson Foods for the department's outstanding service to SAISD families.

## **YWLA educator wins EXCEL Award for SAISD**

Marie Marks, a San Antonio ISD Distinguished Teacher of the Year, was recognized this week as one of Bexar County's best educators. A Spanish teacher at the Young Women's Leadership Academy (YWLA), Marks learned during a surprise Zoom call that she was selected as the 2020 KENS5 Credit Human EXCEL Award honoree for SAISD.



### Highlands student recognized for excellence

Highlands High School senior Calvin Rodriguez learned last week during an on-campus surprise ceremony that he was selected for a KENS 5 All-Star Student award. The award, which is in partnership with the UPS Store, recognizes top-performing students in school districts around the San Antonio area.



### Martinez named finalist for prestigious national award



San Antonio ISD Superintendent Pedro Martinez has been named as a finalist for the Green-Garner Award from the Council of the Great City Schools. The Green-Garner Award is the nation's highest urban education honor, recognizing outstanding contributions in urban education. Nominees for the award are judged on their attributes in five key areas: leadership, achievement, public confidence, professionalism, and involvement.

## SAISD principal and teacher awarded for dual language accomplishments



A San Antonio ISD principal and teacher have been recognized by Education Service Center, Region 20 (ESC-20) for their achievements in dual language education. Brackenridge High School Principal Yesenia Cordova has been named the World Languages Administrator of the Year, and Neal Elementary School fifth-grade dual language educator Alba Avila has been named the 2020 Bilingual Teacher of the Year.

## Radle, Martinez honored as Education Champions



San Antonio ISD's top leadership was recognized today as significant contributors to San Antonio's education landscape. Board President Patti Radle and Superintendent Pedro Martinez were announced as joint recipients of the San Antonio Education Champion Award during the fifth annual San Antonio Regional Public PK-12 Virtual Education Forum hosted by San Antonio Report. Radle and Martinez were noted for accountable board governance and their visionary leadership over the past five years to bring innovation and expand options to parents within SAISD.



**Two SAISD schools ranked best in city**

Congratulations to Young Women’s Leadership Academy and Travis Early College High School for being named among the best 25 public high schools in San Antonio by Niche. SAISD has the only public single-gender schools in Bexar County as well as three early college high schools among the District’s many school options.

**SAISD students earn recognition for Gates and QuestBridge Scholarship programs**

A total of 17 San Antonio ISD seniors demonstrating leadership ability, personal success, and academic merits have earned recognition for two prestigious scholarship awards. Six students were named Phase 1 Scholars for The Gates Scholarship, and 12 were named finalists for the QuestBridge Scholarship Program. One student from Travis Early College High School was recognized for both scholarship programs.



The 6 students chosen as Phase 1 Scholars for the Gates Scholarship are:

- Andrea Sanchez, Brackenridge High School
- Mario Campos, Fox Tech High School
- Damian Chavez, Lanier High School
- Chyna Smith, St. Philip’s Early College High School
- Samuel Torres, Travis Early College High School
- Myra Barrera, Young Women’s Leadership Academy



The 12 students chosen as finalists for the QuestBridge Scholarship include:

- Juan Gonzalez, Burbank High School
- Laurent Andrea Torres Saucedo, CAST Tech HS
- Isauro Sanchez, CAST Tech High School
- Angel Isaac, Edison High School
- Ja’Lynn Crenshaw, Highlands High School
- Taylor Miner, Sam Houston High School
- Elisabeth Gutierrez, Lanier High School
- Samuel Torres, Travis Early College High School
- Selena Flores, Travis Early College High School
- Caroline Evangelista, Young Women’s Leadership Academy
- Armani Carreon, Young Women’s Leadership Academy
- Autumn Kretschmar, Young Women’s Leadership Academy



**Board of Education • Administration**  
 San Antonio Independent School District

**Board of Education**

*Full biographies for all Trustees are included in Organization Section*

**Patti Radle**  
*President*

**Arthur V. Valdez**  
*Vice President*

**Debra Guerrero**  
*Secretary*

**Ed Garza**  
*Trustee*

**Steve Lecholop**  
*Trustee*

**Christina Martinez**  
*Trustee*

**Alicia M. Perry**  
*Trustee*

**Pedro Martinez**  
*Superintendent of Schools*

**Superintendent's Cabinet**

*Organizational Chart is located in the Organization Section*

<b>Dr. Patricia Baumer</b> <i>Executive Director, Office of Access &amp; Enrollment Services</i>	<b>Willie Burroughs</b> <i>Chief Operations Officer</i>	<b>Mohammed Choudhury</b> <i>Chief Innovation Officer</i>
<b>Joe Curiel</b> <i>Chief of Police</i>	<b>Larry Garza</b> <i>Associate Superintendent, Financial Services &amp; Business Operations</i>	<b>Tiffany Grant</b> <i>Chief of Staff &amp; Diversity Officer</i>
<b>Vanessa Barry</b> <i>Chief Communications Officer</i>	<b>Patricia Salzmann</b> <i>Chief Academic Officer</i>	<b>Dr. Kenneth Thompson</b> <i>Chief of Technology</i>
<b>Toni Thompson</b> <i>Associate Superintendent, Human Resources</i>	<b>Theresa Urrabazo</b> <i>Executive Director, Accountability, Research &amp; Evaluation</i>	<b>Jenny Arredondo</b> <i>Senior Executive Director, Child Nutrition Services</i>
<b>Gerard Cortez</b> <i>Assistant Superintendent, Behavior &amp; Disability Services</i>	<b>Gloria Davis</b> <i>Director, Student Health Services</i>	<b>Dr. Joanelda DeLeon</b> <i>Assistant Superintendent, Elementary Schools</i>
<b>Kamal ElHabr</b> <i>Associate Superintendent, Facilities Services</i>	<b>Dr. Julio Garcia</b> <i>Assistant Superintendent, International Baccalaureate Schools</i>	<b>Daniel Girard</b> <i>Assistant Superintendent, All Levels</i>
<b>Nathan Graf</b> <i>Senior Executive Director, Transportation &amp; Vehicle Maintenance</i>	<b>Garry Hardcastle</b> <i>Senior Executive Director, Organizational Learning &amp; Support Services</i>	<b>Dr. Olivia Hernandez</b> <i>Assistant Superintendent, Bilingual/ESL/Migrant</i>
<b>Elsa Pennell</b> <i>Director, Family Engagement</i>	<b>Lorena Rios</b> <i>Director, Employee Benefit, Risk Management &amp; Safety</i>	<b>Angelica Romero</b> <i>Assistant Superintendent, Pre-K - 5</i>
<b>Edward Romero</b> <i>Director, Procurement Services</i>	<b>Chris Salley</b> <i>Senior Executive Director, Facilities Services</i>	<b>Dr. Judith Solis</b> <i>Assistant Superintendent, All Levels</i>
<b>Johnny Vahalik</b> <i>Senior Executive Director, Career &amp; Technology</i>	<b>Dr. Stacey Wallace</b> <i>Nurse Practitioner, Student Health Services</i>	<b>Eric Wicker</b> <i>Senior Executive Director, School Improvement &amp; Federal Programs</i>
<b>Kedrick Wright</b> <i>Executive Director, Planning &amp; Construction</i>		



## SCHOOL BOARD HIGHLIGHTS

The Board of Education, composed of seven SAISD residents elected by voters of the districts they serve, is the school system's policy-making body. Prior to 1986 when single-member districts were implemented School Board members were elected at-large. Trustees serve four-year terms.

The Board's major duties include:

- Adopting goals and objectives for the District
- Reviewing and acting on policies
- Adopting an annual budget and setting the tax rate
- Electing school personnel as recommended by the superintendent
- Reporting to the public on the District's progress

### WHEN AND WHERE THE BOARD MAKES ITS DECISIONS

All District School Board meetings are open to the public, and unless otherwise noted are held at 5:30 p.m. the second and third Mondays of the month at the David G. Burnet Center, 406 Barrera St. Upon providing proper notice, Trustees also may hold special meetings and work sessions as needed. In accordance with the Texas Open Meetings Act, portions of a School Board meeting may be closed to the public for topics including, but not limited to: real estate transactions, personnel matters, student hearings, and legal matters.

Business meetings of the SAISD Board of Education are generally held on the second and third Mondays of each month.

- All meetings are subject to change due to conflicts with federal holidays and/or school district events.
- All meetings will be posted in accordance with the requirements of the Texas Open Meetings Act.
- All meetings of the Board are open to the public. Citizens who wish to present any matter of concern must sign up before the meeting begins.

*\* Due to the health and safety concerns related to the COVID-19 coronavirus and restrictions in place at this time, the District School Board meetings are conducted by Zoom video conference. A link to the meetings and instructions on public input can be found on the SAISD website, [www.saisd.net](http://www.saisd.net) on the Board link at the top of the page. Citizens who wish to address the Board may submit their request in writing to [board@saisd.net](mailto:board@saisd.net) by 5:00 PM on the scheduled meeting dates. The statements will be read publicly on the citizens behalf.*

The Board may go into closed (executive) session at any time during a meeting to consider matters regarding personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation, and/or legal issues, and for receiving information, all as may be permitted under the Open Meetings Act.

A schedule of board meetings is found on the next page and is also posted on the district's web site.

### PUBLIC (CITIZENS') PARTICIPATION

Any citizen wishing to present information to the Board may do so by signing up to speak before the meeting begins. Each presentation is limited to three minutes. Remarks may be related to any topic, whether agenda items or non-agenda items. The overall time limit for public comments at business meetings is 60 minutes and 30 minutes at work sessions.

## 2020-2021 MEETING SCHEDULE



<b>2020</b>	
<b>Board Meeting A</b>	<b>Board Meeting B</b>
Monday, June 8	Monday, June 22
N/A	Monday, July 20
N/A	Monday, August 17
Monday, September 14	Monday, September 21
Tuesday, October 13	Monday, October 19
Monday, November 2	Monday, November 16
Monday, December 7	Monday, December 14

<b>2021</b>	
<b>Board Meeting A</b>	<b>Board Meeting B</b>
Monday, January 11	Tuesday, January 19
Monday, February 8	Tuesday, February 16
Tuesday, March 16	Monday, March 22
Monday, April 5	Monday, April 12
Monday, May 10	Monday, May 17
N/A	Monday, June 21
N/A	Monday, July 19

*All dates, locations and times are subject to change.*

## CONSULTANTS & ADVISORS

### **LEGAL & BOND COUNSEL**

ESCAMILLA & PONECK, INC.  
700 ST. MARY'S STREET, SUITE 850  
SAN ANTONIO, TEXAS 78205  
(210) 225-0001

### **FINANCIAL ADVISOR**

FROST BANK CAPITAL MARKETS DIVISION  
111 WEST HOUSTON STREET  
SAN ANTONIO, TEXAS 78205  
(210) 220-4590

### **DELINQUENT TAX ATTORNEY**

LINEBARGER, GOGGAN, BLAIR & SAMPSON, LLP  
711 NAVARRO, SUITE 300  
SAN ANTONIO, TEXAS 78205  
(210) 225-4422

### **INDEPENDENT AUDITORS**

GARZA/GONZALEZ & ASSOCIATES  
207 ARDEN GROVE  
SAN ANTONIO, TEXAS 78215  
(210) 227-1389

### **DEPOSITORY BANK**

FROST BANK  
111 W. HOUSTON ST.  
SAN ANTONIO, TEXAS 78205  
(210) 220-4077

# ORGANIZATIONAL SECTION

## OUR MISSION, BELIEFS AND CORE VALUES



Setting the stage for the love of learning after school buildings closed in the face of a pandemic.

### OUR VISION

Our primary purpose of improving lives through a quality education is driven by an unrelenting determination to graduate all of our students and prepare them for success in higher education. Our ideology is reflected in our fundamental beliefs, commitments and core values that guide us in our daily practices.

### OUR MISSION

To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

### SAISD BOARD GOALS

1. SAISD students will have access to higher education and career exploration opportunities.
2. SAISD students will be at or above grade literacy levels.
3. SAISD will increase the engagement of student's families and the community as active partners in the education.
4. SAISD students will have access and opportunities to participate in 21<sup>st</sup> century enrichment programs to enhance their education.
5. SAISD students will excel in high quality STEAM programs.

### VISION 2020 FULFILLING THE PROMISE

This represents the vision of the district and staff articulated through financial and operating policies. It also represents a responsive balance between the educational needs of students and the ability of the community and the State to provide the necessary financial support to serve them.

#### 1. Governance

Establishes an effective operations structure that ensures organizational stability and maximizes student performance, effective planning, effective policy development and decision-making and prudent fiscal decision-making. It establishes district-wide accountability for all stakeholders at all levels of the organization.

## **2. Teaching and Learning**

Establishes expectations of excellence and equity in student academic performance and provides high quality instructional programs for all students.

## **3. Student Support**

Establishes expectations of excellence and equity in student social and life skill development and provides high quality and personalized student support services to all students.

## **4. Administration**

Establishes an effective, efficient organizational structure that promotes excellence in the performance of all District staff and ensures high quality administrative support services through a district-wide accountability system.

## **5. Human Resources**

Establishes an effective recruitment, hiring, and retention process to maintain the desired quantity and quality of personnel necessary to achieve the organization's mission.

## **6. Technology**

Establishes and maintains state-of-art technology to support academic instruction, management information, and administrative services.

## **7. Communications**

Provides and maintains effective internal and external two-way communications that inform all stakeholders throughout the school district in a systematic and comprehensive way and that are disseminated continuously and promptly.

## **8. School-Community Relations**

Establishes and maintains student-centered and meaningful relationships with parents, business, civic, and community leaders to provide meaningful support to the public schools.

## **9. Special Facilities Construction and Improvement Initiative (Bond Construction):**

Ensures effective and efficient implementation of the facilities construction and improvement program.

## **OUR BELIEFS AND COMMITMENTS**

- **Every student can learn and achieve at high levels.**
  - We will make all decisions based on attaining student achievement at or above grade level.
  
- **We are responsible for the education and safety of every student.**
  - We will ensure that all decisions, actions, and resource allocations are made in the best interest of the students.
  - We will ensure a safe learning and working environment for all students and employees.

- **We are responsible for the efficient and effective operation of the school system.**
  - We will ensure fiscal responsibility to the taxpayers of the District.
- **Everyone should be treated with respect.**
  - We will ensure a high level of professionalism, customer service and respect for everyone.
  - We will lead by example.
- **People support what they help create.**
  - We will maintain the collaborative process for decision-making.

## **OUR CORE VALUES**

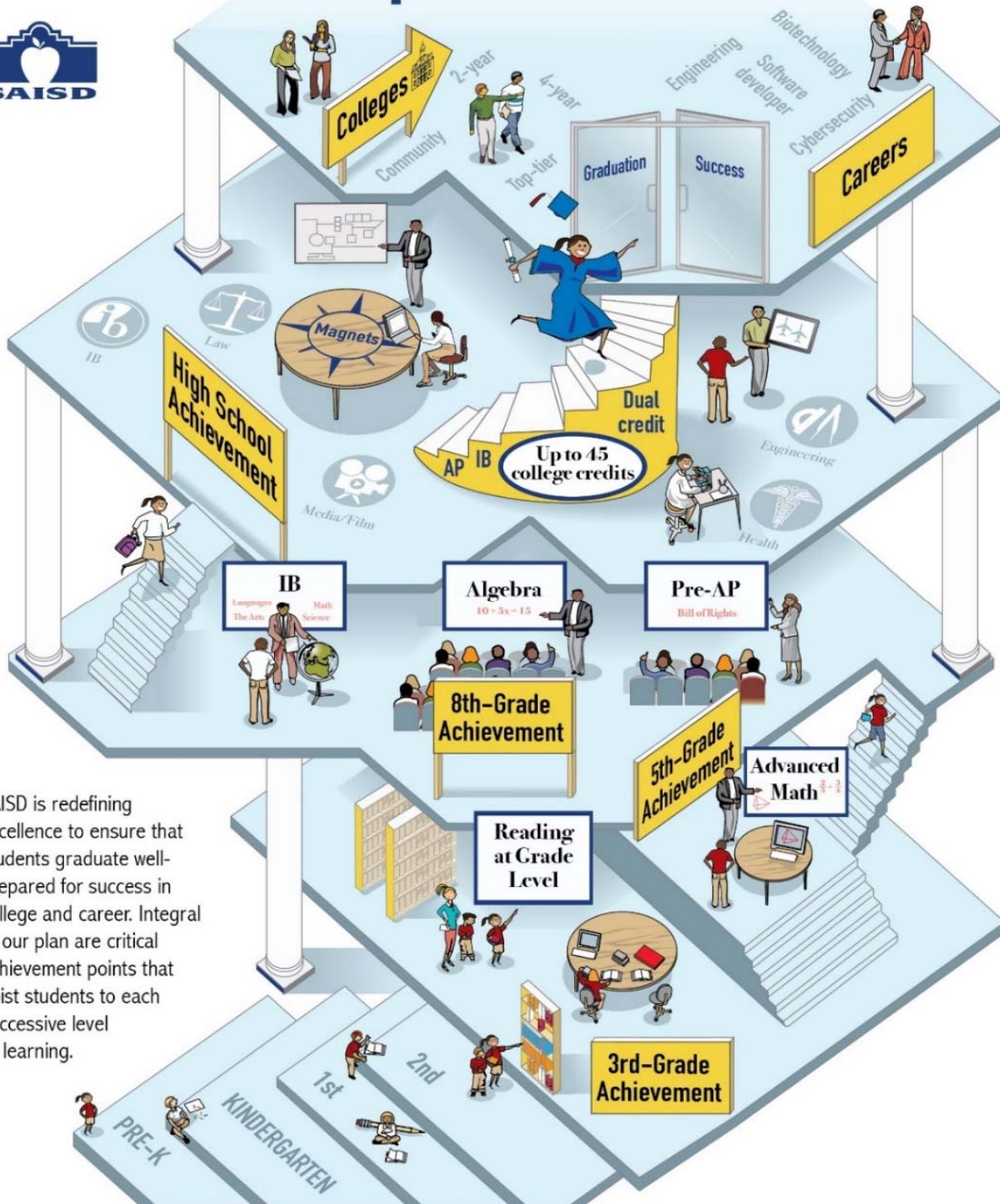
In order to achieve our goals and attain our commitments we expect the following values to guide the behavior of all District employees:

- Student Centered
- High Expectations
- Commitment
- Passion
- Integrity
- Respect
- Teamwork



A graduation season for the history books – June 2020.

# SAISD'S Blueprint for Excellence



SAISD is redefining excellence to ensure that students graduate well-prepared for success in college and career. Integral to our plan are critical achievement points that hoist students to each successive level of learning.

Supported by Pillars of Success: Academic Excellence. Talent Management. Culture Shift. Stakeholder Engagement. Fiscal Management.



## SAISD's Blueprint for Excellence – Strategic Resource Allocation for Key District Initiatives

When Superintendent Pedro Martinez joined SAISD in June of 2015, he was tasked with transforming it into a national model for other urban school districts. Under his leadership, the District is in the process of redefining excellence to ensure that students graduate well-prepared for success in college and career.

### Plan and Prepare

The District's Research & Evaluation department conducts [intensive data analysis](#) to document and fully [understand the detailed student performance results](#) down to the individual student level. A primary goal is to identify the most critical gaps in performance for our students, build measurable academic goals, and then develop the strategies and initiatives in support of these goals.

### Communications Strategy

We continually meet with and engage our stakeholders to provide updates and solicit feedback about what's working and what needs to be modified.

### Set Instructional Priorities

This blueprint serves as a cohesive educational plan designed to prepare students for success from the moment they enter our schools in pre-kindergarten all the way through high-school graduation.

### District-Wide Academic Goals

After significant analysis of student performance gaps, SAISD has set forth bold goals for the District. In order to prepare to move toward these goals, the Office of Academics and many other supporting departments have built a plan by which the District will move toward achieving these goals, outlining needed progress each year.

Built into the plan are critical achievement points designed to hoist students to the next phase of their learning and prepare them for a seamless transition from public education to high education. The achievement points include –

- strong literacy in pre-kindergarten through 3<sup>rd</sup> grades, with students reading at grade level by the end of the 3<sup>rd</sup> grade
- advanced math in 5<sup>th</sup> grade
- algebra in 8<sup>th</sup> grade
- advanced and college credit-bearing courses in the 11<sup>th</sup> and 12<sup>th</sup> grades

### School-Site Academic Goals

Achievement of the District's goals is based on each and every school developing and accomplishing its own goals. Each summer, our Accountability, Research & Evaluation team provides [extensive training and support](#) to our campus Principals in assisting them with understanding their specific campus results, and setting goals that if achieved, will produce the accountability rating and result they intend. Each summer, a full day "Principal Data Summit" is held, and Principals are provided with detailed student, teacher, and school level data for their own campus, along with specially designed "calculator tools" that assist each campus principal in the setting of their detailed goals for the year.

During the annual Data Summit, the Principals take a “deep dive” into student performance at their campus. This information is used to strategically establish campus, teacher and student goals for the coming year. An example of one “Excel-Based” tool below is geared to specifically analyzing “School Progress” as it is measured by the State Accountability System. The summer of 2019 was the 3<sup>rd</sup> annual Principal’s Data Summit.

### Root Cause Analysis

Tools such as this “School Progress Domain” calculator, and intensive expert help provided by the Accountability, Research & Evaluation team allow the Principals to focus more on fully understanding their campus performance and completing the **root cause analysis** that will drive their campus improvement plan.

San Antonio ISD utilizes the “Plan 4 Learning” web-based software package to develop campus and district improvement plans that comply with State and Federal law, and help the district to move the needle on student performance.

### Instructional Priorities

Evaluation of the performance gaps and root causes of these gaps results in the identification of needs across numerous areas. The compilation of the District Improvement Plan helps to focus the District on the most pressing needs and priorities for the District.

Below are “Key Achievement Points” which helped to drive instructional priorities for the upcoming year:

- Strong literacy in pre-kindergarten through 3<sup>rd</sup> grades, with students reading at grade level by the end of the 3<sup>rd</sup> grade
- Advanced Math in 5<sup>th</sup> grade
- Algebra in 8<sup>th</sup> grade
- Advanced and College Credit-bearing courses in the 11<sup>th</sup> and 12<sup>th</sup> grades



### Superintendent’s “State of the District” Address for 2020

On Feb. 19, 2020, SAISD Superintendent Pedro Martinez addressed a full house during his State of the District Address. The event, sponsored by the San Antonio Hispanic Chamber of Commerce and San Antonio Chamber of Commerce in partnership with the SAISD Foundation, makes Martinez’s fifth time taking the stage to speak to the business community about San Antonio’s third-largest school district. He used data to demonstrate the success and challenges the District and its students currently face. Since his last State of the District address, the District earned a B rating from the State of Texas.

*The following pages contain slides from Superintendent Martinez’s annual “State of the District” message. This presentation describes not only the initiatives planned for the coming 2020-21 school year, but also the results achieved so far for our students.*



# FUTURE FOCUSED

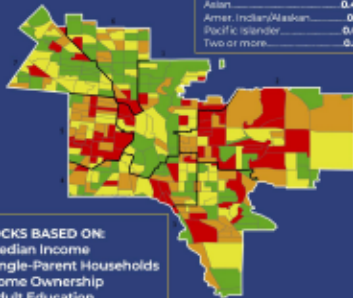
SUPERINTENDENT PEDRO MARTINEZ  
FEBRUARY 19, 2020

## THE CONTEXT

### SAISD SOCIOECONOMIC BLOCKS ALL STUDENTS

MEDIAN HOUSEHOLD INCOME:

24% of students	BLOCK 1 \$55,385
25% of students	BLOCK 2 \$36,385
26% of students	BLOCK 3 \$31,460
25% of students	BLOCK 4 \$20,924



STUDENT DEMOGRAPHICS:

Hispanic/Latino(a)	89.90%
Black/African American	6.08%
White	2.81%
Asian	0.43%
Am. Indian/Alaskan	0.11%
Specific Islander	0.04%
Two or more	0.63%

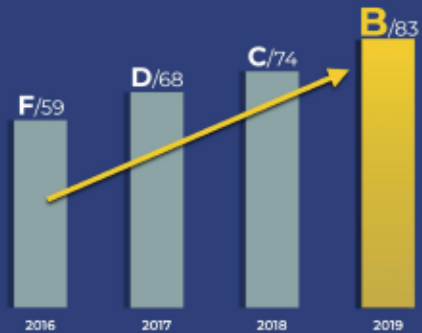
### SAISD CLASS OF 2020 SNAPSHOT

Class Snapshot	2020 SAISD	State
Students	2,604	NA
Median household income	\$33,102	\$57,051
Single parent households	56%	34%
Persons in households have some college	24%	29%
Economically disadvantaged	89%	61%
Hispanic	90%	53%
African American	6%	13%

SOURCE:  
Source data for # of students is the Fall PEIMS Snapshot count of seniors. Source data for income, single parent households, and education was Census data. All other district data comes from the Fall 2019 PEIMS Snapshot. The State data is from the 2018-2019 TAPR report.

## ACADEMIC PROGRESS

### SAISD RECEIVED B RATING FROM THE TEXAS EDUCATION AGENCY (TEA)



## TRIPLED THE NUMBER OF A AND B SCHOOLS FROM 2017



“San Antonio [ISD] gained the most in student achievement of every single large school district in Texas...”

Texas Education Commissioner  
**MIKE MORATH**

At Schenck Elementary, rated at A, On August 15, 2019

## SAISD 5-YEAR GOALS : 2025

	2017	2018	2019	2025			
<b>INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS</b>							
1. Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)	68 - D	74 - C	85 - B	90 - A			
	8*	24	31	70			
<b>ENSURE PROFICIENCY</b>							
2. Increase the percent of students kinder-ready in Reading & Math (as identified by MSP/BCY or subsequent state assessments)	49/35	57/41	60/46	65/65			
	DISTRICT STATE	DISTRICT STATE	DISTRICT STATE				
3. Increase the percent of Grade 3 students on grade level in Reading & Math STAAR	22/31	45/49	26/30	43/47	30/33	45/48	Met/Exceeded State
4. Increase the percent of all students on grade level (all grade-level subjects of the Affects grade level standard)	26	45	29	48	32	50	Met/Exceeded State
	CLASS OF 2017		CLASS OF 2018		CLASS OF 2019**		CLASS OF 2025
5. Increase % on-time, 4-year Graduation and decrease Dropout Rates	83/72	80/76	84/77	80/76	85/79	88d	>90 / <10
<b>CULTIVATE HIGH-PERFORMING STUDENTS</b>							
6. Increase the percent of Grade 8 students earning HS credit	19	38d	34	38d	34	38d	Met/Exceeded State
7. Increase the percent of HS students earning college credit (CER or CCR)	33	37	46	43	42	38d	Met/Exceeded State
<b>TARGETED FOCUS ON POST-SECONDARY SUCCESS</b>							
	DISTRICT STATE	DISTRICT STATE	DISTRICT STATE	DISTRICT STATE	CLASS OF 2025		
8. Increase the % meeting TSI/SAT/ACT college-ready performance	25	38	31	42	42	38d	Met/Exceeded State
9. Increase the % of HS students College, Career, & Military Ready (CCMR)	45	54	61	66	66	38d	Met/Exceeded State
10. Increase the percent of graduates attending College	63	59	62	38d	55d	38d	80

\*Based on state accountability. \*\*Class of 2019 is projected, subject to change. \*\*\*Includes National Student Clearinghouse and independently verified data through higher education partners of SAISD. As of February 2020

## INCREASE ON-TIME GRADUATION



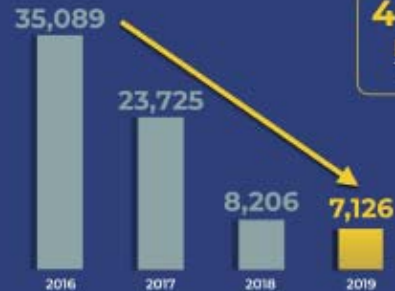
\* 2019 Projection

## INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

PERCENT OF CAMPUSES A or B RATING



## FEWER STUDENTS ENROLLED IN LOW PERFORMING SCHOOLS



40 CAMPUSES STILL  
D's  $\frac{24}{16}$  & F's  $\frac{16}{16}$

**CULTIVATING  
HIGH-PERFORMING,  
FUTURE-READY STUDENTS**

**INCREASING PERCENT OF HIGH SCHOOL  
STUDENTS EARNING COLLEGE CREDIT**

**AP + IB + DUAL  
CREDIT**

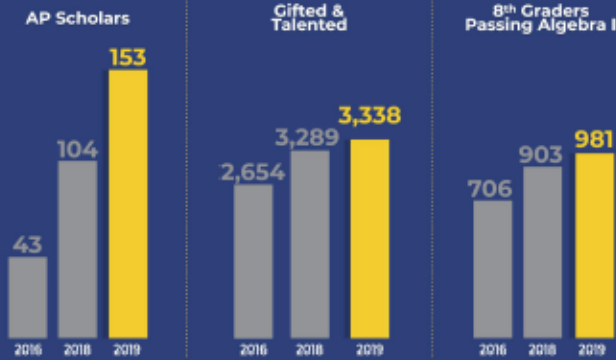
COURSE COMPLETION

**2019: 42%\***

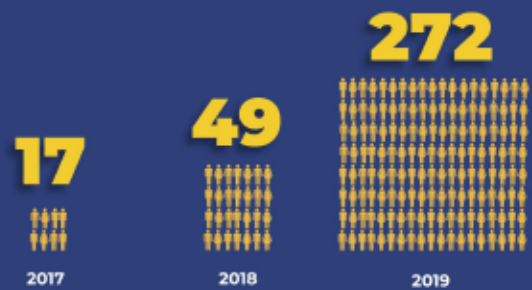
**2025** | **Meet/Exceed State**  
GOAL | Latest State Rate: 43% 2018

\* 2019 Projection

**MORE STUDENTS EXPOSED TO RIGOR**



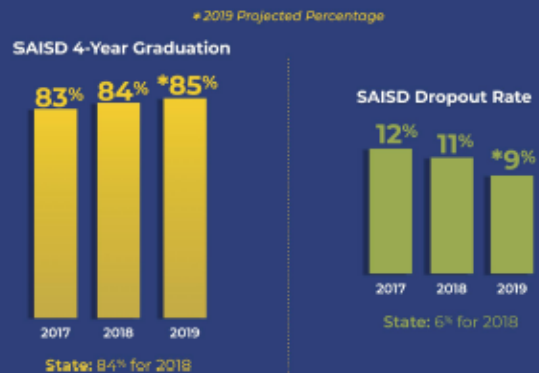
**MORE SENIORS GRADUATING WITH  
INDUSTRY CERTIFICATIONS**



Note: In 2018, the state expanded the list of possible certifications from approximately 70 to 200.

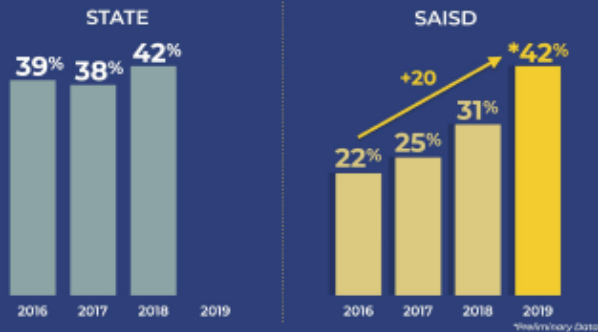
**FOCUS ON  
POSTSECONDARY SUCCESS**

**GRADUATION RATES CONTINUE TO RISE  
& DROPOUT RATES ARE DROPPING**



## SAISD MATCHES STATE COLLEGE-READY PERFORMANCE LEVEL

TSI / SAT / ACT



## FOCUS ON COLLEGE-GOING RATE



\* Projection for Fall 2019

Source: National Student Clearinghouse and independently verified data through higher education institution partners of SAISD.

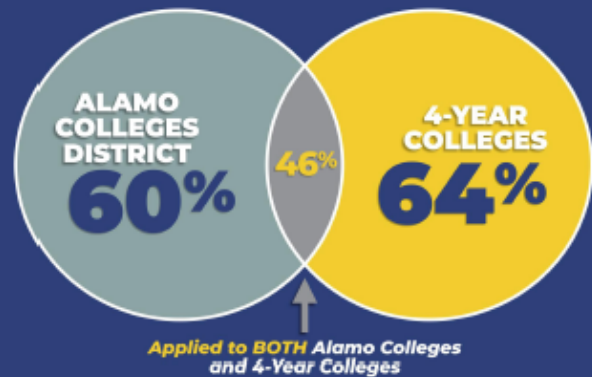
## MORE STUDENTS APPLYING FOR COLLEGE



Class of **2020**  
**78%**  
of students submitted College Applications by January

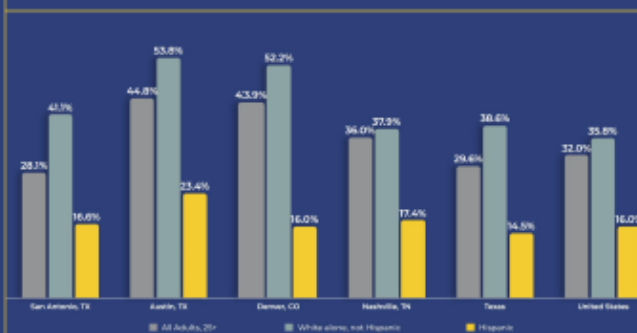
**\$25M** in scholarship awards to date

## 78% OF SENIORS HAVE APPLIED TO COLLEGE (AS OF JANUARY 2020)



## REGIONAL ASSESSMENT: CHALLENGES

Educational Attainment Rates by Race & Ethnicity



San Antonio Economic Development Foundation: Strategic Plan Update, January 30, 2020

## TRANSFORMING SAISD FOR STUDENT SUCCESS

2015	2020	2025
<ul style="list-style-type: none"> <li>Not data focused</li> </ul>	<ul style="list-style-type: none"> <li>Data-driven at student level</li> </ul>	<ul style="list-style-type: none"> <li>Full data transparency</li> <li>Parent, student &amp; teacher surveys</li> </ul>
<ul style="list-style-type: none"> <li>Limited Teacher Pool</li> </ul>	<ul style="list-style-type: none"> <li>Stronger Teacher Pool</li> <li>Master Teacher 1.0</li> </ul>	<ul style="list-style-type: none"> <li>Master Teacher 2.0</li> </ul>
<ul style="list-style-type: none"> <li>Limited choice options</li> </ul>	<ul style="list-style-type: none"> <li>42 Choice options</li> <li>50 Dual Language schools</li> <li>9 IB schools</li> </ul>	<ul style="list-style-type: none"> <li>Replicate highly successful models</li> </ul>


## DISTRICT INVESTMENTS

 **50**  
Schools with  
**Dual Language**  
out of 93 schools

 **42**  
**Choice offerings**  
at 38 campuses

 **9** Schools with  
**International Baccalaureate**  
framework

## DISTRICT INVESTMENTS

 **79%**  
of students participate  
in **Fine Arts**

 **21**  
academies now with a  
**Sports League**

 **JROTC** at **8** high schools  
**LOTC** at **11** middle schools & academies

## BOND 2016: CREATING 21<sup>ST</sup>-CENTURY LEARNING ENVIRONMENTS FOR 13 SCHOOLS



## CREATING FUTURE-READY SCHOOLS

Identified about **\$2.5 billion** in capital and technology needs across the District's campuses.

**2030 Promise:** All SAISD schools will be on pathway to renovation by 2030.

Taxpayers would **not see a tax rate increase.**

## 2020 BOND REFERENDUM

24-person task force underway to study needs

### PROMISES:

- All SAISD schools to benefit
- Every classroom to receive advanced technology
- Each campus to benefit from security upgrades
- All outdated chillers to be replaced

**Bond would not increase tax rate**

## THANK YOU PARTNERS



## SAISD Transformative Efforts – Pay for Priorities

This year, we continue to focus on **implementation and execution of the strategic plan**. We have been busy opening new schools, launching new programs, and setting up systems and conditions needed for Districtwide excellence. Supporting our efforts are our Pillars of Success: **Academic Excellence, Talent Management, Culture Shift, Stakeholder Engagement and Fiscal Management**.

### 2020-21 BUDGET for each Initiative

• **Continued Fine Arts Expansion** – Expansion of Fine Arts offerings, including creation of strategic partnership with community Fine Arts organizations to provide engaging instructions by professionals across many performing and visual arts fields. Additionally, the growing number of programs in academy schools was supported with a budget for additional start-up costs.

**\$1,300,000** *TRE for continuing academy fine arts initiative*

**\$1,500,000** *Bond 2016 for musical instrument purchase district-wide*



**Increased Investment in Special Education** – Due to a significant increase in student referrals, Supt. Martinez asked the Board to approve an increase in the Special Education budget for 2019-20, and to be retained for 2020-21. This increase provides additional teaching staff, added Licensed Specialists in School Psychology, and a new Speech Pathologist retention stipend.

**\$4,100,000** Local

**Continued Expansion of Dual-Language** – San Antonio ISD continues to expand dual-language programming, and now has 50 dual-language schools.

**Retaining increased investment from prior years to support expansion of dual-language model.**





**SAISD Transformative Efforts – Pay for Priorities, (Cont’d)**

• **NEW Office of Access & Enrollment** - Previously housed under the Department of Innovation, this full department of 9 was added for 2019-20 to strengthen student enrollment, access, and equity to current families and families that may consider joining SAISD.

• **Innovation in Schools** - Innovation is a key strategy for improving Districtwide achievement. The innovative models listed below are a sampling of choice schools that have been launched at SAISD through internal development and external charter partners.

• **Advanced Learning Academy** for highly motivated students was launched in August 2016, in partnership with Trinity University. It opened with grades K-10 and added pre- kindergarten and 11th grade in 2017-18. This lab school is drawing families from around the city to the urban core. A significant portion of the budget is funding Master teacher stipends, many of which may qualify for the TEA Master Teacher plan which will be sustained in future years with state funding

**2020-21 BUDGET for each Initiative**

**\$700,000 Local Funds**

*For Department startup and staffing of 5 professional and 3 clerical staff.*

**\$500,000 TRE Funds Discretionary Innovation Budget**

**\$1,100,000 Local Funds Base Budget for Operations**

*For Department overseeing the Innovation Zone, to facilitate worthy supplemental needs as they occur to foster student success.*



**\$700,000 TRE Local**

*Supplemented by “Texas Partnership” SB1882 Funds*



**SAISD Transformative Efforts – Pay for Priorities, (Cont’d) – CHOICE SCHOOLS**



**2020-21 BUDGET for each Initiative**

• **Rodriguez Montessori Dual-Language Academy** opened in 2020-21 as the District’s second public Montessori school. Previously, SAISD opened Steele Montessori, the first public Montessori school in San Antonio.

**\$1,500,000 Bond 2016**

• **CAST Med High School** opened in 2019-20 a medical career themed school offering three pathways: Biomedical Research, Medical Professions, and Public Health. CAST Med has a beautiful new school

**\$4,078,140 Bond 2016**



*Private Grant of \$1,250,000 received to assist with above construction budget for new school building renovation.*

• **Young Women’s Leadership Academy Primary** opened in 2019-20 as an in-district charter at the former Page Middle School. This campus is the sister school to SAISD’s blue-ribbon, award-winning Young Women’s Leadership Academy, which was the district’s first of three single gender academies.

**\$2,620,425 Bond 2016**



San Antonio Independent School District  
**Young Women’s Leadership Academy Primary**

*Funding for renovation of classrooms for new primary school. Supplemented by “Texas Partnerships” SB1882 funding and Federal Charter Start-up Grant.*

• **CAST Tech High School launched in 2017-18** as a career themed school focusing on coding, cyber security, gaming, entrepreneurship, business and more. Located near the city’s downtown Tech District on the Fox Tech campus, the school will work hand-in-hand with industry partners.

**\$2,360,000 Bond 2016**



*Supplemented by Private Grant to provide substantial construction on new school building and technology.*

• **Twain and Irving Dual Language Academies** Twain opened in 2017-18 to provide dual English and Spanish immersion for the entire student body, beginning with grades PK-2, ultimately expanding to serve PK-8. Irving Dual-Language Academy opened in 2018-19.

*Accomplished start-up with existing Local and Bilingual funding, and minor renovation with existing facilities funding.*



San Antonio Independent School District  
**Washington Irving Dual Language Academy**



## SAISD Transformative Efforts – Pay for Priorities, (Cont’d)

### Expanding What Works

- **IB expansion** – SAISD is the city’s only school district offering students at all grade levels the opportunity to earn a prestigious International Baccalaureate (known as IB) education. The District has the distinction of having five designated IB World Schools -- Burbank and Jefferson High Schools, Harris Middle School, Woodlawn Academy and Briscoe Elementary School -- and between them, the schools provide programmes for students in elementary, middle and high school.

- **Expansion of PK-7 & PK-8 “Academy” Model** – Studies show students benefit both socially and academically by staying longer in the elementary-school environment. The additional budget investment is funding the startup of athletics and fine arts programs at these new academies, as well as providing transitional supplies required for middle school science labs and other needed items for the new grade spans.

- **College and Career Readiness** – In conjunction with a large private grant to support college readiness, the District has built a program that connects our top students with the nation’s best colleges, specifically those that offer full financial assistance. SAISD sponsored many students on tours to highly selective colleges and universities across the country.

## 2020-21 BUDGET for each Initiative

**\$1,900,000** TRE / Texas Partnerships SB1882 Funding

*Local funding established to cover required program components such as dues, fees, required professional development, technology, etc. TRE funding was established to support the additional supplemental teachers needed to offer required courses such as foreign languages and art.*



**\$2,300,000** TRE Local

*Local funding established to support the expansion of many elementary schools into middle schools. Athletics, LOTC and fine arts programs were expanded to these campuses to offer rich elective and after school opportunities.*



**\$910,000** TRE Local

*Local funding established to support college readiness and college opportunities throughout the district.*

*This initiative is supplemented by substantial private grants.*

## 2020-21 BUDGET for each Initiative

### Talent Management

For the District's academic efforts to succeed, it must have the highest caliber school leaders and teaching talent in place. We are focusing on creative and collaborative solutions to meet our needs.

- In 2017-18, the new role of “**Master Teacher**” was launched. In the first year, extensive recruiting efforts resulted in attracting 250+ skilled teachers with a track record of achieving high levels of student success. For 2018-19, the count increased to over 400, and the goal for 2020-21 is to have 460 locally funded Master Teachers. Placement in specified classrooms / programs includes stipends for the additional responsibilities, including extended hours and days.

- Partnered to create **lab schools**, where aspiring teachers are paired with **Master Teachers** in an intensive classroom environment while they work toward certification and an advanced degree. After one year, these now-resident teachers move on to other SAISD campuses, taking with them valuable knowledge and leadership skills needed to implement innovative programs and practices at their schools.

**\$6,600,000 TRE Local**

*Supplemented by Federal “Teacher Incentive Fund” grant awarded in 2016. Beginning in 2021-22, a portion of this cost is expected to be funded by the new state Teachers’ Incentive Allotment (TIA).*

*\$300,000 Local TRE budget*



San Antonio Independent School District

**Ira C. Ogden**  
Elementary School



San Antonio Independent School District

**Ollie Perry Storm**  
Elementary School

## Implement Plan

The District maintains [staff allocations guidelines for placement of base campus level staff](#). Many positions are driven by campus enrollment, while others are situation dependent (some Special Education and Career & Technology teachers), and others are allocated on a per school basis (such as H.S. Registrar and Athletic Trainer).

There are different guidelines by each level and type of campus as follows:

- ✓ High Schools (Comprehensive Traditional)
- ✓ Middle Schools
- ✓ Elementary Schools (PK-5)
- ✓ Academy Schools (PK-12)
- ✓ Non-Traditional Campuses
- ✓ Special Campuses (with unusual grade spans, special focus, etc.)

A sample of one page from the High School staffing guidelines is shown here:

POSITIONS/JOB CODE	ALLOCATIONS	FUNDING
<b>ADMINISTRATIVE SUPPORT</b>		
Principal, Sp School (C104)	1 Per School	Local 199
Asst Principal, Sp School (C114)	1 Per School	Local 199
Counselor (C120)	Situation Dependent	Local 199
Lead Counselor (C121)	Situation Dependent	Title I
Nurse (C150)	The units are assigned by department based on student membership and number and type of special needs of students assigned to each school.	Local 199
Librarian (C180)	Situation Dependent	Local 199
Testing Coordinator (C381)	(Only at campuses with 6+ grade levels)	Local 199
Stdnt Engagement Facil I (C581) Stdnt Engagement Facil II (C582)	There are 11 Full Time Equivalent Units (FTE's) for schools district wide. The units are assigned by department.	Local 199
<b>TEACHERS</b>		
Teacher (2XXX)** ** Core and Elective Teachers	6th - 1 Teacher Per 25 students (*Less 1 for Gifted & Talented) 7th & 8th - 1 Teacher Per 25 students 9-12- 1 Teacher Per 28 students *Less 1 for Gifted & Talented	Local 199
Teacher, Choral (19XX)	There are 13 Choral Full Time Equivalent Units (FTE's) to be allocated by Fine Arts Department as needed among MS and Sp Schools. Can not exceed a total of 13 FTE's.	Local 199
Teacher, Eng/ESL (2102)	Services provided as needed.	St Comp Direct
Teacher, Fine Arts (Enhancements)	Fine Arts teacher Full Time Equivalent Units are allocated by the Fine Arts Department.	Local 199
<b>SPECIAL EDUCATION TEACHERS (Situation Dependent - units assigned by department)</b>		
Teacher, Sp Ed-GEC (4001)	1 - 9 Services will be provided through district-wide staff 10+ 1 Per school	Special Ed. Local 168
<b>PARAPROFESSIONAL</b>		
Secretary, Sp School (S134)	1 Per School	Local 199
Clerk, Data Entry (S219)	1 Per School	Local 199
Health Asst (S534)	The units are assigned based on student membership and number and type of special needs of students assigned to each school.	Local 199
Parent and Family Support Liaison (S55F)	1 Per School	Local 199
Registrar (S605)	1 Per School	Local 199
FS Manager, Cert (F110)	1 Per School	Food Services
FS Cook (F310)	1 Per 16-18 meals/labor hour <i>Kitchens are staffed based on labor hours not the number of people. We convert the labor hours into employee equivalents.</i>	Food Services
Custodian, Head Sp School (J110)	1 Per School	Local 199
Custodian (J130)	1) Permitted building sq footage is multiplied by 90% to get adjusted sq footage. 2) "Use Ratio" is calculated by dividing student membership by building capacity. 3) Calculated "Use Ratio" is multiplied by adjusted square footage, then divided by 25,000.	Local 199

The District also maintains [non-staff allocations guidelines for placement of certain base campus level budget line items](#). Budget is formula driven, and in many cases is distributed by student enrollment, by school, or a combination of both factors. In some cases, budget is specific to a certain program, such as band, and is distributed according to the membership of the program. In other cases, the budget may be situation dependent, such as supplies needed for a Career & Technology program, where the resources needed to effectively run the different program offerings may vary greatly.

There are different guidelines by each level and type of campus as follows:

- ✓ High Schools (Comprehensive Traditional)
- ✓ Middle Schools
- ✓ Elementary Schools

<u>Line Code</u>	<u>Description</u>	<u>Allocations</u>
11-6249-00-X-11	REPAIRS TO EQUIPMENT	2.00 per member
11-6249-01-X-11	BAND REPAIR/MAINTENANCE	17.50 per band member
11-6299-00-X-11	CONTRACTED SERVICES HS	2.00 per member
11-6321-00-X-11	TEXTBOOKS	1.00 per member
11-6399-00-X-11	TEACHING SUPPLIES, REG.	11.55 per member
11-6399-27-X-11	TECHNOLOGY SUPPLIES	1.00 per member
11-6412-00-X-11	STUDENT TRAVEL HS	0.65 per member
11-6494-00-X-11	STUDENT FIELDTRIPS	0.35 per member
11-6499-00-X-11	GRADUATION EXPENSES	12.00 per senior
12-6325-00-X-99	MAGAZINES & PERIODICALS	2,400.00 per school
12-6329-00-X-99	BOOKS & AUDIOVISUALS	2.50 per member
12-6399-00-X-99	LIBRARY SUPPLIES	0.65 per member
23-6124-01-X-99	PARTTIME CLERK-SUMMER	3,100.00 per school
23-6399-00-X-99	OFFICE SUPPLIES	2.00 per 1 - 1,000 members 0.50 per 1,001+ members
23-6399-27-X-99	TECHNOLOGY SUPPLIES	1.00 per member
23-6411-00-X-99	TRAVEL & SUBSISTENCE	0.25 per member
33-6399-00-X-99	HEALTH CARE SUPPLIES	100.00 per school 0.14 per member
36-6269-00-X-99	BAND TRUCK RENTAL	1,500.00 per school
36-6399-00-X-99	BAND SUP/UNIFORM REPLAC	2,300.00 per school
36-6399-00-X-99	BAND SUP/UNIFORM REPLAC	7.00 per member
36-6494-00-X-99	STUDENT TRAVEL COCURRIC	13.00 per member
36-6495-01-X-99	FEES & DUES	300.00 per school
Membership is comprised of the following students: Regular, Special Ed. & Vocational Ed.		
Note: All budget amounts are rounded to the nearest dollar.		



### Consolidated Budgeting

Once campus level personnel, department personnel, program and other non-personnel budget needs are determined based on finalized enrollment projections, this base level budget is compared to all available revenue sources to determine the potential surplus or deficit. Many important **challenges of the budget** remain to be discussed and decided, such as:

- ✓ Any available funding for **possible compensation increase**?
- ✓ Any available funding for **expansion of programs or new initiatives**?
- ✓ Any available funding for **added personnel allocations** to the budget?
- ✓ Can any funds be made available by **elimination of programs** or personnel allocations?
- ✓ Can any funds be made available by **improving operating efficiencies**?
- ✓ Can any funds be made available by **restructuring service delivery** or contracting services?
- ✓ Can any funds be made available by **increasing revenue-producing activities**?
- ✓ Can operating costs be lowered by **strategic partnerships** with other governmental entities or other school districts?



### [The Budget Presentation](#)

The final budget presentation was presented to the SAISD Board of Trustees in an open session board meeting on June 22<sup>nd</sup>, 2020. In the presentation that follows, each adopted fund is shown with key budget assumptions, a comparison to the prior year, and the proposed 2020-21 budget for formal adoption.

For the General Fund, [key strategies and District Initiatives](#) are presented for both the General Operating Fund as well as Initiatives funded by the Tax Ratification Election that was approved in November 2016.

The District has a history of [adopting a balanced general fund budget to ensure sustainability](#), and this year that goal was accomplished by analyzing available revenues, calculating the cost of the base budget, and prioritizing and weighing competing additions to the budget such as increased compensation and new initiatives.

The Board formally adopted the General Fund, the Debt Service Fund, and the Child Nutrition Fund on June 22, 2020. We hope that the [detailed information that follows will be helpful in understanding](#) and answering any questions regarding the San Antonio ISD Budget.



## San Antonio Independent School District

Public Meeting to Discuss Budget and Proposed Tax Rate  
June 22, 2020

History in the Making SAISD

## Mission of the San Antonio Independent School District

*To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.*

History in the Making SAISD 2

## Public Meeting Agenda

- BUDGET ASSUMPTIONS**
  - Student Membership Projections
  - Student Recruitment
  - Revenue Assumptions
- DEBT SERVICE BUDGET**
  - Proposed Budget for 2020-21
  - Proposed Tax Rate for Board Adoption on August 17<sup>th</sup>
- CHILD NUTRITION FUND BUDGET**
  - Proposed Budget for 2020-21
- GENERAL FUND BUDGET**
  - Proposed Budget for 2020-21
- UPCOMING DATES IN THE BUDGET CALENDAR FOR 2020-21**

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On Course

## Historical & Projected Student Membership

School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20 OCT SNAPSHOT	2020-21 PROJECTED
Student Membership (October PEIMS Snapshot)	54,236	53,811	53,701	53,035	52,486	50,641	48,720	48,508	48,547
Growth (Decline)	(24)	(425)	(110)	(666)	(549)	(1,845)	(1,921)	(212)	39
% of Membership Growth (Decline)	0.0%	-0.8%	-0.2%	-1.2%	-1.0%	-3.5%	-3.8%	-0.4%	0.1%
Average Daily Attendance	48,770	48,468	48,294	47,407	46,437	44,376	42,747	42,163	42,163

Sources: CAFR, PEIMS and Research & Evaluation Departments History in the Making SAISD 4

## Registration Update

Category	June 17 2019	June 17 2020
Total Registrations	35,494	40,442
Returning Students	32,602	38,028
New Students	2,892	2,414

Registered students are 83% of 2020-21 projected enrollment.

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On Course

## Revenue Assumptions

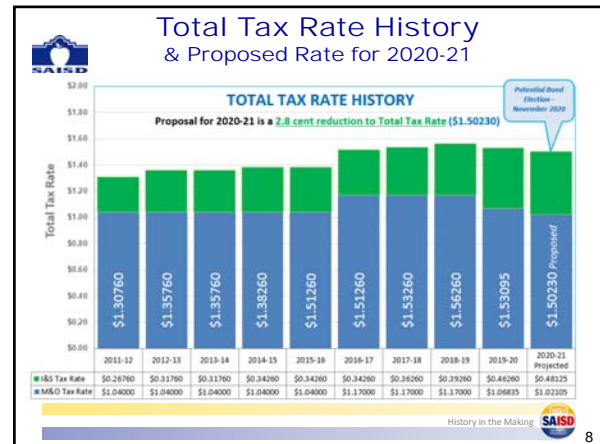
- Assumes Foundation School Program state funding at same HB3 formulas currently in place:
  - ✓ \$6,160 Basic Allotment
  - ✓ State Compensatory – new HB3 funding tiers
  - ✓ Special Education weights
  - ✓ Dual-Language and Bilingual weights
  - ✓ Career & Technical Education weights
  - ✓ Full Transportation Allotment
- Includes projected student enrollment, and higher state program revenues due to increased student services in these areas:
  - ✓ Special Education
  - ✓ Dual-Language and Bilingual Programs
  - ✓ Career & Technical Education
- Assumes SHARS Program reimbursement rate and service levels are at expected levels.
- Assumes continued low interest rates for investment income.
- Reimbursements received from the Coronavirus Relief Fund (CRF) would be used for Covid related expenses, and would be reflected in a future budget amendment.

History in the Making SAISD 6

### Debt Service Budget 2020-21

DEBT SERVICE FUND (\$ 000's)	\$ 46280	\$ 48125
	I&S Tax Rate 2019-20 YEAR END ESTIMATE	I&S Tax Rate 2020-21 PROJECTION
Local - Property Tax	\$86,850	\$92,980
Local - Investment Earnings	870	\$600
State Revenue - FAEDA	1,079	\$0
Federal Revenue - BAB's	1,277	\$0
<b>Total Revenue</b>	<b>\$90,076</b>	<b>\$93,580</b>
Principal on Bonds	33,505	\$43,480
Interest on Bonds	44,410	\$44,859
Other Fees	847	\$450
<b>Total Expenditures</b>	<b>\$78,762</b>	<b>\$88,789</b>
Net of Transf In/(Out) (Refundings)	854	\$0
<b>Beginning Fund Balance</b>	<b>\$92,077</b>	<b>\$104,245</b>
<b>Ending Fund Balance (1,2)</b>	<b>\$104,245</b>	<b>\$109,036</b>

NOTE 1 - Each year, Debt Service Fund Balance will increase as a result of the QICB sinking fund long term asset. For 19-20, the Fund Balance includes this asset valued at \$27.8M (estimated), and for 20-21 \$30.6M (projected).  
NOTE 2 - Fiscal Year for budget ends June 30th, while Fiscal Year for setting of tax rate ends August 31st.



### Child Nutrition Fund Budget Summary

CHILD NUTRITION FUND (\$ 000's)	2019-20 PROJECTED FINAL	2020-21 PROPOSED BUDGET
<b>REVENUES</b>		
A LA CARTE & CATERING REVENUE	\$1,038 2.6%	\$1,357 2.8%
STATE REVENUE	168 0.4%	168.41 0.4%
FEDERAL REVENUE	39,400 97.0%	46,488 98.8%
<b>OPERATING REVENUE SUB-TOTAL</b>	<b>\$40,606 100.0%</b>	<b>\$48,013 100.0%</b>
<b>OPERATING EXPENDITURES</b>		
SALARIES & BENEFITS	\$20,922 47.2%	\$21,023 43.8%
CONTRACTED SERVICES	2,182 4.9%	2,195 4.6%
FOOD/SUPPLIES	21,049 47.5%	24,618 51.3%
OTHER OPERATING	159 0.3%	179 0.3%
<b>OPERATING EXPENDITURES</b>	<b>\$44,312 100.0%</b>	<b>\$48,015 100.0%</b>
<b>OTHER SOURCES / (USES)</b>	<b>1 0.0%</b>	<b>2 0.0%</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>	<b>(\$3,705)</b>	<b>(\$0)</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$12,101</b>	<b>\$7,788</b>
<b>ENDING FUND BALANCE (1)</b>	<b>\$7,788</b>	<b>\$6,739</b>

(1) INCLUDES ONE-TIME CAPITAL OUTLAY (WAREHOUSE RENOVATION, RACKS, DELIVERY TRUCK)

### General Fund Budget Summary 2020-21 Projected Using Current HB3 Funding Levels

REVENUE / EXPENDITURE CATEGORY (\$ 000's)	PROJECTED 20-21 BUDGET 48,547 Student Enrollment
<i>Revenues assume Current HB3 Formulas and Current Basic Allotment</i>	
LOCAL REVENUES	\$219,701 44.2%
STATE REVENUES	267,514 53.7%
FEDERAL REVENUES	11,200 2.2%
OTHER RESOURCES	0 0.0%
<b>TOTAL REVENUES &amp; OTHER RESOURCES</b>	<b>\$498,415 100.0%</b>
PAYROLL & OTHER	\$420,808 84.4%
CONTRACTED SERVICES	45,433 9.1%
SUPPLIES & MATERIALS	24,494 4.9%
OTHER OPERATING	6,239 1.3%
CAPITAL OUTLAY	1,439 0.3%
OTHER USES (CHILD NUTRITION)	2 0.0%
<b>TOTAL EXPENDITURES &amp; OTHER USES</b>	<b>\$498,415 100.0%</b>
<b>PROJECTED SURPLUS/(DEFICIT)</b>	<b>\$0</b>

### Longevity Stipend Discussion

- The recommendation is to consider continuation of the **\$500 Longevity Stipend for 2020-21** for all employees after completing their 15<sup>th</sup> year of tenure with the District. (Any employee that received the stipend paid since 2014 is not eligible.)
- Guidelines for eligibility to receive this payment will be determined and communicated. For this coming school year 2020-21, it is projected that **190 employees would be eligible to earn this stipend.**

**PROJECTED COST (ALL FUNDS) including fringes for this stipend would be \$103,000 for 2020-21**

### Investment in State Teacher Incentive Allotment (TIA)

- The General Fund budget proposed for adoption includes the following local budget in support of the State's Teacher Incentive Allotment (TIA) compensation plan for Cohort 1 designated teachers (pending TEA approval).
- This budget was referenced in the administration's June 8, 2020 presentation to the Board entitled *Presentation on the Master Teacher Initiative 2.0 and Beyond and Teacher Incentive Allotment:*

State Allocation	\$3,076,800
Fees	\$110,500
<b>Total</b>	<b>\$3,187,300</b>



## QSCB Subsidy Recommendation

- ✓ The American Recovery and Reinvestment Act of 2009 created the Qualified School Construction Bond (QSCB).
- ✓ Each year during the Budget process, the Board has the option to designate how the \$2.2M QSCB subsidy is to be used for the coming school year.
- ✓ **CONSIDERATION:** The Board is requested to approve the continued utilization of the QSCB subsidy for current operations.

History in the Making



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SAISD 2020-2021 PROPOSED ADOPTED BUDGET SUMMARY		Proposed M&O Tax Rate: \$1.0849	Proposed I&S Tax Rate: \$0.4780	Proposed Total Tax Rate: \$1.5629
	GENERAL FUND	DEBT SERVICE	CHILD NUTRITION	TOTAL
<b>REVENUES</b>				
Local Revenue	\$215,700,680	92,979,675	1,356,510	314,036,865
State Revenue	\$267,514,240	600,000	168,410	268,282,650
Federal Revenue	11,200,000	-	46,488,450	57,688,450
<b>TOTAL REVENUES</b>	<b>\$494,414,920</b>	<b>\$93,579,675</b>	<b>\$48,013,410</b>	<b>\$640,008,005</b>
<b>APPROPRIATIONS</b>				
11 Instruction	282,883,382	-	-	282,883,382
12 Inst Resources & Media	5,585,145	-	-	5,585,145
13 Curriculum & Prof Development	16,598,834	-	-	16,598,834
21 Instructional Administration	10,391,568	-	-	10,391,568
23 School Leadership	34,426,518	-	-	34,426,518
31 Guidance & Counseling	19,864,967	-	-	19,864,967
32 Social Work Services	3,610,208	-	-	3,610,208
33 Health Services	9,566,496	-	-	9,566,496
34 Student Transportation	11,629,761	-	-	11,629,761
35 Food Services	152,547	-	45,507,109	45,659,656
36 Co-curricular/Extracurricular	12,419,208	-	-	12,419,208
41 General Administration	16,673,399	-	-	16,673,399
51 Plant Maintenance	55,011,972	-	2,982,748	57,994,720
52 Security & Monitoring	6,840,688	-	-	6,840,688
53 Data Processing	11,446,198	-	-	11,446,198
61 Community Services	3,887,022	-	-	3,887,022
71 Debt Service	-	88,789,156	-	88,789,156
81 Facilities Acq. & Construction	81,067	-	574,633	655,700
95 Payments to JIAEP	50,000	-	-	50,000
99 Intergovernmental Charges	1,314,000	-	-	1,314,000
<b>TOTAL APPROPRIATIONS</b>	<b>\$688,412,500</b>	<b>\$88,789,156</b>	<b>\$49,064,490</b>	<b>\$836,266,146</b>
<b>OTHER RESOURCES &amp; USES</b>				
Other Resources	-	-	2,000	2,000
Other Uses	(2,000)	-	-	(2,000)
<b>TOTAL Other Resources &amp; Uses</b>	<b>(2,000)</b>	<b>-</b>	<b>2,000</b>	<b>-</b>
Excess/(Deficit) Current Operations	0	4,790,519	(1,049,080)	3,741,439
From/(To) Fund Balance	0	(4,790,519)	1,049,080	(3,741,439)
<b>Difference</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

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## Upcoming Dates for the 2020-21 Budget Process "Next Steps"

**ALL DATES TENTATIVE**

- **Monday, August 17, 2020** **BOARD MEETING A & TAX RATE ADOPTION**
  - ✓ Acceptance of Certified Property Appraisal Roll for Tax Year 2020
  - ✓ Acceptance of the 2020 Effective Tax Rate and Rollback Tax Rate
  - ✓ Approval of Ordinance and Order Adopting Tax Rate for 2020-21

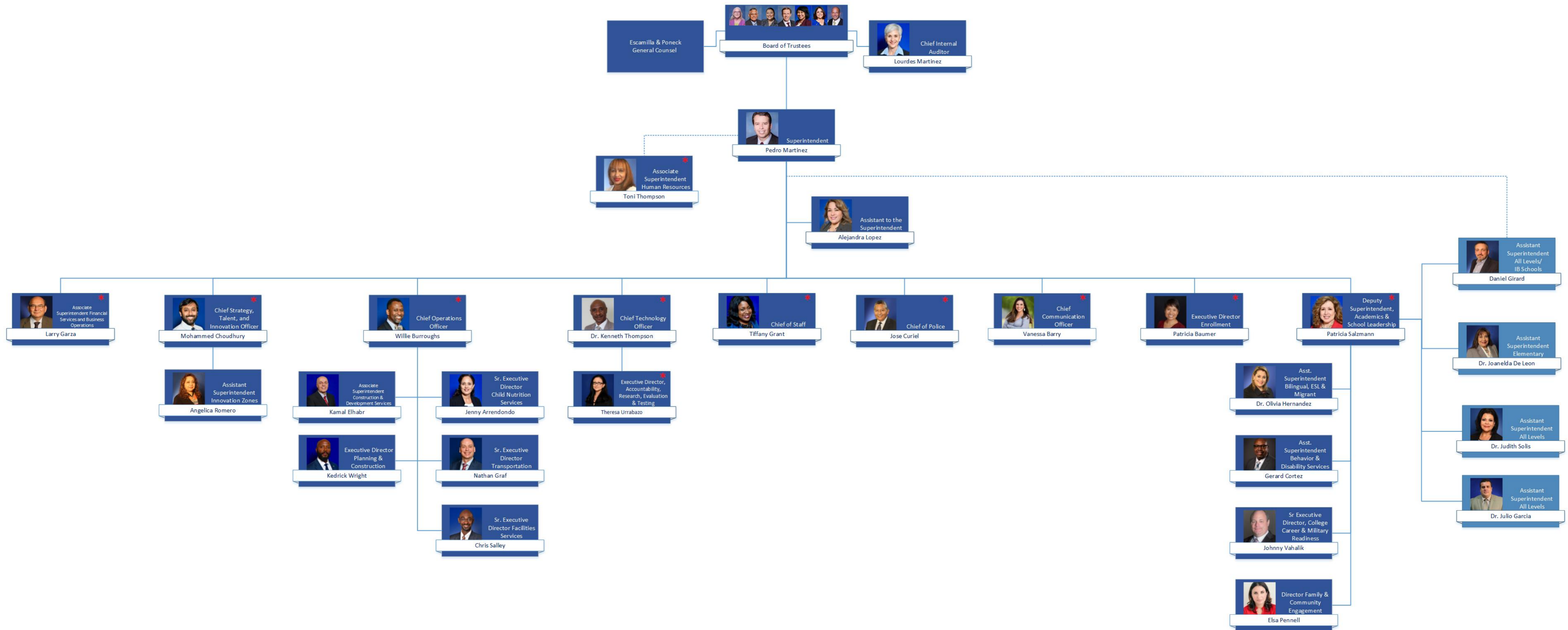
History in the Making

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## San Antonio Independent School District Budget Public Meeting



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## MEET THE SEVEN TRUSTEES OF OUR DISTRICT

The SAISD Board of Trustees, comprised of seven District residents, is the school system's policy-making body. Each trustee represents one of seven single-member districts and is elected by voters of that district. Single-member districts were implemented in 1986. Trustees serve four-year terms.



### **Patti Radle**

#### **President - District 5**

Mrs. Radle was elected to the San Antonio Independent School District Board of Trustees in May of 2011. She is a graduate of Marquette University with a major in Theology. She obtained her teacher and bilingual certification and a second major in English from Our Lady of the Lake University. She taught elementary in SAISD for 12 years and taught high school and middle school in other Districts. She served on the San Antonio City Council from 2003-2007. Ms. Radle has also served, with her husband, as the Volunteer Director of Inner City Development since 1972. Her current term expires in 2023.



### **Arthur V. Valdez Jr.**

#### **Vice President - District 4**

Mr. Valdez was elected to the Board on May 2013 for a four year term. He is a life-long resident of SAISD District 4. He and his wife of 45 years as well as his three children are all graduates of Burbank High School. His two grandchildren currently attend Collins Garden elementary. Mr. Valdez is employed as an Aircraft Systems Engineer whose career has spanned more than 40 years in both civil and U.S. Air Force military aircraft. He credits the technical and vocational training he received at SAISD Burbank High School that helped pave the way for his career. Mr. Valdez's current term expires in 2021.



### **Debra Guerrero**

#### **Secretary - District 3**

Ms. Guerrero was selected by the Board on February 20, 2012 to serve an unexpired term and was elected to a full term in May 2013. She is a fifth generation SAISD resident. She earned a Bachelor's degree in Political Science from St. Mary's University, a Master of Public Affairs degree from the Lyndon Baines Johnson School of Public Affairs and a Doctorate of Jurisprudence from the University of Texas School of Law. Ms. Guerrero previously served two terms on the City Council from 1997 to 2001. Ms. Guerrero is employed as a local multifamily residential developer and continues to participate in neighborhood and community organizations throughout the City. Ms. Guerrero's current term expires in 2021.



## **Steve Lecholop**

### **Trustee- District 1**

Mr. Lecholop was elected to the Board of Trustees in May 2013. He is currently employed as an attorney at Rosenthal Pauerstein Sandoloski Agather LLP, where his practice focuses on corporate litigation and corporate bankruptcy. Mr. Lecholop is a former teacher and a Teach for America alumnus. He earned a B.B.A. in Finance from the Business Honors Program at the University of Texas at Austin, an M.A. in Teaching from The Johns Hopkins University, and a Doctorate of Jurisprudence from the Southern Methodist University Dedman School of Law. Mr. Lecholop's current term expires in 2021.



## **Alicia M. Perry**

### **Trustee- District 2**

Mrs. Perry was elected to the Board of Trustees in May 2019. She is a proud parent of one SAISD graduate and 6 children currently attending three SAISD schools. Mrs. Perry is the Executive Assistant and serves as a youth mentor for First Exposure Inc., a non-profit organization that is designed to promote successful outcomes for youth, with a strong emphasis on parent and community engagement. Mrs. Perry is a proud product of St. Philip's College and is also a full-time college student at The University of the Incarnate Word completing an M.S. program in Organizational Leadership Studies. She firmly believes that, every day we are given, we are tasked with the assignment and responsibility to make that day greater than the last. Mrs. Perry's current term expires in 2022.



## **Christina Martinez**

### **Trustee - District 6**

Ms. Martinez was selected by the Board on March 27, 2017 and was officially appointed on April 10, 2017 to fill an unexpired term. She is a life-long resident of SAISD and parent of two SAISD students. Ms. Martinez is employed as vice president of external relations with Big Brothers Big Sisters of South Texas. She has worked in nonprofit organizations for more than 10 years, including San Antonio Youth Literacy and Girl Scouts, supporting partnerships with the District. Ms. Martinez earned a Bachelor's degree in English from the University of Texas at San Antonio. Her current term expires in 2023.



## **Ed Garza**

### **Trustee - District 7**

Mr. Garza was elected to the Board in May 2009. He is a third generation SAISD graduate of Thomas Jefferson High School. He earned a Bachelor's degree in landscape architecture-urban planning and a Master of Science degree in land development from Texas A&M University. Mr. Garza previously served two terms both on the City Council and as Mayor of San Antonio. Mr. Garza and his wife are active members of St. Paul Catholic Church, the Jefferson-Woodlawn Lake neighborhood and other local charitable organizations. Mr. Garza's current term expires in 2021.

## FROM OUR ORIGINS TO THE PRESENT



Julian Castro speaking with Superintendent Pedro Martinez about equity in our public schools.

SAISD is as diverse and historically rich as the city whose name it shares. As San Antonio's founding school district, SAISD neighborhood schools have served the heart of the Alamo City for more than 100 years. Today, SAISD serves about 48,000 students across more than 90 schools in our culturally proud, urban community. We offer a wide variety of programs, including dual-language, career exploration and college-preparation. Along with traditional school models, we also offer academies comprising non-traditional grade ranges such as PK-8.

True to our roots, SAISD continues to pave the way in San Antonio with the city's only public Montessori school, single-gender campuses, and K-12 International Baccalaureate framework. Additionally, the District launched the city's first P-TECH program.

Outside of the traditional classroom, the spirit of SAISD can be found in programs and activities from extensive athletics to fine arts – including a mariachi curriculum that was pioneered in our District before being modeled across the nation.

### CHOICES AVAILABLE TO PARENTS

From forward-thinking academic and extracurricular programs at our neighborhood schools to a growing list of specialized schools, SAISD students can customize their own educational experience and find what truly drives them. Every student has a journey, and SAISD is supporting that path wherever it may lead for each of its students. Our approximately 48,000 students attend:

- 15 High Schools
- 10 Traditional Middle Schools (6-8)
- 26 Academies (PK-8)
- 34 Elementary Schools
- 5 Early Childhood Education Centers
- 9 Special Campuses

## WHAT SAISD OFFERS STUDENTS

- **International Baccalaureate (IB)** – IB framework at 9 schools (five IB World schools and four IB Candidate schools). SAISD is the only district in the country with IB at the elementary, middle and high school levels.
- **Single-gender schools** at 3 campuses.
- **St. Philip's Early College High School-** A partnership between SAISD and Alamo Colleges, is SAISD's newest early college high school. It opened to its inaugural class of freshmen on the campus of St. Philip's College in August 2014. The school gives students a jumpstart on their futures by providing them the opportunity to earn up to 60 hours of college credit – that's two years' worth of college – or to earn an associate degree, in addition to earning their high school diploma. Students also have the opportunity to obtain a certificate in a high-demand industry – all at no cost to the students or their families.
- **Fox Tech High School** - A stand-alone magnet school dedicated to developing future health and law professionals. Our college-preparatory magnets are designed for students interested in pursuing pre-med or pre-law degrees but provide a solid academic foundation for any eligible college-bound student living either inside or outside of the SAISD boundaries. Located in the heart of downtown, students can draw on a host of legal and medical professionals in close proximity to the school, to experience specialized learning programs and career opportunities within their field of interest.
- **CAST Tech High School-** The Centers for Applied Science and Technology school that will work hand-in-hand with industry partners to prepare students for careers in technology and business, fields where the demand is high for talented workers. CAST Tech will use computer based learning to allow students to progress more quickly in areas where they have mastered concepts, allowing them to dive more deeply into projects and areas with great interest. College coursework is embedded in the program, and students can graduate with an associate's degree, industry certifications and portfolios that feature long-term projects and other examples of their work.
- **CAST Med High School-** A public high school that provides high school students a strong foundation, especially in mathematics and science, so that they can be successful once they enroll in college and achieve their medical career aspirations. College coursework will be embedded in classroom curriculum, allowing student to graduate with a high school diploma and a minimum of 30 hours of college coursework.
- **Travis Early College High School-** Offered at no cost, in partnership with San Antonio College, this academically advanced environment is designed to immerse students in a culture of higher education. Students can earn an associate's degree and/or up to 60 hours, or two years of college credit, toward a bachelor's degree upon high school graduation.
- **Advanced Learning Academy-** A partnership between SAISD and Trinity University, this school was designed for students who seek academic challenge with greater depth and complexity and opportunities for acceleration. Advanced Learning Academy will be located across two campuses, opening with Pre-kindergarten through 3<sup>rd</sup> grades housed at the site of the former Austin Academy, and the majority of the grades, 4<sup>th</sup> through 11<sup>th</sup>, at nearby Fox Tech High School.



- **Young Women’s Leadership Academy-** The focus of San Antonio's first all-girls public school is on math, science, and technology, along with college preparation, career development, and community involvement.
- **Young Women’s Leadership Academy Primary-** A 6<sup>th</sup>-12<sup>th</sup> grade, all-girls, National Blue Ribbon, the Young Women’s Leadership Academy: Primary (YWLA Primary) is San Antonio’s first public, tuition-free, all-girls elementary school. With special focuses on STEAM (science, technology, engineering, the arts, and mathematics), social-emotional learning, and early college preparation, YWLA Primary provides young girls the opportunity to explore their interest in a challenging, engaging, warm, and safe environment.
- **Young Men’s Leadership Academy-** All-boys school grades 4-9<sup>th</sup>. Focuses on character, leadership and discipline and provides educational setting tailored to the male learner.
- **Early College Academy at Brackenridge High School-** San Antonio Independent School District, Alamo Colleges and St. Philip’s College created the Early College High School at G W. Brackenridge High School with St. Philip’s College. This unique school is designed to provide students the opportunity to attend high school on a traditional high school campus while also attending college. The typical comprehensive high school experience is redefined by providing a small school setting inside a high school campus. Students will seamlessly transition from the ninth grade through the first two years of college earning both their high school Distinguished Diploma and an Associate of Arts (A.A.).
- **Twain Dual Language Academy-** Students will have the opportunity to become fluent in both English and Spanish. The schools teaching model will put students who are native speakers of each language in the same classrooms to learn side-by-side. The school initially will serve pre-kinder through 4<sup>th</sup> grades, expanding to 8<sup>th</sup> by adding a grade each subsequent year, and will be open to students across Bexar County, with first priority given to those within Twain’s attendance boundaries.
- **Steele Montessori Academy-** opened in August of 2017 with ages 3 to 6, and will expand to age 12 in subsequent years. A mix of younger and older children in the same development stage allows students to advance seamlessly as they are ready for more challenging material, build authentic community and learn from both teachers and peers.
- **Rodriguez Montessori Elementary-** opened in August of 2020 with ages 3 to 6, expanding to fifth grade in subsequent years. Based on research, the school’s dual language pathway is expected to help increase students’ creativity and problem-solving, boost their mental ability, and promote higher performance on standardized tests.
- **Early Childhood Education-** Qualified students starting at age 3 are afforded the firm academic foundation necessary for life-long success through this full-day program available at all SAISD elementaries and pre-kinder to grades 5-8 academies.
- **Full Day Kindergarten** is provided at all SAISD elementaries and pre-kinder to grade 8 academies.
- **Free breakfast and lunch** to all students.
- **Pre-kinder to Grade 8 Academies-** Twenty six schools are taking a lesson from the past to create a learning experience that’s thoroughly modern by serving both elementary- and middle school-age youngsters at the same campus.

- **Dual Language Programs** in 50 schools.
- **Emergency Medical Technician (EMT) Program** at Edison HS as part of the Health Professions' First Responder Institute, which also offers fire fighting and law enforcement.
- **Cyber P-TECH USA program** at Sam Houston HS is the first in the city and county.
- **Healthcare P-TECH program** at Fox Tech High School where students will work toward both their high school diploma as well as an associate degree for careers in nursing and healthcare.
- **Fine Arts** – All K-5 students are provided with art class. 79% of SAISD students participate in fine arts.
- **In-District Charter Schools-** Students can start cultivating the talents and abilities that could lead to future careers while receiving challenging academics at any of the District's charters. This designation allows open enrollment throughout Bexar County, and permits these schools flexibility to develop programs specifically designed for their students' unique learning styles.
- **The Magnets-** The future is now for students enrolled in the SAISD's Magnet programs where hands-on experiences and advanced academics provide opportunities to explore tomorrow's careers. The District hosts high school and middle school level Magnet programs offering specialties including health professions, the International Baccalaureate Diploma, business and finance, law, media productions, multilingual studies, and science, engineering and technology.
- **College Readiness-** SAISD perpetuates a culture in which higher education isn't just an option; it's expected. A number of programs and partnerships are helping students prepare, including:
  - Advancement Via Individual Determination** to provide a college preparatory path.
  - Advanced Placement** for teens wanting to earn college credit while in high school.
  - ChemBridge**, a collaboration between the University of Texas at Austin and all SAISD high schools allowing students to receive three hours of college chemistry credit while earning concurrent high school credit for an advanced science class.
  - College Connections**, a partnership with the Alamo Community Colleges and all SAISD high schools through which students may apply online to an ACC school from their home campuses. Enrollment is guaranteed.
  - Project STAY** San Antonio, a non-profit college placement service organization.
  - Project Phoenix** based at St. Philip's College Southwest Campus where students earn dual high school and college credit.



The new Frontline Parent Portal is an easy-to-use and secure communication tool that allows parents/guardians to monitor their child's progress in real time.

# Budget Highlights

## 2020-2021



The following section presents a brief overview of significant factors that impact the District's official budget for **2020-2021**:

- **Estimated revenue for 2020-2021:**

- ❖ Governmental Funds including Special Revenue Funds and Capital Projects Funds - \$736,158,919
- ❖ General Fund, Food Service Fund and Debt Service Fund - \$640,007,956

Local revenue is expected to remain stable for 2020-21, maintaining the significant increase in education funding resulting from the Texas legislature (SB3). The state of Texas did mandate a compression of the M&O portion of the tax rate to accomplish taxpayer relief of the amount of property taxes paid. In this session, the state did appropriate a significant increase in budget for public K-12 education to fill this gap caused by the lowering of property tax revenues, and also provide a substantial increase in the basic allotment and other revenue components.

- **Total appropriations for 2020-2021:**

- ❖ Total appropriations for all Governmental Funds including Special Revenue Funds and Capital Projects Funds - \$855,54,110
- ❖ Total appropriations for General Fund, Food Service Fund and Debt Service Fund - \$636,266,566

- Due to the uncertainty surrounding the COVID-19 pandemic, SAISD along with the majority of Bexar County school districts, opted not to implement a general pay increase as part of the 2020-2021 school year budget. The starting salary for new teachers, librarians and registered nurses remained at \$53,400 for this school year. The Board did approve the continuation of the \$500 longevity stipend for 2020-21. Last year, the Board did approve a 3.0-3.5% general pay increase, including an adjustment to the minimum hourly rate for non-exempt, permanent, full-time employees from \$13.25 to \$15.00.
- **No change** is anticipated in the General Fund Balance for the 2020-2021 school year. The Board adopted a balanced budget for the year.
- The **projected Average Daily Attendance (ADA) is 42,163** for the 2020-21 school year. The District's Membership is expected to increase by 39 from last year, projected to be **48,547 students**. The District continues to focus on a variety of academic offerings including college readiness programs, high school re-design, and internal charter academies. Over the past two years, the District has opened several innovative schools, and both CAST MED and Young Women's Leadership Primary School opened during 2019-20, and Rodriguez Montessori will open for the 2020-21 school year.

# Budget Highlights

## 2020-2021



- The 86<sup>th</sup> Texas Legislature did convene in January of 2019, to continue work on the State's plan for funding K-12 education for the 2020-21 biennium. With the strong Texas economy and substantial reserves, the State was able to provide increased funding in several areas, in conjunction with a forced compression of the local Maintenance & Operations (M&O) tax rate. Below are some of the key changes:
  - ❖ Basic Allotment increased from \$5,140 to \$6,160 per student
  - ❖ Increased the Compensatory Education weight from the current 20% to a tiered range of 22.5% to 27.5% based on the census block group of the student's home address.
  - ❖ Established an Early Education Allotment with a 10% weight for all educationally disadvantaged or Limited English Proficient student in grades K-3
  - ❖ Established a Dyslexia Allotment with a 10% weight for each student served
  - ❖ Bilingual Education allotment incentivizing dual language (two-way) programs with a 5% weight for LEP and native English speakers enrolled in dual language.
  - ❖ Increased the Special Education weight from 10% to 15% for students served in a mainstream setting.
  - ❖ Removed HS Allotment, Gifted & Talented funding, and the Cost of Education Index.
  - ❖ The District is now required to pay the 1.6% TRS contribution that we were previously exempted from as a Social Security participating district.
  - ❖ Compressed the local property tax rate by a minimum of 7 cents (SAISD was more than 10 cents), in order to reduce property tax rates.
- The District taxpayers voted in support of a \$450 Million bond proposition in November 2016 with more than 70% voter approval. In support of this authorization, the District's **Debt Service Tax Rate increased 1.87 cents to \$0.48125/\$100** of property valuation.
- The District's **Total Tax Rate is \$1.50230/\$100** of property valuation. The average SAISD homeowner is expected to see an increase in their tax bill of \$141.51. Of this, \$172.43 would have been attributable to the increase in the appraised taxable value of the average home. This amount was offset by a reduction of \$30.92 due to the decreased in the M&O tax rate due to the state mandated property tax compression.
- San Antonio ISD utilizes Dr. Rostam Kavoussi as a consultant specializing in tracking the District's property values, and providing projections of the final values that will be certified by the Texas Comptroller. These projections are based on the Bexar County Appraisal District's early projection of the July Certified taxable values, but also factors in possible taxpayer appeals. Based upon this, the District's estimated **certified total taxable value (after tax freeze) for the 2020 tax year (2020-21 school year) is \$20,957,241,400**, significantly higher than the \$19,694,845,035 final estimated value for tax year 2019 (2019-20 fiscal year). Due to the HB3 legislative change, the District will realize this increase in the tax roll for the 2020-21 fiscal year only on the Debt (I&S) portion of the tax rate. The local M&O tax revenues are the District's local contribution to the state funding received, and any increase results in a reduction of state aid in the same year.

# FINANCIAL STRUCTURE AND BASIS OF ACCOUNTING

## DESCRIPTION OF ENTITY

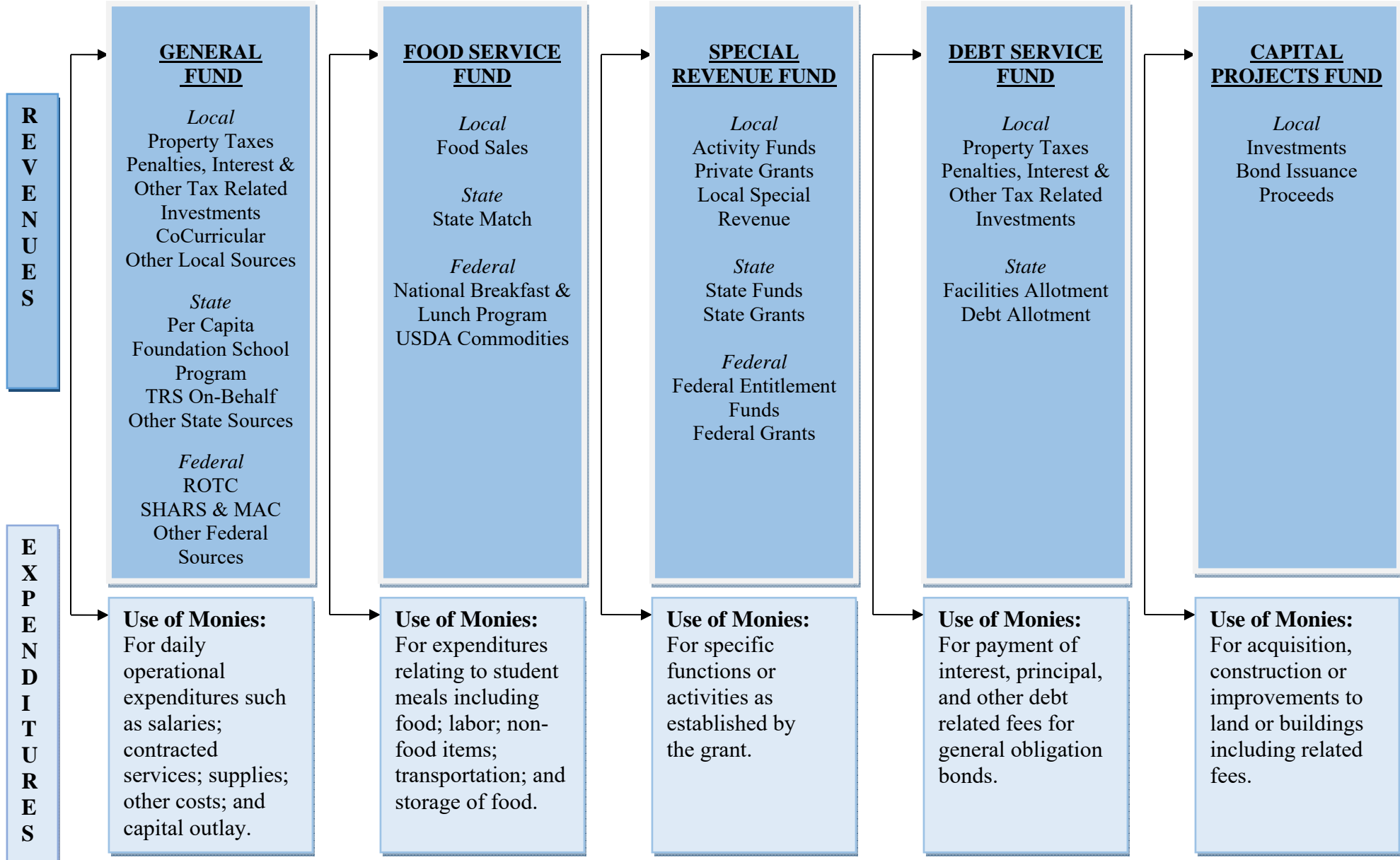
The San Antonio Independent School District is a public educational agency operating under the applicable laws and regulations of the State of Texas. The District is a political subdivision of the State of Texas, governed and operating as an independent school district under the laws thereof, and is therefore fiscally independent. It is governed by a seven-member Board of Trustees elected by registered voters of the District. The SAISD offers a wide range of educational opportunities from pre-kindergarten through grade 12 in academics, arts, and career and technology education. Along with regular education, the District offers services for children with disabilities from three through 21 years of age, English as a second language (ESL) and bilingual education programs. The broad range of elective courses includes the Magnet Schools and extracurricular activities in athletics, fine arts, and UIL competition. During the summer, students may participate in a variety of summer recreation programs, the summer feeding program, summer school for academic and enrichment courses. Our District also provides a community education program which offers academic and enrichment opportunities for both youths and adults.

## FUND ACCOUNTING

The fund accounts of the District have been established under the rules prescribed in the Financial Accounting and Reporting Module of the Texas Education Agency Financial Accountability System Resource Guide. This budget document contains detailed information for all funds for which the Board of Education is required to adopt annual budgets. Budgets for all funds are prepared using the same method of accounting as for financial reports (modified accrual basis of accounting), except for the Capital Projects Fund budget, which is not legally adopted on an annual basis. Under the modified accrual basis of accounting, **revenues** are recognized in the accounting period in which they become both measurable and available. **Expenditures** are recognized in the accounting period in which the fund liability is incurred, if measurable, except for principal and interest on general long-term debt, which is recognized when due.

The diagram found on the next page provides an overview of the relationship between the various types of revenue sources and expenditures for each governmental fund. A discussion explaining the District's revenue sources and governmental fund types immediately follows the diagram.

# WHERE DOES THE MONEY COME FROM and HOW IS IT SPENT? GOVERNMENTAL FUNDS



## **DISTRICT REVENUE SOURCES**

The San Antonio Independent School District has three major sources of revenues: Local, State and Federal Funds.

### **LOCAL**

This revenue is primarily derived from taxes levied on real estate by the District. Other sources of local funds include interest earnings, athletic events, and other miscellaneous income. On an "All Funds" basis, the Local property tax revenue amounts to approximately 41.7% of the District's total revenue. Local revenue is 43.2% of the total revenue.

### **STATE**

This revenue is based primarily upon average daily attendance (ADA) of the District's pupils by their educational category (Bilingual, Compensatory, Regular, Special Education, Gifted & Talented and Career & Technology). The State determines what the total cost for a basic program should be for the District by special formulas and weights for type of students served. The State then deducts the amount of revenue required to be raised by the District. The balance is then provided as State Aid. The State assists with funding Debt Service on new and old bond issues. Due to increases in the District's tax roll, SAISD no longer receives state aid for debt service payments.

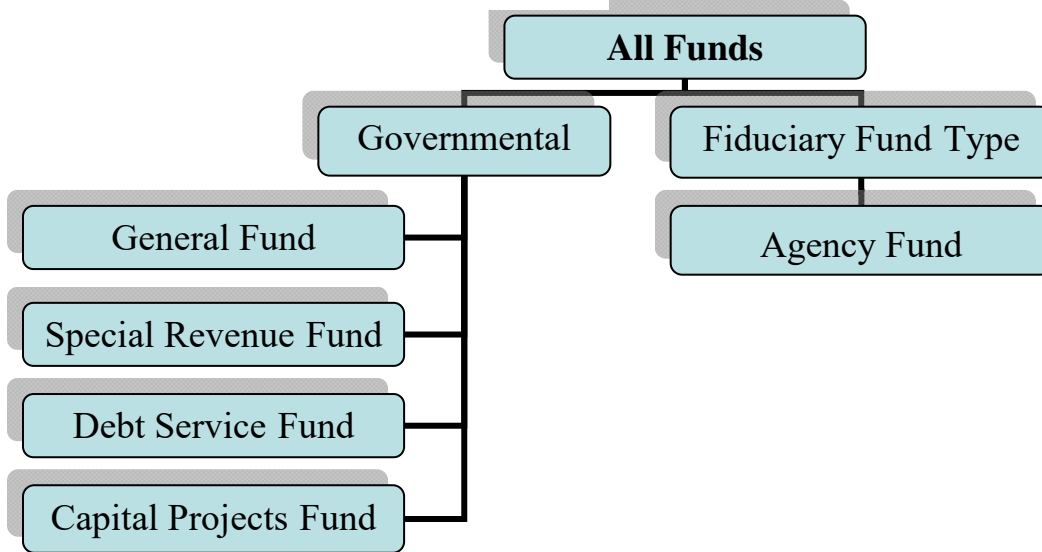
### **FEDERAL**

This revenue is primarily provided from grants designated for a special purpose. It cannot be spent for any reason other than the one so specified. Federal sources account for approximately 20.0% of the total revenue.

## GOVERNMENTAL FUND TYPES

The fund types used by the District are illustrated in diagram 1 and a description of each fund is provided.

Diagram 1



### GENERAL FUND

General Fund accounts for all financial resources of the District, except for those required to be accounted for in another fund type. The major sources of revenue include local property taxes; State of Texas Foundation School Program monies; interest earnings; athletic events; fees; and rental of district property. Expenditures include payroll costs and other costs necessary for the daily operations of the District. The General Fund consists of the Operating Fund.

Additionally, our District breaks down the General Operating fund into locally defined sub-funds which is at the option of the District (refer to Diagram 2). This includes the Transportation Fund, State Bilingual Fund, State Compensatory Fund, Gifted/Talented Fund, Career & Technology Fund, Special Education Fund, Magnet Schools Fund and Local Maintenance Fund. For additional information regarding the various sub-funds, refer to the Glossary of Funds.

### FOOD SERVICE FUND

The District's Food Service Program is not considered part of the General Fund because students are charged for meals and, if necessary, the General Fund will subsidize the Food Service Fund for all amounts required in excess of the National School Lunch Program reimbursements. Food Service fund balances are used exclusively for child nutrition program purposes.

### SPECIAL REVENUE FUND

Special Revenue Fund accounts for state and federally financed programs where unused balances are returned to the grantors at the close of specified project periods. Project accounting is practiced to maintain integrity for the various sources of funds. Funds included in the Special Revenue Fund category are described in the following pages in the section pertaining to the Special Revenue Funds. To learn more about the various Special Revenue funds found in the District, refer to the Glossary of Funds.



## **DEBT SERVICE FUND**

The Debt Service budget and Capital Projects budget are closely linked. The Debt Service budget must cover the cost of financing new facilities built under the Capital Projects Fund. It must pay interest expense and payments on all bonded debt of the District. The primary sources of revenue for the Debt Service Fund are local property taxes and the State Instructional Facilities Allotment and Existing Debt Allotment.

## **CAPITAL PROJECTS FUND**

Although the Texas Education Agency does not require an annual adopted budget for the Capital Projects Fund, a budget is approved by the board through the District's budget amendment process at the start of a project. This fund accounts for proceeds from bond issues, revenues and expenditures related to authorized construction and other capital asset acquisition.

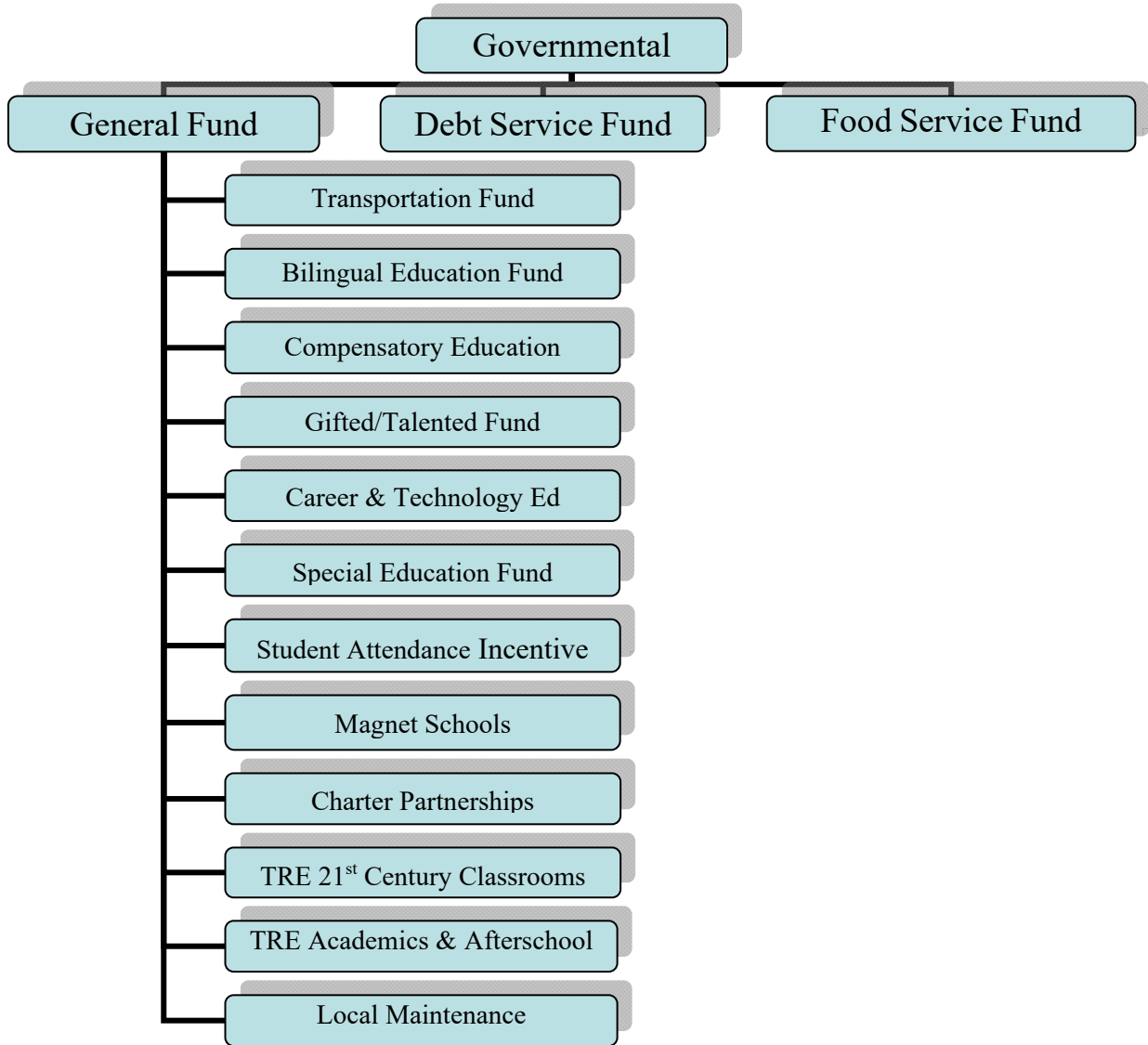
## **FIDUCIARY FUND**

The District is the trustee, or fiduciary, for money raised by student activities. The District accounts for these monies in a custodial capacity as an Agency Fund. These are not budgeted funds and the District cannot use them to support its operations. The District, however, is responsible for ensuring that the assets reported in these funds are used for their intended purpose. All of the District's Fiduciary activities are reported in the Comprehensive Annual Financial Report (CAFR) in Exhibit E-1.

## OFFICIAL DISTRICT BUDGET

Although the SAISD has a number of funds as shown in diagram 1, “All Funds,” the Texas Education Agency requires only the adoption of budgets shown in **diagram 2**. The Special Revenue and Capital Project Fund budgets are included in this document for information only.

**Diagram 2**



## BASIS OF ACCOUNTING CODE STRUCTURE

A major purpose of the Texas Education Agency’s Financial Accountability Resource Guide is to establish a standard school district fiscal accounting system. Although certain codes within the 20-digit account code structure may be used at local option, the sequence of the codes within the structure, the fund numbers and the chart of accounts, are to be uniformly used by the Texas school districts in accordance with Generally Accepted Accounting Principles.

## OVERVIEW OF ACCOUNT CODE STRUCTURE

- **Fund Code** – A mandatory 3-digit code is to be used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group and the second and third digits specify the fund.
- **Function Code** – A mandatory 2-digit code that identifies the purpose of the transaction used when coding expenditures. The first digit identifies the major class and the second digit refers to the specific function within the area.
- **Object Code** – A mandatory 4-digit code identifying the nature and object of an account, or a transaction. The first of four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and four digits provide further sub-classifications.
- **Sub Object** – A 2-digit code for optional use. It may be used at the discretion of the district to distinguish between different types of expenditures where separate accounting is desired.
- **Organization Code** – A mandatory 3-digit code identifying the organization. There are two distinct types of organization units: (1) A school/campus organization and (2) administrative or other unit which performs specific support responsibilities.
- **Fiscal Year Code** – A mandatory single digit code that identifies the fiscal year of the transaction or the project year of inception of a grant project.
- **Program Intent Code** – A 2-digit code used to designate the cost of instruction and other services provided to students.
- **Optional Code 3, 4 and 5** – These codes are used at the option of the district to further describe the transaction.

## FUND CODES

The following are the fund codes that the District used in the current school year budget.

### GENERAL FUND

The general fund is a governmental fund with budgetary control, which is used to show transactions resulting from operations of on-going organizations and activities from a variety of revenue sources for which fund balance is controlled by and retained for the use of the local education agency. The general fund utilizes the modified accrual basis of accounting and uses the classifications defined below to maintain separate revenue and expenditure accounts to assure the integrity of specific revenue purposes when required by law or rule.

Fund	Title	Fund	Title
162	Transportation	173	Student Attendance Incentive
163	State Bilingual	177	Magnet School
164	State Compensatory	196	Charter Partnerships
165	Gifted & Talented	197	TRE 21 <sup>st</sup> Century Classrooms
167	Career and Technology	198	TRE Academics & Afterschool
168	Special Education	199	Local Maintenance

## **SPECIAL REVENUE FUND**

### **(Federal Programs)**

This group of funds is used to account for federally funded special revenue funds. Member districts of shared services arrangements are to use fund codes 200 through 379 to account for the member district portion of a shared services arrangement.

### **(State Programs)**

State Programs in which the District is not acting as a fiscal agent for shared services arrangement are designated by fund codes 380 through 429.

### **(Local Programs)**

The District uses fund Codes 460 through 499 to account for local programs such as campus student activity funds or grants from local business or organizations that require that the funds be expended for a specific purpose.

## FUNCTION CODES

A function code identifies the purpose of an activity. Our school District uses all of the functions in the process of educating students or organizing the resources to educate students. For example, in order to provide the appropriate atmosphere for learning, our school District transports students to schools, teaches students, feeds students, and provides health services. Each of these activities is a function.

Function codes are grouped according to related activities in the following areas:

### **10-Instruction & Instructional-Related Services**

This function code series is used for expenditures that provide direct interaction between staff and students to achieve learning. Provide staff members with the appropriate resources to achieve appropriate learning outcome through either materials or development.

### **20-Instructional and School Leadership**

This function code series is used for expenditures that relate to the managing, directing, supervising and leadership of staff who are providing either instructional or instructional-related services. This function code series also includes the general management and leadership of a school campus.

### **30-Support Services-Student (Pupil)**

This function code series is used for expenditures/expenses that are used directly for non-instructional student activities or services, including administrative and supervisory costs that are non-general in nature and are incurred directly and exclusively for a non-instructional student activity or service.

### **40-Administrative Support Services**

This function code series is used for the overall general administrative support services of the school district.

### **50-Support Services-Non-Student Based**

This function code series is used for expenditures/expenses that are used for school district support services that are non-student based (as opposed to the function 30 series that includes costs directly related to providing services to students).

## **60-Ancillary Services**

This function code series is used for expenditures/expenses that are for school district support services supplemental to the operation of the school district.

## **70-Debt Service**

This function code series is used for expenditures/expenses for the payment of debt principal and interest.

## **80-Capital Outlay**

This function code series is used for expenditures/expenses that are for acquisitions, construction, or major renovations of school district facilities.

## **90-Intergovernmental Charges**

“Intergovernmental” is a classification that is appropriate when one governmental unit transfers resources to another. In particular, Chapter 41 purchase of WADA (Weighted Average Daily Attendance) and the transfer of students where one school district pays another school district for educating students are examples of intergovernmental charges.

Each of the above major function areas is further defined by detail function codes and described in the glossary.

## **OBJECT CODES**

An object code identifies the nature and object of an account, a transaction, or a source. When the first digit of an object code begins with the digit “5” it denotes Revenue. The three major categories of revenue sources are:

- 5700's Local Revenue
- 5800's State Revenue
- 5900's Federal Revenue

Additional information regarding our District's revenue can be found in the section titled District Revenue Sources.

When an object code begins with the digit “6” it identifies it as an expenditure account or transaction. There are six major expenditure classifications and are described on the next page.

Major Object Code	Major Expenditure Classification
6100	Payroll Costs
6200	Professional & Contracted Services
6300	Supplies & Materials
6400	Other Operating Costs
6500	Debt Service
6600	Capital Outlay

### ORGANIZATION CODES

There are two distinct types of organizational units in a school district. (1) A school/campus organization and (2) an administrative or other unit which performs specific support responsibilities. Campus organization codes are specified for each district in the Texas School Directory.

<u>Org. No.'s</u>	<u>Description</u>
001 - 028	High School Campuses
043 - 061	Middle School Campuses (Also org no. 177)
101 - 179	Elementary Campuses (Also org no. 210)
240 - 246	Early Childhood Education Centers
180 - 699	Special Campuses (Excludes 240-246)
701 - 743	Administrative Organizations
803 - 897	Instructional Support Organizations
920 - 960	Other Support Organizations
999	Undistributed District Wide Organization

### FISCAL YEAR CODES

The fiscal year code is a mandatory code to be used by all Texas school districts. The fifteenth digit of the budget code is the fiscal year. The fiscal year for the SAISD is July 1 through June 30. For the District's 2020-2021 fiscal year, the last digit of the school year would be represented by the digit "1".

## PROGRAM INTENT CODES (PIC)

A 2-digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students. The student group toward which the instructional or other service is directed determines the program intent code, not the demographic make up of the students served. In the case of state programs, state law may determine the intent and the permissible use of allotments.

PROGRAM INTENT CODE & DESCRIPTION	
<b>11</b>	Basic Educational Services
<b>21</b>	Gifted and Talented
<b>22</b>	Career and Technology
<b>23</b>	Services to Students with Disabilities (Sp. Ed.)
<b>24</b>	Accelerated Education (Compensatory Ed.)
<b>25</b>	Bilingual Education and Special Language Programs
<b>26</b>	Non-Disciplinary Alternative Education Program-AEP Services
<b>28</b>	Disciplinary Alternative Education Program-DAEP Basic Services
<b>30</b>	Title I, Part A, School Wide Activities, <u>and</u> State Compensatory Education Costs related to Title I School Wide on Campuses with 40% or more Educationally Disadvantaged Students
<b>31</b>	High School Allotment
<b>32</b>	Pre-Kindergarten
<b>33</b>	Special Education Pre-Kindergarten
<b>34</b>	State Compensatory Pre-Kindergarten
<b>35</b>	Bilingual Pre-Kindergarten
<b>36</b>	Early Education
<b>37</b>	Dyslexia
<b>38</b>	College, Career & Military Readiness
<b>43</b>	Dyslexia- Special Education Student IEP
<b>91</b>	Athletics and Related Activities
<b>99</b>	Undistributed District Wide ( <i>Not for a specific program.</i> )



## **SIGNIFICANT FINANCIAL POLICIES AND PROCEDURES**

The following financial policies and procedures of the District influence the development of the annual budget.

### **BALANCED BUDGET**

The District's Board of Trustees is committed to having a balanced budget (revenue equals expenditures per fund) under normal circumstances. When budget enhancements require the District to adopt a budget that is not balanced, full disclosure of the circumstances surrounding the decision are itemized for all interested parties in budget reports, such as this one. Furthermore, plans for implementing cost saving strategies for future budgets are also discussed in the Executive Summary.

### **CASH MANAGEMENT**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

The District's cash management goals are safety, liquidity, and maximize yield. Specifically, this is accomplished by:

- Ensuring proper collateralization of deposits
- Ensuring adequate balances to cover cash disbursements
- Maximizing interest earnings
- Minimizing bank charges

Cash balances are monitored daily by the District through on-line banking. Using this system allows the Director of Cash and Treasury Management to determine the best investment opportunities on an ongoing basis.

### **INVESTMENT POLICIES**

The Board of Trustees has adopted a written investment policy regarding the investment of its funds as defined in the Public Funds Investment Act of 1995. The main goal of the investment program is to ensure safety, as well as to maximize financial returns within current market conditions in accordance with the District's investment policy. Monitoring is performed quarterly as investment reports are submitted to the Board of Trustees for review.

At June 30, 2020 the District was invested in a sinking fund repurchase agreement, local government investment pools, and no load money market mutual funds.

### **DEBT ADMINISTRATION**

Debt Service is a major area of cost due to the District's construction program, which is primarily financed by the sale of voter authorized general obligation bonds. At June 30, 2020, the ratio of total net tax supported debt to net taxable assessed value for the District is 4.82%. Educational legislation has eliminated limits on outstanding debt. However, prior law limited debt to 10% of the assessed value, and the District is well below that level. With the exception of the Series 2015 Refunding Bonds, interest payments are payable in February and August of each year with principal payable in August of each year. The annual principal payments for the Series 2015 Refunding Bonds are payable in February of each year. On February 1<sup>st</sup> of each year, outstanding taxes become delinquent which permits the collection of a large majority of taxes levied before the long-term debt payments are due.

The Districts unlimited ad valorem tax-supported indebtedness has an underlying rating of “AA” and “F1+” by Fitch Ratings (“Fitch”) and “Aa2” and “P-1” by Moody’s Investors Service, Inc. (“Moody’s”). As of June 30, 2019, the District’s bond ratings on all unlimited ad valorem tax-supported indebtedness, by virtue of guarantee of the Permanent School Fund of the State of Texas were as follows:

	<u>Moody’s</u>	<u>Fitch</u>
General Obligation Bonds	Aaa	AAA

An explanation of the significance of such ratings may be obtained from Fitch and Moody’s.

## **ENCUMBRANCES**

Purchase orders, contracts, and other commitments are recorded in the general ledger in order to reserve that portion of the applicable appropriation. Once expenditure is recorded then the encumbrance is liquidated. Encumbrances outstanding at year-end are commitments that do not constitute expenditures or liabilities, but are reported as reservations of fund balances. Since all General Fund appropriations lapse at the end of each fiscal year, outstanding encumbrances approved by the Associate Superintendent of Finance, Business Services & Food Services are appropriately provided for in the subsequent fiscal year’s budget to provide for the liquidation of the prior commitments.

## **FUND BALANCE**

- General Fund – The Fund Balance of the General Fund provides for a contingency fund that will allow the District to maintain financial and program stability and flexibility. The Unreserved Undesignated Fund Balance needs to be sufficient to cover anticipated normal operating cash flow deficits. In addition, it should provide additional protection for possible budgeted revenue and expenditure variances.

A threshold of no less than 10% of the prior fiscal year’s Total Expenditures as a minimum Unreserved Undesignated Fund Balance is established to ensure that revenue and expenditure fluctuation do not place the District in jeopardy of dropping into a negative cash flow position.

- Food Service Fund – The fund balance for food service should not exceed three months of average Food Service operations expenditures. Average monthly food service expenditures are calculated by the prior year’s expenditures by ten months since the Food Service program only operates for ten months out of the year.
- Debt Service Fund – The District maintains a debt service fund balance for the payment of scheduled debt service payments. The Federal Tax Reform Act of 1986 requires issuers of tax-exempt debt to make payment to the U.S. Treasury for investment income received at yields that exceed the issuer’s tax exempt borrowing rates. The US Treasury requires payment for each issue every five years.
- Strategic Initiatives Fund – On June 28, 2012, the Board authorized a Local Special Revenue Fund to be established with proceeds of the 2011 Qualified School Construction Bond (QSCB) Federal Interest Subsidy. This amount was supplemented with the 2011-12 General Fund surplus to establish a reserve for future lawful expenditures. The QSCB Federal Interest Subsidy received in future years is the designated revenue source for this fund. Potential uses for the fund may be compensation, deferred facility maintenance, technology initiatives, instructional enhancements, and other District initiatives.

## **CAPITAL IMPROVEMENTS**

The District defines capital expenditures and projects as follows:

- Capital Expenditures—Any purchase of furniture, equipment, vehicles, land or permanent improvement having a per unit cost of \$5,000 or more and a useful life of more than one year is classified as a capital asset.
- Capital Project – An activity that does not occur routinely or annually, has a scheduled and definitive beginning and ending, and results in a capital improvement or acquisition. Funding for this activity is from local revenue sources.
- Capital Projects Bond Program – Major technology infrastructure and facility needs such as new construction, or upgrading existing facilities are funded through the sale of bonds. As part of a bond elections process, the District develops a framework of the projects to be addressed. These projects are determined through internal staff analysis and input from the community. Once the projects are identified, specific project budgets are established on a project basis.

## **RISK MANAGEMENT**

The District is self-funded with regard to the majority of health, dental and worker compensation benefits provided to employees and their dependents. Certain functions of these self-funded programs are overseen by external administrators whose primary function is to settle claims. The District's Risk Management office monitors activities performed by these external administrators. The District, in cooperation with the Workers Compensation Plan administrator, initiated an Accident Prevention Program. The program implements various risk control techniques to minimize accident-related losses.

## **PROPERTY TAXES**

Property taxes are levied by October 1 in conformity with Subtitle E, Texas Property Tax Code. Taxes are due upon receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to the property to secure the payment of all taxes, penalties, and interest ultimately imposed. The Bexar Appraisal District (BAD) of Bexar County, Texas, establishes appraised values. Taxes are levied by the District's Board of Trustees based on the appraised values received from the BAD. Property tax rates, established in accordance with state law, are levied on real and personal property within the District's boundaries for use in financing general operating and debt service expenditures.

## **PROPERTY TAX EXEMPTIONS**

Senate Bill 1, enacted by the Eighty-fourth Texas Legislature, amended section 11.13 of the Tax Code. This amendment increased the amount of the homestead exemption from \$15,000 to \$25,000 beginning with the 2015 tax year. Due to this change, SAISD now grants the homestead exemption of \$25,000 from the market value of all individual residential homesteads, and an additional exemption of \$10,000 from the market value of the residence homestead of persons 65 or over or disabled. In November of 2016, the SAISD Board passed a resolution adopting an additional percentage-based residence homestead exemption effective for tax year 2017. This optional exemption will entitle the individual to a tax exemption of at least \$5,000, by an additional 0.01% exemption of the appraised value of a person's residence homestead in accordance with Section 11.13(n) of the Property Tax Code for the State of Texas.

## **TAX ABATEMENTS**

The District has a moratorium on tax abatements pending favorable legislative change that does not penalize the District in the loss of state aid.

## **TAX RATE ADOPTION**

The District has a July 1<sup>st</sup> fiscal year start date and because of this, the Board adopts the budget in advance of receiving the certified tax roll.

The important dates for 2020-2021 are as follows:

- The required legal notice was published on June 11, 2020.
- The Board of Trustees held the required public meeting on June 22, 2020.
- The acceptance of the Bexar Appraisal District 2020 Certified Tax roll was on August 17, 2020.
- The Board of Trustees adopted the tax rate on August 17, 2020.

Note that if the certified tax roll indicated a tax rate higher than was on the June published notice; the District would be required to publish a revised notice and hold an additional public hearing prior to the adoption of the higher rates.

## **INDEPENDENT AUDIT AND FINANCIAL REPORTING**

In accordance with Section 221.256, Texas Education Code, public school districts in Texas shall have their accounts audited annually by a firm of licensed certified public accountants. The audit shall be made on an organization-wide basis, and shall involve all fund types and account groups of the school district. In addition to meeting the requirements set for in State statutes, the audit is also designed to meet the requirements of the federal Single Audit Act of 1984 and the related provisions of OMB Circular A-133 “Audits of State, Local Governments, and Non-Profit Organizations.”

Once the audit is complete, an Annual Financial Report is prepared and submitted to the Texas Agency for review. The Annual Financial Reports is designed to meet the specific monitoring needs of the Texas Education Agency. Thus, a Comprehensive Annual Financial Report, conforming to the standards of both the Association of School Business Official International (ASBOI) and the Government Finance Officers Association (GFOA), is also prepared to better serve the needs of taxpayers and other financial statement users. Since 1989, the District has received the Excellence in Financial Reporting Awards from both the ASBOI and the GFOA.

## **BUDGET POLICIES AND DEVELOPMENT PROCEDURES**

Legal requirements for school district budgets are formulated by the State of Texas, the Texas Education Agency (TEA), and the local District. This section deals with these requirements for basic budget development, adoption, and submission.

### **STATEMENT OF TEXAS LAW**

Section 44.001 through 44.006 of the *Texas Education Code* establishes the legal basis for budget development in school districts. The following seven items summarize the legal requirements from the code:

- The superintendent is the budget officer for the district and prepares or causes the budget to be prepared.
- The District's preliminary budget must be prepared by the date set by the State Board of Education. Due to the mandated posting requirements for the public hearing, the preliminary budget is completed by this date.
- The fiscal year of a school district begins on July 1 or September 1 of each year, as determined by the board of trustees of the district.
- The president of the Board of Trustees must call a public meeting of the board members, giving a ten-day public notice in a newspaper, for the adoption of the District budget. Any taxpayer in the District may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principals (GAAP) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate.

### **TEXAS EDUCATION AGENCY (TEA) LEGAL REQUIREMENTS**

Additional requirements imposed by the TEA for school district budget preparation are as follows:

- The budget must be adopted by the Board of Trustees, inclusive of amendments, no later than June 30 (August 31 if the district uses a September 1 fiscal year start date).
- Minutes from the District's board meeting will be used to record budget adoption and amendments to the budget.
- Budgets for the General Fund, the Food Service Fund (whether accounted for in the General Fund, a Special Revenue Fund or an Enterprise Fund) and the Debt Service fund must be included in the official District budget (legal for fiscal year basis). This budget must be prepared and approved at least at the fund and function level to comply with the state's legal level of control mandates.

- The officially adopted District budget, as amended, must be filed with the TEA through the Public Education Information Management System (PEIMS) by the date prescribed in the annual system guidelines. Revenues, other sources, other uses, and fund balances must be reported by fund, object (at the fourth level), fiscal year, and amount. Expenditures must be reported by fund, function, object (at the second level), organization, fiscal year, program intent, and amount.
- A school district must amend the official budget before exceeding a functional expenditure category (i.e., instruction, administrations, etc.) in the total district budget. The Comprehensive Annual Financial Report (CAFR) should reflect the amended budget and actual amounts. The requirement for filing the amended budget with the TEA is satisfied when the school district files its Comprehensive Annual Financial Report.

## **DISTRICT BUDGET REQUIREMENTS**

In addition to state legal requirements, the San Antonio Independent School District Board of Trustees has established its own requirements for annual budget preparation through Board Policy CE (LOCAL) *Annual Operating Budget*.

**FISCAL YEAR**                    The District shall operate on a fiscal year beginning July 1 and ending June 30.

**BUDGET PLANNING**                    Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.

**AVAILABILITY OF PROPOSED BUDGET**                    After it is presented to the Board and prior to adoption, a copy of the proposed budget shall be available upon request from the finance office or Superintendent. The Superintendent or designee shall be available to answer questions arising from inspection of the budget.

BUDGET  
MEETING

The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.
4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.

AUTHORIZED  
EXPENDITURES

The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.

BUDGET  
AMENDMENTS

The budget shall be amended when a change is made to fund balance or functions.

MONTHLY  
REPORTS TO  
BOARD

A monthly statement showing budget appropriations, expenditures for the current month and for the year-to-date, together with a statement of receipts and the balances in the several funds, shall be presented to the Board.

## **BUDGET DEVELOPMENT PROCESS**

Parents, school personnel, employee union groups, and community members of the district under the direction of the Superintendent, Associate Superintendent of Financial Services, Business Operations and Food Service, Budget Office, and other staff of the District, develop the budget. All expenditure allocations are determined and based on projected revenue from State and local sources with the goals of adopting a balanced budget, maintaining an appropriate fund balance and combined tax rate.

Sometimes the balanced budget objective is met through the use of Fund Balance to pay for services that are needed. Such uses of Fund Balance must be in accordance with applicable state and local policies.

The budget process is comprised of several major phases: planning, coordination and preparation, review, adoption, implementation, submission, monitoring and evaluation.

### **PLANNING**

The budget process is a continuous cycle that begins in January with the planning phase during which a Budget Calendar is developed with the dates and activities to accomplish during a typical budget cycle. The calendar prepared for budget 2020-2021 is found at the end of this section. The budget process typically ends in December with the results of operations for the previous year presented in the District's Comprehensive Annual Financial Report (CAFR).

### **COORDINATION AND PREPARATION**

The preparation of the budget commences with student enrollment projections, the basis for significant budgetary decisions, including per pupil allocations to each campus, instructional staffing allocations, and other required service levels. Per pupil allocations are also important since it's an equitable way of distributing funds between campuses. These allocations are for equipment repairs, supplies and materials, student travel, professional development and other appropriate instructional costs. Principals are responsible for taking into consideration recommendations from their school's PTA, employee representatives, their school community, and business partners. Decisions concerning utilization of these allocations are made by the campus-based decision making teams.

The Associate Superintendent of Financial Services, Business Operations and Food Service prepares revenue projections for all funding. These projections are based on student enrollment projections, estimates of local tax revenue, State funding formulas, and other significant factors. The State funding formulas are extremely complex. The complexity is compounded by changes that the Legislature regularly makes when they meet every other year to consider changes to the State Funding formula and other issues.

Salaries and benefits comprise approximately 85% of the annual General Fund Operating budget. Therefore, the Board of Trustees gives careful consideration to pay increases and staffing allocations for both instructional and non-instructional positions. Personnel units are allocated to each campus based on projected student enrollment. The budget amounts are then developed for each position based on the average cost of employees currently filling each position.

Budgets for non-campus units are developed by each department head who is the budget manager for their organization's budget. The non-campus organizations utilize Budget Action Plans which break up the budget into discrete activities or operations. There are three possible levels of Budget Action Plans:



- Level I makes use of modified zero-based budgeting. It supports the current level of staffing and funding. Level I is required of all department heads. These are not ranked.
- Level II identifies new initiatives or District Enhancements. Level II is optional. These are ranked according to District priorities by the Superintendent's cabinet.
- Level III identifies programs for possible elimination. Level III is optional unless mandated by the Board of Trustees or the Superintendent.

These non-campus budgets are reviewed by the Superintendent's Executive Cabinet and focus on district priorities.

The Associate Superintendent of Financial Services, Business Operations and Food Service, and Budget Office staff develop the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), State funding estimates, and required projected debt retirement obligations.

The Food Service Fund budget is prepared by the Senior Executive Director for the Child Nutrition Program and is then evaluated by the Associate Superintendent of Financial Services, Business Operations and Food Service.

## **REVIEW**

Following this development process, consolidated budgetary information is presented to the Board of Trustees in budget workshops and regular business meetings. This information is summarized in different presentations and line item detail is provided, as requested, through written and verbal supporting information.

## **ADOPTION**

The culmination of the budget process is reached when the proposed budget is adopted by the Board of Trustees. This year the public notice was published on June 11, 2020 followed by a public hearing and adoption of the 2020-2021 District Budget which took place at the Board meeting of June 22, 2020.

## **IMPLEMENTATION**

The district's adopted budget is interfaced with the Region 20 system approximately two working days prior to July 1<sup>st</sup>. Meanwhile, school campuses and departments are sent an electronic version of its respective operating budget for the new fiscal year. On July 1<sup>st</sup> all campuses, schools and departments, may begin the requisition process against the new budget.

## **MONITORING**

TEA monitors for compliance at the district level only. The monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. Performance monitoring of the budget is also conducted regularly. This includes such items as comparing the planned effectiveness of educational programs with actual student achievement results, reviewing a particular department's effectiveness at using allocated resources to achieve specified results, and reviewing a school or department budget against standard ratios to monitor unusual expenditure patterns.

Similarly, the District's administrators monitor the entire district budget by means of an interactive, on-line budgetary accounting and control system. The system provides many useful reports to assist finance/business personnel, internal auditors, and budget managers across the District in administering, monitoring, and controlling the implementation of the budget. The system also provides many checks on account balances to ensure that funds are not over expended at the budgetary line-item accounts. If sufficient funds are not available in the account, purchase orders and check requisitions cannot be generated. The Budget and Accounting Offices monitor comparison between budget and actual expenditures to maintain cost control and to ensure against overspending for payroll and related accounts.

On a monthly basis, management reviews financial projection reports generated by the Accounting and Planning & Budget Offices. This process of reviewing projected revenue and year-end expenditure levels, as well as current expenditure levels, provides an increased level of comfort in assuring budgetary compliance.

Relevant financial reports are submitted to the Board of Trustees on a monthly basis keeping the Board apprised of issues that might affect the district's performance.

## **EVALUATION**

The last step in the district's budget cycle is evaluation, where performance data gathered in the monitoring phase are assembled to evaluate individual departments as well as the District in its entirety. The results of the evaluation phase in the budgeting cycle impact the planning phase for the next budget year.

The three main areas of evaluation include schools and programs, stakeholders' satisfaction, and budgetary performance. Schools and programs are evaluated for student achievement using such tools as State of Texas Assessments of Academic Readiness (STAAR) tests, attendance rates, drop-out and graduation rates, SAT and ACT test results, etc. Stakeholders' satisfaction is measured through questionnaires, survey instruments, and indirect measures such as voter approval of bond elections, etc. Budgetary performance evaluation includes measures such as budget-to-actual or budget-to-projected actual comparisons of revenues, expenditures, cash flow, fund balances, and staffing levels.

Periodic evaluations or performance reports are issued to inform both district officials and the public of campus and district performance. The annual budget document will continue to serve as a primary vehicle for delivering evaluation results of the previous fiscal year and communicating the reasons for new or redirected budget allocations.

## **SUBMISSION**

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS) transmission process as of the snapshot date established in the annual instructions for the system. This submission is referred to as the Fall submission. During this submission TEA monitors the areas of staffing, student and budget data.

## **BUDGET ADMINISTRATION AND MANAGEMENT PROCESS**

Adoption of the official budget by the Board of Trustees is a major step in the budget process. Following adoption, the budget administration and management process begins. This process is the means of regulating expenditures throughout the fiscal year to ensure that the District does not exceed authorized amounts and that the resources are used for intended, proper and legal purposes.

### **EXPENDITURE CONTROLS**

Expenditure appropriations are allocated among approximately 177 organizations or cost centers i.e., campuses or departments. Each organization has a budget manager (principal or department head.) The budget manager is accountable for their organizations portion of the General Fund budget. Each budget manager is authorized to approve the expenditure of funds for their respective organization, provided that funds are expended in accordance with District purchasing procedures and legal requirements.

### **PURCHASE ORDER**

All purchases of tangible goods and services are processed through an automated purchasing/finance management system with the appropriate approval controls to ensure the availability of funds. Purchase requisitions are initially entered on-line at the campus or department level and are approved by the campus principal or department head. Once a purchase requisition is entered and the system verifies the availability of funds, an encumbrance amount is created in the account code(s) specified. An encumbrance is a commitment of a budgetary amount for open purchase orders for goods or services that have not yet been received. The purpose of the encumbrance is to ensure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over expenditure of funds due to lack of information about future commitments. Purchase requisitions for Special Revenue Funds are approved by the appropriate Program Director. When the purchase requisition reaches the Materials Management/Purchasing Department, it is their job to verify compliance with legal purchasing requirements. Upon completion of the review, the purchase requisition is then converted into a Purchase Order and forwarded to the vendor.

When a campus or department receives goods or services, the receiving report must be signed by the principal or department head and sent to accounts payable. Upon receipt of an invoice, accounts payable verifies the receipt of goods, prepares a check to the vendor and closes the purchase order. A very limited number of expenses that cannot be processed on a Purchase Order can be submitted on AB-17 form. These requests, along with the appropriate supporting documentation, are forwarded to the finance department for verification, approval and payment.

### **BUDGET AMENDMENTS**

The budget (General Fund, Food Service Fund & Debt Service Fund) is legally adopted at the fund and function level. The Board of Trustees must, therefore, approve budget amendments that transfer funds between functions or funds. For example, appropriations for school administration (function 23) cannot be transferred to instruction (function 11) without Board approval. Additionally, any budget amendment that causes an **increase/decrease** in the fund or revenue would also require Board approval. These budget amendments are presented to the Board at its regular monthly meeting and are reflected in the official minutes.

However, for budget amendments that occur with the same expenditure function, these are reviewed and approved/disapproved by the Planning & Budget office.

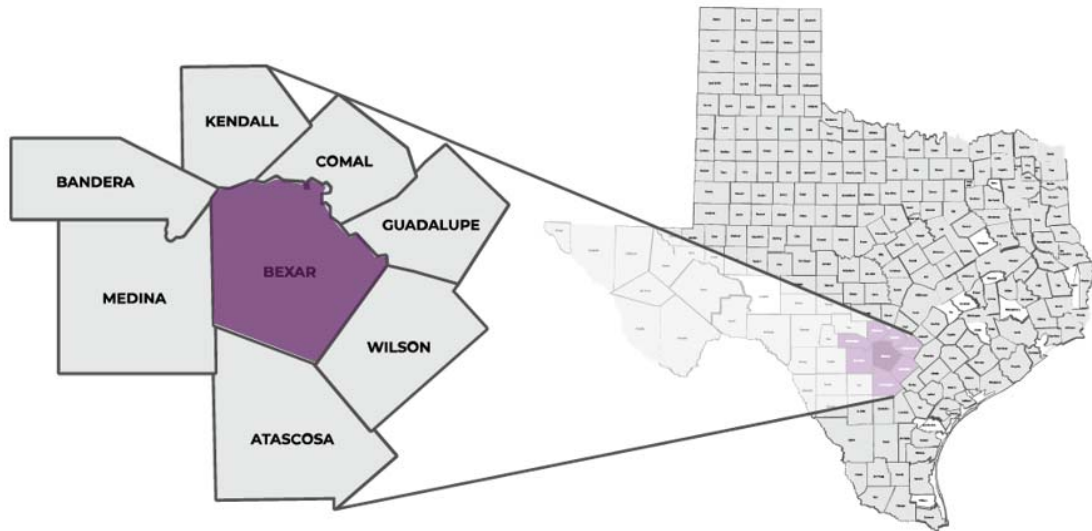
## **FINAL AMENDED BUDGET**

At the last meeting of the fiscal year, the Budget office presents a formal final amended budget. It is a summary of all amendments to revenues and expenditures as well as to other resources and other uses. The final amended budget is approved by the Board of Trustees and recorded in the official minutes.

## **REPORTING TO THE TEXAS EDUCATION AGENCY (TEA)**

The District's actual expenditures budget must be submitted to TEA via the Public Education Information Management System (PEIMS) transmission process as of the date established in the annual instructions for the system. This PEIMS submission is referred to as the Mid Year Submission. This is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedule comparing budget and actual results in the Annual Financial and Compliance Report. The requirement for filing the amended budget with the TEA is formally met when the District submits its Annual Financial and Compliance Report.

**Below is a map of the District's geographic area served:**





# BUDGET CALENDAR

## FOR FISCAL YEAR 2020-2021

Date	Activity
January - June	While District Budget Initiatives are being formulated and discussed, Budget Staff Compiles Preliminary Base-Level Budget and Staffing for 2020-2021
March 24, 2020	Board Work Session – Budget planning for 2020-2021
April 13, 2020	Board Work Session – Budget planning for 2020-2021
May 11, 2020	Board Work Session – Budget planning for 2020-2021
May 18, 2020	Board Work Session – Budget planning for 2020-2021
June 3, 2020	Board Work Session – Budget planning for 2020-2021
June 11, 2020	Publish Notice of Public Hearing in <ul style="list-style-type: none"> <li>✓ Local Newspaper</li> <li>✓ SAISD website</li> </ul>
June 22, 2020	Board Meeting- <ul style="list-style-type: none"> <li>✓ Public Hearing to Discuss Budget and Proposed Tax Rate</li> <li>✓ Approval of Final Amended Budget for 2019-2020</li> <li>✓ Adoption of Budget for 2020-2021</li> </ul>
July 1, 2020	Fiscal Year 2020-2021 officially begins
August 2020 through June 2021	Continue budget monitoring each month of the fiscal year
August 17, 2020	Adoption of Tax Rate for 2020-2021
September 25, 2020	Publish Notice of Public Hearing in local newspaper for State Financial Accountability Rating (School FIRST Rating)
October 13, 2020	Public Hearing to Discuss the District’s 2018-2019 State Financial Accountability Rating (2020 School FIRST Rating)
October 29, 2020	PEIMS first submission for fall collection of Budget Data due to TEA
October 30, 2020	PEIMS Snapshot Date
<i>Plan is to submit November 20, 2020</i>	<i>Submit the District Budget document to GFOA and ASBOI for submission to their Award Programs</i>
<i>Planned for January 2021</i>	<i>Board Approval of Comprehensive Annual Financial Report (CAFR) and Presentation by External Auditors</i>

FINANCIAL  
SECTION

# District's Governmental Funds



**GOVERNMENTAL FUNDS**  
**SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES**  
**MULTI-YEAR COMPARISON FROM 2019 THROUGH 2021**

	General Operating Fund			Food Service Fund			Special Revenue Fund (YTD Estimate)		
	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021
<b>REVENUES</b>									
<b>Local Sources</b>									
Property Taxes	\$ 207,821,709	\$ 206,582,674	\$ 214,748,443	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Penalties, Interest & Other Related Inc	2,553,731	2,506,688	1,640,586	-	-	-	-	-	-
Investment Income	3,084,620	1,799,362	300,000	205,084	117,265	205,084	-	-	-
Food Sales	-	-	-	1,116,373	794,159	1,103,200	-	-	-
CoCurricular Activities	342,173	349,245	408,000	-	-	-	-	-	-
Other Local Sources	3,122,357	3,876,232	2,603,651	98,187	168,776	49,045	7,395,024	6,357,749	3,177,062
<b>Total Local Revenue</b>	<b>\$ 216,924,590</b>	<b>\$ 215,114,201</b>	<b>\$ 219,700,680</b>	<b>\$ 1,419,644</b>	<b>\$ 1,080,201</b>	<b>\$ 1,357,329</b>	<b>\$ 7,395,024</b>	<b>\$ 6,357,749</b>	<b>\$ 3,177,062</b>
<b>State Sources</b>									
Per Capita & Foundation School Prg	\$ 204,424,884	\$ 241,638,001	\$ 245,014,240	\$ -	\$ -	\$ -	\$ 33,176	\$ 606,910	\$ -
TRS On-Behalf Payments	21,198,350	24,662,790	22,500,000	-	-	-	-	-	-
TEA State Program Revenue	34,228	21,092	-	-	-	-	2,318,732	7,709,696	2,527,689
Other State Sources	6,228	549,480	-	180,690	168,346	168,297	812,221	1,124,343	815,967
<b>Total State Revenues</b>	<b>\$ 225,663,690</b>	<b>\$ 266,871,363</b>	<b>\$ 267,514,240</b>	<b>\$ 180,690</b>	<b>\$ 168,346</b>	<b>\$ 168,297</b>	<b>\$ 3,164,129</b>	<b>\$ 9,440,949</b>	<b>\$ 3,343,656</b>
<b>Federal Sources</b>									
Fed Revenue Distributed by TEA	\$ 1,956,068	\$ 2,222,527	\$ 1,530,000	\$ -	\$ -	\$ -	\$ 51,910,712	\$ 76,373,152	\$ 59,790,883
Stimulus Funds	-	-	-	-	-	-	-	-	-
Education Jobs Fund	-	-	-	-	-	-	-	-	-
SHARS & MAC Reimbursement	13,157,245	6,986,373	8,400,000	-	-	-	-	-	-
Breakfast, Lunch, Snacks & Commodities	-	-	-	14,236,563	11,061,468	13,339,952	-	-	-
Other Federal Sources	1,555,332	1,372,643	1,270,000	32,579,137	27,598,403	33,147,783	28,209,886	26,539,460	29,524,458
<b>Total Federal Revenue</b>	<b>\$ 16,668,645</b>	<b>\$ 10,581,543</b>	<b>\$ 11,200,000</b>	<b>\$ 46,815,700</b>	<b>\$ 38,659,871</b>	<b>\$ 46,487,735</b>	<b>\$ 80,120,598</b>	<b>\$ 102,912,612</b>	<b>\$ 89,315,341</b>
<b>TOTAL ALL REVENUES</b>	<b>\$ 459,256,925</b>	<b>\$ 492,567,107</b>	<b>\$ 498,414,920</b>	<b>\$ 48,416,034</b>	<b>\$ 39,908,418</b>	<b>\$ 48,013,361</b>	<b>\$ 90,679,751</b>	<b>\$ 118,711,309</b>	<b>\$ 95,836,058</b>
<b>EXPENDITURES BY FUNCTION</b>									
Instruction	\$ 263,067,287	\$ 256,620,969	\$ 282,883,382	\$ -	\$ -	\$ -	\$ 43,945,753	\$ 70,582,195	\$ 50,376,261
Instructional Resources & Media Svcs.	5,721,667	5,622,843	5,585,145	-	-	-	618,466	817,854	670,409
Curriculum Develop. & Inst Staff Dev	12,030,609	14,856,935	16,598,834	-	-	-	21,057,793	20,222,436	16,515,500
Instructional Leadership	7,834,435	9,221,735	10,391,568	-	-	-	6,724,858	7,962,929	6,815,689
School Leadership	32,709,229	36,727,210	34,426,518	-	-	-	3,432,890	1,991,684	2,117,916
Guidance, Counseling & Evaluation Svcs	15,021,647	16,212,380	15,864,967	-	-	-	8,686,748	6,981,638	6,353,810



**GOVERNMENTAL FUNDS**  
**SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES**  
**MULTI-YEAR COMPARISON FROM 2019 THROUGH 2021**

	General Operating Fund			Food Service Fund			Special Revenue Fund (YTD Estimate)		
	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021
Social Work Services	2,714,378	3,663,459	3,610,208	-	-	-	2,336,961	2,275,788	2,665,164
Health Services	8,694,684	9,031,298	9,566,496	-	-	-	764,479	670,556	1,117,467
Student (Pupil) Transportation	11,100,401	12,177,552	11,609,701	-	-	-	2,607,187	1,140,316	1,131,988
Food Services	274,497	631,544	152,547	42,535,686	40,374,221	45,507,109	75,978	210,371	41,223
Cocurricular /Extracurricular Activities	12,000,441	12,337,724	12,419,208	-	-	-	474,593	286,144	432,505
General Administration	16,495,172	15,946,249	16,673,399	7,014	-	-	488,671	247,071	345,788
Plant Maintenance & Operations	48,981,858	54,621,947	55,011,972	2,794,556	3,033,793	2,982,748	1,111,943	1,988,396	1,986,112
Security & Monitoring Services	6,579,074	6,720,089	6,840,688	-	-	-	62,767	41,492	818,116
Data Processing Services	9,468,168	10,698,673	11,446,198	-	-	-	1,290,607	-	228,024
Community Services	4,330,168	3,923,899	3,887,022	-	-	-	3,689,563	3,450,610	4,701,707
Debt Service-Principal on Long Term Debt	-	-	-	-	-	-	-	-	-
Debt Services-Interest on Long Term Debt	-	-	-	-	-	-	-	-	-
Debt Services-Bond Issuance Cost and Fees	-	-	-	-	-	-	-	-	-
Facilities Acquisition & Construction	163,315	2,234,298	81,067	-	733,245	574,633	10,876,993	31,816,224	2,669,864
Payments to Members SSA	-	-	-	-	-	-	412,605	326,290	300,000
Payments to JJAEP	46,597	9,238	50,000	-	-	-	-	-	-
Intergovernmental Payments	1,300,425	1,364,451	1,314,000	-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 458,534,051</b>	<b>\$ 472,622,492</b>	<b>\$ 498,412,920</b>	<b>\$ 45,337,256</b>	<b>\$ 44,141,259</b>	<b>\$ 49,064,490</b>	<b>\$ 108,658,854</b>	<b>\$ 151,011,993</b>	<b>\$ 99,287,544</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 722,874	\$ 19,944,615	\$ 2,000	\$ 3,078,778	\$ (4,232,840)	\$ (1,051,129)	\$ (17,979,103)	\$ (32,300,684)	\$ (3,451,486)
<b>OTHER FINANCING RESOURCES (USES)</b>									
Other Resources	\$ 22,713	\$ 52,190	\$ -	\$ 30,545	\$ 6,884	\$ 2,000	\$ 2,114,927	\$ 33,012,196	\$ -
Other Uses	(30,545)	(19,506,884)	(2,000)	-	-	-	-	(13,500,000)	-
Fiscal year change adjustment									
Total Other Financing Resources (Uses)	\$ (7,833)	\$ (19,454,694)	\$ (2,000)	\$ 30,545	\$ 6,884	\$ 2,000	\$ 2,114,927	\$ 19,512,196	\$ -
Estimated Change in Fund Balance	\$ 715,042	\$ 489,921	\$ -	\$ 3,109,324	\$ (4,225,957)	\$ (1,049,129)	\$ (15,864,176)	\$ (12,788,488)	\$ (3,451,486)
Estimated Beginning Fund Balance 7/1	98,657,179	99,372,221	99,862,141	8,991,935	12,101,259	7,875,302	27,699,779	11,835,604	(952,884)
Estimated Ending Fund Balance 6/30	<u>\$ 99,372,221</u>	<u>\$ 99,862,141</u>	<u>\$ 99,862,141</u>	<u>\$ 12,101,259</u>	<u>\$ 7,875,302</u>	<u>\$ 6,826,173</u>	<u>\$ 11,835,604</u>	<u>\$ (952,884)</u>	<u>\$ (4,404,370)</u>

**GOVERNMENTAL FUNDS**  
**SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES**  
**MULTI-YEAR COMPARISON FROM 2019 THROUGH 2021**

	Debt Service Fund			Capital Projects Fund			Total Governmental Funds		
	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021
<b>REVENUES</b>									
<b>Local Sources</b>									
Property Taxes	\$ 69,601,277	\$ 89,177,323	\$ 92,379,675	\$ -	\$ -	\$ -	\$ 277,422,986	\$ 295,759,997	\$ 307,128,118
Penalties, Interest & Other Related Inc	752,920	872,208	599,960	-	-	-	3,306,651	3,378,896	2,240,546
Investment Income	5,158,929	6,216,596	600,040	3,999,271	4,460,977	314,904	12,447,903	12,594,201	1,420,028
Food Sales	-	-	-	-	-	-	1,116,373	794,159	1,103,200
CoCurricular Activities	-	-	-	-	-	-	342,173	349,245	408,000
Other Local Sources	-	-	-	-	-	-	10,615,569	10,402,757	5,829,758
<b>Total Local Revenue</b>	<b>\$ 75,513,126</b>	<b>\$ 96,266,127</b>	<b>\$ 93,579,675</b>	<b>\$ 3,999,271</b>	<b>\$ 4,460,977</b>	<b>\$ 314,904</b>	<b>\$ 305,251,655</b>	<b>\$ 323,279,255</b>	<b>\$ 318,129,650</b>
<b>State Sources</b>									
Per Capita & Foundation School Prg	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	204,458,060	242,244,911	245,014,240
TRS On-Behalf Payments	-	-	-	-	-	-	21,198,350	24,662,790	22,500,000
TEA State Program Revenue	1,165,369	1,256,710	-	-	-	-	3,518,329	8,987,497	2,527,689
Other State Sources	-	-	-	-	-	-	999,139	1,842,170	984,264
<b>Total State Revenues</b>	<b>\$ 1,165,369</b>	<b>\$ 1,256,710</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 230,173,877</b>	<b>\$ 277,737,368</b>	<b>\$ 271,026,193</b>
<b>Federal Sources</b>									
Fed Revenue Distributed by TEA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	53,866,780	78,595,679	61,320,883
Stimulus Funds	-	-	-	-	-	-	-	-	-
Education Jobs Fund	-	-	-	-	-	-	-	-	-
SHARS & MAC Reimbursement	-	-	-	-	-	-	13,157,245	6,986,373	8,400,000
Breakfast, Lunch, Snacks & Commodities	-	-	-	-	-	-	14,236,563	11,061,468	13,339,952
Other Federal Sources	2,574,380	1,276,778	-	-	-	-	64,918,735	56,787,283	63,942,241
<b>Total Federal Revenue</b>	<b>\$ 2,574,380</b>	<b>\$ 1,276,778</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 146,179,323</b>	<b>\$ 153,430,804</b>	<b>\$ 147,003,076</b>
<b>TOTAL ALL REVENUES</b>	<b>\$ 79,252,874</b>	<b>\$ 98,799,615</b>	<b>\$ 93,579,675</b>	<b>\$ 3,999,271</b>	<b>\$ 4,460,977</b>	<b>\$ 314,904</b>	<b>\$ 681,604,855</b>	<b>\$ 754,447,427</b>	<b>\$ 736,158,919</b>
<b>EXPENDITURES BY FUNCTION</b>									
Instruction	\$ -	\$ -	\$ -	\$ 180,256	\$ 7,377,002	\$ 4,500,000	307,193,296	334,580,166	337,759,643
Instructional Resources & Media Svcs.	-	-	-	-	-	-	6,340,133	6,440,697	6,255,554
Curriculum Develop. & Inst Staff Dev	-	-	-	-	-	-	33,088,402	35,079,371	33,114,334
Instructional Leadership	-	-	-	-	-	-	14,559,293	17,184,664	17,207,257
School Leadership	-	-	-	-	-	-	36,142,119	38,718,895	36,544,434
Guidance, Counseling & Evaluation Svcs	-	-	-	-	-	-	23,708,395	23,194,018	22,218,777

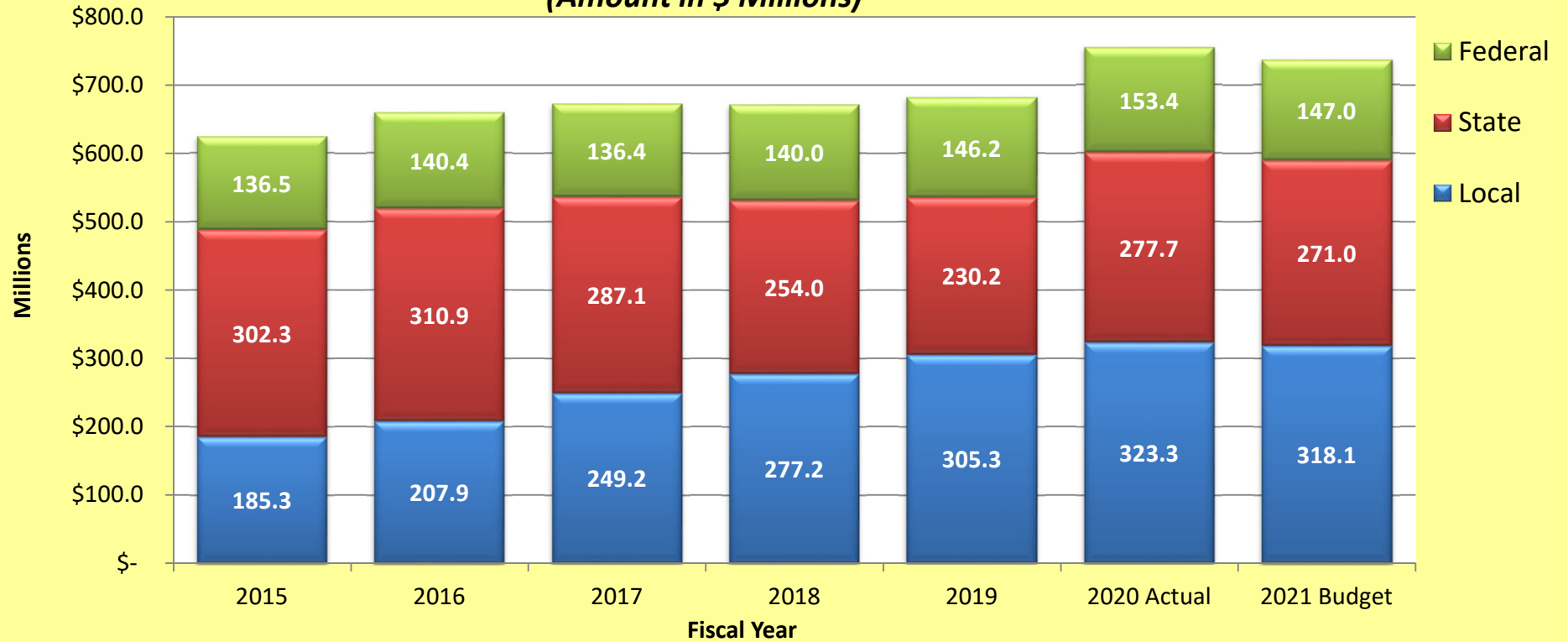
**GOVERNMENTAL FUNDS**  
**SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES**  
**MULTI-YEAR COMPARISON FROM 2019 THROUGH 2021**

	Debt Service Fund			Capital Projects Fund			Total Governmental Funds		
	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021	Actual 2019	Actual 2020	Budget 2021
Social Work Services	-	-	-	-	-	-	5,051,338	5,939,246	6,275,372
Health Services	-	-	-	-	-	-	9,459,163	9,701,853	10,683,963
Student (Pupil) Transportation	-	-	-	-	-	-	13,707,587	13,317,868	12,741,689
Food Services	-	-	-	-	-	-	42,886,161	41,216,135	45,700,879
Cocurricular /Extracurricular Activities	-	-	-	-	101,389	50,000	12,475,033	12,725,257	12,901,713
General Administration	-	-	-	108,081	256,599	200,000	17,098,938	16,449,919	17,219,187
Plant Maintenance & Operations	-	-	-	59,302	225,638	200,000	52,947,659	59,869,774	60,180,832
Security & Monitoring Services	-	-	-	1,386	-	-	6,643,227	6,761,581	7,658,804
Data Processing Services	-	-	-	16,904	1,334,038	2,500,000	10,775,679	12,032,711	14,174,222
Community Services	-	-	-	-	-	-	8,019,731	7,374,509	8,588,729
Debt Service-Principal on Long Term Debt	35,870,000	33,505,000	43,480,000	-	-	-	35,870,000	33,505,000	43,480,000
Debt Services-Interest on Long Term Debt	39,334,617	44,409,845	44,859,156	-	-	-	39,334,617	44,409,845	44,859,156
Debt Services-Bond Issuance Cost and Fees	296,787	847,582	450,000	1,368,361	1,413,253	1,500,000	1,665,148	2,260,835	1,950,000
Facilities Acquisition & Construction	-	-	-	57,341,900	206,054,138	111,050,000	68,382,208	240,837,904	114,375,564
Payments to Members SSA	-	-	-	-	-	-	412,605	326,290	300,000
Payments to JJAEP	-	-	-	-	-	-	46,597	9,238	50,000
Intergovernmental Payments	-	-	-	-	-	-	1,300,425	1,364,451	1,314,000
<b>TOTAL EXPENDITURES</b>	<b>\$ 75,501,404</b>	<b>\$ 78,762,428</b>	<b>\$ 88,789,156</b>	<b>\$ 59,076,190</b>	<b>\$ 216,762,057</b>	<b>\$ 120,000,000</b>	<b>\$ 747,107,755</b>	<b>\$ 963,300,229</b>	<b>\$ 855,554,110</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 3,751,470	\$ 20,037,187	\$ 4,790,519	\$ (55,076,919)	\$ (212,301,080)	\$ (119,685,096)	\$ (65,502,899)	\$ (208,852,802)	\$ (119,395,191)
<b>OTHER FINANCING RESOURCES (USES)</b>									
Other Resources	\$ 46,009,546	\$ 129,890,230	\$ -	\$ 201,368,361	\$ 229,413,253	\$ 50,000,000	249,546,092	392,374,752	50,002,000
Other Uses	(45,710,000)	(129,036,056)	-	(2,114,927)	(28,012,196)	-	(47,855,473)	(190,055,136)	(2,000)
Fiscal year change adjustment	-	-	-	-	-	-	-	-	-
Total Other Financing Resources (Uses)	\$ 299,546	\$ 854,174	\$ -	\$ 199,253,434	\$ 201,401,057	\$ 50,000,000	\$ 201,690,620	\$ 202,319,616	\$ 50,000,000
Estimated Change in Fund Balance	\$ 4,051,016	\$ 20,891,361	\$ 4,790,519	\$ 144,176,515	\$ (10,900,023)	\$ (69,685,096)	\$ 136,187,720	\$ (6,533,186)	\$ (69,395,191)
Estimated Beginning Fund Balance 7/1	88,026,248	92,077,264	112,968,625	24,175,595	168,352,110	157,452,087	268,943,971	405,131,691	398,598,505
Estimated Ending Fund Balance 6/30	<u>\$ 92,077,264</u>	<u>\$ 112,968,625</u>	<u>\$ 117,759,144</u>	<u>\$ 168,352,110</u>	<u>\$ 157,452,087</u>	<u>\$ 87,766,991</u>	<u>\$ 405,131,691</u>	<u>\$ 398,598,505</u>	<u>\$ 329,203,313</u>

**San Antonio Independent School District**  
**GOVERNMENTAL FUNDS BY REVENUE SOURCES**

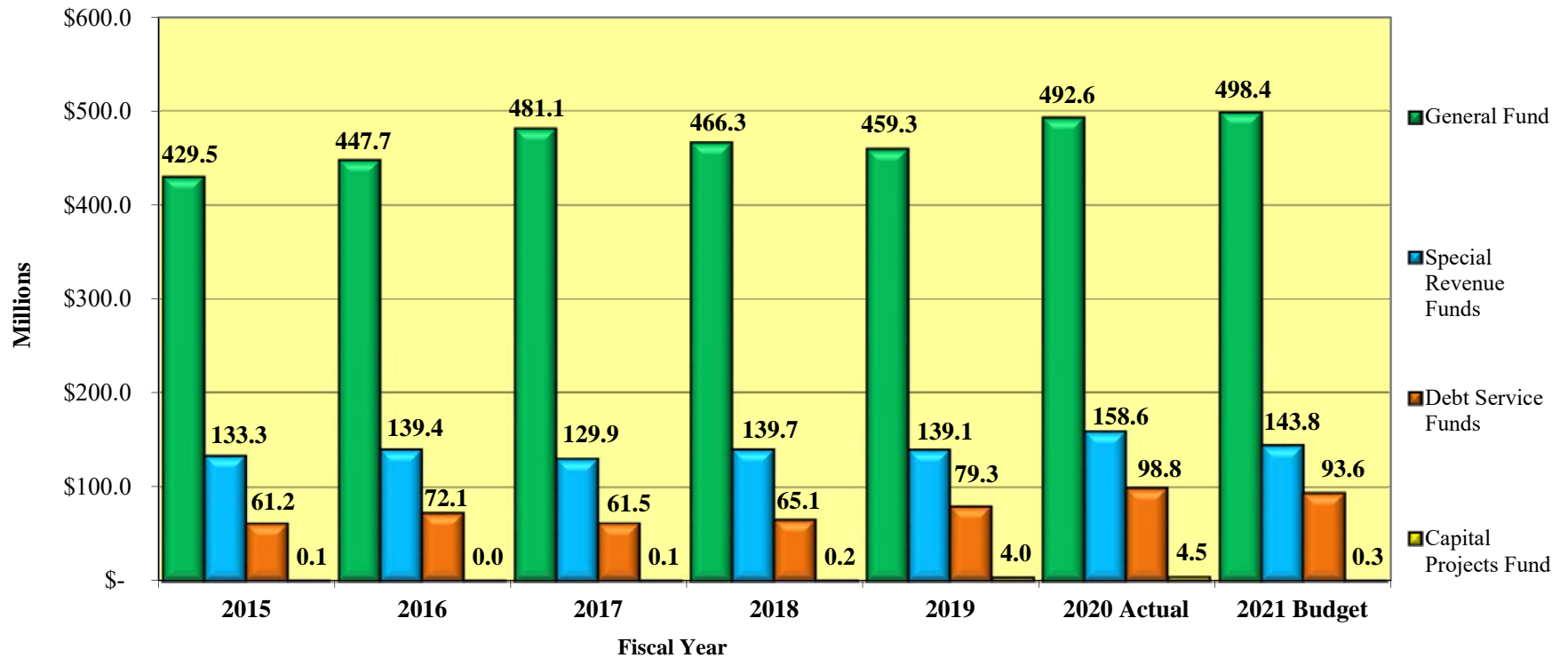
Fiscal Year	Audited 2015	Audited 2016	Audited 2017	Audited 2018	Actual 2019	Actual 2020	Budget 2021	Increase (Decrease)	Percent Change
<b><u>SOURCE</u></b>									
<b>Revenue from Local</b>									
Property Taxes	\$ 175,412,184	\$ 193,742,102	\$ 236,670,645	\$ 253,211,213	\$ 277,422,986	\$ 295,759,997	\$ 307,128,118	\$ 11,368,121	3.84%
Penalties & Interest	2,252,454	2,215,400	2,534,199	2,737,719	3,306,651	3,378,896	2,240,546	(1,138,350)	-33.69%
Investments	635,971	5,008,867	(1,592,300)	1,608,272	12,447,903	12,594,201	1,420,028	(11,174,173)	-88.72%
Other Local	6,996,473	6,958,200	11,579,317	19,615,400	12,074,115	11,546,161	7,340,958	(4,205,203)	-36.42%
Total Local	\$ 185,297,082	\$ 207,924,569	\$ 249,191,862	\$ 277,172,604	\$ 305,251,655	\$ 323,279,255	\$ 318,129,650	\$ (5,149,605)	-1.59%
<b>Revenue from State</b>									
FSP and Per Capita	\$ 263,824,791	\$ 266,257,961	\$ 255,627,385	\$ 223,492,294	\$ 204,458,060	\$ 242,244,911	\$ 245,014,240	\$ 2,769,329	1.14%
TRS "On Behalf"	18,037,649	18,589,121	19,623,256	20,689,196	21,198,350	24,662,790	22,500,000	(2,162,790)	-8.77%
TEA State Pgm EDA/IFA	18,655,758	24,829,697	10,808,863	9,314,430	3,518,329	8,987,497	2,527,689	(6,459,809)	-71.88%
Other State	1,825,093	1,178,801	1,007,571	487,349	999,139	1,842,170	984,264	(857,905)	-46.57%
Total State	\$ 302,343,291	\$ 310,855,580	\$ 287,067,074	\$ 253,983,268	\$ 230,173,877	\$ 277,737,368	\$ 271,026,193	\$ (6,711,175)	-2.42%
<b>Revenue from Federal</b>									
Nat'l Breakfast & Lunch									
Snacks & Commodities	\$ 41,266,836	\$ 41,864,866	\$ 40,088,736	\$ 38,950,340	\$ 14,236,563	\$ 11,061,468	\$ 13,339,952	\$ 2,278,484	20.60%
Stimulus Funds	-	-	-	-	-	-	-	-	-
Education Jobs Fund	-	-	-	-	-	-	-	-	-
SHARS & MAC	9,212,339	10,075,569	10,706,626	10,642,236	13,157,245	6,986,373	8,400,000	1,413,627	20.23%
Other Federal	86,058,766	88,494,085	85,573,009	90,454,784	118,785,515	135,382,962	125,263,124	(10,119,839)	-7.47%
Total Federal	\$ 136,537,941	\$ 140,434,519	\$ 136,368,372	\$ 140,047,360	\$ 146,179,323	\$ 153,430,804	\$ 147,003,076	\$ (6,427,728)	-4.19%
<b>TOTAL</b>	<b>\$ 624,178,314</b>	<b>\$ 659,214,669</b>	<b>\$ 672,627,307</b>	<b>\$ 671,203,232</b>	<b>\$ 681,604,855</b>	<b>\$ 754,447,427</b>	<b>\$ 736,158,919</b>	<b>\$ (18,288,508)</b>	<b>-2.42%</b>

## Governmental Funds By Revenue Sources (Amount in \$ Millions)



## GOVERNMENTAL FUNDS BY REVENUE FUND TYPE

Fund Type	Audited 2015	Audited 2016	Audited 2017	Audited 2018	Actual 2019	Actual 2020	Budget 2021	Increase (Decrease)	Percent Change
General Fund	\$ 429,537,848	\$ 447,666,346	\$ 481,053,336	\$ 466,297,171	\$ 459,256,925	\$ 492,567,107	\$ 498,414,920	\$ 5,847,813	1.19%
Special Revenue	133,287,804	139,414,116	129,949,340	139,652,508	139,095,785	158,619,728	143,849,419	(14,770,308)	-9.31%
Debt Service	61,211,852	72,085,548	61,475,980	65,081,524	79,252,874	98,799,615	93,579,675	(5,219,940)	-5.28%
Capital Projects	140,809	48,659	148,651	172,030	3,999,271	4,460,977	314,904	(4,146,073)	-92.94%
<b>Total Revenues</b>	<b>\$ 624,178,313</b>	<b>\$ 659,214,669</b>	<b>\$ 672,627,307</b>	<b>\$ 671,203,232</b>	<b>\$ 681,604,855</b>	<b>\$ 754,447,427</b>	<b>\$ 736,158,919</b>	<b>\$ (18,288,508)</b>	<b>-2.77%</b>



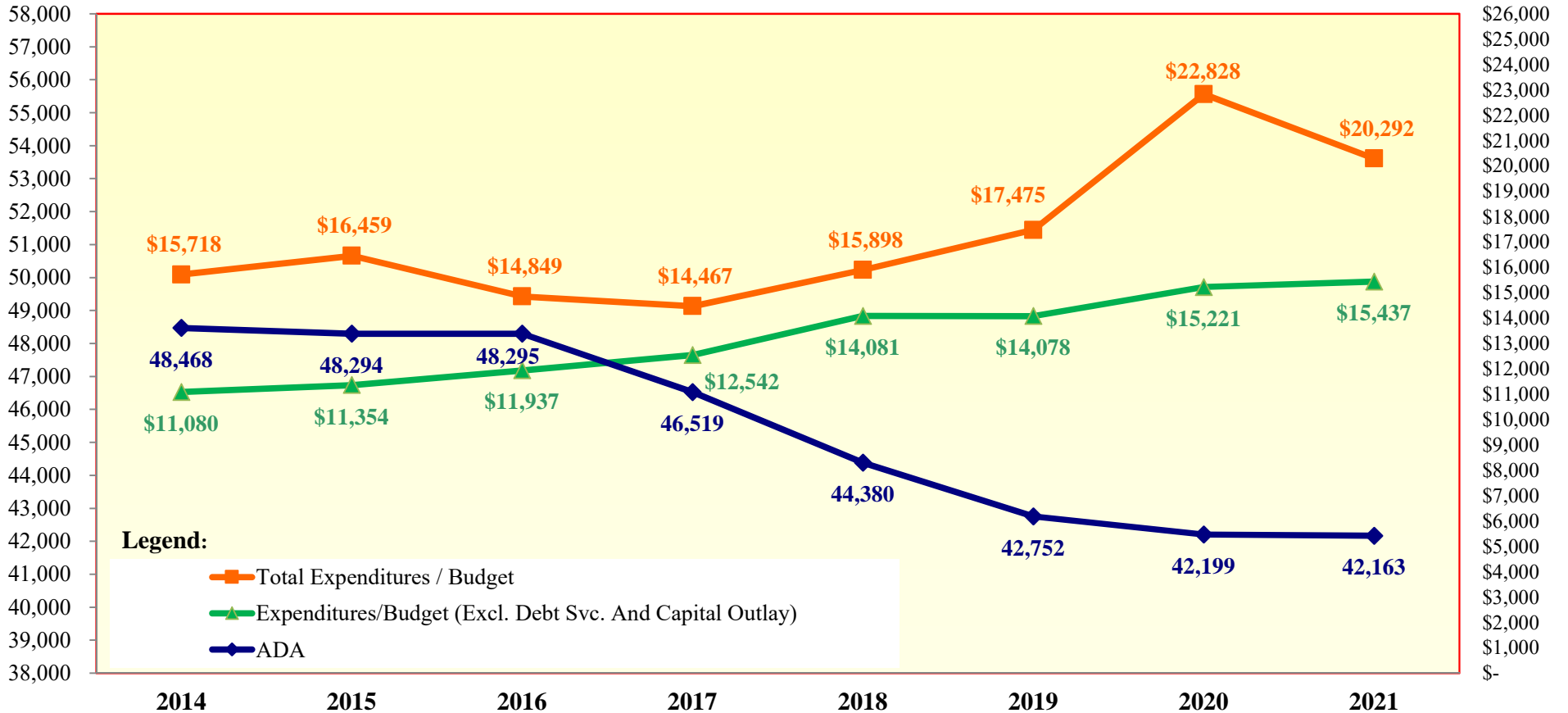
**GOVERNMENTAL FUNDS EXPENDITURES PER STUDENT  
BY MAJOR FUNCTION AND AVERAGE DAILY ATTENDANCE**

	Audited 2014	Audited 2015	Audited 2016	Audited 2017	Audited 2018	Audited 2019	Actual 2020	Budget 2021
Refined Average Daily Attendance	48,468	48,294	48,295	46,519	44,380	42,752	42,199	42,163
<i>Total for All govt Funds</i>	\$ 15,718	\$ 16,459	\$ 14,849	\$ 14,467	\$ 15,898	\$ 17,475	\$ 22,828	\$ 20,292
<b>Major Function</b>								
Instr & Instr Related Svcs	\$ 6,448	\$ 6,512	\$ 6,997	\$ 7,171	\$ 8,280	\$ 8,108	\$ 8,913	\$ 8,945
Instr & School Leadership	872	903	961	1,047	1,160	1,186	1,325	1,275
Support Services-Student	1,953	2,050	2,081	2,202	2,394	2,510	2,514	2,621
Administrative Supp Svcs	259	291	295	350	379	400	390	408
Support Svcs-Nonstudent Based	1,362	1,421	1,423	1,572	1,622	1,646	1,864	1,945
Ancillary Services	142	137	144	164	201	188	175	204
Debt Service	1,013	1,249	1,526	1,310	1,457	1,798	1,900	2,141
Capital Outlay	3,624	3,856	1,386	615	361	1,600	5,707	2,713
Inter-governmental Charges	44	39	37	36	45	41	40	39
	\$ 15,718	\$ 16,459	\$ 14,849	\$ 14,467	\$ 15,898	\$ 17,475	\$ 22,828	\$ 20,292

## Governmental Funds Expenditures per Average Daily Attendance

The graph below compares the District's expenditures with Total Refined Average Daily Attendance (ADA). The reader will notice that the gap is increasing due to the 2016 bond program spending ramping up. The green lines shows expenditures without Debt Service and Capital Outlay expenditures since these fluctuate with bond-funded building programs.

### Governmental Funds from FY 2014 through 2021



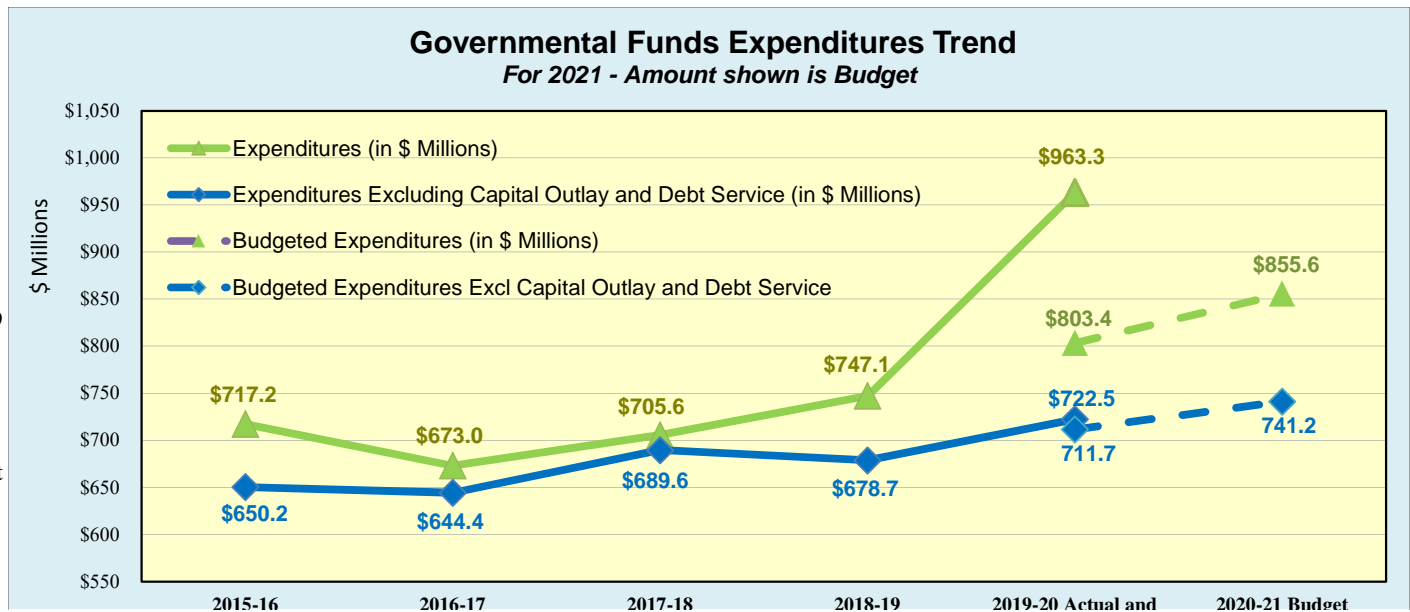


## GOVERNMENTAL FUNDS EXPENDITURES AND BUDGET BY MAJOR FUNCTION

Major Function	Audited 2016	Audited 2017	Audited 2018	Audited 2019	Actual 2020	Budget 2020	Budget 2021	Increase (Decrease) In Budgets	Percent Change
Instr & Instr Related Svcs	\$ 337,926,587	\$ 333,587,941	\$ 367,487,738	\$ 346,621,831	\$ 376,100,234	\$ 362,168,643	\$ 377,129,532	\$ 14,960,889	4.13%
Instr & School Leadership	46,387,559	48,699,138	51,485,252	50,701,412	55,903,559	53,175,867	53,751,691	575,824	1.08%
Support Services-Student	100,495,904	102,423,628	106,241,444	107,287,678	106,094,377	111,458,815	110,522,393	(936,422)	-0.84%
Administrative Supp Svcs	14,258,864	16,275,464	16,809,119	17,098,938	16,449,919	17,265,777	17,219,187	(46,590)	-0.27%
Support Svcs-Nonstudent Based	68,707,839	73,147,301	71,978,085	70,366,564	78,664,067	74,369,063	82,013,859	7,644,796	10.28%
Ancillary Services	6,976,506	7,645,143	8,904,732	8,019,731	7,374,509	8,644,447	8,588,729	(55,718)	-0.64%
Debt Service	73,690,543	60,934,701	64,648,437	76,869,765	80,175,681	82,947,326	90,289,156	7,341,830	8.85%
Capital Outlay	66,944,315	28,606,920	16,018,971	68,382,208	240,837,904	91,681,797	114,375,564	22,693,767	24.75%
Inter-governmental Charges	1,767,648	1,667,166	2,002,241	1,759,627	1,699,979	1,648,195	1,664,000	15,805	0.96%
	<b>\$ 717,155,764</b>	<b>\$ 672,987,403</b>	<b>\$ 705,576,019</b>	<b>\$ 747,107,755</b>	<b>\$ 963,300,229</b>	<b>\$ 803,359,930</b>	<b>\$ 855,554,110</b>	<b>\$ 52,194,180</b>	<b>6.50%</b>

The green line represents total expenditures for all governmental funds, including capital projects. Due to the Bond 2010 funded projects, spending in fiscal years 2016-2017 show these construction projects coming to a close. Fiscal year 2018 reflects the planning phase of Bond 2016, while construction projects are significantly underway in FY 2019 and 2020.

The blue line represents total governmental expenditures excluding capital projects and debt service, which shows a more normalized trend of district expenditures across the six years.



# District's Operating Budget



**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)  
BUDGET FOR FISCAL YEAR 2020-2021**

	Operating Fund	Food Service Fund	Debt Service Fund	Cap. Proj. & Special Revenue Funds	Total All Funds
<b>ESTIMATED REVENUES</b>					
5700 Local Sources	\$ 219,700,680	\$ 1,357,329	\$ 93,579,675	\$ 3,491,966	\$ 318,129,650
5800 State Sources	267,514,240	168,297	-	3,343,656	271,026,193
5900 Federal Sources	11,200,000	46,487,735	-	89,315,341	147,003,076
<b>Total Revenues</b>	<b>\$ 498,414,920</b>	<b>\$ 48,013,361</b>	<b>\$ 93,579,675</b>	<b>\$ 96,150,963</b>	<b>\$ 736,158,919</b>

**APPROPRIATED EXPENDITURES**

**11 Instruction**

6100 Payroll	\$ 256,214,120	\$ -	\$ -	\$ 38,280,197	\$ 294,494,317
6200 Contracted Svc	12,630,703	-	-	1,312,218	13,942,921
6300 Supplies	12,456,584	-	-	14,267,103	26,723,687
6400 Other Costs	1,581,975	-	-	510,788	2,092,763
6600 Capital Outlay	-	-	-	505,956	505,956
<b>Total Fnc 11</b>	<b>\$ 282,883,382</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 54,876,261</b>	<b>\$ 337,759,643</b>

**12 Instructional Resources & Media**

6100 Payroll	\$ 4,751,594	\$ -	\$ -	\$ 574,399	\$ 5,325,993
6200 Contracted Svc	2,500	-	-	56	2,556
6300 Supplies	831,051	-	-	92,608	923,659
6400 Other Costs	-	-	-	3,346	3,346
6600 Capital Outlay	-	-	-	-	-
<b>Total Fnc 12</b>	<b>\$ 5,585,145</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 670,409</b>	<b>\$ 6,255,554</b>

**13 Curriculum Development & Instructional Staff Development**

6100 Payroll	\$ 11,706,247	\$ -	\$ -	\$ 12,913,275	\$ 24,619,522
6200 Contracted Svc	1,334,775	-	-	1,547,000	2,881,775
6300 Supplies	2,751,984	-	-	784,323	3,536,307
6400 Other Costs	805,828	-	-	1,270,902	2,076,730
6600 Capital Outlay	-	-	-	(0)	(0)
<b>Total Fnc 13</b>	<b>\$ 16,598,834</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 16,515,500</b>	<b>\$ 33,114,334</b>

**21 Instructional Leadership**

6100 Payroll	\$ 9,412,509	\$ -	\$ -	\$ 5,939,220	\$ 15,351,729
6200 Contracted Svc	187,211	-	-	678,771	865,982
6300 Supplies	525,894	-	-	77,997	603,891
6400 Other Costs	265,954	-	-	119,702	385,656
6600 Capital Outlay	-	-	-	-	-
<b>Total Fnc 21</b>	<b>\$ 10,391,568</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 6,815,689</b>	<b>\$ 17,207,257</b>

**23 School Leadership**

6100 Payroll	\$ 34,100,396	\$ -	\$ -	\$ 1,558,635	\$ 35,659,031
6200 Contracted Svc	12,000	-	-	257,292	269,292
6300 Supplies	251,781	-	-	108,334	360,115
6400 Other Costs	62,341	-	-	193,655	255,996
6600 Capital Outlay	-	-	-	0	0
<b>Total Fnc 23</b>	<b>\$ 34,426,518</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,117,916</b>	<b>\$ 36,544,434</b>

**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)  
BUDGET FOR FISCAL YEAR 2020-2021**

	Operating Fund	Food Service Fund	Debt Service Fund	Cap. Proj. & Special Revenue Funds	Total All Funds
<b>31 Guidance, Counseling &amp; Evaluation Services</b>					
6100 Payroll	\$ 13,625,461	\$ -	\$ -	\$ 5,622,900	\$ 19,248,361
6200 Contracted Svc	358,758	-	-	206,457	565,215
6300 Supplies	1,798,226	-	-	468,847	2,267,073
6400 Other Costs	82,522	-	-	55,605	138,127
6600 Capital Outlay	-	-	-	0	0
Total Fnc 31	\$ 15,864,967	\$ -	\$ -	\$ 6,353,810	\$ 22,218,777
<b>32 Social Work Services</b>					
6100 Payroll	\$ 2,508,527	\$ -	\$ -	\$ 1,173,048	\$ 3,681,575
6200 Contracted Svc	1,066,180	-	-	1,425,500	2,491,680
6300 Supplies	27,001	-	-	16,900	43,901
6400 Other Costs	8,500	-	-	49,715	58,215
6600 Capital Outlay	-	-	-	-	-
Total Fnc 32	\$ 3,610,208	\$ -	\$ -	\$ 2,665,164	\$ 6,275,372
<b>33 Health Services</b>					
6100 Payroll	\$ 8,826,870	\$ -	\$ -	\$ 107,325	\$ 8,934,195
6200 Contracted Svc	476,087	-	-	31,620	507,707
6300 Supplies	249,734	-	-	978,188	1,227,922
6400 Other Costs	13,805	-	-	335	14,140
6600 Capital Outlay	-	-	-	0	0
Total Fnc 33	\$ 9,566,496	\$ -	\$ -	\$ 1,117,467	\$ 10,683,963
<b>34 Student Transportation</b>					
6100 Payroll	\$ 9,855,077	\$ -	\$ -	\$ -	\$ 9,855,077
6200 Contracted Svc	218,848	-	-	-	218,848
6300 Supplies	1,562,013	-	-	397,267	1,959,280
6400 Other Costs	(926,237)	-	-	11,522	(914,715)
6600 Capital Outlay	900,000	-	-	723,200	1,623,200
Total Fnc 34	\$ 11,609,701	\$ -	\$ -	\$ 1,131,988	\$ 12,741,689
<b>35 Food Services</b>					
6100 Payroll	\$ 151,547	\$ 18,760,761	\$ -	\$ 41,223	\$ 18,953,531
6200 Contracted Svc	-	1,475,055	-	-	1,475,055
6300 Supplies	-	24,618,303	-	-	24,618,303
6400 Other Costs	1,000	178,990	-	-	179,990
6600 Capital Outlay	-	474,000	-	(0)	474,000
Total Fnc 35	\$ 152,547	\$ 45,507,109	\$ -	\$ 41,223	\$ 45,700,879
<b>36 Extracurricular Activities</b>					
6100 Payroll	\$ 7,798,160	\$ -	\$ -	\$ 950	\$ 7,799,110
6200 Contracted Svc	1,833,259	-	-	48,150	1,881,409
6300 Supplies	1,506,839	-	-	345,226	1,852,065
6400 Other Costs	1,280,950	-	-	36,145	1,317,095
6600 Capital Outlay	-	-	-	52,035	52,035
Total Fnc 36	\$ 12,419,208	\$ -	\$ -	\$ 482,505	\$ 12,901,713

**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)  
BUDGET FOR FISCAL YEAR 2020-2021**

	Operating Fund	Food Service Fund	Debt Service Fund	Cap. Proj. & Special Revenue Funds	Total All Funds
<b>41 General Administration</b>					
6100 Payroll	\$ 12,291,366	\$ -	\$ -	\$ 292,378	\$ 12,583,744.00
6200 Contracted Svc	2,426,121	-	-	50,828	2,476,949
6300 Supplies	735,059	-	-	81	735,140
6400 Other Costs	1,200,737	-	-	2,502	1,203,239
6600 Capital Outlay	20,116	-	-	200,000	220,116
Total Fnc 41	\$ 16,673,399	\$ -	\$ -	\$ 545,788	\$ 17,219,187
<b>51 Plant Maintenance &amp; Operations</b>					
6100 Payroll	\$ 29,546,835	\$ 2,307,344	\$ -	\$ 207,370	\$ 32,061,549
6200 Contracted Svc	18,880,678	675,404	-	690,760	20,246,842
6300 Supplies	3,793,799	-	-	1,029,272	4,823,071
6400 Other Costs	2,290,660	-	-	-	2,290,660
6600 Capital Outlay	500,000	-	-	258,710	758,710
Total Fnc 51	\$ 55,011,972	\$ 2,982,748	\$ -	\$ 2,186,112	\$ 60,180,832
<b>52 Security &amp; Monitoring</b>					
6100 Payroll	\$ 5,631,421	\$ -	\$ -	\$ 7,026	\$ 5,638,447
6200 Contracted Svc	917,502	-	-	13,579	931,081
6300 Supplies	279,350	-	-	796,776	1,076,126
6400 Other Costs	12,415	-	-	735	13,150
6600 Capital Outlay	-	-	-	0	0
Total Fnc 52	\$ 6,840,688	\$ -	\$ -	\$ 818,116	\$ 7,658,804
<b>53 Data Processing Services</b>					
6100 Payroll	\$ 7,137,750	\$ -	\$ -	\$ 202,056	\$ 7,339,806
6200 Contracted Svc	2,743,093	-	-	400	2,743,493
6300 Supplies	1,324,528	-	-	25,568	1,350,096
6400 Other Costs	123,732	-	-	-	123,732
6600 Capital Outlay	117,095	-	-	2,500,000	2,617,095
Total Fnc 53	\$ 11,446,198	\$ -	\$ -	\$ 2,728,024	\$ 14,174,222
<b>61 Community Services</b>					
6100 Payroll	\$ 3,171,573	\$ -	\$ -	\$ 410,419	\$ 3,581,992
6200 Contracted Svc	458,643	-	-	3,301,489	3,760,132
6300 Supplies	93,505	-	-	659,658	753,163
6400 Other Costs	163,301	-	-	330,140	493,441
6600 Capital Outlay	-	-	-	(0)	(0)
Total Fnc 61	\$ 3,887,022	\$ -	\$ -	\$ 4,701,707	\$ 8,588,729
<b>71 Debt Services</b>					
6500 Debt Service	\$ -	\$ -	\$ 88,789,156	\$ 1,500,000	\$ 90,289,156
Total Fnc 71	\$ -	\$ -	\$ 88,789,156	\$ 1,500,000	\$ 90,289,156

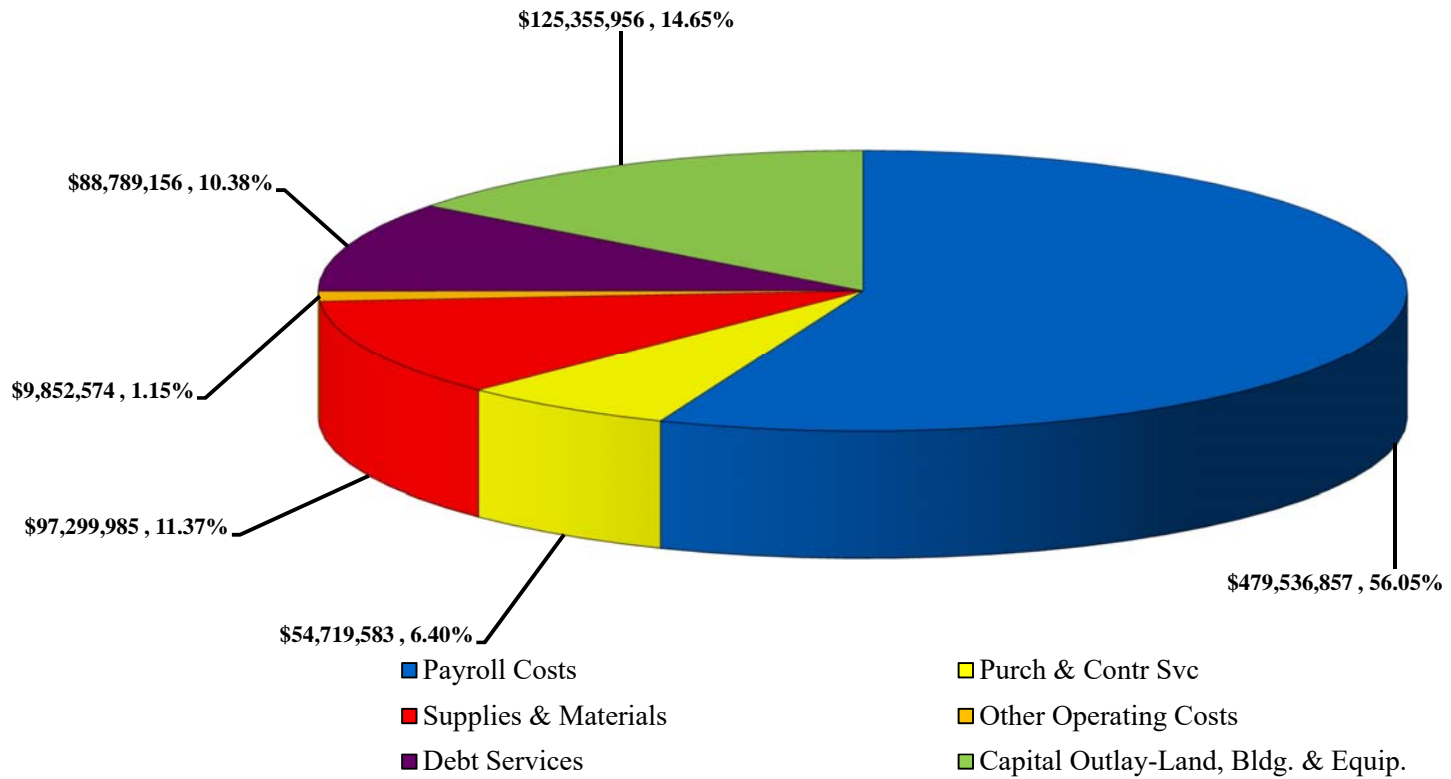
**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)  
BUDGET FOR FISCAL YEAR 2020-2021**

	Operating Fund	Food Service Fund	Debt Service Fund	Cap. Proj. & Special Revenue Funds	Total All Funds
<b>81 Facilities Acquisition &amp; Construction</b>					
6100 Payroll	\$ 56,607	\$ -	\$ -	\$ -	\$ 56,607
6200 Contracted Svc	23,460	-	-	142,020	165,480
6300 Supplies	-	-	-	-	-
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	1,000	574,633	-	113,577,844	114,153,477
Total Fnc 81	\$ 81,067	\$ 574,633	\$ -	\$ 113,719,864	\$ 114,375,564
<b>93 Payments to SSA Members</b>					
6100 Payroll	\$ -	\$ -	\$ -	\$ -	\$ -
6200 Contracted Svc	-	-	-	-	-
6300 Supplies	-	-	-	-	-
6400 Other Costs	-	-	-	300,000	300,000
6600 Capital Outlay	-	-	-	-	-
Total Fnc 93	\$ -	\$ -	\$ -	\$ 300,000	\$ 300,000
<b>95 Payments to JJAEP</b>					
6100 Payroll	\$ -	\$ -	\$ -	\$ -	\$ -
6200 Contracted Svc	50,000	-	-	-	50,000
6300 Supplies	-	-	-	-	-
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Fnc 95	\$ 50,000	\$ -	\$ -	\$ -	\$ 50,000
<b>99 Intergovernmental Funds</b>					
6100 Payroll	\$ (79,624)	\$ -	\$ -	\$ -	\$ (79,624)
6200 Contracted Svc	1,393,624	-	-	-	1,393,624
6300 Supplies	-	-	-	-	-
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Fnc 99	\$ 1,314,000	\$ -	\$ -	\$ -	\$ 1,314,000
<b>Total All Expenditures</b>	<b>\$ 498,412,920</b>	<b>\$ 49,064,490</b>	<b>\$ 88,789,156</b>	<b>\$ 219,287,544</b>	<b>\$ 855,554,110</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 2,000	\$ (1,051,129)	\$ 4,790,519	\$ (123,136,581)	\$ (119,395,191)
<b>OTHER FINANCING RESOURCES (USES)</b>					
7900 Other Resources	\$ -	\$ 2,000	\$ -	\$ 50,000,000	\$ 50,002,000
8900 Other Uses	(2,000)	-	-	-	(2,000)
<b>Total Other Financing Resources</b>	<b>\$ (2,000)</b>	<b>\$ 2,000</b>	<b>\$ -</b>	<b>\$ 50,000,000</b>	<b>\$ 50,000,000</b>
Excess (Deficiency) of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ -	\$ (1,049,129)	\$ 4,790,519	\$ (73,136,581)	\$ (69,395,191)
<b>From/ (To) Fund Balance</b>	<b>\$ -</b>	<b>\$ 1,049,129</b>	<b>\$ (4,790,519)</b>	<b>\$ 73,136,581</b>	<b>\$ 69,395,191</b>
Net Difference	\$ -	\$ -	\$ -	\$ -	\$ -

**Appropriations by Major Object & Program Intent Code  
Budget For Fiscal Year 2020-2021**

Prog. Intent Code (PIC)	Description	6100 Payroll Costs	6200 Purchased, Contracted Services	6300 Supplies & Materials	6400 Other Operating Costs	6500 Debt Services	6600 Capital Outlay-Land, Bldg., Equip.	Total by Program Intent Code	Percentage of Total PIC	Prog. Intent Code (PIC)
11	Basic Education Services	\$ 179,447,569	\$ 12,207,203	\$ 14,758,133	\$ 1,302,968	\$ -	\$ 230,041	\$ 207,945,914	24.31%	11
21	Gifted and Talented	3,162,966	185,275	679,142	172,272	-	21,210	4,220,865	0.49%	21
22	Career & Tech	11,145,314	178,833	1,080,111	138,159	-	77,696	12,620,112	1.48%	22
23	Students w/Disabilities	61,408,914	1,412,196	1,894,992	782,763	-	168,000	65,666,864	7.68%	23
24	Accelerated Education	10,201,672	3,628,671	1,507,153	498,155	-	-	15,835,650	1.85%	24
25	Bilingual Educ. & ESL	3,299,133	197,675	392,219	346,241	-	37,200	4,272,468	0.50%	25
26	Alternative Ed Pgm Basic Svcs	4,992,911	62,600	47,472	25,001	-	-	5,127,984	0.60%	26
28	Disciplinary Alternative Ed. Pgm Basic Svcs	2,566,159	-	28,032	4,800	-	-	2,598,991	0.30%	28
30	Title-I School wide Related to SCE	20,307,824	2,090,445	8,891,918	853,061	-	-	32,143,248	3.76%	30
31	High School Allotment	123,321	-	-	-	-	-	123,321	0.01%	31
32	Pre-Kindergarten	24,733,675	356,770	1,597,555	27,324	-	532,835	27,248,158	3.18%	32
33	Pre-K Special Ed	4,101,611	4,190	60,819	19,542	-	-	4,186,161	0.49%	33
34	Pre-K SCE	1,462,989	-	19,156	-	-	-	1,482,145	0.17%	34
35	Pre-K Bilingual	151,972	-	-	-	-	-	151,972	0.02%	35
36	Early Education	3,721,505	309,500	584,727	273,963	-	-	4,889,695	0.57%	35
37	Dyslexia	2,226,664	160,150	199,230	33,596	-	-	2,619,640	0.31%	35
38	College, Career & Military Readiness	525,982	150,965	93,991	18,000	-	-	788,938	0.09%	35
91	Athletics & Related Activ.	5,672,341	852,788	1,314,673	600,175	-	-	8,439,978	0.99%	91
99	Undistributed (Generic)	140,284,335	32,922,323	64,150,663	4,756,555	88,789,156	124,288,975	455,192,006	53.20%	99
	<b>Total by Major Class Object</b>	<b>\$ 479,536,857</b>	<b>\$ 54,719,583</b>	<b>\$ 97,299,985</b>	<b>\$ 9,852,574</b>	<b>\$ 88,789,156</b>	<b>\$ 125,355,956</b>	<b>\$ 855,554,110</b>	<b>100.00%</b>	
	<b>Percentage of Total Object</b>	<b>56.05%</b>	<b>6.40%</b>	<b>11.37%</b>	<b>1.15%</b>	<b>10.38%</b>	<b>14.65%</b>	<b>100.00%</b>		

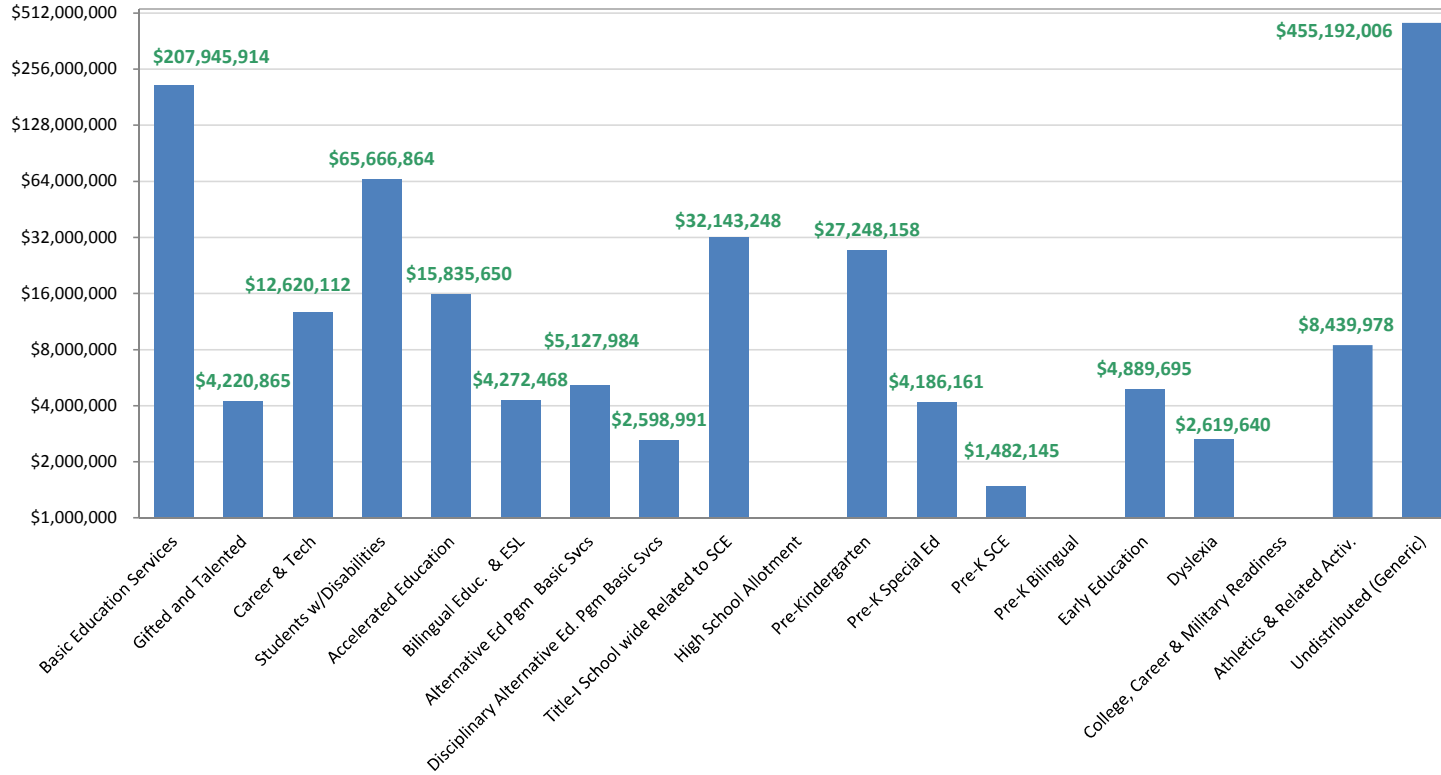
## 2020-2021 Budget by Major Object Code Total Appropriations in Dollars and Percent





# 2020-2021 Budget By Program Intent Code

(Note use of non-linear (logarithmic) scale for illustration purposes - due to large range in values)



## Program Intent Code and Description

- 11- Basic Education Services
- 21- Gifted and Talented
- 22- Career & Technology
- 23- Students w/Disabilities
- 24- Accelerated Education
- 25- Bilingual Educ. & ESL

- 26- Alternative Ed Pgm Basic Svcs
- 28- Disciplinary Alternative Ed. Pgm Basic Svcs
- 30- Title-I School wide Related to SCE
- 31- High School Allotment
- 32- Pre-Kindergarten
- 33- Pre-Kindergarten- Special

- 34- Pre-Kindergarten- Compensatory
- 35- Pre-Kindergarten- Bilingual Education
- 36- Early Education
- 37- Dyslexia
- 38- College, Career & Military Readiness
- 91- Athletics & Related Activities
- 99- Undistributed (Generic)

NOTE: Scale is logarithmic to better illustrate funding differences due to the outlier data point for Program Intent Code 99.

## Estimated Revenue All Funds 2020-2021

ESTIMATED REVENUE	<i><b>TEA REQUIRED*</b></i>			Info. Only Special Revenue Fund**	Total All Funds
	Operating Fund	Food Service Fund	Debt Service Fund		
Local Revenue	\$ 219,700,680	\$ 1,357,329	\$ 93,579,675	\$ 3,491,966	\$ 318,129,650
State Revenue	267,514,240	168,297	-	3,343,656	271,026,193
Federal Revenue	11,200,000	46,487,735	-	89,315,341	147,003,076
<b>TOTAL EST. REVENUE</b>	<b>\$ 498,414,920</b>	<b>\$ 48,013,361</b>	<b>\$ 93,579,675</b>	<b>\$ 96,150,963</b>	<b>\$ 736,158,919</b>

\* TEA (Texas Education Agency) requires the District to adopt an annual budget for these designated funds.

\*\* For information only. The Special Revenue Fund includes Federal and State funds such as Title I and other grants and entitlements. TEA does not require the District to include these funds in the annual budget to be adopted. The totals here represent those in the Finance System as of November 2020.

# Appropriations Budget 2020-2021

ESTIMATED EXPENDITURES	<b>TEA REQUIRED*</b>			Info. Only Special Revenue Fund**	Total All Funds
	Operating Fund	Child Nutrition Fund	Debt Service Fund		
Instruction	\$ 282,883,382	\$ -	\$ -	\$ 54,876,261	\$ 337,759,643
Instructional Resources & Media	5,585,145	-	-	670,409	6,255,554
Curriculum & Prof. Development	16,598,834	-	-	16,515,500	33,114,334
Instructional Administration	10,391,568	-	-	6,815,689	17,207,257
School Leadership	34,426,518	-	-	2,117,916	36,544,434
Guidance & Counseling	15,864,967	-	-	6,353,810	22,218,777
Social Work Services	3,610,208	-	-	2,665,164	6,275,372
Health Services	9,566,496	-	-	1,117,467	10,683,963
Student Transportation	11,609,701	-	-	1,131,988	12,741,689
Food Services	152,547	45,507,109	-	41,223	45,700,879
Extracurricular	12,419,208	-	-	482,505	12,901,713
General Administration	16,673,399	-	-	545,788	17,219,187
Facilities Maintenance and Operations	55,011,972	2,982,748	-	2,186,112	60,180,832
Security & Monitoring	6,840,688	-	-	818,116	7,658,804
Data Processing	11,446,198	-	-	2,728,024	14,174,222
Community Services	3,887,022	-	-	4,701,707	8,588,729
Debt Services	-	-	88,789,156	1,500,000	90,289,156
Facilities Acq. & Constr.	81,067	574,633	-	113,719,864	114,375,564
Payments to Members SSA	-	-	-	300,000	300,000
Payments to JJAEP	50,000	-	-	-	50,000
Intergovernmental Payments	1,314,000	-	-	-	1,314,000
<b>TOTAL EST. EXPENDITURES</b>	<b>\$ 498,412,920</b>	<b>\$ 49,064,490</b>	<b>\$ 88,789,156</b>	<b>\$ 219,287,544</b>	<b>\$ 855,554,110</b>
Total Other Uses	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000
<b>Total Expenditures</b>	<b>\$ 498,414,920</b>	<b>\$ 49,064,490</b>	<b>\$ 88,789,156</b>	<b>\$ 219,287,544</b>	<b>\$ 855,556,110</b>

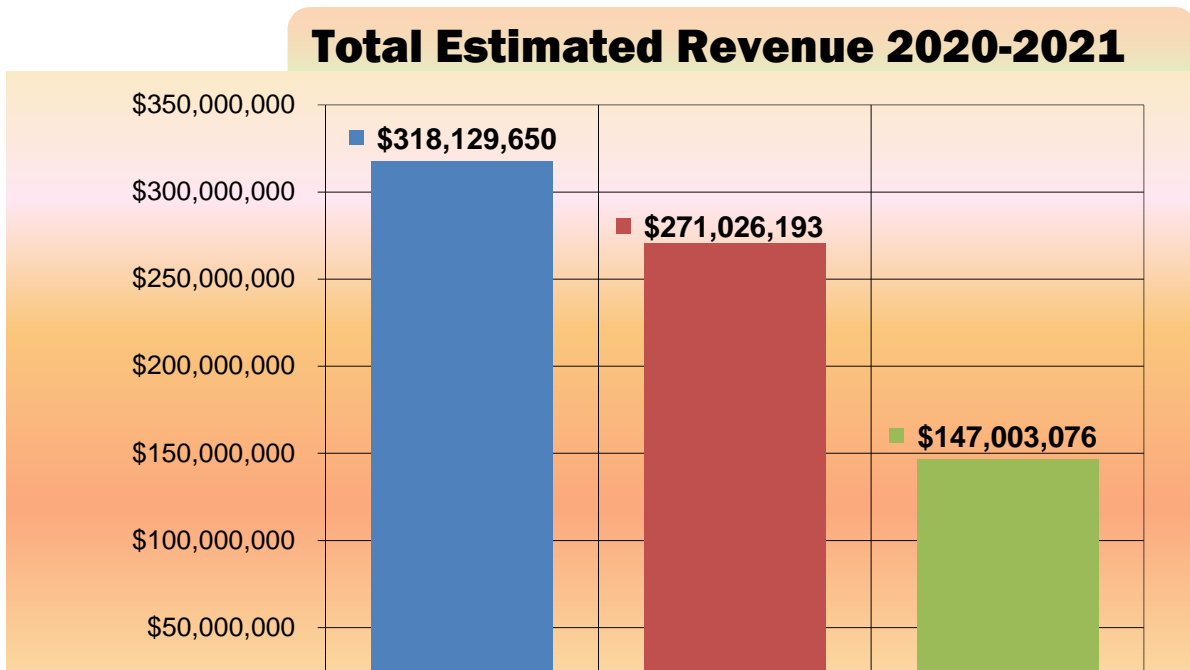
\* TEA (Texas Education Agency) requires the District to adopt an annual budget for these designated funds.

\*\* For information only. The Special Revenue Fund includes Federal and State funds such as Title I and other grants and entitlements. TEA does not require the District to include these funds in the annual budget to be adopted. The totals here represent those in the Finance System as of November 2020.

# Total Estimated Revenue For All Funds by Source for 2020-2021

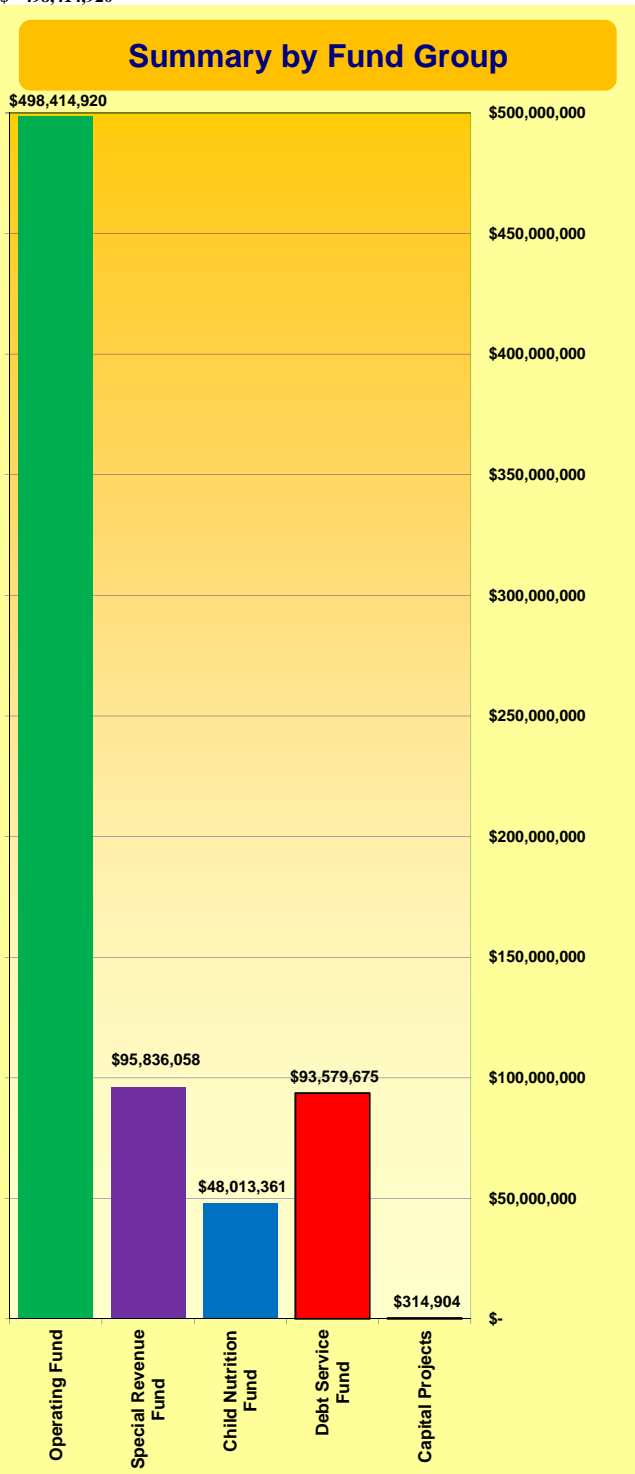
Source	Description	Amount	Total	Percent of Total
<b>Local Revenue</b>				
	Property Taxes M & O	\$ 214,748,443		
	Property Taxes Debt Service	92,379,675		
	Food Service (Meals/Misc.)	300,000		
	Investment Interest, & Other Fees	614,904		
	Other	10,086,628		
	Total Local Revenue	\$ 318,129,650	\$ 318,129,650	43.21%
<b>State Revenue</b>				
	Foundation Fund	\$ 245,014,240		
	TRS on Behalf	22,500,000		
	Debt Service (Bond)	-		
	Special Revenue	3,511,953		
	Total State Revenue	\$ 271,026,193	\$ 271,026,193	36.82%
<b>Federal Revenue</b>				
	Food Service	\$ 46,487,735		
	Special Revenue	89,315,341		
	Other Federal	11,200,000		
	Total Federal Revenue	\$ 147,003,076	\$ 147,003,076	19.97%
<b>Total Estimated Revenue</b>		\$ 736,158,919		100.00%

\*M&O Tax Rate of \$1.02105



# Summary of Estimated Revenues by Fund 2020-2021

FUND	DESCRIPTION	AMOUNT	TOTAL
<i>Operating Fund</i>			
199	Local Maintenance	\$ 498,414,920	
<b>General Fund Total</b>			<b>\$ 498,414,920</b>
<i>Special Revenue Fund</i>			
201	Head Start COVID-19 Funds	\$ 1,376,993	
203	Tx. Volkswagen Environmental Mitigation Program	723,200	
205	Head Start	12,998,285	
206	ESEA, Title X, Part C-Ed for the Homeless Children & Youth	415,378	
208	School Transformation Planning - YWLA & Page	1,447,388	
211	ESEA, Title I, Part A - Improving Basic Programs	25,669,457	
213	Jobs & Education for Texans Grant	121,809	
214	Title III Part A Immigrant	73,429	
215	ESEA, Title I, Part D - Delinquent Programs	212,526	
216	ESEA, Title IV, Part A Student Support	1,878,827	
218	SAISD GT Visual Arts and Leadership	1,228,898	
220	Adult Education (ABE) - Federal	505,661	
221	English Literacy & Civics Education Grant	15,511	
223	Temporary Assistance for Needy Families (TANF)	87,992	
224	IDEA - Part B, Formula	10,768,539	
225	IDEA Part B, Preschool	237,662	
226	IDEA - Part B - Discretionary Deaf	94,093	
229	PTECH & ICIA Planning Grant	28,996	
233	Public Charter Schools - Fox Tech HS	800,000	
234	Public Charter Schools - Rodriguez Montessori	800,000	
235	Public Charter Schools - Huppertz	646,534	
243	Carl Perkins Reserve	7,019	
244	Career & Technical - Basic Grant	846,435	
245	Title I 1003 (A) Priority & Focus School Grant	152,714	
249	20-21 Principal Residency Grant Program	630,000	
252	Public Charter Schools - CAST Med	761,383	
254	Public Charter Schools - Tynan	800,000	
255	ESEA, Title II, Part A - Teacher & Principal Training	2,462,728	
257	IDRA - Turnaround School Leadership Program	642,147	
258	Public Charter Schools - Davis MS	394,857	
259	Public Charter Schools - Connell MS	694,584	
260	Public Charter Schools - Young Men's Leadership Academy	405,317	
261	Public Charter Schools - St. Philip's ECHS	183,691	
262	Public Charter Schools - Ogden Residency Lab	475,785	
263	Title III, Part A- LEP	1,142,892	
265	Draw the Line, Respect the Line - Teen Pregnancy Prev.	2,053,438	
266	ESSER Grant	320,214	
269	Public Charter Schools - Woodlawn Hills	643,862	
276	Teacher Incentive Fund (TIF)	11,715,250	
277	Instructional Continuity Grant	190,000	
280	Texas Title I Priority Schools - Miller ES	266,260	
284	Texas Title I Priority Schools - Stewart ES	656,304	
285	COPS Office School Violence Prevention Program (SVPP)	394,844	
287	ESEA - Consolidated Administrative Fund	3,261,138	
290	Campus Victims Assistance Program K-12	83,056	
340	IDEA-C ECI	240	
381	Adult Basic Education (ABE) - State	101,653	
410	State Textbook Fund	1,441,979	
427	TEA Math & Literacy	800	
429	PTECH & ICIA Planning Grant	168,367	
430	School Safety and Security Grant	788,742	
435	RDSPD Tuition- Region 20	557,539	
436	SA Regional Day School Program for the Deaf (RDSPD) SSA	266,577	
459	Service to Students with Autism (Northside ISD)	28,200	
461	Locally Funded Special Revenue Funds	133,846	
472	PTECH / ICIA Success Grant	127,801	
478	After School Challenge	373,094	
480	Pre-K For SA	378,432	
482	Counselor's Grant - College Readiness	1,401,427	
486	Project SOAR- COSA (Metro Health)	118,006	
489	Walton Foundation Network Principals Initiative	323,116	
490	Network Principals Initiative	100,000	
491	Continous Improvement of School in SA- Dell	206,750	
498	Project Lead the Way - Sam Houston HS	4,389	
<b>Total Special Revenue Fund (Excluding Child Nutrition)*</b>			<b>\$ 95,836,058</b>
240	Child Nutrition Fund	\$ 48,013,361	
511	Debt Service Fund	\$ 93,579,675	
6XX	Capital Projects	\$ 314,904	
<b>Total Estimated Resources</b>			<b>\$ 736,158,919</b>



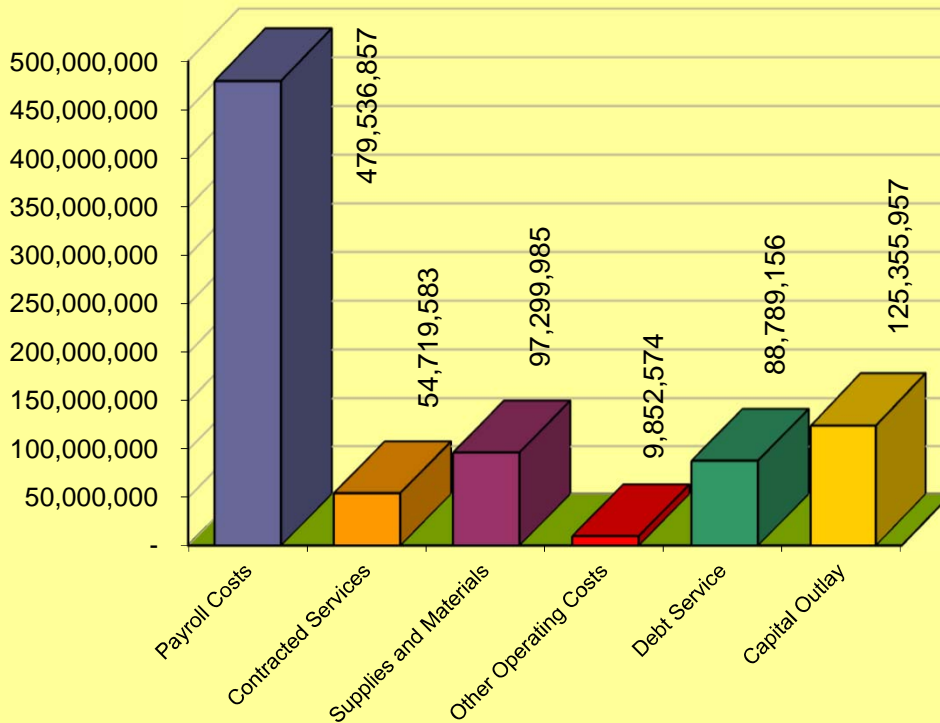
Special Revenue changes as grants and amounts change during the year.

# Total Estimated Expenditures 2020-2021

The estimated SAISD expenditures for all funds are as follows:

EXPENDITURE TYPE	BUDGET 2020-21	PERCENT OF TOTAL
Payroll Costs	479,536,857	56.05%
Contracted Services	54,719,583	6.40%
Supplies and Materials	97,299,985	11.37%
Other Operating Costs	9,852,574	1.15%
Debt Service	88,789,156	10.38%
Capital Outlay	125,355,957	14.65%
<b>TOTAL BUDGET</b>	<b>\$ 855,554,110</b>	<b>100.00%</b>

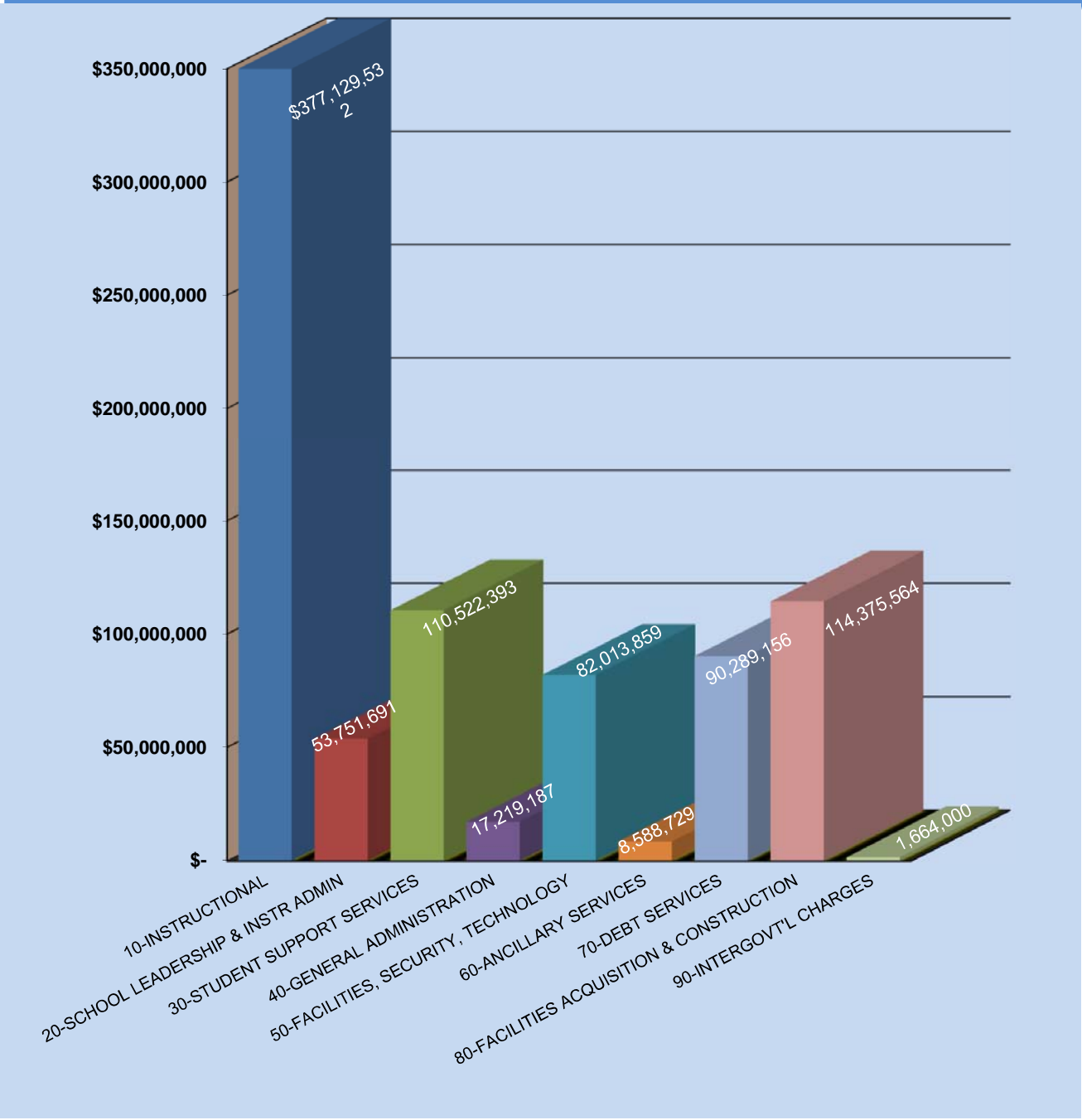
## Total Estimated Expenditures



## Estimated Expenditures by Function and Fund Type for All Funds

DESCRIPTION	General Fund	Food Service	Debt Service	Special Revenue & Construction Funds	Function Total	Major Function Total
11-Instruction	\$ 282,883,382	\$ -	\$ -	\$ 54,876,261	\$ 337,759,643	
12-Inst. Resources & Media Svc	5,585,145	-	-	670,409	6,255,554	
13-Curriculum & Inst Staff Dev.	16,598,834	-	-	16,515,500	33,114,334	
10-INSTRUCTIONAL						\$ 377,129,532
21-Instructional Administration	10,391,568	-	-	6,815,689	17,207,257	
23-School Administration	34,426,518	-	-	2,117,916	36,544,434	
20-SCHOOL LEADERSHIP & INSTR ADMIN						53,751,691
31-Guidance & Counseling Svc.	15,864,967	-	-	6,353,810	22,218,777	
32-Attendance & Social Work	3,610,208	-	-	2,665,164	6,275,372	
33-Health Services	9,566,496	-	-	1,117,467	10,683,963	
34-Pupil Transportation	11,609,701	-	-	1,131,988	12,741,689	
35-Food Services	152,547	45,507,109	-	41,223	45,700,879	
36-Extracurricular Activities	12,419,208	-	-	482,505	12,901,713	
30-STUDENT SUPPORT SERVICES						110,522,393
41-General Administration	16,673,399	-	-	545,788	17,219,187	
40-GENERAL ADMINISTRATION						17,219,187
51-Facilities Maintenance and Operations	55,011,972	2,982,748	-	2,186,112	60,180,832	
52-Security & Monitoring	6,840,688	-	-	818,116	7,658,804	
53-Data Processing	11,446,198	-	-	2,728,024	14,174,222	
50-FACILITIES, SECURITY, TECHNOLOGY						82,013,859
61-Community Services	3,887,022	-	-	4,701,707	8,588,729	
60-ANCILLARY SERVICES						8,588,729
71-Debt Service	-	-	88,789,156	1,500,000	90,289,156	
70-DEBT SERVICES						90,289,156
81-Facilities Acquisition & Construction	81,067	574,633	-	113,719,864	114,375,564	
80-FACILITIES ACQUISITION & CONSTRUCTION						114,375,564
93-Payments to members SSA	-	-	-	300,000	300,000	
95-Payments to JJAEP	50,000	-	-	-	50,000	
99-Intergovernmental Payments	1,314,000	-	-	-	1,314,000	
90-INTERGOVT'L CHARGES						1,664,000
Function Total	<u>\$ 498,412,920</u>	<u>\$ 49,064,490</u>	<u>\$ 88,789,156</u>	<u>\$ 219,287,544</u>	<u>\$ 855,554,110</u>	<u>\$ 855,554,110</u>

# Estimated Expenditures by Function - All Funds





# General Fund



## **GENERAL FUND**

This fund group accounts for all financial resources of the District, except for those required to be accounted for in another fund type. The major sources of revenue include local property taxes; State of Texas Foundation School Program revenues, interest earnings, athletic event revenue, tuition, and revenue from the rental of district property. Expenditures include payroll costs, contracted services, supplies, capital outlay, and other costs necessary for the daily operations of the district.

Additionally, our District breaks down the Operating Fund into locally defined sub-funds which is at the option of the district. This includes the Transportation Fund, State Bilingual Fund, State Compensatory Fund, Gifted/Talented Fund, Career & Technology Fund, Special Education Fund, Magnet Schools Fund and Local Maintenance Fund. For additional information regarding the various sub-funds, refer to the Glossary of Funds.

**San Antonio Independent School District**  
**GENERAL FUND REVENUE SOURCES**  
**LAST TEN FISCAL YEARS**

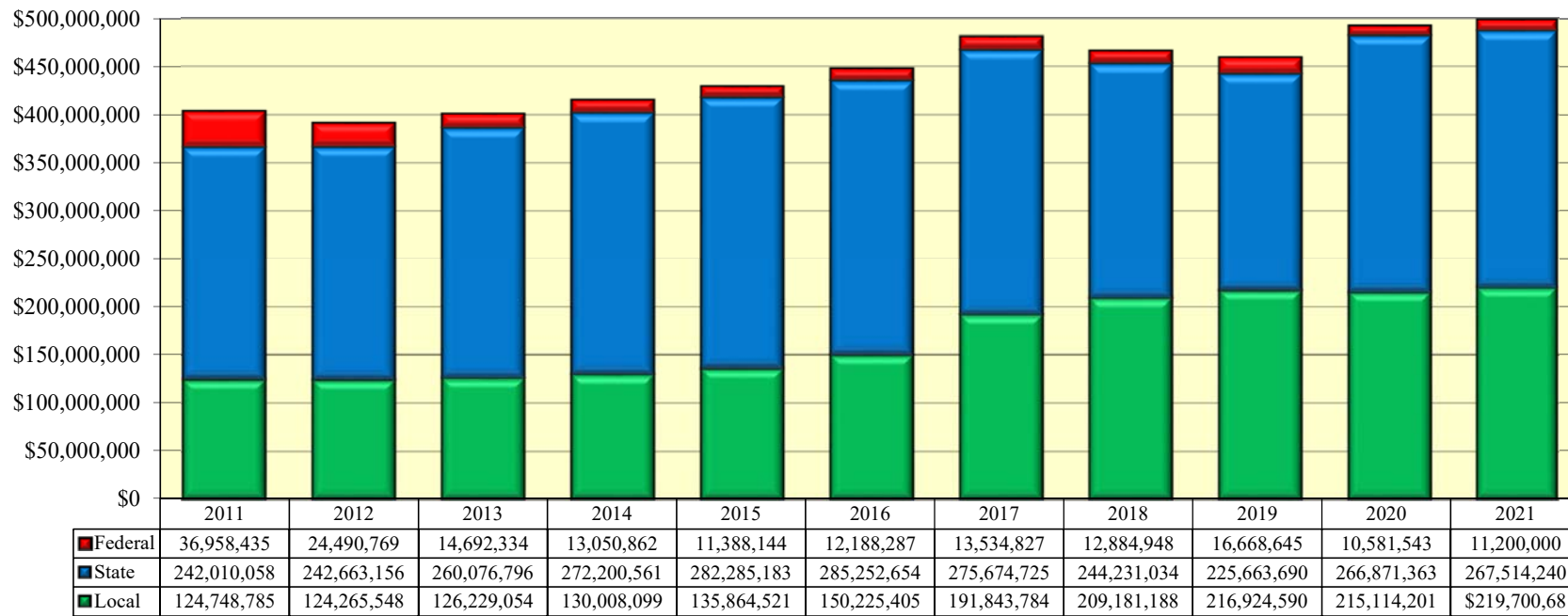
Fiscal Year	Audited 2011	Adj. Final 2012*	Audited 2013	Audited 2014	Audited 2015	Audited 2016	Audited 2017	Audited 2018	Audited 2019	Actual 2020	Budget 2021	% of Total
<b>SOURCE</b>												
Revenue from Local, Intermediate, and Out-of-State												
Property Taxes	\$ 120,724,696	\$ 120,179,138	\$ 122,397,675	\$ 126,392,299	\$ 132,056,661	\$ 145,808,448	\$ 183,047,585	\$ 193,364,476	\$ 207,821,709	\$ 206,582,674	\$ 214,748,443	43.09%
Tuition	52,047	52,047	52,047	42,683	48,090	35,173	67,926	217,323	396,677	40,000	-	0.00%
Other	3,972,042	4,034,363	3,779,332	3,573,117	3,759,770	4,381,784	8,728,273	15,599,389	8,706,204.22	8,491,527	4,952,237	0.99%
<b>Total Local</b>	<b>\$ 124,748,785</b>	<b>\$ 124,265,548</b>	<b>\$ 126,229,054</b>	<b>\$ 130,008,099</b>	<b>\$ 135,864,521</b>	<b>\$ 150,225,405</b>	<b>\$ 191,843,784</b>	<b>\$ 209,181,188</b>	<b>\$ 216,924,590</b>	<b>\$ 215,114,201</b>	<b>\$ 219,700,680</b>	<b>44.08%</b>
Revenue from State												
FSP and Per Capita	\$ 223,814,533	\$ 225,370,502	\$ 243,136,187	\$ 254,099,913	\$ 263,824,791	\$ 266,257,961	\$ 255,627,385	\$ 223,492,294	\$ 204,424,884	\$ 241,638,001	\$ 245,014,240	49.16%
TRS "On Behalf"	18,006,802	17,081,314	16,916,289	17,729,926	18,037,649	18,589,121	19,623,256	20,689,196	21,198,350	24,662,790	22,500,000	4.51%
Other	188,723	211,340	24,320	370,722	422,743	405,572	424,084	49,544	40,456	570,571	-	0.00%
<b>Total State</b>	<b>\$ 242,010,058</b>	<b>\$ 242,663,156</b>	<b>\$ 260,076,796</b>	<b>\$ 272,200,561</b>	<b>\$ 282,285,183</b>	<b>\$ 285,252,654</b>	<b>\$ 275,674,725</b>	<b>\$ 244,231,034</b>	<b>\$ 225,663,690</b>	<b>\$ 266,871,363</b>	<b>\$ 267,514,240</b>	<b>53.67%</b>
Revenue from Federal												
Fed Rev from TEA	\$ 1,691,036	\$ 1,332,147	\$ 1,420,842	\$ 1,100,005	\$ 1,226,020	\$ 1,289,079	\$ 1,240,584	\$ 1,195,623	\$ 1,956,068	\$ 2,222,527	\$ 1,530,000	0.31%
Stimulus Funds	21,820,355	-	-	-	-	-	-	-	-	-	-	0.00%
EduJobs Funds	-	9,456,384	-	-	-	-	-	-	-	-	-	0.00%
SHARS & MAC	12,470,119	11,638,634	12,377,916	11,112,107	9,212,339	10,075,569	10,706,626	10,642,236	13,157,245	6,986,373	8,400,000	1.69%
Other	976,925	2,063,604	893,576	838,749	949,785	823,639	1,587,616	1,047,090	1,555,332	1,372,643	1,270,000	0.25%
<b>Total Federal</b>	<b>\$ 36,958,435</b>	<b>\$ 24,490,769</b>	<b>\$ 14,692,334</b>	<b>\$ 13,050,862</b>	<b>\$ 11,388,144</b>	<b>\$ 12,188,287</b>	<b>\$ 13,534,827</b>	<b>\$ 12,884,948</b>	<b>\$ 16,668,645</b>	<b>\$ 10,581,543</b>	<b>\$ 11,200,000</b>	<b>2.25%</b>
<b>TOTAL</b>	<b>\$ 403,717,278</b>	<b>\$ 391,419,473</b>	<b>\$ 400,998,184</b>	<b>\$ 415,259,522</b>	<b>\$ 429,537,848</b>	<b>\$ 447,666,346</b>	<b>\$ 481,053,336</b>	<b>\$ 466,297,171</b>	<b>\$ 459,256,925</b>	<b>\$ 492,567,107</b>	<b>\$ 498,414,920</b>	<b>100.00%</b>

General Fund includes SFSF for Audited 2010 and Actual 2011. For 2012, Education Jobs Fund is included for comparative purposes.

\* FY 2012 is adjusted due to fiscal year change to reflect 12 months.



## GENERAL FUND REVENUE TRENDS LAST TEN FISCAL YEARS & CURRENT YEAR BUDGET



**San Antonio Independent School District**  
**GENERAL FUND EXPENDITURES BY MAJOR FUNCTION**  
**LAST TEN FISCAL YEARS**

Fiscal Year	Audited 2011	Adj. Final 2012*	Audited 2013	Audited 2014	Audited 2015	Audited 2016	Audited 2017	Audited 2018	Audited 2019	Actual 2020	% Change
<b>FUNCTION</b>											
Instr & Instr Related Svcs	\$ 248,829,135	\$ 242,300,888	\$ 245,256,316	\$ 254,219,763	\$ 256,939,783	\$ 271,165,635	\$ 273,921,003	\$ 298,079,053	\$ 280,819,563	\$ 277,100,748	-7.04%
Instr & School Leadership	28,821,157	27,662,334	29,984,737	31,756,687	34,270,219	36,687,217	41,654,876	43,441,189	40,543,664	45,948,945	5.77%
Support Services-Student	44,228,801	42,735,813	44,062,701	45,875,560	46,769,262	49,230,610	50,692,602	51,573,600	49,806,047	54,053,956	4.81%
Administrative Supp Svcs	12,341,947	11,703,273	11,428,148	12,491,953	13,977,639	14,205,243	15,846,680	15,443,625	16,495,172	15,946,249	3.25%
Support Svcs-Nonstudent Based	58,275,505	56,491,635	57,670,790	63,683,211	64,531,162	64,900,124	69,075,508	68,139,811	65,029,100	72,040,709	5.72%
Ancillary Services	1,711,344	1,770,666	1,735,232	1,734,161	1,482,918	1,400,650	1,676,047	4,409,014	4,330,168	3,923,899	-11.00%
Debt Service	6,900	-	-	351,362	18,000	23,500	-	-	-	-	N/A
Capital Outlay	594,408	1,311,341	889,344	872,492	607,945	737,590	6,132,557	3,876,908	163,315	2,234,298	-42.37%
Inter-governmental Charges	890,080	885,094	943,097	1,791,268	965,721	991,487	1,082,426	1,374,561	1,347,022	1,373,689	-0.06%
<b>TOTAL</b>	<b>\$ 395,699,276</b>	<b>\$ 384,861,044</b>	<b>\$ 391,970,365</b>	<b>\$ 412,776,456</b>	<b>\$ 419,562,648</b>	<b>\$ 439,342,056</b>	<b>\$ 460,081,700</b>	<b>\$ 486,337,761</b>	<b>\$ 458,534,051</b>	<b>\$ 472,622,492</b>	<b>-2.82%</b>

Audited 2010 and Audited 2011 include State Fiscal Stabilization Funds.

Actual 2012 includes Education Jobs Fund.

\* FY 2012 is adjusted due to fiscal year change to reflect 12 mo

**San Antonio Independent School District**  
**GENERAL FUND EXPENDITURES BY MAJOR FUNCTION PER AVERAGE DAILY ATTENDANCE**  
**LAST TEN FISCAL YEARS**

Fiscal Year	Audited 2011	Adj. Final 2012*	Audited 2013	Audited 2014	Audited 2015	Audited 2016	Audited 2017	Audited 2018	Audited 2019	Actual 2020	% Change
<b>Average Daily Attendance</b>	48,849	48,793	48,770	48,468	48,294	48,295	46,519	44,380	42,752	42,199	-1.29%
<u>Function</u>											
Instr & Instr Related Svcs	\$ 5,094	\$ 4,966	\$ 5,029	\$ 5,245	\$ 5,320	\$ 5,615	\$ 5,888	\$ 6,716	\$ 6,569	\$ 6,567	-0.03%
Instr & School Leadership	590	567	615	655	710	760	895	979	948	1,089	14.82%
Support Services-Student	905	876	903	947	968	1,019	1,090	1,162	1,165	1,281	9.95%
Administrative Supp Svcs	253	240	234	258	289	294	341	348	386	378	-2.06%
Support Svcs-Nonstudent Based	1,193	1,158	1,183	1,314	1,336	1,344	1,485	1,535	1,521	1,707	12.23%
Ancillary Services	36	36	36	36	31	29	36	99	101	93	-8.19%
Debt Service	0	-	-	7	0	0	-	-	-	-	N/A
Capital Outlay	12	27	18	18	13	15	132	87	4	53	1286.02%
Inter-governmental Charges	-	-	-	37	20	21	23	31	32	33	3.32%
<b>TOTAL</b>	<b>\$ 8,102</b>	<b>\$ 7,888</b>	<b>\$ 8,037</b>	<b>\$ 8,516</b>	<b>\$ 8,688</b>	<b>\$ 9,097</b>	<b>\$ 9,890</b>	<b>\$ 10,958</b>	<b>\$ 10,725</b>	<b>\$ 11,200</b>	<b>2.20%</b>

*Audited 2010 and Audited 2011 include State Fiscal Stabilization Funds.*

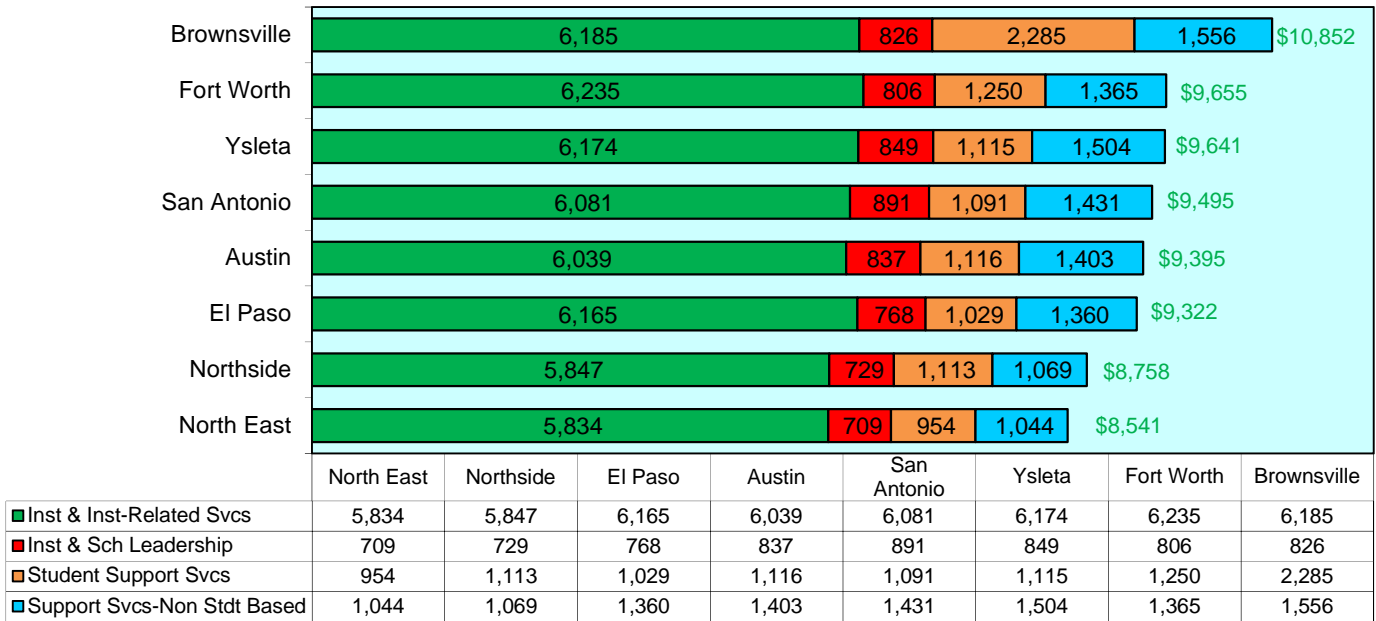
*Actual 2012 includes Education Jobs Fund.*

*\* FY 2012 is adjusted due to fiscal year change to reflect 12 months.*

## COMPARISON OF BUDGETED PER PUPIL EXPENDITURES

The cost of educating children varies between school districts throughout the state of Texas. The following graph shows that from the urban school districts represented in this analysis, average per pupil expenditures were \$9,038. The district with the highest per pupil expenditures was Brownsville ISD while the district with lowest was North East ISD. Only expenditures for object code 6100 through 6400's for the General Fund are represented in the per pupil comparison. Excludes Administration (Function 41) and Governmental and Community Services (Function 61)

Rankings from Highest Budgeted Expenditures per Student  
to Lowest Expenditures per Student



Source: 2019-2020 TEA BUDGETED FINANCIAL DATA

**GENERAL FUND**  
**PAYROLL EXPENDITURES AND BUDGET COMPARISON BY FUNCTION**

Description	Audited 2013-2014	Audited 2014-15	Audited 2015-16	Audited 2016-17	Audited 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Increase (Decrease)
Instruction	229,051,618	\$ 231,253,435	\$ 238,643,256	\$ 244,572,530	\$ 258,703,138	\$ 244,305,958	\$ 235,309,264	\$ 256,214,120	\$ 20,904,856
Instructional Resources & Media Svcs.	5,322,459	5,388,020	5,707,718	5,460,470	4,797,776	4,815,621	4,931,941	4,751,594	(180,347)
Curriculum Develop. & Inst Staff Dev	3,509,112	4,321,542	4,337,494	6,407,293	8,792,667	9,326,087	11,700,740	11,706,247	5,507
Instructional Leadership	5,495,082	6,094,075	7,475,869	6,871,048	7,774,433	7,285,732	8,590,003	9,412,509	822,506
School Leadership	25,249,231	27,182,923	28,235,794	33,650,809	34,363,776	32,385,487	36,224,089	34,100,396	(2,123,693)
Guidance, Counseling & Evaluation Svcs	13,904,882	13,961,625	13,824,120	14,003,458	13,338,107	13,223,303	14,440,761	13,625,461	(815,300)
Social Work Services	1,870,566	1,963,360	2,170,715	2,101,153	2,431,499	1,821,139	2,551,718	2,508,527	(43,191)
Health Services	6,504,637	7,003,305	7,387,260	8,003,251	8,358,886	8,153,146	8,467,378	8,826,870	359,492
Student (Pupil) Transportation	8,784,672	8,778,668	8,968,588	9,950,055	11,156,428	10,334,649	10,492,301	9,855,077	(637,224)
Food Services	273,423	224,551	216,454	144,738	273,750	274,497	618,655	151,547	(467,108)
Cocurricular /Extracurricular Activities	6,704,871	6,993,123	7,117,971	7,405,592	7,737,336	8,229,819	7,761,315	7,798,160	36,845
General Administration	9,530,232	10,402,876	10,553,598	11,267,729	11,729,711	12,021,025	12,266,922	12,291,366	24,444
Plant Maintenance & Operations	26,840,664	25,993,533	26,147,052	27,494,290	27,777,229	27,343,592	30,339,912	29,546,835	(793,077)
Security & Monitoring Services	5,202,406	5,449,143	5,261,528	5,466,850	5,519,046	5,339,737	5,287,335	5,631,421	344,086
Data Processing Services	4,435,477	4,425,521	5,044,071	5,536,362	5,861,945	6,277,521	6,853,874	7,137,750	283,876
Community Services	1,030,140	825,537	885,312	1,051,557	3,657,852	3,646,700	3,460,572	3,171,573	(288,999)
Facilities Acquisition & Construction	59,718	359,462	542,053	542,442	205,101	144,276	145,544	56,607	(88,937)
<b>TOTAL EXPENDITURES</b>	<b>\$ 353,769,190</b>	<b>\$ 360,620,698</b>	<b>\$ 372,518,852</b>	<b>\$ 389,929,627</b>	<b>\$ 412,478,681</b>	<b>\$ 394,928,290</b>	<b>\$ 399,442,323</b>	<b>\$ 416,786,060</b>	<b>\$ 17,343,737</b>
Percentage Expenditure Increase/ (Decrease) Over Prior Year	2.80%	1.94%	3.30%	4.67%	5.78%	-4.25%	1.14%	4.34%	



**GENERAL FUND  
PAYROLL EXPENDITURES & BUDGET COMPARISON BY OBJECT CODE**

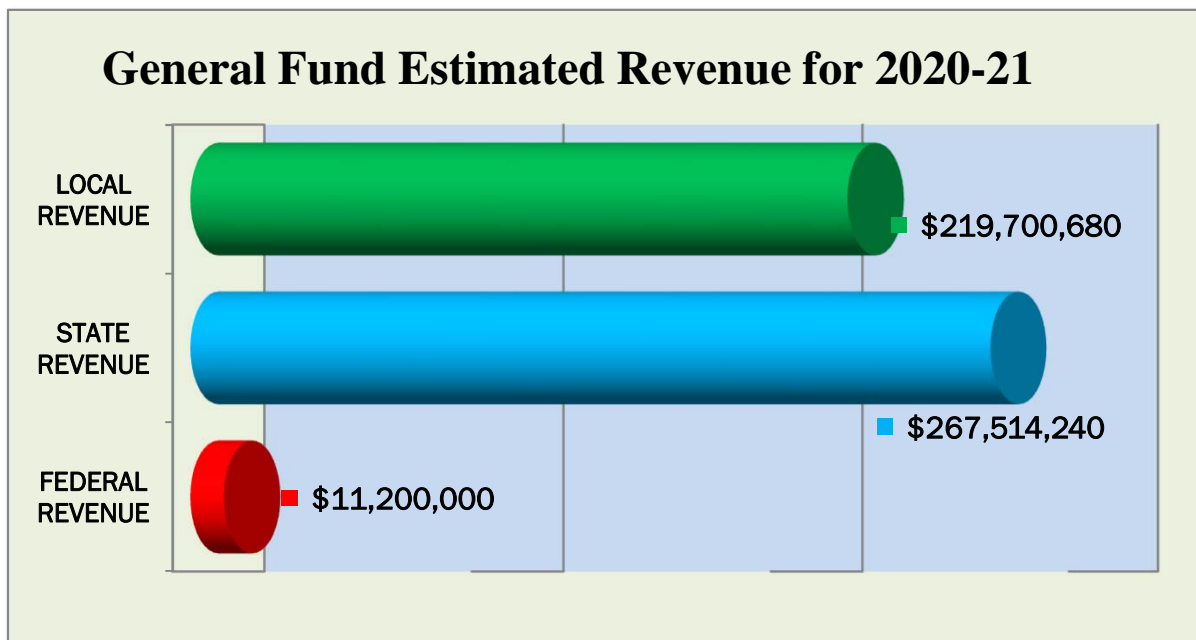
Object Code	Description	Audited 2012-2013	Audited 2013-2014	Audited 2014-2015	Audited 2015-2016	Audited 2016-2017	Audited 2017-2018	Actual 2018-2019	Actual 2019-2020	Budget 2020-2021	Increase (Decrease)
6112	Substitute-Tchr, Lib., Nurse	5,031,498	\$ 4,939,952	\$ 5,130,032	\$ 5,005,500	\$ 5,168,693	\$ 5,080,042	\$ 5,157,009	\$ 3,617,804	\$ 5,099,903	\$ 1,482,099
6116	Professional-One Time Suppl	-	246,000.00	312,000.00	553,500.00	615,500	51,500	42,500	50,500	39,750	(10,750)
6118	Extra Duty/Suppl Pay Prof.	4,011,163	3,786,744	4,208,763	4,805,918	5,847,800	5,276,444	4,597,958	4,389,972	4,426,981	37,009
6119	Professional Salaries	208,928,722	214,789,029	219,901,933	227,462,889	236,654,781	250,937,515	238,795,043	239,923,772	240,315,297	391,525
6121	Over Time	1,371,103	1,399,551	1,504,487	1,673,680	2,336,001	2,004,452	2,203,719	2,015,849	897,755	(1,118,094)
6122	Substitute-Tchr Asst, Paraprof.	821,405	879,983	785,208	816,759	1,186,500	1,275,489	1,155,220	721,182	964,400	243,218
6124	Part Time Extra Duty Paraprof.	1,375,667	1,366,646	1,879,078	1,683,739	2,024,970	2,274,393	1,723,065	1,556,144	1,994,564	438,420
6126	Paraprof-One Time Supplement	-	349,000	15,500	30,500	39,595	30,000	61,350	66,750	47,000	(19,750)
6129	Paraprof/Classified Salaries	49,879,352	50,866,138	49,838,135	50,239,030	52,855,113	57,667,513	54,753,052	54,720,359	63,069,425	8,349,066
6139	Employee Allowances	493,738	468,803	501,048	566,116	712,971	795,946	800,620	816,311	998,220	181,909
6141	Social Security	20,197,011	20,794,653	21,256,089	21,803,596	22,826,363	24,112,577	23,220,600	23,375,504	25,839,619	2,464,115
6142	Health/Dental/Life Ins	26,659,647	27,354,325	27,906,564	28,735,753	30,028,980	30,901,726	30,233,638	30,023,836	34,951,368	4,927,532
6143	Workers' Compensation	2,666,686	2,426,612	2,591,486	3,267,378	2,414,689	2,740,555	2,425,181	1,869,426	2,754,565	885,139
6144	TRS On-Behalf Payment	16,916,289	17,729,926	18,037,649	18,589,121	19,623,256	20,689,196	21,198,350	24,662,790	22,500,000	(2,162,790)
6145	Unemployment Taxes	125,923	127,909	124,961	80,159	90,333	106,519	348,921	177,370	226,368	48,998
6146	Teacher Retirement System	4,747,230	5,721,485	5,945,378	6,193,633	6,791,799	7,789,470	7,606,176	10,672,382	12,160,845	1,488,463
6149	Other Fringes/Leave Buyback Plan	913,783	522,434	682,388	1,011,580	712,284	745,344	605,890	782,372	500,000	(282,372)
<b>TOTAL EXPENDITURES</b>		<b>\$ 344,139,217</b>	<b>\$ 353,769,190</b>	<b>\$ 360,620,699</b>	<b>\$ 372,518,852</b>	<b>\$ 389,929,627</b>	<b>\$ 412,478,681</b>	<b>\$ 394,928,291</b>	<b>\$ 399,442,323</b>	<b>\$ 416,786,060</b>	<b>\$ 17,343,737</b>
Percentage Expenditure Increase/ Decrease (-) Over Prior Year		2.11%	2.80%	1.94%	3.30%	4.67%	5.78%	-4.25%	1.14%	4.34%	

**GENERAL FUND  
REVENUES AND EXPENDITURES SIX-YEAR COMPARISON  
BUDGET YEAR 2020-2021**

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	AUDITED	AUDITED	AUDITED	ACTUAL	ACTUAL	BUDGET
<b>REVENUES</b>						
5700 Local Sources	\$ 150,225,405	\$ 191,843,784	\$ 209,181,188	\$ 216,924,590	\$ 215,114,201	\$ 219,700,680
5800 State Sources	285,252,654	275,674,725	244,231,034	225,663,690	266,871,363	267,514,240
5900 Federal Sources	12,188,287	13,534,827	12,884,948	16,668,645	10,581,543	11,200,000
<b>Total Revenues</b>	<b>\$ 447,666,346</b>	<b>\$ 481,053,336</b>	<b>\$ 466,297,171</b>	<b>\$ 459,256,925</b>	<b>\$ 492,567,107</b>	<b>\$ 498,414,920</b>
<b>EXPENDITURES BY FUNCTION</b>						
11 Instruction	\$ 258,820,558	\$ 258,285,364	\$ 278,760,212	\$ 263,067,287	\$ 256,620,969	\$ 282,883,382
12 Instructional Resources & Media Svcs.	6,649,755	6,329,734	5,779,422	5,721,667	5,622,843	5,585,145
13 Curriculum Develop. & Inst Staff Dev	5,695,322	9,305,904	13,539,419	12,030,609	14,856,935	16,598,834
21 Instructional Leadership	8,122,633	7,609,255	8,559,018	7,834,435	9,221,735	10,391,568
23 School Leadership	28,564,583	34,045,622	34,882,172	32,709,229	36,727,210	34,426,518
31 Guidance, Counseling & Evaluation Svcs	15,005,006	15,979,612	15,306,861	15,021,647	16,212,380	15,864,967
32 Social Work Services	3,692,538	3,812,609	3,205,855	2,714,378	3,663,459	3,610,208
33 Health Services	8,050,657	8,510,298	9,083,458	8,694,684	9,031,298	9,566,496
34 Student ( Pupil) Transportation	11,434,902	10,746,156	12,133,898	11,100,401	12,177,552	11,609,701
35 Food Services	216,873	144,738	273,750	274,497	631,544	152,547
36 Cocurricular /Extracurricular Activities	10,830,635	11,499,189	11,569,779	12,000,441	12,337,724	12,419,208
41 General Administration	14,205,243	15,846,680	15,443,625	16,495,172	15,946,249	16,673,399
51 Plant Maintenance & Operations	48,279,712	52,094,107	52,401,112	48,981,858	54,621,947	55,011,972
52 Security & Monitoring Services	5,947,971	5,936,753	6,078,397	6,579,074	6,720,089	6,840,688
53 Data Processing Services	10,672,441	11,044,647	9,660,302	9,468,168	10,698,673	11,446,198
61 Community Services	1,400,650	1,676,047	4,409,014	4,330,168	3,923,899	3,887,022
71 Debt Services	23,500	-	-	-	-	-
81 Facilities Acquisition & Construction	737,590	6,132,557	3,876,908	163,315	2,234,298	81,067
93 Payments to Members SSA	-	-	-	-	-	-
95 Payments to JJAEP	4,076	8,151	93,737	46,597	9,238	50,000
99 Intergovernmental Payments	987,411	1,074,275	1,280,824	1,300,425	1,364,451	1,314,000
<b>Total Expenditures</b>	<b>\$ 439,342,056</b>	<b>\$ 460,081,700</b>	<b>\$ 486,337,761</b>	<b>\$ 458,534,051</b>	<b>\$ 472,622,492</b>	<b>\$ 498,412,920</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 8,324,290	\$ 20,971,636	\$ (20,040,590)	\$ 722,874	\$ 19,944,615	\$ 2,000
<b>OTHER FINANCING RESOURCES (USES)</b>						
7900 Other Resources	\$ 70,673	\$ 3,994,896	\$ 31,893,236	\$ 22,713	\$ 52,190	\$ -
8900 Other Uses	(4,162,701)	(401,934)	(10,973,274)	(30,545)	(19,506,884)	(2,000)
Fiscal Year Change Adjustment	-	-	-	-	-	-
<b>Total Other Financing Resources (Uses)</b>	<b>\$ (4,092,028)</b>	<b>\$ 3,592,962</b>	<b>\$ 20,919,962</b>	<b>\$ (7,832)</b>	<b>\$ (19,454,694)</b>	<b>\$ (2,000)</b>
Estimated Change in Fund Balance	\$ 4,232,262	\$ 24,564,598	\$ 879,372	\$ 715,042	\$ 489,921	\$ -
Estimated Beginning Fund Balance 7/1	68,980,947	73,213,209	97,777,807	98,657,179	99,372,221	99,862,141
Estimated Ending Fund Balance 6/30	\$ 73,213,209	\$ 97,777,807	\$ 98,657,179	\$ 99,372,221	\$ 99,862,141	\$ 99,862,141

# General Fund Estimated Revenue

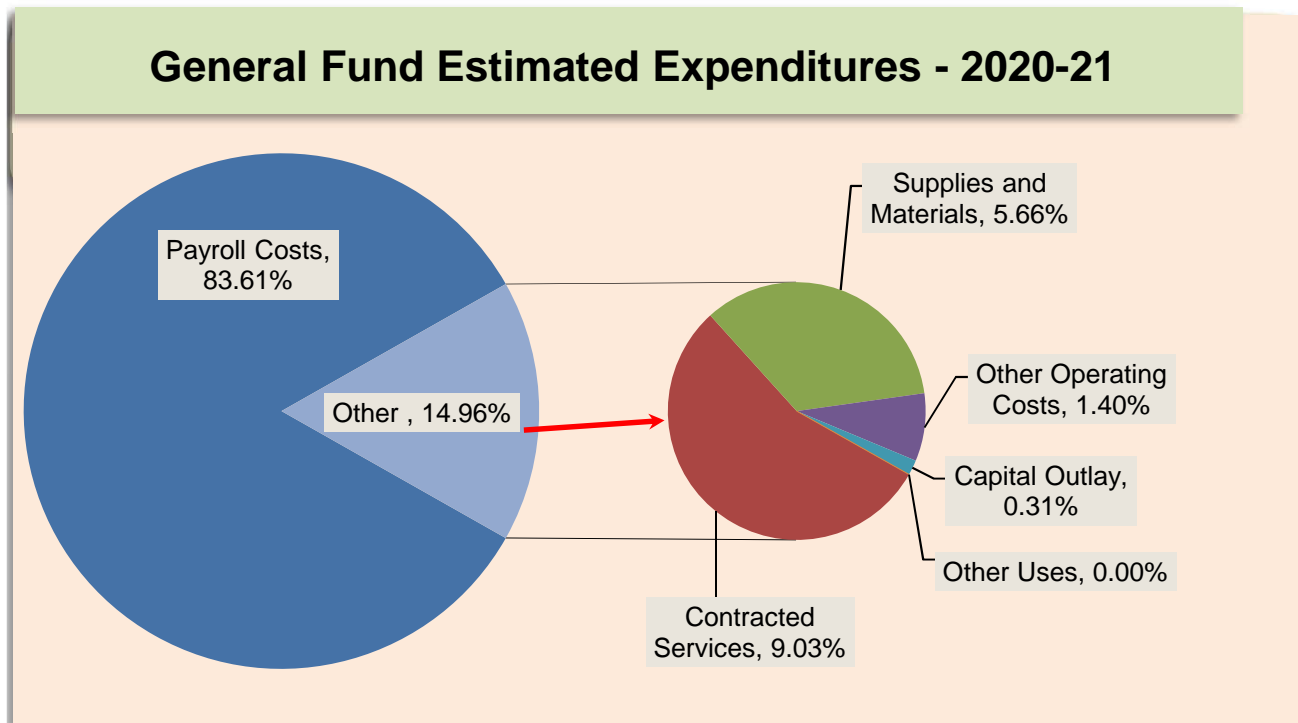
REVENUE TYPE	ACTUAL 2019-2020	PERCENT OF TOTAL	BUDGET 2020-2021	PERCENT OF TOTAL
<b>LOCAL REVENUE</b>				
Local Taxes	\$ 206,582,674	41.94%	\$ 214,748,443	43.09%
Other Local	8,531,527	1.73%	4,952,237	0.99%
Estimated Total Local Revenue	215,114,201	43.67%	219,700,680	44.08%
<b>STATE REVENUE</b>				
State Foundation	241,638,001	49.05%	245,014,240	49.16%
TRS On Behalf	24,662,790	5.01%	22,500,000	4.51%
Other State Revenue	570,571	0.12%	-	0.00%
Estimated Total State Revenue	266,871,363	54.17%	267,514,240	53.67%
SHARS and Other Federal Revenue	10,581,543	2.15%	11,200,000	2.25%
<b>FEDERAL REVENUE</b>	10,581,543	2.15%	11,200,000	2.25%
TOTAL ESTIMATED REVENUE	492,567,107	99.99%	498,414,920	100.00%
<b>OTHER RESOURCES</b>	52,190	0.01%	-	0.00%
TOTAL ESTIMATED REVENUE & OTHER RESOURCES	\$ 492,619,296	100.00%	\$ 498,414,920	100.00%



# General Fund Estimated Expenditures

EXPENDITURE TYPE	ACTUAL 2019-20	PERCENT OF TOTAL	BUDGET 2020-21	PERCENT OF TOTAL
Payroll Costs	\$ 399,442,323	84.52%	\$ 416,706,436	83.61%
Contracted Services	44,325,968	9.38%	45,013,442	9.03%
Supplies and Materials	19,903,300	4.21%	28,187,348	5.66%
Other Operating Costs	5,700,736	1.21%	6,967,483	1.40%
Debt Service	-	0.00%	-	0.00%
Capital Outlay	3,250,166	0.69%	1,538,211	0.31%
Other Uses	-	0.00%	2,049.00	0.00%
<b>TOTAL BUDGET</b>	<b>\$ 472,622,492</b>	<b>100.00%</b>	<b>\$ 498,414,969</b>	<b>100.00%</b>

Non-Payroll



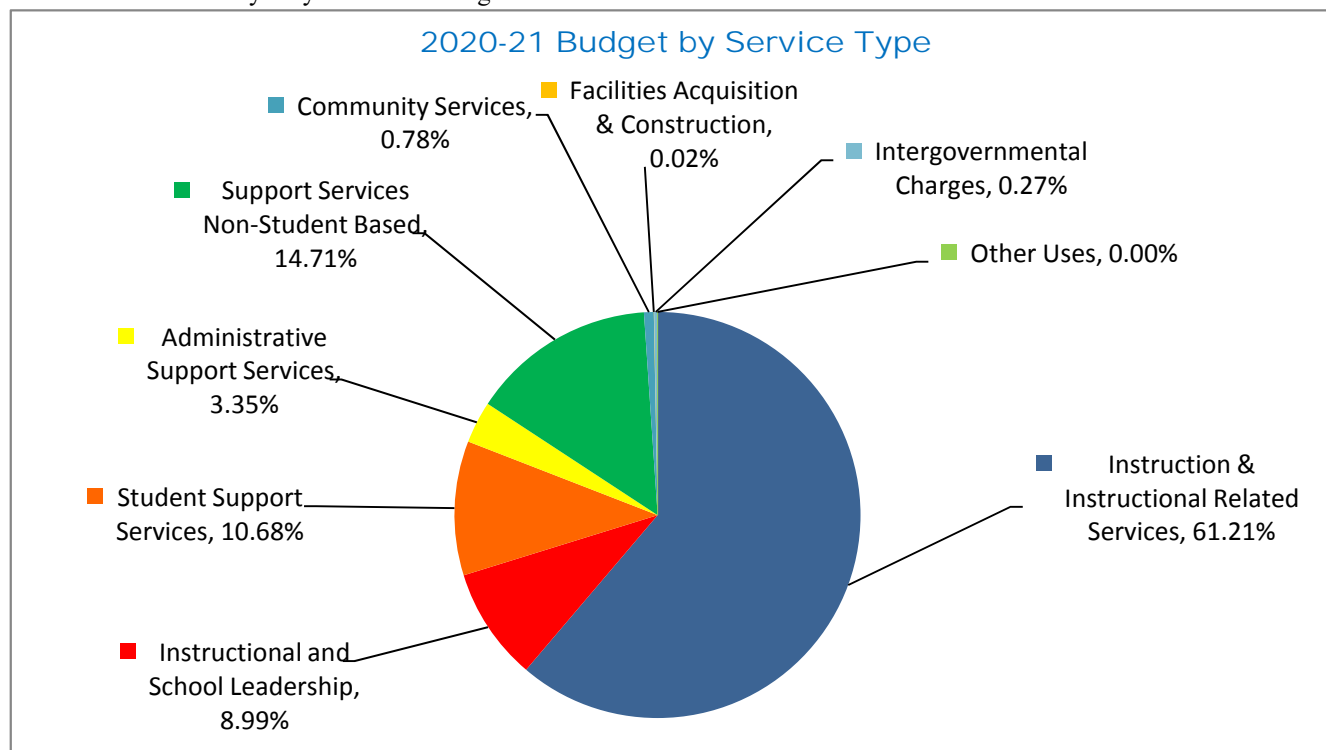
# General Fund Function Comparison

FUNCTION	ACTUAL 2019-2020	PERCENT OF TOTAL	BUDGET 2020-2021	PERCENT OF TOTAL
Instruction	\$ 256,620,969	52.15%	\$ 282,883,382	56.76%
Instructional Resource & Media Services	5,622,843	1.14%	5,585,145	1.12%
Curr. and Instructional Staff Dev.	14,856,935	3.02%	16,598,834	3.33%
Instructional Leadership	9,221,735	1.87%	10,391,568	2.08%
School Leadership	36,727,210	7.46%	34,426,518	6.91%
Guidance and Counseling	16,212,380	3.29%	15,864,967	3.18%
Social Worker Services	3,663,459	0.74%	3,610,208	0.72%
Health Services	9,031,298	1.84%	9,566,496	1.92%
Student (Pupil) Transportation	12,177,552	2.47%	11,609,701	2.33%
Food Services	631,544	0.13%	152,547	0.03%
Extracurricular Activities	12,337,724	2.51%	12,419,208	2.49%
General Administration	15,946,249	3.24%	16,673,399	3.35%
Facilities Maintenance & Operations	54,621,947	11.10%	55,011,972	11.04%
Security & Monitoring Services	6,720,089	1.37%	6,840,688	1.37%
Data Processing Services	10,698,673	2.17%	11,446,198	2.30%
Community Services	3,923,899	0.80%	3,887,022	0.78%
Debt Service	-	0.00%	-	0.00%
Facilities Acquisition & Construction	2,234,298	0.45%	81,067	0.02%
Payments to Juv. Justice Alt. Ed. Prog. (JJAEP)	9,238	0.00%	50,000	0.01%
Intergovernmental Payments	1,364,451	0.28%	1,314,000	0.26%
Other Uses	19,506,884	3.96%	2,000	0.00%
TOTAL ACTUAL / BUDGET	\$ 492,129,376	100.00%	\$ 498,414,920	100.00%

# General Fund by Type of Service

TYPE OF SERVICE	ACTUAL 2019-2020	PERCENT OF TOTAL	BUDGET 2020-2021	PERCENT OF TOTAL**
Instruction & Instructional Related Services	\$ 277,100,748	56.31%	\$ 305,067,361	61.21%
Instructional and School Leadership	45,948,945	9.34%	44,818,086	8.99%
Student Support Services	54,053,956	10.98%	53,223,127	10.68%
Administrative Support Services	15,946,249	3.24%	16,673,399	3.35%
Support Services Non-Student Based	72,040,709	14.64%	73,298,858	14.71%
Community Services	3,923,899	0.80%	3,887,022	0.78%
Debt Service	-	0.00%	-	0.00%
Facilities Acquisition & Construction	2,234,298	0.45%	81,067	0.02%
Intergovernmental Charges	1,373,689	0.28%	1,364,000	0.27%
Other Uses	19,506,884	3.96%	2,000	0.00%
<b>TOTAL BUDGET</b>	<b>\$ 492,129,376</b>	<b>100.00%</b>	<b>\$ 498,414,920</b>	<b>100.00%</b>

\*\* NOTE: Totals may vary due to rounding.

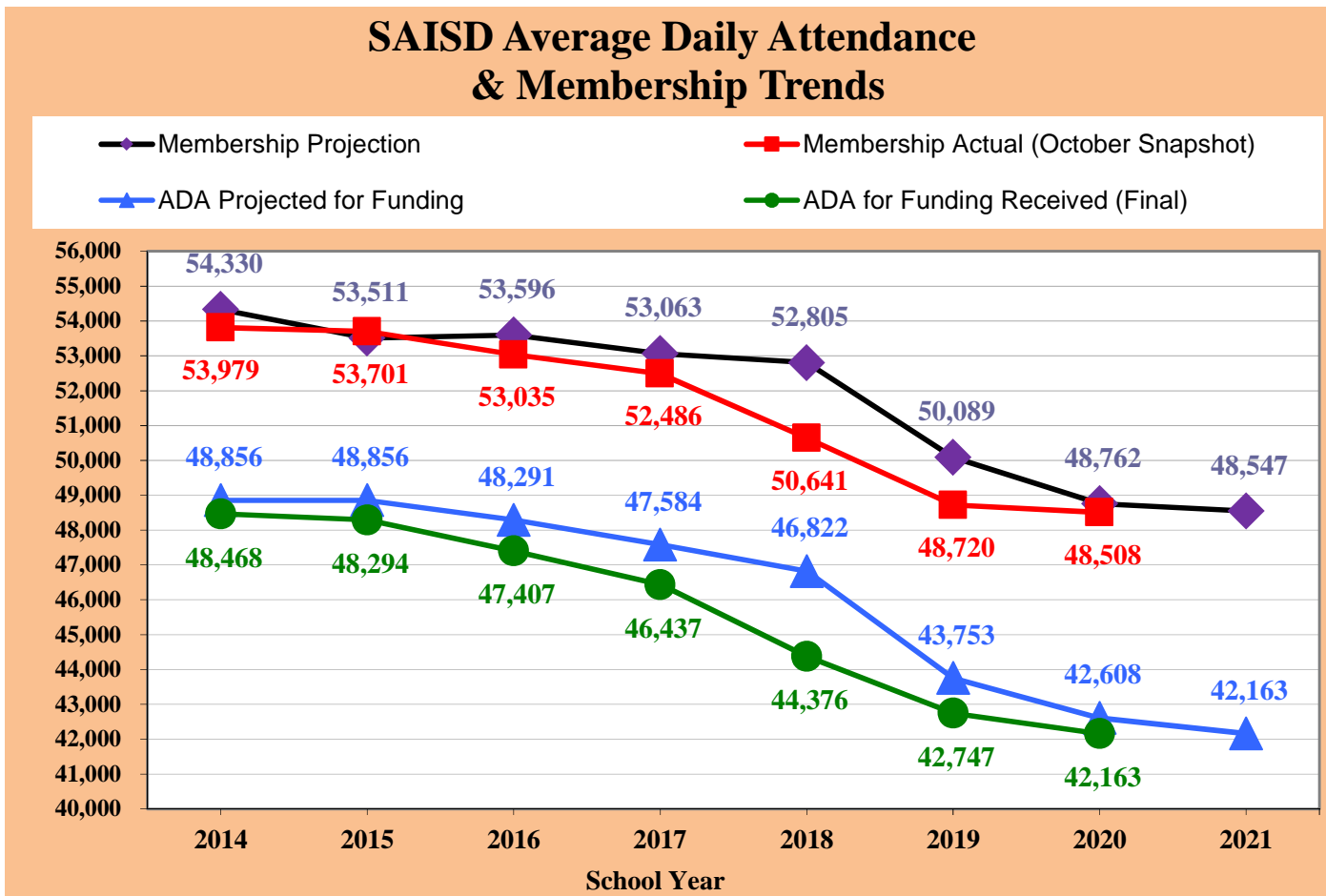


## General Fund Budget by Program Intent and Major Object Code 2020-2021

P.I.C.	Description	61XX Payroll Costs	62XX Purch./Contr. Services	63XX Supplies & Materials	64XX Other Oper. Expenses	65XX Debt Services	66XX Cap. Outlay Land, Bldg, Eqp.	Total By Program Intent Code
11	Basic Educ Services	\$ 173,029,650	\$ 11,973,364	\$ 8,369,333	\$ 1,202,285	\$ -	\$ -	\$ 194,574,632
21	Gifted and Talented	2,574,921	38,100	311,333	67,612	-	-	2,991,966
22	Career and Tech (VOC)	10,695,409	86,745	770,747	85,812	-	-	11,638,713
23	Student w/Disabilities (Sp Ed)	52,805,081	277,351	519,802	204,400	-	150,000	53,956,634
24	Accelerated Ed (Compensation)	571,216	46,800	293,421	6,810	-	-	918,247
25	Bilingual Ed & ESL	2,496,040	148,317	164,109	244,739	-	-	3,053,205
26	Non-Disciplinary AEP Services	4,992,911	62,600	47,472	25,000	-	-	5,127,983
28	DAEP Basic Services	2,566,159	-	28,032	4,800	-	-	2,598,991
30	T-1 Schoolwide Related	7,750,101	268,300	4,759,198	119,131	-	-	12,896,730
31	High School Allotment	123,321	-	-	-	-	-	123,321
32	Pre-K and Head Start	8,366,958	-	-	-	-	-	8,366,958
33	Pre-K Special Education	3,948,499	-	-	-	-	-	3,948,499
34	Pre-K State Compensatory Educ	1,462,989	-	19,156	-	-	-	1,482,145
35	Pre-K Bilingual Education	151,972	-	-	-	-	-	151,972
36	Early Education	3,721,505	309,500	584,727	273,963	-	-	4,889,695
37	Dyslexia	2,226,664	160,150	199,230	33,596	-	-	2,619,640
38	College, Career & Military Rdns	525,982	150,965	77,000	18,000	-	-	771,947
91	Athletics & Related Acti.	5,672,066	821,726	1,007,880	587,060	-	-	8,088,732
99	Undistributed (Generic)	133,024,992	30,669,524	11,035,908	4,094,275	-	1,388,211	180,212,910
Major Class Object Total		\$ 416,706,436	\$ 45,013,442	\$ 28,187,348	\$ 6,967,483	\$ -	\$ 1,538,211	\$ 498,412,920
% of Total		83.61%	9.03%	5.66%	1.40%	0.00%	0.31%	100.00%

## ADA and Student Membership Impact on State Funding

This graph depicts both membership and attendance statistics since 2014. Positive factors influencing both components are the growing local economy and expansion of innovative specialty schools within the District. Adverse factors influencing membership and attendance are attributed to increased competition from charter schools and private schools.





## CHANGES IN FUND BALANCE - GENERAL FUND

The General Fund Balance is expected to increase slightly for 2019-20 to \$99.9 Million. Currently less than 11% of the 2018-19 projected fund balance is non-spendable, restricted, committed or assigned while 89.4% (\$89.3 Million) is unassigned. The projected fund balance represents well more than two months of annual operating expenditures, or approximately 20.5% of annual budgeted expenditures.

The table below depicts designation changes in fund balance to the General Fund from fiscal year 2016 through present.

	<b>Audited 2015-2016</b>	<b>Audited 2016-2017</b>	<b>Audited 2017-2018</b>	<b>Audited 2018-2019</b>	<b>Projected 2019-2020</b>
<b>Non-Spendable</b>	1,400,000	1,237,573	1,105,156	965,420	1,100,000
<b>Restricted</b>	270,000	300,000	248,017	249,535	250,000
<b>Committed</b>	7,250,000	11,250,000	7,231,172	7,231,172	7,200,000
<b>Assigned</b>	2,000,000	2,000,000	2,079,317	2,079,317	2,000,000
<b>Unassigned</b>	62,293,209	82,990,234	87,993,518	88,846,777	89,314,048
<b>TOTAL</b>	<b>\$ 73,213,209</b>	<b>\$ 97,777,807</b>	<b>\$ 98,657,180</b>	<b>\$ 99,372,221</b>	<b>\$ 99,864,048</b>

**Non-Spendable-** Amounts not in spendable form or that are legally or contractually earmarked for a specific use.

**Restricted-** Amounts that have been legally separated for a specific purpose by law or external funding source.

**Committed-** Amounts that can only be set aside for a specific purpose by the District's highest level of decision-making authority, the Board, through formal action by adopting a resolution.

**Assigned-** Amounts that do not require Board approval but are intended to be used for a specific purpose as established by the District's fund balance policy.

**Unassigned-** Residual amount in the general fund that is available to finance operating expenditures.

# Campus Local Operating Budget



**GENERAL FUND BY MAJOR OBJECT CODE & CAMPUS  
BUDGET 2020-2021**

Org. No.	Campus Name	Membership Projection	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
<i>High Schools</i>								
001	Brackenridge	1,567	\$ 9,971,064	\$ 56,911	\$ 237,584	\$ 40,212	\$ -	\$ 10,305,771
002	Burbank	1,260	8,482,899	30,198	200,808	41,615	-	8,755,520
003	Edison	1,503	9,446,944	31,012	250,700	39,349	-	9,768,005
004	Tech	453	3,094,198	24,135	106,465	18,515	-	3,243,313
005	Highlands	1,489	9,947,026	30,956	235,833	37,691	-	10,251,506
006	Houston	854	7,350,643	61,929	188,785	25,981	-	7,627,338
007	Jefferson	1,675	10,271,117	37,300	212,036	35,785	-	10,556,238
008	Lanier	1,365	9,729,785	64,848	253,496	42,703	-	10,090,832
022	Travis Early College	406	2,138,642	1,624	26,404	14,763	-	2,181,433
025	St. Philips Early College	332	1,694,429	247,782	22,390	5,524	-	1,970,125
026	Advanced Learning	967	5,548,746	3,335	49,518	7,682	-	5,609,281
027	CAST Tech	489	2,545,872	2,849	52,251	8,914	-	2,609,886
028	CAST Med	219	1,577,307	876	13,021	3,422	-	1,594,626
	<b>Subtotal</b>	<b>12,579</b>	<b>\$ 81,798,672</b>	<b>\$ 593,755</b>	<b>\$ 1,849,291</b>	<b>\$ 322,156</b>	<b>\$ -</b>	<b>\$ 84,563,874</b>
<i>Alternative High Schools</i>								
010	Estrada	114	\$ 2,384,854	\$ -	\$ 19,132	\$ 18,300	\$ -	\$ 2,422,286
020	Juvenile Justice	5	-	50,000	-	-	-	50,000
024	Cooper Academy	348	2,715,276	11,000	12,372	16,650	-	2,755,298
	<b>Subtotal</b>	<b>467</b>	<b>\$ 5,100,130</b>	<b>\$ 61,000</b>	<b>\$ 31,504</b>	<b>\$ 34,950</b>	<b>\$ -</b>	<b>\$ 5,227,584</b>
<i>Middle Schools</i>								
023	Young Women's	559	\$ 3,248,083	\$ 1,478	\$ 52,141	\$ 10,760	\$ -	\$ 3,312,462
043	Davis	649	4,459,991	27,635	45,144	3,876	-	4,536,646
047	Harris	806	4,672,516	73,396	58,983	4,645	-	4,809,540
050	Longfellow	893	5,570,748	38,636	60,604	5,072	-	5,675,060
051	Lowell	268	2,790,141	27,946	25,114	2,009	-	2,845,210
054	Poe	259	2,601,164	35,930	24,053	1,715	-	2,662,862
055	Rhodes	569	3,806,353	72,448	43,735	3,484	-	3,926,020
057	Rogers	365	3,125,949	37,170	33,230	2,234	-	3,198,583
059	Whittier	767	4,373,443	73,073	55,681	5,954	-	4,508,151
061	Tafolla	505	3,557,290	71,657	39,186	2,920	-	3,671,053
	<b>Subtotal</b>	<b>5,640</b>	<b>\$ 38,205,678</b>	<b>\$ 459,369</b>	<b>\$ 437,871</b>	<b>\$ 42,669</b>	<b>\$ -</b>	<b>\$ 39,145,587</b>
<i>Alternative Middle Schools</i>								
064	Pickett Center	17	\$ 1,388,405	\$ 4,000	\$ 15,650	\$ 8,100	\$ -	\$ 1,416,155
	<b>Subtotal</b>	<b>17</b>	<b>\$ 1,388,405</b>	<b>\$ 4,000</b>	<b>\$ 15,650</b>	<b>\$ 8,100</b>	<b>\$ -</b>	<b>\$ 1,416,155</b>
<i>Elementary Schools</i>								
101	Arnold	581	\$ 3,485,827	\$ 1,362	\$ 30,469	\$ 3,858	\$ -	\$ 3,521,516
103	Ball	563	4,140,455	1,685	27,418	3,392	-	4,172,950
105	Baskin	356	2,305,029	966	17,287	664	-	2,323,946
106	Beacon Hill	420	2,805,528	1,204	20,652	2,916	-	2,830,300
107	Bonham	634	3,661,081	2,162	32,948	3,716	-	3,699,907
110	J.T. Brackenridge	650	3,684,274	36,642	34,020	4,701	-	3,759,637
112	Briscoe	411	2,400,854	27,103	20,697	2,486	-	2,451,140
114	Cameron	333	2,324,436	60,074	17,136	880	-	2,402,526
116	Collins Garden	508	2,672,043	1,335	25,310	2,611	-	2,701,299
117	Cotton	454	3,007,514	1,569	22,611	2,771	-	3,034,465
118	Crockett	703	4,145,158	36,914	34,035	3,647	-	4,219,754
119	Douglass	367	2,511,467	36,046	18,379	1,164	-	2,567,056
120	YWLA Primary at Page	270	1,729,934	784	13,601	551	-	1,744,870

\* Head Start Campus

**GENERAL FUND BY MAJOR OBJECT CODE & CAMPUS  
BUDGET 2020-2021**

Org. No.	Campus Name	Membership Projection	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
121	DeZavala	581	3,301,279	36,392	30,815	4,481	-	3,372,967
123	Fenwick	498	3,165,283	1,261	24,950	2,777	-	3,194,271
124	Forbes	234	1,948,567	809	12,017	714	-	1,962,107
125	Foster	503	3,074,577	1,385	25,757	2,686	-	3,104,405
126	Franklin	427	2,791,550	1,151	21,657	2,256	-	2,816,614
127	Gates	192	1,977,844	629	10,475	566	-	1,989,514
129	Graebner	752	4,204,625	1,780	38,875	4,312	-	4,249,592
131	Green	215	2,072,699	786	11,190	780	-	2,085,455
132	Herff	484	3,004,550	71,306	23,605	3,082	-	3,102,543
133	Rodriguez Montessori Academy	128	1,234,784	302	6,982	2,117	-	1,244,185
134	Highlands Hills	626	3,515,596	1,610	30,256	2,765	-	3,550,227
135	Highland Park	492	2,956,332	1,235	23,519	2,868	-	2,983,954
136	Hillcrest	414	2,691,555	1,115	21,311	2,239	-	2,716,220
137	Hirsch	641	3,430,642	1,520	33,357	2,703	-	3,468,222
138	Irving Dual Language	474	2,640,138	1,219	24,617	2,490	-	2,668,464
139	Huppertz	304	1,883,795	715	16,962	1,481	-	1,902,953
141	Japhet	894	4,710,995	2,548	41,402	4,198	-	4,759,143
142	King	271	2,403,470	27,014	20,299	1,513	-	2,452,296
143	Kelly	227	2,084,526	628	12,079	496	-	2,097,729
144	King	716	4,196,105	1,658	37,688	4,663	-	4,240,114
146	Lamar	397	2,724,452	36,133	19,528	2,325	-	2,782,438
147	Bowden	497	3,252,723	36,165	25,642	4,172	-	3,318,702
148	Madison	467	2,681,115	1,077	25,224	3,903	-	2,711,319
149	Margil	551	3,301,121	36,500	27,632	2,864	-	3,368,117
150	Maverick	514	3,109,911	1,204	27,166	4,021	-	3,142,302
153	Miller	306	2,240,770	830	16,185	2,099	-	2,259,884
155	Neal	529	2,798,807	1,196	29,108	4,424	-	2,833,535
157	Ogden	665	3,907,068	1,607	32,734	2,122	-	3,943,531
158	Pershing	453	2,749,100	71,379	22,712	2,717	-	2,845,908
160	Riverside Park	465	3,122,141	1,568	22,581	3,028	-	3,149,318
161	Rogers	676	3,820,958	2,796	33,513	3,647	-	3,860,914
162	Barkley/Ruiz	467	3,056,394	1,199	22,938	1,108	-	3,081,639
163	Twain Dual Language Academy	572	3,098,875	1,419	27,460	2,828	-	3,130,582
164	Schenck	621	3,306,476	27,324	32,552	4,846	-	3,371,198
165	Smith	321	2,180,919	839	17,031	2,262	-	2,201,051
166	Steele Montessori Academy	269	2,151,881	682	13,355	549	-	2,166,467
168	Stewart	464	230,327	1,167	15,973	1,222	-	248,689
169	Storm	341	2,239,447	892	17,718	821	-	2,258,878
172	Washington	354	2,466,635	1,017	17,639	2,577	-	2,487,868
174	Wilson	410	2,390,434	1,101	20,954	2,233	-	2,414,722
175	Woodlawn	585	3,585,672	2,443	28,615	3,799	-	3,620,529
176	Woodlawn Hills	461	2,788,450	1,211	23,574	2,551	-	2,815,786
177	Young Men's	427	3,202,028	3,204	37,979	3,731	-	3,246,942
179	Hawthorne	719	4,132,478	1,999	32,820	2,746	-	4,170,043
210	Mission	531	3,380,856	1,576	26,376	2,063	-	3,410,871
<b>Subtotal</b>		<b>27,385</b>	<b>\$ 168,081,550</b>	<b>\$ 599,437</b>	<b>\$ 1,399,385</b>	<b>\$ 151,202</b>	<b>\$ -</b>	<b>\$ 170,231,574</b>

\* Head Start Campus

**GENERAL FUND BY MAJOR OBJECT CODE & CAMPUS  
BUDGET 2020-2021**

Org. No.	Campus Name	Membership Projection	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
<i>Alternative Elementary/Satellite Schools</i>								
180	Gonzales	3	\$ 297,546	\$ -	\$ 9,400	\$ 1,500	\$ -	\$ 308,446
182	Healy Murphy	133	553,176	-	4,000	-	-	557,176
184	Santa Rosa Child Hosp	1	99,270	-	64	-	-	99,334
186	Seidel Learning Center	3	31,839	-	496	-	-	32,335
195	Juvenile Detention Ctr	97	1,180,618	-	4,000	-	-	1,184,618
201	Children's Shelter of S.A.	14	126,036	-	736	-	-	126,772
202	Healy Murphy Pre-K	34	129,440	-	912	-	-	130,352
	<b>Subtotal</b>	<b>285</b>	<b>\$ 2,417,925</b>	<b>\$ -</b>	<b>\$ 19,608</b>	<b>\$ 1,500</b>	<b>\$ -</b>	<b>\$ 2,439,033</b>
<i>Early Childhood Centers</i>								
* 240	Carroll Early Childhood	495	\$ 2,336,796	\$ 550	\$ 33,345	\$ 8,468	\$ -	\$ 2,379,159
* 241	Carvajal Early Childhood	512	2,579,235	917	30,821	6,320	-	2,617,293
* 242	Knox Early Childhood	269	1,037,780	-	20,923	6,973	-	1,065,676
* 244	Tynan Early Childhood	240	1,066,974	-	18,370	6,419	-	1,091,763
* 245	Nelson Early Childhood	236	926,467	-	18,212	6,296	-	950,975
* 246	Gonzalez Early Childhood	149	928,715	164	8,013	2,636	-	939,528
	<b>Subtotal</b>	<b>1,901</b>	<b>\$ 8,875,967</b>	<b>\$ 1,631</b>	<b>\$ 129,684</b>	<b>\$ 37,112</b>	<b>\$ -</b>	<b>\$ 9,044,394</b>
	<b>Total for Schools</b>	<b>48,274</b>	<b>\$ 305,868,327</b>	<b>\$ 1,719,192</b>	<b>\$ 3,882,993</b>	<b>\$ 597,689</b>	<b>\$ -</b>	<b>\$ 312,068,201</b>

\* Head Start Campus

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### REGULAR EDUCATION

Total Budget     \$ 194,574,632

FUNCTIONS	MAJOR GROUP						
	Instruction	\$ 110,946,884	\$ 18,912,592	\$ 47,745,214	\$ 27,150	\$ 16,925,464	\$ 5,328
	Percentage	100.00%	100.00%	100.00%	100.00%	99.93%	100.00%
	Instructional/School Leadership	-	-	-	-	1,000	-
	Percentage					0.01%	
	Support Services-Students	-	-	-	-	11,000	-
	Percentage					0.06%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	-	-
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
<b>Total Budget</b>	<b>\$ 110,946,884</b>	<b>\$ 18,912,592</b>	<b>\$ 47,745,214</b>	<b>\$ 27,150</b>	<b>\$ 16,937,464</b>	<b>\$ 5,328</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### GIFTED & TALENTED

Total Budget     \$    2,991,966

FUNCTIONS	MAJOR GROUP						
	Instruction	\$ -	\$ 52	\$ -	\$ -	\$ 2,693,127	\$ -
	Percentage		100.00%			90.01%	
	Instructional/School Leadership	-	-	-	-	-	-
	Percentage						
	Support Services-Students	-	-	-	-	289,590	-
	Percentage					9.68%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	8,697	-
Percentage					0.29%		
Other Services	-	-	-	-	500.00	-	
Percentage					0.02%		
<b>Total Budget</b>	<b>\$ -</b>	<b>\$ 52</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,991,914</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

\* Provides student support at all grade levels.

**San Antonio Independent School District  
BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL**

**CAREER &  
TECHNOLOGY**

Total Budget     \$   11,638,713

<b>F U N C T I O N S</b>	<b>MAJOR GROUP</b>						
	Instruction	\$ 1,500	\$ 67,322	\$ 9,268,788	\$ 75,532	\$ 344,680	\$ -
	Percentage	100.00%	100.00%	89.94%	65.36%	30.00%	
	Instructional/School Leadership	-	-	-	-	452,319	-
	Percentage					39.374%	
	Support Services-Students	-	-	984,935	40,023	230,254	-
	Percentage			9.56%	34.64%	20.04%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	51,844	-	121,516	-
Percentage			0.50%		10.58%		
Other Services	-	-	-	-	-	-	
Percentage							
<b>Total Budget</b>	<b>\$ 1,500</b>	<b>\$ 67,322</b>	<b>\$ 10,305,567</b>	<b>\$ 115,555</b>	<b>\$ 1,148,769</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.



## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### SPECIAL EDUCATION

Total Budget     \$    53,956,634

FUNCTIONS	MAJOR GROUP						
	Instruction	\$    18,828,895	\$    5,744,433	\$    9,606,981	\$    1,183,772	\$    9,637,004	\$                    -
	Percentage	99.00%	100.00%	100.00%	94.90%	52.68%	
	Instructional/School Leadership	189,540	-	-	31,839	1,851,115	-
	Percentage	1.00%			2.55%	10.12%	
	Support Services-Students	-	-	-	31,801	6,798,054	47,000
	Percentage				2.55%	37.16%	100.00%
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	5,600	-
Percentage					0.03%		
Other Services	-	-	-	-	600	-	
Percentage					0.00%		
<b>Total Budget</b>	<b>\$    19,018,435</b>	<b>\$    5,744,433</b>	<b>\$    9,606,981</b>	<b>\$    1,247,412</b>	<b>\$    18,292,373</b>	<b>\$           47,000</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### ACCELERATED EDUCATION

Total Budget     \$     918,247

F U N C T I O N S	<b>MAJOR GROUP</b>						
	Instruction	\$ -	\$ -	\$ -	\$ -	\$ 559,431	\$ -
	Percentage					60.92%	
	Instructional/School Leadership	-	-	-	-	152,441	-
	Percentage					16.60%	
	Support Services-Students	-	-	-	-	206,375	-
	Percentage					22.47%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	-	-
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
<b>Total Budget</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 918,247</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### BILINGUAL/ESL

Total Budget      \$    3,053,205

FUNCTIONS	MAJOR GROUP						
	Instruction	\$ 803,362	\$ 27,758	\$ 30,756	\$ 1,095	\$ 1,961,820	\$ -
	Percentage	100.00%	100.00%	100.00%	100.00%	89.57%	
	Instructional/School Leadership	-	-	-	-	176,668	-
	Percentage					8.07%	
	Support Services-Students	-	-	-	-	40,121	-
	Percentage					1.83%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	4,025	-
Percentage					0.18%		
Other Services	-	-	-	-	7,600	-	
Percentage					0.35%		
<b>Total Budget</b>	<b>\$ 803,362</b>	<b>\$ 27,758</b>	<b>\$ 30,756</b>	<b>\$ 1,095</b>	<b>\$ 2,190,234</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

**AEP &  
DAEP**

Total Budget     \$    7,726,974

FUNCTIONS	MAJOR GROUP						
	Instruction	\$     305,246	\$        4,056	\$            -	\$    4,592,463	\$     112,976	\$            -
	Percentage	98.96%	100.00%		67.36%	20.65%	
	Instructional/School Leadership	3,200	-	-	1,365,441	6,600	-
	Percentage	1.04%			20.03%	1.21%	
	Support Services-Students	-	-	-	721,395	83,718	-
	Percentage				10.58%	15.30%	
	Administrative Support Services	-	-	-		-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	138,140	-	-
Percentage				2.03%			
Other Services	-	-	50,000		343,739	-	
Percentage			100.00%		62.84%		
<b>TOTAL BUDGET</b>	<b>\$     308,446</b>	<b>\$        4,056</b>	<b>\$     50,000</b>	<b>\$    6,817,439</b>	<b>\$     547,033</b>	<b>\$            -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### TITLE I SCHOOL WIDE

Total Budget     \$    12,896,730

FUNCTIONS	MAJOR GROUP						
	Instruction	\$    1,637,279	\$    1,970,864	\$    2,478,915	\$            64	\$    4,950,308	\$            -
	Percentage	95.90%	82.40%	91.82%	100.00%	81.18%	
	Instructional/School Leadership	-	-	-	-	-	-
	Percentage						
	Support Services-Students	69,978	420,963	220,878		1,147,481	
	Percentage	4.10%	17.60%	8.18%		18.82%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	-	-	-	
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
<b>Total Budget</b>	<b>\$    1,707,257</b>	<b>\$    2,391,827</b>	<b>\$    2,699,793</b>	<b>\$            64</b>	<b>\$    6,097,789</b>	<b>\$            -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### HIGH SCHOOL ALLOTMENT

Total Budget     \$     123,321

F U N C T I O N S	<b>MAJOR GROUP</b>						
	Instruction	\$ -	\$ -	\$ 2,190	\$ -	\$ -	\$ -
	Percentage			100.00%			
	Instructional/School Leadership	-	-	-	-	121,131	-
	Percentage					100.00%	
	Support Services-Students	-	-	-	-	-	-
	Percentage						
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	-	-
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
<b>Total Budget</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,190</b>	<b>\$ -</b>	<b>\$ 121,131</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

**PRE K**

Total Budget     \$    13,949,574

<b>F U N C T I O N S</b>	<b>MAJOR GROUP</b>						
	Instruction	\$    11,675,822	\$            -	\$    104,298	\$      99,763	\$    344,758	\$            -
	Percentage	91.15%		100.00%	100.00%	36.82%	
	Instructional/School Leadership	995,216	-	-	-	268,381	-
	Percentage	7.77%				28.66%	
	Support Services-Students	70,689	-	-	-	306,570	-
	Percentage	0.55%				32.74%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	-	-
Percentage							
Other Services	67,350	-	-	-	16,727	-	
Percentage	0.53%				1.79%		
<b>Total Budget</b>	<b>\$    12,809,077</b>	<b>\$            -</b>	<b>\$    104,298</b>	<b>\$      99,763</b>	<b>\$    936,436</b>	<b>\$            -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### EARLY EDUCATION ALLOTMENT

Total Budget     \$    4,889,695

FUNCTIONS	MAJOR GROUP						
	Instruction	\$ 3,501,905	\$ -	\$ 89,049	\$ 58,266	\$ 962,703	\$ -
	Percentage	99.09%		100.00%	100.00%	79.67%	
	Instructional/School Leadership	29,535	-	-	-	120,500	-
	Percentage	0.84%				9.97%	
	Support Services-Students	981	-	-	-	96,645	-
	Percentage	0.03%				8.00%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	1,611	-	-	-	12,300	-
Percentage	0.05%				1.02%		
Other Services	-	-	-	-	16,200	-	
Percentage					1.34%		
<b>Total Budget</b>	<b>\$ 3,534,032</b>	<b>\$ -</b>	<b>\$ 89,049</b>	<b>\$ 58,266</b>	<b>\$ 1,208,348</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.



## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### DYSLEXIA

Total Budget      \$    2,619,640

F U N C T I O N S	<b>MAJOR GROUP</b>						
	Instruction	\$ -	\$ -	\$ -	\$ -	\$ 2,535,309	\$ -
	Percentage					96.78%	
	Instructional/School Leadership	-	-	-	-	-	-
	Percentage						
	Support Services-Students	-	-	-	-	84,331	-
	Percentage					3.22%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	-	-
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
<b>Total Budget</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,619,640</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### COLLEGE, CAREER, MILITARY READINESS

Total Budget     \$     771,947

F U N C T I O N S	<b>MAJOR GROUP</b>						
	Instruction	\$ -	\$ -	\$ -	\$ -	\$ 151,815	\$ -
	Percentage					19.67%	
	Instructional/School Leadership	-	-	-	-	494,060	-
	Percentage					64.00%	
	Support Services-Students	-	-	-	-	126,072	-
	Percentage					16.33%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
	Support Services-Non Student Based	-	-	-	-	-	-
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
<b>Total Budget</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 771,947</b>	<b>\$ -</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### ATHLETICS RELATED ACTIVITIES

Total Budget     \$    8,088,732

F U N C T I O N S	<b>MAJOR GROUP</b>						
	Instruction Percentage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Instructional/School Leadership Percentage	-	-	-	-	-	-
	Support Services-Students Percentage	616,697 100.00%	818,102 100.00%	3,273,146 100.00%	-	3,380,787 100.00%	-
	Administrative Support Services Percentage	-	-	-	-	-	-
	Support Services-Non Student Based Percentage	-	-	-	-	-	-
	Other Services Percentage	-	-	-	-	-	-
	<b>Total Budget</b>	<b>\$ 616,697</b>	<b>\$ 818,102</b>	<b>\$ 3,273,146</b>	<b>\$ -</b>	<b>\$ 3,380,787</b>	<b>\$ -</b>
		Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *
		CAMPUS LEVEL					

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

**UNDISTRIBUTED**

Total Budget      \$ 180,212,910

FUNCTIONS	MAJOR GROUP						
	Instruction	\$ 4,294,186	\$ 1,048,491	\$ 2,106,880	\$ 810	\$ 6,640,005	\$ -
	Percentage	9.42%	10.85%	9.20%	0.22%	7.85%	
	Instructional/School Leadership	18,007,994	3,269,922	10,091,054	158,130	7,032,000	-
	Percentage	39.51%	33.83%	44.05%	43.88%	8.32%	
	Support Services-Students	11,771,004	3,149,479	5,429,138	4,485	11,656,785	1,094,650
	Percentage	25.82%	32.59%	23.70%	1.24%	13.79%	6.38%
	Administrative Support Services	-	-	-	-	4,834,821	11,838,578
	Percentage					5.72%	68.99%
	Support Services-Non Student Based	9,857,796	1,881,332	4,572,000	151,807	54,175,918	2,316,272
Percentage	21.63%	19.47%	19.96%	42.12%	64.08%	13.50%	
Other Services	1,650,096	315,830	708,154	45,150	200,899	1,909,244	
Percentage	3.62%	3.27%	3.09%	12.53%	0.24%	11.13%	
<b>TOTAL BUDGET</b>	<b>\$ 45,581,076</b>	<b>\$ 9,665,054</b>	<b>\$ 22,907,226</b>	<b>\$ 360,382</b>	<b>\$ 84,540,428</b>	<b>\$ 17,158,744</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

### DISTRICT SUMMARY

Total Budget      \$ 498,412,920

FUNCTIONS	MAJOR GROUP						
	Instruction	\$ 151,995,079	\$ 27,775,568	\$ 71,433,071	\$ 6,038,915	\$ 47,819,400	\$ 5,328
	Percentage	77.82%	73.81%	73.78%	69.20%	33.51%	0.03%
	Instructional/School Leadership	19,225,485	3,269,922	10,091,054	1,555,410	10,676,215	-
	Percentage	9.84%	8.69%	10.42%	17.82%	7.48%	0.00%
	Support Services-Students	12,529,349	4,388,544	9,908,097	797,704	24,457,783	1,141,650
	Percentage	6.41%	11.66%	10.23%	9.14%	17.14%	6.63%
	Administrative Support Services	-	-	-	-	4,834,821	11,838,578
	Percentage	0.00%	0.00%	0.00%	0.00%	3.39%	68.78%
	Support Services-Non Student Based	9,859,407	1,881,332	4,623,844	289,947	54,328,056	2,316,272
Percentage	5.05%	5.00%	4.78%	3.32%	38.07%	13.46%	
Other Services	1,717,446	315,830	758,154	45,150	586,265	1,909,244	
Percentage	0.88%	0.84%	0.78%	0.52%	0.41%	11.09%	
<b>TOTAL BUDGET</b>	<b>\$ 195,326,766</b>	<b>\$ 37,631,196</b>	<b>\$ 96,814,220</b>	<b>\$ 8,727,126</b>	<b>\$ 142,702,540</b>	<b>\$ 17,211,072</b>	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
<b>CAMPUS LEVEL</b>							

\* Provides student support at all grade levels.

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

### ELEMENTARY SCHOOLS

Total Budget 195,326,766

MAJOR GROUP																	
<b>F U N C T I O N S</b>	Instructional	\$ 110,946,884	\$ -	\$ 1,500	\$ 18,828,895	\$ -	\$ 803,362	\$ 305,246	\$ 1,637,279	\$ -	\$ 11,675,822	\$ 3,501,905	\$ -	\$ -	\$ -	\$ 4,294,186	
	Percentage	100.00%		100.00%	99.00%		100.00%	98.96%	95.90%		91.15%	99.09%				9.42%	
	Instructional/School Leadership	-	-	-	189,540	-	-	3,200	-	-	995,216	29,535	-	-	-	18,007,994	
	Percentage				1.00%			1.04%			7.77%	0.84%				39.51%	
	Support Services-Students	-	-	-	-	-	-	-	69,978	-	70,689	981	-	-	-	616,697	
	Percentage								4.10%		0.55%	0.03%				100.00%	25.82%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Percentage																
	Support Services-Non Student Based	-	-	-	-	-	-	-	-	-	-	1,611	-	-	-	-	9,857,796
	Percentage											0.05%					21.63%
	Other Services	-	-	-	-	-	-	-	-	-	67,350	-	-	-	-	-	1,650,096
	Percentage										0.53%						3.62%
	<b>TOTAL BUDGET</b>	<b>\$ 110,946,884</b>	<b>\$ -</b>	<b>\$ 1,500</b>	<b>\$ 19,018,435</b>	<b>\$ -</b>	<b>\$ 803,362</b>	<b>\$ 308,446</b>	<b>\$ 1,707,257</b>	<b>\$ -</b>	<b>\$ 12,809,077</b>	<b>\$ 3,534,032</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 616,697</b>	<b>\$ 45,581,076</b>
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed./ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Early Educ Allotment	Dyslexia	College, Career, Military Readn.	Athletics Related Activities	Undistributed		
	<b>PROGRAM</b>																

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**MIDDLE SCHOOLS**  
Total Budget 37,631,196

MAJOR GROUP																	
<b>F U N C T I O N S</b>	Instructional	\$ 18,912,592	\$ 52	\$ 67,322	\$ 5,744,433	\$ -	\$ 27,758	\$ 4,056	\$ 1,970,864	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,048,491	
	Percentage	100.00%			100.00%		100.00%		82.40%							10.85%	
	Instructional/School Leadership	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,269,922
	Percentage																33.83%
	Support Services-Students	-	-	-	-	-	-	-	420,963	-	-	-	-	-	-	818,102	3,149,479
	Percentage								17.60%							100.00%	32.59%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Percentage																
	Support Services-Non Student Based	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,881,332
	Percentage																19.47%
Other Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	315,830	
Percentage																3.27%	
<b>TOTAL BUDGET</b>	<b>\$ 18,912,592</b>	<b>\$ 52</b>	<b>\$ 67,322</b>	<b>\$ 5,744,433</b>	<b>\$ -</b>	<b>\$ 27,758</b>	<b>\$ 4,056</b>	<b>\$ 2,391,827</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 818,102</b>	<b>\$ 9,665,054</b>	
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed./ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Early Educ Allotment	Dyslexia	College, Career, Military Readn.	Athletics Related Activities	Undistributed		
	<b>PROGRAM</b>																

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**HIGH SCHOOLS**  
Total Budget 96,814,220

FUNCTIONS	MAJOR GROUP																	
FUNCTIONS	Instructional	\$ 47,745,214	\$ -	\$ 9,268,788	\$ 9,606,981	\$ -	\$ 30,756	\$ -	\$ 2,478,915	\$ 2,190	\$ 104,298	\$ 89,049	\$ -	\$ -	\$ -	\$ 2,106,880		
	Percentage	100.00%		89.94%	100.00%		100.00%		91.82%	100.00%	100.00%	100.00%				9.20%		
	Instructional/School Leadership	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,091,054		
	Percentage																44.05%	
	Support Services-Students	-	-	984,935	-	-	-	-	220,878	-	-	-	-	-	-	3,273,146	5,429,138	
	Percentage			9.56%					8.18%							100.00%	23.70%	
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Percentage																	
	Support Services-Non Student Based	-	-	51,844	-	-	-	-	-	-	-	-	-	-	-	-	4,572,000	
	Percentage			0.50%														19.96%
Other Services	-	-	-	-	-	-	-	50,000	-	-	-	-	-	-	-	708,154		
Percentage								100.00%									3.09%	
<b>TOTAL BUDGET</b>		<b>\$ 47,745,214</b>	<b>\$ -</b>	<b>\$ 10,305,567</b>	<b>\$ 9,606,981</b>	<b>\$ -</b>	<b>\$ 30,756</b>	<b>\$ 50,000</b>	<b>\$ 2,699,793</b>	<b>\$ 2,190</b>	<b>\$ 104,298</b>	<b>\$ 89,049</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,273,146</b>	<b>\$ 22,907,226</b>		
		Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed./ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Early Educ Allotment	Dyslexia	College, Career, Military Readn.	Athletics Related Activities	Undistributed		
<b>PROGRAM</b>																		



## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**NON-TRADITIONAL  
SCHOOLS**

Total Budget 8,727,126

FUNCTIONS	MAJOR GROUP															
	Instructional	\$ 27,150		\$ 75,532	\$ 1,183,772	\$ -	\$ 1,095	\$ 4,592,463	\$ 64	\$ -	\$ 99,763	\$ 58,266	\$ -	\$ -	\$ -	\$ 810
	Percentage	100.00%		65.36%	94.90%		100.00%	67.36%	100.00%		100.00%	100.00%				0.22%
	Instructional/School Leadership	-	-	-	31,839	-	-	1,365,441	-	-	-	-	-	-	-	158,130
	Percentage				2.55%			20.03%								43.88%
	Support Services-Students	-	-	40,023	31,801	-	-	721,395	-	-	-	-	-	-	-	4,485
	Percentage			34.64%	2.55%			10.58%								1.24%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Percentage															
	Support Services-Non Student Based	-	-	-	-	-	-	138,140	-	-	-	-	-	-	-	151,807
	Percentage							2.03%								42.12%
	Other Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45,150
	Percentage															12.53%
	<b>TOTAL BUDGET</b>	<b>\$ 27,150</b>	<b>\$ -</b>	<b>\$ 115,555</b>	<b>\$ 1,247,412</b>	<b>\$ -</b>	<b>\$ 1,095</b>	<b>\$ 6,817,439</b>	<b>\$ 64</b>	<b>\$ -</b>	<b>\$ 99,763</b>	<b>\$ 58,266</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 360,382</b>
		Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed./ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Early Educ Allotment	Dyslexia	College, Career, Military Readn.	Athletics Related Activities	Undistributed
		<b>PROGRAM</b>														

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**DISTRICT WIDE**  
Total Budget 142,702,540

MAJOR GROUP																
<b>F U N C T I O N S</b>	Instructional	\$ 16,925,464	\$ 2,693,127	\$ 344,680	\$ 9,637,004	\$ 559,431	\$ 1,961,820	\$ 112,976	\$ 4,950,308	\$ -	\$ 344,758	\$ 962,703	\$ 2,535,309	\$ 151,815	\$ -	\$ 6,640,005
	Percentage	99.93%	90.01%	30.00%	52.68%	60.92%	89.57%	20.65%	81.18%		36.82%	79.67%	96.78%	19.67%		7.85%
	Instructional/School Leadership	1,000	-	452,319	1,851,115	152,441	176,668	6,600	-	121,131	268,381	120,500	-	494,060	-	7,032,000
	Percentage	0.01%		39.37%	10.12%	16.60%	8.07%	1.21%		100.00%	28.66%	9.97%		64.00%		8.32%
	Support Services-Students	11,000	289,590	230,254	6,798,054	206,375	40,121	83,718	1,147,481	-	306,570	96,645	84,331	126,072	3,380,787	11,656,785
	Percentage	0.06%	9.68%	20.04%	37.16%	22.47%	1.83%	15.30%	18.82%		32.74%	8.00%	3.22%	16.33%	100.00%	13.79%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,834,821
	Percentage															5.72%
	Support Services-Non Student Based	-	8,697	121,516	5,600	-	4,025	-	-	-	-	12,300	-	-	-	54,175,918
	Percentage		0.29%	10.58%	0.03%		0.18%					1.02%				64.08%
	Other Services	-	500	-	600	-	7,600	343,739	-	-	16,727	16,200	-	-	-	200,899
	Percentage		0.02%		0.00%		0.35%	62.84%			1.79%	1.34%				0.24%
	<b>TOTAL BUDGET</b>	<b>\$ 16,937,464</b>	<b>\$ 2,991,914</b>	<b>\$ 1,148,769</b>	<b>\$ 18,292,373</b>	<b>\$ 918,247</b>	<b>\$ 2,190,234</b>	<b>\$ 547,033</b>	<b>\$ 6,097,789</b>	<b>\$ 121,131</b>	<b>\$ 936,436</b>	<b>\$ 1,208,348</b>	<b>\$ 2,619,640</b>	<b>\$ 771,947</b>	<b>\$ 3,380,787</b>	<b>\$ 84,540,428</b>
		Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed./ ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Early Educ Allotment	Dyslexia	College, Career, Military Readn.	Athletics Related Activities	Undistributed
		<b>PROGRAM</b>														

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**OTHER DEPARTMENTS**  
Total Budget 17,211,072

MAJOR GROUP																
<b>F U N C T I O N S</b>	Instructional	\$ 5,328	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Percentage	100.00%														
	Instructional/School Leadership	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Support Services-Students	-	-	-	47,000	-	-	-	-	-	-	-	-	-	1,094,650	
	Percentage				100.00%										6.38%	
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	-	11,838,578	
	Percentage															68.99%
	Support Services-Non Student Based	-	-	-	-	-	-	-	-	-	-	-	-	-	2,316,272	
	Percentage															13.50%
	Other Services	-	-	-	-	-	-	-	-	-	-	-	-	-	1,909,244	
Percentage															11.13%	
<b>TOTAL BUDGET</b>	<b>\$ 5,328</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 47,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 17,158,744</b>	
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed./ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Early Educ Allotment	Dyslexia	College, Career, Military Readn.	Athletics Related Activities	Undistributed	
	<b>PROGRAM</b>															

## San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**DISTRICT  
SUMMARY**  
Total Budget 498,412,920

FUNCTION	MAJOR GROUP															
FUNCTIONS	Instructional	\$ 194,562,632	\$ 2,693,179	\$ 9,757,822	\$ 45,001,085	\$ 559,431	\$ 2,824,791	\$ 5,014,741	\$ 11,037,430	\$ 2,190	\$ 12,224,641	\$ 4,611,923	\$ 2,535,309	\$ 151,815	\$ -	\$ 14,090,372
	Percentage	99.99%	90.01%	83.84%	83.40%	60.92%	92.52%	64.90%	85.58%	1.78%	1583.61%	597.44%	328.43%	19.67%	-	7.82%
	Instructional/School Leadership	1,000	-	452,319	2,072,494	152,441	176,668	1,375,241	-	121,131	1,263,597	150,035	-	494,060	-	38,559,100
	Percentage	0.00%	0.00%	3.89%	3.84%	16.60%	5.79%	17.80%	-	98.22%	9.06%	3.07%	0.00%	64.00%	-	21.40%
	Support Services-Students	11,000	289,590	1,255,212	6,876,855	206,375	40,121	805,113	1,859,300	-	377,259	97,626	84,331	126,072	8,088,732	33,105,541
	Percentage	0.01%	9.68%	10.78%	12.75%	22.47%	1.31%	10.42%	14.42%	0.00%	2.70%	2.00%	3.22%	16.33%	100.00%	18.37%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16,673,399
	Percentage	-	-	-	-	0.00%	-	-	-	-	0.00%	0.00%	0.00%	0.00%	-	9.25%
	Support Services-Non Student Based	-	8,697	173,360	5,600	-	4,025	138,140	-	-	-	13,911	-	-	-	72,955,125
	Percentage	-	0.29%	1.49%	0.01%	0.00%	0.13%	1.79%	-	0.00%	0.00%	0.28%	0.00%	0.00%	-	40.48%
Other Services	-	500	-	600	-	7,600	393,739	-	-	84,077	16,200	-	-	-	4,829,373	
Percentage	-	0.00%	0.00%	0.00%	0.00%	0.25%	5.10%	-	0.00%	0.60%	0.33%	0.00%	0.00%	-	2.68%	
<b>TOTAL BUDGET</b>		<b>\$ 194,574,632</b>	<b>\$ 2,991,966</b>	<b>\$ 11,638,713</b>	<b>\$ 53,956,634</b>	<b>\$ 918,247</b>	<b>\$ 3,053,205</b>	<b>\$ 7,726,974</b>	<b>\$ 12,896,730</b>	<b>\$ 123,321</b>	<b>\$ 13,949,574</b>	<b>\$ 4,889,695</b>	<b>\$ 2,619,640</b>	<b>\$ 771,947</b>	<b>\$ 8,088,732</b>	<b>\$ 180,212,910</b>
		Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Early Educ Allotment	Dyslexia	College, Career, Military Readn.	Athletics Related Activities	Undistributed
<b>PROGRAM</b>																

**ENROLLMENT AND BUDGET MULTI-YEAR COMPARISONS  
GENERAL FUND BUDGET**

Org. No. Campus Name	2018-19 Projected Membership	2019-20 Projected Membership	2020-21 Projected Membership	This Year's Membership Change	2018-19 Budget	2019-20 Budget	2020-21 Budget
<i>High Schools</i>							
001 Brackenridge	1,633	1,614	1,567	-2.91%	\$ 10,224,695	\$ 10,206,586	\$ 10,305,771
002 Burbank	1,195	1,224	1,260	2.94%	8,388,171	8,564,878	8,755,520
003 Edison	1,594	1,540	1,503	-2.40%	9,501,955	9,554,892	9,768,005
004 Tech	444	409	453	10.76%	3,166,699	2,975,143	3,243,313
005 Highlands	1,560	1,416	1,489	5.16%	10,429,244	9,862,346	10,251,506
006 Houston	1,149	1,003	854	-14.86%	7,751,287	7,807,073	7,627,338
007 Jefferson	1,693	1,575	1,675	6.35%	10,579,764	10,286,063	10,556,238
008 Lanier	1,673	1,593	1,365	-14.31%	10,601,107	10,278,053	10,090,832
022 Travis Early College	412	398	406	2.01%	2,051,808	1,978,591	2,181,433
025 St. Philips Early College	316	347	332	-4.32%	1,714,268	1,710,017	1,970,125
026 Advanced Learning	853	937	967	3.20%	4,138,739	5,391,580	5,609,281
027 Cast Tech	295	395	489	23.80%	1,711,958	2,007,328	2,609,886
028 CAST Med		150	219	46.00%	-	969,277	1,594,626
<b>Subtotal</b>	<b>12,817</b>	<b>12,601</b>	<b>12,579</b>	<b>-0.17%</b>	<b>\$ 80,259,695</b>	<b>\$ 81,591,827</b>	<b>\$ 84,563,874</b>
<i>Alternative High Schools</i>							
010 Estrada	107	151	114	-24.50%	\$ 2,373,356	\$ 2,392,382	\$ 2,422,286
020 Juvenile Justice	3	9	5	-44.44%	50,000	-	50,000
024 Cooper Academy	392	348	348	0.00%	2,669,220	2,660,522	2,755,298
<b>Subtotal</b>	<b>502</b>	<b>508</b>	<b>467</b>	<b>-8.07%</b>	<b>\$ 5,092,576</b>	<b>\$ 5,052,904</b>	<b>\$ 5,227,584</b>
<i>Middle Schools</i>							
023 Young Women's	483	569	559	-1.76%	\$ 2,896,702	\$ 3,013,688	\$ 3,312,462
043 Davis	719	599	649	8.35%	4,750,206	4,583,785	4,536,646
047 Harris	721	772	806	4.40%	4,502,916	4,512,638	4,809,540
050 Longfellow	839	931	893	-4.08%	5,311,998	5,656,685	5,675,060
051 Lowell	398	364	268	-26.37%	2,967,837	2,968,221	2,845,210
054 Poe	469	250	259	3.60%	3,253,350	2,633,089	2,662,862
055 Rhodes	631	640	569	-11.09%	3,865,195	4,105,292	3,926,020
057 Rogers	446	419	365	-12.89%	3,308,561	3,293,380	3,198,583
059 Whittier	794	734	767	4.50%	4,668,828	4,292,321	4,508,151
061 Tafolla	457	477	505	5.87%	3,467,119	3,350,767	3,671,053
<b>Subtotal</b>	<b>5,957</b>	<b>5,755</b>	<b>5,640</b>	<b>-2.00%</b>	<b>\$ 38,992,712</b>	<b>\$ 38,409,866</b>	<b>\$ 39,145,587</b>
<i>Alternative Middle Schools</i>							
064 Pickett Center	28	24	17	-29.17%	\$ 1,600,000	\$ 2,013,683	\$ 1,416,155
<b>Subtotal</b>	<b>28</b>	<b>24</b>	<b>17</b>	<b>-29.17%</b>	<b>\$ 1,600,000</b>	<b>\$ 2,013,683</b>	<b>\$ 1,416,155</b>

\* Head Start Campus

**ENROLLMENT AND BUDGET MULTI-YEAR COMPARISONS  
GENERAL FUND BUDGET**

Org. No.	Campus Name	2018-19 Projected Membership	2019-20 Projected Membership	2020-21 Projected Membership	This Year's Membership Change	2018-19 Budget	2019-20 Budget	2020-21 Budget
<i>Elementary Schools</i>								
101	Arnold	559	604	581	-3.81%	\$ 3,144,939	\$ 3,588,722	\$ 3,521,516
103	Ball	553	572	563	-1.57%	3,860,674	3,806,483	4,172,950
105	Baskin	500	423	356	-15.84%	2,691,532	2,346,267	2,323,946
106	Beacon Hill	378	475	420	-11.58%	2,622,934	2,840,038	2,830,300
107	Bonham	599	602	634	5.32%	3,434,162	3,523,844	3,699,907
110	Brackenridge	656	662	650	-1.81%	3,447,825	3,580,252	3,759,637
112	Briscoe	458	421	411	-2.38%	2,889,239	2,450,907	2,451,140
114	Cameron	376	346	333	-3.76%	2,570,550	2,534,894	2,402,526
116	Collins Garden	440	484	508	4.96%	2,551,658	2,668,269	2,701,299
117	Cotton	534	455	454	-0.22%	3,173,396	2,809,237	3,034,465
118	Crockett	671	613	703	14.68%	3,893,113	3,633,548	4,219,754
119	Douglass	376	349	367	5.16%	2,502,506	2,438,424	2,567,056
120	YWLA Primary at Page	-	176	270	53.41%	-	1,386,824	1,744,870
121	DeZavala	626	586	581	-0.85%	3,700,598	3,423,851	3,372,967
123	Fenwick	392	477	498	4.40%	2,801,026	3,125,050	3,194,271
124	Forbes	266	254	234	-7.87%	2,043,677	2,057,479	1,962,107
125	Foster	640	563	503	-10.66%	3,665,425	3,365,219	3,104,405
126	Franklin	455	441	427	-3.17%	2,480,168	2,619,172	2,816,614
127	Gates	218	207	192	-7.25%	1,618,548	1,975,544	1,989,514
129	Graebner	748	742	752	1.35%	4,082,786	3,850,365	4,249,592
131	Green	205	240	215	-10.42%	1,732,082	2,181,747	2,085,455
132	Herff	492	380	484	27.37%	2,967,414	2,533,150	3,102,543
133	Rodriguez Montessori Academy			128	0.00%			1,244,185
134	Highland Hills	637	636	626	-1.57%	3,264,600	3,184,434	3,550,227
135	Highland Park	480	439	492	12.07%	2,981,456	2,659,174	2,983,954
136	Hillcrest	495	428	414	-3.27%	3,084,705	2,753,585	2,716,220
137	Hirsch	761	745	641	-13.96%	4,173,954	3,963,329	3,468,222
138	Irving Dual Language	214	275	474	72.36%	1,210,250	1,907,537	2,668,464
139	Huppertz	383	351	304	-13.39%	2,374,128	2,057,960	1,902,953
141	Japhet	876	979	894	-8.68%	4,769,605	5,132,448	4,759,143
142	King	344	287	271	-5.57%	2,525,452	2,458,695	2,452,296
143	Kelly	274	243	227	-6.58%	1,876,804	1,885,872	2,097,729
144	King	632	783	716	-8.56%	3,952,124	4,352,665	4,240,114
146	Lamar	380	417	397	-4.80%	2,674,479	2,857,490	2,782,438
147	Bowden	522	496	497	0.20%	3,165,111	3,124,614	3,318,702
148	Madison	519	488	467	-4.30%	2,784,456	2,699,556	2,711,319
149	Margil	573	633	551	-12.95%	3,652,876	4,036,861	3,368,117
150	Maverick	550	555	514	-7.39%	3,178,170	3,018,527	3,142,302
153	Miller	259	250	306	22.40%	2,099,393	1,948,526	2,259,884
155	Neal	548	508	529	4.13%	3,042,477	2,718,420	2,833,535

\* Head Start Campus

**ENROLLMENT AND BUDGET MULTI-YEAR COMPARISONS  
GENERAL FUND BUDGET**

Org. No.	Campus Name	2018-19 Projected Membership	2019-20 Projected Membership	2020-21 Projected Membership	This Year's Membership Change	2018-19 Budget	2019-20 Budget	2020-21 Budget
<i>Elementary Schools</i>								
157	Ogden	671	730	665	-8.90%	\$ 4,570,882	\$ 4,197,293	\$ 3,943,531
158	Pershing	525	463	453	-2.16%	3,052,818	2,763,376	2,845,908
160	Riverside Park	398	452	465	2.88%	2,821,728	2,821,068	3,149,318
161	Rogers	725	691	676	-2.17%	4,188,389	3,859,278	3,860,914
162	Barkley/Ruiz	495	507	467	-7.89%	2,919,160	2,981,892	3,081,639
163	Twain Dual Language Academy	457	466	572	22.75%	2,352,623	2,884,863	3,130,582
164	Schenck	591	591	621	5.08%	3,321,961	3,229,382	3,371,198
165	Smith	384	331	321	-3.02%	2,478,764	2,216,470	2,201,051
166	Steele Montessori Academy	172	198	269	35.86%	1,568,261	1,960,436	2,166,467
168	Stewart	379	374	464	24.06%	245,900	278,413	248,689
169	Storm	400	322	341	5.90%	2,856,130	2,607,756	2,258,878
172	Washington	474	355	354	-0.28%	2,800,135	2,077,353	2,487,868
174	Wilson	453	417	410	-1.68%	2,686,053	2,619,131	2,414,722
175	Woodlawn	672	575	585	1.74%	3,859,046	3,434,724	3,620,529
176	Woodlawn Hills	478	451	461	2.22%	2,805,348	2,431,173	2,815,786
177	Young Men's	342	395	427	8.10%	2,368,801	2,899,014	3,246,942
179	Hawthorne	797	720	719	-0.14%	4,444,395	4,058,237	4,170,043
210	Mission Academy	570	541	531	-1.85%	3,576,269	3,345,732	3,410,871
	<b>Subtotal</b>	<b>27,572</b>	<b>27,164</b>	<b>27,385</b>	<b>0.81%</b>	<b>\$ 165,600,955</b>	<b>\$ 164,164,570</b>	<b>\$ 170,231,574</b>
<i>Alternative Elementary/Satellite Schools</i>								
180	Gonzales	9	9	3	-66.67%	\$ 300,076	\$ 296,432	\$ 308,446
182	Healy Murphy	131	174	133	-23.56%	581,932	578,569	557,176
184	Christus Santa Rosa	1	3	1	-66.67%	97,223	96,080	99,334
186	Seidel Learning Center	9	12	3	-75.00%	33,370	32,298	32,335
195	Juvenile Detention Ctr	96	90	97	7.78%	1,188,419	1,183,292	1,184,618
201	Children's Shelter	34	29	14	-51.72%	123,359	121,144	126,772
202	Healy Murphy Pre-K	20	36	34	-5.56%	66,485	124,106	130,352
	<b>Subtotal</b>	<b>300</b>	<b>353</b>	<b>285</b>	<b>-19.26%</b>	<b>\$ 2,390,864</b>	<b>\$ 2,431,921</b>	<b>\$ 2,439,033</b>
<i>Early Childhood Centers</i>								
* 240	Carroll Early Childhood	462	531	495	-6.78%	\$ 1,720,458	\$ 2,306,302	\$ 2,379,159
* 241	Carvajal Early Childhood	423	527	512	-2.85%	1,451,150	2,712,481	2,617,293
* 242	Knox Early Childhood	256	281	269	-4.27%	932,805	1,012,920	1,065,676
* 244	Tynan Early Childhood	240	241	240	-0.41%	865,718	994,023	1,091,763
* 245	Nelson Early Childhood	228	211	236	11.85%	809,603	816,552	950,975
* 246	Gonzalez Early Childhood	98	113	149	31.86%	803,295	807,011	939,528
	<b>Subtotal</b>	<b>1,707</b>	<b>1,904</b>	<b>1,901</b>	<b>-0.16%</b>	<b>\$ 6,583,029</b>	<b>\$ 8,649,289</b>	<b>\$ 9,044,394</b>
	<b>Total for Schools</b>	<b>48,883</b>	<b>48,309</b>	<b>48,274</b>	<b>-0.07%</b>	<b>\$ 300,519,831</b>	<b>\$ 302,314,060</b>	<b>\$ 312,068,201</b>

\* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS  
GENERAL FUND**

Campus		2018-19	2019-20		2019-20	2020-21	% Change
No.	Campus Name	Actual	Actual	Budget	Budget	From 19-20	
		Expn	Expn	Budget	Budget	Budget	
<i>High Schools</i>							
001	Brackenridge HS	\$ 11,323,718	\$ 10,637,904	\$ 10,206,586	\$ 10,305,771		0.97%
002	Burbank HS	9,376,049	10,134,027	8,564,878	8,755,520		2.23%
003	Edison HS	10,248,677	9,988,993	9,554,892	9,768,005		2.23%
004	Tech HS	3,975,322	3,553,698	2,975,143	3,243,313		9.01%
005	Highlands HS	10,911,719	10,119,613	9,862,346	10,251,506		3.95%
006	Houston HS	8,152,511	8,289,187	7,807,073	7,627,338		-2.30%
007	Jefferson HS	11,263,224	11,694,706	10,286,063	10,556,238		2.63%
008	Lanier HS	11,166,681	10,541,288	10,278,053	10,090,832		-1.82%
022	Travis Early College	2,481,135	2,626,085	1,978,591	2,181,433		10.25%
025	St. Philips Early College	1,774,897	2,235,749	1,710,017	1,970,125		15.21%
026	Advanced Learning	5,704,363	7,393,115	5,391,580	5,609,281		4.04%
027	CAST Tech	2,071,110	2,945,245	2,007,328	2,609,886		30.02%
028	CAST Med		1,660,704	969,277	1,594,626		0.00%
	<b>Subtotal</b>	<b>\$ 88,449,406</b>	<b>\$ 91,820,311</b>	<b>\$ 81,591,827</b>	<b>\$ 84,563,874</b>		<b>3.64%</b>
<i>Alternative High Schools</i>							
010	Estrada AC	\$ 2,196,366	\$ 2,415,311	\$ 2,392,382	\$ 2,422,286		1.25%
020	Juv Justice Alt Ed Prog	46,597	9,238	-	50,000		#DIV/0!
024	Cooper Academy	2,822,855	2,829,099	2,660,522	2,755,298		3.56%
	<b>Subtotal</b>	<b>\$ 5,065,818</b>	<b>\$ 5,253,648</b>	<b>\$ 5,052,904</b>	<b>\$ 5,227,584</b>		<b>3.46%</b>
<i>Middle Schools</i>							
023	Young Women's	\$ 3,458,036	\$ 3,747,210	\$ 3,013,688	\$ 3,312,462		9.91%
043	Davis MS	4,535,183	4,352,691	4,583,785	4,536,646		-1.03%
047	Harris MS	5,205,143	5,458,381	4,512,638	4,809,540		6.58%
050	Longfellow MS	6,396,454	6,101,128	5,656,685	5,675,060		0.32%
051	Lowell MS	3,120,878	2,828,138	2,968,221	2,845,210		-4.14%
054	Poe MS	3,426,299	2,887,678	2,633,089	2,662,862		1.13%
055	Rhodes MS	4,001,427	3,879,470	4,105,292	3,926,020		-4.37%
057	Rogers MS	3,333,588	3,311,897	3,293,380	3,198,583		-2.88%
059	Whittier MS	4,897,349	4,319,499	4,292,321	4,508,151		5.03%
061	Tafolla MS	3,784,492	3,497,609	3,350,767	3,671,053		9.56%
	<b>Subtotal</b>	<b>\$ 42,158,849</b>	<b>\$ 40,383,699</b>	<b>\$ 38,409,866</b>	<b>\$ 39,145,587</b>		<b>1.92%</b>
<i>Alternative Middle Schools</i>							
064	Pickett Center	\$ 2,184,782	\$ 1,775,130	\$ 2,013,683	\$ 1,416,155		-29.67%
	<b>Subtotal</b>	<b>\$ 2,184,782</b>	<b>\$ 1,775,130</b>	<b>\$ 2,013,683</b>	<b>\$ 1,416,155</b>		<b>-29.67%</b>

\* Head Start Campus



**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS  
GENERAL FUND**

Campus		2018-19	2019-20	2019-20	2020-21	% Change
No.	Campus Name	Actual Expn	Actual Expn	Budget	Budget	From 19-20 Budget
<i>Elementary Schools</i>						
101	Arnold ES	\$ 3,604,894	\$ 3,505,010	\$ 3,588,722	\$ 3,521,516	-1.87%
103	Ball ES	3,915,122	3,991,730	3,806,483	4,172,950	9.63%
105	Baskin Academy	2,864,573	2,483,638	2,346,267	2,323,946	-0.95%
106	Beacon Hill ES	3,142,918	3,132,869	2,840,038	2,830,300	-0.34%
107	Bonham ES	3,576,305	3,682,028	3,523,844	3,699,907	5.00%
110	Brackenridge, JT ES	3,846,043	3,602,671	3,580,252	3,759,637	5.01%
112	Briscoe Academy	3,126,377	2,843,658	2,450,907	2,451,140	0.01%
114	Cameron Academy	2,495,140	2,473,259	2,534,894	2,402,526	-5.22%
116	Collins Garden ES	3,017,875	2,857,234	2,668,269	2,701,299	1.24%
117	Cotton ES	3,134,705	2,907,755	2,809,237	3,034,465	8.02%
118	Crockett ES	4,272,689	4,210,568	3,633,548	4,219,754	16.13%
119	Douglass Academy	2,677,758	2,680,890	2,438,424	2,567,056	5.28%
120	YWLA Primary at Page		1,574,527	1,386,824	1,744,870	0.00%
121	DeZavala ES	3,828,696	3,577,763	3,423,851	3,372,967	-1.49%
123	Fenwick ES	3,179,799	3,378,653	3,125,050	3,194,271	2.22%
124	Forbes ES	2,212,652	1,999,474	2,057,479	1,962,107	-4.64%
125	Foster ES	3,642,497	3,165,242	3,365,219	3,104,405	-7.75%
126	Franklin ES	2,870,016	2,984,033	2,619,172	2,816,614	7.54%
127	Gates Academy	1,724,939	1,984,417	1,975,544	1,989,514	0.71%
129	Graebner ES	4,280,105	4,152,483	3,850,365	4,249,592	10.37%
131	Green ES	2,064,454	2,328,998	2,181,747	2,085,455	-4.41%
132	Herff ES	3,112,787	3,046,540	2,533,150	3,102,543	22.48%
133	Rodriguez Montessori Academy		4,891	-	1,244,185	0.00%
134	Highland Hills ES	3,461,999	3,354,187	3,184,434	3,550,227	11.49%
135	Highland Park ES	3,115,076	2,961,609	2,659,174	2,983,954	12.21%
136	Hillcrest ES	3,186,684	2,876,385	2,753,585	2,716,220	-1.36%
137	Hirsch ES	4,177,328	3,647,036	3,963,329	3,468,222	-12.49%
138	Irving Dual Language	1,036,492	2,249,915	1,907,537	2,668,464	39.89%
139	Huppertz ES	2,484,251	2,294,991	2,057,960	1,902,953	-7.53%
141	Japhet ES	5,135,322	5,126,491	5,132,448	4,759,143	-7.27%
142	King Academy	2,816,333	2,482,523	2,458,695	2,452,296	-0.26%
143	Kelly ES	2,041,987	1,937,893	1,885,872	2,097,729	11.23%
144	King ES	4,096,974	4,524,702	4,352,665	4,240,114	-2.59%
146	Lamar ES	2,788,904	3,556,384	2,857,490	2,782,438	-2.63%
147	Bowden ES	3,343,143	3,765,055	3,124,614	3,318,702	6.21%
148	Madison ES	3,192,627	2,919,279	2,699,556	2,711,319	0.44%
149	Margil ES	4,022,467	3,830,355	4,036,861	3,368,117	-16.57%
150	Maverick ES	3,374,337	3,162,919	3,018,527	3,142,302	4.10%
153	Miller Academy	2,169,539	2,151,845	1,948,526	2,259,884	15.98%
155	Neal ES	3,020,702	3,106,642	2,718,420	2,833,535	4.23%
157	Ogden ES	4,706,230	4,421,208	4,197,293	3,943,531	-6.05%

\* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS  
GENERAL FUND**

Campus		2018-19	2019-20		2019-20	2020-21	% Change
No.	Campus Name	Actual Expn	Actual Expn	Budget	Budget	From 19-20 Budget	
<i>Elementary Schools</i>							
158	Pershing ES	\$ 3,124,297	\$ 2,758,753	2,763,376	\$ 2,845,908		2.99%
160	Riverside Park Academy	3,049,376	2,995,153	2,821,068	3,149,318		11.64%
161	Rogers ES	4,314,971	3,949,028	3,859,278	3,860,914		0.04%
162	Barkley/Ruiz ES	3,246,303	3,073,194	2,981,892	3,081,639		3.35%
163	Twain Dual Language Academy	2,560,615	3,331,430	2,884,863	3,130,582		0.00%
164	Schenck ES	3,579,396	3,597,174	3,229,382	3,371,198		4.39%
165	Smith ES	2,619,906	2,691,323	2,216,470	2,201,051		-0.70%
166	Steele Montessori Academy	1,774,193	2,014,778	1,960,436	2,166,467		0.00%
168	Stewart ES	3,028,075	4,154,914	278,413	248,689		-10.68%
169	Storm ES	2,646,487	2,709,894	2,607,756	2,258,878		-13.38%
172	Washington ES	2,796,363	2,461,017	2,077,353	2,487,868		19.76%
174	Wilson ES	2,908,769	2,807,105	2,619,131	2,414,722		-7.80%
175	Woodlawn ES	4,288,612	3,848,226	3,434,724	3,620,529		5.41%
176	Woodlawn Hills ES	3,133,594	3,166,640	2,431,173	2,815,786		15.82%
177	Young Men's	2,759,817	3,249,933	2,899,014	3,246,942		12.00%
179	Hawthorne Academy	4,641,856	4,084,110	4,058,237	4,170,043		2.76%
210	Mission Academy	3,805,720	3,427,809	3,345,732	3,410,871		1.95%
	<b>Subtotal</b>	<b>\$ 179,039,087</b>	<b>\$ 179,258,225</b>	<b>\$ 164,164,570</b>	<b>\$ 170,231,574</b>		<b>3.70%</b>
<i>Alternative Elementary/Satellite Schools</i>							
180	Gonzales AC	\$ 253,440	\$ 223,534	\$ 296,432	\$ 308,446		4.05%
182	Healy Murphy	609,957	599,856	578,569	557,176		-3.70%
184	Santa Rosa Child Hosp	93,135	97,236	96,080	99,334		3.39%
186	Seidel Learning Center	31,468	35,104	32,298	32,335		0.11%
195	Juvenile Detention Ctr	1,116,832	1,176,510	1,183,292	1,184,618		0.11%
201	Children's Shelter of S.A.	121,722	123,532	121,144	126,772		4.65%
202	Healy Murphy Pre-K	130,652	196,607	124,106	130,352		5.03%
	<b>Subtotal</b>	<b>\$ 2,357,206</b>	<b>\$ 2,452,379</b>	<b>\$ 2,431,921</b>	<b>\$ 2,439,033</b>		<b>0.29%</b>
<i>Early Childhood Centers</i>							
* 240	Carroll Early Childhood	\$ 1,843,557	\$ 2,741,676	\$ 2,306,302	\$ 2,379,159		3.16%
* 241	Carvajal Early Childhood	1,512,749	2,828,446	2,712,481	2,617,293		-3.51%
* 242	Knox Early Childhood	946,188	1,119,103	1,012,920	1,065,676		5.21%
* 244	Tynan Early Childhood	841,941	1,081,967	994,023	1,091,763		0.00%
* 245	Nelson Early Childhood	893,477	892,378	816,552	950,975		0.00%
* 246	Gonzalez Early Childhood	817,002	871,606	807,011	939,528		0.00%
	<b>Subtotal</b>	<b>\$ 6,854,915</b>	<b>\$ 9,535,177</b>	<b>\$ 8,649,289</b>	<b>\$ 9,044,394</b>		<b>4.57%</b>
	<b>Total for All Schools</b>	<b>\$ 326,110,063</b>	<b>\$ 330,478,569</b>	<b>\$ 302,314,060</b>	<b>\$ 312,068,201</b>		<b>3.23%</b>

\* Head Start Campus

# Child Nutrition Fund



**CHILD NUTRITION FUND**  
**REVENUES AND EXPENDITURES EIGHT-YEAR COMPARISON**  
**BUDGET YEAR 2020-2021**

	2016-17 AUDITED	2017-18 AUDITED	2018-19 AUDITED	2019-20 FINAL	2020-21 BUDGET	2021-22 ESTIMATED	2022-23 ESTIMATED	2023-24 ESTIMATED
<b>REVENUES</b>								
5700 Local Sources	\$ 1,123,394	\$ 1,293,230	\$ 1,419,644	\$ 1,080,201	\$ 1,356,510	\$ 1,370,075	\$ 1,383,776	\$ 1,397,614
5800 State Sources	198,835	205,160	180,690	168,346	168,410	170,094	171,795	173,513
5900 Federal Sources	41,842,092	42,196,136	43,766,416	36,213,834	43,791,185	44,229,097	44,671,388	45,118,102
Commodity Food Distribution	2,128,478	1,551,085	3,049,284	2,446,037	2,697,256	2,724,229	2,751,471	2,778,986
Transfers-in Other Resources	401,934	473,274	30,545	6,884	2,049	2,069	2,090	2,111
<b>Total Revenues</b>	<b>\$45,694,733</b>	<b>\$45,718,885</b>	<b>\$48,446,579</b>	<b>\$39,915,302</b>	<b>\$48,015,410</b>	<b>\$ 48,495,564</b>	<b>\$ 48,980,520</b>	<b>\$ 49,470,325</b>
<b>EXPENDITURES BY OBJECT</b>								
6100 Payroll	\$19,227,604	\$19,781,122	\$19,498,329	\$20,373,331	\$21,068,105	\$ 21,278,786	\$ 21,491,574	\$ 21,706,490
6200 Contracted Services	1,061,878	1,395,243	1,778,495	1,614,392	2,150,459	2,171,964	2,193,683	2,215,620
6300 Supplies & Materials	25,361,087	24,405,001	23,927,712	21,260,031	24,618,303	24,864,486	25,113,131	25,364,262
6400 Other Operating	144,555	140,402	132,721	128,525	178,990	180,780	182,588	184,414
6600 Capital Outlay	248,528	-	-	764,574	1,048,633	-	-	-
<b>Total Expenditures</b>	<b>\$46,043,652</b>	<b>\$45,721,768</b>	<b>\$45,337,256</b>	<b>\$44,140,852</b>	<b>\$49,064,490</b>	<b>\$ 48,496,016</b>	<b>\$ 48,980,976</b>	<b>\$ 49,470,785</b>
<b>EXPENDITURES BY FUNCTION</b>								
35 Food Services	\$43,643,406	\$42,969,399	\$42,535,686	\$40,373,814	\$45,507,109	\$ 45,483,440	\$ 45,938,274	\$ 46,397,657
41 General Administration	7,564	8,296	7,014	-	-	-	-	-
51 Plant Services	2,392,682	2,744,073	2,794,556	3,033,793	2,982,748	3,012,575	3,042,701	3,073,128
52 Security & Monitoring Services	-	-	-	-	-	-	-	-
81 Construction	-	-	-	733,245	574,633	-	-	-
<b>Total Expenditures</b>	<b>\$46,043,652</b>	<b>\$45,721,768</b>	<b>\$45,337,256</b>	<b>\$44,140,852</b>	<b>\$49,064,490</b>	<b>\$ 48,496,015</b>	<b>\$ 48,980,976</b>	<b>\$ 49,470,785</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (348,921)	\$ (2,883)	\$ 3,109,323	\$ (4,225,550)	\$ (1,049,080)	\$ (451)	\$ (456)	\$ (460)
<b>FUND BALANCE</b>								
Beginning Balance 7/1	\$ 9,343,738	\$ 8,994,817	\$ 8,991,934	\$12,101,257	\$ 7,875,707	\$ 6,826,627	\$ 6,826,176	\$ 6,825,720
Net Change	(348,921)	(2,883)	3,109,323	(4,225,550)	(1,049,080)	(451)	(456)	(460)
<b>Ending Balance 6/30</b>	<b>\$ 8,994,817</b>	<b>\$ 8,991,934</b>	<b>\$12,101,257</b>	<b>\$ 7,875,707</b>	<b>\$ 6,826,627</b>	<b>\$ 6,826,176</b>	<b>\$ 6,825,720</b>	<b>\$ 6,825,260</b>

Note: Totals may not add due to rounding.

# **CHILD NUTRITION SERVICES OVERVIEW**

## **MISSION STATEMENT**

The mission of the Financial Services and Business Operations Division is to *support* campus and department operations by effectively and efficiently managing resources and providing resource management systems.

The mission of the San Antonio Independent School District Child Nutrition Services is to enhance the learning and health of children by nourishing their bodies and minds through healthy, nutritious meals. By maintaining a standard of excellence, it enables Child Nutrition Services to provide support services to each campus in a way that helps schools to improve student academic performance, attendance, and behavior.

## **CHILD NUTRITION FUND OVERVIEW**

The District's Child Nutrition Fund is accounted for as a special revenue fund since school year 2008-2009. The Child Nutrition Fund is included in the annual budget adopted by the Board of Trustees as required by the Texas Education Agency regulations. SAISD Child Nutrition Services operates in accordance with Texas Department of Agriculture (TDA) and United States Department of Agriculture (USDA) guidelines.

Funding for SAISD Child Nutrition is based on the total reimbursable meals served. All students are offered a meal at no cost. As of school year 2014-2015 the Child Nutrition Department operates under the Community Eligibility Provision (CEP). CEP allows all students to eat breakfast and lunch free of charge. The federal reimbursement received is based on the number of students receiving meals. All meals served are claimed at the free rate.

In addition to serving School Nutrition Program (SNP) breakfast, lunch, and after school snacks, the SAISD Child Nutrition Department also serves the PM snack to all Head Start students and an after-school meal (supper). The department claims Head Start PM Snacks, the afterschool meal (supper), and the Cooper at Navarro Daycare meals through the Child and Adult Care Food Program also known as CACFP. The Child Nutrition Department also offers weekend meals as requested by campuses that meet certain program requirements.

## **OVERVIEW OF 2019-2020 BUDGET**

The Child Nutrition Services Department experienced a decrease in student breakfast and student lunch meals due to the Covid-19 pandemic. Total lunch meals served decreased by (1,344,506) while total breakfast meals served decreased by (1,629,306). Increasing student participation is always an on-going goal for the Child Nutrition department.

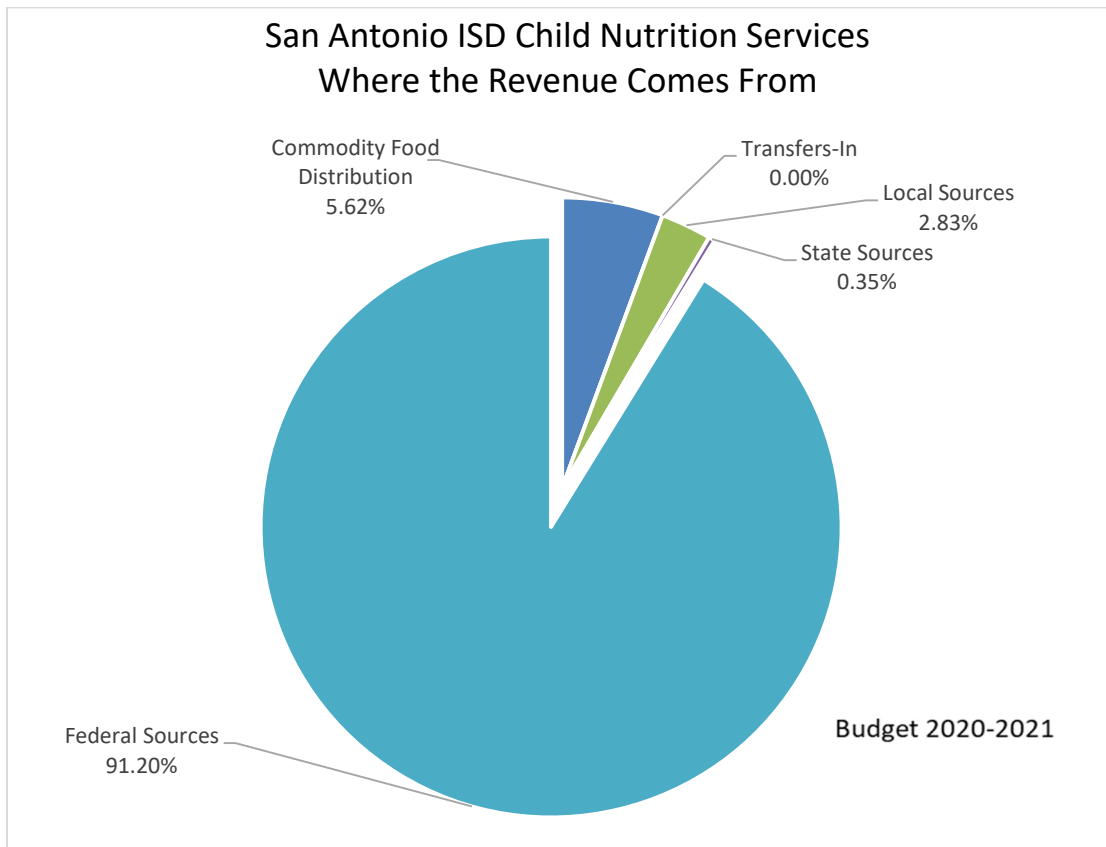
## **CHILD NUTRITION DEPARTMENT UPDATES**

Effective for the 2014-2015 school year, the Child Nutrition program implemented the Community Eligibility Provision (CEP) and will continue this program in the 2020-2021 school year. CEP allows all students district wide to eat breakfast and lunch free of charge and the department receives free reimbursement for 100% of total meals served at CEP sites. All sites in SAISD are eligible for CEP. The district also serves Breakfast in the Classroom (BIC) to a majority of elementary campuses throughout the district including a few middle schools and high schools. Funding for the Child Nutrition Services department is based on actual meals served to students.

The Child Nutrition Department reflected a net loss of (\$4.2M) for the 2019-2020 school year due to the Covid-19 pandemic.

## REVENUE SOURCES FOR 2020-2021

Approximately 91.20% of program revenue in the child nutrition fund is generated from USDA as reimbursements for meals served under the National School Lunch Program, School Breakfast Program, After School Snack Program, Fresh Fruit and Vegetable Program, and CACFP to include Head Start PM Snacks and Supper. The USDA Commodity Food Distribution Program provides another 5.62% of the program revenues for total federal support of 96.82%. The total percentage of revenue from federal sources has decreased slightly as revenues from local sources has a slight increase. Local sources generated primarily from user fees, such as a la carte sales and catering services provides 2.83% of operating revenues. The revenues below represent the adopted 2020-2021 budget.



**CHILD NUTRITION FUND REVENUES AND EXPENDITURES  
EIGHT-YEAR SUMMARY OF REVENUES**

	AUDITED 2016-2017	AUDITED 2017-2018	AUDITED 2018-2019	FINAL 2019-2020	BUDGET 2020-2021	ESTIMATED 2021-2022	ESTIMATED 2022-2023	ESTIMATED 2023-2024	INCREASE (DECREASE) 19-20/20-21	PERCENT CHANGE
<i>REVENUES</i>										
LOCAL SOURCES	\$ 1,123,394	\$ 1,293,230	\$ 1,419,644	\$ 1,080,201	\$ 1,356,510	\$ 1,370,075	\$ 1,383,776	\$ 1,397,614	\$ 276,309	25.58%
STATE SOURCES	198,835	205,160	180,690	168,346	168,410	\$ 170,094	\$ 171,795	\$ 173,513	64	0.04%
FEDERAL SOURCES	41,842,092	42,196,136	43,766,416	36,213,834	43,791,185	\$ 44,229,097	\$ 44,671,388	\$ 45,118,102	7,577,351	20.92%
COMMODITY FOOD DISTRIBUTION	2,128,478	1,551,085	3,049,284	2,446,037	2,697,256	\$ 2,724,229	\$ 2,751,471	\$ 2,778,986	251,219	10.27%
TRANSFERS - IN OTHER RESOURCES	\$ 401,934	\$ 473,274	\$ 30,545	\$ 6,884	\$ 2,049	\$ 2,069	\$ 2,090	\$ 2,111	\$ (4,835)	-70.23%
<i>TOTAL REVENUE</i>	<i>\$ 45,694,733</i>	<i>\$ 45,718,885</i>	<i>\$ 48,446,579</i>	<i>\$ 39,915,302</i>	<i>\$ 48,015,410</i>	<i>\$ 48,495,564</i>	<i>\$ 48,980,520</i>	<i>\$ 49,470,325</i>	<i>\$ 8,100,108</i>	<i>20.29%</i>

Note: Totals may not add due to rounding.

Program revenues are displaying an increase in 2020-2021, according to budget figures. Commodity revenue currently shows an increase from prior year. Commodity dollars can fluctuate higher or lower depending on circumstances that affect the government. An increase was expected in federal funds due to an increase in federal rates and the continuation of CEP. The approved budget figures were calculated prior to Child Nutrition knowing how many students would be attending on site due to the Covid-19 Pandemic. The approved budget for revenue will be affected by the pandemic since projections were based on all students attending school in the classroom on the first day. An ongoing goal every year for the department is to increase meal participation and closely monitor key performance indicators which in turn will increase federal revenue.

**EXPENDITURES BY FUNCTIONAL CATEGORY**

Overall expenses are expected to increase by \$4,923,638 in the 2020-2021 school year. The Child Nutrition Fund spends over 93% of its budget directly on services to students and staff. The fund also provides monies to the general fund to pay for maintenance and support services such as utilities and custodial services that are incurred on behalf of the Child Nutrition Program.

	AUDITED 2016-2017	AUDITED 2017-2018	AUDITED 2018-2019	FINAL 2019-2020	BUDGET 2020-2021	ESTIMATED 2021-2022	ESTIMATED 2022-2023	ESTIMATED 2023-2024	INCREASE (DECREASE) 19-20/20-21	PERCENT CHANGE
<i>EXPENDITURES</i>										
Food Services	\$ 43,643,406	\$ 42,969,399	\$ 42,535,686	\$ 40,373,814	\$ 45,507,109	\$ 45,483,440	\$ 45,938,274	\$ 46,397,657	\$ 5,133,295	12.71%
General Administration	7,564	8,296	7,014	-	-	\$ -	\$ -	\$ -	-	0.00%
Plant Services	2,392,682	2,744,073	2,794,556	3,033,793	2,982,748	\$ 3,012,575	\$ 3,042,701	\$ 3,073,128	(51,045)	-1.68%
Security & Monitoring Services	-	-	-	-	-	\$ -	\$ -	\$ -	-	0.00%
Construction	-	-	-	733,245	574,633	\$ -	\$ -	\$ -	(158,612)	-21.63%
<i>TOTAL EXPENDITURES</i>	<i>\$ 46,043,652</i>	<i>\$ 45,721,768</i>	<i>\$ 45,337,256</i>	<i>\$ 44,140,852</i>	<i>\$ 49,064,490</i>	<i>\$ 48,496,015</i>	<i>\$ 48,980,976</i>	<i>\$ 49,470,785</i>	<i>\$ 4,923,638</i>	<i>11.15%</i>

Note: Totals may not add due to rounding.

## EXPENDITURES BY OBJECT CATEGORY

At the categorical level, 2020-2021 payroll expenditures are expecting an increase due to an insurance increase. Each year the department continues to monitor meals per labor hour to ensure that campuses are staffed accordingly. Supply and material costs are budgeted to increase. The approved budget figures were calculated prior to Child Nutrition knowing how many students would be attending on site due to the Covid-19 Pandemic. The approved budget for supplies and materials will be affected by the pandemic since projections were based on all students attending school in the classroom on the first day. An increase in capital expenditures is due to the freezer renovation at the new warehouse as well as the anticipated purchase of a new truck and equipment required for the new warehouse.

	AUDITED 2016-2017	AUDITED 2017-2018	AUDITED 2018-2019	FINAL 2019-2020	BUDGET 2020-2021	ESTIMATED 2021-2022	ESTIMATED 2022-2023	ESTIMATED 2023-2024	INCREASE (DECREASE) 19-20/20/21	PERCENT CHANGE
<i>EXPENDITURES</i>										
Payroll	\$ 19,227,604	\$ 19,781,122	\$ 19,498,329	\$ 20,373,331	\$ 21,068,105	\$ 21,278,786	\$ 21,491,574	\$ 21,706,490	\$ 694,774	3.41%
Contracted Services	1,061,878	1,395,243	1,778,495	1,614,392	2,150,459	2,171,964	2,193,683	2,215,620	536,067	33.21%
Supplies & Materials	25,361,087	24,405,001	23,927,712	21,260,031	24,618,303	24,864,486	25,113,131	25,364,262	3,358,272	15.80%
Other Operating	144,555	140,402	132,721	128,525	178,990	180,780	182,588	184,414	50,465	39.26%
Capital Outlay	248,528	-	-	764,574	1,048,633	-	-	-	284,059	37.15%
<b>TOTAL EXPENDITURES</b>	<b>\$ 46,043,652</b>	<b>\$ 45,721,768</b>	<b>\$ 45,337,256</b>	<b>\$ 44,140,852</b>	<b>\$ 49,064,490</b>	<b>\$ 48,496,016</b>	<b>\$ 48,980,976</b>	<b>\$ 49,470,785</b>	<b>\$ 4,923,638</b>	<b>11.15%</b>

Note: Totals may not add due to rounding.

## FUND BALANCE

	AUDITED 2016-2017	AUDITED 2017-2018	AUDITED 2018-2019	FINAL 2019-2020	BUDGETED 2020-2021	ESTIMATED 2021-2022	ESTIMATED 2022-2023	ESTIMATED 2023-2024
Beginning Balance	\$ 9,343,738	\$ 8,994,817	\$ 8,991,934	\$ 12,101,257	\$ 7,875,707	\$ 6,826,627	\$ 6,826,176	\$ 6,825,720
Increase/(Decrease)	\$ (348,921)	\$ (2,883)	\$ 3,109,323	\$ (4,225,550)	\$ (1,049,080)	\$ (451)	\$ (456)	\$ (460)
Ending Balance	\$ 8,994,817	\$ 8,991,934	\$ 12,101,257	\$ 7,875,707	\$ 6,826,627	\$ 6,826,176	\$ 6,825,720	\$ 6,825,260

Note: Totals may not add due to rounding.

With the fund balance the department has successively grown and maintained, Child Nutrition has been able to maintain labor costs for department staff during the pandemic. The department is hopeful that payroll expenses can be maintained to the end of the year. The expected net loss for 2020-2021 was due to the capital expenditure purchases for the warehouse renovation and the new equipment required at the new warehouse. The adopted budget figures were calculated prior to Child Nutrition knowing how many students would be attending on site due to the Covid-19 Pandemic. The 2020-2021 budget reflects there will be a \$6.8M fund balance at the end of June, 2021; however it is unknown what the anticipated loss is due to the pandemic for 2020-2021. Child Nutrition anticipates growing our fund balance starting in 2021-2022 once we are past the Covid-19 pandemic. Federal regulations require that the Child Nutrition Services have no more than three months operating expenses in the fund balance.



## SCHOOL BREAKFAST PROGRAM

The Child Nutrition Services breakfast program operates under the United States Department of Agriculture guidelines as administered by the Texas Department of Agriculture. The USDA through the TDA reimburses the program for each reimbursable meal served in accordance with established rates. CEP was implemented for 2014-2015 which means all campuses receives free reimbursement for 100% of total meals served. Meals are reimbursed based on the actual number of students served. Campuses that serve 40% or more of their lunches to eligible free/reduced students qualify for severe need reimbursement under the School Breakfast Program. All San Antonio ISD campuses that qualify for severe need reimbursement receive \$0.37 for each free and reduced breakfast served. For the 2020-2021 school year, reimbursable breakfast rates have increased by 2.95% from school year 2019-2020. Current and historical reimbursement rates for the School Breakfast Program are provided below.

School Year	School Breakfast		
	Paid	Reduced	Free
2020-2021	\$ 0.32	\$ 1.96	\$ 2.26
2019-2020	\$ 0.31	\$ 1.90	\$ 2.20
2018-2019	\$ 0.31	\$ 1.84	\$ 2.14
2017-2018	\$ 0.30	\$ 1.79	\$ 2.09
2016-2017	\$ 0.29	\$ 1.74	\$ 2.04

Includes Severe Need Allocation for districts with 40% or more economically disadvantaged.

## SCHOOL LUNCH PROGRAM

The Child Nutrition Services lunch program operates under the United States Department of Agriculture guidelines as administered by the Texas Department of Agriculture. The USDA through the TDA reimburses the program for each reimbursable meal served in accordance with established rates. CEP was implemented for 2014-2015 which means all campuses receive free reimbursement for 100% of total meals served. Meals are reimbursed based on the actual number of students served. The federal government provides an extra \$0.02 supplemental lunch rate for every meal served if the district serves 60% or more free and reduced priced lunches. For the 2020-2021 school year, reimbursable lunch rates have increased by 3.09% from school year 2019-2020. As of October, 2012 SAISD qualified for the extra federal meal pattern incentive reimbursement rate. The department receives an extra \$.07 for each reimbursable lunch served in addition to the standard federal lunch rates. Current and historical reimbursement rates for the School Lunch Program are provided below.

School Year	School Lunch		
	Paid	Reduced	Free
2020-2021	\$ 0.42	\$ 3.20	\$ 3.60
2019-2020	\$ 0.41	\$ 3.10	\$ 3.50
2018-2019	\$ 0.39	\$ 2.99	\$ 3.39
2017-2018	\$ 0.39	\$ 2.91	\$ 3.31
2016-2017	\$ 0.38	\$ 2.84	\$ 3.24

## CHILD NUTRITION

As of 2014-2015, the District qualified for the Community Eligibility Provision (CEP). CEP allows all students district wide to eat breakfast and lunch free of charge. Each year the department will evaluate new numbers for participation in CEP. For the 2020-2021 school year all campuses are eligible to participate in CEP and receive free reimbursement for all reimbursable breakfast and lunches.

The Covid-19 Pandemic affected Child Nutrition mid-March of the 2019-2020 school year and has continued into the 2020-2021 school year. At the time of the 2020-2021 budget adoption, projections were made assuming all students would return as of the first day of school. Budget adjustments will be made based on meal served due to Covid-19.

During the spring of the 2019-2020 school year Child Nutrition operated the Seamless Summer Program (SSO) and utilized waivers offered by USDA/TDA to serve breakfast, lunch, snack, supper, weekend, and holiday meals through a curbside distribution to every child who came to pick up a meal. Child Nutrition not only served enrolled SAISD students but also children in the community. The department also partnered with Transportation to provide meals through our bus distribution to children whose parents/guardians were not able to pick-up meals at our curbside distribution sites. Child Nutrition has continued to utilize the waivers offered through USDA/TDA as they have become available for the 2020-2021 school year.

Child Nutrition has also been able to receive a \$22,000 grant from Dairy Max and two grants totaling \$70,000 from No Kid Hungry to purchase supplies and equipment needed for the distribution during the Pandemic. The department also partnered with the SAISD Foundation, Farmers to Families, and the San Antonio Food Bank to provide approximately \$500,000 of additional food to compliment the school meals served by the Child Nutrition Department.

## PROGRAM PARTICIPATION

One of the annual goals of the Child Nutrition Program has been to increase student participation in the school breakfast program. The Child Nutrition Program Offers BIC (Breakfast in the Classroom) at all campuses who wish to participate in the program. Breakfast meals served were 5.0 million, a decrease of (1,629,306) meals from the 2018-2019 school year. In 2018-2019 average daily participation in the breakfast program was 37,448 compared to an average daily participation of 34,158 in 2019-2020 prior to the pandemic. The 1.6M decline in breakfast meals served is directly impacted by Covid-19.

### BREAKFAST PARTICIPATION 2016-2017 TO 2019-2020 SCHOOL YEAR

BREAKFAST SERVED			INCREASE (DECREASE) OVER PRIOR			INCREASE (DECREASE) OVER PRIOR			INCREASE (DECREASE) OVER PRIOR
	2016-2017	2017-2018	YEAR	2018-2019	YEAR	2019-2020	YEAR		
ELEMENTARY	4,671,430	4,604,207	(67,223)	4,450,054	(154,153)	3,504,459	(945,595)		
MIDDLE	1,064,329	906,650	(157,679)	810,848	(95,802)	605,344	(205,504)		
HIGH SCHOOL	1,256,833	1,316,812	59,979	1,404,778	87,966	926,571	(478,207)		
<b>TOTAL</b>	<b>6,992,592</b>	<b>6,827,669</b>	<b>(164,923)</b>	<b>6,665,680</b>	<b>(161,989)</b>	<b>5,036,374</b>	<b>(1,629,306)</b>		

Participation in the school lunch program decreased in the 2019-2020 school year due to the pandemic. Total lunch meals served in 2019-2020 were 5.6 million, a decrease of (1,344,506) compared to 2018-2019. In 2019-2020 average daily participation in the lunch program was 38,634 prior to Covid-19 compared to an average daily participation of 38,769 in 2018-2019.

**NATIONAL SCHOOL LUNCH PROGRAM PARTICIPATION 2016-2017 TO 2019-2020 SCHOOL YEAR**

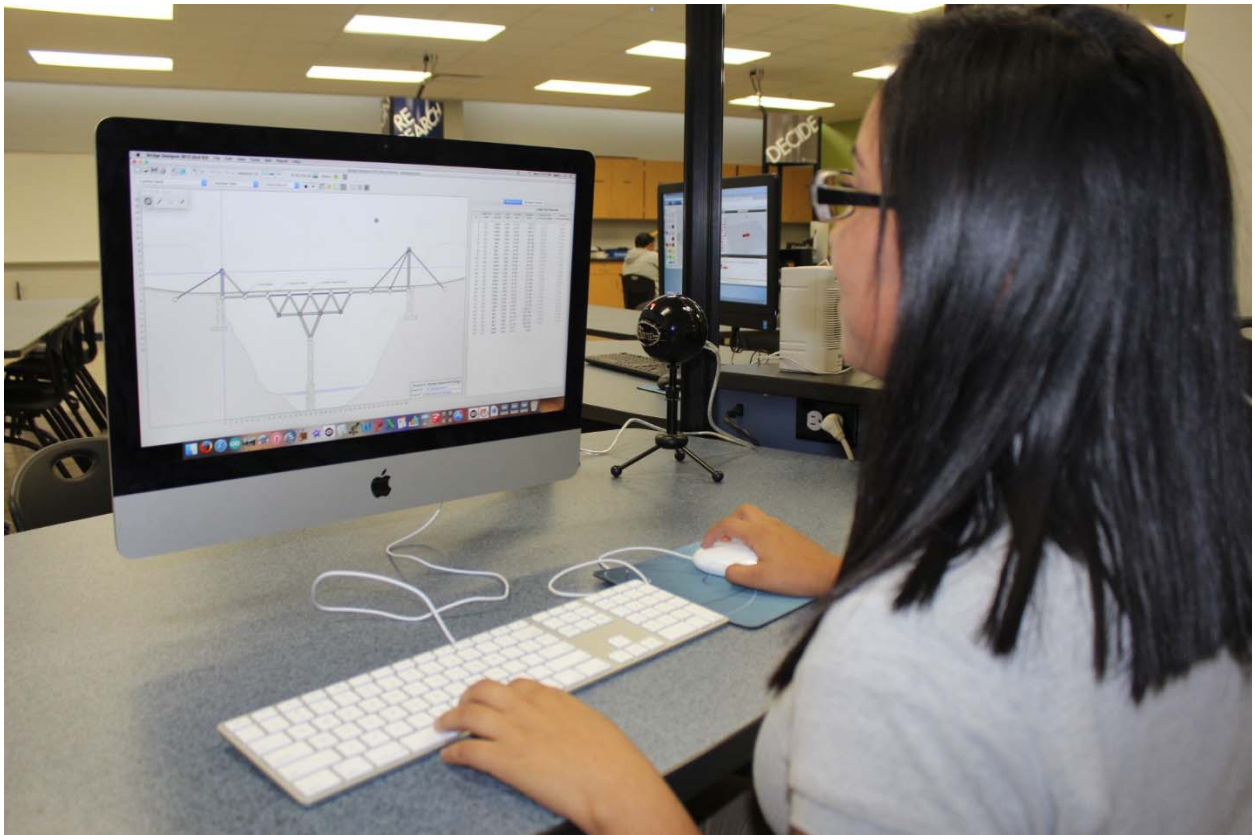
LUNCHES SERVED			INCREASE (DECREASE) OVER PRIOR YEAR			INCREASE (DECREASE) OVER PRIOR YEAR			INCREASE (DECREASE) OVER PRIOR YEAR
	2016-2017	2017-2018	2018-2019	2019-2020	2019-2020	2019-2020	2019-2020	2019-2020	
ELEMENTARY	4,797,712	4,706,856	(90,856)	4,665,715	(41,141)	3,719,700	(946,015)		
MIDDLE	1,190,754	1,015,780	(174,974)	840,829	(174,951)	633,476	(207,353)		
HIGH SCHOOL	1,475,349	1,450,339	(25,010)	1,394,274	(56,065)	1,203,136	(191,138)		
<b>TOTAL</b>	<b>7,463,815</b>	<b>7,172,975</b>	<b>(290,840)</b>	<b>6,900,818</b>	<b>(272,157)</b>	<b>5,556,312</b>	<b>(1,344,506)</b>		

**DEPARTMENTAL GOALS FOR 2020-2021**

The goal for the San Antonio ISD Child Nutrition Program for the 2020-2021 school year is to serve student meals and maintain safety practices due to the Covid-19 Pandemic. The Department is monitoring the overall meals served which directly affects the total revenue received. As the district continues to increase the number of students on campus, the number of meals and revenue stream continues to grow. The department continues to monitor expenses and continuously adjusts controllable costs such as food, supplies, and contracted services. Child Nutrition has continued to utilize the waivers offered through USDA/TDA as they have become available for the 2020-2021 school year to offer as many meals possible to our students as well as the community.

Child Nutrition’s primary goal during the pandemic is to ensure students as well as children in our community receive meals they need during this difficult time.

# Special Revenue Fund



## **SPECIAL REVENUE FUND**

This fund group accounts for state and federally funded programs where unused balances are returned to the grantors at the close of specified project periods. Project accounting is practiced to maintain integrity for the various sources of funds. Specific funds included in the Special Revenue Fund category are described in more detail in a section referred to as the Glossary of Funds.

**SPECIAL REVENUE FUND  
REVENUES AND EXPENDITURES SIX-YEAR COMPARISON  
BUDGET YEAR 2020-2021**

	2015-2016 AUDITED	2016-2017 ACTUAL	2017-2018 ACTUAL	2018-2019 ACTUAL	2019-2020 ACTUAL	2020-2021 BUDGET
<b>REVENUES</b>						
5700 Local Sources	\$ 3,186,832	\$ 4,304,915	\$ 6,495,510	\$ 7,395,024	\$ 6,357,749	\$ 3,177,062
5800 State Sources	9,277,280	4,142,352	7,109,703	3,164,129	9,440,949	3,343,656
5900 Federal Sources	80,125,111	76,209,274	80,801,683	80,120,598	102,912,612	89,315,341
<b>Total Revenues</b>	<b>\$ 92,589,223</b>	<b>\$ 84,656,541</b>	<b>\$ 94,406,896</b>	<b>\$ 90,679,751</b>	<b>\$ 118,711,310</b>	<b>\$ 95,836,059</b>
<b>EXPENDITURES BY FUNCTION</b>						
11 Instruction	\$ 52,855,046	\$ 42,201,920	\$ 49,553,318	\$ 43,945,753	\$ 70,582,195	\$ 50,376,261
12 Instructional Resources & Media Svcs.	144,104	539,274	701,205	618,466	817,854	670,409
13 Curriculum Develop. & Inst Staff Dev	13,278,944	16,827,991	19,154,162	21,057,793	20,222,436	16,515,500
21 Instructional Leadership	6,669,262	6,581,401	5,960,917	6,724,858	7,962,929	6,815,689
23 School Leadership	3,031,080	462,861	2,083,146	3,432,890	1,991,684	2,117,916
31 Guidance, Counseling & Evaluation Svcs	4,320,592	5,403,055	8,658,027	8,686,748	6,981,638	6,353,810
32 Social Work Services	1,793,149	1,597,457	2,273,623	2,336,961	2,275,788	2,665,164
33 Health Services	640,967	656,920	459,548	764,479	670,556	1,117,467
34 Student ( Pupil) Transportation	-	1,881	3,530	2,607,187	1,140,316	1,131,988
35 Food Services	72,034	73,906	75,755	75,978	210,371	41,223
36 Cocurricular /Extracurricular Activities	763,259	354,401	227,963	474,593	286,144	432,505
41 General Administration	44,162	421,220	1,224,768	488,671	247,071	345,788
51 Plant Maintenance & Operations	395,425	487,174	491,067	1,111,943	1,988,396	1,986,112
52 Security & Monitoring Services	29,682	259,055	24,709	62,767	41,492	818,116
53 Data Processing Services	342,103	315,568	263,738	1,290,607	-	228,024
61 Community Services	5,575,856	5,969,096	4,495,718	3,689,563	3,450,610	4,701,707
71 Debt Services	-	-	-	-	-	-
81 Facilities Acquisition & Construction	56,106	76,612	348,821	10,876,993	31,816,224	2,669,864
93 Payments to Members SSA	776,161	584,740	627,680	412,605	326,290	300,000
95 Payments to JJAEP	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$ 90,787,932</b>	<b>\$ 82,814,531</b>	<b>\$ 96,627,695</b>	<b>\$ 108,658,854</b>	<b>\$ 151,011,994</b>	<b>\$ 99,287,544</b>
Excess (Deficiency) of Revenues Over (Under)	\$ 1,801,291	\$ 1,842,010	\$ (2,220,799)	\$ (17,979,103)	\$ (32,300,684)	\$ (3,451,485)
<b>OTHER FINANCING RESOURCES (USES)</b>						
7900 Other Resources	\$ 3,500,000	\$ -	\$ -	\$ 2,114,927	\$ 33,012,196	\$ -
8900 Other Uses	-	(5,000,000)	-	-	(13,500,000)	-
Fiscal Year Change Adjustment	-	-	-	-	-	-
<b>Total Other Financing Resources (Uses)</b>	<b>\$ 3,500,000</b>	<b>\$ (5,000,000)</b>	<b>\$ -</b>	<b>\$ 2,114,927</b>	<b>\$ 19,512,196</b>	<b>\$ -</b>
Net Change in Fund Balance	\$ 5,301,291	\$ (3,157,990)	\$ (2,220,799)	\$ (15,864,176)	\$ (12,788,488)	\$ (3,451,485)
Estimated Beginning Fund Balance 7/1	27,777,277	33,078,568	29,920,578	27,699,779	11,835,603	(952,885)
Estimated Ending Fund Balance 6/30	\$ 33,078,568	\$ 29,920,578	\$ 27,699,779	\$ 11,835,603	\$ (952,885)	\$ (4,404,371)

**DISCUSSION**

The change in the column **2020-2021 BUDGET** is due in part to the timing of when grants are received. A number of grants are received throughout a fiscal year. Therefore, this comparison only includes grants that the District received as of November 2020 and is not necessarily indicative of the District's total grants and entitlements for the year.

# Special Revenue Fund

## Estimated Revenues & Expenditures

REVENUE TYPE	ORIGINAL* BUDGET 2019-2020	PERCENT OF TOTAL	ESTIMATED REVENUE 2020-2021	PERCENT OF TOTAL**
<b>ESTIMATED REVENUE</b>				
Local	\$ 4,048,229	4.33%	\$ 3,177,062	3.32%
State	2,048,438	2.19%	3,343,656	3.49%
Federal Revenue	87,391,497	93.48%	89,315,341	93.20%
<b>TOTAL ESTIMATED REVENUE</b>	<b>\$ 93,488,164</b>	<b>100.00%</b>	<b>\$ 95,836,059</b>	<b>100.00%</b>

EXPENDITURE TYPE	ORIGINAL* BUDGET 2019-2020	PERCENT OF TOTAL	BUDGET 2020-2021	PERCENT OF TOTAL**
<b>ESTIMATED EXPENDITURES</b>				
Payroll Costs	\$ 60,664,117	63.61%	\$ 62,830,421	63.28%
Contracted Services	12,886,135	13.51%	9,706,141	9.78%
Supplies and Materials	16,061,863	16.84%	20,048,147	20.19%
Other Operating Costs	3,447,732	3.62%	2,885,091	2.91%
Capital Outlay	2,312,620	2.42%	3,817,745	3.85%
<b>TOTAL ESTIMATED EXPENDITURES</b>	<b>\$ 95,372,467</b>	<b>100.00%</b>	<b>\$ 99,287,544</b>	<b>100.00%</b>

**MAJOR SPECIAL REVENUE FUNDS INCLUDED:**

TITLE I, PART A

TITLE II, PART A, TEACHER, PRINCIPAL  
TRAINING AND RECRUITING

FEDERAL CAREER AND TECHNOLOGY BASIC  
IDEA-B FORMULA SPECIAL ED.  
IDEA-B PRESCHOOL SPECIAL ED.

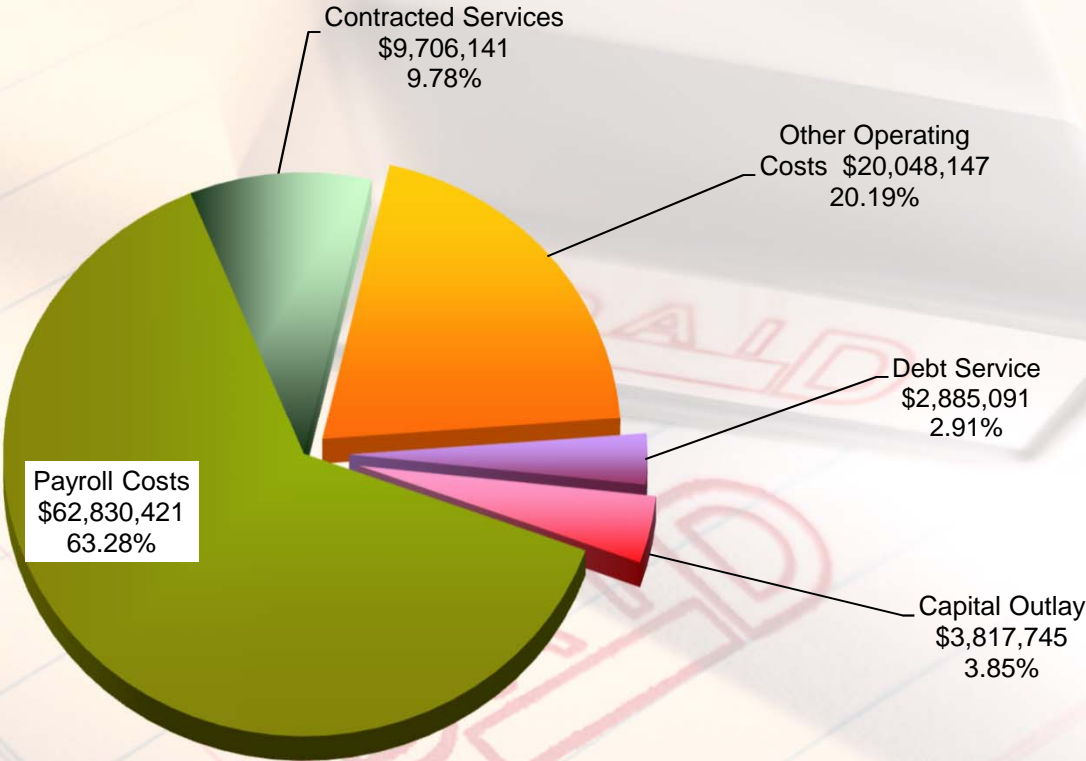
\* The original budget is used for Special Revenue comparison because a number of grants are received during the school year. Some grants are multi-year and the balances are carried forward from prior years. The Special Revenue fund decreases for 2020-2021 and is due in part to the timing of when grants are approved and does not necessarily indicate a total change in grants and entitlements.

\*\* NOTE: Totals may vary due to rounding.



# Special Revenue Fund Chart

## Estimated Expenditures



## Special Revenue by Function and Major Object Code\*

		61XX	62XX	63XX	64XX	65XX	66XX				
		Payroll Costs	Purch./Contr. Services	Supplies & Materials	Other Oper. Expenses	Debt Services	Cap. Outlay Land, Bldg, Eq.	Function Total	Major Function Total	% of Total	
Function	Description										
11	Instruction	33,780,197	1,312,218	14,267,103	510,788	-	505,956	50,376,261			
12	Media	574,399	56	92,608	3,346	-	-	670,409			
13	Development	12,913,275	1,547,000	784,323	1,270,902	-	-	16,515,500	1X	67,562,171	
21	Instructional Administration	5,939,220	678,771	77,997	119,702	-	-	6,815,689			
23	School Leadership	1,558,635	257,292	108,334	193,655	-	0	2,117,916	2X	8,933,605	
31	Guidance & Counseling	5,622,900	206,457	468,847	55,605	-	-	6,353,810			
32	Social Work Services	1,173,048	1,425,500	16,900	49,715	-	-	2,665,164			
33	Health Services	107,325	31,620	978,188	335	-	-	1,117,467			
34	Student Transportation	-	-	397,267	11,522	-	723,200	1,131,988			
35	Food Services	41,223	-	-	-	-	-	41,223			
36	Extracurricular	950	48,150	345,226	36,145	-	2,035	432,505	3X	11,742,157	
41	General Administration	292,378	50,828	81	2,502	-	-	345,788	4X	345,788	
51	Facilities Maintenance and Operations	207,370	690,760	1,029,272	0	-	58,710	1,986,112			
52	Security & Monitoring	7,026	13,579	796,776	735	-	-	818,116			
53	Data Processing	202,056	400	25,568	-	-	-	228,024	5X	3,032,253	
61	Community Services	410,419	3,301,489	659,658	330,140	-	-	4,701,707	6X	4,701,707	
81	Facilities Acquisition	-	142,020	-	-	-	2,527,844	2,669,864	8X	2,669,864	
93	Payment to Member SSA	-	-	-	300,000	-	-	300,000	9X	300,000	
<b>Total by Object</b>		<b>62,830,421</b>	<b>9,706,141</b>	<b>20,048,147</b>	<b>2,885,091</b>	<b>0.00%</b>	<b>3,817,745</b>	<b>99,287,544</b>	<b>XX</b>	<b>99,287,544</b>	<b>100%</b>
<b>Percent of Total</b>		<b>63.28%</b>	<b>9.78%</b>	<b>20.19%</b>	<b>2.91%</b>	<b>0.00%</b>	<b>3.85%</b>	<b>100%</b>			

\* Excludes fund 240 and 473.

# Campus Special Revenue Budget



**SPECIAL REVENUE FUND BUDGETS BY MAJOR OBJECT CODE & CAMPUS  
BUDGET 2020-2021**

<b>Org. No.</b>	<b>Campus Name</b>	<b>Payroll Costs</b>	<b>Purchased &amp; Contracted Svc</b>	<b>Supplies &amp; Materials</b>	<b>Other Operating Costs</b>	<b>Capital Outlay</b>	<b>Total Budget</b>
<i>High Schools</i>							
001	Brackenridge	669,651	15,457	162,333	66,933	10,961	925,335
002	Burbank	687,376	18,765	142,801	13,967	228	863,136
003	Edison	774,167	45,135	167,944	25,365	42,707	1,055,318
004	Tech	177,346	26,118	666,337	149,845	-	1,019,646
005	Highlands	1,573,092	27,447	157,675	64,083	1	1,822,298
006	Houston	1,462,444	137,965	184,595	63,843	0	1,848,848
007	Jefferson	802,589	18,746	275,123	13,770	1	1,110,229
008	Lanier	1,367,989	230,332	80,784	(3,098)	-	1,676,007
022	Travis Early College	156,213	8	19,172	7,310	-	182,702
025	St. Philips Early College	186,056	13,400	22,594	8,173	-	230,223
026	ALA	144,187	1,375	58,297	4,006	-	207,865
027	CAST Tech	152,484	-	31,156	1,952	-	185,592
	<b>Subtotal</b>	<b>8,153,594</b>	<b>534,748</b>	<b>1,968,810</b>	<b>416,149</b>	<b>53,898</b>	<b>11,127,199</b>
<i>Alternative High Schools</i>							
010	Estrada	7,952	-	33,294	14	-	41,260
020	Juvenile Justice	-	-	-	-	-	-
024	Cooper Academy	168,892	5,943	96,511	43,009	-	314,354
	<b>Subtotal</b>	<b>176,844</b>	<b>5,943</b>	<b>129,805</b>	<b>43,023</b>	<b>-</b>	<b>355,614</b>
<i>Middle Schools</i>							
023	Young Women's	177,766	2,129	75,217	17,846	-	272,958
043	Davis	616,039	158,880	22,901	12,964	1	810,785
047	Harris	321,347	11,125	104,682	37,014	386	474,554
049	Irving	-	-	-	-	-	-
050	Longfellow	292,476	6	159,134	11,338	-	462,954
051	Lowell	474,066	3,005	54,333	12,697	-	544,101
053	Page	-	-	-	-	-	-
054	Poe	598,847	74,753	35,907	8,424	-	717,931
055	Rhodes	681,030	195,918	56,561	17,845	1	951,356
057	Rogers	643,153	141	13,336	5,968	-	662,598
058	Twain	3	1,383	4,102	701	-	6,189
059	Whittier	236,526	7,864	158,740	38,829	0	441,958
061	Tafolla	496,022	168,114	25,652	8,876	-	698,663
	<b>Subtotal</b>	<b>4,537,275</b>	<b>623,317</b>	<b>710,565</b>	<b>172,503</b>	<b>388</b>	<b>6,044,048</b>
<i>Alternative Schools</i>							
064	Pickett Center	-	-	-	-	-	-
	<b>Subtotal</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

\* Head Start Campus

**SPECIAL REVENUE FUND BUDGETS BY MAJOR OBJECT CODE & CAMPUS  
BUDGET 2020-2021**

<b>Org. No.</b>	<b>Campus Name</b>	<b>Payroll Costs</b>	<b>Purchased &amp; Contracted Svc</b>	<b>Supplies &amp; Materials</b>	<b>Other Operating Costs</b>	<b>Capital Outlay</b>	<b>Total Budget</b>
<i>Elementary Schools</i>							
101	Arnold	337,578	4,000	162,392	9,137	-	513,107
103	Ball	606,445	40,781	494,051	20,018	-	1,161,294
105	Baskin	157,738	2,579	8,726	6,849	4,763	180,654
106	Beacon Hill	146,871	4	47,018	1,037	-	194,930
107	Bonham	93,939	191,973	66,652	13,434	1	365,999
110	J.T. Brackenridge	597,513	1	79,872	4,416	-	681,802
112	Briscoe	166,454	1,207	19,232	5,918	-	192,812
114	Cameron	178,243	-	13,471	2,295	-	194,008
116	Collins Garden	207,610	-	38,794	2,770	-	249,174
117	Cotton	550,989	4	35,267	8,786	-	595,046
118	Crockett	630,680	1,617	56,379	49,640	-	738,315
119	Douglass	122,817	-	37,121	1,948	-	161,886
120	YWLA Primary	341,719	94,990	886,792	79,973	624,592	2,028,066
121	DeZavala	747,530	4,918	137,666	44,225	-	934,339
123	Fenwick	255,503	23,260	384,311	18,424	-	681,498
124	Forbes	80,451	900	6,266	1,923	-	89,540
125	Foster	788,468	24,051	55,330	11,648	134,600	1,014,097
126	Franklin	184,964	1,500	83,389	12,818	-	282,672
127	Gates	420,050	2,504	44,368	17,134	-	484,057
129	Graebner	446,482	10,360	55,627	5,150	134,600	652,219
131	Green	85,991	4,500	60,218	1,188	-	151,898
132	Herff	247,443	2,009	28,794	7,783	-	286,029
133	Rodriguez Montessori	-	-	-	-	-	-
134	Highland Hills	225,929	994	57,727	5,523	-	290,173
135	Highland Park	551,787	2,653	18,653	10,064	-	583,157
136	Hillcrest	114,399	3,707	33,203	3,607	-	154,916
137	Hirsch	582,102	7	66,560	5,036	-	653,705
138	Irving Dual Language	686,550	4	32,358	7,100	-	726,012
139	Huppertz	368,198	15,911	495,157	17,838	205,213	1,102,317
140	Rodriguez	34,980	90,600	618,972	63,448	-	808,000
141	Japhet	418,561	-	56,529	5,305	-	480,395
142	King	125,106	1	16,186	1,396	-	142,689
143	Kelly	103,168	-	4,074	1,504	-	108,747
144	King	406,240	137,501	93,860	4,025	3,329	644,954
146	Lamar	191,264	154,664	48,433	8,287	-	402,649
147	Bowden	363,653	2,701	72,659	42,663	-	481,676
148	Madison	410,668	1,603	88,402	3,058	-	503,732
149	Margil	182,660	137,726	26,698	3,586	-	350,670
150	Maverick	336,138	5,701	147,684	28,817	69	518,408
153	Miller	810,180	1,061	67,932	10,874	-	890,047
155	Neal	447,291	7,060	122,662	12,146	-	589,159
157	Ogden	563,165	292	94,549	7,808	-	665,814
158	Pershing	661,770	128,680	26,862	14,486	-	831,798
160	Riverside Park	214,591	1,392	7,720	3,755	-	227,458
161	Rogers	241,510	0	58,119	10,896	-	310,526

\* Head Start Campus

**SPECIAL REVENUE FUND BUDGETS BY MAJOR OBJECT CODE & CAMPUS  
BUDGET 2020-2021**

<b>Org. No.</b>	<b>Campus Name</b>	<b>Payroll Costs</b>	<b>Purchased &amp; Contracted Svc</b>	<b>Supplies &amp; Materials</b>	<b>Other Operating Costs</b>	<b>Capital Outlay</b>	<b>Total Budget</b>
<i>Elementary Schools</i>							
162	Barkley/Ruiz	264,110	2,059	32,910	7,145	-	306,224
163	Twain Dual Language	181,415	-	17,099	2,430	-	200,944
164	Schenck	440,804	11,029	147,092	7,086	-	606,012
165	Smith	101,940	500	92,776	1,111	-	196,327
166	Steele Montessori	140,566	37,500	12,783	7,596	-	198,445
168	Stewart	(1,029)	372,712	294,667	4,279	244,275	914,903
169	Storm	431,184	1,527	78,229	6,351	-	517,292
172	Washington	169,469	81	68,044	1,335	-	238,929
174	Wilson	119,923	9	31,494	2,341	-	153,766
175	Woodlawn	565,965	33,874	522,202	54,173	-	1,176,215
176	Woodlawn Hills	179,406	17,658	717,662	5,988	-	920,713
177	Young Men's	54,589	9,101	57,189	10,236	-	131,114
179	Hawthorne	195,100	151,313	84,886	11,206	-	442,505
210	Mission	478,223	29	52,236	4,182	-	534,670
	<b>Subtotal</b>	<b>18,757,051</b>	<b>1,740,810</b>	<b>7,266,003</b>	<b>723,198</b>	<b>1,351,442</b>	<b>29,838,505</b>
<i>Alternative Elementary/Satellite Schools</i>							
180	Gonzales	-	-	89	-	-	89
182	Healy Murphy	1,862	-	-	-	-	1,862
189	Non-Public Schools	-	1,372,839	165,791	14,894	-	1,553,524
194	Roy Maas Youth Alt	-	-	-	-	-	-
195	Juvenile Detention	235,002	1,570	11,018	6,600	-	254,190
201	Children's Shelter of S.A.	-	-	20,521	20	-	20,540
202	Pre-K Healy Murphy	38,719	-	17,234	200	-	56,153
	<b>Subtotal</b>	<b>275,582</b>	<b>1,374,409</b>	<b>214,653</b>	<b>21,714</b>	<b>-</b>	<b>1,886,358</b>
<i>Early Childhood Centers</i>							
* 240	Carroll Early Childhood	1,004,500	49,500	394,171	21,632	431,506	1,901,309
* 241	Carvajal Early Childhood	1,163,835	173,834	148,252	31,273	41,902	1,559,097
* 242	Knox Early Childhood	914,637	787	207,319	1,571	41,902	1,166,216
* 244	Tynan Early Childhood	870,834	42,500	375,450	3,980	557,500	1,850,264
* 245	Nelson Early Childhood	854,240	1,787	150,779	4,244	41,902	1,052,952
* 246	Gonzales Early Childhood	126,858	10,360	33,012	6,356	134,600	311,186
	<b>Subtotal</b>	<b>4,934,904</b>	<b>278,768</b>	<b>1,308,984</b>	<b>69,056</b>	<b>1,249,312</b>	<b>7,841,025</b>
<b>Total for Schools</b>		<b>\$ 36,835,250</b>	<b>\$ 4,557,995</b>	<b>\$ 11,598,820</b>	<b>\$ 1,445,643</b>	<b>\$ 2,655,040</b>	<b>\$ 57,092,748</b>

\* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS  
SPECIAL REVENUE FUND**

<b>Campus No.</b>	<b>Name</b>	<b>2018-19 Actual Expn</b>	<b>2019-20 Actual Expn</b>	<b>2018-19 Budget</b>	<b>2019-20 Budget</b>	<b>2020-21 Budget</b>	<b>% Change From 19-20 Budget</b>
<i>High Schools</i>							
001	Brackenridge	\$ 843,151	\$ 1,500,289	\$ 820,248	\$ 1,042,213	\$ 925,335	-11.21%
002	Burbank	726,305	1,229,301	520,591	763,781	863,136	13.01%
003	Edison	857,057	1,571,547	812,410	992,298	1,055,318	6.35%
004	Tech	182,207	501,898	75,351	227,924	1,019,646	347.36%
005	Highlands	1,082,241	2,068,282	1,789,343	1,787,113	1,822,298	1.97%
006	Houston	1,234,803	1,725,831	1,675,910	1,784,224	1,848,848	3.62%
007	Jefferson	821,662	2,127,721	694,679	1,639,822	1,110,229	-32.30%
008	Lanier	1,276,468	2,091,360	1,548,517	1,712,641	1,676,007	-2.14%
022	Travis Early College	48,071	364,113	104,536	103,673	182,702	76.23%
025	St. Philips Early College	77,171	178,754	77,252	158,939	230,223	44.85%
026	ALA	1,296,548	1,248,061	407,150	306,722	207,865	-32.23%
027	CAST Tech	515,988	250,421	431,413	102,377	185,592	81.28%
	<b>Subtotal</b>	<b>8,961,672</b>	<b>14,857,579</b>	<b>8,957,400</b>	<b>10,621,726</b>	<b>11,127,199</b>	<b>24.22%</b>
<i>Alternative High Schools</i>							
010	Estrada	48,071	23,216	30,843	636	41,260	6392.01%
020	Juvenile Justice	-	-	-	-	-	0.00%
024	Cooper Academy	259,381	149,821	191,972	176,004	314,354	78.61%
	<b>Subtotal</b>	<b>307,452</b>	<b>173,037</b>	<b>222,815</b>	<b>176,640</b>	<b>355,614</b>	<b>59.60%</b>
<i>Middle Schools</i>							
023	Young Women's	240,240	304,421	93,264	170,926	272,958	59.69%
043	Davis	710,728	921,650	872,351	500,598	810,785	61.96%
047	Harris	380,376	876,839	309,653	363,540	474,554	30.54%
049	Irving	290,814	71,370	787,025	449,867	-	-100.00%
050	Longfellow	501,408	904,020	362,719	392,889	462,954	17.83%
051	Lowell	659,028	940,530	682,241	622,102	544,101	-12.54%
053	Page	1,298,612	365,931	1,832,539	1,227,867	-	-100.00%
054	Poe	680,910	870,029	845,498	748,475	717,931	-4.08%
055	Rhodes	687,323	1,077,677	810,501	613,334	951,356	55.11%
057	Rogers	367,534	622,641	726,764	2,078,855	662,598	-68.13%
058	Twain	4,464	-	14,529	6,186	6,189	0.05%
059	Whittier	298,639	670,362	425,142	375,499	441,958	17.70%
061	Tafolla	666,984	751,145	693,862	449,103	698,663	55.57%
	<b>Subtotal</b>	<b>6,787,060</b>	<b>8,376,615</b>	<b>8,456,088</b>	<b>7,999,241</b>	<b>6,044,048</b>	<b>-28.52%</b>
<i>Alternative Middle Schools</i>							
064	Pickett Center	-	-	-	-	-	0.00%
	<b>Subtotal</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>

\* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS  
SPECIAL REVENUE FUND**

<b>Campus No.</b>	<b>Name</b>	<b>2018-19 Actual Expn</b>	<b>2019-20 Actual Expn</b>	<b>2018-19 Budget</b>	<b>2019-20 Budget</b>	<b>2020-21 Budget</b>	<b>% Change From 19-20 Budget</b>
<i>Elementary Schools</i>							
101	Arnold	391,819	741,273	272,676	376,132	513,107	36.42%
103	Ball	632,507	1,240,254	752,631	1,372,586	1,161,294	-15.39%
105	Baskin	234,000	460,471	42,446	159,089	180,654	13.56%
106	Beacon Hill	173,210	450,584	158,316	175,185	194,930	11.27%
107	Bonham	395,218	809,752	402,835	445,572	365,999	-17.86%
110	J.T. Brackenridge	781,002	1,193,005	708,247	561,340	681,802	21.46%
112	Briscoe	181,211	411,329	64,141	181,855	192,812	6.03%
114	Cameron	782,018	904,094	1,135,678	653,888	194,008	-70.33%
116	Collins Garden	159,792	445,644	208,562	264,404	249,174	-5.76%
117	Cotton	638,545	977,897	710,479	453,166	595,046	31.31%
118	Crockett	651,242	948,151	905,774	523,151	738,315	41.13%
119	Douglass	143,714	321,686	283,198	211,338	161,886	-23.40%
120	YWLA Primary	-	-	-	-	2,028,066	0.00%
121	DeZavala	862,248	1,182,169	895,386	610,080	934,339	53.15%
123	Fenwick	169,987	887,666	196,190	398,481	681,498	71.02%
124	Forbes	131,382	372,359	129,036	111,558	89,540	-19.74%
125	Foster	795,848	1,325,189	829,611	679,598	1,014,097	49.22%
126	Franklin	188,528	352,814	192,637	211,602	282,672	33.59%
127	Gates	894,628	936,130	1,495,833	953,589	484,057	-49.24%
129	Graebner	258,035	860,415	338,842	452,963	652,219	43.99%
131	Green	96,973	272,214	119,306	125,096	151,898	21.43%
132	Herff	228,878	475,140	242,144	214,293	286,029	33.48%
133	Rodriguez Montessori	-	-	-	-	-	0.00%
134	Highland Hills	258,112	631,694	248,915	250,525	290,173	15.83%
135	Highland Park	533,814	794,007	565,439	414,430	583,157	40.71%
136	Hillcrest	188,539	542,148	312,506	311,609	154,916	-50.29%
137	Hirsch	768,925	1,140,949	660,290	597,267	653,705	9.45%
138	Irving Dual Language	348,628	859,541	839,653	781,288	726,012	-7.07%
139	Huppertz	530,023	1,013,702	357,049	367,896	1,102,317	199.63%
140	Rodriguez	1,584,876	503,535	3,471,144	1,562,786	808,000	-48.30%
141	Japhet	273,242	794,784	395,790	492,467	480,395	-2.45%
142	King	268,079	448,925	157,436	69,067	142,689	106.60%
143	Kelly	179,134	313,085	102,167	78,894	108,747	37.84%
144	King	406,097	1,018,294	310,977	344,235	644,954	87.36%
146	Lamar	733,920	611,946	416,136	604,280	402,649	-33.37%
147	Bowden	771,922	1,609,650	1,392,669	1,450,467	481,676	-66.79%
148	Madison	606,097	952,119	368,669	455,409	503,732	10.61%
149	Margil	442,856	773,012	315,023	293,300	350,670	19.56%
150	Maverick	415,173	910,244	320,408	384,722	518,408	34.75%
153	Miller	1,515,195	1,607,847	2,078,191	1,716,882	890,047	-48.16%
155	Neal	628,600	713,579	408,294	441,539	589,159	33.43%

\* Head Start Campus



**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS  
SPECIAL REVENUE FUND**

<b>Campus No.</b>	<b>Name</b>	<b>2018-19 Actual Expn</b>	<b>2019-20 Actual Expn</b>	<b>2018-19 Budget</b>	<b>2019-20 Budget</b>	<b>2020-21 Budget</b>	<b>% Change From 19-20 Budget</b>
<i>Elementary Schools</i>							
157	Ogden	1,302,735	1,090,681	1,310,616	1,043,391	665,814	-36.19%
158	Pershing	732,367	900,677	898,954	650,648	831,798	27.84%
160	Riverside Park	201,544	500,879	133,009	233,276	227,458	-2.49%
161	Rogers	258,025	654,595	298,369	321,112	310,526	-3.30%
162	Barkley/Ruiz	125,633	522,139	210,600	326,901	306,224	-6.33%
163	Twain Dual Language	-	293,435	-	97,249	200,944	106.63%
164	Schenck	679,063	1,073,323	473,029	503,895	606,012	20.27%
165	Smith	280,582	340,872	192,999	89,809	196,327	118.61%
166	Steele Montessori	-	607,385	-	-	198,445	0.00%
168	Stewart	1,275,324	1,643,024	1,987,502	3,106,356	914,903	-70.55%
169	Storm	1,104,488	1,396,765	1,557,729	1,258,186	517,292	-58.89%
172	Washington	147,557	345,375	255,018	261,750	238,929	-8.72%
174	Wilson	217,700	383,833	150,018	144,513	153,766	6.40%
175	Woodlawn	576,774	1,141,068	713,196	1,248,103	1,176,215	-5.76%
176	Woodlawn Hills	268,528	558,307	232,447	146,241	920,713	529.59%
177	Young Men's	118,956	330,152	77,249	243,398	131,114	-46.13%
179	Hawthorne	452,690	899,754	518,974	436,713	442,505	1.33%
210	Mission	527,842	836,225	307,311	306,378	534,670	74.51%
	<b>Subtotal</b>	<b>27,513,825</b>	<b>44,325,786</b>	<b>32,121,744</b>	<b>30,169,951</b>	<b>29,838,505</b>	<b>-7.11%</b>
<i>Alternative Elementary/Satellite S</i>							
180	Gonzales	-	-	-	-	89	0.00%
182	Healy Murphy	8,927	8,915	578	-	1,862	222.08%
189	Non-Public Schools	326,872	690,911	742,990	1,291,853	1,553,524	109.09%
194	Roy Maas Youth Alt	-	-	4	-	-	-100.00%
195	Juvenile Detention Ctr	463,116	401,139	770,861	422,688	254,190	-67.03%
201	Children's Shelter of S.A.	-	-	-	10,280	20,540	0.00%
202	Healy Murphy Pre-K	70,292	12,090	34,588	43,450	56,153	62.35%
	<b>Subtotal</b>	<b>869,207</b>	<b>1,113,055</b>	<b>1,549,021</b>	<b>1,768,272</b>	<b>1,886,358</b>	<b>21.78%</b>
<i>Early Childhood Centers</i>							
* 240	Carroll Early Childhood	2,246,970	2,464,241	2,019,713	1,788,259	1,901,309	-5.86%
* 241	Carvajal Early Childhood	2,078,935	1,723,920	1,225,151	1,432,251	1,559,097	27.26%
* 242	Knox Early Childhood	1,563,522	1,601,226	986,849	913,891	1,166,216	18.18%
* 244	Tynan Early Childhood	1,881,069	2,117,716	1,655,623	50,131,744	1,850,264	11.76%
* 245	Nelson Early Childhood	1,417,412	1,360,938	800,513	753,450	1,052,952	31.53%
* 246	Gonzales Early Childhood	184,606	205,565	51,918	45,330	311,186	499.38%
	<b>Subtotal</b>	<b>9,372,514</b>	<b>9,473,605</b>	<b>6,739,767</b>	<b>55,064,924</b>	<b>7,841,025</b>	<b>16.34%</b>
<b>Total for All Schools</b>		<b>\$ 53,811,730</b>	<b>\$ 78,319,677</b>	<b>\$ 58,046,835</b>	<b>\$ 105,800,754</b>	<b>\$ 57,092,748</b>	<b>-1.64%</b>

\* Head Start Campus

# Debt Service Fund



## **DEBT SERVICE FUND**

This fund group accounts for resources accumulated and payments made for principal and interest on all bonds of the District. The primary sources of revenue for the Debt Service Fund are local property taxes, interest earnings on the fund balance, and the State Instructional Facilities Allotment. The amount of state aid earned by the District will continue to decline, due to the growth of our property tax roll on a per student basis.

**DEBT SERVICE FUND  
REVENUES AND EXPENDITURES SIX-YEAR COMPARISON  
BUDGET YEAR 2020-2021**

	2015-2016 AUDITED	2016-2017 ACTUAL	2017-2018 ACTUAL	2018-2019 ACTUAL	2019-2020 ACTUAL	2020-2021 BUDGET
<b>REVENUES</b>						
5700 Local Sources	\$53,274,607	\$51,771,117	\$60,030,646	\$ 75,513,126	\$ 96,266,127	\$ 93,579,675
5800 State Sources	16,125,823	7,051,162	2,437,370	1,165,369	1,256,710	-
5900 Federal Sources	2,685,118	2,653,701	2,613,507	2,574,380	1,276,778	-
<b>Total Revenues</b>	<b>\$72,085,548</b>	<b>\$61,475,980</b>	<b>\$65,081,523</b>	<b>\$ 79,252,874</b>	<b>\$ 98,799,615</b>	<b>\$ 93,579,675</b>
<b>DEBT SERVICES</b>						
71 Principal	\$42,065,000	\$27,240,000	\$29,630,000	\$ 35,870,000	\$ 33,505,000	\$ 88,789,156
72 Interest & Other Charges	30,642,686	33,682,496	34,650,215	39,334,617	44,409,845	-
73 Bond Issuance Cost and Fees	12,640	12,205	368,222	296,787	847,582	-
<b>Total Expenditures</b>	<b>\$72,720,326</b>	<b>\$ 60,934,701</b>	<b>\$ 64,648,437</b>	<b>\$ 75,501,403</b>	<b>\$ 78,762,427</b>	<b>\$ 88,789,156</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (634,778)	\$ 541,279	\$ 433,086	\$ 3,751,471	\$ 20,037,188	\$ 4,790,519
<b>OTHER FINANCING RESOURCES (USES)</b>						
7900 Other Resources*	\$ -	\$ -	\$ 46,837,252	\$ 46,009,546	\$ 129,890,230	\$ -
8949 Payment to Refunded Bond Escrow Agent	-	-	(46,484,403)	(45,710,000)	(129,036,056)	-
Transfer Out/(Use)	(400,000)	-	-	-	-	-
Long Term Investment	-	-	-	-	-	-
Fiscal Year Change Adjustment	-	-	-	-	-	-
<b>Total Other Financing Resources</b>	<b>\$ (400,000)</b>	<b>\$ -</b>	<b>\$ 352,849</b>	<b>\$ 299,546</b>	<b>\$ 854,174</b>	<b>\$ -</b>
Net Change in Fund Balance	\$ (1,034,778)	\$ 541,279	\$ 785,935	\$ 4,051,017	\$ 20,891,362	\$ 4,790,519
Estimated Beginning Fund Balance 7/1	87,733,811	86,699,033	87,240,312	88,026,247	92,077,264	112,968,626
Estimated Ending Fund Balance 6/30	<u>\$86,699,033</u>	<u>\$87,240,312</u>	<u>\$88,026,247</u>	<u>\$ 92,077,264</u>	<u>\$ 112,968,626</u>	<u>\$ 117,759,145</u>

**DISCUSSION:** Between FY 2016 and FY2020, the Debt Service Fund balance has increased from \$86.7 Million to \$113.0 Million, a change of \$26.3 Million. The primary reason for this continued fund balance increase is that the District is making \$2.8 Million annual payments to a Long-Term Sinking Fund asset which will be used to retire the District's QSCB bonds in 2026. The current "Fair market value" of the sinking fund asset is \$33,246,423, which is a part of the fund balance shown for the fiscal year end 2019-2020.

## Debt Service Fund

### Estimated Revenues & Expenditures

REVENUE TYPE	ACTUAL 2019-2020	PERCENT OF TOTAL	ESTIMATED REVENUE 2020-2021	PERCENT OF TOTAL*
<b>ESTIMATED REVENUE</b>				
Local Taxes, Interest on Investments	\$ 96,266,127	96.60%	\$ 93,579,675	100.00%
State Aid for Debt Service	1,256,710	1.26%	-	0.00%
Federal Revenues (Subsidy)	1,276,778	1.28%	-	0.00%
Net of Other Resources/Uses (Refundings)	854,174	0.86%	-	0.00%
<b>TOTAL EST REVENUE &amp; OTHER RESOURCES</b>	<b>\$ 99,653,789</b>	<b>100.00%</b>	<b>\$ 93,579,675</b>	<b>100.00%</b>

EXPENDITURE TYPE	ACTUAL 2019-2020	PERCENT OF TOTAL	BUDGET 2020-2021	PERCENT OF TOTAL*
<b>ESTIMATED EXPENDITURES</b>				
Principal - Bonds SR 2010 BAB	4,090,000	5.19%	4,205,000	4.74%
Principal - Bonds SR 2011 QSCB	-	0.00%	3,595,000	4.05%
Principal - Bonds SR 2014A VRDO	845,000	1.07%	885,000	1.00%
Principal - Bonds SR 2014B VRDO	810,000	1.03%	840,000	0.95%
Principal - Bonds SR 2015 Refunding	23,940,000	30.40%	23,690,000	26.68%
Principal - Bonds SR 2016 Refunding	1,515,000	1.92%	1,590,000	1.79%
Principal - Bonds SR 2018	2,305,000	2.93%	2,890,000	3.25%
Principal - Bonds SR 2019	-	0.00%	5,785,000	6.52%
Interest - Series 2010 BAB	3,916,192	4.97%	91,101	0.10%
Interest - Series 2011 QSCB	2,448,267	3.11%	2,448,267	2.76%
Interest - Series 2011 Refunding	2,946,250	3.74%	2,084,375	2.35%
Interest - Series 2014A VRDO	1,783,875	2.26%	1,740,625	1.96%
Interest - Series 2014B VRDO	2,018,200	2.56%	1,981,000	2.23%
Interest - Series 2015 Refunding	11,142,838	14.15%	9,945,838	11.20%
Interest - Series 2016 Refunding	5,429,925	6.89%	5,352,300	6.03%
Interest - Series 2018	8,820,650	11.20%	8,716,750	9.82%
Interest - Series 2019	5,903,649	7.50%	12,000,025	13.52%
Interest - Series 2020	-	0.00%	498,875	0.56%
Debt Services-Issuance Cost and Fees	847,582	1.08%	425,000	0.48%
Other Uses	-	0.00%	25,000	0.03%
<b>TOTAL EST EXPENDITURES &amp; OTHER USES</b>	<b>\$ 78,762,428</b>	<b>100.00%</b>	<b>\$ 88,789,156</b>	<b>100.00%</b>

\* NOTE: Totals may vary due to rounding.

## COMPUTATION OF LEGAL DEBT MARGIN

June 30, 2020

(Unaudited)

The Texas Education Code (TEC) authorizes the District to issue negotiable coupon bonds to construct, acquire, or equip school buildings, to purchase necessary sites, and to acquire or refinance property financed under a contract entered into under the Public Property Finance Act. The District is further authorized to levy and assess annual ad valorem taxes sufficient to pay the principal and interest on the bonds as they become due.

Local policy gives the superintendent or his designees management oversight responsibility for the debt service operation of the District. In this capacity, the superintendent recommends all proposed bond sales to the board for its approval.

All bond elections are held in accordance with statutory requirements, and bonds are sold, as authorized by the qualified voters of the District, on a competitive basis under the direction of a fiscal agent selected by the board.

Texas statutes do not prescribe a debt limit; however, by custom, a practical economic debt limit of 10% of the assessed valuation is used.

The computation of the District's legal debt margin is found below:

Assessed Valuation 2020 Tax Roll		<u>\$ 20,973,719,122</u>
Debt Limit - 10% of Assessed Valuation		\$ 2,097,371,912
General Obligation & Lease Revenue Bonds	\$ 1,010,294,988	
<b>Less: Amount Available in Debt Service Fund</b>	<u>\$ 112,968,626</u>	
Total Amount of Debt Applicable to Debt Limit		<u>\$ 897,326,362</u>
Legal Debt Margin		<u><u>\$ 1,200,045,550</u></u>

**COMPUTATION OF DIRECT AND ESTIMATED  
OVERLAPPING BONDED DEBT \***  
As of June 30, 2020

Taxing Body	Net Debt Obligation	As of	Estimated Overlapping	
			Percentage	Amount
Alamo Community College District	\$ 449,620,000	6/30/2020	13.38%	\$ 60,159,156
Balcones Heights, City of	68,000	6/30/2020	50.98%	34,666
Bexar County	1,925,190,000	6/30/2020	13.38%	257,590,422
Bexar County Hospital District	932,030,000	6/30/2020	13.38%	124,705,614
Olmos Park, City of	915,000	6/30/2020	6.01%	54,992
San Antonio, City of	1,965,665,000	6/30/2020	18.45%	362,665,193
			Subtotal	805,210,042
San Antonio Independent School District		6/30/2020		1,010,294,988
			<b>TOTAL</b>	<b>\$ 1,815,505,030</b>

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the District. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. This does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt of each overlapping government.

\* Source: The Texas Municipal Report from the Municipal Advisory Council of Texas.

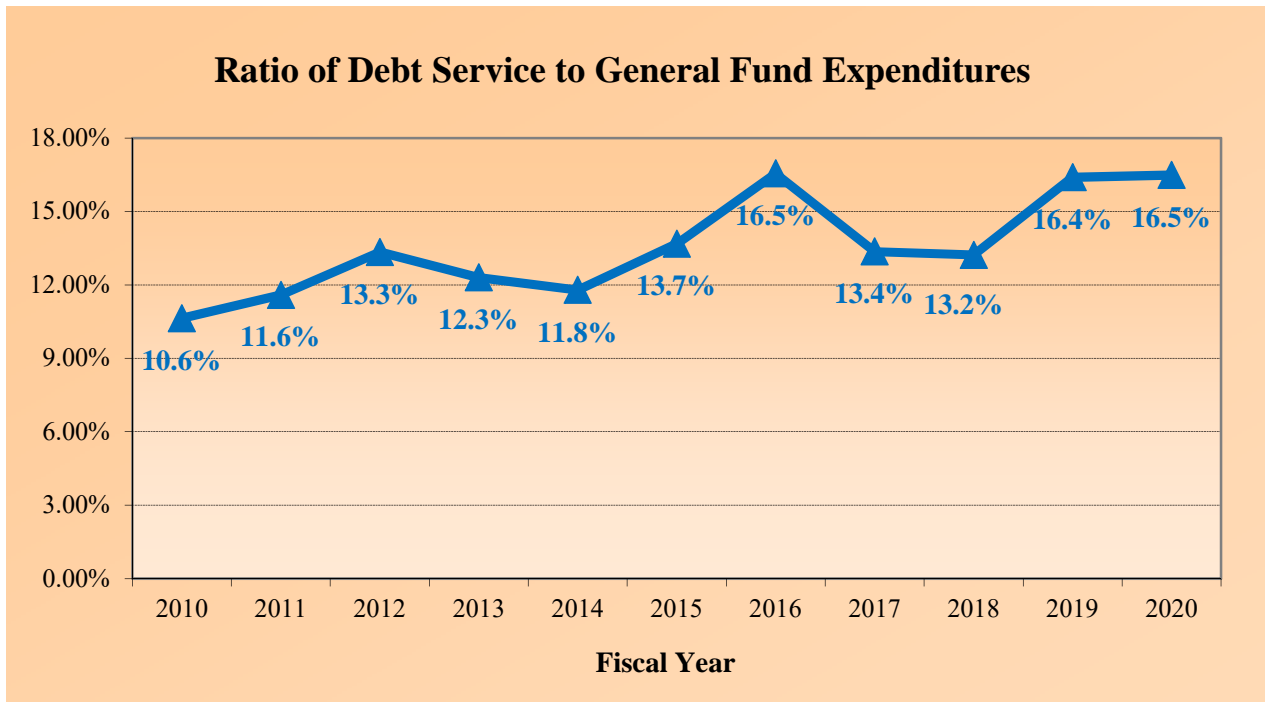
## RATIO OF ANNUAL DEBT SERVICE FOR GENERAL BONDED DEBT TO TOTAL GENERAL FUND EXPENDITURES

### DEBT SERVICE EXPENDITURES

Fiscal Year * Ended June 30	Principal	Interest **	Total	Total General Fund Expenditures	Ratio of Debt Service to General Fund Expenditures
2010	14,679,382	27,398,867	42,078,249	395,699,276	10.63%
2011	12,074,970	32,350,278	44,425,248	383,414,721	11.59%
2012	19,421,342	31,925,296	51,346,638	384,861,044	13.34%
2013	16,570,000	31,640,176	48,210,176	391,970,365	12.30%
2014	17,820,000	30,840,703	48,660,703	412,776,456	11.79%
2015	22,355,000	35,054,582	57,409,582	419,562,647	13.68%
2016	42,065,000	30,642,686	72,707,686	439,342,056	16.55%
2017	27,240,000	33,682,496	60,922,496	456,105,804	13.36%
2018	29,630,000	34,650,215	64,280,215	486,337,762	13.22%
2019	35,870,000	39,334,618	75,204,618	458,534,052	16.40%
2020	33,505,000	44,409,845	77,914,845	472,620,586	16.49%

\* Prior to 2012 the Fiscal Year End was August 31

\*\* Interest amounts EXCLUDE other fees



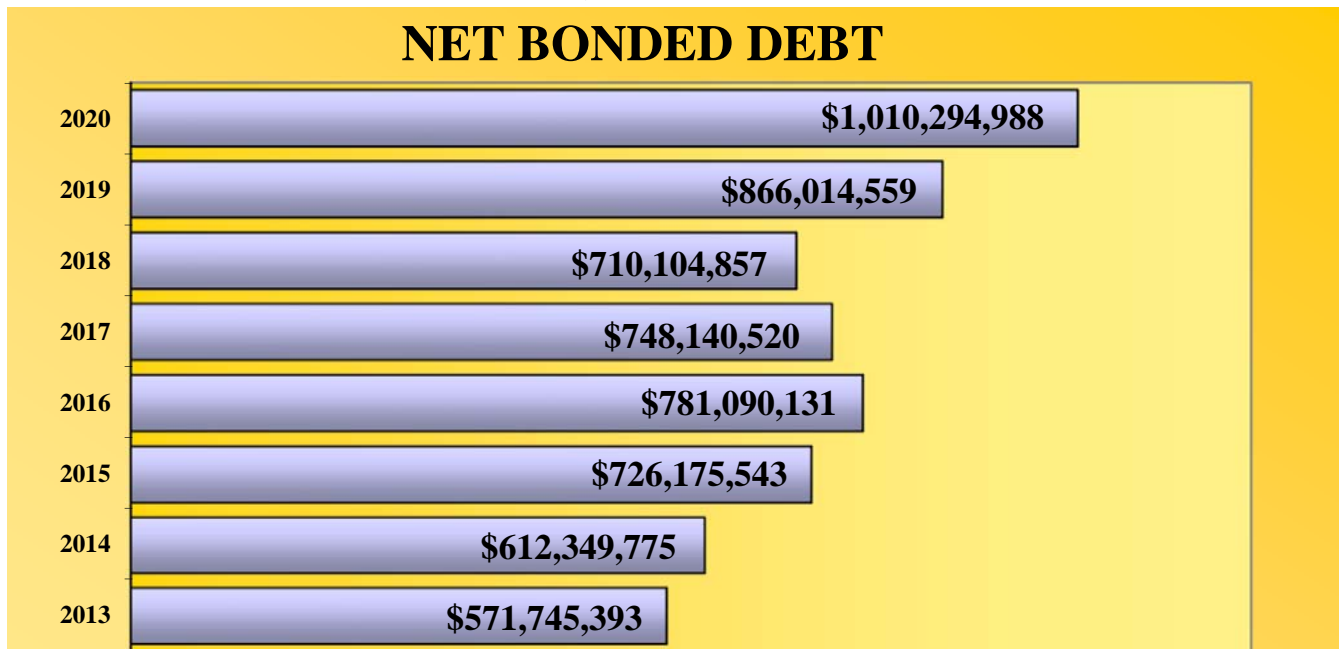


**RATIO OF NET GENERAL OBLIGATION BONDED DEBT TO  
ESTIMATED ACTUAL VALUE AND NET GENERAL OBLIGATION BONDED DEBT  
PER AVERAGE DAILY MEMBERSHIP**

<b>*Fiscal Year Ended June 30th</b>	<b>**Average Daily Membership</b>	<b>Estimated Taxable Assessed Property Value</b>	<b>Net Bonded Debt</b>	<b>Ratio of Net Bonded Debt to Estimated Actual Property Value</b>	<b>Net Bonded Debt Per Average Daily Membership</b>
2010	52,096	15,939,569,943	435,519,499	2.73%	8,360
2011	51,715	15,593,598,904	618,881,998	3.97%	11,967
2012	51,377	12,264,858,813	595,401,624	4.85%	11,589
2013	51,057	12,361,723,024	571,745,393	4.63%	11,198
2014	50,889	12,737,897,528	612,349,775	4.81%	12,033
2015	50,884	13,324,011,635	726,175,543	5.45%	14,271
2016	49,992	14,797,210,947	781,090,131	5.28%	15,624
2017	49,088	16,592,753,459	748,140,520	4.51%	15,241
2018	47,337	17,901,811,247	710,104,857	3.97%	15,001
2019	45,796	19,390,019,051	866,014,559	4.47%	18,910
2020	45,319	20,973,719,122	1,010,294,988	4.82%	22,293

\* Prior to 2012 the Fiscal Year End was August 31.

\*\* Average Daily Membership (ADM) is the average daily enrollment of students, district-wide, over the official number of instructional days.



# Capital Projects Fund



## **CAPITAL PROJECTS FUND**

The District's major capital projects are accounted for in this fund group. The major projects are funded through the sale of Voter approved General Obligation Bonds. Although the Texas Education Agency does not require an annual adopted budget for this fund group, a budget is established at the start of a project through the District's budget amendment process. In other words, this fund is budgeted on a project basis and continues until the project's completion.

**CAPITAL PROJECTS FUND  
REVENUES AND EXPENDITURES SIX-YEAR COMPARISON  
BUDGET YEAR 2020-2021**

	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 ACTUAL	2018-19 ACTUAL	2019-2020 ACTUAL	2020-2021 BUDGET
<b>REVENUES</b>							
5700 Local Sources	\$ 140,809	\$ 48,659	\$ 148,651	\$ 172,029	\$ 3,999,271	\$ 4,460,977	\$ 314,904
<b>Total Revenues</b>	<b>\$ 140,809</b>	<b>\$ 48,659</b>	<b>\$ 148,651</b>	<b>\$ 172,029</b>	<b>\$ 3,999,271</b>	<b>\$ 4,460,977</b>	<b>\$ 314,904</b>
<b>EXPENDITURES BY FUNCTION</b>							
11 Instruction	\$ -	\$ 482,858	\$ 97,753	\$ -	\$ 180,256	\$ 7,377,002	\$ 4,500,000
12 Instructional Resources & Media Svcs.	-	-	-	-	-	-	-
21 School Leadership	-	-	-	-	-	-	-
31 Guidance, Counseling & Evaluation Svcs	-	-	-	-	-	-	-
32 Social Work Services	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
35 Food Services	-	-	-	-	-	-	-
36 Co curricular /Extracurricular Activities	-	-	-	-	-	101,389	50,000
41 General Administration	-	-	-	132,430	108,081	256,599	200,000
51 Plant Maintenance & Operations	241,974	866,689	617,314	291,896	59,302	225,638	200,000
52 Security & Monitoring Services	-	-	-	-	1,386	-	-
53 Data Processing Services	-	-	-	22,790	16,904	1,334,038	2,500,000
61 Community Services	-	-	-	-	-	-	-
71 Debt Services	2,851,956	946,717	-	-	1,368,361	1,413,253	1,500,000
81 Facilities Acquisition & Construction	183,509,966	66,150,619	22,397,751	11,793,241	57,341,900	206,054,138	111,050,000
<b>Total Expenditures *</b>	<b>\$ 186,603,896</b>	<b>\$ 68,446,883</b>	<b>\$ 23,112,818</b>	<b>\$ 12,240,357</b>	<b>\$ 59,076,190</b>	<b>\$ 216,762,057</b>	<b>\$ 120,000,000</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (186,463,087)	\$ (68,398,224)	\$ (22,964,167)	\$ (12,068,328)	\$ (55,076,919)	\$ (212,301,080)	\$ (119,685,096)
<b>OTHER FINANCING RESOURCES (USES)</b>							
7900 Other Resources	\$ 608,784,534	\$ 184,396,479	\$ 7,852,855	\$ 10,500,000	\$ 201,368,361	\$ 229,413,253	\$ 50,000,000
8900 Other Uses	(441,540,880)	(82,549,762)	-	-	(2,114,927)	(28,012,196)	-
Fiscal year change adjustment	-	-	-	-	-	-	-
<b>Total Other Financing Resources (Uses)</b>	<b>\$ 167,243,654</b>	<b>\$ 101,846,717</b>	<b>\$ 7,852,855</b>	<b>\$ 10,500,000</b>	<b>\$ 199,253,434</b>	<b>\$ 201,401,057</b>	<b>\$ 50,000,000</b>
Net Change in Fund Balance	\$ (19,219,433)	\$ 33,448,493	\$ (15,111,312)	\$ (1,568,328)	\$ 144,176,515	\$ (10,900,023)	\$ (69,685,096)
Estimated Beginning Fund Balance 7/1	\$ 26,626,175	\$ 7,406,742	\$ 40,855,235	\$ 25,743,923	\$ 24,175,595	\$ 168,352,110	\$ 157,452,087
Estimated Ending Fund Balance 6/30	\$ 7,406,742	\$ 40,855,235	\$ 25,743,923	\$ 24,175,595	\$ 168,352,110	\$ 157,452,087	\$ 87,766,991

**DISCUSSION**

Over the past ten years, the Capital Projects Fund fund balance has fluctuated due to the completion of the projects from two successful bond elections. The San Antonio ISD community supported both the 2010 \$515 million bond proposition and the 2016 \$450 million bond proposition. During this span of time, the District's Capital Projects fund balance change reflects the periodic bond issuances (inflows) and ongoing capital projects expenditures (outflows). At this time, in mid 2020, the District has approximately 12-18 months of construction remaining until the completion of the Bond 2016 projects.



## CAPITAL PROJECTS PROGRAM WHERE ARE WE TODAY?

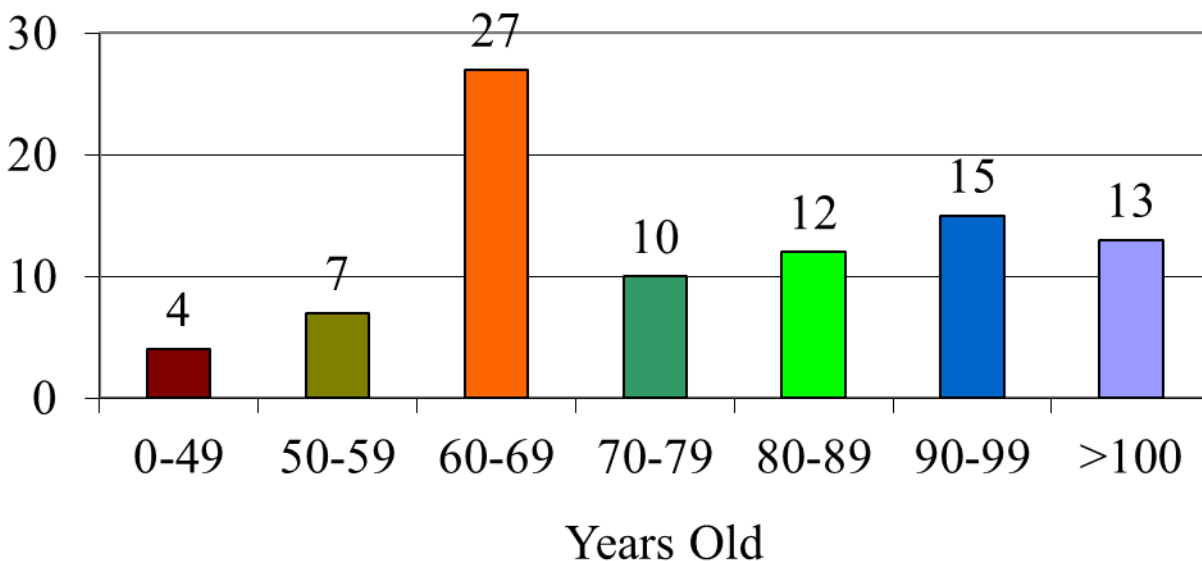
### HISTORY

SAISD voters passed bond elections in 1997 and 2001 to improve and replace aging facilities. In 2010 SAISD voters approved a \$515 million bond and again SAISD voters approved a \$450 million bond proposition on November 8, 2016 to continue additions and renovations to schools across the district, where some buildings are more than 100 years old.

The 1997 bond issue of \$483.5 million funded new facilities, classroom additions, and extensive renovations, while the 2001 bond issue of \$126.5 million built or renovated Early Childhood Education Program facilities at 51 campuses, music facilities at the eight traditional high schools, and continued the improvement of the District's aging facilities. The 2010 bond funded improvements to schools across the district, program enhancements for high schools and middle schools and additional campus upgrades. In addition, major renovations were completed for the Alamo Stadium and Convocation Center. The 2016 bond will continue to fund improvements to overhaul 13 campuses including facilities that have not been recently updated at 7 high schools, 4 middle schools, and 2 elementary schools.

The District is more than 100 years old and has been recognized by South Central Texas Chapter of the Council of Educational Facility Planners International (CEFPI) for its significant efforts to preserve historical structures. Two campuses and the SAISD Central Office are listed in the National Register of Historic Places and Jefferson High School is a National Historic Landmark. As the chart below demonstrates, a vast majority of our campuses have at least one building that is more than 50 years old with varying degrees of renovation and facility improvement needs.

### School Ages



## **1997 BOND PROGRAM UPDATE**

Through the \$483.5 million 1997 Bond Program, six campuses received entirely new school buildings. Major additions and renovations were constructed at 76 schools and air-conditioned physical education facilities were added at 51 schools.

Students enrolled at the Estrada Achievement Center are now at the former Barkley Elementary site at 1112 South Zarzamora St. It features renovated classrooms, amenities, a paved parking lot, and a new multi-purpose building.

## **2001 BOND PROGRAM UPDATE**

The \$126.5 million 2001 Bond Program provided the impetus to create specially-designed facilities for the youngest students – those who are enrolled in the Early Childhood Education Program, and to construct music facilities at the eight traditional high schools.

Stand-alone Early Childhood Education Program facilities were built at 31 elementaries while existing classrooms at 22 were modified to accommodate this program that gives pre-kindergarten students a strong academic foundation. Another new Early Childhood Education Program facility opened at Navarro Academy as a joint project with the University of Texas at San Antonio.

The newly-constructed music buildings feature the latest state-of-the-art facilities for band, choral, mariachi and orchestra students. The buildings have large performance halls, sound module rooms with recording equipment, and computer labs where young composers can create their own music. Total cost for the buildings was \$41.5 million.

Interest earnings of approximately \$119 million from both programs have funded additional capital projects not originally part of the bond plans. These are: \$4.5 million used for a new furniture replacement program; \$40 million for deferred maintenance and other projects; approximately \$25 million for the new pre-kinder to grade 8 Mission Academy for San Antonio's fast-growing Southeast Side; and \$23.6 million for additional improvements.

All of the 1997 and 2001 bond program projects are complete and occupied.

## **2010 BOND PROGRAM UPDATE**

The \$515 million 2010 bond program provided \$43.9 million in safety and security upgrades, \$6.2 million in technology upgrades, \$347.4 million for renovations and additions to selected elementary and secondary schools, \$73.8 million in vocation & career instruction enhancements, \$6.1 million in playgrounds and athletic tracks, \$35 million to Alamo Stadium and Convocation Center renovations and \$2.5 million in transportation efficiencies.

The 2010 bond program allowed for restructuring plans and consolidation of five schools. No bond funds were used on schools proposed for consolidation- those schools were maintained out of the District operating budget. The five schools to be consolidated were: Brewer, Nelson, Steele and W.W. White elementary schools and Austin Academy. The consolidation took place before the 2015-16 school year, and only after the main receiving schools had been fully renovated to model schools.

All of the 2010 bond program projects are complete and occupied.

## **2016 BOND PROGRAM UPDATE**

The \$450 million 2016 bond program will provide extensive renovations at 13 aging schools, including replacing infrastructure that, in many cases, is more than 40 years old. The bond will provide \$318 million in funding for 7 high schools, \$97.5 million for 4 middle schools, \$23 million for 2 elementary schools, and \$11.5 million for program management and cost of issuance fees. The renovations include upgrades to mechanical and electrical systems, plumbing, renovations to address accessibility, and other infrastructure needs. In addition, the bond will provide much needed upgrades to science labs and core classrooms, including technology upgrades and in some cases increased room sizes to meet TEA standards. Child Nutrition Services will be upgraded with new kitchen equipment and more efficient layouts.

During the 2018-19 school year, all 13 projects received Guaranteed Maximum Prices (GMP) from the assigned Construction-Manager-at-Risk (CMAR) contractors within the allocated budgets. Construction on these projects have been on-going with certain phases already completed and delivered to schools for occupancy. The majority of classroom construction is expected to be completed by Summer 2021.

## **IMPACT ON OPERATING BUDGET**

We are fortunate to have strong community support behind our Capital Improvement bond initiatives. Bond 2016 represents the second implementation of Masterplan 2009 following Bond 2010 completion. The current bond concentrates on renovating or replacing existing facilities with no additional square footage to maintain. However, the new or updated buildings include more safety and security systems that must be incorporated into our annual maintenance budget.

The Deferred Maintenance Program was successful in replacing old equipment with more efficient equipment, resulting in lower operating costs. The District's conservation efforts that include new energy-efficient appliances, infrastructure and improved maintenance have resulted in decreased consumption of gas and electricity.

Many of the projects resulted in planned increases in campus square footage, which naturally comes with added operating and maintenance costs. Most recently, many of the added buildings were programmatic enhancements such as state-of-the-art Career & Technology buildings, additional computer labs, and special purpose facilities such as dance studios. These enhancements to the District's offerings are expected to improve our ability to attract students and families to our District and improve the trajectory of student enrollment.

Historically the District has applied for and received rebates from CPS Energy for investments in energy efficient upgrades. These included new HVAC equipment, lighting upgrades, and efficient appliances. 2016 Bond facilities are being designed with energy efficiency in mind and all available rebates will be sought to ensure that the buildings operate efficiently.

The net effect resulting from more efficient buildings and replaced or renovated square footage is expected to generate a net savings to operational costs across the district. All savings generated due to operations will be reinvested into the classroom in support of the academic initiatives.

## SAISD ENERGY & SUSTAINABILITY INITIATIVES

With utility rates increasing over time, the District has made energy efficiency and lean operations priorities to constrain the impact of these rising costs. Through participation in the programs mentioned below and intensive monitoring by staff, the District reduced utility costs by more than \$500,000 in FY 2019-2020 compared to the prior fiscal year and over \$1.98 million compared to FY 2017-2018.

- **LED Retrofit Program.** Building on past success in lighting upgrades from fluorescent T12 to T8 lamps, the District is now making investments in light emitting diodes (LEDs). LED technology has the potential to reduce lighting energy consumption by 60% or more and drastically reduce maintenance costs associated with replacing lighting.
  - ✓ In 2020, 18 partial interior LED upgrades were completed (mainly to gyms), which will save the District over \$25,000/year and have an average payback of 3.2 years. At least 3 more locations are slated for upgrades in the coming months.
  - ✓ Comprehensive interior LED upgrades in at least 3 campuses will be completed through the 2016 Bond before the end of the year and rebates will be pursued for these projects.
  
- **CPS Energy Demand Response Program.** This program encourages the curtailment of electric demand (kW) during peak energy events. Participants are paid an incentive based on their performance during the contract period. SAISD's participation in the program began in 2014 and has brought in the following amounts per year:
  - ✓ 2014: \$44,712
  - ✓ 2015: \$100,648
  - ✓ 2016: \$41,814
  - ✓ 2017: \$178,365
  - ✓ 2018: \$192,408
  - ✓ 2019: \$162,474
  - ✓ 2020: \$268,165
  
- **CPS Energy Score Program.** The District pursues rebates and incentives for HVAC, lighting, and other upgrades through CPS Energy's Schools Conserving Resources (SCORE) program. In 2018-2019, rebates totaled over \$185,000 and this year total rebates are expected to exceed \$240,000.
  
- **Utility Bill Cost Savings Program.** This initiative was designed by staff to closely monitor the consumption of SAISD utilities throughout the year and eliminate waste wherever possible.
  - ✓ Water, gas, and electric accounts are researched, sorted, and set up on spreadsheets to monitor all bills, credits, over-charges, incorrect billings, actual usages, and dollar amounts. Accounts continue to be added/deleted as needed. Coordination with SAISD Accounts Payable Department continues to take place.
  - ✓ Significant water leaks were repaired at 5 campuses during 2020 and these were reported to SAWS for reimbursement. Upon confirming that the repairs were completed, SAWS issued bill credits in the amount of \$50,293.
  - ✓ Facilities Services continues to look for water efficiency opportunities to reduce utility costs and preserve this vital resource.



- ✓ All District facilities and utility accounts have been entered into Portfolio Manager<sup>®</sup> to track energy and water consumption and costs. Portfolio Manager<sup>®</sup> tracks these metrics, performs analytics on facility performance, and provides reports based on available metrics. This online tool is managed by the US EPA and is available at no cost to the District.
- **Updated Energy Policy.** In April 2018, the Board approved revisions to CL(LOCAL), which now serves as the District's energy policy. The associated Administrative Procedures, C31, were also updated and include a myriad of standards and practices that have reduced energy consumption and operating costs related to HVAC, lighting, and other energy-intensive systems. The Administrative Procedures are regularly reviewed and updated as necessary based on user feedback and changing facility needs.
- **Energy Master Plan and RMS.** The Board endorsed an Energy Master Plan for the District in August 2018, including a goal to reduce energy consumption 30% below 2017-2018 levels by 2021. The District also signed up for the Resource Management Services (RMS) program, which is a behavior-based energy conservation initiative that serves as a starting point towards meeting the 30% savings goal. The next phase in this program is to expand student engagement and tie energy conservation efforts into academic programs.
- **Thermostat Upgrades.** Facilities Services partnered with CPS Energy and their contractor, Honeywell, to replace 100 mercury thermostats in portables with programmable thermostats in the summer of 2018 at no cost. Facilities Services is also piloting wireless thermostats in the ECF at Arnold ES that ties into the campus HVAC control system. Facilities will evaluate whether this is a suitable option to upgrade other standalone buildings into centralized HVAC control systems.
- **Chiller Tune-Ups.** Facilities Services is piloting a chiller tune-up program for a custom rebate. This program is based on preventive maintenance best practices that improve chiller reliability and reduce electrical demand (kW) and energy (kWh) usage associated with cooling and will be evaluated with data provided through the building automation system. Tune-ups have been completed on 2 chillers with energy savings data being evaluated by CPS Energy and a 3<sup>rd</sup> tune-up has just finished with data now being collected. Once the results are complete, the data will be used to calculate a rebate based on verified savings. If the pilot tune-ups yield adequate savings, Facilities plans to complete chiller tune-ups at multiple campuses using incentives received from past projects.
- **HVAC Controls and Equipment Upgrades.** The district replaces unreliable, inefficient air conditioning and controls systems every year. This past summer, chillers and controls were upgraded at 10 campuses with units that are energy efficient and more reliable. These were commissioned by a 3<sup>rd</sup> party engineer to ensure the controls and mechanical systems operate as intended and result in lower energy and operating costs. Facilities Services plays a central role in the design review and throughout the construction & closeout periods, which includes spearheading the CPS Energy rebate process for these upgrades.
- **Building Retrocommissioning.** Using in-house resources while leveraging 3<sup>rd</sup>-party engineering support, Facilities Services completed retrocommissioning (building fine-tuning) at 2 campuses in 2020. Campuses were selected based on high utility costs and work order volumes and were addressed by taking an in-depth review of controls and mechanical systems to identify, and solve, the root causes of operating deficiencies. As a result, user complaints have been drastically reduced while improving the energy performance of these facilities.

**Construction Needs from the 2010 Bond Referendum  
Status Report As of June 30, 2020**

<u>Needs Assessment Report</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Land Acquisitions	17,489,194	17,489,194	100%
Cost of Issuance	5,824,124	5,824,124	100%
Construction Costs	413,145,176	413,125,579	100%
Design/Architectural Services	29,482,568	29,404,034	100%
Construction Management	14,026,891	14,026,891	100%
Soil Surveys	4,257,735	4,257,735	100%
Asbestos Abatement	626,457	626,457	100%
Miscellaneous	5,454,079	5,429,502	100%
Contingency & Escalation	413,792	413,792	100%
Portable Building Moves	1,777,259	1,777,259	100%
Technolgy Furniture & Equipment	940,735	940,735	100%
Overhead -Construction Mgmt	956,985	947,121	99%
Furniture & Equipment	6,922,668	6,922,668	100%
Technology Related Services	9,244,434	9,244,434	100%
<b><i>Subtotal</i></b>	<b><i>\$ 510,562,096</i></b>	<b><i>\$ 510,429,525</i></b>	<b><i>100%</i></b>

<u>Additional Needs</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Infusion and Interest	0	-	0%
Contingency Interest	6,386,537	6,312,726	99%
<b><i>Subtotal</i></b>	<b><i>\$ 6,386,537</i></b>	<b><i>\$ 6,312,726</i></b>	<b><i>-</i></b>

<b><i>TOTAL COSTS</i></b>	<b><i>\$ 516,948,633</i></b>	<b><i>\$ 516,742,250</i></b>	<b><i>100%</i></b>
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**Construction Needs from the 2016 Bond Referendum  
Status Report As of June 30, 2020**

<u>Needs Assessment Report</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Land Acquisitions	-	-	0%
Cost of Issuance	3,635,645	2,781,613	77%
Construction Costs	309,594,967	178,917,321	58%
Design/Architectural Services	18,586,026	15,021,992	81%
Owner's Fees & Costs	60,663	60,663	100%
Soil Surveys	3,132,861	1,409,187	45%
Asbestos Abatement	683,729	398,383	58%
Miscellaneous	1,454,573	1,162,897	80%
Portable Building Moves	3,848,734	3,240,913	84%
Technolgy Furniture & Equipment	129,093	129,093	100%
Overhead -Construction Mgmt	8,004,893	4,248,428	53%
Technology Related Services	2,786,759	2,199,526	79%
<b><i>Subtotal</i></b>	<b><i>\$ 351,917,943</i></b>	<b><i>\$ 209,570,018</i></b>	<b><i>60%</i></b>
 <b><i>TOTAL COSTS</i></b>	 <b><i>\$ 351,917,943</i></b>	 <b><i>\$ 209,570,018</i></b>	 <b><i>60%</i></b>

**Financial Status Report for 2016 Bond Construction  
As of June 30, 2020**

**District 1**

<u>Campus</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Brackenridge High School	\$42,742,151	\$27,062,250	63%
Fox Tech High School	\$24,353,790	\$15,107,412	62%
Bowden Elementary	\$11,099,638	\$10,538,981	95%
<b><i>TOTAL COSTS</i></b>	<b><i>\$78,195,580</i></b>	<b><i>\$52,708,643</i></b>	<b><i>67%</i></b>

**Financial Status Report for 2016 Bond Construction  
As of June 30, 2020**

**District 2**

<u>Campus</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Sam Houston High School	\$29,702,088.56	\$23,488,876.60	79%
Davis Middle School	\$18,609,824.31	\$15,547,317.37	84%
<b><i>TOTAL COSTS</i></b>	<b><i>\$48,311,912.87</i></b>	<b><i>\$39,036,193.97</i></b>	<b><i>81%</i></b>

**Financial Status Report for 2016 Bond Construction  
As of June 30, 2020**

**District 3**

<u>Campus</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Rogers Middle School	\$25,681,434	\$13,472,628	52%
<b><i>TOTAL COSTS</i></b>	<b><i>\$25,681,434</i></b>	<b><i>\$13,472,628</i></b>	<b><i>52%</i></b>

**Financial Status Report for 2016 Bond Construction  
As of June 30, 2020**

**District 4**

<u>Campus</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Burbank High School	\$66,777,875	\$20,333,963	30%
<b><i>TOTAL COSTS</i></b>	<b><i>\$66,777,875</i></b>	<b><i>\$20,333,963</i></b>	<b><i>30%</i></b>

**Financial Status Report for 2016 Bond Construction  
As of June 30, 2020**

**District 5**

<u>Campus</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Lanier High School	\$41,776,361	\$20,688,552	50%
Irving Middle School	\$21,206,413	\$17,943,135	85%
JT Brackenridge Elementary	\$11,350,533	\$7,725,119	68%
Tafolla Middle School	\$22,580,798	\$13,015,729	58%
<b><i>TOTAL COSTS</i></b>	<b><i>\$96,914,106</i></b>	<b><i>\$59,372,535</i></b>	<b><i>61%</i></b>



**Financial Status Report for 2016 Bond Construction  
As of June 30, 2020**

**District 6**

<u>Campus</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Edison High School	\$26,143,847	\$19,822,887	76%
<b><i>TOTAL COSTS</i></b>	<b><i>\$26,143,847</i></b>	<b><i>\$19,822,887</i></b>	<b><i>76%</i></b>

**Financial Status Report for 2016 Bond Construction  
As of June 30, 2020**

**District 7**

<u>Campus</u>	<u>Appropriations</u>	<u>Expenditures</u>	<u>Percent Expended</u>
Jefferson High School	\$182,268	\$176,291	97%
<b><i>TOTAL COSTS</i></b>	<b><i>\$182,268</i></b>	<b><i>\$176,291</i></b>	<b><i>97%</i></b>

**EXECUTIVE SUMMARY**

The SAISD Board of Trustees called for \$450 million bond and voters approved on November 8, 2016. The funding would pay for major renovations at 13 schools, replacing infrastructure systems that are more than 40 years old. Renovations will include upgrading science labs and expanding other classroom spaces to meet state guidelines.

Bond Proposal Summary:

Renovations and Additions.....	\$438.5 million
Elementary Schools .....	\$23.1 million
Middle Schools .....	\$97.5 million
High Schools .....	317.9 million
Project Management .....	\$8.8 million
Bond Issuance .....	\$2.7 million
Total .....	\$450 million

Bond Sales

SAISD Bond 2016 Total	\$450,000,000	
Bond Sale #1 issued (Fund 651)	\$200,000,000	Fill in the Issuance for Fund 651
Bond Sale #2 issued (Fund 652)	\$200,000,000	Fill in the Issuance for Fund 652
Unissued Balance	\$50,000,000	

SWMBE

The District's SWMBE participation goal is 20%.



On November 8, 2016, San Antonio ISD voters approved a \$450 million bond that provides funding for major renovations for 13 schools.

The bond funded several categories of improvement:

**Major Infrastructure Renovations** – heating & cooling systems, electrical structures, plumbing and structural elements.

**Classroom expansion**

**Upgrading Science Labs**





## Brackenridge High School

Contractor: Joeris General

Start: 3/5/19      End:

Bond Budget: \$50,362,447.00

Expended: \$4,255,753.00

- Main Building
- Classroom spaces
- Cafeteria/Kitchen
- Auditorium
- Special needs accessibility in entryways
- Athletic track re-coating





## Burbank High School

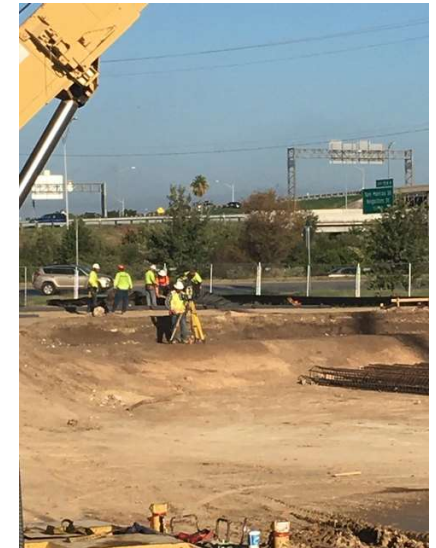
Contractor: Morganti Casias

Start: 5/9/18      End:

Bond Budget: \$79,439,675.00

Expended: \$2,201,171.00

- New Main Building
- Auditorium Renovations





## Edison High School

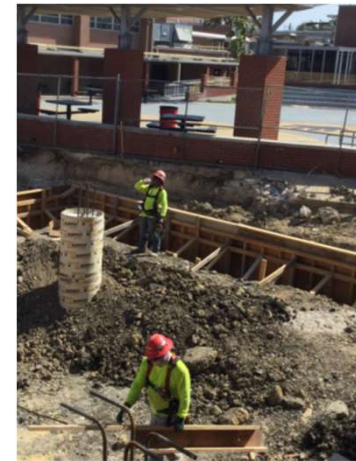
Contractor: Bartlett Cocke

Start: 4/30/19      End:

Bond Budget: \$21,939,497.00

Expended: \$1,046,115.00

- Field House Replacement
- Auditorium
- HVAC/Plumbing/Electrical
- Technology Infrastructure & Renovations
- Roof Replacement
- Special needs accessibility





## Fox Tech High School

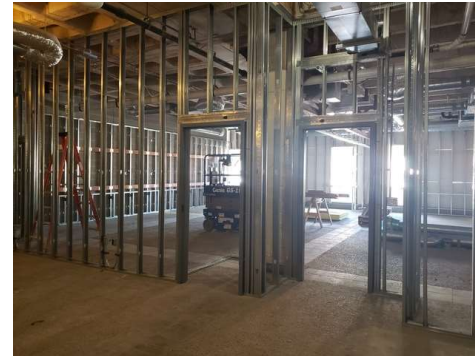
Contractor: Bartlett Cocke

Start: 3/5/19      End:

Bond Budget: \$26,264,880.00

Expended: \$2,459,028.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen
- Special Education office constructed on 1<sup>st</sup> floor
- HVAC/Plumbing/Electrical
- Technology Infrastructure
- Lighting







## Sam Houston High School

Contractor: Joeris General

Start: 5/17/19      End:

Bond Budget: \$33,190,150.00

Expended: \$2,687,675.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen
- Special needs accessibility in entryways
- HVAC/Plumbing/Electrical
- Technology Infrastructure
- Lighting
- Athletic Track re-coating





## Jefferson High School

Contractor: Bartlett Cocke

Start: 10/10/18      End:

Bond Budget: \$59,816,244.00

Expended: \$1191.00

- Black Box Theater
- Gymnasium, athletic field house
- Foundation repairs
- Tennis Court Fencing
- Fire Sprinkler System
- Special needs accessibility
- Front entry modifications





## Lanier High School

Contractor: Gilbane Building

Start: 5/6/19      End:

Bond Budget: \$46,894,508.00

Expended: \$2,318,890.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen
- Special Education office constructed on 1<sup>st</sup> floor
- HVAC/Plumbing/Electrical
- Technology Infrastructure
- Lighting
- Athletic Track re-coating





## Davis Middle School

Contractor: Joeris General

Start: 3/15/19      End:

Bond Budget: \$20,286,485.00

Expended: \$2,629,342.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen
- Special needs accessibility in entryways
- Roofing and site improvements
- Technology Infrastructure
- Lighting
- Fire sprinkler systems





## Rogers Middle School

Contractor: Gilbane Building

Start: 4/16/19      End:

Bond Budget: \$28,790,583.00

Expended: \$897,033.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen, arts & crafts spaces
- Special needs accessibility in entryways
- Roofing and site improvements
- Technology Infrastructure
- Fire sprinkler systems
- Roofing, building exterior & site improvement





## Tafolla Middle School

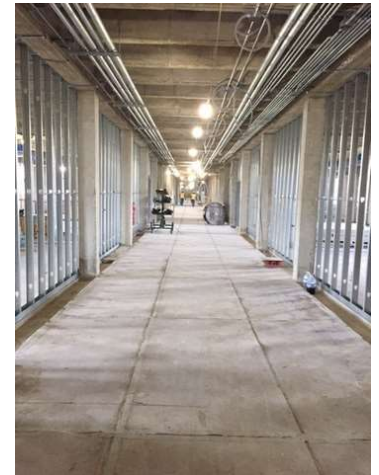
Contractor: Gilbane Building

Start: 3/5/19      End:

Bond Budget: \$25,080,190.00

Expended: \$1,017,089.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen
- Special needs accessibility in entryways
- Roofing and site improvements
- Technology Infrastructure
- Lighting
- Fire sprinkler systems
- HVAC/Plumbing/Electrical





## Bowden Academy

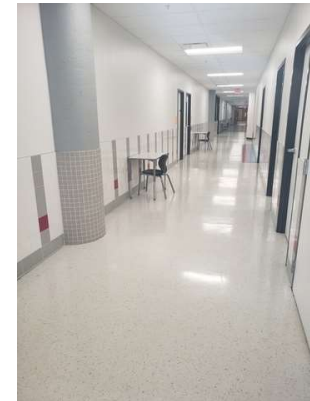
Contractor: Morganti/Casias

Start: 1/8/19      End: 8/4/2020

Bond Budget: \$11,078,573.00

Expended: \$3,225,514.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen, arts & crafts spaces
- Special needs accessibility in entryways
- Roofing and site improvements
- Technology Infrastructure
- Fire sprinkler systems
- Roofing, building exterior & site improvement





## Irving Dual Language

Contractor: Bartlett Cocke

Start: 12/21/18      End:

Bond Budget: \$23,367,160.00

Expended: \$4,964,673.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen, arts & crafts spaces
- Special needs accessibility in entryways
- Roofing and site improvements
- Technology Infrastructure
- Fire sprinkler systems
- Roofing, building exterior & site improvement







## JT Brackenridge Elementary

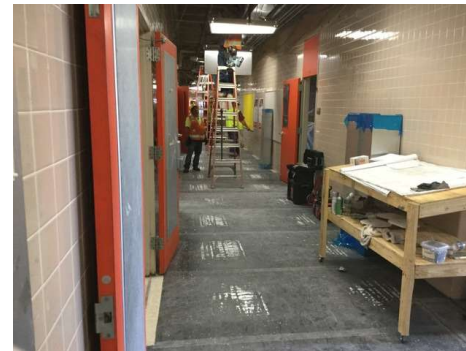
Contractor: Morganti/Casias

Start: 4/15/16      End:

Bond Budget: \$11,966,712.00

Expended: \$1,543,298.00

- Renovate: classroom spaces, restrooms, cafeteria/kitchen, stage & library
- Special needs accessibility in entryways
- Roofing and site improvements
- Technology Infrastructure
- Fire sprinkler systems
- Roofing, building exterior & site improvement



# Forecast Information



## FORECAST ASSUMPTIONS FOR GENERAL OPERATING FUND

1. Average Daily Attendance (ADA) for state funding is expected to remain flat for the next few years. Completion of the bond funded building program and growth of existing new choice schools may positively impact enrollment in future years.
2. Annual Property Value Growth increased more than 8% in 2019-20, and is expected to increase by 8% 2020-21, and by a smaller amount in the coming years. Due to HB3, which was effective for the 2019-20 school year, there is now a mandated compression of the M&O tax rate, which will limit realization of property growth to 2.5%.
3. In November of 2016, the District held a successful Tax Ratification Election, where the Maintenance and Operations (M&O) tax rate increased from \$1.04 to \$1.17 per \$100 property valuation. The 2019 Texas state legislation mandated a compression of the M&O tax rate to reduce property taxes. Under this new legislation, the M&O rate decreased almost fifteen cents to \$1.02105.
4. The Debt Service tax rate increased 1.8 cents this year to \$0.48125 per \$100 property valuation. The I&S tax rate has been adjusted to generate sufficient tax collections to meet debt service requirements. The increase for this year concludes the planned tax increases in support of the \$450 million bond authorization approved in November of 2016.
5. Tax collections are projected at 98.75%. This is the average tax collection rate the district is expected to achieve over the next four years.
6. Local revenue, primarily consisting of local property taxes, will increase only slightly due to the state-mandated compression of the M&O tax rate.
7. Due to the many uncertainties surrounding the COVID-10 pandemic, San Antonio ISD along with nearly all Bexar County school districts, did not budget for a compensation increase for the 2020-21 school year.

**SAN ANTONIO ISD  
FORECAST OF BUDGET DRIVERS**

<b>Budget Drivers</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
<b>Average Daily Attendance (ADA) for State Funding</b>	<b>42,163</b>	<b>42,163</b>	<b>42,163</b>	<b>42,163</b>
Growth in ADA (%) Estimated	0.00%	0.00%	0.00%	0.00%
WADA	62,219	62,219	62,219	62,219
Property Taxable Value - Dr. Kavoussi "Most Likely Estimate"	20,957,241,400	21,481,172,435	22,018,201,746	22,568,656,790
Annual Property Value Growth (%) Estimated	2.5%	2.5%	2.5%	2.5%
EXPECTED Change in Other Local Revenues	1.0%	1.0%	1.0%	1.0%
EXPECTED Change in Foundation Revenues	0.0%	0.0%	0.0%	0.0%
EXPECTED Change in Federal Revenues (Local)	0.0%	0.0%	0.0%	0.0%
<b>Property Tax Rate</b>				
Maintenance Operations (M&O)	1.02105	1.02105	1.02105	1.02105
Debt Service Tax Rate (I&S)	0.48125	0.48125	0.48125	0.48125
Total Tax Rate	<u>1.50230</u>	<u>1.50230</u>	<u>1.50230</u>	<u>1.50230</u>
Property Tax Collection Rate Annual Estimate	98.75%	98.75%	98.75%	98.75%
<b>Pay Increase Percent</b>	0.00%	1.00%	1.00%	1.00%
Manual, Classified, Paraprofessional and Professional Staff				
Estimated Change in Contracted Services, Utilities, Etc.	0.25%	0.25%	0.25%	0.25%
Estimated Change in Purchased Supplies	0.25%	0.25%	0.25%	0.25%
Estimated Change in Other Miscellaneous Costs	0.25%	0.25%	0.25%	0.25%
Estimated Change in Capital Outlay	0.25%	0.25%	0.25%	0.25%

\* For 2020-21, the inflation rate was not applicable for these categories because the spending in the prior year was unusually low due to an alternative funding source that was utilized for substantial capital outlay and technology supplies purchases.

**GENERAL FUND FORECASTS  
REVENUES AND EXPENDITURES**

Estimated Revenues	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u>
WADA	62,219	62,219	62,219	62,219
<b>Local Revenues</b>				
Property Taxes (Current & Delinquent)	211,309,114	216,591,842	222,006,638	227,556,804
Property Tax Penalty & Interest	2,553,731	2,553,731	2,553,731	2,553,731
Other Local Revenue	5,837,835	5,896,213	5,955,175	6,014,727
Total Local Revenues	<u>\$ 219,700,680</u>	<u>\$ 225,041,786</u>	<u>\$ 230,515,544</u>	<u>\$ 236,125,262</u>
State Revenues	267,514,240	267,514,240	267,514,240	267,514,240
Federal Revenues	11,200,000	11,200,000	11,200,000	11,200,000
Land Sale Proceeds	-	-	-	-
Other Resources	-	-	-	-
Total Revenues	<u>\$ 498,414,920</u>	<u>\$ 503,756,026</u>	<u>\$ 509,229,784</u>	<u>\$ 514,839,502</u>
<b>Expenditures</b>				
Payroll Costs	416,706,387	420,873,451	425,082,185	429,333,007
Contracted Services	45,013,442	45,125,976	45,238,791	45,351,888
Supplies & Materials	28,187,348	28,257,816	28,328,461	28,399,282
Other Operating	6,967,483	6,984,902	7,002,364	7,019,870
Debt Service	-	-	-	-
Capital Outlay	1,538,211	1,542,057	1,545,912	1,549,776
Other Expenses	-	-	-	-
Total Expenditures	<u>\$ 498,412,871</u>	<u>\$ 502,784,201</u>	<u>\$ 507,197,712</u>	<u>\$ 511,653,823</u>
Other Uses	2,049	2,049	2,049	2,049
<b>Projected Change in Fund Balance</b>	<u>\$ -</u>	<u>\$ 969,776</u>	<u>\$ 2,030,023</u>	<u>\$ 3,183,630</u>
Beginning Fund Balance	<u>\$ 99,864,048</u>	<u>\$ 99,864,048</u>	<u>\$ 100,833,824</u>	<u>\$ 102,863,847</u>
Ending Fund Balance	<u>\$ 99,864,048</u>	<u>\$ 100,833,824</u>	<u>\$ 102,863,847</u>	<u>\$ 106,047,477</u>
Monthly Expenditures	41,534,406	41,898,683	42,266,476	42,637,819
Two Months of Expenditures	<u>\$ 83,068,812</u>	<u>\$ 83,797,367</u>	<u>\$ 84,532,952</u>	<u>\$ 85,275,637</u>
Number of Months to Operate	2.4	2.4	2.4	2.4

**CHILD NUTRITION FUND FORECASTS  
REVENUES AND EXPENDITURES**

	2020-2021	2021-2022	2022-2023	2023-2024
<b>ESTIMATED REVENUE</b>				
<b>LOCAL</b>				
Interest Earned	\$ -	\$ -	\$ -	\$ -
Miscellaneous	-	-	-	-
Continuing Ed Classes	-	-	-	-
Purchases Discounts	-	-	-	-
Student Meals & A La Carte Sales	\$ 1,356,510	\$ 1,370,075	\$ 1,383,776	\$ 1,397,614
Catering	-	-	-	-
Total Local Revenue	1,356,510	1,370,075	1,383,776	1,397,614
<b>STATE</b>				
State Match	168,410	170,094	171,795	173,513
Total State Revenue	168,410	170,094	171,795	173,513
<b>FEDERAL</b>				
Breakfast Reimb.	\$ 43,791,185	\$ 44,229,097	\$ 44,671,388	\$ 45,118,102
Lunch Reimb.	-	-	-	-
Snack Program Reimb.	-	-	-	-
USDA Commodities	2,697,256	2,724,229	2,751,471	2,778,986
Supper Reimb.	-	-	-	-
Head Start	-	-	-	-
Texas Fresh Fruit & Vegetables	-	-	-	-
Total Federal Revenue	46,488,441	46,953,325	47,422,859	47,897,087
Total Projected Revenue	48,013,361	48,493,495	48,978,430	49,468,214
<b>ESTIMATED EXPENDITURES</b>				
35 Food Services	\$ 45,507,109	\$ 45,483,440	\$ 45,938,274	\$ 46,397,657
41 General Administration	-	-	-	-
51 Plant Maint & Operations	2,982,748	3,012,575	3,042,701	3,073,128
52 Security & Monitoring Services	-	-	-	-
81 Facilities Acquisition & Construction	574,633	-	-	-
Total Projected Expenditures	49,064,490	48,496,015	48,980,976	49,470,785
Other Resources	2,049	2,069	2,090	2,111
Other Uses	-	-	-	-
Total Other Resources (Uses)	2,049	2,069	2,090	2,111
Estimated Beginning Fund Bal. 7/01	7,875,707	6,826,627	6,826,176	6,825,720
<b>Projected Change in Fund Balance</b>	<b>0 \$ (1,049,080)</b>	<b>\$ (451)</b>	<b>\$ (456)</b>	<b>\$ (460)</b>
Projected Ending Fund Balance 6/30	6,826,627	6,826,176	6,825,720	6,825,259

**DISCUSSION**

For 2019-2020, the department is expected to recognize a deficit of approximately \$4.2 M, due to the COVID pandemic, and the significant decline in reimbursable meals. In 2020 -2021, the department is budgeted to finish the year with a balanced operating budget, with the anticipated deficit relating to planned capital expenditures.. The Child Nutrition department will continue to strive to monitor expenses and increase student participation, which will directly increase federal revenue. As of the 2014-2015 school year the department implemented the Community Eligibility Provision (CEP) which allows all students district wide to eat breakfast and lunch free of charge.

**DEBT SERVICE FUND FORECASTS  
REVENUES AND EXPENDITURES**

	2020-2021	2021-2022	2022-2023	2023-2024
<b>ESTIMATED REVENUE</b>				
Local Revenue				
Investment / Interest Revenue	\$ 600,040	\$ 100,000	\$ 100,000	\$ 100,000
Penalties on Tax Collections	599,960	600,000	600,000	600,000
Tax Revenue	92,379,675	102,583,896	105,661,413	108,831,255
Total Local Revenue	\$ 92,979,715	\$ 102,683,896	\$ 105,761,413	\$ 108,931,255
State Revenue				
IFA/EDA	\$ -	\$ -	\$ -	\$ -
Total State Revenue	\$ -	\$ -	\$ -	\$ -
Federal Revenue				
Build America Bond Subsidy	\$ -	\$ -	\$ -	\$ -
Total Federal Revenue	\$ -	\$ -	\$ -	\$ -
TOTAL PROJECTED REVENUE	\$ 92,979,715	\$ 102,683,896	\$ 105,761,413	\$ 108,931,255
<b>ESTIMATED EXPENDITURES</b>				
Miscellaneous Fees	\$ -	\$ -	\$ -	\$ -
71 Principal	43,480,000	44,880,000	44,880,000	44,880,000
72-73 Interest/Fees	45,309,156	54,063,418	56,535,307	61,609,710
TOTAL PROJECTED DEBT SERVICE	\$ 88,789,156	\$ 98,943,418	\$ 101,415,307	\$ 106,489,710
OTHER FINANCING RESOURCES				
Other Resources	\$ -	\$ -	\$ -	\$ -
Other Uses	-	-	-	-
Total Other Financing Resources	\$ -	\$ -	\$ -	\$ -
Estimated Beginning Fund Bal. 7/01	\$ 112,968,625	\$ 117,159,184	\$ 120,899,662	\$ 125,245,767
<b>Projected Change in Fund Balance</b>	<b>\$ 4,190,559</b>	<b>\$ 3,740,478</b>	<b>\$ 4,346,106</b>	<b>\$ 2,441,545</b>
Projected Ending Fund Balance 6/30 (NOTE 1)	\$ 117,159,184	\$ 120,899,662	\$ 125,245,767	\$ 127,687,312

**DISCUSSION**

The Debt Service Fund realized the majority of revenues from local property tax collections. State Funding in support of the District's debt payments is expected to be received for only this current year, after which time the support will be phased out due to increasing local property wealth. The District previously received revenues from the Federal Government due to our participation in the "Build America Bonds" program, where the revenue is intended to offset the interest on these bonds. However, those bonds will be refunded in July 2019, and therefore this Federal revenue will not be received in future years. Also, note that the debt service fund balance is generally increasing each year due to the accumulation of a sinking fund to retire QSCB bonds.

# District and Statewide Comparisons





**MAJOR URBAN DISTRICTS COMPARISON BY PROGRAM  
GENERAL FUND BUDGET 2019-2020**

<b>PROGRAM</b>	<b>PERCENTAGE OF 2019-2020 BUDGET</b>									
Regular Education	54.47	44.22	49.52	49.91	50.78	48.30	53.92	52.52	49.02	46.48
Gifted & Talented	4.25	0.60	0.88	0.81	0.97	0.51	0.56	1.14	0.70	0.20
Career & Technology	3.13	1.86	2.62	3.70	2.38	2.84	2.38	2.67	2.68	3.40
Special Education	10.87	18.08	9.92	12.83	10.57	10.29	16.56	16.35	14.68	16.13
Accelerated Education										
State Compensatory Ed.	5.45	5.92	8.16	7.27	11.19	8.94	4.18	5.11	5.82	7.84
Bilingual/ESL Education	0.75	1.46	3.19	1.64	1.30	2.62	1.11	0.35	0.66	0.82
AEP Basic Services										
Disciplinary Alternative Ed. (DAEP) Basic Services										
Disciplinary Alternative Ed. (DAEP) Supplemental										
Title I, Part A, School Wide- St Comp >= 50%										
High School Allotment	1.17	0.73	1.25	1.47	1.15	0.17	1.03	1.32	0.18	0.21
Athletics/Related Activities	1.61	1.26	1.45	2.13	1.51	0.59	1.65	1.80	1.69	1.76
Prekindergarten	0.00	3.47	0.65	1.24	1.55	2.67	1.54	1.25	3.37	2.58
Un-Allocated	18.30	22.40	22.37	19.01	18.61	23.06	17.07	17.49	21.20	20.58
	Arlington	Austin	Dallas	El Paso	Ft. Worth	Houston	North East	Northside	San Antonio	Ysleta
	<b>MAJOR URBAN DISTRICTS</b> (In Alphabetical Order)									

Source: TEA Standard Financial Reports

**STATEWIDE THREE-YEAR COMPARISON BY PROGRAM  
GENERAL FUND**

<b>STATEWIDE</b>						
<b>PROGRAM</b>	<b>2017-2018</b>		<b>2018-2019</b>		<b>2019-2020</b>	
	<b>BUDGET \$</b>	<b>%</b>	<b>BUDGET \$</b>	<b>%</b>	<b>BUDGET \$</b>	<b>%</b>
Regular Education	23,252,571,838	64.69%	23,466,538,371	63.80%	25,443,060,000	49.57%
Gifted & Talented	422,532,300	1.18%	428,288,310	1.16%	443,244,446	0.86%
Career & Technology	1,490,109,855	4.15%	1,596,645,692	4.34%	1,776,212,717	3.46%
Special Education	5,133,532,566	14.28%	5,462,099,025	14.85%	6,026,017,073	11.74%
Accelerated Education	1,052,772,000	2.93%	1,051,005,821	2.86%		0.00%
State Compensatory Ed.		0.00%		0.00%	3,254,911,902	6.34%
Bilingual/ESL Education	620,756,049	1.73%	569,490,294	1.55%	608,012,008	1.18%
AEP Basic Services	156,278,476	0.43%	156,658,688	0.43%		0.00%
Disciplinary Alternative Ed. (DAEP) Basic Services	225,715,125	0.63%	225,262,774	0.61%		0.00%
Disciplinary Alternative Ed. (DAEP) Supplemental	26,546,434	0.07%	25,174,130	0.07%		0.00%
Title I, Part A, School Wide-St Comp >= 50%	1,136,750,555	3.16%	1,198,988,185	3.26%		0.00%
High School Allotment	505,902,229	1.41%	537,609,380	1.46%	361,445,776	0.70%
Athletics/Related Activities	1,008,676,291	2.81%	1,037,761,821	2.82%	1,094,226,460	2.13%
Prekindergarten	914,957,847	2.55%	1,027,445,286	2.79%	598,697,435	1.17%
Un-Allocated		0.00%		0.00%	11,721,681,927	22.84%
<b>TOTAL</b>	<b>\$ 35,947,101,565</b>	<b>100%</b>	<b>\$ 36,782,967,777</b>	<b>100%</b>	<b>\$ 51,327,509,744</b>	<b>100%</b>

**URBAN DISTRICTS THREE-YEAR COMPARISON BY PROGRAM  
GENERAL FUND**

**URBAN DISTRICTS**

<b>PROGRAM</b>	<b>2017-2018</b>		<b>2018-2019</b>		<b>2019-2020</b>	
	<b>BUDGET \$</b>	<b>%</b>	<b>BUDGET \$</b>	<b>%</b>	<b>BUDGET \$</b>	<b>%</b>
Regular Education	3,821,146,609	63.76%	3,423,440,513	59.01%	3,935,032,490	49.71%
Gifted & Talented	72,628,541	1.21%	79,024,207	1.36%	76,488,894	0.97%
Career & Technology	179,900,045	3.00%	205,679,251	3.55%	213,990,509	2.70%
Special Education	864,563,635	14.43%	971,886,163	16.75%	1,007,227,096	12.72%
Accelerated Education	159,350,219	2.66%	152,395,301	2.63%	-	0.00%
State Compensatory Ed.		0.00%		0.00%	595,385,248	7.52%
Bilingual/ESL Education	174,281,580	2.91%	185,135,322	3.19%	143,455,767	1.81%
AEP Basic Services	30,365,332	0.51%	31,254,455	0.54%	-	0.00%
Disciplinary Alternative Ed. (DAEP) Basic Services	34,126,965	0.57%	29,436,737	0.51%	-	0.00%
Disciplinary Alternative Ed. (DAEP) Supplemental	4,189,824	0.07%	4,272,106	0.07%	-	0.00%
Title I, Part A, School Wide-St Comp >= 50%	213,824,130	3.57%	229,069,696	3.95%	-	0.00%
High School Allotment	85,769,407	1.43%	90,178,560	1.55%	70,440,411	0.89%
Athletics/Related Activities	108,893,660	1.82%	106,315,612	1.83%	108,305,447	1.37%
Prekindergarten	244,342,896	4.08%	293,196,985	5.05%	231,651,898	2.93%
Un-Allocated		0.00%		0.00%	1,534,321,646	19.38%
<b>TOTAL</b>	<b>\$ 5,993,382,843</b>	<b>100.00%</b>	<b>\$ 5,801,284,908</b>	<b>100.00%</b>	<b>\$ 7,916,299,406</b>	<b>100.00%</b>

**SAN ANTONIO ISD THREE-YEAR COMPARISON BY PROGRAM  
GENERAL FUND**

<b>SAN ANTONIO ISD</b>						
<b>PROGRAM</b>	<b>2017-2018 BUDGET \$</b>	<b>%</b>	<b>2018-2019 BUDGET \$</b>	<b>%</b>	<b>2019-2020 BUDGET \$</b>	<b>%</b>
Regular Education	224,402,600	59.97%	211,419,360	59.09%	236,245,751	49.02%
Gifted & Talented	3,045,947	0.81%	3,218,761	0.90%	3,355,523	0.70%
Career & Technology	13,237,412	3.54%	12,963,786	3.62%	12,893,545	2.68%
Special Education	60,364,779	16.13%	60,129,491	16.81%	70,745,717	14.68%
Accelerated Education	3,628,183	0.97%	935,031	0.26%		0.00%
State Compensatory Ed.		0.00%		0.00%	28,058,714	5.82%
Bilingual/ESL Education	3,887,587	1.04%	4,011,882	1.12%	3,162,912	0.66%
AEP Basic Services	4,091,025	1.09%	5,153,104	1.44%		0.00%
Disciplinary Alternative Ed. (DAEP) Basic Services	2,739,360	0.73%	2,747,371	0.77%		0.00%
Disciplinary Alternative Ed. (DAEP) Supplemental	-	0.00%	-	0.00%		0.00%
Title I, Part A, School Wide-St Comp >= 50%	19,871,828	5.31%	19,262,361	5.38%		0.00%
High School Allotment	6,336,326	1.69%	6,268,356	1.75%	887,347	0.18%
Athletics/Related Activities	7,884,771	2.11%	8,043,085	2.25%	8,161,983	1.69%
Prekindergarten	24,702,526	6.60%	23,612,341	6.60%	16,255,601	3.37%
Un-Allocated		0.00%		0.00%	102,153,380	21.20%
<b>TOTAL</b>	<b>\$ 374,192,344</b>	<b>100.00%</b>	<b>\$ 357,764,929</b>	<b>100.00%</b>	<b>\$ 481,920,473</b>	<b>100.00%</b>

**MAJOR URBAN DISTRICTS COMPARISON OF REVENUE PER STUDENT  
GENERAL FUND BUDGET 2019-2020**

R E V E N U E	Revenue Source	REVENUE PER STUDENT										
	LOCAL TAX	\$ 4,675	\$ 4,984	\$ 8,899	\$ 8,303	\$ 3,178	\$ 4,600	\$ 8,132	\$ 6,250	\$ 5,200	\$ 4,203	\$ 1,810
OTHER LOCAL	206	149	197	155	82	71	128	131	219	95	68	
LOCAL TOTAL	4,881	5,133	9,096	8,458	3,260	4,671	8,260	6,381	5,419	4,298	1,878	
STATE	4,323	3,169	303	1,047	6,056	4,329	350	1,841	2,676	5,054	7,537	
FEDERAL	231	144	295	155	287	149	99	190	300	269	283	
<b>TOTAL REVENUE</b>	<b>\$ 9,435</b>	<b>\$ 8,446</b>	<b>\$ 9,694</b>	<b>\$ 9,660</b>	<b>\$ 9,603</b>	<b>\$ 9,149</b>	<b>\$ 8,709</b>	<b>\$ 8,412</b>	<b>\$ 8,395</b>	<b>\$ 9,621</b>	<b>\$ 9,698</b>	
<i>TOTAL MEMBERSHIP</i>	5,479,229	59,453	80,718	153,784	55,112	82,704	209,309	64,215	107,135	48,495	40,404	
	<b>Statewide</b>	<b>Arlington</b>	<b>Austin</b>	<b>Dallas</b>	<b>El Paso</b>	<b>Ft. Worth</b>	<b>Houston</b>	<b>North East</b>	<b>Northside</b>	<b>San Antonio</b>	<b>Ysleta</b>	
	<b>MAJOR URBAN DISTRICTS</b> (In Alphabetical Order)											

Source: TEA Standard Financial Reports

INFORMATIONAL  
SECTION

# Property Tax Information



**TAX COLLECTIONS FORECAST**  
**GENERAL OPERATING FUND & DEBT SERVICE FUND**

<b>GENERAL OPERATING FUND</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-2024</b>
Est. Taxable Assesed Values	\$ 20,957,241,400	\$ 21,481,172,435	\$ 22,018,201,746	\$ 22,568,656,790
Tax Rate	\$ 1.02105	\$ 1.02105	\$ 1.02105	\$ 1.02105
Tax Revenue at 100% Rate of Collection	\$ 213,983,913	\$ 219,333,511	\$ 224,816,849	\$ 230,437,270
SAISD Projected Current Year Tax Collection Rate	98.75%	98.75%	98.75%	98.75%
<b>General Fund Projected Current Year Property Tax Revenue (Incl Tax on Frozen Properties)</b>	<b>\$ 211,309,114</b>	<b>\$ 216,591,842</b>	<b>\$ 222,006,638</b>	<b>\$ 227,556,804</b>
<b>DEBT SERVICE FUND</b>				
Tax Rate (1)	\$ 0.48125	\$ 0.48125	\$ 0.48125	\$ 0.48125
Tax Revenue at 100% Rate of Collection	\$ 100,856,724	\$ 103,378,142	\$ 105,962,596	\$ 108,611,661
SAISD Projected Current Year Tax Collection Rate	98.75%	98.75%	98.75%	98.75%
<b>Debt Service Fund Projected Current Year Property Tax Revenue</b>	<b>\$ 99,596,015</b>	<b>\$ 102,583,896</b>	<b>\$ 105,661,413</b>	<b>\$ 108,831,255</b>
<b>TOTAL PROJECTED TAX REVENUE</b>	<b>\$ 310,905,130</b>	<b>\$ 319,175,738</b>	<b>\$ 327,668,051</b>	<b>\$ 336,388,059</b>

**DISCUSSION:**

The primary source of local funding for the school district remains ad valorem taxes levied against the local tax base. The House Bill 1 (HB 1) as passed by the Texas Legislature in 2006 resulted in a reduction of the M&O tax rate from \$1.50 per \$100 of taxable property value in 2005-06 to \$1.37 in 2006-07 and \$1.04 in all years since. Prior to 2019-20, the maximum M&O tax rate that a school district can adopt is \$1.17 per \$100 of taxable property value pending voter approval. San Antonio ISD did receive voter approval in November 2016 to increase the M&O tax rate to \$1.17 for the 2016-17 and future tax years. Beginning with the 2020-21 biennium, the State Legislature enacted HB3, which included a mandated compression of property tax rates, in conjunction with education funding reform. The M&O tax rate was compressed by formula, and changed from \$1.17 to \$1.0683 for 2019-20, and \$1.02105 for 2020-21. There is no compression of the I&S tax rate, which increased by 1.8 pennies for this year, in support of Bond 2016.

**NOTE 1** - The I&S tax rate was increased at the August 2020 tax rate adoption, which occurs after the June 2020 budget adoption. This resulted in an adopted debt service budget which is less than the forecast produces, using the revised tax rate.



**COMPTROLLER'S CERTIFIED PROPERTY VALUES  
FOR SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

This chart represents the District's property values as certified by the State Comptroller's office by school year. This District had small property value increases through 2015-16, followed by three years with more substantial increases. The impact of the changes is also represented in this chart and depicted in a graph on the next page.

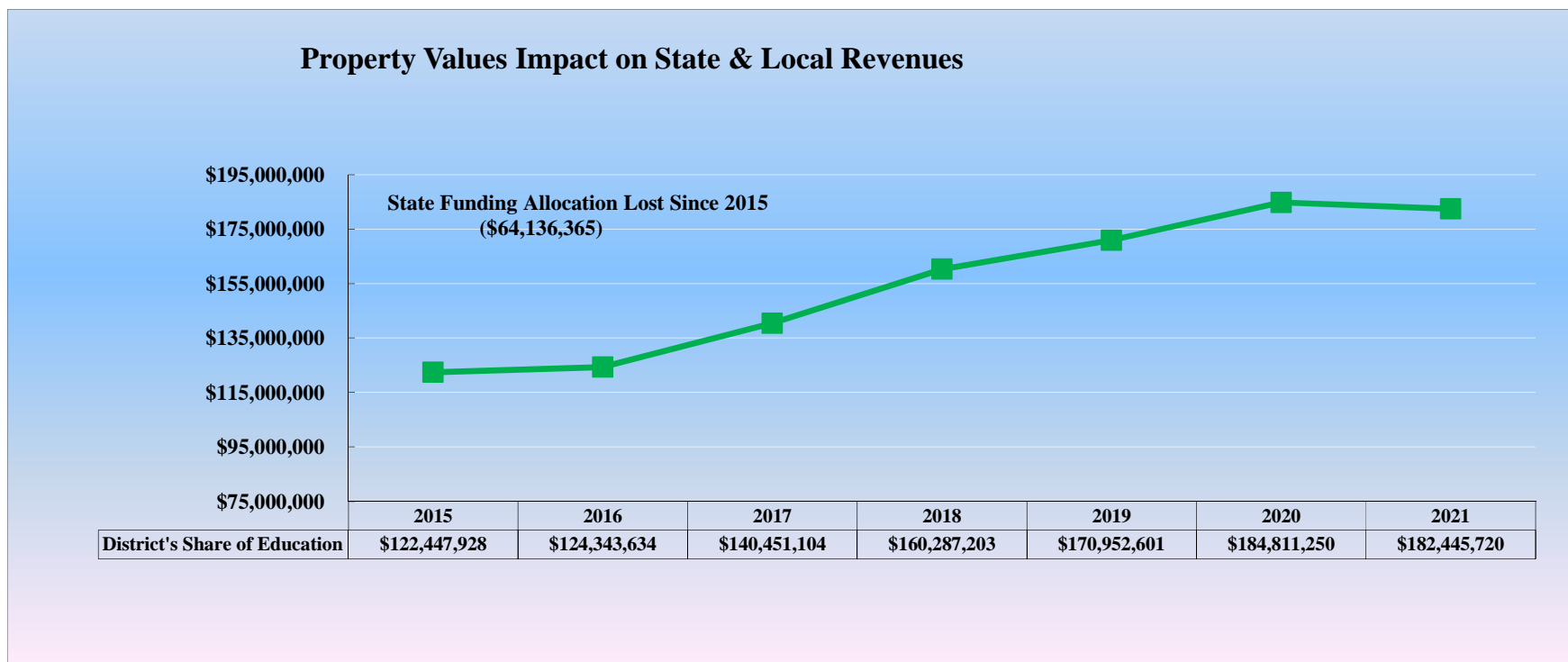
School Year	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Prior Tax Year Certified	2013	2014	2015	2016	2017	2019*	2020*
Comptroller's Certified Property Values	\$12,244,792,815	\$12,434,363,378	\$14,045,110,439	\$16,028,720,312	\$17,095,260,085	\$19,872,177,416	\$20,669,051,730
Increase Per Year of Property Value	\$ 413,857,342	\$ 189,570,563	\$ 1,610,747,061	\$ 1,983,609,873	\$ 1,066,539,773	\$ 2,776,917,331	\$ 796,874,314
District's Share of Education	\$ 122,447,928	\$ 124,343,634	\$ 140,451,104	\$ 160,287,203	\$ 170,952,601	\$ 184,811,250	\$ 182,445,720
<b>Additional Loss Per Year of State Revenue</b>	\$ 4,138,573	\$ 1,895,706	\$ 16,107,470	\$ 19,836,099	\$ 10,665,398	\$ 13,858,649	\$ (2,365,530)

\* Due to HB3 legislation, state aid changed from being calculated on prior year property values to current year values.

**San Antonio Independent School District  
THE EFFECT OF RISING PROPERTY VALUES ON STATE & LOCAL REVENUES**

This graph illustrates that over the past seven years, the District's property values have continued to increase, with significant increases in the past few years. An increase has a two fold impact on the District revenues. First, it decreases the amount of State revenue the District receives each year. Second, due to the loss of State funding, the cost of education for the District increases in Local revenue generated primarily through property taxes. Since 2014, the District has had a cumulative loss of approximately \$64,136,365 in State revenue over these seven years.

In the 86th Texas Legislative session, a mandated compression of the M&O tax was implemented to provide property tax relief to constituents. In conjunction with this, the State has dedicated significant additional resources for education to fill the budget gap that the property tax compression causes. This is a welcome move that shirts the burden for public education back toward the state's budget and relieves the local sources. While there is still a burden on local taxpayers, this recent legislation did begin to address this.





## SAISD PROPERTY TAX RATE HISTORY \*

The tax rate of a school district consists of Maintenance & Operations (M&O) and a Debt Service tax rate or as is sometimes referred to an Interest & Sink (I&S) tax rate. The M&O tax rate is a local school district tax rate that raises revenue to be used to operate and maintain schools. The passage of House Bill 1 (HB 1) required all Texas school districts to lower the maximum allowable M&O tax rate beginning with the 2006-2007 school year. The M&O tax rate increased from \$1.04 to \$1.17 due to a successful Tax Ratification Election in November of 2016. The passage of House Bill 3 (HB 3) required all Texas school districts to compress the maximum allowable M&O tax rate beginning with the 2019-2020 school year. For SAISD, the M&O tax rate was compressed from \$1.17 to \$1.06835 in 2019-20, and then to \$1.02105 for 2020-21. The District does not collect any alternative minimum taxes which refers to individuals and corporations that benefit from certain exclusions, deductions or credits pay at least a minimum amount of tax.

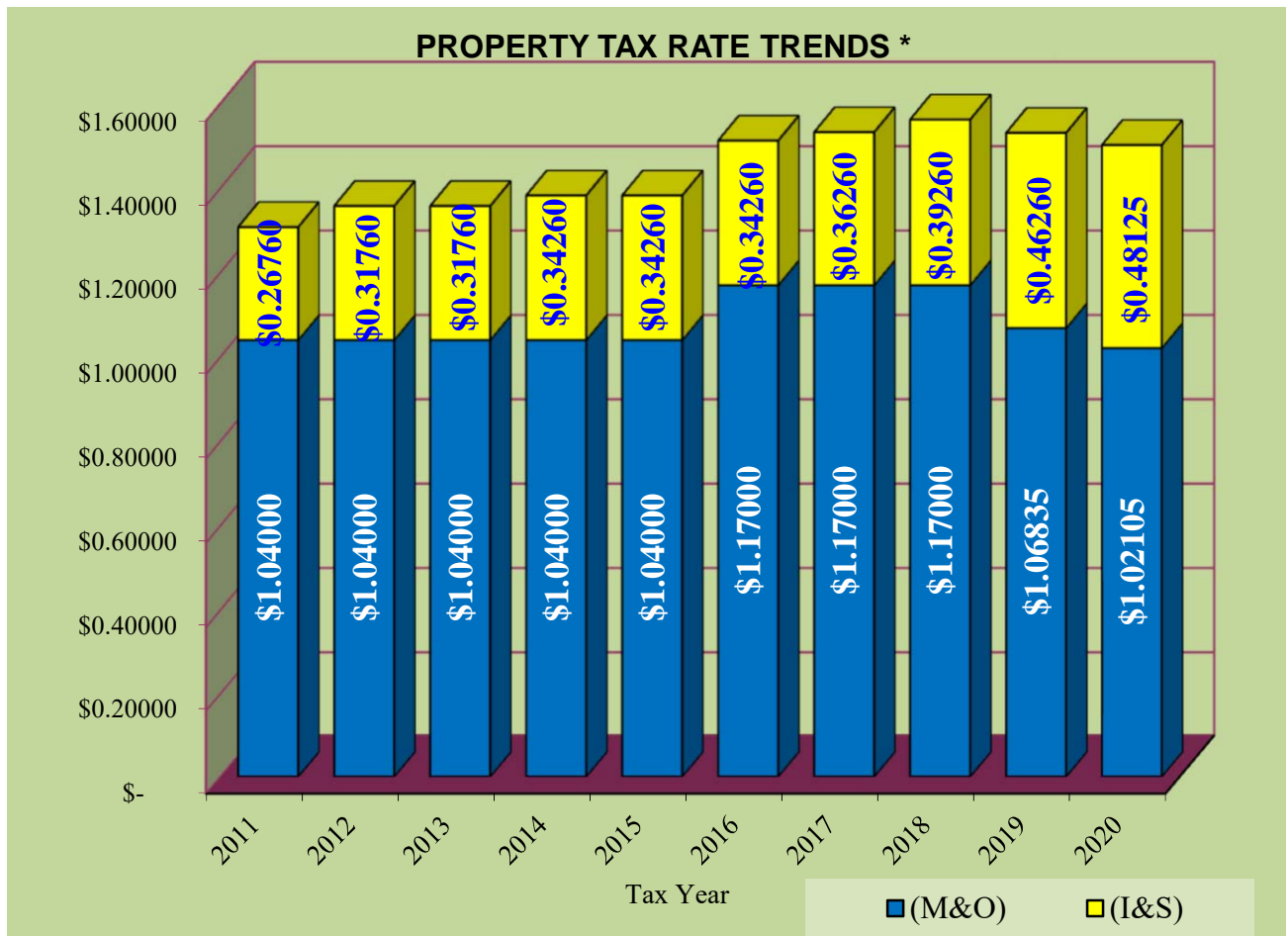
The 2020-2021 tax rate will be voted on by the SAISD Board of Trustees on August 17, 2020. The Debt Service (I&S) tax rate is a tax levied by the school district that raises money to pay for voter approved bond indebtedness, usually for the construction of facilities, equipment or both.

A graphic illustration of the District tax rate trends for the last 10 years is found on the next page.

<b>Fiscal Year</b>	<b>Tax Year</b>	<b>Maintenance &amp; Operations (M&amp;O)</b>	<b>Debt Service (I&amp;S)</b>	<b>Total Tax Rate *</b>
2011-12	2011	1.04000	0.26760	1.30760
2012-13	2012	1.04000	0.31760	1.35760
2013-14	2013	1.04000	0.31760	1.35760
2014-15	2014	1.04000	0.34260	1.38260
2015-16	2015	1.04000	0.34260	1.38260
2016-17	2016	1.17000	0.34260	1.51260
2017-18	2017	1.17000	0.36260	1.53260
2018-19	2018	1.17000	0.39260	1.56260
2019-20	2019	1.06835	0.46260	1.53095
2020-21*	2020	1.02105	0.48125	1.50230

\* The SAISD Board is scheduled to vote on the the tax rate on August 17, 2020.

\* Per \$100 of Assessed Value.



\* Per \$100 of Assessed Value.

## PROPERTY TAXES FOR AN AVERAGE RESIDENCE

The passage of Texas House Bill 1(HB1) dropped M&O tax rates on property from \$1.37 in 2006-07 to \$1.04 in 2007-08. In 2015-16, the Legislature enacted an increase to the homestead exemption from \$15,000 to \$25,000. In November of 2016, the SAISD Board of Trustees passed a resolution to allow an additional % based homestead exemption with a \$5,000 minimum exemption. The Board is expected to adopt a 1.8 cent increase for the I&S tax rate in 2020-21 in support of Bond 2016. The projected increase the average SAISD homeowner for 2020-21 is shown in the chart below.

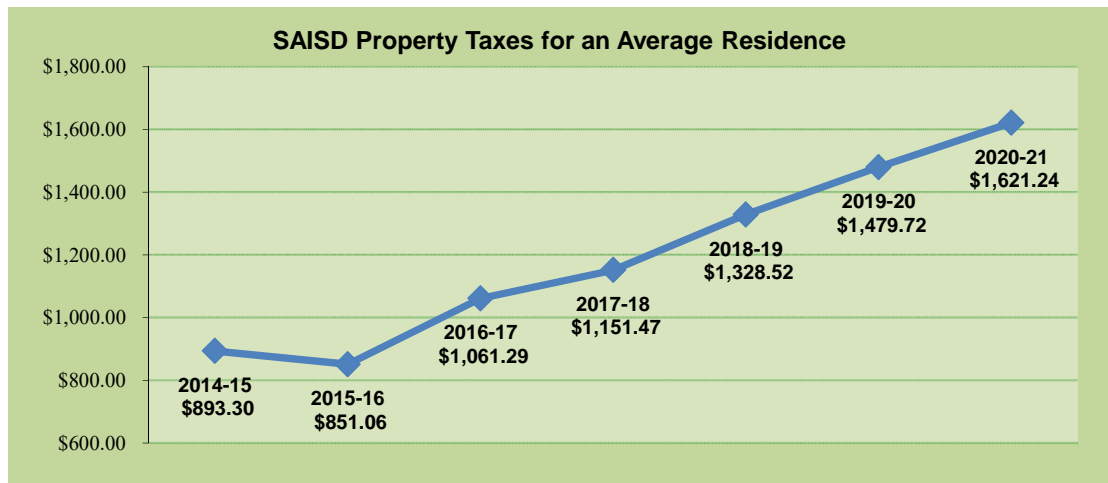
Tax Year	2014	2015 *	2016 **	2017 ***	2018	2019	2020
Fiscal Year	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Average Market Value	\$80,462	\$93,543	\$105,748	\$117,395	\$131,882	\$145,746	\$160,501
Average Taxable Value	\$64,610	\$61,555	\$70,163	\$75,132	\$85,020	\$96,654	\$107,917
Property Tax Rate	\$1.38260	\$1.38260	\$1.51260	\$1.53260	\$1.56260	\$1.53095	\$1.50230
<b>Property Taxes Due</b>	<b>\$893.30</b>	<b>\$851.06</b>	<b>\$1,061.29</b>	<b>\$1,151.47</b>	<b>\$1,328.52</b>	<b>\$1,479.72</b>	<b>\$1,621.24</b>
Increase (Decrease) in Taxes	\$893.30	-\$42.24	\$210.23	\$90.19	\$177.05	\$151.20	\$141.51

Average Increase

\* In 2015-16, the homestead exemption was increased from \$15,000 to \$25,000.

\*\* In 2016-17, the M&O Tax rate was increased to \$1.17 due to successful Tax Ratification Election in November 2016.

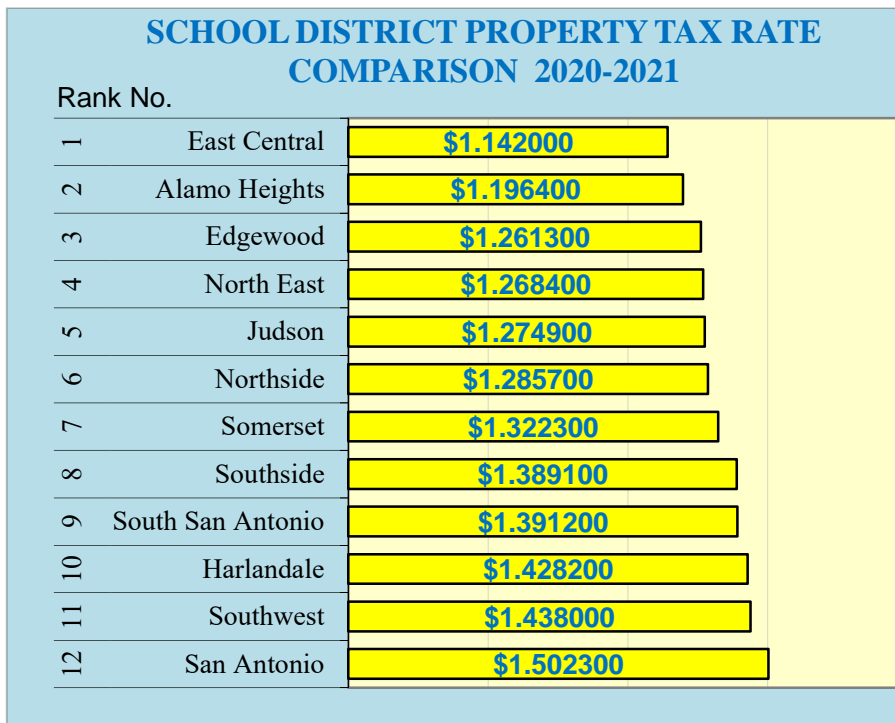
\*\*\* In 2017-18, the SAISD Board authorized an optional percentage-based homestead exemption of \$5,000 minimum.



## PROPERTY TAX RATE FOR 2020-2021 SURROUNDING SCHOOL DISTRICTS COMPARISON

The charts below show the combined property tax rates for school districts located in the San Antonio area. SAISD's combined tax rate of **\$1.50230** ranks in the highest position, due to the Bond 2016 construction program which is addressing needed renovation and construction of aging school buildings, replacement of mechanical systems, and upgrades in technology infrastructure. The lowest rate is \$1.1420 in the East Central ISD.

Ranked in Ascending Order	School District	TOTAL TAX RATE
1	East Central	\$1.14200
2	Alamo Heights	\$1.19640
3	Edgewood	\$1.26130
4	North East	\$1.26840
5	Judson	\$1.27490
6	Northside	\$1.28570
7	Somerset	\$1.32230
8	Southside	\$1.38910
9	South San Antonio	\$1.39120
10	Harlandale	\$1.42820
11	Southwest	\$1.43800
12	San Antonio	\$1.50230



**PROPERTY TAX RATES  
DIRECT AND OVERLAPPING GOVERNMENTS \***

Fiscal Year	Tax Year	San Antonio ISD	City of San Antonio	Bexar County	Alamo Community College	City of Balcones Heights	University Health System
2010-11	2010	1.27970	0.56569	0.29619	0.14162	0.55884	0.276235
2011-12	2011	1.30760	0.56569	0.29619	0.14162	0.57220	0.276235
2012-13	2012	1.35760	0.56569	0.29619	0.14915	0.57220	0.276235
2013-14	2013	1.35760	0.56569	0.29619	0.14915	0.57220	0.276235
2014-15	2014	1.38260	0.56569	0.28382	0.14915	0.57220	0.276235
2015-16	2015	1.38260	0.55827	0.29750	0.14915	0.53930	0.276235
2016-17	2016	1.51260	0.55827	0.29325	0.14915	0.55100	0.276235
2017-18	2017	1.53260	0.55827	0.29123	0.14915	0.58300	0.276235
2018-19	2018	1.56260	0.55827	0.27743	0.14915	0.58300	0.276235
2019-20	2019	1.53095	0.55827	0.30110	0.14915	0.58300	0.276235
2020-21	2020	1.50230	0.55827	0.27743	0.14915	0.58300	0.276235

\* Source: Bexar County Assessor-Collector Taxes Office.

Website [www.bexar.org/tax/PropertyTaxRates.html](http://www.bexar.org/tax/PropertyTaxRates.html)

**TAXABLE ASSESSED & ESTIMATED MARKET VALUE OF PROPERTY  
LAST TEN FISCAL YEARS\***

Fiscal Year	Tax Year	Taxable Assessed Value	Estimated Market Value	Ratio of Taxable Assessed to Total Estimated Market Value
2010-11	2010	12,423,827,042	15,593,598,904	79.67%
2011-12	2011	12,264,858,813	15,375,370,115	79.77%
2012-13	2012	12,361,723,024	15,409,101,695	80.22%
2013-14	2013	12,737,897,528	15,792,735,275	80.66%
2014-15	2014	13,324,011,635	16,469,744,123	80.90%
2015-16	2015	14,797,210,947	18,806,150,821	78.68%
2016-17	2016	16,592,753,459	21,151,385,053	78.45%
2017-18	2017	17,901,811,247	22,829,385,843	78.42%
2018-19	2018	19,390,019,051	24,765,238,588	78.30%
2019-20	2019	20,973,719,122	26,626,016,684	78.77%

\* Source: SAISD CAFR, Certified Tax Roll Statement- Bexar County Tax Assessor-Collector

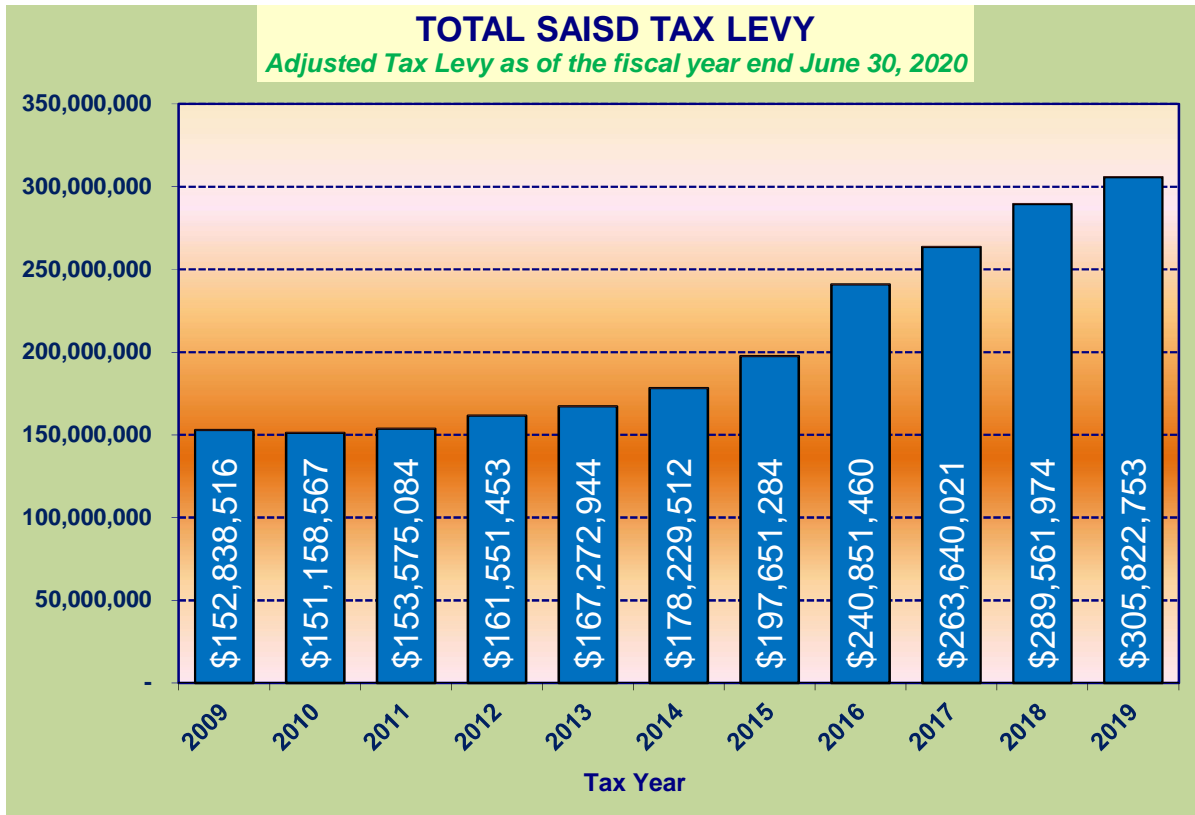


## ALLOCATION OF PROPERTY TAX RATES AND TAX LEVIES

Fiscal Year	Tax Year	Tax Rates *			Tax Levies		
		General Fund	Debt Service Fund	Total Tax Rate	General Fund	Debt Service Fund	Original Tax Levy
2009-10	2009	1.04000	0.20970	1.24970	127,192,213	25,646,303	152,838,516
2010-11	2010	1.04000	0.23970	1.27970	122,845,128	28,313,439	151,158,567
2011-12	2011	1.04000	0.26760	1.30760	122,145,983	31,429,101	153,575,084
2012-13	2012	1.04000	0.31760	1.35760	123,757,742	37,793,711	161,551,453
2013-14	2013	1.04000	0.31760	1.35760	128,140,735	39,132,209	167,272,944
2014-15	2014	1.04000	0.34260	1.38260	134,065,306	44,164,206	178,229,512
2015-16	2015	1.04000	0.34260	1.38260	147,163,221	48,976,804	197,651,284
2016-17	2016	1.17000	0.34260	1.51260	186,299,225	54,552,235	240,851,460
2017-18	2017	1.17000	0.36260	1.53260	201,265,056	62,374,965	263,640,021
2018-19	2018	1.17000	0.39260	1.56260	216,810,130	72,751,844	289,561,974
2019-20	2019	1.06835	0.46260	1.53095	213,413,722	92,409,031	305,822,753
2020-21	2020	1.02105	0.48125	1.50230			

\* Tax rates are per \$100 of assessed value.

NOTE: Each tax levy shown above is the adjusted tax levy as of the fiscal year ended June 30th.



\*Source Tax Roll Statement- Bexar County Tax Assessor-Collector as of Oct 1st

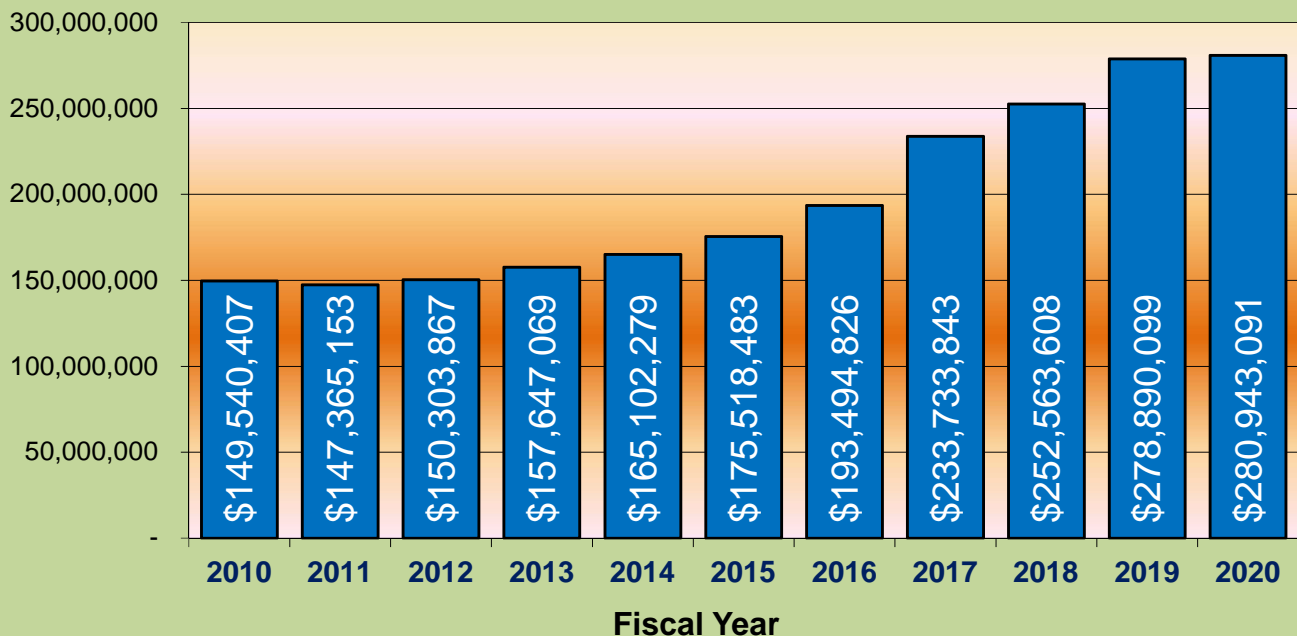
## ALLOCATION OF PROPERTY TAX LEVIES AND COLLECTIONS

Fiscal Year	Tax Year	Adjusted Tax Levy	Current Tax Collections	Delinquent Tax Collections	Total Tax Collections	Ratio of Total Tax Collections to Total Tax Levy	Outstanding Delinquent Taxes
2009-10	2009	150,494,514	146,002,243	3,538,164	149,540,407	99.37%	14,669,924
2010-11	2010	148,658,093	145,004,084	2,361,069	147,365,153	99.13%	15,269,334
2011-12	2011	151,995,389	141,333,153	8,970,714	150,303,867	98.89%	15,300,047
2012-13*	2012	160,713,168	149,582,594	8,064,475	157,647,069	98.09%	22,067,790
2013-14	2013	166,202,814	155,642,559	9,459,720	165,102,279	99.34%	21,328,714
2014-15	2014	177,016,953	166,977,239	8,541,244	175,518,483	99.15%	20,770,354
2015-16	2015	195,642,185	184,854,490	8,640,336	193,494,826	98.90%	21,560,939
2016-17	2016	239,416,841	225,626,930	8,106,913	233,733,843	97.63%	24,419,780
2017-18	2017	258,742,038	241,964,500	10,599,108	252,563,608	97.61%	28,043,802
2018-19	2018	285,195,198	265,418,713	13,471,386	278,890,099	97.79%	31,517,810
2019-20	2019	301,998,748	280,943,091		280,943,091	93.03%	34,444,792

NOTE: Tax rates are per \$100 of assessed value.

\* Outstanding delinquent taxes in 2012-13 and subsequent year are higher due to the fiscal year change resulting in an early cutoff each year.

### TOTAL SAISD TAX COLLECTIONS



**PRINCIPAL TAXPAYERS \***

<b>Taxpayer's Name</b>	<b>Type of Business</b>	<b>Tax Year 2020 Taxable Valuation (2020- 21 School Year)</b>	<b>% of Total Assessed Valuation</b>
H.E.B. Grocery Company	Grocery	\$ 430,280,126	2.05%
Hotel Investments, LP	Hotel	179,000,000	0.85%
Marriot Hotel Prop II Ltd	Hotel	177,480,000	0.85%
VHS San Antonio Partners LP	Medical	169,194,830	0.81%
New Rivercenter Mall II LP	Shopping Center	164,251,640	0.78%
H E San Antonio I LLC	Hotel	115,800,000	0.55%
Southwestern Bell Telephone	Telephone Utility	107,762,164	0.51%
WUKDC 1 LP	High-Rise Office Building	105,000,000	0.50%
Methodist Healthcare Sys SA	Hospital	98,523,770	0.47%
Palacio Del Rio, Inc.	Hotel	90,000,000	0.43%
<b>Totals</b>		<b>\$1,637,292,530</b>	<b>7.81% **</b>
Total Assessed Valuation for Tax Year Shown		20,973,719,122	

\* Information provided by the Bexar Appraisal District. [www.bcad.org](http://www.bcad.org)

\*\* Total may vary due to rounding.

# Debt Service Fund



**DEBT SERVICE FUND**  
**GENERAL OBLIGATION AND LEASE REVENUE BONDS SCHEDULE**  
**Unaudited**

The District issues general obligation bonds for the governmental activities to provide for the acquisition and construction of major capital facilities. General obligation bonds are direct obligations and pledge the full faith and credit of the District. Current principal and interest requirements are payable solely from future revenues of the Debt Service Fund which consists primarily of property taxes collected by the District, interest earnings and State funds. Certain outstanding bonds may be redeemed at their par value prior to their normal maturity dates in accordance with the terms of the related bond indentures. Based on our debt history, the records show that the District has never defaulted on any principal or interest payments. The following is a summary of changes in general obligation and lease revenue bonds for the year ended June 30, 2020.

Description	Interest Rate Payable	Range of Maturity	Amounts Original Issue	Amounts			Amounts Outstanding June 30, 2020	Due Within One Year
				Outstanding June 30, 2019	Issued/Refunding	Retired		
Appreciation Bonds		2025	319,988	319,988	-	-	319,988	-
Unlimited Tax Sch. Bldg Bonds, Series 2010B	2.235-6.397%	2014-2040	151,450,000	132,305,000	-	128,100,000	4,205,000	4,205,000
Unlimited Tax Refunding Bonds, Series 2011	2.0-5.0%	2014-2029	99,085,000	58,925,000	-	-	58,925,000	-
Unlimited Tax Qualified School Construction Bonds, Series 2011	4.006%	2014-2028	61,115,000	61,115,000	-	-	61,115,000	-
Variable Rate Unlimited Tax Refunding Bonds Remarketed Series 2014A	4.0-5.0%	2018-2044	42,195,000	41,390,000		845,000	40,545,000	885,000
Variable Rate Unlimited Tax Refunding Bonds Remarketed Series 2014B	4.0-5.0%	2018-2044	40,850,000	40,850,000		810,000	40,040,000	840,000
Unlimited Tax Sch. Bldg and Refunding Bonds, Series 2015	1.25-5.0%	2016-2045	307,290,000	237,570,000		23,940,000	213,630,000	23,690,000
Unlimited Tax Sch. Bldg and Refunding Bonds, Series 2016	2.0-5.0%	2017-2046	123,740,000	121,540,000		1,515,000	120,025,000	1,590,000
Unlimited Tax Sch. Bldg Bonds, Series 2018	4.0-5.0%	2018-2048	178,975,000	178,975,000		2,305,000	176,670,000	2,890,000
Unlimited Tax Sch Bldg & Refunding Bonds Series 2019	3.0-5.0%	2020-2049	294,820,000	-	294,820,000	-	294,820,000	5,785,000
			<u>\$ 1,005,019,988</u>	<u>\$ 872,989,988</u>	<u>\$ 294,820,000</u>	<u>\$ 157,515,000</u>	<u>\$ 1,010,294,988</u>	<u>\$ 39,885,000</u>
				Balance June 30, 2019	Addition	Retired	Balance June 30, 2020	Due within One Year
Accretion on Capital Appreciation Bonds*				\$ 2,693,973	\$ 137,172	\$ -	\$ 2,831,145	\$ -

\* This amount represents accretion of interest on a cumulative basis.

**DEBT SERVICE FUND  
ANNUAL REQUIREMENTS FOR RETIREMENT OF  
GENERAL OBLIGATION BONDS TO MATURITY**

Texas school districts are authorized to issue bonds payable from ad valorem taxes for the construction and equipping of school buildings and the acquisition of sites therefore, but only if authorized by a majority of the resident, qualified voters of the district at an election held for that purpose. Texas school districts are also authorized to issue bonds payable from ad valorem taxes for the purpose of refunding other bonds payable from ad valorem taxes, without voter authorization, as long as certain conditions are met.

As of June 30, 2020, our District has outstanding the following unlimited tax bonds for which it is required to levy a debt tax for its General Obligation bonds.

<b>Fiscal Year Ended June 30,</b>	<b>Principal</b>	<b>Interest</b>	<b>Total Debt Service Requirements</b>	<b>Percent of Principal Retired</b>
2021	39,885,000	45,131,054	85,016,054	3.95%
2022	38,070,000	43,348,154	81,418,154	3.77%
2023	39,995,000	41,444,304	81,439,304	3.96%
2024	42,075,000	39,461,804	81,536,804	4.16%
2025	27,340,000	37,340,304	64,680,304	2.71%
2026-2030	266,924,988	153,255,497	420,180,484	26.42%
2031-2035	140,915,000	102,344,575	243,259,575	13.95%
2036-2040	158,570,000	70,761,913	229,331,913	15.70%
2041-2045	159,270,000	36,931,825	196,201,825	15.76%
2046-2050	97,250,000	8,193,175	105,443,175	9.63%
<b>Total</b>	<b>1,010,294,988</b>	<b>578,212,606</b>	<b>1,588,507,594</b>	<b>100.00%</b>

The District's bond amortization schedule is reflected in the schedule shown here. For the most part, the annual debt payments are fairly level year to year through 2033 at which time the annual requirements drop substantially due to the retirement of refunded bonds from 2001 bond authorization.

# Student Projections and Performance Indicators



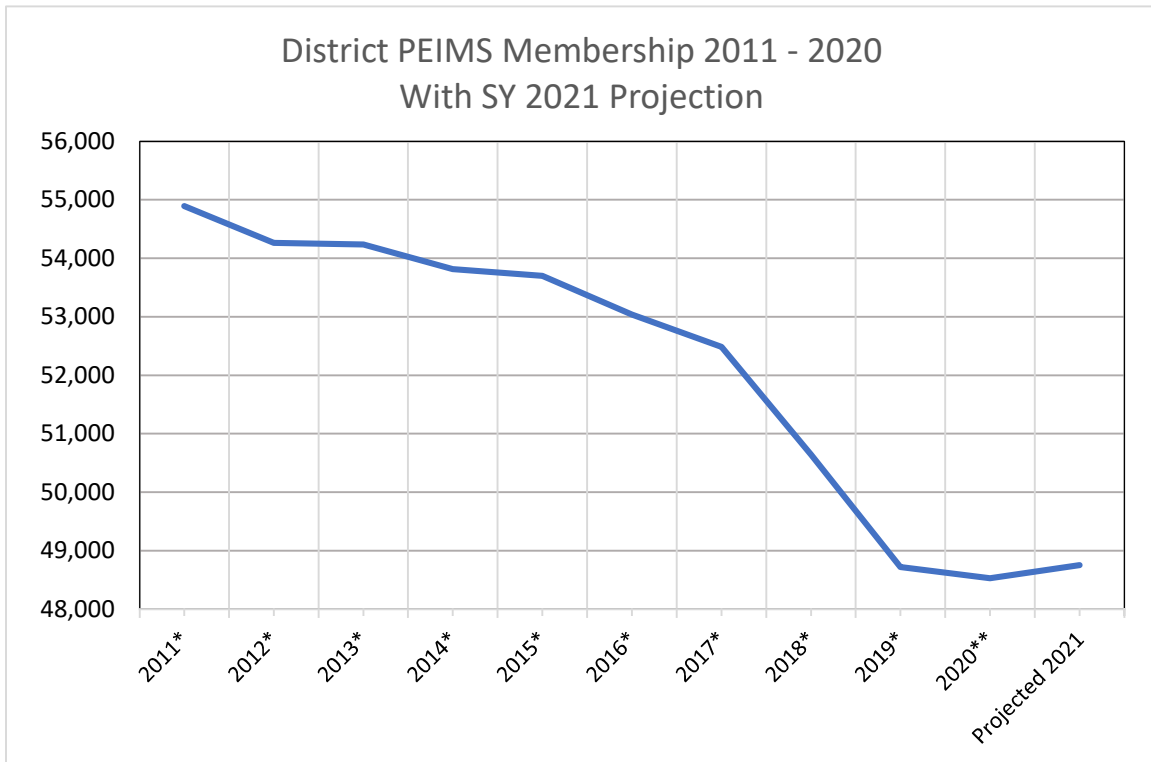
## STUDENT ENROLLMENT

Over the years, SAISD student enrollment has been in a state of transition and has raised enrollment projections methodology to a new level of complexity. The District continues to refine the process using comprehensive databases and a collaboration of several District departments. The following table shows 10 years of historical membership including the actual reported October PEIMS enrollment for 2019-20, the projected 2019-20 enrollment, and the resulting error rate. The graph below shows the historical trend along with the projection for 2020-21.

Grade	2011*	2012*	2013*	2014*	2015*	2016*	2017*	2018*	2019*	2020**	Projected 2020**	Error Rate for 2020**	Projected 2021
EE	29	31	30	20	30	16	26	25	18	42	15	180%	25
HS-PK	1,926	2,425	2,543	2,042	2,079	2,128	2,109	2,142	2,221	2,215	2,248	-1%	2,245
PK	3,148	2,425	2,404	2,965	2,944	2,875	2,890	2,995	2,572	2,754	2,570	7%	2,716
KG	4,396	4,374	4,463	4,403	4,233	3,721	3,688	3,496	3,349	3,541	3,534	0%	3,527
1	4,667	4,594	4,448	4,579	4,613	4,328	3,814	3,637	3,437	3,379	3,485	-3%	3,619
2	4,456	4,428	4,450	4,219	4,408	4,384	4,213	3,657	3,459	3,398	3,371	1%	3,292
3	4,355	4,290	4,230	4,267	4,115	4,265	4,328	3,975	3,513	3,414	3,422	0%	3,315
4	4,251	4,154	4,132	4,008	4,058	4,057	4,154	4,057	3,864	3,490	3,439	1%	3,382
5	3,963	3,986	3,868	3,992	3,914	3,846	3,779	3,930	3,837	3,749	3,714	1%	3,373
6	3,690	3,619	3,690	3,403	3,453	3,436	3,481	3,264	3,432	3,484	3,505	-1%	3,569
7	3,439	3,652	3,577	3,678	3,355	3,454	3,420	3,284	3,097	3,318	3,283	1%	3,362
8	3,553	3,391	3,621	3,527	3,708	3,416	3,408	3,307	3,237	3,049	3,134	-3%	3,328
9	4,050	3,884	3,819	3,908	3,953	4,018	3,912	3,944	3,941	4,022	4,286	-6%	4,043
10	3,411	3,457	3,384	3,241	3,388	3,380	3,407	3,218	3,227	3,225	3,311	-3%	3,407
11	3,063	2,990	2,985	2,825	2,805	3,089	3,015	2,970	2,787	2,848	2,919	-2%	2,876
12	2,497	2,560	2,592	2,734	2,645	2,622	2,842	2,740	2,729	2,604	2,540	3%	2,676
Total	54,894	54,260	54,236	53,811	53,701	53,035	52,486	50,641	48,720	48,532	48,776	-1%	48,755

Grade Group	2011*	2012*	2013*	2014*	2015*	2016*	2017*	2018*	2019*	2020**	Projected 2020**	Error Rate for 2020**	Projected 2021
Elementary	31,191	30,707	30,568	30,495	30,394	29,620	29,001	27,914	26,270	25,982	25,798	1%	25,494
Middle	10,682	10,662	10,888	10,608	10,516	10,306	10,309	9,855	9,766	9,851	9,922	-1%	10,259
High	13,021	12,891	12,780	12,708	12,791	13,109	13,176	12,872	12,684	12,699	13,056	-3%	13,002
District	54,894	54,260	54,236	53,811	53,701	53,035	52,486	50,641	48,720	48,532	48,776	-1%	48,755





Note: Numbers and classifications based on traditional grade levels.  
Source: \* TEA AEIS/TAPR data; \*\* PEIMS historical October submission

### **SAISD PROJECTION PROCESS**

The forecasting methodology used to predict the number of students who will be enrolling in SAISD is a combination of methods and analyses. These methods include a yearly PK analysis, a cohort survival method for grades K through 12, and unit adjustments to fine tune the forecasts. This combination of methods was chosen because they provide for relatively accurate forecasts and are relatively inexpensive to produce. The process includes the following steps:

- I. Initial enrollment projections are derived based on historical data.
- II. Known factors that impact projections are incorporated.
- III. Principal feedback on initial projections is solicited.
- IV. Projections are finalized and are made available online.
- V. Projections are quality checked and an error rate is calculated based on actual PEIMS enrollment.

I. Deriving initial enrollment projections. Initial enrollment projections are derived by the Office of Research and Evaluation using a Cohort Ratio Model. This model uses an "aging" concept that moves a group or cohort of students into the future and increases or decreases their numbers according to data from previous years. A cohort forecast is done at the school level on a grade by grade basis. Initially, six years of historical October PEIMS enrollment data were used to calculate an average survival rate (SR) at each grade level. The survival rate is calculated as the average of ratios of a given grade's enrollment in a given year to the enrollment in the next lowest grade the preceding year (i.e. the previous year's grade of the cohort) over a multi-year period. This rate is then used to determine the percentage of students predicted to proceed to the next grade. However, due to a sharp decline in district-wide enrollment in the recent past, only 4 years of historical data are now used in the calculation of survival rates and the subsequent cohort ratio. The

omission of historical data prior to the last 4 years aids in avoiding over projection for the future by only including data more in line with recently observed enrollment trends.

The cohort ratio calculation in the following example shows the progression of 3<sup>rd</sup> to 4<sup>th</sup> graders, on average, over 5 years, and the Grade 4 projection for the following year.

	2015	2016	2017	2018	2019	2020		2021 Projection
Grade 3	60	55	54	55	54	60		
Grade 4	60	57	57	55	54	52	Grade 4	60 * .99=59
Calculation Of 4 <sup>th</sup> Grade Ratios		-	-	55/54	54/55	52/54	Survival Rate (avg. of yearly ratios)	
		-	-	1.02	.98	.96	.99	

Note: A survival rate greater than 1 signifies large numbers of students received from outside the feeder pattern and from out of the District.

A greater number of years in the cohort calculation lessens the effects of any given year on the forecast, effectively “smoothing out” the historical data. Keeping this in mind, the number of years used to calculate the cohort ratio may be adjusted to produce better forecast results especially in situations where boundary lines have changed.

While the traditional Cohort Ratio Model provides a consistent survival statistic when predicting from one grade to the next at any given campus, a modified ratio is used when predicting middle school Grade 6 and high school Grade 9. For these grade levels historical data is analyzed from each feeder campus. To determine a survival rate from Grade 8 to Grade 9, each middle school that has contributed to a campus Grade 9 membership is considered. Historical data indicating the percentage of Grade 8 students sent to each high school is calculated to determine the survival rate for each feeder campus. (Computing these rates was necessary since many middle schools are split between high schools.) This average historical rate is then applied to current Grade 8 students at each feeder campus to determine the number of students projected to attend a given high school Grade 9 the following year. The example below illustrates the procedure for calculating projections at Grade 9. This same procedure is used to calculate Grade 6.

Schools contributing to High School A Grade 9	% of Grade 8 students attending HS A Grade 9					2020	2021 Grade 9
	2017	2018	2019	2020	Overall	Grade 8	Projection
Middle School A	.27	.25	.26	.24	.25	575	575*.25 = 144
Middle School B	.10	.14	.13	.12	.12	797	797*.17 = 136
Middle School C	.05	.06	.07	.05	.06	569	569*.07 = 40
Middle School D	.06	.07	.08	.09	.08	779	779*.13 = 101
Middle School E	.05	.06	.05	.08	.06	600	600*.13 = 78
	Number of Students				SR	(Projected contribution = 499)	
Total # Grade 8 contributing to Grade 9	565	557	526	499			
Total High School A Grade 9	-	571	565	557			499*1.03=
Calculation of Ratios	-	1.01	1.01	1.06	1.03		514

The previous two methods are used for predicting Grades 1-12. The projections for Pre-kindergarten and Kindergarten require a different approach. Pre-kindergarten is projected utilizing historical enrollment as well as information received from the Early Childhood Department. Base projections are taken from the previous year’s enrollment and then

adjustments are made based on data received from Early Childhood, such as, waiting list information, and new classroom additions to campuses. Kindergarten utilizes the same cohort ratio method as applicable Grades 1-12, but the next year's projection is constrained by a +/- 2% variance cap from the current year's enrollment. This measure has been implemented to reduce the chance of over/under projection for Kindergarten as much as possible.

II. Incorporating factors that impact projections. Once initial projections have been completed, several meetings are held with various District offices to determine if there are other known factors which may impact projections. The Facility Planning and Construction Department (FPCD) provide the number of students expected to increase/decrease projections based on changes in local housing developments. The FPCD tracks new developments in the SAISD attendance zone and those within 2 miles. There are a variety of factors such as historical trends, student to dwelling yields, residential sale values or rental rates of the new or renovated properties, etc. that are used to develop these projections. Once the per unit student ratio has been calculated and applied to determine student yield, then based on the occupancy date for a new development, adjustments are made to the projection year impacted. These adjustments are provided by the FPCD by campus, by grade level, and either add to or subtract from initial projections.

Another factor which has played a significant role in SAISD enrollment projections has been the recent changes in school configurations, converting PK-5 campuses to PK-8, and the addition of specialty campuses such as the new Innovative Campus Models (ALA & CAST), PK and early childhood Montessori campus, and the new dual language campuses. In these situations, some campus grade levels are without previous history from which to compute a survival rate. For this reason, a diagonal analysis is used. Campus projections for newly added grade levels assumed enrollment from the previous grade. This is done until a campus builds up at least four years of historical data for a given grade at which point a survival rate is calculated. During this initial period, manual adjustments are made until historical data allows the model to adjust to the new school configuration. In the case of campuses converting from PK-5 to PK-8, projections for middle schools are decreased to account for the number of students remaining at the feeder elementary campus.

Other factors which impact projections include changes in special programs, such as, Bilingual programs, Special Education programs, and Early Childhood programs. Each department responsible for special populations an opportunity to provide input. Once initial projections are reviewed by the committee then any specific campus programmatic changes are discussed. These changes may include the addition of a dual language program, the addition of new Special Education units, or the reconfiguration of Early Childhood programs for three- and four-year olds. All known factors which may impact enrollment are discussed to compute a by campus, by grade level, adjustment. In addition, campuses create enrollment plans designed to maintain or increase enrollment. The plans are reviewed by the Office of Enrollment and projections are adjusted based on campuses meeting their enrollment targets.

III. Soliciting principal feedback on initial projections. Campus principals play a very crucial role in the projections process. Their feedback can trigger projection adjustments based on documented/proven campus anomalies. For this reason, before projections are finalized, principals receive their initial enrollment projections and are given 2 weeks to either accept or reject. During this time, campus principals who wish to reject their projections gather facts to support their desired changes. All principals requesting a change

to projections submit their request in writing. These requests are then reviewed. If there is enough evidence to warrant a change. Each principal who submits a request for change receives a notice informing them of the committee's final decision.

IV. Projections are finalized and made available online. Once district and campus enrollment projections have incorporated all known internal and external influences, then projections are finalized. SAISD enrollment projections and methodologies are all made available to campuses through a web-based application that utilizes an interactive graphical user interface. Over the past three years projection reports have evolved from static reports to a dynamic user environment. Each campus principal is given an account to view projections on the SAISD Projections website.

V. Projections are quality checked and an error rate is calculated based on actual enrollment. At the beginning of each school year projections are monitored to see if the District is on track to meet the projected October membership. Daily District projections are used to forecast early on if enrollment is up or down. After the October PEIMS date, District and campus enrollment are compared to projections. Campuses are divided into three groups: over projected by more than 5%, projected within 5%, and under projected by more than 5%. Each campus falling into one of the two extremes is discussed to determine possible reasons for the differences between actual and projected enrollment. On average, SAISD projects District membership within 2% of actual PEIMS enrollment.

Grades PK, KG, and 6 continue to be the most difficult to predict using our current model. Other statistical methods are being researched to fine-tune the process at this grade level. For example, the District has begun evaluating the validity of unit adjustments made to grades PK and HS-PK by performing a spatial analysis of changes in birth rates for areas surrounding those campuses using geographic information systems (GIS). In the future, this analysis may become part of the initial projection calculation, as building upon it can help guide the District in making more informed decisions on where to locate certain programs as well as compensate for highly unpredictable enrollment trends influenced by external forces. For Kindergarten, adjustment of the variance cap has been necessary to reduce the chance of over/under projection. The projection for Grade 6 may continue to be difficult for the near future due to the ongoing transition of several PK-5 Elementary School to PK-8 Academies as well as Grade 6-8 Middle Schools to various special campuses, such as Irving and Twain Dual Language Academies. The goal of the projection and quality check processes is to reduce the range of error, and monitor the process over time, so it can continually be improved.

The global COVID-19 crisis that shut down school districts nationally in Spring 2020 and necessitated districts quickly implement virtual learning and strict social distancing along with other safety measures, has affected public school enrollment around the country. The following summarizes District membership in relation to projections as of October 19, 2020.

- 2020-21 School Year started August 17, 2020.
- At the end of the ninth week of school, SAISD has enrolled 45,872 students, a decrease of 2,699 students compared to this time last year.
- Twenty-two campuses surpassed their projected enrollment while sixty-seven campuses remained below their projected enrollment.
- All elementary grade levels are down compared to last year, with the largest decrease at PK, KG, and Grade 1.

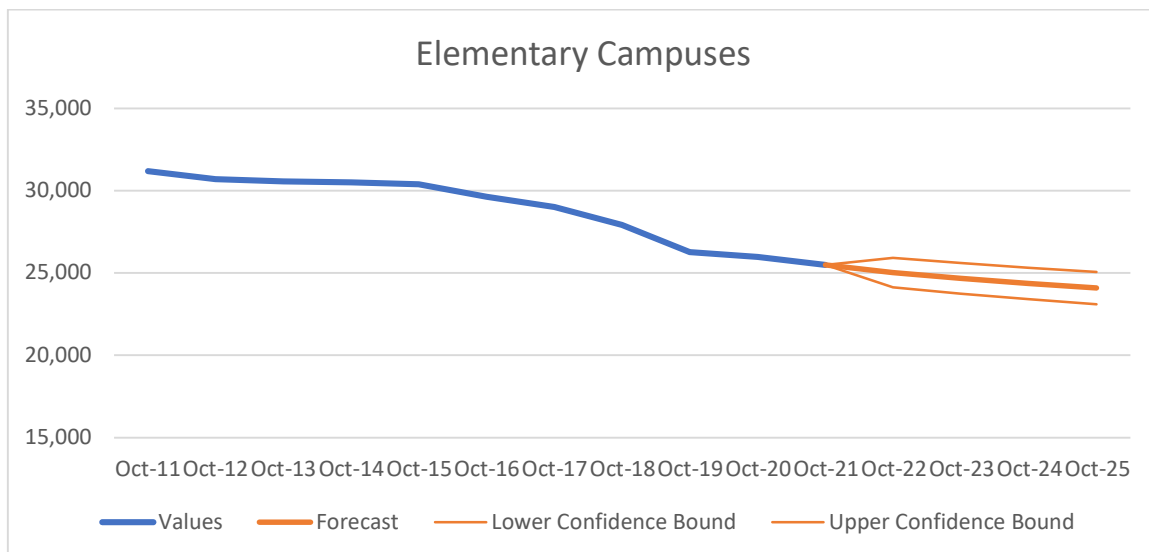
- At the end of Week 9, SAISD was 2,883 students below the projected enrollment for October.

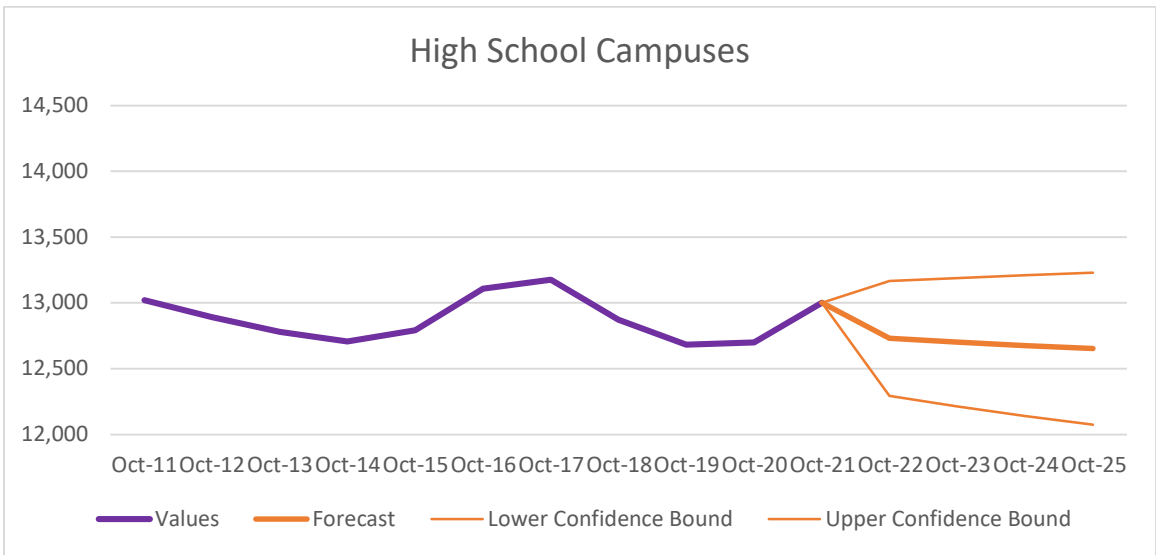
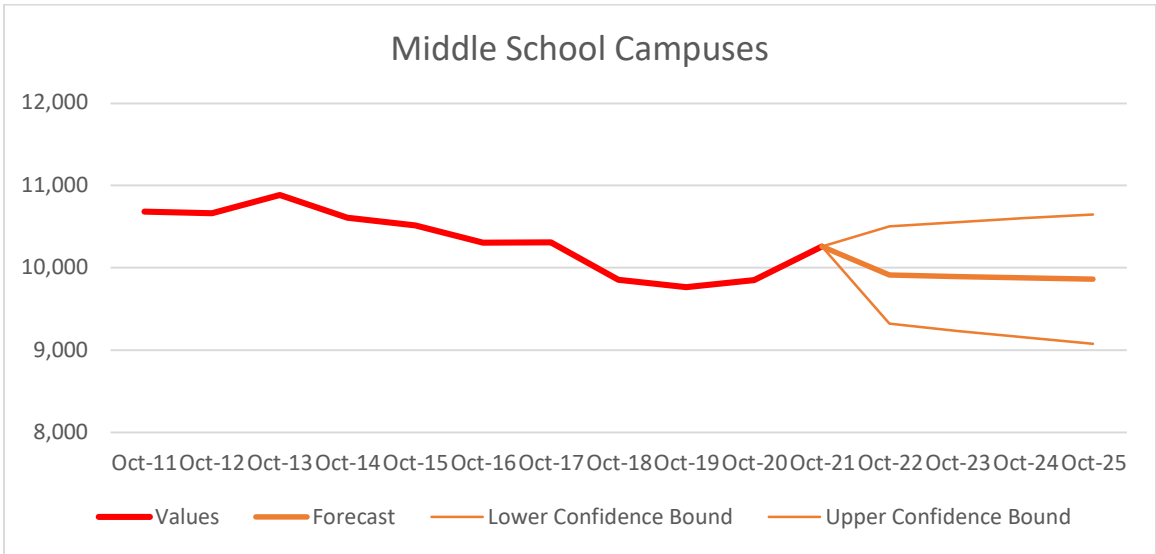
### SAISD EXTENDED PROJECTIONS

Applying the historical membership trends forward yields the following projected enrollment for the next five years. The data suggest that membership will stabilize. By 2025, the membership for SAISD is projected to be approximately 46,600, a decrease of roughly 380 students per year over the next five years.

SAISD Extended Projections									
Grade	2017*	2018*	2019*	2020**	Projected	Projected	Projected	Projected	Projected
					2021	2022	2023	2024	2025
EE	26	25	18	42	25	30	30	31	31
PK	4,999	5,137	4,793	4969	4,961	4,919	4,909	4,900	4,893
KG	3,688	3,496	3,349	3541	3,527	3,435	3,419	3,405	3,393
1	3,814	3,637	3,437	3379	3,619	3,412	3,381	3,355	3,332
2	4,213	3,657	3,459	3398	3,292	3,134	3,047	2,972	2,906
3	4,328	3,975	3,513	3414	3,315	3,154	3,052	2,963	2,885
4	4,154	4,057	3,864	3490	3,382	3,375	3,298	3,232	3,173
5	3,779	3,930	3,837	3749	3,373	3,574	3,544	3,519	3,496
6	3,481	3,264	3,432	3484	3,569	3,502	3,513	3,522	3,530
7	3,420	3,284	3,097	3318	3,362	3,249	3,240	3,233	3,226
8	3,408	3,307	3,237	3049	3,328	3,161	3,141	3,124	3,110
9	3,912	3,944	3,941	4022	4,043	4,039	4,051	4,061	4,071
10	3,407	3,218	3,227	3225	3,407	3,269	3,264	3,260	3,256
11	3,015	2,970	2,787	2848	2,876	2,805	2,788	2,772	2,759
12	2,842	2,740	2,729	2604	2,676	2,615	2,596	2,580	2,565
Elementary	29,001	27,914	26,270	25,982	25,494	25,033	24,682	24,378	24,109
Middle	10,309	9,855	9,766	9,851	10,259	9,912	9,894	9,879	9,865
High	13,176	12,872	12,684	12,699	13,002	12,728	12,699	12,673	12,651
Total	52,486	50,641	48,720	48,532	48,755	47,673	47,275	46,930	46,626

### 10 years of District PEIMS Membership with 5 years of Extended Projections





\* TEA AEIS/TAPR data; \*\* PEIMS historical October submission

# Overview of Performance Measures for San Antonio ISD

- **Standardized Test Scores**

Four years of standardized test scores based on student performance on the State of Texas Assessment of Academic Readiness (STAAR) are included.

- Due to the impact of COVID-19, State Assessments were not completed in the 2019-20 school year. Data from the previous year is included below.

- **Graduation and Dropout Data**

5 years of completion and dropout data, based on the longitudinal 4-year cohort.

- The percent of students graduating on-time has increased significantly over the past few years.
- The percent of students dropping out of school decreased from the previous year, from 11.1 for the Class of 2018 to 10.0 for the Class of 2019.

- **Achievement of Goals and Objectives**

A three-year breakdown by campus and district is provided.

- All districts and campuses were rated **Not Rated: Declared State of Disaster** in 2020.
- SAISD earned a rating of “B” on the new A-F State Accountability System in 2019.

- **Parent/Student Surveys**

There were no district-level surveys completed in the last four years.

- **Other Performance Measures**

A summary of the 2019 Distinction Designations that were available to regular districts and campuses are included.

- There were 42 San Antonio ISD campuses which earned at least 1 or more Distinction Designations. Fox Tech HS, Young Women’s Leadership Academy, High Park ES, Schenck ES, and Young Men’s Leadership Academy earned all designations for which they were eligible.

## Standardized Test Scores (2016 to 2019)

For the past few years, District and Campuses have been rated either Met Standard or Improvement Required. Beginning in 2017-18, Districts were rated on a new A-F system, while campuses continued to use the Met Standard or Improvement Required ratings. In 2018-19, both Districts and Campuses were rated A, B, C, D, or F.

In 2015-16, SAISD was rated Met Standard. A total of 70 campuses were rated Met Standard, while 19 schools were rated Improvement Required.

In 2016-17, SAISD was rated Met Standard. There were 69 campuses also rated Met Standard and 19 rated Improvement Required

In 2017-18, SAISD earned a letter grade of C. There were 76 campuses rated Met Standard and 16 rated Improvement Required.

In 2018-19, SAISD earned a letter grade of B. There were 77 campuses rated Met Standard (A-D) and 16 rated Improvement Required (F).

In 2019-20, given the impact of COVID-19, all districts and campuses in Texas received a label of **Not Rated: Declared State of Disaster**.

### STAAR Tests required by Grade Level

Grade	Reading	Math	Science	Social Studies	Writing
3 <sup>rd</sup> Grade	Yes	Yes			
4 <sup>th</sup> Grade	Yes	Yes			Yes
5 <sup>th</sup> Grade	Yes	Yes	Yes		
6 <sup>th</sup> Grade	Yes	Yes			
7 <sup>th</sup> Grade	Yes	Yes			Yes
8 <sup>th</sup> Grade	Yes	Yes	Yes	Yes	

### End of Course (EOC) STAAR Assessments by Subject

English Language	Math	Science	Social Studies
English I	Algebra I	Biology	US History
English II			

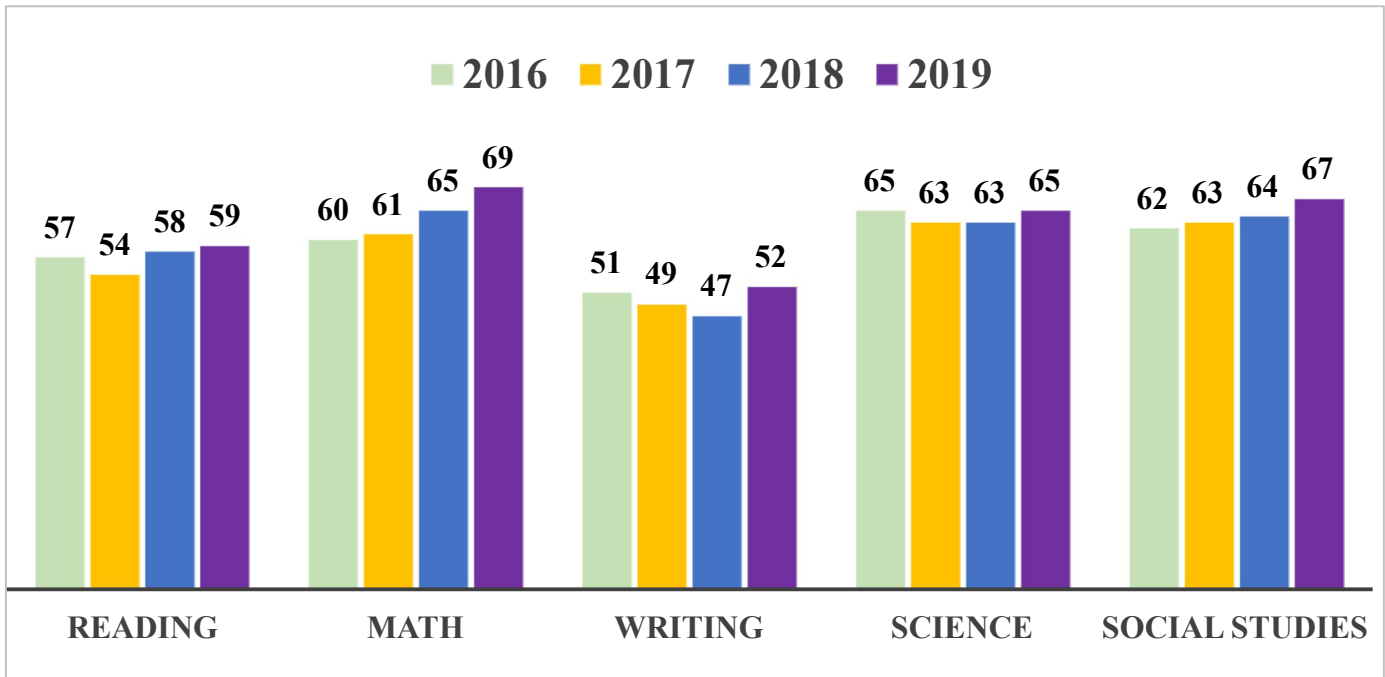


## Four Years of Standardized Test Scores for San Antonio ISD using the State of Texas Assessment of Academic Readiness (STAAR)

	All Students	Eco Dis	African American	Hispanic	White	Asian*	Two or More Races*	Special Education	English Language Learners
<b>Reading</b>									
2015-16	57%	55%	54%	57%	68%	62%	65%	29%	47%
2016-17	54%	53%	51%	54%	67%	63%	59%	27%	45%
2017-18	58%	56%	52%	58%	74%	67%	68%	30%	53%
2018-19	59%	57%	52%	59%	76%	61%	66%	28%	55%
<b>Math</b>									
2015-16	60%	58%	55%	60%	70%	82%	67%	33%	58%
2016-17	61%	59%	56%	61%	70%	75%	70%	37%	61%
2017-18	65%	64%	58%	66%	76%	70%	71%	42%	67%
2018-19	69%	68%	63%	69%	80%	83%	81%	44%	71%
<b>Writing</b>									
2015-16	51%	49%	55%	50%	63%		77%	24%	44%
2016-17	49%	47%	46%	49%	58%	68%	64%	24%	46%
2017-18	47%	45%	45%	47%	63%		55%	25%	48%
2018-19	52%	50%	51%	52%	69%		57%	22%	54%
<b>Science</b>									
2015-16	65%	64%	58%	65%	78%		79%	36%	56%
2016-17	63%	61%	60%	63%	72%	73%	71%	36%	52%
2017-18	63%	62%	59%	63%	79%	62%	79%	38%	57%
2018-19	65%	63%	60%	65%	86%	64%	80%	41%	59%
<b>Social Studies</b>									
2015-16	62%	60%	52%	62%	79%		65%	35%	49%
2016-17	63%	60%	57%	63%	71%			40%	47%
2017-18	64%	62%	65%	64%	78%			41%	53%
2018-19	67%	65%	65%	67%	85%		80%	42%	58%

\*Note: All data reflects passing at the Approaches Grade Level standard. Students identified in the Asian or Two or More Races groups are only included for those subjects for which there were at least 25 tests taken. American Indian and Pacific Islander student groups are not included for any subject due to small numbers. All test data reflects STAAR Assessments only. STAAR Spring assessments were cancelled in the 2019-20 school year.

## 2016 to 2019 Assessment Results



In 2018-19, scores at the Approaches Grade Level showed improvement for Reading, Math, Social Studies, Science and Writing. Beginning in the 2016-17 school year, student performance levels were reported as Approaches, Meets, and Masters Grade Level, replacing Passing, Final/College Ready, and Advanced. STAAR-A is no longer an option for students with disabilities although STAAR-ALT remains an option for students with severe disabilities.

Source: 2018-2019 State Accountability Results

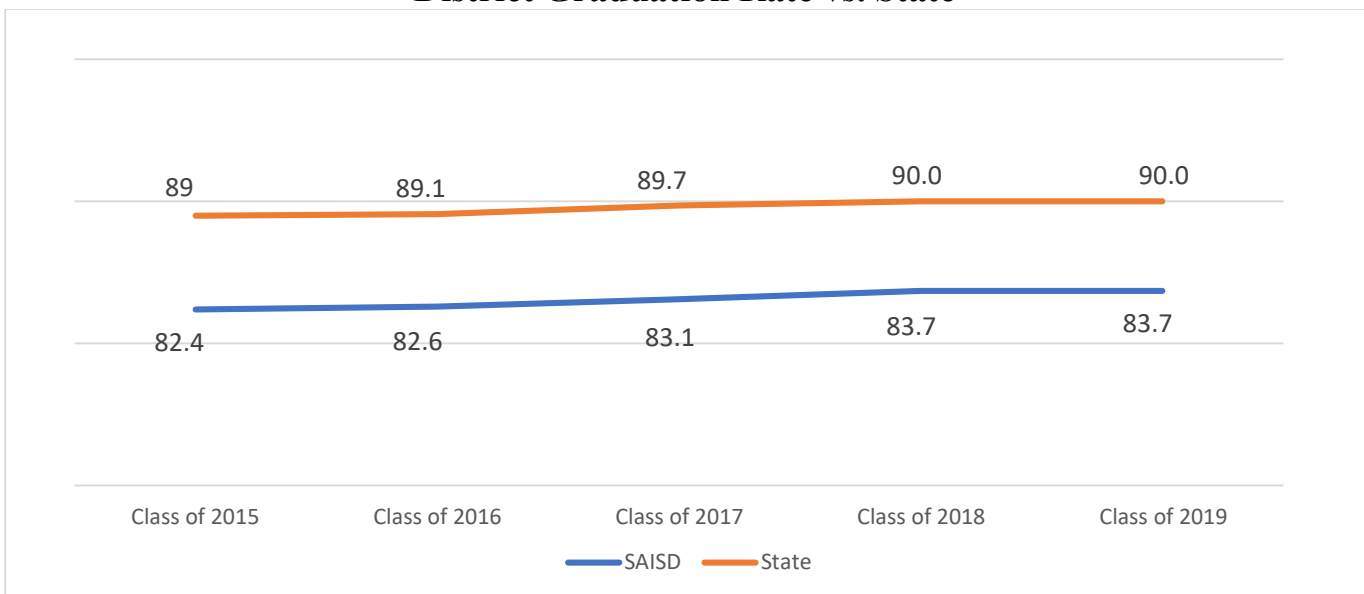
## Graduation Rate: Analysis of District Performance

Definition of **Graduation Rate**: The longitudinal rate showing the percent of students who first attended Grade 9 four years prior to the year of analysis and have completed their education four years later. A new Grade 9 cohort is identified each year.

### On-time four-year Graduation Rates by All Students and Subgroups

	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019
All Students	80.8	82.4	82.6	83.1	83.7	83.7
African American	76.0	78.6	75.6	77.3	77.9	76.4
Hispanic	81.5	82.7	83.3	83.8	82.6	84.5
White	69.8	76.9	79.7	69.2	76.8	77.4
Economically Disadvantaged	80.3	81.9	82.3	82.0	80.8	82.9
Special Education	70.7	72.4	77.3	74.6	72.8	83.3
EL (Ever EL in High School)	76.6	78.5	81.5	85.7	79.2	82.1

### District Graduation Rate vs. State



On-time graduation rates improved from the Class of 2015. Overall district growth has brought SAISD graduation rates closer to the State average.

Source: TEA - Class of (2015-2019) Four-Year Longitudinal Graduation and Dropout Rates Report

## Dropout Rate: Analysis of District Performance

Definition of **Dropout Rate**: The longitudinal rate showing the percent of students who first attended Grade 9 four years prior to the year of analysis and have not graduated, continued H.S., or received a GED, four years later.

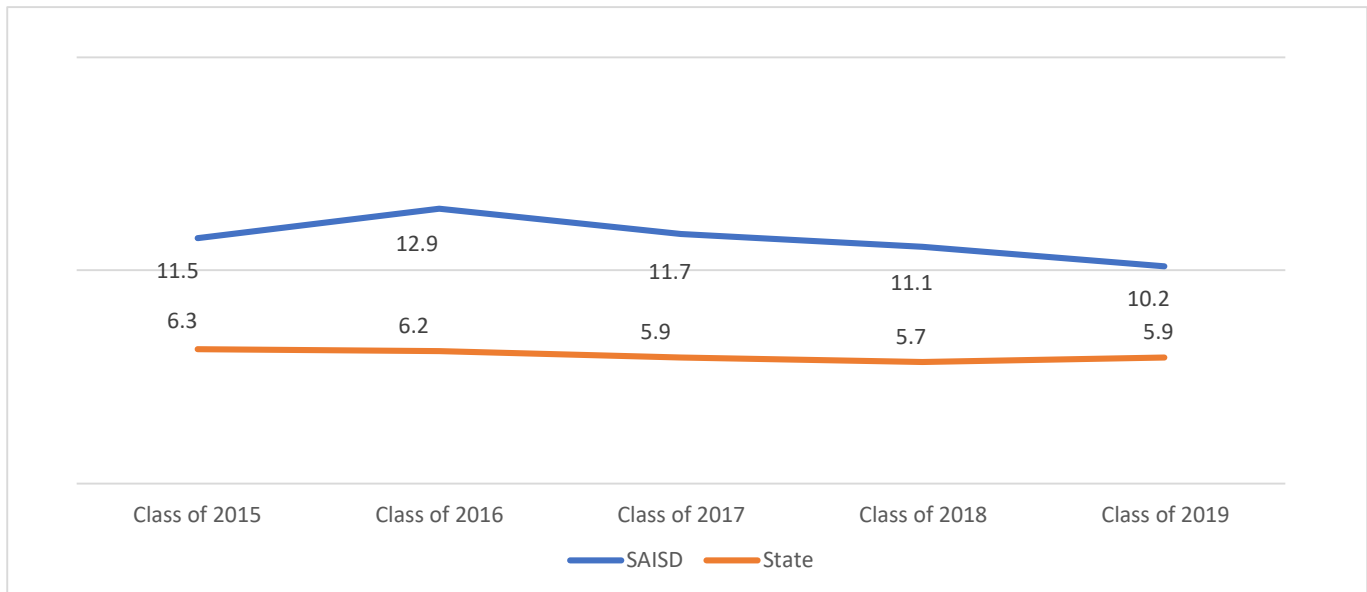
### Dropout Rates by Accountability Subgroups

	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019
All Students	11.5	12.9	11.7	11.1	10.2
African American	11.7	17.5	14.7	16.8	18.7
Hispanic	11.5	12.5	11.2	11.5	9.5
White	17.9	13.0	20.0	14.6	12.9
Economically Disadvantaged	11.8	13.3	12.6	12.9	10.9

### Dropout Rates for Special populations

	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019
Special Education	17.4	18.4	19.1	16.0	12.6
ELL (grades 9 – 12)	13.8	14.6	9.8	13.8	10.6
At Risk	11.4	12.6	12.4	12.5	10.8

### District Drop Out Rate vs. State



Drop Out rates for the District decreased for the Class of 2019 and continue to approach the district goal of below 10%.

Source: TEA - Class of (2015-2019) Four-Year Longitudinal Graduation and Dropout Rates Report

## State Accountability: Analysis of District and Campus Performance

In 2019-20, given the impact of COVID-19, all districts and campuses in Texas received a label of **Not Rated: Declared State of Disaster**.

**A – F Accountability System:** In 2017-18 a new State Accountability system was introduced, based on an A-F system where three Domain Measures were used to determine the district or campus final rating. Districts and campuses with an overall scaled score of 60 or higher (A-D) were rated “Met Standard”. Scale scores less than 60 (F) were considered “Improvement Required”. The three domains were:

**Student Achievement** - For elementary and middle schools, the Student Achievement domain score is based solely on a STAAR component which measures the percent of students meeting Approaches, Meets, and Masters Grade Level standards. For districts and high schools, the three components are evaluated on STAAR Performance, College, Career, & Military Readiness Rate, and Graduation Rate, weighted 40%-40%-20%, respectively.

**School Progress** – The School Progress domain has two parts. Part A: Academic Growth measures the individual student growth in Reading and Math, and Part B: Relative Performance recalculates the Achievement Domain Scores based on the percent of students identified as Economically Disadvantaged. This component is designed to take into account the effect of income on standardized testing and add equity to the accountability system.

**Closing the Gaps** – Credit is awarded based on weighted performance of student groups against annual targets set by subject area. The Closing the Gaps domain score is based on the four components (Grade Level Performance, Academic Growth, English Language Proficiency, Student Achievement) weighted by district or campus type.

**Overall Rating** – The overall rating is determined by using the higher score from either the Achievement or Progress domains. This accounts for 70% of the final score. The remaining 30% is based on the Closing the Gaps score.

### Summary of District Domain Ratings

	Student Achievement	School Progress Academic Growth	School Progress Academic Growth	Closing the Gaps	OVERALL RATING
2018-19	73 (C)	70 (C)	87 (B)	73 (C)	B
2017-18	64 (D)	70 (C)	75 (C)	72 (C)	C

### Historical District Index Performance

	Index 1	Index 2	Index 3	Index 4
2016-17	58 (60)	35 (22)	32 (28)	68 (60)
2015-16	59 (60)	37 (22)	32 (28)	62 (60)
2014-15	63 (60)	31 (20)	33 (28)	66 (57)
2013-14	62 (55)	37 (16)	33 (28)	58 (57)
2012-13	63 (50)	33 (21)	59 (55)	78 (75)

Annual Index Performance Standards appears in parenthesis.

Source: SAISD Internal – 2019 State Accountability Results and Historical Index Performance

## Comprehensive Support and Additional Targeted Support Schools

The State of Texas is required to identify all campuses that require additional support under the Every Student Succeeds Act (ESSA). Identification of these support groups reflects the Federal Accountability Ratings for 2018-19. In previous years, schools requiring the most support were identified as Priority Schools, but are now identified for **Comprehensive Support**. These schools generally reflect the bottom 5% performing schools in the State. Schools previously identified as Focus schools are now identified for **Additional Targeted Support**.

In 2018-19, there were 52 campuses identified for <b>Targeted Support:</b>			
Targeted Support			
005	Highlands HS	129	Graebner ES
006	Sam Houston HS	131	Green Academy
007	Jefferson HS	136	Hillcrest ES
008	Lanier HS	137	Hirsch ES
043	Davis MS	141	Eloise Japhet Academy
053	Page MS	142	ML King Academy
054	Poe MS	143	Kelly ES
055	Rhodes MS	144	King ES
057	Rogers MS	146	Lamar ES
059	Whittier MS	148	Madison ES
061	Tafolla MS	149	Margil Academy
103	Ball ES	150	Maverick ES
106	Beacon Hill Academy	153	Miller ES
107	Bonham Academy	155	Neal ES
110	JT Brackenridge ES	157	Ogden Academy
112	Briscoe ES	158	Pershing ES
114	Cameron ES	160	Riverside Park Academy
116	Collins Garden ES	161	Rogers Academy
117	Cotton Academy	162	Barkley/Ruiz ES
118	Crockett Academy	165	Smith ES
119	Douglass Academy	168	Stewart ES
121	De Zavala ES	172	Washington ES
123	Fenwick Academy	174	Wilson ES
124	Forbes Academy	175	Woodlawn Academy
125	Foster Academy	176	Woodlawn Hills ES
126	Franklin ES	179	Hawthorne Academy

In the 2018-19, the following 2 campuses were identified for <b>Additional Targeted Support:</b>	
Additional Targeted Support	
030	Texans CAN (AEA)
101	Arnold ES

In the 2018-19, the following 10 campuses were identified for <b>Comprehensive Support:</b>	
Comprehensive Support	
024	Cooper Academy
047	Harris MS
050	Longfellow MS
051	Lowell MS
132	Herff Academy
139	Huppertz ES
140	Rodriguez ES
147	Bowden Academy
169	Storm ES
182	Healy Murphy

During the 2020 school year, TEA made a change to the methodology for identifying campuses for Targeted Support. In 2019, the rule was that if any group (All Student, Race/Ethnicity, SPED, Eco Dis, ELL) met the criteria of missing the targets for that same group for three consecutive years, the campus was identified. The All Student group is no longer included. There were 11 campuses in SAISD that were identified originally for Targeted Support and Improvement solely because of the All Student Group that are no longer identified because of this rule change. They are highlighted in **yellow** above and are no longer identified for support.

Source: SAISD Internal – 2019 State Accountability Results Domain Summary

**Criteria for identification are:**

COMPREHENSIVE SUPPORT	TARGETED SUPPORT	ADDITIONAL TARGETED SUPPORT
<p>The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.</p>	<p>TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. TEA defines “consistently underperforming” as a campus having one or more student groups that do not meet interim benchmark goals for three consecutive years. Any campus that has one or more achievement gap(s) between individual student groups and the performance targets will be identified for targeted support and improvement.</p> <p>In 2020, TEA removed the “All Student” group from the identification process.</p>	<p>Any campus that is not identified for comprehensive or targeted support and improvement will be identified for additional targeted support if an individual student group’s percentage of evaluated indicators met is at or below the percentage used to identify that campus type for comprehensive support and improvement.</p>

**Exit Criteria for Comprehensive Support and Improvement**

Schools Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

**Exit Criteria for Additional Targeted Support and Improvement Schools**

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

## Distinction Designations

Distinction Designations reward excellence and are based on campus performance in relation to a comparison group of campuses. Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics: campus type, campus size, percent economically disadvantaged students, mobility rates (based on cumulative attendance), and percent of students who are in Special Education and/or limited English proficiency.

### Campus Top Twenty-Five Percent Distinction Designations

Campus top twenty-five percent distinction designations were based on performance on Index 2, 3 and 4 in relation to campuses in the comparison group.

- Top 25% Progress (Index 2)
- Top 25% Closing the Achievement Gap (Index 3)
- Top 25% Postsecondary Readiness (Index 4)

### Campus Academic Achievement Distinction Designations (AADD)

The Academic Achievement Distinction Designations recognizes outstanding academic achievement in reading/ELA, mathematics, science and social studies on a variety of indicators, including completion of advanced/dual enrollment courses and SAT and ACT performance and participation, based on comparison groups of similar campuses.

#### AADD Targets

Campuses in the top 25% (top quartile) of their campus comparison group in Step 2 are eligible for a distinction designation for that subject area.

- Elementary and middle school campuses in the top quartile on at least 50% of their eligible measures receive a distinction designation for that subject area.
- High schools in the top quartile on at least 33% of their eligible measures receive a distinction designation for that subject area.

### 2019 Distinction Designation Performance

There were 42 campuses in SAISD which earned one or more distinction designations, up from 34 in 2018:

Campus Type	Earned 1 Distinction	Earned 2 Distinctions	Earned 3 Distinctions	Earned 4 Distinctions	Earned 5 Distinctions	Earned 6 Distinctions	Earned 7 Distinctions	Total
High School	2	3	3	3			7	<b>50</b>
Middle School	3	2	1		1			<b>15</b>
Elementary	6	1	3	4		6		<b>41</b>
Academy	3	1		2				<b>13</b>
<b>Total</b>	<b>14</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>119</b>

There were 5 campuses which earned all possible Distinction Designations:

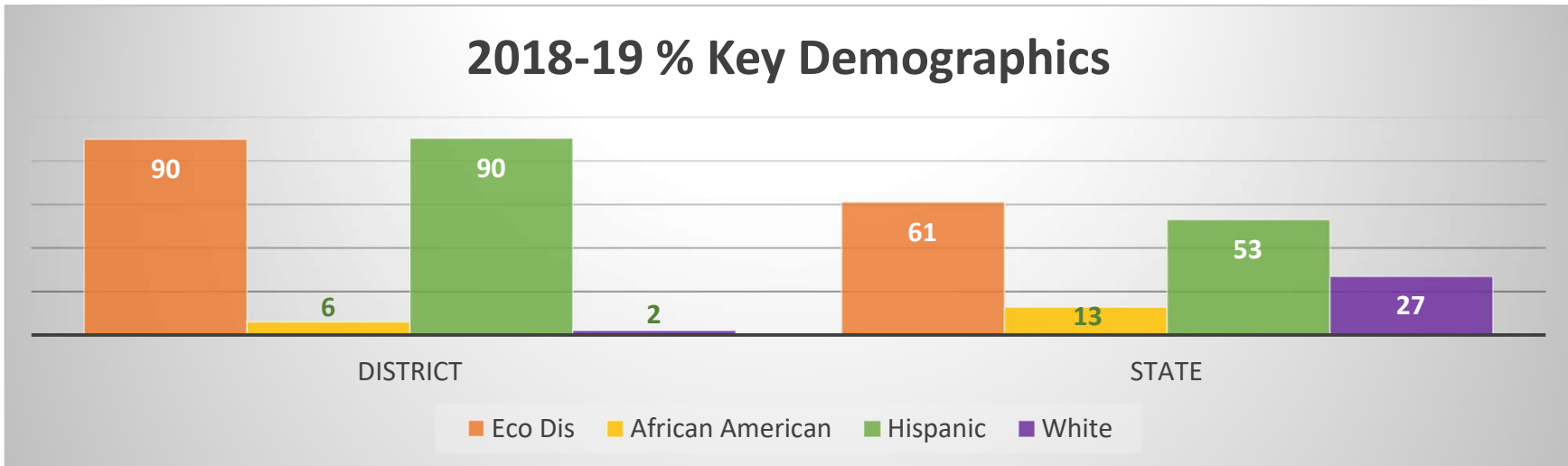
All Possible Distinction Designations
Young Women’s Leadership (7 out of 7)
Fox Tech High School (7 out of 7)
Young Men’s Leadership Academy (7 out of 7)
Highland Park Elementary (6 out of 6)
Schenck Elementary (6 out of 6)



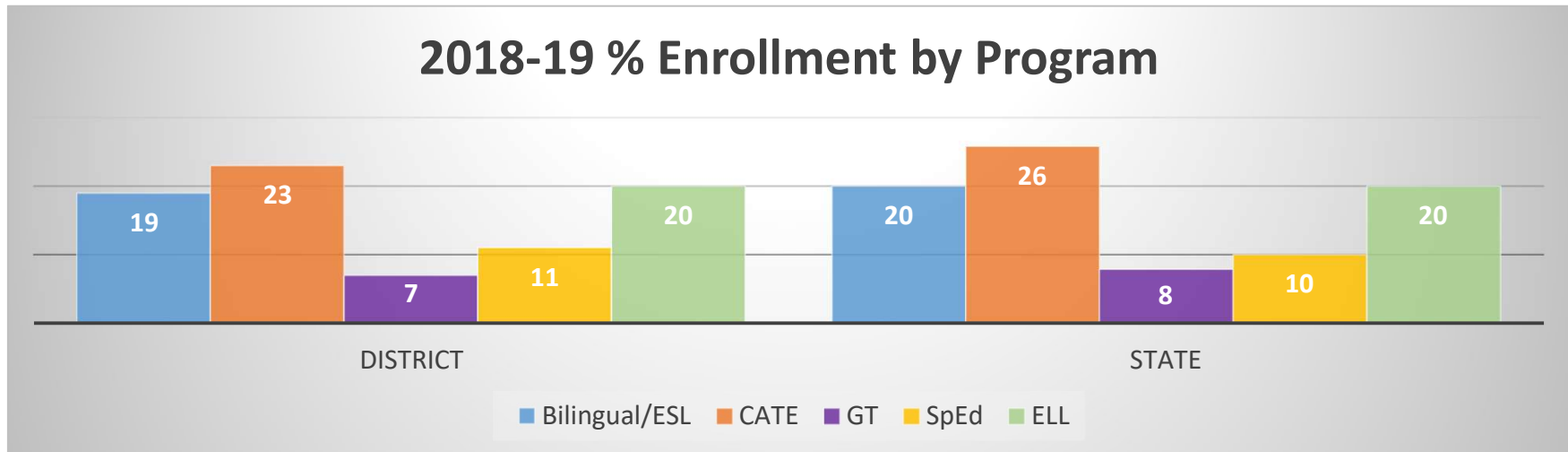


# 2019 District and State Enrollment

## 2018-19 % Key Demographics



## 2018-19 % Enrollment by Program



Data Source: 2018-19 Texas Academic Performance Report



# Attendance Rate and Membership

District membership and average daily attendance (ADA) for 2018-2019

GRADE	ENRL	MBRS	A.D.M.	A.D.A.	% ATTN
EE	103	100	26	24	93.4%
PK	5374	4782	2328	2121	93.3%
KG	3728	3331	3154	2975	94.3%
01	3885	3488	3236	3061	94.6%
02	3869	3504	3338	3169	95.0%
03	3903	3537	3442	3275	95.2%
04	4237	3873	3780	3596	95.1%
05	4194	3835	3755	3577	95.3%
06	3818	3466	3343	3168	94.8%
07	3534	3160	3013	2816	93.5%
08	3751	3278	3231	3013	93.3%
09	4837	3746	3693	3229	87.3%
10	3941	3260	3064	2762	90.1%
11	3271	2801	2586	2319	89.9%
12	3085	2748	2589	2324	90.0%
TOTALS:	54684	48245	45451	41429	93.1%

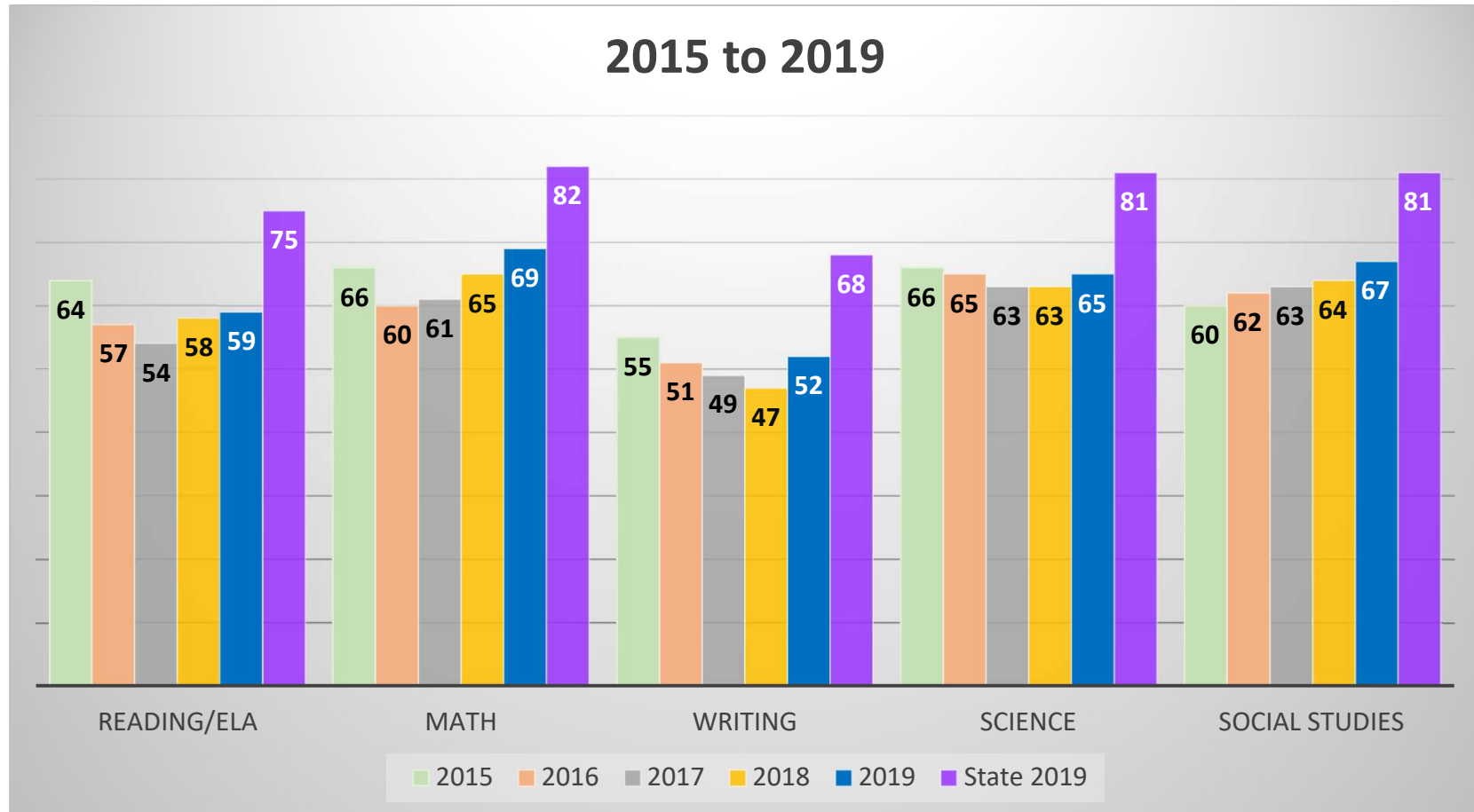
## Historical Attendance Rates

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
93.6%	94.1%	95.0%	95.0%	95.3%	94.9%	94.7%	94.3%	93.4%	93.1%

Data Source: 2018-19 SAISD (Membership graph data tables)



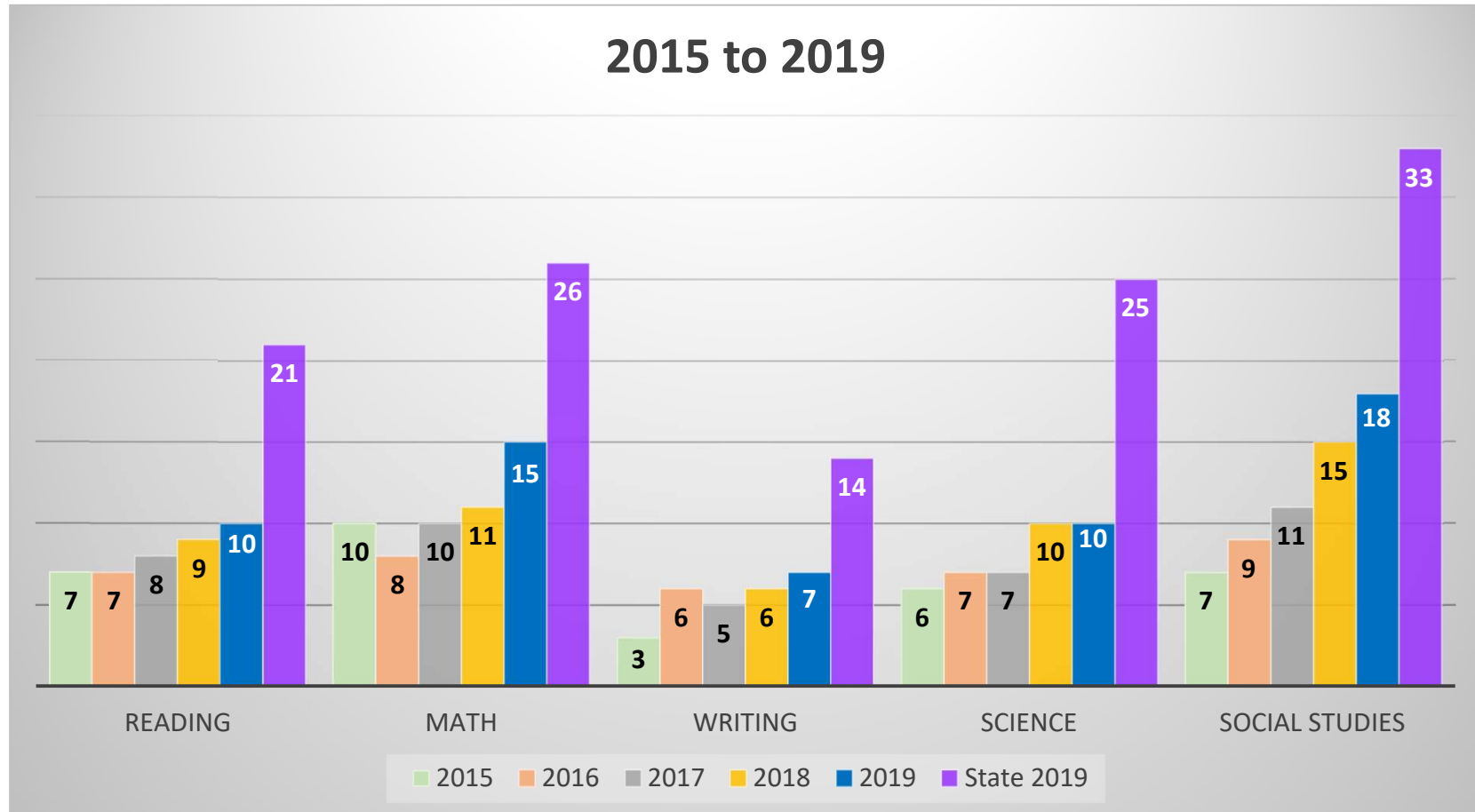
# STAAR Performance By Subject: Approaches Grade Level (Passing)



Data Source: Texas Academic Performance Report  
and 2018-19 STAAR Performance Data Tables (TEA)



# STAAR Percent Performance at Masters Grade Level (*previously Advanced*)

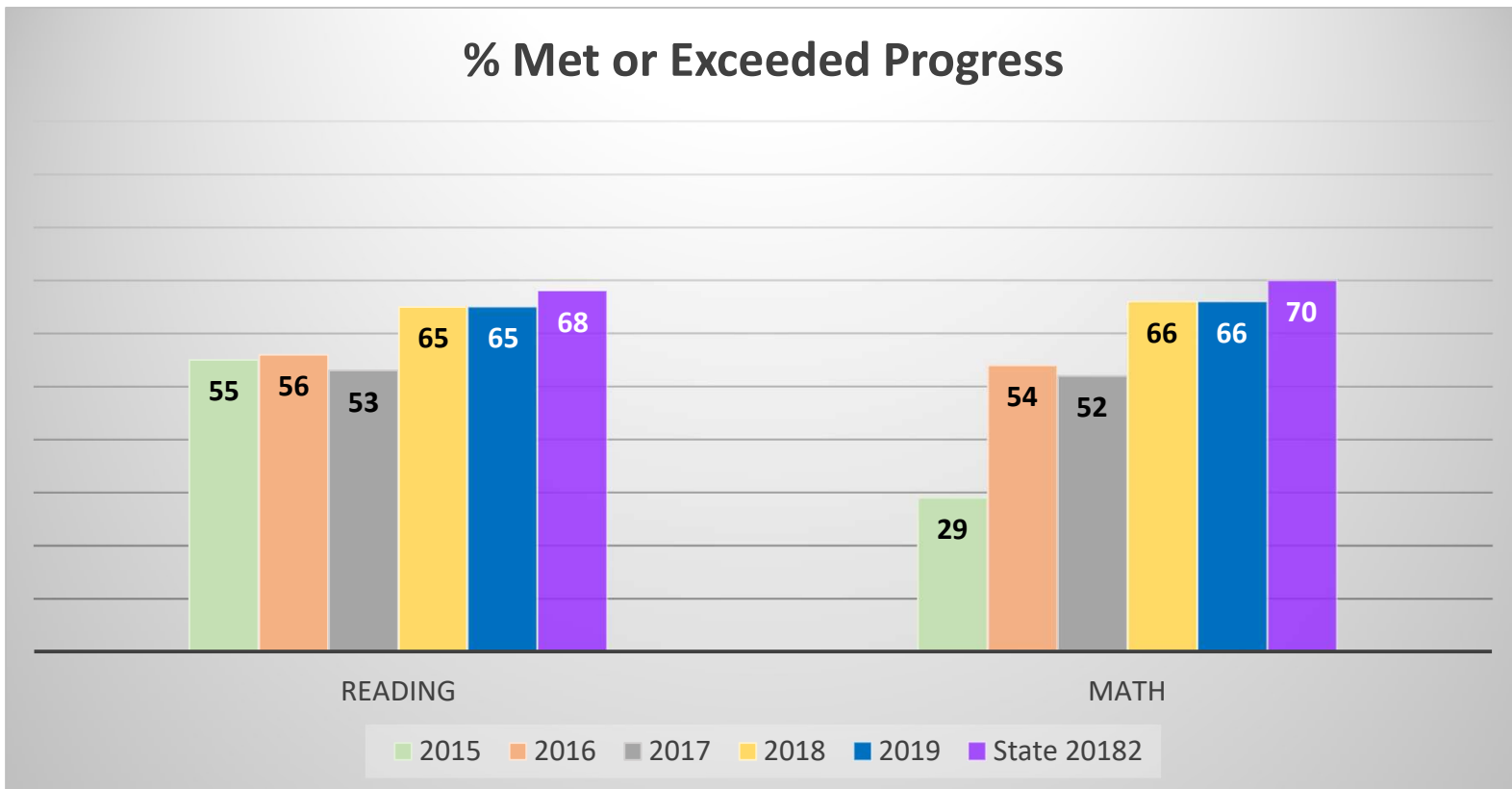


Data Source: Texas Academic Performance Report  
and 2018-19 STAAR Performance Data Tables (TEA)



# STAAR Percent Met or Exceeded Progress in Reading & Math

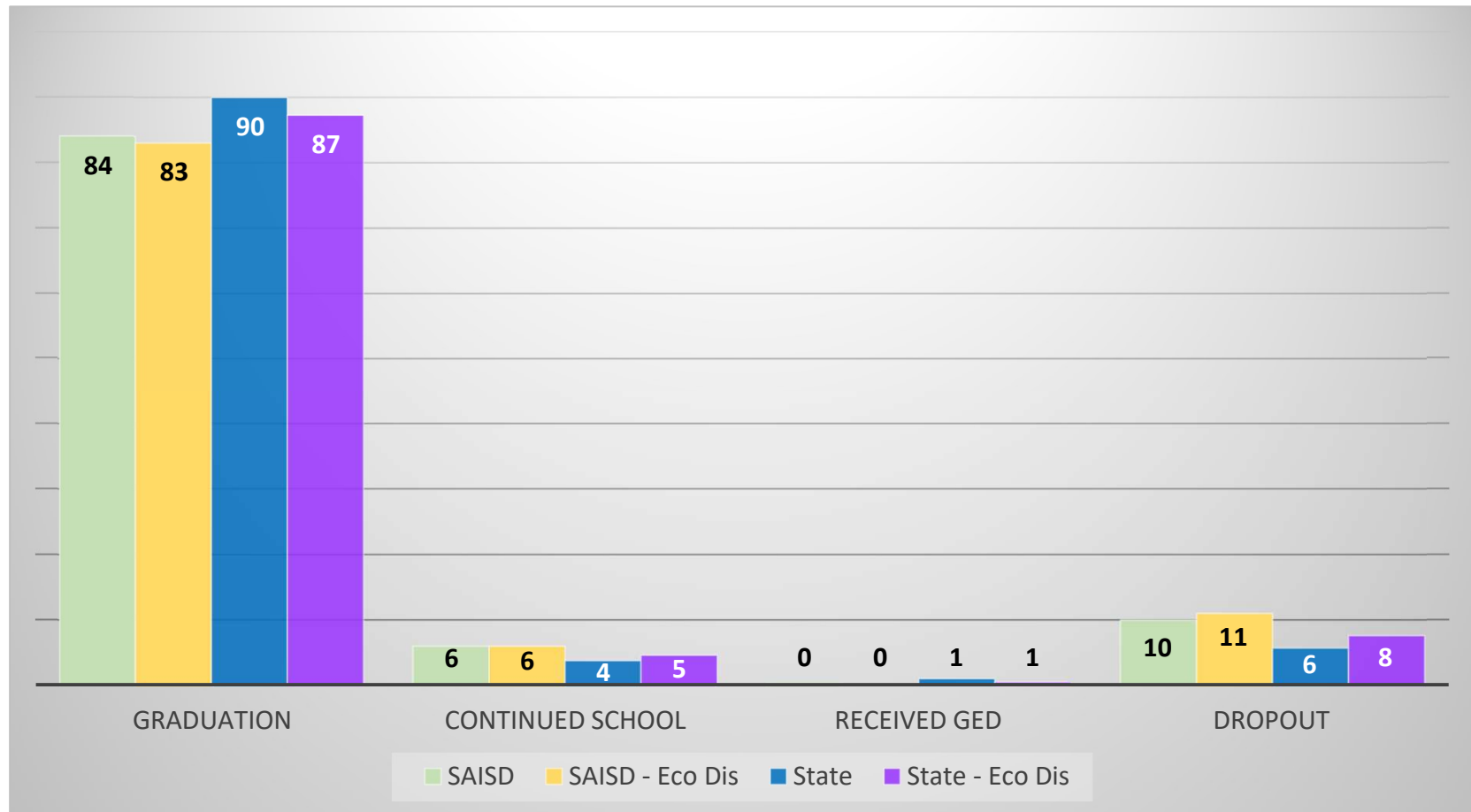
There were significant changes to the methodology for calculating growth introduced in 2018-19. This accounted for much of the increase from previous years.



*Data Source: Texas Academic Performance Report and 2018-19 STAAR Performance Data Tables (TEA)*



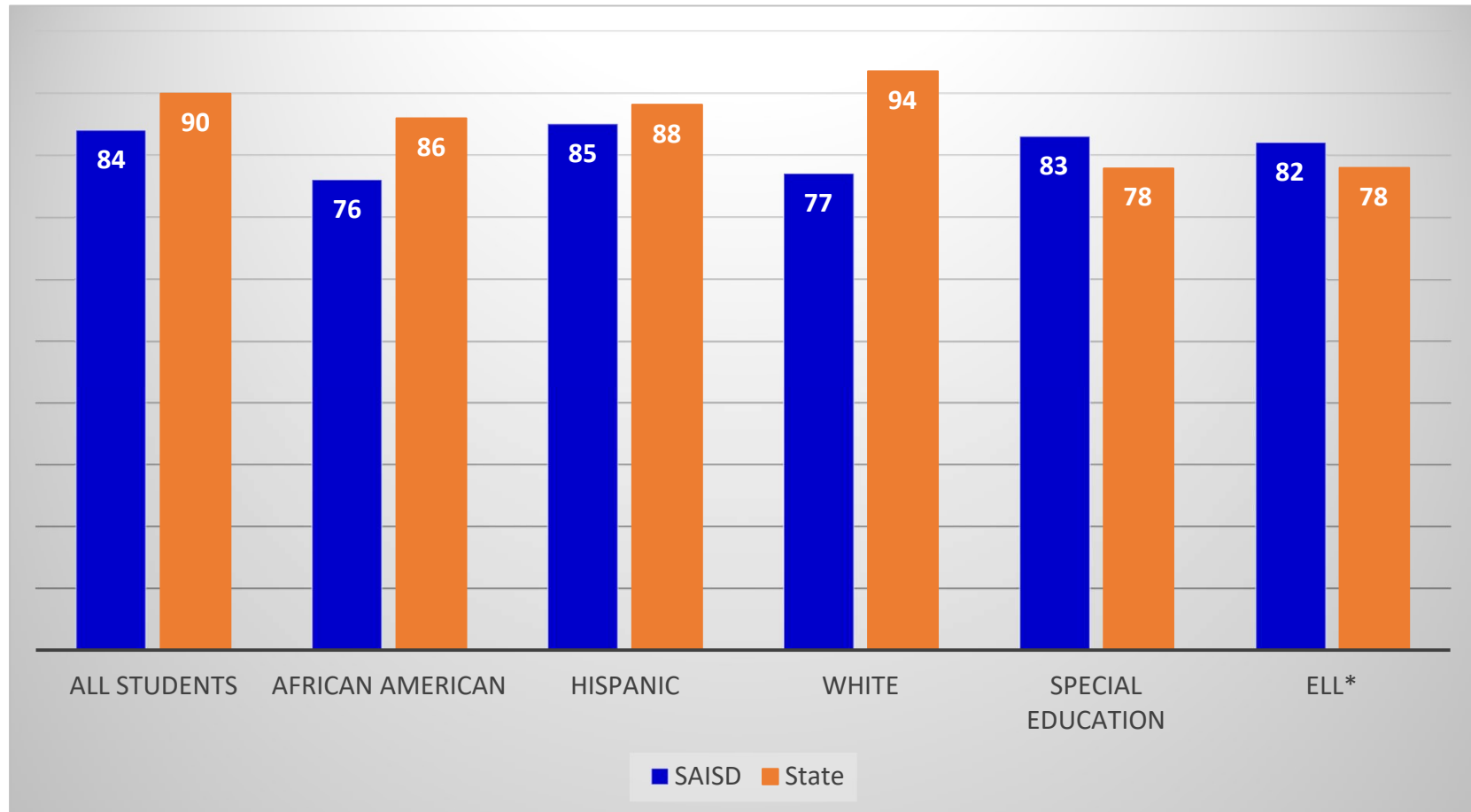
# SAISD, State and State-Economically Disadvantaged Comparing the Graduation, Continuer, GED Recipient and Dropout Rates: Class of 2019



Data Source: TEA – Search: Four-Year Longitudinal Graduation and Dropout Rates Class of 2019 > Data Search > District/State  
 \* Select View by: Race/ethnicity, economic status and gender for eco-dis



# Class of 2019 Graduation Rate by Group



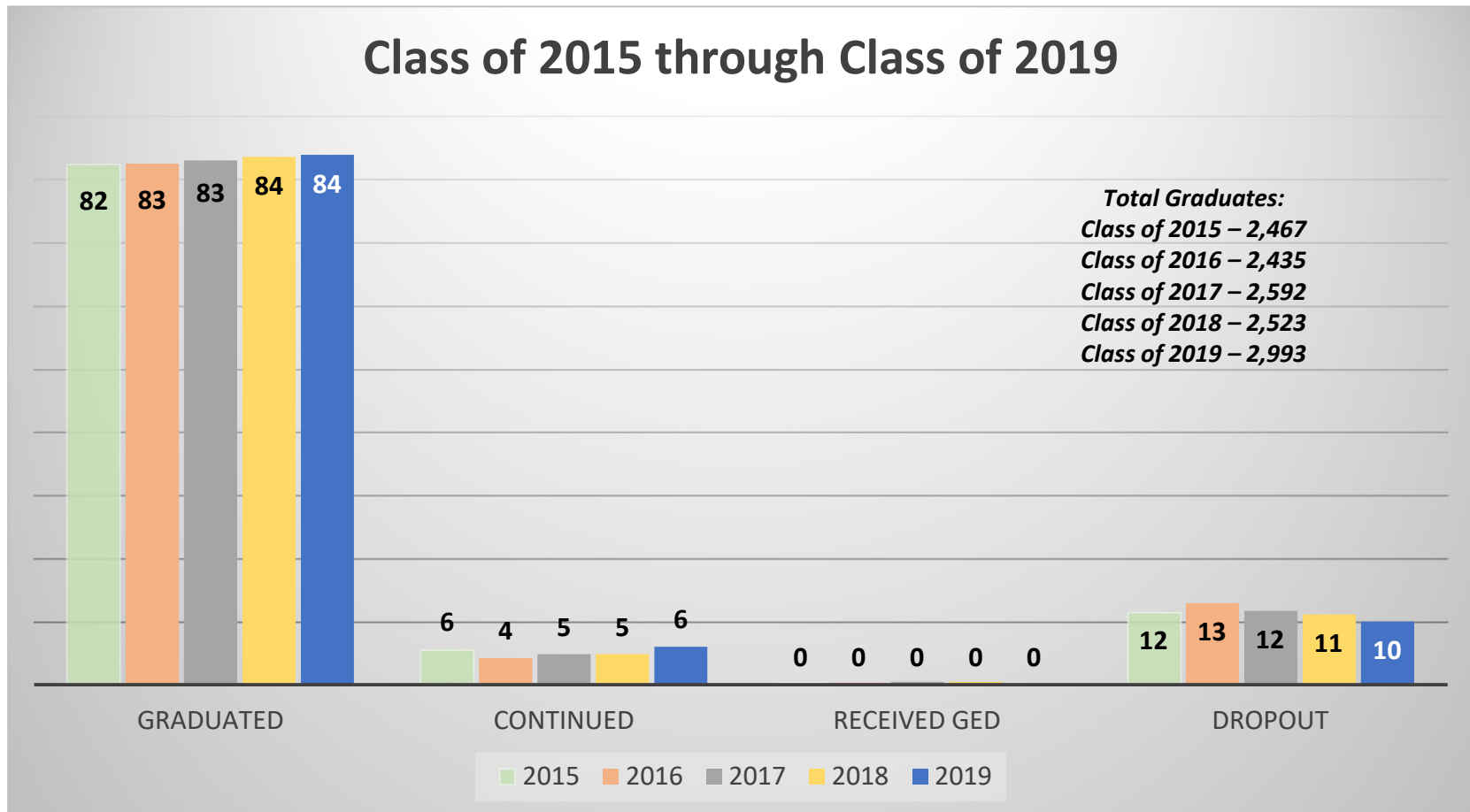
Data Source: TEA – Search: Four-Year Longitudinal Graduation and Dropout Rates Class of 2019 > Data Search > District/State

\* Select View by: Race/ethnicity, economic status and gender & Program participation and student characteristic

\* ELL is defined as a student who was ever identified as ELL in grades 9-12



# Comparison of 4-Year Graduates, Continuers, GED Recipients and Dropouts

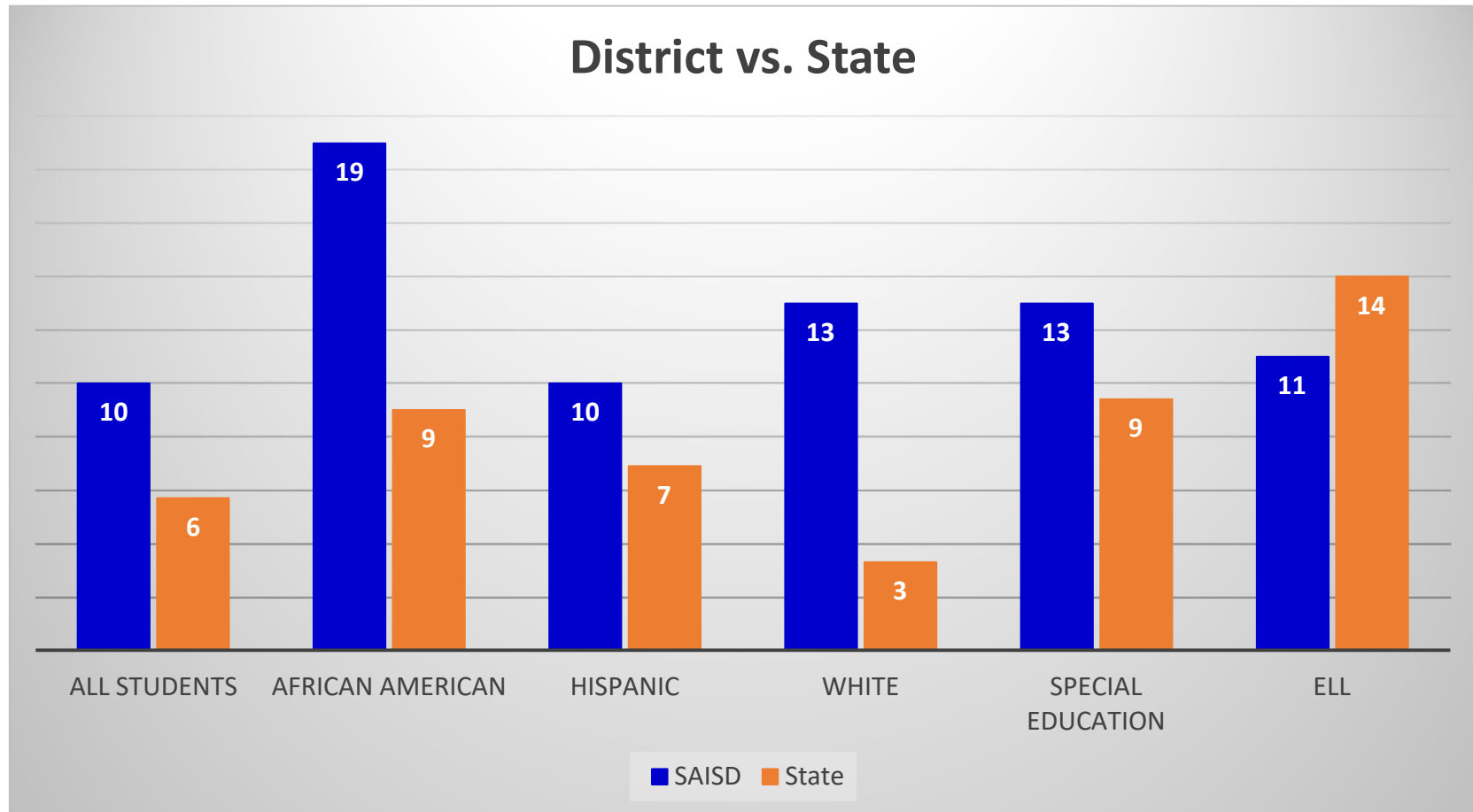


Data Source: TEA – Search: Four-Year Longitudinal Graduation and Dropout Rates Class of (2015 – 2019) > Data Search > District/State





# Class of 2019 Dropout Rate by Group



Data Source: TEA – Search: Four-Year Longitudinal Graduation and Dropout Rates Class of 2019 > Data Search > District/State

\* Select View by: Race/ethnicity, economic status and gender & Program participation and student characteristic

ELL is defined as a student who was ever identified as ELL in grades 9-12



# English Language Learners (ELL)

- 2019 STAAR Results for ELL, Exited ELL, and Non-ELL Students
  - Exited students continue to outperform Non-ELL students in every area and continue to perform above average even beyond the two years of monitoring required after exiting from the ELL program.
  - Parent Denials (ELL Declined Services) underperform ELLs tested in all subjects except Writing (where they perform higher than ELLs tested in English, but not Spanish)

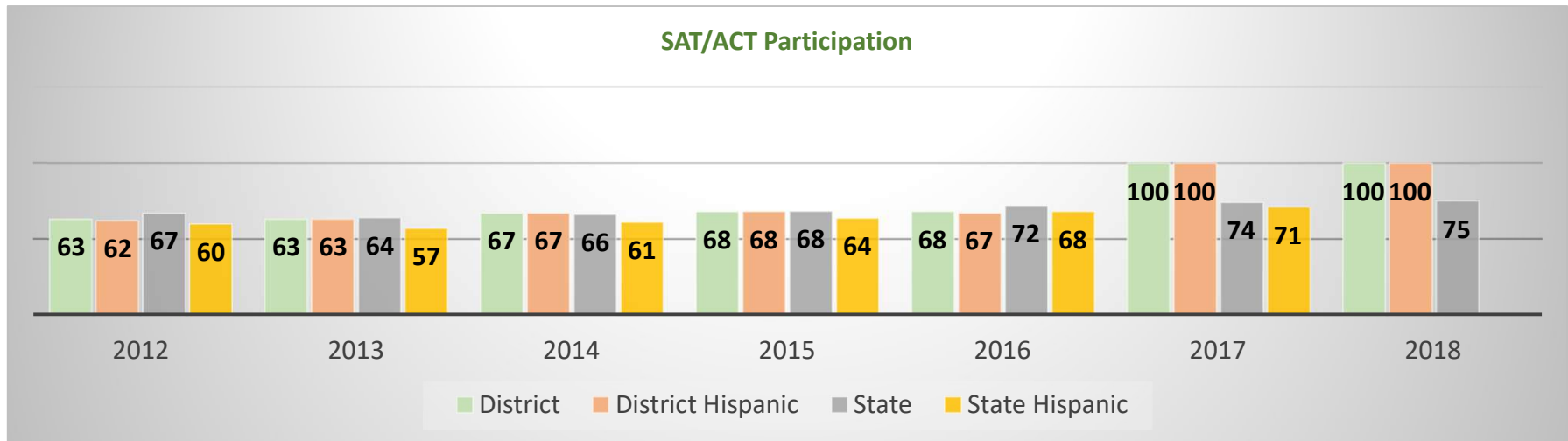
	SAISD	ELL (tested in English)	ELL (tested in Spanish)	ELL (Declined ELL Services)	Exited ELL (within last 2 years)	Exited ELL (more than 2 years)	Non-ELL Students
Reading/ELA	59	45	65	50	86	81	60
Math	69	69	66	64	92	87	69
Science	65	54	22	54	91	90	67
Social Studies	67	48	<i>n/a</i>	49	83	95	68
Writing	52	43	61	46	80	91	52

*Data Source: 2018-19 STAAR Performance Data Tables (TEA)  
Results for ELL & Non-ELL others using 2019 STAAR Results for ELL, Exited ELL, Non-ELL District Accountability Subset Report*

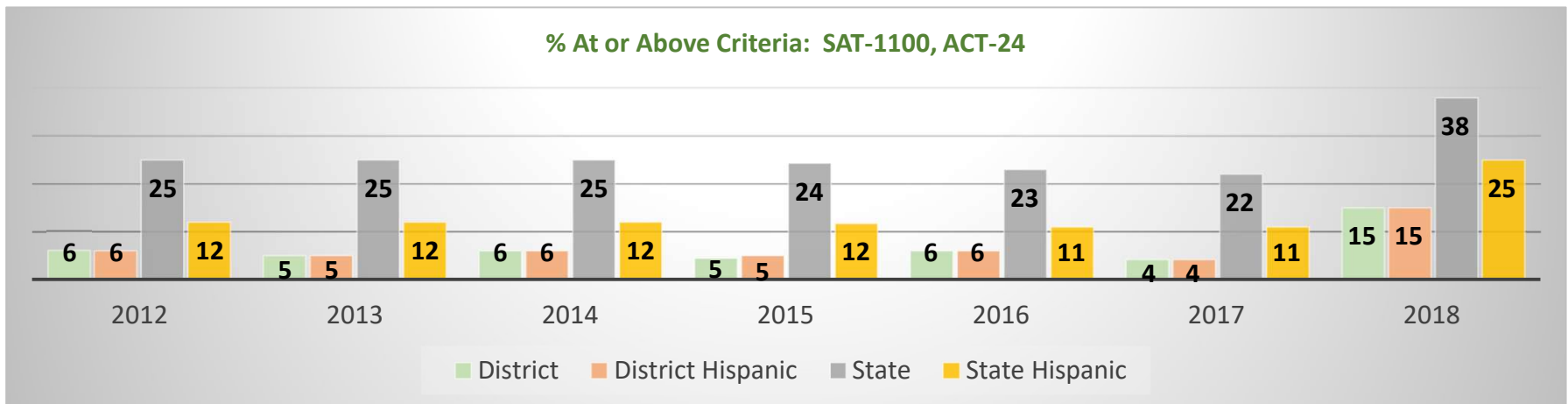


# Student College Entrance Exams: Participation and Performance

- SAISD has consistently offered students the opportunity to take the SAT/ACT.



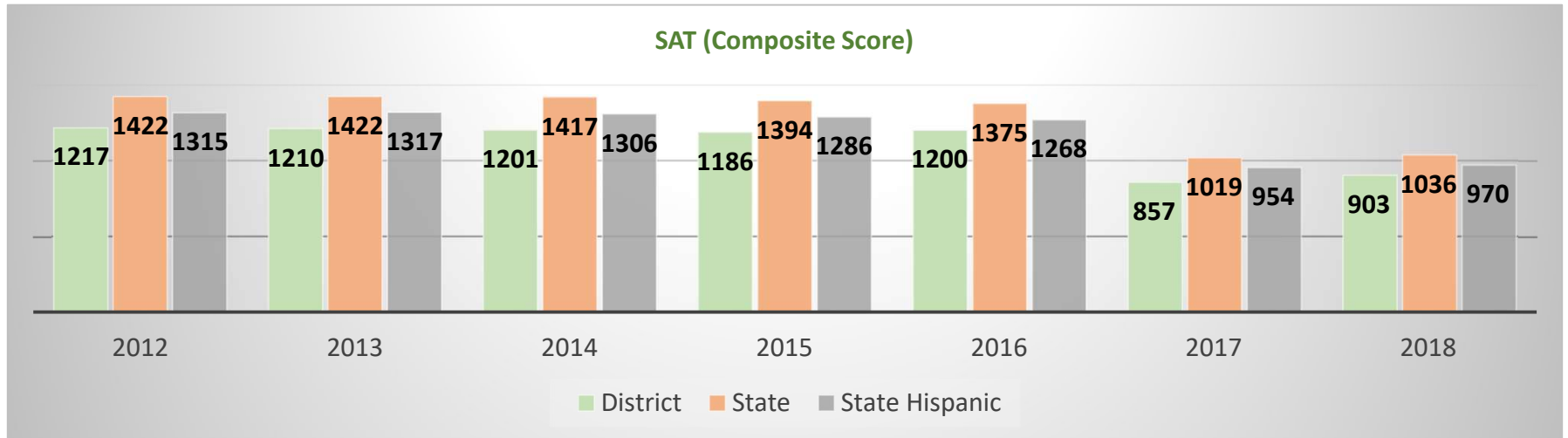
- Performance has not changed significantly at the State or District level for the past few years.



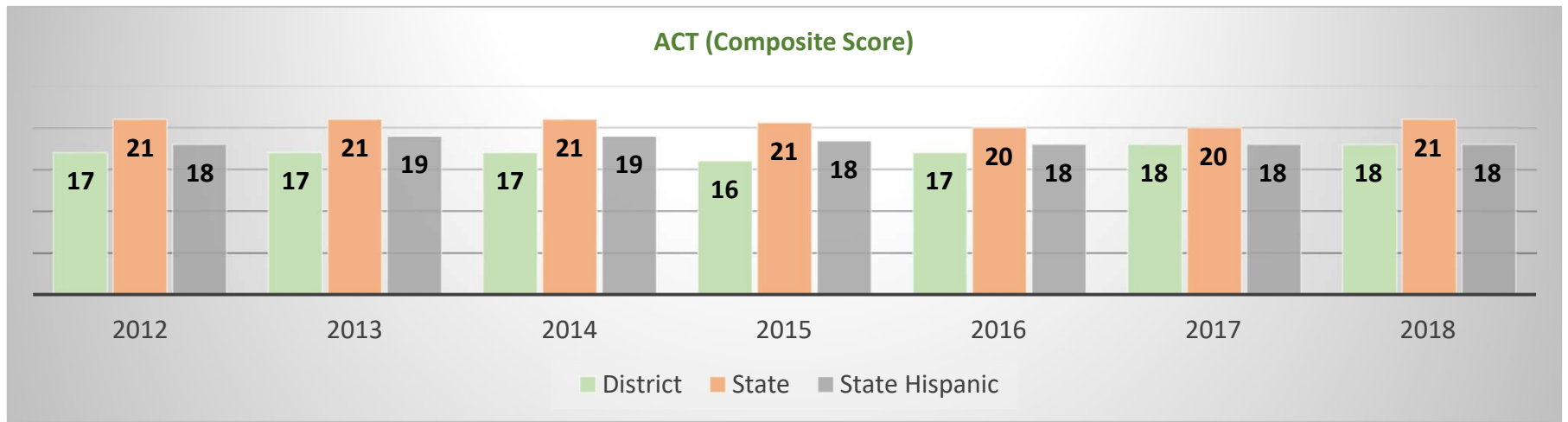
*Data Source: 2018-19 Texas Academic Performance Report (District/State)  
2019 SAISD and State results will be available in November 2020*



# Student College Entrance Exams: Average SAT and ACT Scores



*2012 SAT Composite is taken with Reading and Math score  
 2013-2016 SAT Composite is taken with Reading, Math and Writing score*



*Data Source: 2018-19 Texas Academic Performance Report  
 2019 SAISD and State results will be available in November 2020*



# Data Quality

- Data Quality: TEA tracks the percent of errors a district made based on the percent of Underreported Students in PEIMS Student Leaver Data.
  - Underreported students are 7th-12th graders who were enrolled at any time the prior year and who were not accounted for through district records or TEA processing in the current year.
- SAISD has had perfect or near perfect submissions for the last few years.

2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
SAISD	STATE	SAISD	STATE	SAISD	STATE	SAISD	STATE	SAISD	STATE	SAISD	STATE	SAISD	STATE	SAISD	STATE
0.1%	0.4%	0.0%	0.4%	0.1%	0.3%	0.1%	0.4%	0.0%	0.3%	0.0%	0.3%	0.1%	0.2%	0.0%	0.3%

Data Source: 2018-19 Texas Academic Performance Report

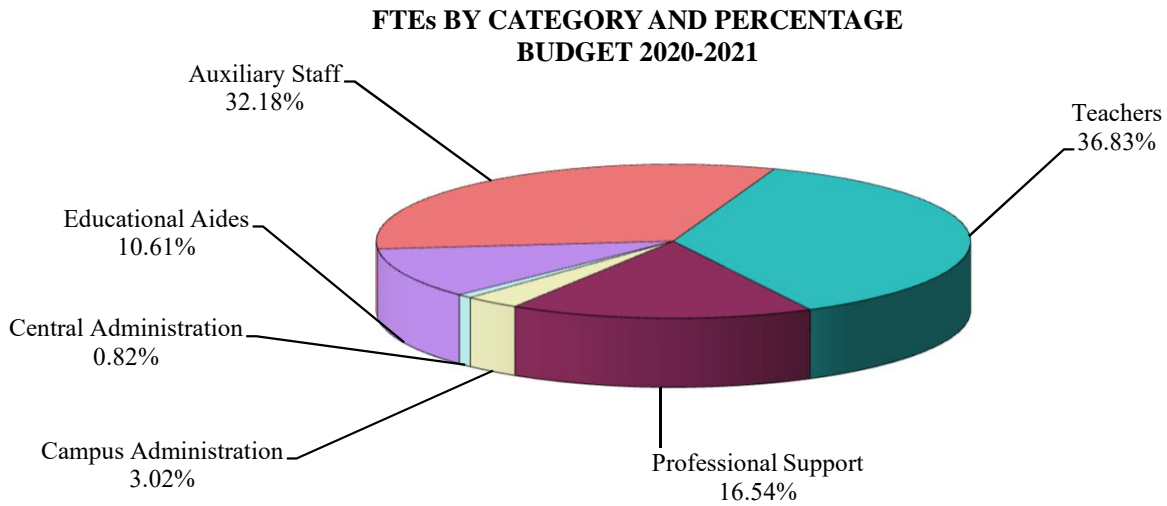
# Staff Projections and Population Served



## STAFF FULL TIME EQUIVALENTS (FTE) BY CATEGORY

The information presented below depicts the District's actual actively filled counts for school years 2015 through 2021. These counts do not include vacant authorized positions. The bottom line of the table shows the percentage change from the prior year. The percentages fluctuated due to changes in enrollment, new programs, mandates from the TEA and/or the federal government, and the uncertainties in state funding. Current budget year shows a slight increase of 0.09%.

STAFF FTE CATEGORY	Actual	Actual	Actual	Actual	Actual	Actual	Preliminary
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	Actual 2020-2021
Teachers	3,288.1	3,289.6	3,226.0	3,360.1	3,155.8	3,147.6	2,746.7
Professional Support	783.9	800.3	858.0	1,042.4	1,062.2	1,224.5	1,233.3
Campus Administration	205.0	210.0	222.0	235.0	219.3	224.3	224.9
Central Administration	74.0	78.0	71.0	69.0	64.0	58.1	61.2
Educational Aides	808.3	782.7	785.6	813.3	780.0	779.7	791.5
Auxiliary Staff	2,223.6	2,173.4	2,212.1	2,182.7	2,077.1	2,016.4	2,399.8
<b>TOTAL STAFF FTE</b>	<b>7,382.9</b>	<b>7,334.0</b>	<b>7,374.7</b>	<b>7,702.5</b>	<b>7,358.4</b>	<b>7,450.6</b>	<b>7,457.4</b>
<b>Percentage Change from Prior Year</b>	<b>-0.77%</b>	<b>-0.66%</b>	<b>0.55%</b>	<b>4.44%</b>	<b>-4.47%</b>	<b>1.25%</b>	<b>0.09%</b>



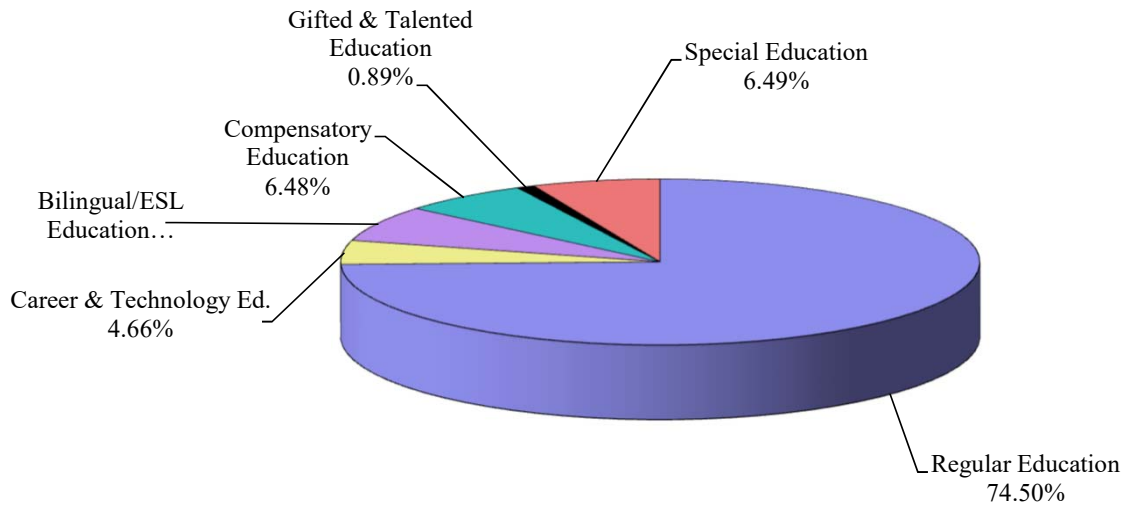
\* Source: PEIMS Fall collection.

## TEACHERS BY POPULATION SERVED

The graph below this table illustrates that over 74% of the District's teachers serve the Regular student population, followed by the Bilingual population at 6.98%. The next largest population served is Special Education, followed by Compensatory Education at 6.48%. The remaining groups comprised of Career & Technology, Gifted & Talented Education and other students make a combined total of 5.55%.

POPULATION SERVED:	Actual	Actual	Actual	Actual	Actual	Actual	Preliminary
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	Actual 2020-2021
Regular Education	2,050.7	2,079.0	2,081.1	2,297.7	2,106.8	1,962.3	2,046.4
Career & Technology Ed.	106.0	112.7	103.2	115.9	99.4	127.5	127.9
Bilingual/ESL Education	308.8	302.2	292.3	273.2	330.2	391.1	191.8
Compensatory Education	241.6	242.5	231.9	235.2	200.1	218.5	177.9
Gifted & Talented Education	209.0	185.6	169.1	90.5	73.3	79.1	24.5
Special Education	372.0	367.6	348.5	347.6	346.0	369.1	178.2
Other	-	-	-	-	-	-	-
<b>TOTAL TEACHERS</b>	<b>3,288.1</b>	<b>3,289.6</b>	<b>3,226.1</b>	<b>3,360.1</b>	<b>3,155.8</b>	<b>3,147.6</b>	<b>2,746.7</b>

**TEACHERS BY POPULATION SERVED \*  
BUDGET 2020-2021**



\* Source: PEIMS Fall collection.



# District Divisions



## DISTRICT DIVISIONS

The District is divided into these major operating division. Identified below are the organizations that comprise each division.

On the following pages, the current year General Fund budget for each department is provided.

<p style="text-align: center;"><b>Superintendent</b></p> <p>701 - Office of the Superintendent</p> <p>726 - Communications</p> <p>728 - Internal Auditors</p> <p>804 - Office of Continuous Improvement</p> <p>806 - Office of Innovation</p> <p>807 - Office of Access &amp; Enrollment</p> <p>841 - Talent Management</p> <p>884 - Safety &amp; Security (Police)</p> <p>945 - Accountability, Research &amp; Evaluation, and Testing</p> <p>960 - Printing Services</p>	<p style="text-align: center;"><b>Deputy Superintendent of Schools</b></p> <p>803 - Office of Acad &amp; Sch Ldrshp</p> <p style="text-align: center;"><i>The following two divisions report to the Deputy Supt. of Schools</i></p> <p style="text-align: center;"><b>Campus Leadership</b></p> <p>815 - Asst. Supt. - All Levels</p> <p>821 - Asst. Supt. - Elementary Schools</p> <p>825 - Asst. Supt. - IB Schools</p> <p>826 - Asst. Supt. - Elementary Schools</p> <p>840 - Asst. Supt. - All Levels</p> <p style="text-align: center;"><b>District Instruction</b></p> <p>198 - Special Education District-Wide</p> <p>367 - Head Start</p> <p>727 - Parent &amp; Family Engagement</p> <p>805 - Student Behavior &amp; Discipline</p> <p>810 - Extended Learning</p> <p>830 - Bilingual/ESL/LOTE</p> <p>849 - Gifted and Talented</p> <p>851 - Family &amp; Student Support Svcs.</p> <p>855 - Adult &amp; Community Education</p> <p>856 - Org Learning &amp; Support Services</p> <p>858 - Fine Arts</p> <p>860 - Student &amp; Academic Support Svcs</p> <p>862 - Grants Development, Mgmt.</p> <p>865 - College, Career &amp; Military Rdns</p> <p>866 - Dyslexia / 504</p> <p>868 - Early Childhood</p> <p>873 - Literacy (ELAR)</p> <p>874 - Social Studies</p> <p>875 - Curriculum &amp; Instruction</p> <p>876 - Office of 21st Century Learning</p> <p>878 - Advanced Acad &amp; Post-Sec Access</p> <p>880 - Mathematics</p> <p>881 - Science</p> <p>883 - Health / Physical Education</p> <p>886 - Special Education</p> <p>888 - School Age Parenting</p> <p>889 - Athletics</p> <p>947 - School Improvement &amp; Federal Prgms</p> <p>948 - SAISD Learning Center</p>	<p style="text-align: center;"><b>Operations</b></p> <p>808 - Operations</p> <p style="text-align: center;"><i>The following five divisions report to the Chief Operating Officer</i></p> <p style="text-align: center;"><b>Procurement Services</b></p> <p>743 - Procurement Services</p> <p style="text-align: center;"><b>Transportation</b></p> <p>885 - Transportation</p> <p style="text-align: center;"><b>Child Nutrition Services</b></p> <p>887 - Child Nutrition Services</p> <p style="text-align: center;"><b>Facility Services</b></p> <p>930 - Plant Services</p> <p>932 - PS Custodial Services</p> <p>933 - PS Facilities Maintenance</p> <p>934 - PS MEP Maintenance</p> <p style="text-align: center;"><b>Construction Services</b></p> <p>935 - Construction &amp; Development Svcs</p>
<p style="text-align: center;"><b>Financial Services</b></p> <p>703 - Tax Costs</p> <p>741 - Planning &amp; Budget</p> <p>742 - Financial Services</p> <p>848 - State Comp Student Services</p> <p>890 - Student Health Services</p> <p>893 - Finance - Medicaid</p>		
<p style="text-align: center;"><b>Human Resources</b></p> <p>730 - Human Resources</p> <p>735 - Employee Benefits, Risk Management &amp; Safety</p>		
<p style="text-align: center;"><b>Technology &amp; Mgmt. Info. Systems</b></p> <p>950 - Technology &amp; Management Information Systems</p>		<p style="text-align: center;"><b>Board &amp; Superintendent Services</b></p> <p>809 - Board &amp; Superintendent Services</p> <p>702 - Board of Trustees</p> <p>725 - Governmental &amp; Community Relations</p> <p>732 - Integrated Communications Network</p>

# Superintendent's Division



## Superintendent's Office - Org. # 701

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To plan, coordinate, prepare, present and monitor the Superintendent's Annual Budget. To provide timely budget assistance to all vendors, schools, departments, and process all budget documents.

### Vision 2021 Objectives

Maintain a smooth operating Superintendent's budget. Maintain all incoming and outgoing requisitions, invoices, payments in an efficient manner.

### Vision 2021 Initiatives & Strategies

The annual budget process will take into account district enhancements and priorities to ensure that long term planning and goals determine what budget decisions are made.

### Vision 2021 Performance Measurements

An annual budget will incorporate strategies and be adopted by the Board of Trustees prior to June 30th of each year and budget changes and reports will be processed in an efficient manner.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 490,913	24.5%
6200 Contracted Services	1,381,000	69.0%
6300 Supplies & Materials	5,000	0.2%
6400 Other Operating Costs	125,711	6.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 2,002,624</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 497,105	22.5%	\$ 483,816	18.1%	\$ 523,875	27.2%
6200 Contracted Services	1,579,196	71.6%	2,061,234	77.1%	1,290,977	66.9%
6300 Supplies & Materials	4,057	0.2%	6,889	0.3%	1,064	0.1%
6400 Other Operating Costs	125,112	5.7%	121,620	4.5%	113,551	5.9%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 2,205,469</b>	<b>100.0%</b>	<b>\$ 2,673,560</b>	<b>100.0%</b>	<b>\$ 1,929,466</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>

## Communications - Org. # 726

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Our mission is to increase the value of SAISD among its publics through the creation of clear, honest, timely and targeted communications strategies and products that foster trust with our audiences and influence perceptions. We develop communications that deliver key messages to inform and engage stakeholders using multiple channels, including the media, web, social media, publications, marketing, video, events and a variety of public awareness programs.

### Vision 2021 Objectives

□ Build the reputation as a District providing students a high-quality education with access to best-in-class programs and offerings. □ Ensure awareness of progress of bond 2016 projects while building support and buy-in for a future bond. □ Retain & Recruit students through a comprehensive marketing program.

### Vision 2021 Initiatives & Strategies

Sustained communications on District plan and progress toward goals. Build on the shared vision of providing students what they need to succeed and utilize a combination of outreach/communications strategies to reach all stakeholders around bonds. Execute broad, integrated campaigns for choice application period and registration and support campuses in engaging with their community.

### Vision 2021 Performance Measurements

A well-informed public on SAISD successes, and increased confidence among key stakeholders in the District and our schools. Increased community trust in District's implementation of the bond, and a shared view of bond's success in providing for our students. Enrollment maintained or increased.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 768,379	75.7%
6200 Contracted Services	153,240	15.1%
6300 Supplies & Materials	48,337	4.8%
6400 Other Operating Costs	38,706	3.8%
6600 Capital Outlay	6,620	0.7%
TOTAL	\$ 1,015,282	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 721,602	73.2%	\$ 734,181	73.1%	\$ 798,460	77.9%
6200 Contracted Services	134,458	13.6%	159,891	15.9%	131,155	12.8%
6300 Supplies & Materials	46,937	4.8%	53,010	5.3%	45,003	4.4%
6400 Other Operating Costs	82,914	8.4%	56,596	5.6%	50,352	4.9%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 985,911	100.0%	\$ 1,003,677	100.0%	\$ 1,024,970	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	7.50	88.2%	8.50	89.5%	7.50	88.2%
Paraprofessional	1.00	11.8%	1.00	10.5%	1.00	11.8%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	8.50	100.0%	9.50	100.0%	8.50	100.0%

## Internal Auditors - Org. # 728

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The purpose of the San Antonio ISD Internal Audit (IA) Department is to provide independent and objective assurance and consulting services designed to add value and improve district's operations. We do this by providing risk-based and objective assurance, advice and insight. In addition, the IA Department helps SAISD accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control and governance processes.

### Vision 2021 Objectives

We are committed to the highest level of excellence in performing each audit in the approved Audit Plan, as well as, any special projects or investigations that may be requested or required from the department. On an ongoing basis, we will assess significant risk exposures and control issues and if necessary adjust the Audit Plan; communicating changes to the Board.

### Vision 2021 Initiatives & Strategies

Our approach to auditing includes the following critical success factors and strategies:

- identify and focus on the District's highest risks
- provide impactful reporting to management and the Board
- maintain efficient and effective audit processes

The main initiative for this year is to have audit processes in place that ensure we conform to the Standards and be ready to conduct a self assessment. This involves revamping the Audit Manual, processes related to planning, work paper preparation and reporting and finally having a readiness assessment done by an outside party.

### Vision 2021 Performance Measurements

Our success in meeting our objectives will be measured as follows:

- complete 90% of the projects on the Audit Plan and 100% of the scheduled prior year audit follow ups.
- 100% of audit recommendations are implemented by management timely and result in tangible improvements to the district's operations.
- audit projects are completed within assigned budgeted hours

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	645,977	94.4%
6200 Contracted Services	6,000	0.9%
6300 Supplies & Materials	3,310	0.5%
6400 Other Operating Costs	29,150	4.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 684,437</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 454,760	97.0%	\$ 509,261	97.2%	\$ 619,664	96.3%
6200 Contracted Services	2,236	0.5%	1,676	0.3%	1,676	0.3%
6300 Supplies & Materials	3,089	0.7%	1,399	0.3%	4,277	0.7%
6400 Other Operating Costs	8,785	1.9%	11,838	2.3%	17,677	2.7%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 468,869</b>	<b>100.0%</b>	<b>\$ 524,174</b>	<b>100.0%</b>	<b>\$ 643,293</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	5.00	83.3%	6.00	85.7%	6.00	85.7%
Paraprofessional	1.00	16.7%	1.00	14.3%	1.00	14.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>6.00</b>	<b>100.0%</b>	<b>7.00</b>	<b>100.0%</b>	<b>7.00</b>	<b>100.0%</b>

**Office of Continuous Improvement - Org. # 804**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The Office of Continuous Improvement is charged with directing initiatives essential to continuously improving academic outcomes for students across the district. To this end, it leads the district's efforts to both develop and refine its systems to better serve students, staff, and schools.

**Vision 2021 Objectives**

Appraisal and Educator Quality: Provide opportunities for the professional growth of all employees that will result in better outcomes systemwide.

Master Teacher Initiative 2.0 and Beyond: Increase access to highly effective teachers for all students, especially those with the greatest needs.

School Performance Framework: Increase the number of students attending high-quality schools in SAISD.

Theory of Action: Identify and codify how the district delivers quality education services to all of its students.

**Vision 2021 Initiatives & Strategies**

Appraisal and Educator Quality: Implement professional goals for all staff members and improve the appraisal process districtwide through the appraisal redesign of all non-teaching appraisals and calibration activities for teacher appraisers.

Master Teacher Initiative 2.0 and Beyond: Launch MTI 2.0 to improve calibration of teacher appraisals across the district and identify eligible teachers for state designations and continue to refine systems, structures, and processes to launch MTI 3.0 and Beyond.

School Performance Framework: Launch and continue to refine the SPF to empower educators to accelerate student achievement and to make equitable decisions related to school support and improvement.

Theory of Action: Engage departments in workshops to successfully implement the district's Theory of Action of Managed Instruction with Performance Empowerment, as described in AE (Local).

**Vision 2021 Performance Measurements**

Appraisal and Educator Quality: Ensure 100 percent of staff engage in the goal setting process to enhance their professional practice and establish districtwide protocols for all teacher appraisers to increase calibration of teacher appraisals.

Master Teacher Initiative 2.0 and Beyond: Earn state approval for the MTI 2.0 system and teacher designation levels

School Performance Framework: Publish School Performance Reports to share the results of the SPF pilot.

Theory of Action: Engage at least six departments in workshops to codify their managed foundation.

**General Fund Original Budget 2020-2021**

Description	Amount	Percentage
6100 Payroll Costs	\$ 343,478	100.0%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	-	0.0%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 343,478</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll		0.0%	\$ -	0.0%	\$ -	0.0%
6200 Contracted Services		0.0%	-	0.0%	-	0.0%
6300 Supplies & Materials		0.0%	-	0.0%	-	0.0%
6400 Other Operating Costs		0.0%	-	0.0%	-	0.0%
6600 Capital Outlay		0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ -</b>	<b>0.0%</b>	<b>\$ -</b>	<b>0.0%</b>	<b>\$ -</b>	<b>0.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	0.00	0.0%	0.00	0.0%	2.00	50.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	2.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>4.00</b>	<b>100.0%</b>

**Office of Innovation - Org. # 806**  
Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The purpose of the Office of Innovation is to increase student achievement in SAISD by empowering educators to create high-quality learning opportunities. The OI consists of three divisions: Choice Schools and Programs, the Office of School Design & Charter Partnerships, and the Innovation Zone (I-Zone).

**Vision 2021 Objectives**

- Continue to refine existing and launch new central office systems, structures, and processes that are sustainable and support Innovation Zone (I-Zone) school models
- Continue to refine existing practices and scale the impact of I-Zone school models; ranging from transformation initiatives at existing schools to launching new, startup open enrollment school models
- Continue to refine and scale the district's Unified Enrollment and Controlled Choice initiative for Choice Schools and Programs
- Continue to refine the Annual Call for Quality Schools process for in-district charter school authorizing

**Vision 2021 Initiatives & Strategies**

- TEA System of Great Schools Technical Assistance Network participation
- Innovation Zone will serve as a formal "learning lab" for the district where educators and Senate Bill 1882 nonprofit partners and their school communities are given deep levels of autonomy over the use of talent, time, and resources in exchange for greater levels of autonomy
- Utilize recurring "Partner Convenings" to onboard and refine district systems to better support school models under the Senate Bill 1882 school governance structure
- Continue to refine the district's Annual Call for Quality Schools process to launch new in-district school models and ensure compliance with state and federal requirements for in-district charter school authorizers (Board Policy EL [LOCAL])
- Continue to refine the Unified Enrollment initiative under a Controlled Choice framework to ensure Choice Schools and Programs serve all students, especially historically underserved student populations; at-risk students; and students living in Block 3 and 4 communities
- Continue to operationalize the district's Managed Instruction with Performance Empowerment Theory of Action (Board Policy AE [LOCAL]) for school governance, support, and intervention in close collaboration with cross-functional teams
- Ensure Choice Schools and Programs are detracked (in compliance with state and federal charter school laws and guidelines) to ensure every student, regardless of academic abilities and geographic constraints, have access to a "best-fit" school in SAISD
- Finalize the initial iteration of SAISD's School Performance Framework (SPF 1.0) pilot to drive differentiated support, resources, and actions for schools

**Vision 2021 Performance Measurements**

- Continue to accelerate student achievement; I-Zone school models should be outpacing district- and statewide growth trends and narrow opportunity and achievement gaps for historically disadvantaged subgroups
- Continue to stabilize district wide enrollment trends and begin to shift towards an enrollment growth trajectory
- Continue to formally increase campus-based decision-making and autonomy in core areas (i.e. staffing; budgeting; use of time; programming; resources; etc.) and evolve district systems to support and sustain school autonomies in SAISD

**General Fund Original Budget 2020-2021**

Description	Amount	Percentage
6100 Payroll Costs	\$ 990,687	53.9%
6200 Contracted Services	89,000	4.8%
6300 Supplies & Materials	637,600	34.7%
6400 Other Operating Costs	121,600	6.6%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 1,838,887</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 467,726	51.0%	\$ 434,300	82.0%	\$ 608,236	63.5%
6200 Contracted Services	112,086	12.2%	79,499	15.0%	99,551	10.4%
6300 Supplies & Materials	289,702	31.6%	13,180	2.5%	230,836	24.1%
6400 Other Operating Costs	47,278	5.2%	2,806	0.5%	19,487	2.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 916,792</b>	<b>100.0%</b>	<b>\$ 529,784</b>	<b>100.0%</b>	<b>\$ 958,110</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	4.00	66.7%	5.00	71.4%	7.00	77.8%
Paraprofessional	2.00	33.3%	2.00	28.6%	2.00	22.2%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>6.00</b>	<b>100.0%</b>	<b>7.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>



**Office of Access & Enrollment - Org. # 807**  
**Budget Year 2020 - 2021**

**Vision 2021 Statement of Duties**

The Office of Access and Enrollment Services supports and oversees the District’s enrollment procedures, which includes systems such as the registration process, the transfer process, and the Choice application and selection process. The department is focused on providing a unified enrollment process that ensures equitable access to all campuses in SAISD, with an overall goal of stabilizing and increasing districtwide enrollment.

**Vision 2021 Objectives**

- Establish, update, and maintain enrollment systems and processes, including registration, Choice application, transfers, withdrawals, and all policies related to unified enrollment and Controlled Choice framework
- Create and implement annual district enrollment recruitment and retention strategy

**Vision 2021 Initiatives & Strategies**

- Districtwide enrollment plan, to include targeted neighborhood retention and recruitment plans
- Districtwide transitions plan
- Districtwide enrollment manual
- Mobile registration strategy
- Centralized enrollment information hub for families
- “We Miss You” reach out campaign of withdrawn students

**Vision 2021 Performance Measurements**

- Stabilize districtwide enrollment from PEIMS snapshot to PEIMS snapshot
- Increase retention rate of currently enrolled students to the following year, especially in transition grades (PK to KG, 5 to 6, 8 to 9)
- Increase return of previously withdrawn students

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 647,338	90.2%
6200 Contracted Services	\$ 2,200	0.3%
6300 Supplies & Materials	\$ 53,100	7.4%
6400 Other Operating Costs	\$ 14,700	2.0%
6600 Capital Outlay	\$ -	0.0%
<b>TOTAL</b>	<b>\$ 717,338</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ -	0.0%	\$ -	0.0%	\$ 348,013	93.8%
6200 Contracted Services	-	0.0%	-	0.0%	1,351	0.4%
6300 Supplies & Materials	-	0.0%	-	0.0%	12,604	3.4%
6400 Other Operating Costs	-	0.0%	-	0.0%	9,173	2.5%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ -</b>	<b>0.0%</b>	<b>\$ -</b>	<b>0.0%</b>	<b>\$ 371,141</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	5.00	50.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	5.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>10.00</b>	<b>100.0%</b>

## Talent Management - Org. # 841

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Our vision is to supply the district high quality talent necessary to reach our organizational goal to improve academic achievement for all students through strategic recruitment and hiring, ongoing performance evaluation to enhance the skills and abilities of the workforce, retaining top talent and the district's 'irreplaceables' and using data to drive our decision-making.

### Vision 2021 Objectives

Our objectives are to recruit, hire and retain high-quality educators and support staff and provide on-going guidance and support to all employees through fair and equitable evaluation practices and the expertise of experienced educators to support new and struggling teachers and leaders.

### Vision 2021 Initiatives & Strategies

**To reach our vision and objectives, we will employ the following objectives:** 1) Launch a robust recruitment campaign and programs to attract talent to the district 2) Develop performance evaluations for non-certified and professional staff 3) Streamline and automate our hiring and onboarding processes using technology and LEAN processing best practices 4) Maintain a variety of personnel and program resources that will recruit and retain high-quality teachers, leaders, and support staff.

### Vision 2021 Performance Measurements

1) High-quality educators and support staff, as demonstrated through evaluation metrics, student achievement, and survey data. 2) Satisfaction of hiring managers (principals, departments) in Talent Management services

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 2,948,413	88.4%
6200 Contracted Services	78,500	2.4%
6300 Supplies & Materials	180,231	5.4%
6400 Other Operating Costs	129,750	3.9%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 3,336,894</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 2,342,340	89.1%	\$ 3,510,732	83.7%	\$ 2,772,863	81.0%
6200 Contracted Services	162,707	6.2%	484,674	11.5%	348,154	10.2%
6300 Supplies & Materials	38,842	1.5%	86,283	2.1%	226,549	6.6%
6400 Other Operating Costs	83,780	3.2%	115,177	2.7%	73,610	2.2%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 2,627,670</b>	<b>100.0%</b>	<b>\$ 4,196,866</b>	<b>100.0%</b>	<b>\$ 3,421,176</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	22.00	81.5%	30.00	56.6%	20.00	50.0%
Paraprofessional	5.00	18.5%	23.00	43.4%	20.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>27.00</b>	<b>100.0%</b>	<b>53.00</b>	<b>100.0%</b>	<b>40.00</b>	<b>100.0%</b>

## Safety & Security (Police) - Org. # 884

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To insure that the Police Department has well qualified officers, appropriate equipment, communications including appropriate security equipment following best practices. Promote a safe learning environment including but limited to, assurance that each school has strategies in place to support district goals. Assist all district employees in achieving district goals and to support the mission of the district. Have officers take an active participation in community programs.

### Vision 2021 Objectives

Recruiting and training qualified applicants to fill all vacancies in the Police Department. Upgrade vehicles, technology and equipment for more efficient operation. Interact with students / staff in programs that foster a healthy school environment (e.g. Youth Crime watch).

### Vision 2021 Initiatives & Strategies

Remain competitive in salary to retain quality officers. Continue to train officers and staff to perform their duties in professional manner. Determine best practices for providing service to the district.

### Vision 2021 Performance Measurements

Professional Police response, presence and support for the protective and law enforcement needs of the District. Schools that are secure, prepared to effectively deal with crisis situations, and building student sense of responsibility and pride in maintaining a safe learning environment. To assist the district in developing and maintaining a plan for managing school violence issues. Assist district planners with inventory management issues.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 5,342,064	81.4%
6200 Contracted Services	933,952	14.2%
6300 Supplies & Materials	272,698	4.2%
6400 Other Operating Costs	17,415	0.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 6,566,129</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 5,005,256	90.1%	\$ 4,898,007	79.9%	\$ 4,891,070	77.3%
6200 Contracted Services	162,790	2.9%	955,258	15.6%	1,024,464	16.2%
6300 Supplies & Materials	370,206	6.7%	252,795	4.1%	220,510	3.5%
6400 Other Operating Costs	14,518	0.3%	20,545	0.3%	4,995	0.1%
6600 Capital Outlay	-	0.0%	-	0.0%	190,063	3.0%
<b>TOTAL</b>	<b>\$ 5,552,769</b>	<b>100.0%</b>	<b>\$ 6,126,605</b>	<b>100.0%</b>	<b>\$ 6,331,101</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	5.00	5.7%	5.00	5.6%	5.00	5.6%
Paraprofessional	3.00	3.4%	3.00	3.4%	3.00	3.4%
Classified	80.00	90.9%	81.00	91.0%	81.00	91.0%
<b>TOTAL</b>	<b>88.00</b>	<b>100.0%</b>	<b>89.00</b>	<b>100.0%</b>	<b>89.00</b>	<b>100.0%</b>

## Accountability, Testing, Research & Evaluation - Org. # 945

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The function of the department is to administer, evaluate, and disseminate all State and Local assessments while providing on-going data support and accountability-related services to help guide instruction, data management, and administrative decision-making.

### Vision 2021 Objectives

Improve services by coordinating all State and Local assessments and provide training and support to District, campuses, and programs to ensure District, State, and Federal guidelines are followed.

Use data to help guide academic instruction, data management and administrative decision-making.

Build capacity for data-driven inquiry and reflection at both the administrative and campus levels.

Provide relevant and innovative reporting to campus and district staff.

### Vision 2021 Initiatives & Strategies

Integrate program evaluation, data dissemination, and accountability-related services to provide a comprehensive campus/District profile. Model the process of data-driven inquiry and reflection. Manage, update, and provide training on usage of data delivery tools such as Crystal Enterprise (BI Platform Reports), Campus Operations, and Dashboards. Deliver informative, timely reports to all District administrators.

### Vision 2021 Performance Measurements

Redefine program support to include a formative and summative evaluation approach. Implement processes that reduce reactionary responses and increase proactive measures. By coordinating all State and Local assessments, the District can better manage the distribution and collection of all testing materials and resulting data files.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 1,798,166	50.9%
6200 Contracted Services	56,276	1.6%
6300 Supplies & Materials	1,648,189	46.7%
6400 Other Operating Costs	29,428	0.8%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 3,532,059</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 1,083,850	60.9%	\$ 1,499,850	68.1%	\$ 1,853,989	75.5%
6200 Contracted Services	18,838	1.1%	15,633	0.7%	12,891	0.5%
6300 Supplies & Materials	653,574	36.7%	655,694	29.8%	556,848	22.7%
6400 Other Operating Costs	22,628	1.3%	30,663	1.4%	31,307	1.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 1,778,890</b>	<b>100.0%</b>	<b>\$ 2,201,840</b>	<b>100.0%</b>	<b>\$ 2,455,034</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	15.70	79.7%	17.00	77.3%	16.00	72.7%
Paraprofessional	2.00	10.2%	3.00	13.6%	3.00	13.6%
Classified	2.00	10.2%	2.00	9.1%	3.00	13.6%
<b>TOTAL</b>	<b>19.70</b>	<b>100.0%</b>	<b>22.00</b>	<b>100.0%</b>	<b>22.00</b>	<b>100.0%</b>

## Printing Services - Org. # 960

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Central Office Printing Services department strives to conduct business with respect and integrity towards all of our clients and to complete all requested projects in a timely manner. We support all SAISD campuses, departments and affiliated programs with design, print, copy and mail solutions. Our professional graphic designers collaborate with our clients to create custom solutions in the form of logos, posters, flyers, post cards, banners and much more. We provide print and copy options that strategically combine a high quality output while maintaining competitive and cost effective pricing. The SAISD Mailroom works in conjunction with Printing Services to provide internal and external mail needs throughout the District.

### Vision 2021 Objectives

Increase print business.  Further utilize new printing equipment to increase production of outdoor banners and environment graphics including window, floor and vehicle decals.  Further inform and educate employees on SAISD brand standards and facilitate adherence to guidelines.

### Vision 2021 Initiatives & Strategies

Continue to improve our communication with all campuses and departments through networking and marketing efforts to promote our visibility and offerings available with Printing Services. We will maintain SAISD brand standards and encourage others to adapt to our guidelines to provide clear, concise and consistent messaging throughout the District. Also, we will continue to upgrade our department equipment and peripherals as necessary in order to provide quality services and solutions to our clients.

### Vision 2021 Performance Measurements

In Printing Services, we strive to improve the quality and create professionally-printed Districtwide materials such as newsletters, logos, handbooks, brochures, posters, banners, website graphics, posters and mailers. We offer a myriad of services to our clients in-house reducing the need for outsourcing of projects. We aspire to elevate public awareness of SAISD in a positive manner and to promote the many successes of our District.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 474,087	47.6%
6200 Contracted Services	\$ 159,016	16.0%
6300 Supplies & Materials	\$ 348,245	34.9%
6400 Other Operating Costs	\$ 1,028	0.1%
6600 Capital Outlay	\$ 14,496	1.5%
TOTAL	\$ 996,872	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 410,397	79.0%	\$ 445,187	54.1%	\$ 466,901	55.3%
6200 Contracted Services	31,797	6.1%	227,401	27.6%	270,703	32.1%
6300 Supplies & Materials	77,343	14.9%	134,486	16.3%	100,039	11.9%
6400 Other Operating Costs	233	0.0%	220	0.0%	233	0.0%
6600 Capital Outlay	-	0.0%	15,545	1.9%	6,007	0.7%
TOTAL	\$ 519,770	100.0%	\$ 822,838	100.0%	\$ 843,882	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	2.00	22.2%	2.00	22.2%	2.00	22.2%
Paraprofessional	4.00	44.4%	4.00	44.4%	4.00	44.4%
Classified	3.00	33.3%	3.00	33.3%	3.00	33.3%
TOTAL	9.00	100.0%	9.00	100.0%	9.00	100.0%

# Financial Services Division



**Tax Costs - Org. # 703**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The purpose of this organized cost unit is to provide a mechanism to collect property taxes. SAISD contracts with Bexar County for this service.

**Vision 2021 Objectives**

To monitor tax assessments and valuations performed by the Bexar Appraisal District.  
 To monitor tax collections performed by the Bexar County Tax Office.  
 To monitor delinquent tax collections by the delinquent tax attorney.

**Vision 2021 Initiatives & Strategies**

Prepare monthly reports of tax assessments and valuations.  
 Deposit all collected taxes in a timely manner to allow the treasurer to invest monies and earn additional revenue for operating expenditures.

**Vision 2021 Performance Measurements**

The District will receive timely notification of all assessment and valuation changes to determine the effect of the assessment rolls on the district's tax revenue.  
 The District will keep abreast of all legislative and economic changes that may impact anticipated revenues.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ -	0.0%
6200 Contracted Services	1,593,624	100.0%
6300 Supplies & Materials	-	0.0%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 1,593,624</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
6200 Contracted Services	1,469,221	100.0%	1,495,669	100.0%	1,562,064	100.0%
6300 Supplies & Materials	-	0.0%	-	0.0%	-	0.0%
6400 Other Operating Costs	-	0.0%	-	0.0%	-	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 1,469,221</b>	<b>100.0%</b>	<b>\$ 1,495,669</b>	<b>100.0%</b>	<b>\$ 1,562,064</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>

**Planning & Budget - Org. # 741**  
Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The Planning & Budget Office plans, coordinates, prepares and monitors the district's annual budget; prepares and submits accurate Public Education Information System (PEIMS) financial data; proficiently uses the Education Service Center's funding templates to forecast revenues; coordinates with other district departments to determine adequate staffing and financial allocations.

**Vision 2021 Objectives**

- Plan, coordinate, prepare and monitor the district's annual budget.
- Proficiently use the Summary of Finance models to forecast revenues.
- Provide management monthly budget amendment reports.

**Vision 2021 Initiatives & Strategies**

The annual budget process will take into account the district's mission and core values to assimilate the budget for the current school year. We will implement recommendations provided by consultants by using benchmarking with peer districts and performance measurements.

**Vision 2021 Performance Measurements**

Adoption of the annual budget by no later than June 30th.  
Budget change requests will be processed and archived in a more efficient manner.  
Continue to receive distinguished budget presentation awards from both GFOA and the ASBO for the annual district budget.

**General Fund Original Budget 2020-2021**

	<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100	Payroll Costs	\$ 337,318	98.8%
6200	Contracted Services	2,100	0.6%
6300	Supplies & Materials	1,500	0.4%
6400	Other Operating Costs	604	0.2%
6600	Capital Outlay	-	0.0%
	<b>TOTAL</b>	<b>\$ 341,522</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 316,105	99.0%	\$ 325,323	98.7%	\$ 337,498	99.2%
6200 Contracted Services	2,267	0.7%	2,340	0.7%	1,838	0.5%
6300 Supplies & Materials	811	0.3%	2,050	0.6%	730	0.2%
6400 Other Operating Costs	49	0.0%	45	0.0%	-	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 319,232</b>	<b>100.0%</b>	<b>\$ 329,758</b>	<b>100.0%</b>	<b>\$ 340,066</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	3.00	75.0%	3.00	75.0%	3.00	75.0%
Paraprofessional	1.00	25.0%	1.00	25.0%	1.00	25.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>4.00</b>	<b>100.0%</b>	<b>4.00</b>	<b>100.0%</b>	<b>4.00</b>	<b>100.0%</b>



## Financial Services & Business Operations - Org. # 742

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Financial Services includes the functions of Accounting, Accounts Payable, Funds Management, Treasury, Fixed Assets, and Payroll. These departments work to provide service to employees and other customers in the most efficient manner possible with level 5 customer service. Financial Services is charged with protecting the assets of the district and enhancing the financial standing of the district. Additionally, Financial Services is responsible for the ongoing recording and communication of financial results.

### Vision 2021 Objectives

Improve decision support through benchmarking and performance measurements; improve communication in order to educate taxpayers; invest in staff development in order to make sure our staff is ready for the future.

### Vision 2021 Initiatives & Strategies

Increase student enrollment in order to better utilize our facilities and bring in more state revenue.

### Vision 2021 Performance Measurements

To find the resources to be able to provide safe and improved learning environments for our students and employees.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 3,290,986	87.3%
6200 Contracted Services	368,800	9.8%
6300 Supplies & Materials	60,684	1.6%
6400 Other Operating Costs	50,500	1.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 3,770,970</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 2,632,861	88.7%	\$ 2,593,663	88.4%	\$ 2,591,081	86.6%
6200 Contracted Services	227,527	7.7%	228,773	7.8%	261,493	8.7%
6300 Supplies & Materials	77,485	2.6%	76,897	2.6%	108,557	3.6%
6400 Other Operating Costs	31,920	1.1%	33,241	1.1%	30,795	1.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 2,969,793</b>	<b>100.0%</b>	<b>\$ 2,932,575</b>	<b>100.0%</b>	<b>\$ 2,991,926</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	15.50	37.8%	15.50	37.8%	17.15	39.3%
Paraprofessional	25.50	62.2%	25.50	62.2%	26.50	60.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>41.00</b>	<b>100.0%</b>	<b>41.00</b>	<b>100.0%</b>	<b>43.65</b>	<b>100.0%</b>

**State Comp Student Services - Org. # 848**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

- Provide programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school.
- Provide District professional development, support, and consultation on the state compensatory education (SCE) Program and ensure compliance with any and all requirements.
- Develop and implement a District strategy to identify, document, and provide instructional services to the at-risk population of students.

**Vision 2021 Objectives**

- Provide financial support for programs and/or services designed by the District to increase the achievement of students at risk of dropping out of school.
- Provide accelerated intensive instruction to students who have not performed satisfactorily or who are at risk of dropping out of school.

**Vision 2021 Initiatives & Strategies**

- Increase the academic achievement and reduce the dropout rate of at-risk students.
- Provide a challenging and meaningful instructional program to close the achievement gap between children at risk of dropping out of school and their peers.

**Vision 2021 Performance Measurements**

- Accurately identify at-risk students based on the state's criteria and ensure the proper supportive documentation is on file for the identified criteria.
- Reduce any disparity in performance on state assessment instruments or disparity in the rates of high school completion between students at risk of dropping out of school and all other students.

**General Fund Original Budget 2020-2021**

Description	Amount	Percentage
6100 Payroll Costs	\$ 97,365	94.4%
6200 Contracted Services	800	0.8%
6300 Supplies & Materials	1,500	1.5%
6400 Other Operating Costs	3,510	3.4%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 103,175</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 92,961	96.8%	\$ 93,130	96.8%	\$ 97,514	98.7%
6200 Contracted Services	1,387	1.4%	870	0.9%	578	0.6%
6300 Supplies & Materials	-	0.0%	314	0.3%	-	0.0%
6400 Other Operating Costs	1,715	1.8%	1,908	2.0%	700	0.7%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 96,063</b>	<b>100.0%</b>	<b>\$ 96,222</b>	<b>100.0%</b>	<b>\$ 98,792</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	1.00	100.0%	1.00	100.0%	1.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>

## Student Health Services - Org. # 890

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Student Health Services Department provides services to students designed to promote attendance and academic achievement. Services include management of acute and chronic illnesses, health screenings, prevention and response to communicable diseases, medication administration, maintenance of immunization compliance, health teaching/counseling and specialized care of medically involved students.

### Vision 2021 Objectives

Provide services to promote the health and safety and enhanced academic achievement of the SAISD student population. Support and enhance the professional competencies of the campus Health Services staff. Promote health practices to foster life-long healthy lifestyles. Continue training and implementation of features of Health Office Anywhere (HOA), the District student electronic health records system.

### Vision 2021 Initiatives & Strategies

Conduct required health screenings, generate referrals as needed, and follow-up on received evaluation and treatment. Provide dental services through the SAMHD Miles of Smiles Program and through collaboration with community resources. Provide vision services and eyeglasses to students who qualify for programs. Track and follow-up immunization compliance.

### Vision 2021 Performance Measurements

100% of campus nurse positions to be staffed at beginning of the Academic Year. Campuses will maintain 98% immunization compliance. 94% of students seen in clinic for office visits/parasitic exams will be returned to class. Preventive dental services will be provided to 80% of the elementary campuses through collaboration with community resources.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 1,607,734	85.3%
6200 Contracted Services	121,577	6.4%
6300 Supplies & Materials	153,550	8.1%
6400 Other Operating Costs	2,100	0.1%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 1,884,961</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 1,269,248	85.3%	\$ 1,309,032	87.4%	\$ 1,219,290	86.0%
6200 Contracted Services	72,445	4.9%	52,852	3.5%	23,284	1.6%
6300 Supplies & Materials	137,532	9.2%	134,919	9.0%	175,414	12.4%
6400 Other Operating Costs	1,371	0.1%	1,433	0.1%	27	0.0%
6600 Capital Outlay	6,950	0.5%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 1,487,546</b>	<b>100.0%</b>	<b>\$ 1,498,236</b>	<b>100.0%</b>	<b>\$ 1,418,014</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	16.00	69.6%	17.00	73.9%	17.00	73.9%
Paraprofessional	7.00	30.4%	6.00	26.1%	6.00	26.1%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>23.00</b>	<b>100.0%</b>	<b>23.00</b>	<b>100.0%</b>	<b>23.00</b>	<b>100.0%</b>

## Finance-Medicaid - Org. # 893

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The purpose of the Medicaid Department is to collect eligible reimbursement payments for the district, from the two state Medicaid Programs (SHARS and MAC) in which the district participates.

- SHARS - reimburses for direct services to Medicaid-eligible special education students, and other supplemental costs
- MAC - reimburses for the administrative costs of providing medical outreach to all students

### Vision 2021 Objectives

Ensuring that all eligible special education students are identified, and that the services rendered to those students are appropriately documented and submitted for billing; ensuring that all eligible costs are identified and captured in the annual SHARS cost report; ensuring that all staff eligible to participate in MAC are appropriately trained and participate in the MAC time study as applicable.

### Vision 2021 Initiatives & Strategies

Improve the efficiency of billing practices, ensure that billing meets regulatory compliance, and will collaborate with other departments to increase understanding of the Medicaid Programs compliance requirements.

### Vision 2021 Performance Measurements

To maximize the Medicaid reimbursement payments relative to the percentage of special education students served for that school year. Demonstrate participating district staffs adherence to quarterly billing timelines through compliance reports. Complete the MAC quarterly claims and the annual SHARS cost report in a timely manner.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 496,851	61.3%
6200 Contracted Services	286,631	35.4%
6300 Supplies & Materials	17,188	2.1%
6400 Other Operating Costs	10,105	1.2%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 810,775</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 458,761	53.8%	\$ 457,930	63.6%	\$ 476,669	68.0%
6200 Contracted Services	384,567	45.1%	253,046	35.1%	165,909	23.7%
6300 Supplies & Materials	5,542	0.6%	4,085	0.6%	54,755	7.8%
6400 Other Operating Costs	4,557	0.5%	5,171	0.7%	3,876	0.6%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 853,426</b>	<b>100.0%</b>	<b>\$ 720,232</b>	<b>100.0%</b>	<b>\$ 701,208</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	5.00	100.0%	5.00	100.0%	5.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>5.00</b>	<b>100.0%</b>	<b>5.00</b>	<b>100.0%</b>	<b>5.00</b>	<b>100.0%</b>

# Human Resources Division



## Human Resources - Org. # 730

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To achieve the District's mission and embodying its core values by recruiting and retaining highly qualified teachers, support staff and administrative staff. A "student centered" District cannot thrive without hard-working, passionate educators teaching classes, providing support and administering programs. Our main purpose is to use creative solutions and efficient processes to attract and support high performing employees.

### Vision 2021 Objectives

Recruit and retain highly qualified teachers, support staff and administrative staff; Maintain an equitable compensation plan; Provide on-going guidance and support to all employees; Maintain and provide guidance on District policies and administrative procedures; Enhance preparation and awareness for new employees through orientation and training sessions.

### Vision 2021 Initiatives & Strategies

Maintain a variety of personnel and program resources that will attract highly qualified applicants for teaching, support staff and professional positions. Maintain an equitable compensation plan. Implement staffing efficiencies in an effort to streamline costs and align functions more effectively.

### Vision 2021 Performance Measurements

A high quality cadre of academically prepared, professionally performing, and student caring teachers, support staff and professional staff.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 982,316	89.3%
6200 Contracted Services	57,823	5.3%
6300 Supplies & Materials	22,871	2.1%
6400 Other Operating Costs	36,432	3.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 1,099,442</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 2,833,137	78.2%	\$ 1,482,830	74.2%	\$ 888,736	86.7%
6200 Contracted Services	529,050	14.6%	323,456	16.2%	40,186	3.9%
6300 Supplies & Materials	160,197	4.4%	122,358	6.1%	67,426	6.6%
6400 Other Operating Costs	101,642	2.8%	69,352	3.5%	28,799	2.8%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 3,624,026</b>	<b>100.0%</b>	<b>\$ 1,997,997</b>	<b>100.0%</b>	<b>\$ 1,025,147</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	11.00	32.4%	5.00	55.6%	6.00	60.0%
Paraprofessional	23.00	67.6%	4.00	44.4%	4.00	40.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>34.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>	<b>10.00</b>	<b>100.0%</b>

## Employee Benefits, Risk Management & Safety - Org. # 735

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To protect human, financial and physical assets of the District. The goal is to materially reduce our risk-related losses and concurrently our costs by following good risk management practices. Our safety program has been designed to comply with all recognized local, state, and federal safety laws and regulations, as well as to minimize exposures to the public. It is every employees' obligation to be knowledgeable of our safety standards and to work in a manner to ensure compliance with them.

### Vision 2021 Objectives

Analyze and classify risks and measure financial effect of risks on the District. Continue to promote a safe work environment and reduce workers' compensation injuries, property losses, auto liability and other identified risks that can adversely affect District operations or financial resources. Manage the Department of Transportation compliance standards for all District eligible drivers, to include white fleet.

### Vision 2021 Initiatives & Strategies

The analysis of insurance and employee benefits programs will take into account market availability, legislative action, and financial impact to employees and the District, which will be evaluated through the competitive solicitation process. Continuous development and support of the District-wide Safety Program through Investigation, Inspection & Training initiatives.

### Vision 2021 Performance Measurements

Offer valuable benefits, are cost-effective, and are prudently managed to support the District's recruiting and retention initiatives. Ensure fiscal health by reducing costs associated with property and casualty exposures and claims. Continuously increase safety awareness through on-going initiatives.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 397,380	11.4%
6200 Contracted Services	19,500	0.6%
6300 Supplies & Materials	13,000	0.4%
6400 Other Operating Costs	3,059,728	87.7%
6600 Capital Outlay	-	0.0%
TOTAL	<u>\$ 3,489,608</u>	<u>100.0%</u>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 431,519	20.5%	\$ 418,900	21.9%	\$ 399,902	12.8%
6200 Contracted Services	174,506	8.3%	10,002	0.5%	7,546	0.2%
6300 Supplies & Materials	8,145	0.4%	11,727	0.6%	11,904	0.4%
6400 Other Operating Costs	1,492,536	70.8%	1,470,188	76.9%	2,699,870	86.6%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	<u>\$ 2,106,706</u>	<u>100.0%</u>	<u>\$ 1,910,817</u>	<u>100.0%</u>	<u>\$ 3,119,223</u>	<u>100.0%</u>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.35	18.9%	1.35	20.9%	1.35	20.9%
Paraprofessional	5.80	81.1%	5.10	79.1%	5.10	79.1%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	<u>7.15</u>	<u>100.0%</u>	<u>6.45</u>	<u>100.0%</u>	<u>6.45</u>	<u>100.0%</u>

# Technology & Management Information Systems





## Technology & Management Information Systems - Org. # 950

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Information Technology's vision is to promote equity and equality for all SAISD students and staff that supports their instructional and business goals and objectives. This will be accomplished by developing and implementing a technology environment and providing technology tools that accelerates learning and business opportunities. This technology environment will be the foundation that prepares the SAISD 21st Century Learners for today and for the future.

### Vision 2021 Objectives

1. Provide a secure and reliable infrastructure and computing environment that fosters academic development and learning in the classroom. 2. Provide seamless access to content, resources, and tools. 3. Provides for efficiency and productivity in all classrooms and business environments across the District. 4. Provide access to 21st Century classrooms and emerging technology tools and applications that will assist in developing our students to be contributors and productive in an increasingly complex digital world.

### Vision 2021 Initiatives & Strategies

Information Technology will accomplish its vision by collaborating with district stakeholders and bringing new partners into the conversation to determine the needs for its students and staff. IT will be actively seeking and reaching out to all the campuses/departments to make sure all their technology needs are met by actualizing the following: 1. IT will strive to provide excellent customer service. 2. IT will increase the outreach within the community by becoming more visible. 3. IT will visit our customers and invite them to visit the Technology Department to increase our exposure to current and future technology needs.

### Vision 2021 Performance Measurements

To provide efficient data solutions and systems that monitors and supports all business and instructional functions within SAISD to obtain quantitative and qualitative metrics. It will utilize its current data systems used for accountability data processing to address changes in state, federal and local reporting which will also include the district's student achievement measures to reflect opportunities and achievements in meeting the district and department mission and vision.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 6,130,650	63.5%
6200 Contracted Services	2,189,374	22.7%
6300 Supplies & Materials	1,210,943	12.5%
6400 Other Operating Costs	123,732	1.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 9,654,699</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 5,605,086	63.0%	\$ 5,602,746	70.4%	\$ 5,703,455	58.9%
6200 Contracted Services	2,284,003	25.7%	1,719,927	21.6%	2,334,525	24.1%
6300 Supplies & Materials	773,593	8.7%	527,734	6.6%	1,048,183	10.8%
6400 Other Operating Costs	81,837	0.9%	64,893	0.8%	73,073	0.8%
6600 Capital Outlay	150,184	1.7%	45,714	0.6%	518,540	5.4%
<b>TOTAL</b>	<b>\$ 8,894,703</b>	<b>100.0%</b>	<b>\$ 7,961,014</b>	<b>100.0%</b>	<b>\$ 9,677,776</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	54.75	62.4%	51.75	61.1%	52.75	64.5%
Paraprofessional	29.00	33.0%	29.00	34.2%	29.00	35.5%
Classified	4.00	4.6%	4.00	4.7%	0.00	0.0%
<b>TOTAL</b>	<b>87.75</b>	<b>100.0%</b>	<b>84.75</b>	<b>100.0%</b>	<b>81.75</b>	<b>100.0%</b>

# Deputy Superintendent of Schools



## Office of Academics and School Leadership - Org. # 803

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Office of Academics & School Leadership supports the district mission to transform SAISD into one of the highest performing urban school districts in the country, by providing strategic direction and leadership to the departments under the Office of Academics. If we leverage students' cultural and linguistic heritage, ensure ambitious academic instruction, distribute human and financial resources equitably, and support and empower leaders, then students will reach their college and career goals; and develop the skills, habits, and dispositions to enable success in school and beyond.

### Vision 2021 Objectives

Domain 1: Student Achievement Domain Goal: 40=C; Domain 2 School Progress: Growth 60%

### Vision 2021 Initiatives & Strategies

Strategies and initiatives currently implemented include: Expanding dual language programming districtwide, ensuring Advanced Placement and Dual Credit offerings, providing innovative curricula from PK-12, and creating a robust menu of options for summer enrichment.

### Vision 2021 Performance Measurements

See Performance Objectives above as measured by state assessment program results.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 663,702	93.7%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	44,951	6.3%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 708,653</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 394,013	64.0%	\$ 684,623	93.7%	\$ 599,703	69.1%
6200 Contracted Services	189,018	30.7%	21,626	2.96%	258,806	29.8%
6300 Supplies & Materials	18,268	3.0%	4,522	0.6%	1,972	0.2%
6400 Other Operating Costs	14,141	2.3%	19,793	2.7%	7,226	0.8%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 615,440</b>	<b>100.0%</b>	<b>\$ 730,563</b>	<b>100.0%</b>	<b>\$ 867,706</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	4.00	57.1%	3.00	33.3%	3.00	33.3%
Paraprofessional	3.00	42.9%	3.00	33.3%	3.00	33.3%
Classified	0.00	0.0%	3.00	33.3%	3.00	33.3%
<b>TOTAL</b>	<b>7.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>

**Assistant Superintendent - All Levels - Org. # 815**  
**Budget Year 2020 - 2021**

**Vision 2021 Statement of Duties**

Provide consultation and guidance to school leaders in instruction, operation and/or emergencies, as well as support school leaders with professional growth and development. Ensure that all campuses receive timely information and required updates necessary for enhancing the best learning environment for all stake holders. Our office works toward informing instructional leaders about best practices and educational trends that meets the vision of our district.

**Vision 2021 Objectives**

Ensure that campuses are aligned with district initiatives by providing support and technical assistance in ways that enable campuses to maximize instructional implementation of academic initiatives; thus ensuring and impacting student success.

**Vision 2021 Initiatives & Strategies**

- Assist in the development of comprehensive school improvement plans for sustained improvement.
- Provide assistance with the implementation of school improvement plans, monitor progress of school improvement plans, provide professional growth and development opportunities for campus staff.
- Provide necessary training coupled with coaching focused on implementation plan, roll out, and systems to protect leadership team's time to focus on instructional leadership.

**Vision 2021 Performance Measurements**

Campuses will maximize instructional time, to maintain alignment with district initiatives and realize individual campus goals in meeting state and federal accountability.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 687,476	95.8%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	30,000	4.2%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 717,476</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 202,816	86.8%	\$ 211,328	88.6%	\$ 615,121	93.6%
6200 Contracted Services	3,970	1.7%	8,485	3.6%	8,389	1.3%
6300 Supplies & Materials	16,757	7.2%	9,765	4.1%	23,288	3.5%
6400 Other Operating Costs	10,227	4.4%	9,049	3.8%	10,049	1.5%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 233,769</b>	<b>100.0%</b>	<b>\$ 238,627</b>	<b>100.0%</b>	<b>\$ 656,846</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	7.00	87.5%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	12.5%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>	<b>8.00</b>	<b>100.0%</b>

## Assistant Superintendent - Elementary Schools - Org. # 821

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To mentor, coach and guide 26 campuses (IR, D-rated and C-A traditional schools) To promote best instructional/Leadership practices are used frequently with support of District Content Departments, campuses will work towards obtaining B or higher rating with TEA distinction.

### Vision 2021 Objectives

Ensure continuous improvement cycle with the understanding and implementation of the Effective School Framework (ESF) so that all campuses are rated B or higher.

### Vision 2021 Initiatives & Strategies

Continue to work with 4th grade teachers from 26 campuses on Writers Workshops. Conduct monthly instructional rounds with a focus of F and D campuses. PLN Teams with Lead principal to help mentor and support campuses on their PLN. Ensure all campuses complete ESF (TIP) to monitor student performance.

### Vision 2021 Performance Measurements

Increases student performance on STAAR. Have performance at 50% - 60% Tier 1 MAP and increase on growth. Decrease failure rate from previous year. Increase attendance T-PESS goals are obtained.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 228,442	79.6%
6200 Contracted Services	4,000	1.4%
6300 Supplies & Materials	51,000	17.8%
6400 Other Operating Costs	3,400	1.2%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 286,842</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 204,251	43.3%	\$ 203,355	88.9%	\$ 338,623	92.2%
6200 Contracted Services	246,060	52.2%	4,120	1.8%	3,636	1.0%
6300 Supplies & Materials	9,328	2.0%	16,735	7.3%	14,757	4.0%
6400 Other Operating Costs	11,652	2.5%	4,437	1.9%	10,286	2.8%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 471,292</b>	<b>100.0%</b>	<b>\$ 228,647</b>	<b>100.0%</b>	<b>\$ 367,301</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>

## Assistant Superintendent - International Baccalaureate Schools - Org. # 825

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Ensure that campuses are aligned with SAISD by providing professional support and assistance that enable campuses to maximize instructional implementation of the International Baccalaureate Program and other academic initiatives; thus ensuring higher student achievement and growth.

### Vision 2021 Objectives

To guide campus leaders to implement the International Baccalaureate program with fidelity and obtain IB authorization; thus create two distinct feeder patterns of IB schools that will provide the structure to improve student performance in all areas.

### Vision 2021 Initiatives & Strategies

- Monitor campus leader's progress through campus visits.
- Work with 1882 partner, TCIS and campuses to build a strong partnership of supporting IB students.
- Provide professional development focused on building instructional leadership skills that will help administrators lead their campus. Have 6 out of 9 campus authorized by IB.

### Vision 2021 Performance Measurements

Ensure campuses meets the District, State and Federal goals, provide principals the leadership skills needed to enhance their instructional leadership through professional development.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 455,176	86.8%
6200 Contracted Services	\$ 3,000	0.6%
6300 Supplies & Materials	\$ 23,000	4.4%
6400 Other Operating Costs	\$ 43,000	8.2%
6600 Capital Outlay	\$ -	0.0%
TOTAL	\$ 524,176	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 196,209	87.0%	\$ 229,453	84.4%	\$ 475,293	92.6%
6200 Contracted Services	3,069	1.4%	2,812	1.0%	1,593	0.3%
6300 Supplies & Materials	8,531	3.8%	14,185	5.2%	12,287	2.4%
6400 Other Operating Costs	17,624	7.8%	25,530	9.4%	24,259	4.7%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 225,433	100.0%	\$ 271,979	100.0%	\$ 513,432	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	0.00	0.0%	2.00	66.7%	3.00	75.0%
Paraprofessional	0.00	0.0%	1.00	33.3%	1.00	25.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	0.00	0.0%	3.00	100.0%	4.00	100.0%

## Assistant Superintendent - Elementary Schools - Org. # 826

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To ensure that campuses are aligned with the District Improvement Plan by providing support and technical assistance in ways that enable campuses to maximize instructional implementation of academic initiatives, thus ensuring and impacting student success.

### Vision 2021 Objectives

To monitor and hold accountable campus staff for all areas of the district's priorities in: Governance, Academics, Student Support, Administration, Student Support, Administration, Human Resources, Technology Services, Communications and School/Community Relations. In as much, professional development will be provided for principals and assistant principals/administrative assistants/academic deans. School Leadership staff will monitor District Initiatives through continuous site visits.

### Vision 2021 Initiatives & Strategies

On going professional development in the areas of school leadership, coaching data analysis, leading meetings and best instructional practices.

### Vision 2021 Performance Measurements

Maximizing instructional implementation of academic success for all students. The heart of the outcome is to focus on students, equip teachers, empower parents and leadership accountability. 80% of all students in Team 1 will meet District, State and Federal expectations.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 159,223	100.0%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	-	0.0%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 159,223</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 204,380	85.7%	\$ 207,471	89.4%	\$ 74,413	97.8%
6200 Contracted Services	1,009	0.4%	3,598	1.6%	6	0.0%
6300 Supplies & Materials	6,247	2.6%	10,858	4.7%	62	0.1%
6400 Other Operating Costs	26,986	11.3%	10,150	4.4%	1,583	2.1%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 238,622</b>	<b>100.0%</b>	<b>\$ 232,077</b>	<b>100.0%</b>	<b>\$ 76,064</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	100.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>

## Assistant Superintendent - All Levels - Org. # 840

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Improving student instruction and supporting school leaders with professional growth and development. Our team works toward ensuring all campuses receive information about best practices and required updates necessary for enhancing the best learning environment and meeting our district's vision. All schools are required to meet state accountability and federal safeguards.

### Vision 2021 Objectives

Ensure that campuses are aligned with district initiatives by providing support and technical assistance in ways that enable them to maximize instructional implementation of academic initiatives; thus ensuring and impacting student success.

### Vision 2021 Initiatives & Strategies

Assist in the development of comprehensive school improvement plans for sustained improvement. Provide assistance with the implementation of school improvement plans, and monitor progress of them. Provide professional growth and development opportunities for campus staff.

### Vision 2021 Performance Measurements

All levels of campuses will maximize instructional time to maintain alignment with district initiatives and realize individual campus goals in meeting state and federal accountability.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 226,796	88.3%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	30,000	11.7%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 256,796</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 222,242	83.5%	\$ 219,763	85.1%	\$ 224,751	92.8%
6200 Contracted Services	6,322	2.4%	874	0.3%	715	0.3%
6300 Supplies & Materials	11,355	4.3%	21,908	8.5%	9,542	3.9%
6400 Other Operating Costs	26,238	9.9%	15,734	6.1%	7,055	2.9%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 266,156</b>	<b>100.0%</b>	<b>\$ 258,280</b>	<b>100.0%</b>	<b>\$ 242,062</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>



## Special Education- District Wide - Org. # 198

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Support students with disabilities within the general curriculum. The intent of the support services is to enable all students with disabilities to make progress in the general curriculum, to participate in extracurricular and nonacademic activities, and to be educated and participate with disabled and non disabled peers in the public school system.

### Vision 2021 Objectives

Program compliance guidelines will support student instruction and achievement.  
Continue to provide a full continuum of special education services.  
Actively promote parent education, training, and participation.

### Vision 2021 Initiatives & Strategies

Develop systems for ensuring program compliance and instructional implementation.  
Provide information to parents related to program and related services.  
Maintain initiatives to support parent education, training and participation.

### Vision 2021 Performance Measurements

Increase student performance on state mandated assessments and progress toward mastery of Individual Education Plan (IEP) goals. Increase student graduation rate and maintain parent support systems for information and education.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 8,214,040	95.8%
6200 Contracted Services	225,000	2.6%
6300 Supplies & Materials	-	0.0%
6400 Other Operating Costs	137,500	1.6%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 8,576,540</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 6,489,067	89.6%	\$ 6,311,832	87.1%	\$ 6,804,366	87.1%
6200 Contracted Services	737,182	10.2%	906,352	12.5%	990,871	12.7%
6300 Supplies & Materials	-	0.0%	-	0.0%	-	0.0%
6400 Other Operating Costs	13,819	0.2%	24,672	0.3%	20,742	0.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 7,240,068</b>	<b>100.0%</b>	<b>\$ 7,242,855</b>	<b>100.0%</b>	<b>\$ 7,815,978</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	84.00	83.2%	98.00	83.1%	95.70	86.4%
Paraprofessional	17.00	16.8%	20.00	16.9%	15.00	13.6%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>101.00</b>	<b>100.0%</b>	<b>118.00</b>	<b>100.0%</b>	<b>110.70</b>	<b>100.0%</b>

## Head Start - Org. # 367

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Provide required Head Start services to 2,243 three and four year old children with bilingual, special and regular educational programming in compliance with both state and federal regulations and standards.

### Vision 2021 Objectives

To maintain the funded enrollment of 2,243 with 10% of the population being children with disabilities and to implement best practices in teaching strategies so that children will be prepared for Kindergarten and future success.

### Vision 2021 Initiatives & Strategies

Professional development, strategic monitoring reports, classroom instruction, collecting and analyzing student assessment and development data, reporting regularly to teachers, directors, principal and program staff.

### Vision 2021 Performance Measurements

Four year old students will be ready for Kindergarten and future success and to serve families with medical and social services provided through the Head Start program.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 108,016	20.1%
6200 Contracted Services	84,000	15.7%
6300 Supplies & Materials	189,500	35.3%
6400 Other Operating Costs	155,196	28.9%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 536,712</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 177,465	28.5%	\$ 178,026	37.7%	\$ 153,002	38.7%
6200 Contracted Services	27,713	4.4%	37,131	7.9%	49,578	12.6%
6300 Supplies & Materials	215,441	34.6%	148,446	31.4%	99,341	25.2%
6400 Other Operating Costs	187,221	30.0%	101,732	21.5%	93,046	23.6%
6600 Capital Outlay	15,495	2.5%	7,020	1.5%	-	0.0%
<b>TOTAL</b>	<b>\$ 623,336</b>	<b>100.0%</b>	<b>\$ 472,355</b>	<b>100.0%</b>	<b>\$ 394,966</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.50	100.0%	1.50	100.0%	0.50	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>1.50</b>	<b>100.0%</b>	<b>1.50</b>	<b>100.0%</b>	<b>0.50</b>	<b>100.0%</b>

**Parent & Family Engagement - Org. # 727**  
Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The SAISD Office of Family and Community Engagement defines family and community engagement as the active participation of parents, family members and community members in the education of SAISD students through advocacy, academic support, and partnerships in the school system. The ultimate goal of family engagement is to effectively contribute to graduate college and career-ready students.

**Vision 2021 Objectives**

The Office of Family and Community Engagement will focus on the following areas to support the Vision plan: 1) Parenting and family development; 2) Two-way communication between the home, school and the community; 3) Creating a welcoming environment at school and an effective volunteer program; 4) Student learning at home; 5) Decision-making, governance and advocacy; 6) Collaboration with the community.

**Vision 2021 Initiatives & Strategies**

Family Power Hour Workshop Series; Summer Resource Fair; Campus Support Team; New FACE Specialist role; Parent newsletter; Family Engagement Road Map to Success; Creation of District Parent Advisory Council and other parent/community committees; FACE Training; Parent Organization Training and Support; Creation of new guidelines for SchoolMessenger System; Volunteer, partnership and donation services

**Vision 2021 Performance Measurements**

70% of campuses will be rated Acceptable or above by June; Host a minimum of 20 Family Power Sessions by June; Increase number of families visiting our web page by launching a new easy to navigate web page for families and the community; Increase number of volunteers supporting schools through revamped processes and support to campuses (individual campus goals)

**General Fund Original Budget 2020-2021**

	<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100	Payroll Costs	\$ 1,255,924	94.6%
6200	Contracted Services	30,300	2.3%
6300	Supplies & Materials	27,351	2.1%
6400	Other Operating Costs	14,000	1.1%
6600	Capital Outlay	-	0.0%
	<b>TOTAL</b>	<b>\$ 1,327,575</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 766,997	84.8%	\$ 1,114,374	94.6%	\$ 1,094,315	94.7%
6200 Contracted Services	25,569	2.8%	23,121	2.0%	27,516	2.4%
6300 Supplies & Materials	95,652	10.6%	22,460	1.9%	28,236	2.4%
6400 Other Operating Costs	16,493	1.8%	17,552	1.5%	5,653	0.5%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 904,711</b>	<b>100.0%</b>	<b>\$ 1,177,508</b>	<b>100.0%</b>	<b>\$ 1,155,720</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	9.00	81.8%	16.00	84.2%	12.00	80.0%
Paraprofessional	2.00	18.2%	3.00	15.8%	3.00	20.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>11.00</b>	<b>100.0%</b>	<b>19.00</b>	<b>100.0%</b>	<b>15.00</b>	<b>100.0%</b>

## Student Behavior & Discipline - Org. # 805

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To create a classroom culture where thoughtful and caring approaches to student discipline would have a de-escalating effect on adverse student behavior and where students thrive academically due to mutually respectful relationships with campus leaders, teachers and other staff.

### Vision 2021 Objectives

Improve relationships and strengthen school community between:

- Students
- students and campus staff
- campus staff and parents

### Vision 2021 Initiatives & Strategies

To support district-wide and campus interventions of Restorative Practices that create a culture of improved disciplinary practices that reflect the value we place on our students by not excluding certain groups of students from the educational process and by ensuring fair and equitable disciplinary consequences for all students.

### Vision 2021 Performance Measurements

- Reduce out-of-school suspensions
- Reduce in-school suspensions
- Increase district ADA
- Increase graduation rates

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 562,031	94.2%
6200 Contracted Services	12,000	2.0%
6300 Supplies & Materials	8,500	1.4%
6400 Other Operating Costs	13,960	2.3%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 596,491	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 1,171,823	88.7%	\$ 643,772	98.8%	\$ 548,829	99.3%
6200 Contracted Services	17,094	1.3%	2,163	0.3%	633	0.1%
6300 Supplies & Materials	100,840	7.6%	1,861	0.3%	629	0.1%
6400 Other Operating Costs	30,957	2.3%	3,887	0.6%	2,655	0.5%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 1,320,715	100.0%	\$ 651,682	100.0%	\$ 552,746	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	4.00	50.0%	4.00	57.1%	4.00	57.1%
Paraprofessional	4.00	50.0%	3.00	42.9%	3.00	42.9%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	8.00	100.0%	7.00	100.0%	7.00	100.0%

## Extended Learning - Org. # 810

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Office of Extended Learning and Summer School supports the District's 5-Year Goals by implementing an Extended Day Program in partnership with the City of San Antonio and coordinating and implementing a robust district wide Summer Learning Program designed for enrichment, intervention, summer bridge, acceleration and college, career and military readiness experiences.

### Vision 2021 Objectives

In the Extended Day programs, provide students with a safe extended learning environment focused on homework assistance, reading, STEM education, and physical and enrichment activities. Through Summer Learning, reduce the summer learning loss by increasing the number of students participating in enrichment opportunities and increasing the number of students passing HS EOC exams and Math and ELAR STARR assessments.

### Vision 2021 Initiatives & Strategies

Implement new district STEM, Coding, and Reading units of study in all extended day programs; enhance curricular programming with after school partners to coordinate professional development and the standardization of effective safety and curricular practices; and align systems of support to expand access to educational facilities and high quality teachers. For the summer learning program, develop a comprehensive summer camp program for K-5 that integrates popular enrichment activities in technology, fine arts and physical education within a reading and math program. Increase the use of technology-embedded tools for registration, marketing and program coordination including payroll. Facilitate coordination of campus-based and district summer programming beyond the traditional program offerings in K-12.

### Vision 2021 Performance Measurements

Meet the City of San Antonio Scorecard measurements in attendance, STAAR performance, grade progress, and discipline referrals. In summer learning, increase student achievement levels for students re-testing in STAAR and EOC; and the number of students re-enrolling in SAISD the following year.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 142,528	25.0%
6200 Contracted Services	323,771	56.7%
6300 Supplies & Materials	99,359	17.4%
6400 Other Operating Costs	4,967	0.9%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 570,625</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 221,964	48.6%	\$ 233,104	41.1%	\$ 124,587	53.4%
6200 Contracted Services	228,137	50.0%	326,769	57.7%	106,994	45.9%
6300 Supplies & Materials	4,090	0.9%	6,681	1.2%	1,015	0.4%
6400 Other Operating Costs	2,136	0.5%	245	0.0%	505	0.2%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 456,327</b>	<b>100.0%</b>	<b>\$ 566,800</b>	<b>100.0%</b>	<b>\$ 233,102</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	3.00	60.0%	1.00	33.3%	1.00	50.0%
Paraprofessional	2.00	40.0%	2.00	66.7%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>5.00</b>	<b>100.0%</b>	<b>3.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>

## Bilingual/ESL/LOTE - Org. # 830

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Provide support of the Bilingual Program in the elementary schools and the ESL and LOTE Program in secondary schools, and also provides support to campuses in the proper identification and placement of students in the appropriate courses. Campus audits of student LEP records are conducted. Professional learning sessions are provided to staff. Department staff develop curriculum and assessments to support instruction. Campus visits are conducted to provide technical support and ensure fidelity to the program. The department also provides funds for supplementary staff to support instruction as well as instructional materials.

### Vision 2021 Objectives

Create and revise curriculum guides for K-8 ESL adoption and ESOL I & II. Provide professional learning, and technical assistance to campuses as well as monitor implementation of best practices.

### Vision 2021 Initiatives & Strategies

Conduct campus visits and provide recommendations for improvement, provide professional learning for Bilingual/ESL and content area teachers, implement summer academy for Bilingual Pre-K and Kindergarten students, provide EL support in secondary summer programs.

### Vision 2021 Performance Measurements

Improve student performance to meet the state Performance Based Monitoring Analysis System (PBMAS) and federal targets for Annual Measurable Achievement Objectives (AMAOs).

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 2,391,960	86.3%
6200 Contracted Services	148,317	5.4%
6300 Supplies & Materials	134,062	4.8%
6400 Other Operating Costs	96,739	3.5%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 2,771,078	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 1,762,092	83.4%	\$ 1,831,314	86.1%	\$ 1,971,124	87.0%
6200 Contracted Services	144,807	6.9%	139,182	6.5%	108,631	4.8%
6300 Supplies & Materials	88,794	4.2%	45,304	2.1%	70,626	3.1%
6400 Other Operating Costs	117,232	5.5%	110,168	5.2%	116,155	5.1%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 2,112,925	100.0%	\$ 2,125,968	100.0%	\$ 2,266,536	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	21.40	91.5%	20.40	91.1%	21.40	87.7%
Paraprofessional	2.00	8.5%	2.00	8.9%	3.00	12.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	23.40	100.0%	22.40	100.0%	24.40	100.0%

## Gifted & Talented Program - Org. # 849

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The mission of the San Antonio Independent School District's Gifted and Talented Education (GATE) Department is to transform potential in youth into outstanding achievement in adulthood. The district is committed to identifying and nurturing individual strengths in order to cultivate the unique intellectual and academic gifts and talents of our students.

### Vision 2021 Objectives

To implement an identification system allowing students to demonstrate diverse talents & abilities & that matches those students with appropriate GATE services, provide an array of evidence-based GATE service options to support educational needs, strengths, & interests of identified students, provide access to curriculum & instruction appropriately modified in terms of depth, complexity, & pacing to meet the needs of identified students, provide opportunities for professional development for faculty & staff involved in the planning, creation, & delivery of services to identified students, to ensure that stakeholders (family, community, students) are aware of & have opportunities to be involved in services that are provided for GATE identified students, & to meet the goals of the Javits GT grant focused on developing an identification strategy for giftedness in the visual arts and leadership, developing & implementing a service model to meet the needs of identified students.

### Vision 2021 Initiatives & Strategies

Testing and Universal Screening, Review of GATE Identification practices, GATE Implementation Specialists services, Enrichment Instruction/Opportunities, Cluster Grouping, Dual Language Gifted Services, District Showcase, Region 20 Cooperative, Parent Outreach & Communication.

### Vision 2021 Performance Measurements

Increase % of student identified as gifted to 7%, Ensure demographic statistics of GATE identified students matches that of the district, provide opportunities for enrichment/advanced coursework at every campus.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 139,799	66.6%
6200 Contracted Services	13,700	6.5%
6300 Supplies & Materials	42,205	20.1%
6400 Other Operating Costs	14,112	6.7%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 209,816</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 130,785	65.6%	\$ 131,609	67.8%	\$ 136,657	77.1%
6200 Contracted Services	5,449	2.7%	10,928	5.6%	11,777	6.6%
6300 Supplies & Materials	49,071	24.6%	36,032	18.6%	15,700	8.9%
6400 Other Operating Costs	13,977	7.0%	15,553	8.0%	13,176	7.4%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 199,282</b>	<b>100.0%</b>	<b>\$ 194,122</b>	<b>100.0%</b>	<b>\$ 177,311</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	1.00	100.0%	1.00	100.0%	1.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>

## Family & Student Support Services - Org. # 851

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Address, and intervene in support of the well being of students by removing barriers to enrollment, attendance and academic success. The department serves as the district's federal point of contact for students experiencing homelessness and in foster care and manages school uniforms.

### Vision 2021 Objectives

- Ensure all activities for the TEHCY grant and the McKinney-Vento Homeless Education Act are appropriately administered, accomplished and accurate completion of all reports.
- Work with Technology to adapt a web based system supporting all social worker data collection pertaining to homeless and foster care youth.
- Work with TEA and Department of Family and Protective Services (DFPS) with a pilot project supporting a more accurate identification of students in foster care and providing supportive services
- Manage the district wide application process of school uniforms
- Ensuring professional development for all social workers in the district as it pertains to homeless and foster care youth.

### Vision 2021 Initiatives & Strategies

Consult with technology supporting appropriate upgrades to the online system to ensure accuracy of data. Work with TEA and DFPS to ensure a good working relationship to benefit the students in foster care. Ensure accountability of school uniform data and reports. Ensure high quality professional development as it pertains to homeless and foster care youth.

### Vision 2021 Performance Measurements

- Children in homeless situations will increase their attendance to 93.5 % for the year.
- increase the identification of students in foster care and increase services for high school students as it pertains to CCMR accountability.
- Ensure student services throughout the district through feeder and campus based social worker teams
- Make ready online applications for school uniforms

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 316,588	61.3%
6200 Contracted Services	30,000	5.8%
6300 Supplies & Materials	149,001	28.8%
6400 Other Operating Costs	21,000	4.1%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 516,589</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 262,504	84.0%	\$ 296,733	63.2%	\$ 317,388	77.6%
6200 Contracted Services	23,042	7.4%	30,971	6.6%	29,535	7.2%
6300 Supplies & Materials	6,105	2.0%	121,960	26.0%	42,770	10.5%
6400 Other Operating Costs	20,815	6.7%	19,905	4.2%	19,479	4.8%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 312,465</b>	<b>100.0%</b>	<b>\$ 469,569</b>	<b>100.0%</b>	<b>\$ 409,171</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	2.00	40.0%	2.00	40.0%	2.00	40.0%
Paraprofessional	3.00	60.0%	3.00	60.0%	3.00	60.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>5.00</b>	<b>100.0%</b>	<b>5.00</b>	<b>100.0%</b>	<b>5.00</b>	<b>100.0%</b>



## Adult & Community Education - Org. # 855

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To provide English as a Second Language (ESL) classes. Adult Basic & Intermediate classes (ABE), Adult Secondary Education classes (GED), Adult Secondary Education Work Readiness classes, EL Civics classes and Adult Literacy Program as the vital components that, at no cost to the students will help adults of all ages complete their secondary education and assist in their children's education.

### Vision 2021 Objectives

To improve the quality of life of the students through adult literacy services and prepare them with the knowledge and skills necessary to compete in a global economy. Adult literacy services support lifelong learning. Educational services focus on: outcomes of college education, GED, ESL and workplace literacy related to critical thinking, effective communication, and problem solving. In addition we strive to support K-12 students through increased literacy in the home.

### Vision 2021 Initiatives & Strategies

Classes will be offered at various times and locations to meet the needs of students. Collaborations and partnerships will be developed with various agencies throughout the district to maximize funding and class offerings.

### Vision 2021 Performance Measurements

To live and work by promoting increased proficiencies in educational skills needed to enter the workforce and progress in the high performance workplace of the 21st Century. We will raise the level of literacy in the community so that adult students are work ready and family units support increased literacy in the home. We are helping to ensure that our students will have the skills necessary to function effectively in their personal and family lives, in the workplace, and in the community.

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 126,927	87.8%
6200 Contracted Services	13,078	9.0%
6300 Supplies & Materials	2,150	1.5%
6400 Other Operating Costs	2,354	1.6%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 144,509</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 133,443	89.1%	\$ 247,896	94.0%	\$ 124,800	91.3%
6200 Contracted Services	14,427	9.6%	11,044	4.2%	9,495	6.9%
6300 Supplies & Materials	196	0.1%	1,483	0.6%	454	0.3%
6400 Other Operating Costs	1,713	1.1%	3,201	1.2%	1,969	1.4%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 149,778</b>	<b>100.0%</b>	<b>\$ 263,625</b>	<b>100.0%</b>	<b>\$ 136,718</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	1.00	79.4%	1.00	79.4%	1.00	79.4%
Paraprofessional	0.26	20.6%	0.26	20.6%	0.26	20.6%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>1.26</b>	<b>100.0%</b>	<b>1.26</b>	<b>100.0%</b>	<b>1.26</b>	<b>100.0%</b>

## Organizational Learning & Support Services - Org. # 856

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Design, monitor and sustain systems that support the district, campus and the individual professional development goals of SAISD staff: Establish guidelines, codify procedures and practices, integrate technology to enhance professional learning.

### Vision 2021 Objectives

All students will demonstrate SAISD core values as they develop college readiness skills in PK-12. Students will engage in creativity/innovation across content by reinforcing the habit of asking good questions; and accessing and analyzing information to understand more deeply as evidenced by student work, classroom walkthroughs, and curriculum-based assessments. Students will be provided with opportunities for dual-credit early college coursework as measured by dual-credit program participation.

### Vision 2021 Initiatives & Strategies

Develop professional learning opportunities focused on innovative instructional practices that promote the use of technology tools, social media, critical questioning, problem solving skills and effective communication. Develop professional learning opportunities focused on deepening content knowledge, pedagogy and instructional leadership practices that increase student performance in reading and writing.

### Vision 2021 Performance Measurements

To provide high quality job-embedded learning opportunities that serve to improve student achievement, foster collaboration, and build leadership capacity. Create systems of support for the effective implementation of intended learning outcomes amongst various departments district-wide by leveraging stakeholder feedback to design high quality, relevant PD.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 4,571,842	75.1%
6200 Contracted Services	616,000	10.1%
6300 Supplies & Materials	848,985	13.9%
6400 Other Operating Costs	49,750	0.8%
6600 Capital Outlay	-	0.0%
TOTAL	<u>\$ 6,086,577</u>	<u>100.0%</u>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 2,334,501	96.8%	\$ 2,356,935	92.7%	\$ 3,836,556	85.0%
6200 Contracted Services	18,692	0.8%	96,001	3.8%	464,022	10.3%
6300 Supplies & Materials	51,439	2.1%	61,145	2.4%	86,333	1.9%
6400 Other Operating Costs	6,239	0.3%	27,511	1.1%	128,635	2.8%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	<u>\$ 2,410,871</u>	<u>100.0%</u>	<u>\$ 2,541,592</u>	<u>100.0%</u>	<u>\$ 4,515,546</u>	<u>100.0%</u>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	32.00	100.0%	31.00	93.9%	42.00	95.5%
Paraprofessional	0.00	0.0%	2.00	6.1%	2.00	4.5%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	<u>32.00</u>	<u>100.0%</u>	<u>33.00</u>	<u>100.0%</u>	<u>44.00</u>	<u>100.0%</u>

## Fine Arts - Org. # 858

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Mission of the Fine Arts Department is to educate, challenge, and inspire our students through the fine arts, thereby enabling them to reach their artistic, creative, and expressive potential.

### Vision 2021 Objectives

We will enable our students to attain higher levels of technical facility and artistic development in their chosen fine arts subject. Through the development of quality arts programs across the district, students will show parallel improvement and success in their personal study and academic skills.

### Vision 2021 Initiatives & Strategies

Enhanced funding for purchase of supplies, equipment, and uniforms; Enhanced funding for UIL accompanists, Enhanced funding for maintenance of musical instruments, Enhanced funding for uniform cleaning; Additional teacher staffing allocations; Enhanced funding for central office coordinators and teacher specialist contract days; Enhanced funding for Contracted Services Instructors; The addition of a transportation budget and a professional development budget in the fine arts department; Enhanced funding for UIL related equipment; Continued funding for teacher training, and the Artist in Education and Kodaly programs.

### Vision 2021 Performance Measurements

The Fine Arts Department will continue in the current / established direction. Student groups will show raised levels of performance as exhibited in scores from UIL and other professional / independent competitions. As reflected in the 5 Measures of Success, Fine Arts students will show higher attendance, fewer discipline referrals, and graduate at higher levels when compared with the general student population.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 689,672	51.8%
6200 Contracted Services	487,457	36.6%
6300 Supplies & Materials	98,762	7.4%
6400 Other Operating Costs	55,068	4.1%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 1,330,959</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 581,885	27.5%	\$ 568,193	52.6%	\$ 713,986	38.9%
6200 Contracted Services	288,965	13.6%	111,136	10.3%	865,220	47.1%
6300 Supplies & Materials	1,109,446	52.4%	311,083	28.8%	145,999	8.0%
6400 Other Operating Costs	136,996	6.5%	66,998	6.2%	96,492	5.3%
6600 Capital Outlay	-	0.0%	21,963	2.0%	13,492	0.7%
<b>TOTAL</b>	<b>\$ 2,117,293</b>	<b>100.0%</b>	<b>\$ 1,079,374</b>	<b>100.0%</b>	<b>\$ 1,835,189</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	3.00	42.9%	3.00	42.9%	4.00	50.0%
Paraprofessional	2.00	28.6%	2.00	28.6%	2.00	25.0%
Classified	2.00	28.6%	2.00	28.6%	2.00	25.0%
<b>TOTAL</b>	<b>7.00</b>	<b>100.0%</b>	<b>7.00</b>	<b>100.0%</b>	<b>8.00</b>	<b>100.0%</b>

## Student & Academic Support Services - Org. # 860

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Provide support services to students in order for them to be academically successful, graduate from high school, and prepare them for success in higher education. The department provides services to students in varied areas. Support is also provided to parents, campus staff and principals.

### Vision 2021 Objectives

The department addresses issues related to at-risk students. All students will be provided the opportunity to develop the academic, social, personal, and career competencies needed to prepare them for postsecondary options which includes work, military, higher education, and preparation as productive citizens and lifelong learners. Ongoing crisis support, district grief counseling, behavioral and academic intervention and support will be provided to campuses.

### Vision 2021 Initiatives & Strategies

Professional learning will be provided regarding identification of at-risk students, improvement of student attendance, STAAR, identification of homeless students, appropriate health care procedures, and development of teen parenting skills.

### Vision 2021 Performance Measurements

Continue to provide varied support services to all campuses and provide more direct services to students. Additional training for administrators and staff will be conducted. All programs will employ strategies that target at-risk students.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 563,010	57.3%
6200 Contracted Services	75,800	7.7%
6300 Supplies & Materials	300,070	30.5%
6400 Other Operating Costs	44,220	4.5%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 983,100	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 970,942	66.7%	\$ 495,823	89.1%	\$ 507,858	83.8%
6200 Contracted Services	141,695	9.7%	33,026	5.9%	72,252	11.9%
6300 Supplies & Materials	142,568	9.8%	21,166	3.8%	10,664	1.8%
6400 Other Operating Costs	200,276	13.8%	6,317	1.1%	15,539	2.6%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 1,455,481	100.0%	\$ 556,331	100.0%	\$ 606,313	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	3.00	42.9%	3.00	60.0%	4.00	66.7%
Paraprofessional	4.00	57.1%	2.00	40.0%	2.00	33.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	7.00	100.0%	5.00	100.0%	6.00	100.0%

**Grants Development, Management & Monitoring - Org. # 862**  
 Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

To secure supplemental funding aligned with the mission and goals of the District and to ensure awarded projects are implemented on time and with fidelity. This is achieved by alerting departments and campuses to grant opportunities, developing quality proposals, and working collaboratively with grant awardees on implementation, including compliance and program tracking.

**Vision 2021 Objectives**

Improve overall management of funded grant projects utilizing an online grant management tool.  
 Collaboratively develop quality proposals based on the needs of the campuses and departments.

**Vision 2021 Initiatives & Strategies**

Effective and timely communication of grant opportunities via department website and e-mail notifications. Collaborative approach to grant development and management via presentations, meetings, phone, emails and stakeholder feedback. Training on grant management database. Actively participate in district and community strategic planning.

**Vision 2021 Performance Measurements**

All grant projects will be monitored through an online grant management database. On-site quarterly check-ins with grant managers.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 325,924	90.8%
6200 Contracted Services	17,828	5.0%
6300 Supplies & Materials	11,502	3.2%
6400 Other Operating Costs	3,520	1.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 358,774</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 286,454	92.8%	\$ 289,500	94.3%	\$ 237,249	89.0%
6200 Contracted Services	10,076	3.3%	6,307	2.1%	17,619	6.6%
6300 Supplies & Materials	10,060	3.3%	10,558	3.4%	8,357	3.1%
6400 Other Operating Costs	2,087	0.7%	686	0.2%	3,407	1.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 308,677</b>	<b>100.0%</b>	<b>\$ 307,051</b>	<b>100.0%</b>	<b>\$ 266,633</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	3.00	75.0%	4.00	100.0%	4.00	100.0%
Paraprofessional	1.00	25.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>4.00</b>	<b>100.0%</b>	<b>4.00</b>	<b>100.0%</b>	<b>4.00</b>	<b>100.0%</b>

## College, Career & Military Readiness - Org. # 865

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To support College, Career and Military Readiness activities for 6th-12th students and staff that include coordinating, supporting, scheduling and funding STEM programs, Career and Technical Education programs, Technology Applications programs, JROTC, LOTC, GEAR UP, and specialized programs like magnets, CAST, and PTECH programs.

### Vision 2021 Objectives

All students will receive quality instruction to prepare students for college, career and the military. All students will have an opportunity to fully develop their special interests, social life skills, and have an opportunity for community service learning.

### Vision 2021 Initiatives & Strategies

Programs of study will be aligned to the in-demand and living wage occupations and pathways that will include post secondary education, including military. Academic excellence will focus on certifications, dual credit, marketable skills, and academic knowledge and application.

### Vision 2021 Performance Measurements

Performance measures for programs will include completion rates, certifications, dual credit, internships, STAAR scores, access to programs for non-traditional students, career and military readiness skills, and student competitions.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 1,054,301	86.1%
6200 Contracted Services	55,395	4.5%
6300 Supplies & Materials	85,299	7.0%
6400 Other Operating Costs	28,995	2.4%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 1,223,990	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 285,686	87.0%	\$ 625,962	99.2%	\$ 902,966	92.3%
6200 Contracted Services	-	0.0%	3,557	0.6%	11,418	1.2%
6300 Supplies & Materials	2,509	0.8%	870	0.1%	42,433	4.3%
6400 Other Operating Costs	40,328	12.3%	425	0.1%	21,678	2.2%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 328,523	100.0%	\$ 630,814	100.0%	\$ 978,494	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	5.00	62.5%	7.00	70.0%	7.00	63.6%
Paraprofessional	2.00	25.0%	2.00	20.0%	3.00	27.3%
Classified	1.00	12.5%	1.00	10.0%	1.00	9.1%
TOTAL	8.00	100.0%	10.00	100.0%	11.00	100.0%

**Dyslexia/504 - Org. # 866**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

Oversees compliance with the Rehabilitation Act of 1973 by ensuring early identification of students with disabilities and affording access to a Free Appropriate Public Education. Provides support to students with disabilities by implementing plans designed to ensure instructional support and services. Supports campuses by planning, creating, and implementing professional learning in the areas of Dyslexia, and Section 504 for legal compliance, instruction, and awareness. Promotes positive relationships with parents and the community through 504 and Dyslexia Awareness sessions and monthly newsletters. Ensures Deaf or Hard of Hearing parents have access to sign language interpreters for school meetings and events.

**Vision 2021 Objectives**

- Evaluate students suspected of having a physical or mental impairment that significantly impacts a major life activity (i.e. dyslexia, AHDH, anxiety, etc.)
- Provide dyslexia services to eligible students and provide accommodations to students with disabilities
- Monitor compliance with Section 504 and Dyslexia Law including securing sign language interpreters for deaf or hard of hearing parents
- Provide targeted professional development and community outreach

**Vision 2021 Initiatives & Strategies**

- Ensure a viable, rigorous, and state aligned curriculum in K-12.
- Ensure targeted professional learning in K-12.
- Ensure curriculum implementation through focused campus planning and classroom visits.
- Ensure adequate and appropriate instructional resources, materials, and books to support instruction.

**Vision 2021 Performance Measurements**

85% of students will meet the state standard performance levels in Reading and Writing as measured by STAAR, EOC, and state accountability measures. 100% of students that require reading interventions will receive appropriate program support and monitoring to achieve grade level proficiency.

**General Fund Original Budget 2020-2021**

	<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100	Payroll Costs	\$ 2,369,619	85.5%
6200	Contracted Services	168,150	6.1%
6300	Supplies & Materials	199,230	7.2%
6400	Other Operating Costs	33,596	1.2%
6600	Capital Outlay	-	0.0%
	<b>TOTAL</b>	<b>\$ 2,770,595</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

	<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100	Payroll	\$ 1,209,329	77.1%	\$ 1,278,905	82.1%	\$ 1,882,069	86.6%
6200	Contracted Services	72,563	4.6%	81,972	5.3%	80,334	3.7%
6300	Supplies & Materials	266,955	17.0%	164,681	10.6%	176,623	8.1%
6400	Other Operating Costs	20,681	1.3%	31,435	2.0%	34,940	1.6%
6600	Capital Outlay	-	0.0%	-	0.0%	-	0.0%
	<b>TOTAL</b>	<b>\$ 1,569,528</b>	<b>100.0%</b>	<b>\$ 1,556,993</b>	<b>100.0%</b>	<b>\$ 2,173,966</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

	<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
	Professional	14.00	93.3%	23.00	95.8%	26.00	96.3%
	Paraprofessional	1.00	6.7%	1.00	4.2%	1.00	3.7%
	Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
	<b>TOTAL</b>	<b>15.00</b>	<b>100.0%</b>	<b>24.00</b>	<b>100.0%</b>	<b>27.00</b>	<b>100.0%</b>

## Early Childhood - Org. # 868

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The overall function of the Early Childhood Education Department is to support all Pre-K teachers and teacher assistants by providing professional development, mentoring, coaching, and model teaching. The department also provides technical support to campus administrators. The results are a quality early childhood program where children are on or above grade level.

### Vision 2021 Objectives

The vision of the Early Childhood Education Department is to prepare all SAISD children by providing them with the skills necessary to create a strong foundation for future learning and success. The department strives to ensure this by providing developmentally appropriate and high quality full day programs to all eligible three and four year-old children.

### Vision 2021 Initiatives & Strategies

In an effort to enhance and strengthen instruction, the Pre-K 3, Pre-K 4 Focus Documents continue to be revised and refined. The Focus Documents are written at appropriate developmental levels and include all core areas. In an effort to ensure fidelity and consistent implementation, professional learning and support are also provided to teachers and teacher assistants. The department also provides guidance and support to campus administrators.

### Vision 2021 Performance Measurements

Pre-K students will develop a strong foundation in oral language, vocabulary development, early literacy skills, numeric and math skills, social studies, science, physical development and fine arts. Alignment to the TEA Pre-K Curriculum Guidelines will strengthen assessment results.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 239,596	80.6%
6200 Contracted Services	500	0.2%
6300 Supplies & Materials	18,000	6.1%
6400 Other Operating Costs	39,340	13.2%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 297,436</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 256,143	76.7%	\$ 231,232	75.8%	\$ 216,220	80.7%
6200 Contracted Services	1,902	0.6%	-	0.0%	162	0.1%
6300 Supplies & Materials	43,476	13.0%	41,401	13.6%	20,703	7.7%
6400 Other Operating Costs	32,325	9.7%	32,494	10.6%	30,952	11.5%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 333,845</b>	<b>100.0%</b>	<b>\$ 305,127</b>	<b>100.0%</b>	<b>\$ 268,037</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.50	35.3%	1.25	33.3%	1.25	35.7%
Paraprofessional	2.75	64.7%	2.50	66.7%	2.25	64.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>4.25</b>	<b>100.0%</b>	<b>3.75</b>	<b>100.0%</b>	<b>3.50</b>	<b>100.0%</b>



## Literacy (ELAR) - Org. # 873

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To support the overall literacy program through the implementation of the ELAR TEKS and STAAR/EOC state testing system. To accomplish this, the ELAR department provides K-12 curriculum documents, curriculum-based assessments, professional learning opportunities for content deepening, pedagogy, and leadership, and instructional resource.

### Vision 2021 Objectives

Continue to develop a comprehensive literacy program through refined curriculum and professional development. Increase fidelity of the implementation of the literacy curriculum in K-12; increase use of literacy strategies, including integrated reading and writing using the elementary and secondary instructional framework; targeted professional learning. Provide campuses with necessary resources to implement a rigorous literacy curriculum. Provide resources to update and increase the collections in classroom libraries.

### Vision 2021 Initiatives & Strategies

Provision of all necessary resources to implement the SAISD Elementary and Secondary Literacy Framework. Evaluation and alignment of SAISD literacy curriculum.

### Vision 2021 Performance Measurements

100% of ELAR teachers will be provided a guaranteed and viable curriculum and instructional resources; professional learning opportunities will be provided to 100% of ELAR teachers; 100% of Grades 3, 4, 5, 6, 7, 8, English I and II teachers will be provided curriculum-based assessments, participate in STAAR/EOC professional learning.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 660,418	40.2%
6200 Contracted Services	131,500	8.0%
6300 Supplies & Materials	838,646	51.0%
6400 Other Operating Costs	13,085	0.8%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 1,643,649	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 124,917	92.2%	\$ 188,246	86.1%	\$ 242,174	71.2%
6200 Contracted Services	2,216	1.6%	18,052	8.3%	10,328	3.0%
6300 Supplies & Materials	4,697	3.5%	6,863	3.1%	82,926	24.4%
6400 Other Operating Costs	3,675	2.7%	5,591	2.6%	4,809	1.4%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 135,505	100.0%	\$ 218,751	100.0%	\$ 340,236	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	100.0%	2.00	100.0%	2.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.00	100.0%	2.00	100.0%	2.00	100.0%

**Social Studies - Org. # 874**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The Social Studies Department is responsible for supporting TEKS-aligned instruction in social studies classrooms throughout SAISD. This includes collaborating with teachers to write and implement a guaranteed and viable curriculum, delivering professional learning opportunities for teachers at all grade levels, providing instructional specialist support for teachers, and promoting student participation in social studies enrichment opportunities including the National History Day competition.

**Vision 2021 Objectives**

Increase student achievement as measured by the 8th grade Social Studies STAAR test and the U.S. History end-of-course exam. Increase the use of reading and writing strategies, including document-based questions, in order to build student literacy skills. Promote the implementation of the district social studies instructional framework through aligned professional development and instructional support.

**Vision 2021 Initiatives & Strategies**

Provide K-12 curriculum materials to support the implementation of TEKS aligned instruction. Increase the use of reading and writing strategies, including document-based questions, in all social studies classes in order to build literacy skills in students. Provide professional development that is aligned to best practices in social studies instruction and assessment.

**Vision 2021 Performance Measurements**

100% of K-12 Social Studies teachers have access to aligned curriculum documents and instructional resources. Provide teachers with professional development aligned to the district social studies instructional framework through a variety of different delivery methods. Continue to increase student performance in approaches, meets, and masters on the 8th grade social studies STAAR and US History EOC.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 148,532	51.7%
6200 Contracted Services	3,000	1.0%
6300 Supplies & Materials	103,250	35.9%
6400 Other Operating Costs	32,500	11.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 287,282</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 119,717	89.1%	\$ 119,665	90.5%	\$ 124,224	93.8%
6200 Contracted Services	7,829	5.8%	458	0.3%	399	0.3%
6300 Supplies & Materials	1,169	0.9%	3,889	2.9%	5,190	3.9%
6400 Other Operating Costs	5,676	4.2%	8,272	6.3%	2,685	2.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 134,392</b>	<b>100.0%</b>	<b>\$ 132,283</b>	<b>100.0%</b>	<b>\$ 132,498</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	100.0%	1.00	100.0%	1.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>

## Curriculum & Instruction - Org. # 875

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The main responsibility of the Curriculum, Instruction, & Assessment (C&I or CIA) department is to improve teaching and learning for students. C&I is charged with developing frameworks to outline the district's beliefs and practices regarding the creation of standards-aligned curriculum, the purpose and use of assessment, best instructional practices for delivery of daily instruction, and the key indicators for building collective efficacy through professional learning networks and coaching. The department provides continuous professional learning opportunities for both teachers, instructional support staff, and administrators aligned with research-based practices identified to support teacher and student needs.

### Vision 2021 Objectives

Increase the academic performance of students to meet the district performance objectives and state accountability measures. Provide a curriculum which is tightly aligned with college, career, and military readiness standards. Provide a progress monitoring tools through formative assessments for feedback to teachers, administrators, and students on growth.

### Vision 2021 Initiatives & Strategies

Develop, implement, and monitor a district-wide curriculum. Onboard new instructional support staff and continue the implementation of a student-centered instructional coaching model. Build programs that support equitable teaching and learning for all students. Continue to increase the quality of district professional learning. Develop assessment-capable teachers and students through clarity around learning targets.

### Vision 2021 Performance Measurements

STAAR, STAAR EOC, Curriculum-Based Assessments (CBAs), MAP, LAP-3, Fitness Gram, curriculum documents, program handbooks, legacy documents, professional learning surveys.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 794,953	82.6%
6200 Contracted Services	77,300	8.0%
6300 Supplies & Materials	39,400	4.1%
6400 Other Operating Costs	51,180	5.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 962,833</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 1,141,744	39.7%	\$ 368,681	41.3%	\$ 591,706	74.0%
6200 Contracted Services	718,765	25.0%	494,668	55.4%	63,225	7.9%
6300 Supplies & Materials	964,789	33.6%	26,391	3.0%	135,921	17.0%
6400 Other Operating Costs	47,770	1.7%	3,754	0.4%	8,703	1.1%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 2,873,068</b>	<b>100.0%</b>	<b>\$ 893,493</b>	<b>100.0%</b>	<b>\$ 799,555</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	2.00	25.0%	2.00	100.0%	2.40	70.6%
Paraprofessional	3.00	37.5%	0.00	0.0%	1.00	29.4%
Classified	3.00	37.5%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>8.00</b>	<b>100.0%</b>	<b>2.00</b>	<b>100.0%</b>	<b>3.40</b>	<b>100.0%</b>

**Office of 21st Century - Org. # 876**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The Office of 21st Century Learning supports the District's 5-Year Goals by connecting learners and constructing knowledge through innovative and collaborative approaches; personalized learning; creative use of digital content and authentic production of work; and transforming libraries into active learning spaces relevant to 21st Century learners.

**Vision 2021 Objectives**

Ensure that teachers and students have access to instructional materials to support daily rigorous instruction. Provide relevant and engaging professional development to leverage technology tools and software. Improve literacy and pleasure reading through access of print and digital library collections and databases.

**Vision 2021 Initiatives & Strategies**

Implement Future-Ready pathways for professional development, conduct ongoing PD for technology 1 to 1 initiatives; integrate units of study for K-5 Technology Application TEKS; coordinate K-5 STEM and technology initiatives. Implement Library standards, adaptive reading program, databases, eBooks and print collections. Manage the TIMA for textbook adoptions, IB, AP, DC, and ECHS resources. Implement Single Sign-on, comprehensive Web Management System, to facilitate access to instructional resources for teachers and students.

**Vision 2021 Performance Measurements**

Daily utilization of district print and digital instructional resources including technology tools for teaching and learning. Participation in professional development both face-to-face and virtual. Direct campus supports and cross departmental collaboration and services.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 828,708	48.2%
6200 Contracted Services	41,122	2.4%
6300 Supplies & Materials	833,762	48.5%
6400 Other Operating Costs	14,100	0.8%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 1,717,692</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 445,334	48.6%	\$ 613,987	66.1%	\$ 809,123	73.9%
6200 Contracted Services	80,948	8.8%	18,090	1.9%	116,271	10.6%
6300 Supplies & Materials	372,282	40.7%	288,001	31.0%	165,607	15.1%
6400 Other Operating Costs	17,120	1.9%	8,712	0.9%	3,438	0.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 915,684</b>	<b>100.0%</b>	<b>\$ 928,789</b>	<b>100.0%</b>	<b>\$ 1,094,439</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	4.00	80.0%	8.00	80.0%	7.00	77.8%
Paraprofessional	1.00	20.0%	1.00	10.0%	1.00	11.1%
Classified	0.00	0.0%	1.00	10.0%	1.00	11.1%
<b>TOTAL</b>	<b>5.00</b>	<b>100.0%</b>	<b>10.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>

## Advanced Academics & Post-Secondary Access - Org. # 878

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Advanced Academics & Postsecondary Initiatives (Awareness, Readiness, Access & Success) Dept coordinates the Advanced Placement (AP), Advancement Via Individual Determination (AVID), Dual Credit (DC), Gifted & Talented Education (GATE), World Language, Middle School Partners & Student Support/Online Learning, and postsecondary awareness, readiness, access & success programs. Programs are offered to all students to attain the 80-50-10 vision for all SAISD graduates. The department offers opportunities for teachers to develop increased capacity for providing engaging, rigorous and differentiated learning for their students.

### Vision 2021 Objectives

Increase student participation/achievement on AP exams, increase student performance at college readiness criterion on PSAT/SAT/ACT & TSI, meet college readiness benchmark for GPA, increase # of students participating in and successfully completing dual credit courses, increase # of students earning performance acknowledgements, reduce # of overage, undercredited students to increase on time graduation rates, increase # of students accepted to & matriculating into best match/best fit postsecondary choices.

### Vision 2021 Initiatives & Strategies

Increase # of students participating in & meeting criteria on AP exams including the Spanish Language exam. Increase # of students earning the Biliteracy/Bilingual Performance Acknowledgement. Identify and nurture potential and talent in students who demonstrate above average ability by providing opportunities for participation in challenging curriculum and enrichment experiences. Implement the Javits GT grant to develop new strategies for identifying & providing service to students with gifted potential in visual arts or leadership. Increase dual credit offerings at each campus through partnerships with Alamo Colleges, UTSA & UT Austin. Develop & implement a comprehensive/aligned postsecondary college readiness framework K - 12 using tools including Naviance, the AVID college readiness framework, Khan Academy & other locally developed strategies & activities. Develop/ enhance counselor capacity to lead advising activities on secondary campuses by building capacity with teachers to use college readiness & access information/tools. Develop the Grad Coach position at TIF campuses to support reduction of overage/undercredited students & proactively work to monitor students meeting "on track" criteria. Develop & monitor use of Edgenuity for credit repair, retrieval, & acceleration. Align college access activities with campus postsecondary teams to meet access targets. Develop partnerships with top 20 colleges & universities selected by SAISD students to provide preferential admissions, potential scholarships & retention/completion support. Track graduates from Classes of 2018 - 2019 for matriculation & retention using Naviance & Qualtrics.

### Vision 2021 Performance Measurements

Number of AVID students meeting/exceeding advanced course participation, STAAR/EOC scores at the meets/masters level & 3.0+ GPA. Increase Advanced Placement scores by 5%. Increase the percentage of trained/experience/retained AP teachers by 10%. Increase number of identified GT students to meet or exceed 7% and to match district demographics. Increase the average SAT/ACT scores to meet the college readiness benchmark score of 1010 &/or 23 composite. 80% college acceptance, 50% acceptance to 4 year colleges, & 10% acceptance to top tier universities. 80% FAFSA completion. Increase numbers of students earning at least 6 hours of dual credit by 5%. Reduce the number of overage, undercredited students by 25%. 10 new/continuing college/university partnerships. 60% college matriculation/retention for all C/O 2018 - 2019 admitted students. 60% secondary students meet/exceed 3.0 GPA.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 1,361,354	56.0%
6200 Contracted Services	220,515	9.1%
6300 Supplies & Materials	478,176	19.7%
6400 Other Operating Costs	370,267	15.2%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 2,430,312</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 626,730	72.7%	\$ 1,143,475	77.9%	\$ 1,297,130	84.2%
6200 Contracted Services	112,374	13.0%	83,529	5.7%	51,472	3.3%
6300 Supplies & Materials	36,858	4.3%	41,892	2.9%	43,068	2.8%
6400 Other Operating Costs	86,173	10.0%	199,396	13.6%	149,696	9.7%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 862,135</b>	<b>100.0%</b>	<b>\$ 1,468,292</b>	<b>100.0%</b>	<b>\$ 1,541,367</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	7.00	87.5%	9.00	69.2%	8.00	66.7%
Paraprofessional	1.00	12.5%	4.00	30.8%	4.00	33.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>8.00</b>	<b>100.0%</b>	<b>13.00</b>	<b>100.0%</b>	<b>12.00</b>	<b>100.0%</b>

## Mathematics - Org. # 880

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The math department is developing a K-12 curriculum aligned to the TEKS and is providing; curriculum-based assessments, professional learning opportunities for content deepening, pedagogy, and leadership; and instructional resources.

### Vision 2021 Objectives

Increase fidelity of the implementation of the math curriculum in K-12 to meet college, career, and military readiness expectations; increase use of literacy strategies, investigations and technology in K-12 classrooms; use of LEP and Special Education instructional strategies for daily instruction; launching of the new math curriculum; increased use of models and vocabulary practices; targeted professional learning; implementation of a new course sequence.

### Vision 2021 Initiatives & Strategies

Professional development for curriculum writers to develop a quality curriculum District wide professional development on effective teaching strategies. District-wide expectation of implementation of the curriculum and math initiatives. District wide lesson development using the math framework. District wide expectation of quality teaching including the integration of best practices (differentiation, pre-AP, language support, literacy, and technology) into curriculum development and professional learning. Communicate effectively with asst. superintendents, principals, and teachers.

### Vision 2021 Performance Measurements

Implementation of the Math Instructional Framework, process standards, and problem solving process as evidenced through learning walks, student work. 100% of 3-8, and Algebra I teachers will be provided curriculum-based assessments, participate in STAAR/EOC professional learning. Utilize MAP data in grades K-8 to measure growth.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 360,700	29.2%
6200 Contracted Services	225,000	18.2%
6300 Supplies & Materials	611,936	49.6%
6400 Other Operating Costs	36,400	2.9%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 1,234,036	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 110,692	96.1%	\$ 193,870	83.3%	\$ 237,458	91.3%
6200 Contracted Services	894	0.8%	4,394	1.9%	1,098	0.4%
6300 Supplies & Materials	645	0.6%	19,786	8.5%	18,553	7.1%
6400 Other Operating Costs	2,949	2.6%	14,552	6.3%	2,885	1.1%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 115,180	100.0%	\$ 232,602	100.0%	\$ 259,994	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	100.0%	2.00	100.0%	2.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.00	100.0%	2.00	100.0%	2.00	100.0%

**Science - Org. # 881**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

To support the overall science program through the implementation of the science TEKS and STAAR/EOC state testing system. To accomplish this, the science department provides K-12 curriculum documents, curriculum-based assessments, professional learning opportunities for content deepening, pedagogy, and leadership; instructional resources, living materials, student study aids, and ensures state program requirements for labs, lab equipment and safety are met.

**Vision 2021 Objectives**

Increase fidelity of the implementation of the science curriculum in K-12; increase use of literacy strategies, investigations and technology in K-12 classrooms; use of LEP and Special Education instructional strategies for daily instruction; launching of the new science curriculum; increased use of models and vocabulary practices; targeted professional learning; implementation of a new course sequence.

**Vision 2021 Initiatives & Strategies**

Professional development for the district specialists and writers to develop and deliver quality curriculum and professional development. District wide expectation of quality teaching including the integration of best practices (differentiation, pre-AP, language support, literacy, and technology) into curriculum development and professional learning. Provide effective communication with asst. superintendents, principals, and teachers.

**Vision 2021 Performance Measurements**

100% of science will be provided a guaranteed and viable curriculum and instructional resources; 100% of 5, 8, and Biology teachers will be provided curriculum-based assessments, participate in STAAR/EOC professional learning; classrooms will have the basic science tools, literacy materials, and consumables to conduct instruction.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 136,558	43.7%
6200 Contracted Services	77,000	24.6%
6300 Supplies & Materials	93,000	29.8%
6400 Other Operating Costs	6,000	1.9%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 312,558</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 115,263	57.5%	\$ 113,812	59.7%	\$ 105,939	50.5%
6200 Contracted Services	70,769	35.3%	69,647	36.5%	85,741	40.9%
6300 Supplies & Materials	12,069	6.0%	3,889	2.0%	11,604	5.5%
6400 Other Operating Costs	2,461	1.2%	3,335	1.7%	6,488	3.1%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 200,562</b>	<b>100.0%</b>	<b>\$ 190,681</b>	<b>100.0%</b>	<b>\$ 209,772</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	1.00	100.0%	1.00	100.0%	1.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>	<b>1.00</b>	<b>100.0%</b>

## Health/PE, Safe & Drug Free Schools - Org. # 883

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Health and Physical Education Department oversees District wide health instruction and physical education, in addition to community partnerships that enhance efforts in both those areas. The department seeks to develop the mind, body and spirit to increase the academic performance of our students; while supporting a positive and active lifestyle to continuously help decrease the obesity rate.

### Vision 2021 Objectives

Promoting aerobic and anaerobic activities to increase student Healthy Fitness Zones (HFZ) and decrease the obesity rate district wide.

### Vision 2021 Initiatives & Strategies

Increasing the activity times in our curriculum guides to more than 50% according to national standards of the class time. Monitor and analyze students beginning, middle, and end of the year FitnessGram scores. Promote Family fitness participation through partnerships such as: Zumba, GOKids Challenge, Kids Rock, and IPlay, .

### Vision 2021 Performance Measurements

To ensure that Moderate to Vigorous Physical Activity is implemented in Physical Education class for 50% of class as required in SB891. To measure student performance in Fitnessgram three times a year (Beginning, Middle, and End).

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 315,040	70.4%
6200 Contracted Services	68,695	15.4%
6300 Supplies & Materials	57,000	12.7%
6400 Other Operating Costs	6,600	1.5%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 447,335</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 428,044	64.1%	\$ 359,597	88.9%	\$ 308,131	86.8%
6200 Contracted Services	52,010	7.8%	8,229	2.0%	1,000	0.3%
6300 Supplies & Materials	176,176	26.4%	32,769	8.1%	41,766	11.8%
6400 Other Operating Costs	11,830	1.8%	4,104	1.0%	4,217	1.2%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 668,060</b>	<b>100.0%</b>	<b>\$ 404,700</b>	<b>100.0%</b>	<b>\$ 355,114</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	3.00	75.0%	3.00	75.0%	3.00	75.0%
Paraprofessional	1.00	25.0%	1.00	25.0%	1.00	25.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>4.00</b>	<b>100.0%</b>	<b>4.00</b>	<b>100.0%</b>	<b>4.00</b>	<b>100.0%</b>



## Special Education - Org. # 886

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Special Education is an integral part of the total educational program which ensures all eligible students receive a free appropriate public education. This inclusive philosophy endorses the concepts that:

- Students with disabilities will be educated with their non-disabled peers to the greatest extent possible within the Least Restrictive Environment (LRE).
- All students, regardless of disabilities will be provided access to the general curriculum in accordance to their individual needs.

### Vision 2021 Objectives

- Program compliance guidelines will support student instruction and achievement.
- Continue to provide a full continuum of special education services.
- Actively promote parent education, training and participation.

### Vision 2021 Initiatives & Strategies

- Provide continuum of services in Least Restrictive Environment (LRE).
- Provide specially designed instruction and alternative learning curriculum.
- Provide instructional and behavioral supports and related services.

### Vision 2021 Performance Measurements

- Increase students performance on state mandated assessments.
- Increase students progress toward mastery of Individual Education Plan (IEP) goals.
- Increase number of students transitioning to Least Restrictive Environment (LRE).

### General Fund Original Budget 2020-2021

Description	Amount	Percentage
6100 Payroll Costs	\$ 4,577,325	97.8%
6200 Contracted Services	12,818	0.3%
6300 Supplies & Materials	72,542	1.5%
6400 Other Operating Costs	18,100	0.4%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 4,680,785</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

Description	2017 - 2018	%	2018 - 2019	%	2019 - 2020	%
6100 Payroll	\$ 3,539,536	98.7%	\$ 3,509,837	98.7%	\$ 3,741,512	97.6%
6200 Contracted Services	11,145	0.3%	12,930	0.4%	40,938	1.1%
6300 Supplies & Materials	28,939	0.8%	24,396	0.7%	39,896	1.0%
6400 Other Operating Costs	7,515	0.2%	7,415	0.2%	11,049	0.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 3,587,135</b>	<b>100.0%</b>	<b>\$ 3,554,578</b>	<b>100.0%</b>	<b>\$ 3,833,395</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

Description	2018 - 2019	%	2019 - 2020	%	2020 - 2021	%
Professional	40.00	78.4%	43.00	79.6%	45.00	75.0%
Paraprofessional	10.00	19.6%	10.00	18.5%	12.00	20.0%
Classified	1.00	2.0%	1.00	1.9%	3.00	5.0%
<b>TOTAL</b>	<b>51.00</b>	<b>100.0%</b>	<b>54.00</b>	<b>100.0%</b>	<b>60.00</b>	<b>100.0%</b>

## School Age Parenting Program - Org. # 888

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The School Age Parenting Program offers integrated programs of educational and support services designed to improve school attendance, reduce dropouts, increase high school graduation rates, and enhance parenting skills for students who are pregnant or parents (male or female) and at risk of dropping out of school.

### Vision 2021 Objectives

Deploy district social workers to provide necessary services and follow up to ensure students are provided every opportunity to stay in school. To provide childcare services to school age parents in the district and ensure staff are provided with professional staff development to provide the best services.

### Vision 2021 Initiatives & Strategies

Provide necessary staff to achieve goals and objectives, work with community agencies to support our teen pregnant and parenting population, provide flexible scheduling to meet student needs, and maintain the highest standards for on-site childcare services.

### Vision 2021 Performance Measurements

Intended outcomes include but not limited to: increase high school graduation rate, reduce the dropout rate, improve school attendance, provide parenting and child development classes and provide materials to increase coping skills with the on-going relationship issues faced by school-aged parents to include reducing the incidence of repeat births.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 374,851	76.6%
6200 Contracted Services	40,500	8.3%
6300 Supplies & Materials	24,700	5.0%
6400 Other Operating Costs	49,500	10.1%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 489,551	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 558,812	76.4%	\$ 425,919	81.6%	\$ 280,652	85.8%
6200 Contracted Services	91,686	12.5%	27,309	5.2%	18,712	5.7%
6300 Supplies & Materials	33,413	4.6%	22,124	4.2%	10,641	3.3%
6400 Other Operating Costs	47,786	6.5%	46,617	8.9%	17,240	5.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 731,698	100.0%	\$ 521,969	100.0%	\$ 327,245	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	6.00	75.0%	3.00	60.0%	3.00	60.0%
Paraprofessional	2.00	25.0%	2.00	40.0%	2.00	40.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	8.00	100.0%	5.00	100.0%	5.00	100.0%

## Athletics - Org. # 889

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To provide competitive athletics to all SAISD middle and high school students while at the same time emphasizing the importance of academics. To prepare our athletes for success in higher education while providing them with life-learning experiences. To create an Athletics Department that provides our coaches and student-athletes with the resources and opportunities needed to be successful at the highest possible level.

### Vision 2021 Objectives

To continue to provide a program of competitive athletics for students in Grades 7-12 at ten high schools, 12 middle schools, and twenty academies. To offer competition in 14 sports for boys and girls at the high school level and eight sports for boys and girls at the middle school level.

### Vision 2021 Initiatives & Strategies

The Athletic Department will continue to provide support and services for the athletic programs at the schools, such as equipment, supplies, transportation, officials, maintenance of competition and practice fields, communication between staff, school administration, community and the Athletic Office.

### Vision 2021 Performance Measurements

In implementing our goals, our primary vision is to develop responsible, productive and caring members of our society through the use of competition, instruction, and academic means.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 2,223,240	50.1%
6200 Contracted Services	1,056,901	23.8%
6300 Supplies & Materials	607,510	13.7%
6400 Other Operating Costs	551,425	12.4%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 4,439,076</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 2,276,460	65.7%	\$ 2,264,366	61.7%	\$ 2,220,581	63.5%
6200 Contracted Services	845,930	24.4%	975,788	26.6%	865,467	24.7%
6300 Supplies & Materials	196,121	5.7%	268,532	7.3%	282,613	8.1%
6400 Other Operating Costs	146,790	4.2%	126,242	3.4%	112,580	3.2%
6600 Capital Outlay	-	0.0%	33,182	0.9%	16,178	0.5%
<b>TOTAL</b>	<b>\$ 3,465,300</b>	<b>100.0%</b>	<b>\$ 3,668,110</b>	<b>100.0%</b>	<b>\$ 3,497,419</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	12.00	46.2%	12.00	46.2%	11.00	42.3%
Paraprofessional	5.00	19.2%	5.00	19.2%	5.00	19.2%
Classified	9.00	34.6%	9.00	34.6%	10.00	38.5%
<b>TOTAL</b>	<b>26.00</b>	<b>100.0%</b>	<b>26.00</b>	<b>100.0%</b>	<b>26.00</b>	<b>100.0%</b>

## School Improvement & Federal Programs - Org. # 947

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Department of School Improvement and Federal Programs supports district departments and campuses with monitoring and aligning their DIP/CIP to federal and state expenditures. We assist in budgets, allowable/unallowable expenditures, compliance requirements, and school improvement efforts. We coordinate with various district departments to complete and monitor the ESSA Grant and School Improvement Grants. Also, we provide campus supervision of six elementary schools.

### Vision 2021 Objectives

The Department of School Improvement and Federal Programs provides support and guidance to district departments and campuses for program implementation, fund coordination, allowability of funds, and school improvement statutory requirements. Ensuring expenditures meet the instructional program's intent and purposes as identified in the Comprehensive Needs Assessment and described in the District/Campus Improvement Plans and Targeted Improvement Plans. Align best practices at Hirsch, JT Brack, Maverick, Miller, Smith, and Washington Elementaries to enable them to meet or exceed all accountability measures for the current school year.

### Vision 2021 Initiatives & Strategies

The Department of School Improvement will implement on-going training and updates for department and campus staff regarding federal compliance, fund allowability, and school improvement efforts. We will also provide federal guidance and resources to schools, departments, and staff and conduct program compliance audits. We will support schools with school improvement efforts through professional development and campus-based targeted support. Finally, schools supervised through my department; we will implement leadership guidance, job-embedded professional development opportunities, and in-person coaching and support.

### Vision 2021 Performance Measurements

100% of campuses will have completed a CNA and have their CIP complete before end of the 2020-2021 school year. 100% of all district departments will have completed a CNA and have their PIPs complete before the end of the current school year. We will comply 100% of the time with all Federal requirements and communicate with all campuses and departments.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ -	0.0%
6200 Contracted Services	120,500	56.0%
6300 Supplies & Materials	92,000	42.8%
6400 Other Operating Costs	2,500	1.2%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 215,000</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	-	0.0%	\$ -	0.0%	\$ -	0.0%
6200 Contracted Services	-	0.0%	-	0.0%	-	0.0%
6300 Supplies & Materials	-	0.0%	-	0.0%	-	0.0%
6400 Other Operating Costs	-	0.0%	-	0.0%	-	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ -</b>	<b>0.0%</b>	<b>\$ -</b>	<b>0.0%</b>	<b>\$ -</b>	<b>0.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>

**SAISD Learning Center (Day Care) - Org. # 948**  
 Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

Assist in dropout prevention by providing services for pregnant and parenting students that attend SAISD schools. One of the main barriers that cause students to leave school is lack of childcare services for the baby (ies). The SAISD Learning Center provides on-site services for those students that primarily Cooper Academy and will serve any teen parent enrolled in an SAISD school.

**Vision 2021 Objectives**

Offer integrated programs of educational and support services designed to improve school attendance, reduce dropouts, increase high school graduation rates, and enhance parenting skills for students who are pregnant or parents (male or female) and at risk of dropping out of school.

**Vision 2021 Initiatives & Strategies**

Observing and monitoring services to include but are not limited: educational support, child development, parenting and home and family living skills, individual and career counseling, self help programs, job-readiness training, health services, transportation, child care, schedule modifications, case management.

**Vision 2021 Performance Measurements**

Increase high school graduation rate, reduce the dropout rate, improve school attendance, provide parenting and child development classes and provide materials to increase coping skills with the on-going relationship issues faced by school-aged parents to include reducing the incidence of repeat births. Ensure School Age Parenting participants are provided instruction that prepares school age parent participants for the bustling world of post-secondary.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 329,539	94.9%
6200 Contracted Services	1,200	0.3%
6300 Supplies & Materials	12,500	3.6%
6400 Other Operating Costs	4,000	1.2%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 347,239</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 310,991	92.7%	\$ 274,110	91.8%	\$ 296,385	97.3%
6200 Contracted Services	1,167	0.3%	1,889	0.6%	196	0.1%
6300 Supplies & Materials	22,466	6.7%	21,781	7.3%	7,806	2.6%
6400 Other Operating Costs	928	0.3%	713	0.2%	252	0.1%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 335,552</b>	<b>100.0%</b>	<b>\$ 298,493</b>	<b>100.0%</b>	<b>\$ 304,639</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	2.00	22.2%	2.00	22.2%	2.00	22.2%
Paraprofessional	7.00	77.8%	7.00	77.8%	7.00	77.8%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>9.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>

# Operations Division



## Operations - Org. # 808

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The District Operations Services Division oversees several areas providing key support in Child Nutrition Services, Construction & Development Services, Facilities Services, Procurement Services, and Transportation Services.

### Vision 2021 Objectives

The Operations Services Division's objective is to deliver excellent customer service through responsiveness, continuous improvement, and accountability in service to the instructional core.

### Vision 2021 Initiatives & Strategies

Departments under the supervision of the Operations Services Division have noted numerous initiatives for the current school year, and details can be found in the subsequent pages of this section which represent each major department.

### Vision 2021 Performance Measurements

Performance measurements are detailed on subsequent department pages, and include such measurements as minimizing school bus ride time, optimizing route efficiency, increasing recycling, reducing utility costs, demonstrating high levels of customer service, and more.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 392,583	96.6%
6200 Contracted Services	2,500	0.6%
6300 Supplies & Materials	2,000	0.5%
6400 Other Operating Costs	9,500	2.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 406,583</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 264,758	95.0%	\$ 381,607	96.1%	\$ 370,373	98.7%
6200 Contracted Services	20	0.0%	20	0.0%	20	0.0%
6300 Supplies & Materials	3,338	1.2%	3,339	0.8%	322	0.1%
6400 Other Operating Costs	10,654	3.8%	11,931	3.0%	4,636	1.2%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 278,770</b>	<b>100.0%</b>	<b>\$ 396,898</b>	<b>100.0%</b>	<b>\$ 375,351</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	2.25	75.0%	2.25	75.0%	2.25	75.0%
Paraprofessional	0.75	25.0%	0.75	25.0%	0.75	25.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>3.00</b>	<b>100.0%</b>	<b>3.00</b>	<b>100.0%</b>	<b>3.00</b>	<b>100.0%</b>

## Procurement Services - Org. # 743

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Process District-wide department/campus level automated requisitions for purchase of goods, services, including construction, within a 5-7 day turnaround. Serve as the District's designee for all procurement related matters, including the issuance, e-commerce posting, advertisement, evaluation, Board approval.

### Vision 2021 Objectives

To ensure assigned personnel are properly trained and equipped, utilizing technology and e-procurement tools i.e. iTCCS, Bonfire, to meet and/or exceed District-wide logistical requirements maximizing cost savings/cost containment efforts in support of the District Goals and Core Values.

### Vision 2021 Initiatives & Strategies

Promote and utilize effective financial management aligned to the department's goals and objectives in support of the District at large, observing strategic sourcing, spend management and spend analysis to drive overall "best value" cost savings/cost containment, optimal procurement performance and operational excellence in supply management.

### Vision 2021 Performance Measurements

To proactively employ observable and measurable strategies within each of Procurement's functional areas i.e. Purchasing, E-Procurement, , Business Diversity, and Contract Management. This effort will encompass performance tracking, comparative spend/value analysis and compliance in an effort to increase innovative solutions, volume discounts/rebates, negotiate more favorable contract terms and conditions, reduce "paper-based" processes, and ensure timely reporting through consistent use of available systems.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 742,731	87.8%
6200 Contracted Services	21,786	2.6%
6300 Supplies & Materials	59,006	7.0%
6400 Other Operating Costs	22,031	2.6%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 845,554</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 699,015	90.6%	\$ 575,033	91.0%	\$ 709,924	68.8%
6200 Contracted Services	18,645	2.4%	10,987	1.7%	5,913	0.6%
6300 Supplies & Materials	33,002	4.3%	31,814	5.0%	302,203	29.3%
6400 Other Operating Costs	20,670	2.7%	14,108	2.2%	13,783	1.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 771,332</b>	<b>100.0%</b>	<b>\$ 631,943</b>	<b>100.0%</b>	<b>\$ 1,031,823</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	4.00	26.2%	4.00	32.7%	4.00	32.7%
Paraprofessional	7.25	47.5%	8.25	67.3%	8.25	67.3%
Classified	4.00	26.2%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>15.25</b>	<b>100.0%</b>	<b>12.25</b>	<b>100.0%</b>	<b>12.25</b>	<b>100.0%</b>



## Transportation - Org. # 885

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Transportation Services mission is to deliver students safely to their destinations on time and in a frame of mind ready to learn. These services include home-to-school bus routes, special programs, extracurricular field trips, Head Start, and athletic events. Vehicle Maintenance services include the maintenance and repair of school buses and district fleet vehicles.

### Vision 2021 Objectives

A continuation of greening the school bus fleet through the addition of propane. Leveraged technology to enhance customer service will also continue. And finally, enhance the school bus communication system to increase safety and security.

### Vision 2021 Initiatives & Strategies

Securing grants to supplement school bus capital purchases will continue. In addition, the rollout of the parent school bus tracking app and badge notification system will enhance customer service and school bus safety. And finally, a grant will fund the school bus communication system which will link all buses to every campus and police vehicle.

### Vision 2021 Performance Measurements

Key performance measurements include on-time performance, accidents, and route efficiencies versus student ridership.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 9,903,657	87.7%
6200 Contracted Services	299,029	2.6%
6300 Supplies & Materials	1,318,001	11.7%
6400 Other Operating Costs	(1,126,325)	-10.0%
6600 Capital Outlay	900,000	8.0%
TOTAL	\$ 11,294,362	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$10,737,190	92.9%	\$ 9,884,068	93.1%	\$10,050,679	86.5%
6200 Contracted Services	294,909	2.6%	257,142	2.4%	207,834	1.8%
6300 Supplies & Materials	1,632,199	14.1%	1,612,463	15.2%	1,127,468	9.7%
6400 Other Operating Costs	(1,111,489)	-9.6%	(1,144,068)	-10.8%	(790,830)	-6.8%
6600 Capital Outlay	-	0.0%	9,995	0.1%	1,022,800	8.8%
TOTAL	\$11,552,808	100.0%	\$10,619,600	100.0%	\$11,617,952	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	6.00	1.7%	6.00	1.7%	6.00	1.8%
Paraprofessional	12.00	3.4%	12.00	3.4%	12.00	3.6%
Classified	338.00	94.9%	338.00	94.9%	314.00	94.6%
TOTAL	356.00	100.0%	356.00	100.0%	332.00	100.0%

## Child Nutrition Services - Org. # 887

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The SAISD Child Nutrition Services Department enhances the learning and health of students by nourishing their bodies and minds through the availability of healthy, nutritious and appetizing meals. This standard of excellence and variety of programs offered enables the Department to support the academic core by improving student outcomes, attendance, and behavior.

### Vision 2021 Objectives

The Child Nutrition Services Department plans to ensure fiscal responsibility by remaining self-sufficient and independent of the general fund.

### Vision 2021 Initiatives & Strategies

The Child Nutrition Services Department will continuously improve the quality of food choices offered to San Antonio ISD students and maintain participation rates above the national standards.

### Vision 2021 Performance Measurements

The Child Nutrition Services Department has put in place key performance indicators to monitor primary areas of the operation, to include: Meals per labor hour, food cost, student participation and inventory data.

### Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 4,439,483	13.6%
6200 Contracted Services	2,163,235	6.6%
6300 Supplies & Materials	24,855,155	76.0%
6400 Other Operating Costs	188,044	0.6%
6600 Capital Outlay	1,048,633	3.2%
TOTAL	\$ 32,694,550	100.0%

### Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 5,204,962	16.8%	\$ 4,864,536	15.9%	\$ 5,173,388	17.9%
6200 Contracted Services	1,404,859	4.5%	1,779,699	5.8%	1,616,146	5.6%
6300 Supplies & Materials	24,186,101	78.2%	23,753,729	77.8%	21,169,587	73.3%
6400 Other Operating Costs	146,307	0.5%	139,244	0.5%	138,017	0.5%
6600 Capital Outlay	-	0.0%	-	0.0%	764,574	2.6%
TOTAL	\$30,942,230	100.0%	\$ 30,537,208	100.0%	\$ 28,861,711	100.0%

### Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	26.00	30.6%	26.00	28.9%	26.00	29.5%
Paraprofessional	15.00	17.6%	15.00	16.7%	14.00	15.9%
Classified	44.00	51.8%	49.00	54.4%	48.00	54.5%
TOTAL	85.00	100.0%	90.00	100.0%	88.00	100.0%

**Plant Services - Org. # 930**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The Facilities Services Department is responsible for the maintenance of the physical plant of all schools and support facilities utilizing a computerized work order system, a radio dispatch center, a clerical staff, a vehicle fleet of vans, trucks and utility vehicles and various heavy equipment and construction equipment. The Department is comprised of various technical and trade work groups that address emergency and routine repairs, preventive maintenance as well as rehabilitation, retrofit and /or replacement of various building components and systems.

**Vision 2021 Objectives**

Maintain and repair campuses within budget and applicable building codes; Develop employees in technical, leadership, communications and customer service aspects of our mission; Develop and implement programs to provide efficiency; Develop programs that will save money.

**Vision 2021 Initiatives & Strategies**

Track leading indicators related to attendance, budget, staff development, customer service, care of equipment and shop productivity; Maintain close liaison with City and regulatory agencies to assure compliance with applicable codes; Utilize priority-oriented budget/service criteria.

**Vision 2021 Performance Measurements**

Funds will be used for the most needed repairs; Safety and Code issues will receive highest priority; Staff will be prepared for addressing unique problems, new needs of the District; Metrics will help manage progress towards goals/objectives; Those we serve will sense we have demonstrated prompt, polite professional service.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 742,977	44.7%
6200 Contracted Services	88,672	5.3%
6300 Supplies & Materials	319,454	19.2%
6400 Other Operating Costs	12,500	0.8%
6600 Capital Outlay	500,000	30.1%
<b>TOTAL</b>	<b>\$ 1,663,603</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 722,990	31.9%	\$ 749,293	64.9%	\$ 677,232	52.9%
6200 Contracted Services	1,005,026	44.4%	62,473	5.4%	44,379	3.5%
6300 Supplies & Materials	432,293	19.1%	340,911	29.5%	464,163	36.2%
6400 Other Operating Costs	18,753	0.8%	2,710	0.2%	1,432	0.1%
6600 Capital Outlay	85,149	3.8%	-	0.0%	94,028	7.3%
<b>TOTAL</b>	<b>\$ 2,264,211</b>	<b>100.0%</b>	<b>\$ 1,155,387</b>	<b>100.0%</b>	<b>\$ 1,281,234</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	3.00	18.8%	2.75	17.5%	2.75	23.4%
Paraprofessional	5.00	31.3%	5.00	31.7%	5.00	42.6%
Classified	8.00	50.0%	8.00	50.8%	4.00	34.0%
<b>TOTAL</b>	<b>16.00</b>	<b>100.0%</b>	<b>15.75</b>	<b>100.0%</b>	<b>11.75</b>	<b>100.0%</b>

## PS Custodial Services - Org. # 932

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Custodial and Grounds Department provides technical expertise and support to ensure all SAISD facilities are clean, safe and properly maintained utilizing a staff of Custodial Supervisors, radio dispatch center, and clerical staff, and a vehicle fleet of vans, trucks, utility vehicles and various grounds and landscape maintenance equipment. Five area supervisors oversee the daily operations for the four areas in the District. Centralized custodial staff receive cleaning assistance and absence augmentation by using custodians assigned to this department. The department also oversees the District-wide pest control in adherence to the State Integrated Pest Management guidelines.

### Vision 2021 Objectives

Maintain well-groomed, safe grounds. Use safe, effective preventive methods, and provide timely response, to reduce/eliminate pest problems. Reduce the annual budget by developing effective money saving strategies that provide efficient services to all District campuses at a reduced cost.

### Vision 2021 Initiatives & Strategies

Continue to develop a well equipped, properly trained, motivated staff of sufficient size and composition to fulfill our objectives. Refine simple, measurable, comprehensive inspections that identify the level of cleanliness of our facilities. Improve efficiency without compromising the environment.

### Vision 2021 Performance Measurements

Increase garbage recycling capabilities, reduce garbage collection costs, and reduce the amount of garbage that goes to a City landfill. Clean facilities and maintenance all campus grounds.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 4,328,476	69.4%
6200 Contracted Services	523,862	8.4%
6300 Supplies & Materials	1,375,816	22.1%
6400 Other Operating Costs	4,500	0.1%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 6,232,654	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 4,393,002	65.4%	\$ 4,484,444	82.8%	\$ 4,713,631	80.6%
6200 Contracted Services	658,080	9.8%	705,239	13.0%	713,979	12.2%
6300 Supplies & Materials	1,655,555	24.6%	220,844	4.1%	415,295	7.1%
6400 Other Operating Costs	3,558	0.1%	2,906	0.1%	4,658	0.1%
6600 Capital Outlay	7,407	0.1%	-	0.0%	-	0.0%
TOTAL	\$ 6,717,601	100.0%	\$ 5,413,434	100.0%	\$ 5,847,562	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	10.00	10.1%	11.00	11.8%	12.00	12.9%
Paraprofessional	2.00	2.0%	2.00	2.2%	2.00	2.2%
Classified	87.00	87.9%	80.00	86.0%	79.00	84.9%
TOTAL	99.00	100.0%	93.00	100.0%	93.00	100.0%

**PS Facilities Maintenance - Org. # 933**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The Plant Maintenance Department is comprised of various trade work groups that address emergency and routine repairs, as well as rehabilitation, retrofit and /or replacement of various building components and systems. The work groups managed under this department are: Carpentry, Painting, Roofing, Heavy Construction, Mill Shop and Warehouse.

**Vision 2021 Objectives**

To maintain building structures, site, building envelope components. Carpentry: continue to assist various campuses and departments with District initiatives (Whiteboards). Shades & Stage: provide necessary services (fixing of blinds, stage curtains, etc.) that may be considered obsolete and increased costs for contracted services. Heavy Construction/Masonry/Welding/Fencing: maintain and build district parking lots, fencing, playgrounds, and provide welding and masonry services as needed. Roofing: inspect, repair, and implement and perform preventive maintenance on roof systems. Painting: provide services to assist other departments with District initiatives (Technology light house), parking lot striping, touch-ups, and major painting projects. Warehouse: provide customer service to all technicians and craftsman with providing inventory. Provide delivery and pickup services to various district schools and departments with surplus removal and auctioning of surplus items.

**Vision 2021 Initiatives & Strategies**

Prioritize replacement of wooden windows so Deferred Funds can be utilized elsewhere in the District; extend the life of roof systems by applying sealant coatings as a preventive maintenance measure. Utilize materials-issuance practices that have resulted in highly-favorable reporting by the Internal Auditing Department.

**Vision 2021 Performance Measurements**

Safety and Code issues will receive highest priority, funds will be used for the most needed repairs.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 3,804,710	89.1%
6200 Contracted Services	80,000	1.9%
6300 Supplies & Materials	387,000	9.1%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 4,271,710</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 2,832,724	83.4%	\$ 2,644,784	80.9%	\$ 3,031,134	85.0%
6200 Contracted Services	83,672	2.5%	250,451	7.7%	197,232	5.5%
6300 Supplies & Materials	479,475	14.1%	374,261	11.4%	329,722	9.2%
6400 Other Operating Costs	-	0.0%	349	0.0%	140	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	9,176	0.3%
<b>TOTAL</b>	<b>\$ 3,395,871</b>	<b>100.0%</b>	<b>\$ 3,269,845</b>	<b>100.0%</b>	<b>\$ 3,567,404</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	2.00	2.6%	3.00	4.0%	3.00	3.8%
Paraprofessional	1.00	1.3%	1.00	1.3%	1.00	1.3%
Classified	73.00	96.1%	71.00	94.7%	75.00	94.9%
<b>TOTAL</b>	<b>76.00</b>	<b>100.0%</b>	<b>75.00</b>	<b>100.0%</b>	<b>79.00</b>	<b>100.0%</b>

**PS MEP Maintenance - Org. # 934**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

The MEP (mechanical, electrical and Plumbing) department is responsible for emergency and routine repairs, preventive maintenance as well as rehabilitation, retrofit and /or replacement of various building components and systems. The work groups managed under this department are: Plumbing, Air Conditioning, Heating, Electronics, Electrical, Fire Alarms and Elevators and chair lifts

**Vision 2021 Objectives**

Extend the life-cycle of all major building systems (HVAC, electrical, plumbing, etc.) through preventive maintenance programs. Comply with all school building-related Federal, State and Local mandates. Maintain awareness of most-needed renovations and major repairs.

**Vision 2021 Initiatives & Strategies**

Utilize Preventive Maintenance schedules to assure all major HVAC, Electrical and Plumbing systems operate efficiently. Maintain close communications and coordination with SAWS, CPS, City Departments. Annually inspect all facilities and update records to assure priority needs are addressed when funding is available.

**Vision 2021 Performance Measurements**

Safety and Code issues will receive highest priority. Analyze computer-based Work Order records for trends and related expenditures to determine where problems needing special attention exist, utilize knowledge/skills of technicians, additional training and research as means of identifying possible solutions.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 3,229,716	59.7%
6200 Contracted Services	865,000	16.0%
6300 Supplies & Materials	1,311,935	24.2%
6400 Other Operating Costs	5,000	0.1%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 5,411,651</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 2,638,078	59.6%	\$ 2,608,262	50.0%	\$ 2,927,401	44.1%
6200 Contracted Services	366,489	8.3%	1,124,189	21.5%	2,484,740	37.4%
6300 Supplies & Materials	1,421,633	32.1%	1,476,303	28.3%	1,181,050	17.8%
6400 Other Operating Costs	-	0.0%	9,843	0.2%	50,622	0.8%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 4,426,201</b>	<b>100.0%</b>	<b>\$ 5,218,598</b>	<b>100.0%</b>	<b>\$ 6,643,814</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	2.50	4.0%	1.25	2.0%	1.25	2.0%
Paraprofessional	1.00	1.6%	1.00	1.6%	1.00	1.6%
Classified	59.00	94.4%	59.00	96.3%	59.00	96.3%
<b>TOTAL</b>	<b>62.50</b>	<b>100.0%</b>	<b>61.25</b>	<b>100.0%</b>	<b>61.25</b>	<b>100.0%</b>

## Construction & Development Services - Org. # 935

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

The Construction & Development Services is comprised of (1) a Planning & Construction team dedicated for Bond and major project management; (2) a Capital Improvements team handling District's campus initiatives and capital replacement projects; (3) a Construction Support team providing technical support for the other teams as well as handling several limited scope campus and community projects; (4) a Real Estate and Leasing staff involved in buying, selling, exchanging, and leasing SAISD facilities and associated development matters, and (5) an office support group handling contracts, budgets, payments, controls, and other matters for the staff and projects.

### Vision 2021 Objectives

Continue to manage and complete funded work including 2016 Bond projects, several innovative campus initiatives, deferred maintenance projects, and campus/community projects. Continue to develop facility long-range strategic plan (Master Plan 2030) based on facility evaluations, school demographics, educational adequacy, and facility standards. Initiate the processes in support of an upcoming major bond program.

### Vision 2021 Initiatives & Strategies

Manage projects to remain on budget, on schedules, and on target with quality controls and assurance, and maintain progress communication with campus and District as well as affected community; Maintain record drawings, operations and maintenance manuals; Assign any needed corrective actions; and Administer warranty work.

### Vision 2021 Performance Measurements

Complete projects and assessments on time, within budget, with accurate findings and comprehensive recommendations. Maintain vigilance concerning long-term needs, changing conditions and challenging opportunities.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 535,408	37.3%
6200 Contracted Services	854,060	59.5%
6300 Supplies & Materials	28,200	2.0%
6400 Other Operating Costs	18,435	1.3%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 1,436,103</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 790,691	66.7%	\$ 663,381	56.2%	\$ 506,577	18.7%
6200 Contracted Services	275,158	23.2%	364,336	30.9%	1,070,087	39.4%
6300 Supplies & Materials	91,785	7.7%	130,925	11.1%	36,447	1.3%
6400 Other Operating Costs	27,981	2.4%	16,037	1.4%	6,725	0.2%
6600 Capital Outlay	-	0.0%	5,239	0.4%	1,095,714	40.3%
<b>TOTAL</b>	<b>\$ 1,185,616</b>	<b>100.0%</b>	<b>\$ 1,179,918</b>	<b>100.0%</b>	<b>\$ 2,715,549</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	6.00	66.7%	3.50	60.9%	3.50	60.9%
Paraprofessional	1.50	16.7%	1.00	17.4%	1.00	17.4%
Classified	1.50	16.7%	1.25	21.7%	1.25	21.7%
<b>TOTAL</b>	<b>9.00</b>	<b>100.0%</b>	<b>5.75</b>	<b>100.0%</b>	<b>5.75</b>	<b>100.0%</b>

# Board & Superintendent Services





## Board & Superintendent Services - Org. # 809

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

To connect families, community members and local and state leaders to campuses and to the District as a whole – engaging these groups as partners committed to the success of our students.

### Vision 2021 Objectives

To increase family engagement in SAISD and on our campuses. To improve the volunteer engagement and onboarding process on campuses and across the District. To increase, engage and monitor existing and new strategic partners. To serve as a resource to families and community members and as an additional vehicle that spreads the great things that are happening in SAISD.

### Vision 2021 Initiatives & Strategies

To develop NEW and support existing Campus/Districtwide Family Activities in partnership with various departments (Counseling, SPED, Bilingual, Innovation Zone/Enrollment and Curriculum and Instruction). To develop and implement family outreach efforts. To increase volunteer & mentor recruitment and online registration.

### Vision 2021 Performance Measurements

Performance will be measured through a tracker designed to monitor progress and trends; family attendance at campus and District events; number of volunteers registered online; attendance at community meetings; number of family outreach efforts - home visits, mailers, texts, emails and phone calls; and the number of family calls received by family and customer care specialists.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 382,670	74.6%
6200 Contracted Services	14,500	2.8%
6300 Supplies & Materials	2,000	0.4%
6400 Other Operating Costs	114,000	22.2%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 513,170</b>	<b>100.0%</b>

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 391,840	94.1%	\$ 423,713	75.6%	\$ 374,375	69.4%
6200 Contracted Services	5,364	1.3%	18,478	3.3%	39,794	7.4%
6300 Supplies & Materials	2,864	0.7%	10,586	1.9%	2,295	0.4%
6400 Other Operating Costs	16,408	3.9%	108,031	19.3%	122,615	22.7%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 416,476</b>	<b>100.0%</b>	<b>\$ 560,809</b>	<b>100.0%</b>	<b>\$ 539,079</b>	<b>100.0%</b>

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	5.00	71.4%	6.00	66.7%	3.00	60.0%
Paraprofessional	2.00	28.6%	3.00	33.3%	2.00	40.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>7.00</b>	<b>100.0%</b>	<b>9.00</b>	<b>100.0%</b>	<b>5.00</b>	<b>100.0%</b>

## Board of Trustees - Org. # 702

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

We serve as a liaison between the Board and staff, parents, students, constituents and community groups. We assist with special requests and address concerns of these various groups. We schedule and plan all SAISD Board meetings, Board agendas maintain the Board's official minutes and meeting records.

### Vision 2021 Objectives

Ensure transparency and open communication to the community and staff through the timely release of Board postings, agendas, minutes, etc. Ensure that Trustees meet and exceed all state training requirements. Support strong communication between the Superintendent and Board through the weekly newsletter, regular updates, and timely responses to Board requests.

### Vision 2021 Initiatives & Strategies

Clearly defined goals and objectives set by Board, Superintendent and Cabinet. Developing a department strategic plan for the upcoming fiscal year. Identify opportunities for on-going professional development and training for the Board Services team.

### Vision 2021 Performance Measurements

Assist the Superintendent and Staff with keeping Board informed (ie. Superintendent communication, District events, emergencies, department data, etc.) Provide timely support and assistance to meet the needs and requests of Superintendent, staff, Trustees and parents/community members. Ensure timely release of Board meeting postings, minutes and agendas.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ -	0.0%
6200 Contracted Services	3,500	5.4%
6300 Supplies & Materials	2,500	3.8%
6400 Other Operating Costs	59,000	90.8%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 65,000	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
6200 Contracted Services	3,487	6.3%	1,771	2.5%	3,158	5.4%
6300 Supplies & Materials	1,213	2.2%	2,975	4.3%	3,236	5.6%
6400 Other Operating Costs	50,357	91.5%	64,929	93.2%	51,662	89.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 55,057	100.0%	\$ 69,675	100.0%	\$ 58,056	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	0.00	0.0%	0.00	0.0%	0.00	0.0%

**Governmental & Community Relations - Org. # 725**

Budget Year 2020 - 2021

**Vision 2021 Statement of Duties**

To effectively engage parents, business and community through on-going partnerships/communication. Serve as a Liaison to various governmental entities and business and community groups including neighborhood associations, chambers of commerce, United Way, City of San Antonio, SAHA, COPS/Metro Alliance and VIA Metro Transit.

**Vision 2021 Objectives**

To inform and actively engage parents and community groups through effective communications and community relations, including mentoring/volunteer opportunities; To provide opportunities for the business community to engage with the school district and its students; To increase SAISD's visibility with elected officials; To provide support to the SAISD Foundation

**Vision 2021 Initiatives & Strategies**

Continue communication and/or forums with neighborhood associations, PTAs and community organizations; Work session on legislative priorities; Support the SAISD Foundation

**Vision 2021 Performance Measurements**

Increase leadership opportunities to middle and high school girls through Gamma Sigma; increase reading levels of second graders through San Antonio Youth Literacy; Monthly engagement with elected officials; Carry out Board elections and associated filings/legal requirements for May; Successfully process all Criminal History Records Information forms submitted by campuses and outside organizations for volunteers, mentors and chaperones.

**General Fund Original Budget 2020-2021**

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 313,845	43.4%
6200 Contracted Services	29,000	4.0%
6300 Supplies & Materials	5,500	0.8%
6400 Other Operating Costs	374,209	51.8%
6600 Capital Outlay	-	0.0%
<b>TOTAL</b>	<b>\$ 722,554</b>	<b>100.0%</b>

**General Fund Actual Expenditures with Prior Year Comparisons**

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ 554,794	75.2%	\$ 439,970	73.9%	\$ 110,530	89.1%
6200 Contracted Services	36,039	4.9%	31,019	5.2%	9,921	8.0%
6300 Supplies & Materials	30,878	4.2%	5,259	0.9%	2,024	1.6%
6400 Other Operating Costs	115,933	15.7%	119,134	20.0%	1,601	1.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
<b>TOTAL</b>	<b>\$ 737,644</b>	<b>100.0%</b>	<b>\$ 595,382</b>	<b>100.0%</b>	<b>\$ 124,076</b>	<b>100.0%</b>

**General Fund Budgeted Staff with Prior Year Comparisons**

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	2.00	66.7%	0.00	0.0%	3.00	100.0%
Paraprofessional	1.00	33.3%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
<b>TOTAL</b>	<b>3.00</b>	<b>100.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>3.00</b>	<b>100.0%</b>

## Integrated Communications Network - Org. # 732

Budget Year 2020 - 2021

### Vision 2021 Statement of Duties

Establish and review the District's educational goals and objectives; review major district-wide instructional programs identified by the Board or Superintendent; analyze dropout rates, dropout prevention plans and graduation rates; and approve staff development of a district-wide nature.

### Vision 2021 Objectives

Increase engagement and support from community members and business partners; encourage dialogue and student-centric decision-making; the review and approval of the District Improvement Plan ahead of implementation for following school year; establish solid partnerships between District superintendent/administration/faculty/staff and parents, businesses and community members.

### Vision 2021 Initiatives & Strategies

Initiate CLT and DLT member elections at the start of the school year to fill vacancies ( members serve for two years); complete elections by end of September; communicate with District administration about topics of discussion expected to be covered in the new school year; schedule 7 required DLT meetings at the start of the school year; publicly display DLT meeting schedule (district website).

### Vision 2021 Performance Measurements

100% of CLT rosters will be submitted to the Assistant Superintendents and Family Engagement Services with 100% designated positions filled. All 48 designated positions on DLT will be filled. Attendance at DLT meetings will continue to increase. All duties required in BQA - LOCAL will be completed by DLT.

### General Fund Original Budget 2020-2021

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ -	0.0%
6200 Contracted Services	250	3.2%
6300 Supplies & Materials	2,500	32.3%
6400 Other Operating Costs	5,000	64.5%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 7,750	100.0%

### General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2017 - 2018</u>	<u>%</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>
6100 Payroll	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
6200 Contracted Services	-	0.0%	-	0.0%	-	0.0%
6300 Supplies & Materials	1,850	36.2%	2,994	34.0%	1,389	25.3%
6400 Other Operating Costs	3,255	63.8%	5,810	66.0%	4,101	74.7%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 5,104	100.0%	\$ 8,804	100.0%	\$ 5,490	100.0%

### General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2018 - 2019</u>	<u>%</u>	<u>2019 - 2020</u>	<u>%</u>	<u>2020 - 2021</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	0.00	0.0%	0.00	0.0%	0.00	0.0%

# Supplemental Information



# COMMUNITY PROFILE \*



The SAISD Central Office was originally Lamar School, which opened in 1878 at Lavaca St.

San Antonio is the seventh largest city in the United States and encompasses 368.6 square miles in South Central Texas. San Antonio is in the region of 140 miles northwest of the Gulf of Mexico and 150 miles northeast of the city of Laredo along the Mexican border. The city of San Antonio first got its name when Spanish explorers and missionaries came upon a river in 1691. It was the feast day of St. Anthony so they decided to name the river “San Antonio.”

Today, San Antonio Independent School District exists in the heart of the San Antonio metropolitan area. Living in a school district as diverse and historically rich as the city whose name it shares, SAISD residents enjoy easy access to a variety of activities. Those pursuing cultural outings will find major museums such as the Museo Alameda, an affiliate of the Smithsonian Institute boasting the nation’s largest Latino collection; the San Antonio Museum of Art, and the Witte Museum; art galleries; ballets; libraries; the Botanical Center; the Institute of Texan Cultures; Scobee Planetarium; the Southwest Craft Center and the Spanish Governor’s Palace, to name a few. Enjoy a performance by the San Antonio Symphony or catch a Broadway show, opera or concert in the splendour of one of downtown’s impeccably-restored historic theatres. Also a shopper’s paradise, the city’s vibrant downtown offers options ranging from the ultra-modern Rivercenter Mall, to the historic La Villita, festive Market Square, El Mercado, and along the Riverwalk, or explore the eclectic offerings in Southtown on the fringe of San Antonio’s central business district.

*That Home Town Feel* - One of San Antonio's most outstanding assets is the preservation of its historic sites and neighbourhoods, most of which are found within SAISD. These include the city’s registered residential historic districts of Dignowity Hill, Fulton Avenue, Government Hill, King William, Lavaca, Monte Vista, and Monticello Park. All have strong, active neighborhood associations, with styles of houses ranging from early Texas pioneer, late 1800s Colonial, Mediterranean and Spanish-style mansions to 1920s bungalows, 1930s art deco designs, and more modern homes, along with trendy urban chic lofts giving new life and identity to former factories and warehouses.

# COMMUNITY PROFILE \*

*Fiesta City USA* - Each April downtown hosts Fiesta's signature festivities and parades, while June means the multicultural Texas Folk Life Festival at the Institute of Texan Cultures. Festivals, in fact, are a way of life in San Antonio, whether the observance focuses on our rich heritage, our love of the arts or simply our love of life.



Bonham Academy is excited to announce SAISD's first Conjunto class for middle school students.

## Our place in the Alamo City community

Our residents live in the hub of what American humorist Will Rogers rightly called one of America's four unique cities. SAISD is a family-oriented, urban community of thriving neighborhoods, well-established businesses, including the downtown central business district, historic sites, active worship centers, world-renowned museums, excellent restaurants and recreational facilities. Supreme among our city's featured attractions are first-class institutes of education, ours and those that many from SAISD go on to attend. We share the inner-city with most of Bexar County's colleges and universities, some of which are internationally-recognized, which include Our Lady of the Lake University; St. Mary's University; Trinity University; University of the Incarnate Word; University of Mexico in San Antonio (Universidad Nacional Autonoma de Mexico); the University of Texas at San Antonio's downtown campus; Texas A&M University San Antonio and the Alamo Colleges.



Congratulations to Annabelle Reyna from Burbank HS on her first college acceptance to Texas A&M University San Antonio!

# COMMUNITY PROFILE \*

## HISTORICAL ATTRACTIONS

**The Alamo**, located in the heart of downtown, represents a symbol of heroic courage where 189 defenders detained the old mission against 4,000 Mexican troops for 13 days. Today, the Alamo stands as a museum to “Remember the Alamo” of the Texan revolution against Mexico.

**La Villita** is an arts and crafts village along the San Antonio Riverwalk. La Villita was originally home to Spanish soldiers and their families serving at the nearby Mission San Antonio De Valero. Today La Villita hosts a number of special events throughout the year such as Night in Old San Antonio, Fiesta Noche del Rio held at the Arneson River theatre and the International Accordion Festival.



The **King William** historic district was established in the 1840's when a large number of German immigrants settled in the vicinity; San Fernando Cathedral, built in 1731, is one of the country's oldest churches in continuous use; the Spanish governor's Palace erected in 1772 as a residence for the military commanders sent to govern the presidio of San Antonio.

### **San Antonio Missions National Historical Park**

The mission trail begins at the Alamo and goes south along a nine-mile stretch of the San Antonio River. The chain of missions was established along the San Antonio River in the 18<sup>th</sup> century. The park contains the historically and architecturally significant structures of mission Concepcion, San Jose, San Juan and Espada.



# COMMUNITY PROFILE \*

## OTHER ATTRACTIONS & INFORMATION

**Brackenridge Park** consisting of 343 acres which includes the **Witte Museum**, **San Antonio Zoo**, the **Japanese Tea Gardens** and a golf driving range; **Majestic Theatre**, home of the San Antonio symphony and where Broadway show series, concerts and artists perform for an unforgettable experience.

San Antonio is a host to countless shopping centers, boutiques and shopping malls including Rivercenter Mall which is located on our historic River Walk where you can enjoy a diverse variety of restaurants and entertainment. *Forbes.com* proclaims, it's "options, ease and affordability," and that esteemed publication places San Antonio in the top ten of America's 25 Best Cities for Shopping.

The **Institute of Texas Cultures** serves as the forum for the understanding and appreciation of Texas and Texans from various cultures in the region. It strives to develop a rich and vibrant culture in the arts and humanities that will expand the community's awareness and appreciation of Texas through an engaging series of exhibits, programs, special events and hosts a four-day, fun-filled cultural celebration of Texas' rich and diverse heritage. **El Mercado or Market Square**, is the largest Mexican market outside Mexico where the sound of Mariachis and folk life dancing come alive and there are abundant shops with one of a kind treasures; San Antonio has over 25 museums to include the new **DoSeum**, a premier educational and interactive resource for families and children; **San Antonio Museum of Art**; and the **McNay Modern Art Museum**.



### Art Galleries

San Antonio was named one of America's top 25 cities for art by *AmericanStyle* magazine in 2011. The local art scene is located in downtown's Southtown neighborhood, where artists proudly display their work and on the first Friday of every month a stretch of the road joins in a community celebration with art, food and music.

**SeaWorld** San Antonio is one of 10 Worlds of Discovery parks operated by Busch Entertainment Corporation, the family entertainment division of Anheuser-Busch Companies, Inc. Experience the best in thrilling rides, exciting live entertainment and a free water park all at **Six Flags Fiesta Texas**. The park has won Amusement Today's Golden Ticket Award for The Best Theme Park Shows in the Country for an astounding 10 consecutive years!

**Splash Town** is one of San Antonio's favorite family water parks with 20 acres of attractions. **Rio Raft & Resort** is a beautiful resort situated on 1/4 mile of the Guadalupe River near Canyon Lake & New Braunfels, offering 25 river view cottages and 60 full hook-up RV sites. Other local area attractions include **Canyon Lake Marina**, **Natural Bridge Caverns**, and **Louis Tussaud's Wax Works & Ripley's Believe It or Not!**

# COMMUNITY PROFILE \*

## San Antonio Stock Show & Rodeo

The San Antonio Stock Show & Rodeo has grown to one of the largest, most prestigious events in city. The organization's educational commitment exceeds \$171.4 million to the youth of Texas through scholarships, grants and endowments.

## San Antonio: In Town, Out & About

San Antonio has several meeting facilities. The Alamodome is the largest facility and it features the very latest in dome architecture and engineering technology. The newly-renovated Henry B. Gonzalez Convention Center is used for annual business meetings, conferences, exhibits and trade shows. The AT&T Center, home to the five-time NBA Champions, the San Antonio Spurs, is used for various music concerts and events including the annual Stock Show and Rodeo in February. All these and more are within the SAISD boundaries.

San Antonio has a number of both private and public higher learning institutions. Some of these include: Alamo Community College District composed of four separate campuses: San Antonio College, St. Phillip's College, Palo Alto College and Northwest Vista College; The University of Texas at San Antonio; Trinity University; University of the Incarnate Word; Our Lady of the Lake University; St. Mary's University; Oblate School of Theology; Texas A&M University System Extension Service and Wayland Baptist University. In addition to the above colleges and universities, there are a number of proprietary technical and trade schools ranging from cosmetology, to health careers, to aircraft mechanics, to fashion design.

For the sports-minded, there is a wide variety of sports beginning with exciting NBA home games with the five-time World Champion San Antonio Spurs and also, WNBA games featuring the San Antonio Silver Stars and for the first time in 2011 we have an NCAA Division I college football team at the University of Texas at San Antonio. Other popular sport events include tennis tournaments, national hockey league games, minor league baseball games, the annual Alamo Bowl football game, and some very popular golf tournaments such as the Senior PGA tour and the Valero Texas Open, which draws a crowd every year.



SpursGive donate \$120,000 to help fund CHEFSan Antonio programming in 40 SAISD schools!

## COMMUNITY PROFILE \*

The city has miles of developed Greenway Trails and 1,100 acres of property along creek ways. There are several cities, downtown and county parks and natural areas and gardens around town for recreation and leisure activities.

In San Antonio, visitors can enjoy it all. Family fun, relaxing getaways, scenic pleasures and countless activities of a major metropolitan city can be found with the first class hotels and spa resorts, restaurants with cuisine inspired from around the world, live music for every genre and all kinds of annual entertainment and festivals. Enjoy the variety of the River Walk that stretches miles, offering a one-of-a-kind experience



Trinity University and SAISD are proud to announce the creation of the Trinity Community Investment partnership, which will make a Trinity education accessible to the district's top graduating seniors by meeting their full demonstrated financial need.

\*Sources: The Greater San Antonio Chamber of Commerce [www.sachamber.org](http://www.sachamber.org)  
San Antonio Convention & Visitors Bureau [www.visitsanantonio.com](http://www.visitsanantonio.com)  
SAISD website [www.saisd.net](http://www.saisd.net)  
San Antonio Stock Show & Rodeo [www.sarodeo.com](http://www.sarodeo.com)  
Twitter.com



The **ten largest corporate headquarters**, by employee size, located in San Antonio are:

<u>Company</u>	<u>Business</u>	<u>Employed in San Antonio</u>
H-E-B	Super Market Chain	20,000
USAA	Financial Services and Insurance	17,000
Cullen / Frost Bankers	Financial Services	3,982
Bill Miller Bar-B-Q	Fast Food Chain	3,540
Rackspace	IT Managed Hosting	3,300
CPS Energy	Utilities	3,022
Toyota Motor Manufacturing	Auto Manufacturing	2,900
Clear Channel Communications	TV & Radio Stations	2,800
Southwest Research Institute	Applied Research	2,715
Valero Energy	Oil Refining	1,653

San Antonio's top **ten major regional employers** are:

<u>Company</u>	<u>Business</u>	<u>Employed in San Antonio</u>
Lackland Air Force Base	Military	37,000
Fort Sam Houston	Military	32,000
H-E-B	Super Market Chain	20,000
USAA	Financial Services and Insurance	18,305
Northside I.S.D.	School District	13,977
Randolph Air Force Base	Military	11,000
Methodist Healthcare Systems	Health Care Services	9,620
City of San Antonio	San Antonio	9,145
Northeast I.S.D.	School District	8,763
San Antonio I.S.D.	School District	7,500

San Antonio has four military location, all part of Joint Base San Antonio (SABJ). These four installations result in direct military employment of 77,659 and 205,336 indirect employees, with a total of 282,995 total employees.

- Randolph Air Force Base
- Fort Sam Houston (Army) / Brooke Army Medical Center
- Lackland Air Force Base
- Camp Bullis

\*Sources: San Antonio Economic Development Foundation (not updated for 2020 due to possible data skewing because of COVID)  
<https://nisd.net/administration/facts-and-figures>  
<https://www.neisd.net/cms/lib/TX02215002/Centricity/Domain/128/DistrictProfile%20Oct19.pdf>  
<https://www.saisd.net/page/financial-district>

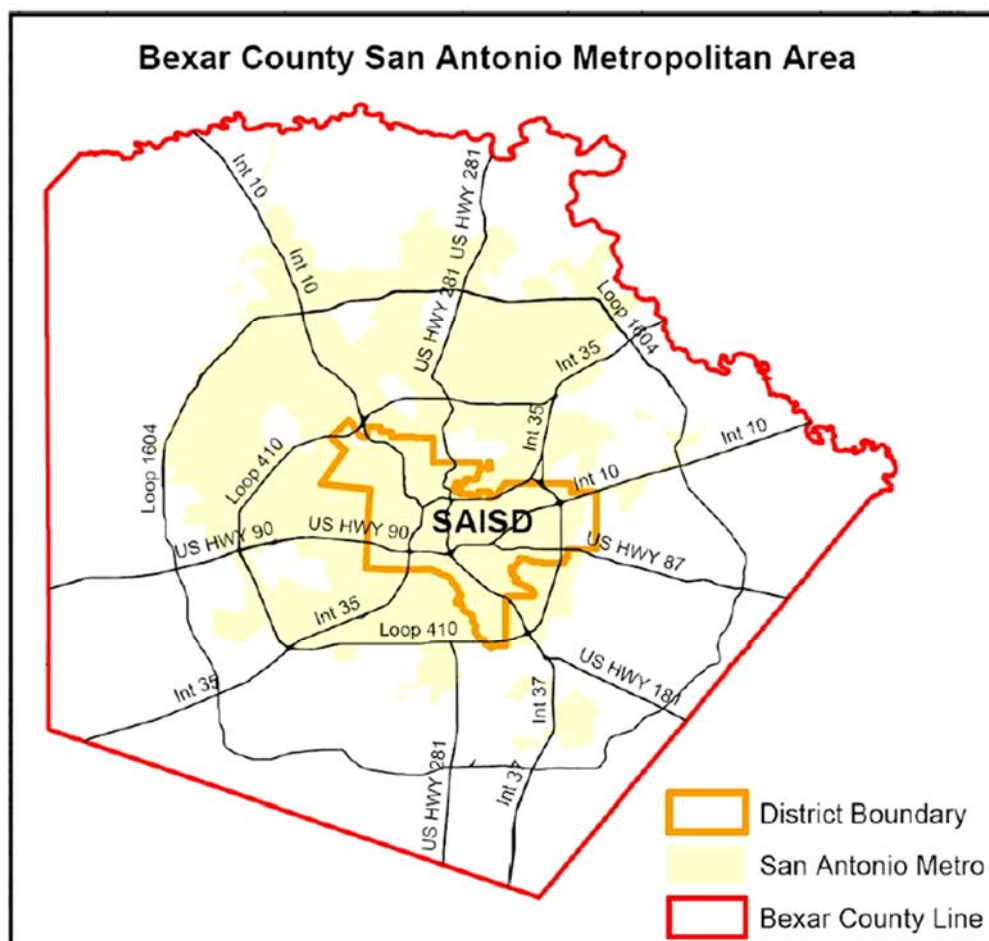
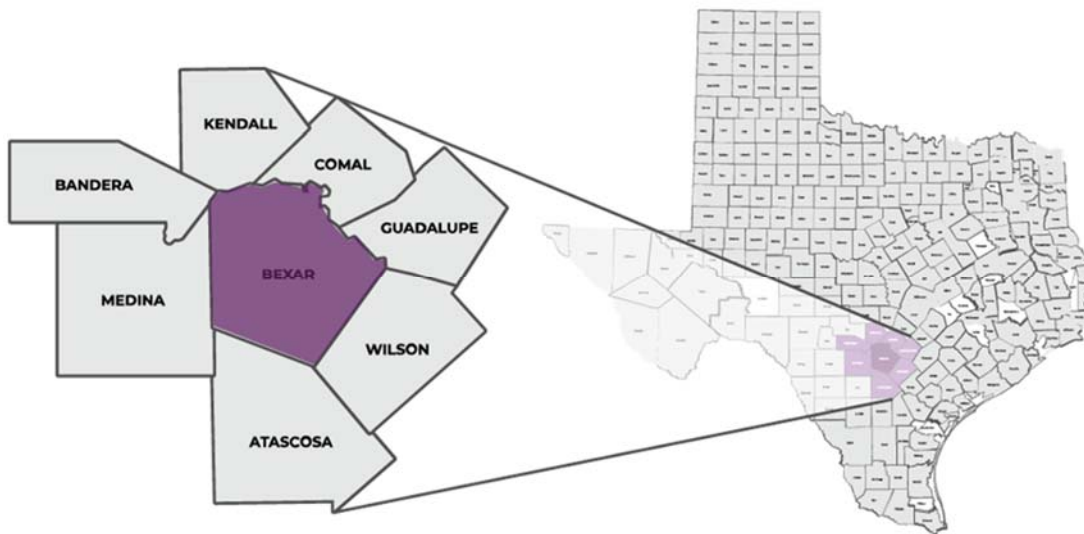
## SAN ANTONIO, TEXAS DEMOGRAPHICS \*

The information provided below is from the U.S. Census for 2017. It is meant to show population in San Antonio. San Antonio is the seventh most populous city in the United States of America and the second most populous in the state of Texas with a population of 2.195 million.

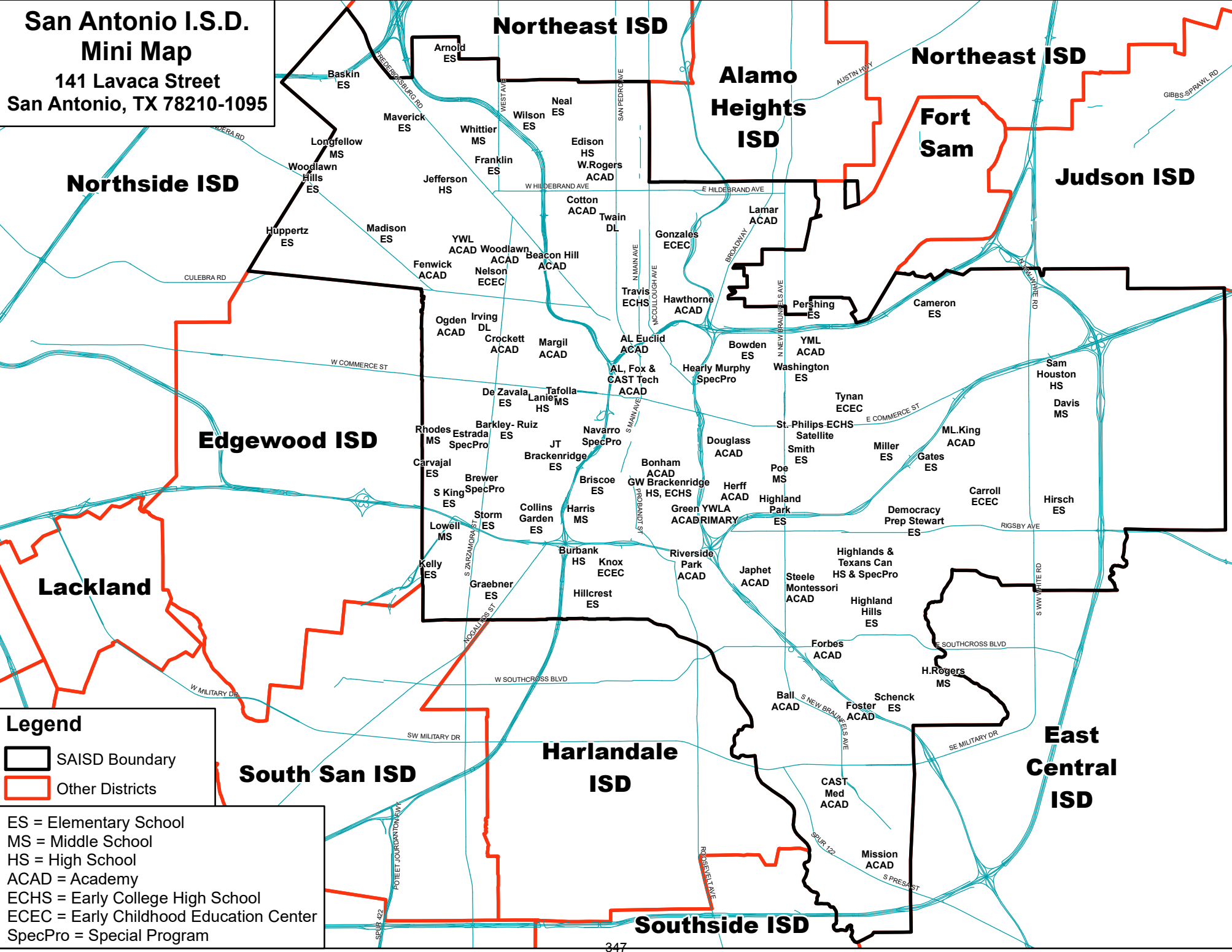
SUBJECT	2017
<b>Population</b>	1,461,623
<b>Population by Race</b>	
White	1,170,477
Black or African American	102,197
Some Other Race	97,544
Asian	40,127
Two or More Races	40,083
American Indian & Alaska Native	9,733
Native Hawaiian & Other Pacific Islander	1,462
<b>Age Distribution</b>	
0-14	309,399
15-24	222,531
25-44	427,320
45-64	333,055
65+	169,318
<b>Household and Family Structure</b>	
Married Couple	42.6%
Female, Head of Household	17.2%
Male, Head of Household	5.4%
Non-family households	34.9%

**SAN ANTONIO, TEXAS  
DEMOGRAPHICS \***

SUBJECT	2017
<b>Educational Attainment in Population 25 Years &amp; Over</b>	
Less than 9 <sup>th</sup> grade	79,840
9 <sup>th</sup> to 12 <sup>th</sup> grade	87,637
High School Graduate	243,296
Some College, no degree	210,259
Associate degree	69,837
Bachelor's degree	153,962
Graduate or Prof. degree	84,862
<b>Language Spoken at Home for Age 5+</b>	
Only English	56.4%
Spanish	39.7%
Other Indio-European excludes English & Spanish	1.5%
Asian	1.7%
Other	0.6%
*Sources: US Census Bureau; World Population Review	



**San Antonio I.S.D.**  
**Mini Map**  
 141 Lavaca Street  
 San Antonio, TX 78210-1095



**Legend**

- SAISD Boundary
- Other Districts

ES = Elementary School  
 MS = Middle School  
 HS = High School  
 ACAD = Academy  
 ECHS = Early College High School  
 ECEC = Early Childhood Education Center  
 SpecPro = Special Program





# 2020-2021

## INSTRUCTIONAL CALENDAR rev. 10/13

San Antonio Independent School District  
 141 Lavaca St. | San Antonio, Texas 78210  
 210-554-2200 (phone) | www.saisd.net  
 @SAISD

### Intercession Dates (Extended Breaks)

### '20 JULY

S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### LEGEND

- Holiday
- Teacher Workday
- Student Holiday | Staff Development | Tchr Pro Time (Max 2 Hrs)
- Intercession Dates (Extended Breaks)
- Staff Development | Teacher Workday
- Start of 9 Weeks | End of 9 Weeks
- Bad Weather Makeup Day
- New Teacher Orientation

### OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### '21 JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

### MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### JULY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### IMPORTANT DATES

- 2020**
- June 29 - July 3 - District Closed; Independence Day
  - July 27 - 31 - New Teacher Orientation
  - August 10 - 14 - Staff Development | Teacher Workday
  - August 17 - First Day of School | Start of 1st Semester
  - September 7 - Holiday - Labor Day
  - October 8 - End of 1st Nine Weeks
  - October 9 - Student Holiday | Staff Development | Teacher Professional Time
  - October 12 - Holiday
  - October 13 - Start of the 2nd Nine Weeks
  - November 3 - Student Holiday | Staff Development | Teacher Professional Time
  - November 23 -- 27 - Holiday - Thanksgiving Break
  - December 18 - End of 2nd Nine Weeks | End of 1st Semester
  - December 21 - 31 - Holiday - Winter Break
- 2021**
- January 1 - 8 - Holiday - Winter Break and Intercession
  - January 11 - Student Holiday | Staff Development | Teacher Professional Time
  - January 12 - Start of 3rd Nine Weeks | Start of the 2nd Semester
  - January 18 - Holiday - Martin Luther King Jr. Day
  - February 15 - Holiday - Presidents' Day | Bad Weather Makeup Day
  - March 4 - End of 3rd Nine Weeks
  - March 5 - 19 - Holiday - Spring Break and Intercession | Bad Weather Makeup Day
  - March 22 - Student Holiday | Staff Development | Teacher Professional Time
  - March 23 - Start of 4th Nine Weeks
  - April 2 - Holiday - Easter Break
  - April 23 - Holiday - Battle of Flowers
  - May 31 - Holiday - Memorial Day
  - June 17 - Last Day of School | End of 2nd Semester
  - June 18 - Teacher Workday
  - July 5 - 9 - District Closed; Independence Day
  - July 26 - 30 New Teacher Orientation



430 minutes per day  
 Calendar includes at least 75,600 minutes of instruction. Total = 76,110 minutes (without waiver)  
 9 Weeks: 1st = 38 days | 2nd = 43 days | 3rd = 36 days | 4th = 60 days  
 177 Student Days  
 187 Teacher Days

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
TEACHER HIRING SALARY SCHEDULE  
2020 – 2021  
(ONLY)**

Teachers with a Master’s degree signing with the school district on or after August 1, 2002 will be paid \$2,000 above base salary (Bachelor’s Degree schedule).

**Classification 10:**

Bachelor’s degree and certified teacher employed for 187 duty days of 10 months

Years Experience	Annual Salary
0	\$53,400
1	\$53,400
2	\$53,921
3	\$53,921
4	\$54,106
5	\$54,263
6	\$54,685
7	\$54,844
8	\$55,002
9	\$55,160
10	\$55,319
11	\$55,477
12	\$55,741
13	\$56,005
14	\$56,269
15	\$56,533
16	\$56,803
17	\$57,072
18	\$57,346
19	\$57,615
20	\$57,879
21	\$58,148
22	\$58,423
23	\$58,687
24	\$58,961
25	\$59,225
26	\$59,500
27	\$59,764

Years of experience represents Creditable Years of Service.

**San Antonio Independent School District**  
**Financial Integrity Rating System of Texas (FIRST)**

**DISTRICT STATUS**

Name: San Antonio ISD (015907)		
	2017-2018	2018-2019
Rating/Score:	<b>“B” for “Above Standard”</b>	<b>“A” for “Superior”</b>
Indicators Answered YES:	5 of 5	5 of 5
Indicators Answered NO:	0 of 5	0 of 5
Points Earned if Applicable:	80 of 100 points	94 of 100 points

17-18 #	18-19 #	Indicator Description	2017-2018 Result	2018-2019 Result
1	1	Was The Annual Financial Report Filed Within One Month After November 27 <sup>th</sup> Or January 28 <sup>th</sup> Deadline Depending Upon The District’s Fiscal Year End Date (June 30 <sup>th</sup> Or August 31 <sup>st</sup> )?	Yes	Yes
2 A&B	2 A&B	Was There An Unmodified Opinion In Annual Financial Report? Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	Yes Yes	Yes Yes
3	3	Was the School District in Compliance with the Payment Terms of all Debt Agreements at Year-End?	Yes	Yes
4	4	Did the school district make timely payment to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?	Yes	Yes
6	6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	2	4
7	7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	8	10
8	8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?	10	10
9	9	Did the school district’s general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district’s number of days of cash on hand greater than or equal to 60 days?	0	10
10	10	Was the debt service coverage ratio sufficient to meet the required debt service?	10	10
11	11	Was the school district’s administrative cost ratio less than the threshold ratio?	10	10
12	12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?	10	10
13	13	Did the comparison of PEIMS data to like information in annual financial report result in an aggregate variance of less than 3 percent of expenditures by function?	10	10
14	14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	10	10
15	15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	10	10

**DETERMINATION OF RATING**

<b>A.</b>	Did The District Answer <b>No</b> To Indicators 1, 3, 4, 5 Or 2A? If So, The District's Rating Is " <b>F for Substandard Achievement</b> " regardless of points earned.	
<b>B.</b>	<b>2017-18:</b> Determine Rating By Applicable Range For summation of the indicator scores (Indicators 6-15) <b>2018-19:</b> Determine Rating By Applicable Range For summation of the indicator scores (Indicators 6-15)	
	<b>A = Superior Achievement</b>	<b>2017-18:</b> 90-100 Points <b>2018-19:</b> 90-100 Points
	<b>B = Above Standard Achievement</b>	<b>2017-18:</b> 80-89 Points <b>2018-19:</b> 80-89 Points
	<b>C= Meets Standard</b>	<b>2017-18:</b> 60-79 Points <b>2018-19:</b> 60-79 Points
	<b>F = Substandard Achievement</b>	<b>2017-18:</b> <60 <b>2018-19:</b> <60

## **ENDEAVORS OF THE DIVISION OF FINANCE, BUSINESS OPERATIONS, AND STUDENT HEALTH SERVICES**

It is the mission of the Division of Finance, Business Operations, and Student Health Services to provide sound fiscal management practices, in order to maximize available resources and provide for uses of those resources in a productive and efficient manner, so that the District can provide quality and equity in its delivery of services to attain excellence in educating our children.

The Division of Finance, Business Operations, and Student Health Services addresses this mission by placing emphasis on financial stewardship, accountability and greater efficiency.

- ✓ On May 11, 2020, the SAISD Board of Trustees appointed a community-based Blue Ribbon Task Force to analyze the District’s capital and operating needs, and review priorities for facilities and academic programs. On August 17, 2020, the Task Force presented their recommendations to the Board which included pursuing a \$1.3 billion Bond to fund the construction, renovation, acquisition and equipment of school buildings throughout the District, and the acquisition and update of technology equipment. This Order calls a Districtwide Bond election for the purpose of determining whether the Board of Trustees of the District shall be authorized to issue bonds of the District in the amount not to exceed \$1,300,000,000 for the purposes of constructing, renovating, acquiring and equipping school buildings in the District and the purchase of the necessary sites therefor; and the purposes of acquiring and updating technology equipment. The Order calls for the election to be held on the November Uniform Election Date, being Tuesday, November 3, 2020.
- ✓ On September 2019, our Board approved the Enterprise Resource Planning (ERP) and Student Information System (SIS) Frontline Platform, an enterprise solution software package specifically designed for K-12 institutions. The selected system is a modern, centralized and integrated system that will streamline current business practices as well as implement best practices and improve operational processes to ensure efficiency and effectiveness in the District’s daily operations. This purchase will provide a platform for the following District data: student, general ledger, financial, human resources, talent management, procurement, inventory and other program specific data modules. In addition, the Board approved the purchase with Frontline Education and authorized the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- ✓ The Federal Programs department rolled out a new SharePoint site that helped Principals by improving the ease and efficiency of the annual Title I application process. The submission process also incorporated the mandated Federal assurances and certifications required, ensuring every Principal’s review and acknowledgement, and ensuring the District’s compliance.
- ✓ The Federal Programs department embarked on a “continuous improvement” initiative where all department processes and forms are reviewed, streamlined, or improved whenever possible. This year, many forms were converted to be “Fillable” online forms, improving efficiency and saving paper waste. Additionally, all department forms are now centrally located on the department’s SharePoint site.
- ✓ Last year, our Board approved an agreement with the University Health System to open onsite health clinics at two of our middle schools. The clinic at Tafolla Middle School opened in February 2020 and the second clinic at Davis Middle School is scheduled to open in October 2020. The school-based clinics will be housed in portable buildings for patient privacy and will begin by serving students and campus staff within the Lanier and Sam Houston high school feeders – gradually expanding services to include as many District students and staff as capacity

permits. Our hope is that this collaboration with the University Health System will reduce barriers to obtaining needed health services and decrease health-related absences, thereby improving student achievement.

- ✓ The District has introduced a “no-fee” pay card, as an alternative to employees who do not have a way to participate in direct deposit of their paycheck. The District is considering options to offer employees to receive not only their paycheck, but also pay stubs and W-2s, in a more environmentally friendly and less expensive manner than printing paper forms.
- ✓ Our Accounts Payable department is expanding the use of Automated Clearing House (ACH) payments, as another more efficient and less costly way to pay vendors and employee reimbursements. Currently, all employees that are signed up for direct-deposit for their payroll check, are automatically paid in the same manner for any reimbursements that may be paid to them. Any District vendor is also invited to participate in ACH payments with no fee, enabling these vendors to receive payments quickly, and more efficiently, than with paper checks.
- ✓ The District introduced a new, online system for the purchase of tickets to District Athletic events. This system brings added convenience to our students, parents, and community members who attend our events, by allowing them to print tickets at home, and bypass the lines that often form at the ticket windows.
- ✓ The District continued to participate in the Community Eligibility Provision for the National School Lunch Program (NLSP) and School Breakfast Program (SBP), a program that was released initially for the 2014-15 school year. Community Eligibility gives school districts with high percentages of low-income children the option to offer free school meals to all children in those schools without collecting applications. Since the 2014-15 school year, all San Antonio ISD students have benefited with both breakfast and lunch at no charge, regardless of family income.
- ✓ The District has established a local Special Revenue Fund “Strategic Initiatives #470”, funded with proceeds from the Qualified School Construction Bond Federal Subsidy. This fund is intended for several key initiatives of the District such as compensation, academic initiatives, deferred facilities maintenance, new technology and fleet replacement.
- ✓ Students continue to benefit from the electronic health records system implemented by Health Services. A comprehensive individual health record follows the student through their SAISD academic career and assists with better continuity of care. Health issues can now be identified more timely and accurate data can be provided for health care management.

#### **AWARDS, RECOGNITIONS & RATINGS**

- ✓ Received “Superior Rating” on the 2020 State of Texas School Financial Integrity Rating System of Texas (School FIRST), which was based on information in the 2018-19 school year.
- ✓ Received the Certificate of Achievement for Excellence in Financial Reporting from the Government Financial Officers Association for the thirty-second consecutive year.
- ✓ Received the Certificate of Achievement for Excellence in Financial Reporting from the Association of School Business Officials International (ASBOI) for the fortieth consecutive year.
- ✓ Received the Meritorious Budget Award from the Association of School Business Officials International (ASBO) for the fourteenth consecutive year.

# Reference Information



## ACRONYMS

The following is a list of the commonly used acronyms throughout this budget document.

### -A-

AAS	Advanced Academics Services
ABE	Adult Basic & Intermediate
A.C.	Achievement Center
ACT	American College Testing
ADA	Average Daily Attendance
AADD	Academic Achievement Distinction Designations
ADM	Average Daily Membership
AEIS	Academic Excellence Indicator System
AEP	Alternative Education Program
AFT	American Federation of Teachers
AMI	Accelerated Reading Initiatives
AP	Advanced Placement
ARD	Admission Review Dismissal
ARI	Accelerated Reading Initiatives
ARRA	American Recovery and Reinvestment Act
ASBOI	Association of School Business Officials International
AVID	Advances Via Individual Determination
AYP	Adequate Yearly Progress

### -B-

BAD	Bexar Appraisal District
BCR	Budget Change Request
BOC	Bilingual Opportunity Classroom

### -C-

CAFR	Comprehensive Annual Financial Report
CATE	Career and Applied Technology Education
CCS	Child Care Services
CD	Certificate of Deposit
CEFPI	Council of Education Facility Planners International
CI	Comparable Improvement
C & I	Curriculum and Instruction
CIC	Campus Instruction Coordinator
CMS	Curriculum Management System
COV	COVID-19
CPF	Capital Projects Fund
CPTD	Certified Property Tax Division
CSHP	Coordinated School Health Program
CTE	Career and Technology Education

### -D-

DAEP	Disciplinary Alternative Education Program
DSF	Debt Service Fund



## ACRONYMS

The following is a list of the commonly used acronyms throughout this budget document.

### -E-

ECEC	Early Childhood Education Centers
ECHS	Early College High School
EE	Early Education
EDA	Existing Debt Allotment
ELA	English Language Arts
ELL	English Language Learners
ELPS	English Language Proficiency Standards
EOC	End-of-Course
EPA	Environmental Protection Agency
ES	Elementary School
ESL	English as a Second Language

### -F-

FASRG	Financial Accountability System Resource Guide
FFA	Future Farmers of America
FIRST	Financial Indicator Rating System of Texas
FPCD	Facility Planning and Construction Department
FTE	Full Time Equivalent
FSP	Foundation School Program
FY	Fiscal Year

### -G-

GAAP	Generally Accepted Accounting Procedures
GASB	Governmental Accounting Standards Board
GED	General Educational Development
GF	General Fund
GL	General Ledger
GFOA	Governmental Finance Officers Association
GPA	Gold Performance Acknowledgement
GPC	Grade Placement Committee
GPI	Genuine Progress Indicator
GOF	General Operating Fund
GT	Gifted and Talented

### -H-

HVAC	Heating, Ventilation, Air Conditioning
HB	House Bill
HFZ	Health Fitness Zone
HS	High School

### -I-

I & S	Interest and Sinking
IFA	Instructional Facilities Allotment
IMA	Instructional Materials Allotment
ISD	Independent School District
IT	Instructional Technology

## ACRONYMS

The following is a list of the commonly used acronyms throughout this budget document.

**-J-**

JBSA	Joint Base San Antonio
JJAEP	Juvenile Justice Alternative Education Program

**-K-**

K	Kindergarten
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**-L-**

LEP	Limited English Proficiency (Bilingual)
LOTG	Leadership Officer Training Corps
LOTE	Languages Other Than English (Bilingual)
LRE	Least Restrictive Environment

**-M-**

MAC	Medicaid Administrative Claiming
M & O	Maintenance and Operations
MS	Middle School

**-N-**

NAEYC	National Association for the Education of Young Children
NBA	National Basketball Association
NCAA	National Collegiate Athletic Association

**-O-**

OMB	Office of Management and Budget
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**-P-**

PEIMS	Public Education Information Management System
PGA	Professional Golf Association
PLC	Professional Learning Committees
PK	Pre-Kindergarten

**-Q-**

QSCB	Qualified School Construction Bonds
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**-R-**

RMTS	Random Time Study
ROTC	Reserve Officers Training Corps

**-S-**

SAISD	San Antonio Independent School District
SAT	Scholastic Aptitude Test
SB	Senate Bill
SBDM	Site-Based Decision Making
SCE	State Compensatory Education
SDAA	State Developed Alternative Assessment

## ACRONYMS

The following is a list of the commonly used acronyms throughout this budget document.

SFSF	State Fiscal Stabilization Funds
SHARS	School Health and Related Services
SLC	Smaller Learning Communities
SR	Survival Ration
SRF	Special Revenue Fund
SSI	Student Success Initiative
SSL	Spanish as a Second Language
STAAR	State of Texas Assessments of Academic Readiness

### -T-

TAAS	Texas Assessment of Academic Skills
TAH	Teaching American History
TAKS	Texas Assessment Knowledge and Skills
TANF	Temporary Assistance to Needy Families
TASA	Texas Association of School Administrators
TASB	Texas Association of School Board
TEA	Texas Education Agency
TEAMS	Texas Educating Adult Management System
TEEM	Texas Early Education Model
TEKS	Texas Essential Knowledge and Skills
TFA	Teach for America
TIF	Teacher Incentive Fund
TPRI	Texas Primary Reading Inventory
TPS	Texas Performance Standards
TRS	Texas Retirement System
TTIPS	Texas Title I Priority Schools Grant
TTL	Title
TWC	Texas Workforce Commission

### -U-

UA	Unit Adjustment
UIL	University Interscholastic League
UTSA	University of Texas at San Antonio

### -W-

WADA	Weighted Average Daily Attendance
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### -Y-

YTD	Year-to-Date
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## **GLOSSARY OF FUNDS**

This glossary contains the names and descriptions of the funds operated by the District. The glossary is arranged alphabetically.

### **21<sup>st</sup> Century Community Learning Centers (CCLC)**

Funds to assist students in meeting state and local academic achievement standards in core subjects, such as reading and mathematics, by providing the students with opportunities for academic enrichment activities and appropriate supplemental activities during non-school hours or periods when school is not in session.

### **Adult Education and Family Literacy**

Support programs for adult education and literacy services to adults who are beyond compulsory school age attendance, do not have a high school diploma or lack sufficient mastery of basic educational skills.

### **After School Challenge Program**

These funds are through an interlocal agreement with the City of San Antonio. These funds provide for recreational and educational opportunities for children in the community after school hours.

### **Campus Activity Fund**

To account for transactions related to a principal's activity fund if the monies generated are not subject to recall by the school district's board of trustees into the General Fund.

### **Campus Victims Assistance Program K-12**

To provide services and assistance directly to victims of crime to speed their recovery and aid them through the criminal justice process.

### **Carl D. Perkins, Basic Formula Grant**

Funds used to strengthen the academic skills of students participating in career and technology and to provide all students with strong experience in and understanding of all aspects of an industry. Also to develop, improve or expand the use of technology in career and technical education and provide professional development programs to teachers, career guidance and academic counselors.

### **Change for Good**

Funds to significantly improve capacity to foster positive school climates through district wide implementation of the Positive Behavior Intervention and Support (PBIS) framework for all students.

### **Charter School Program High-quality Replication**

The purpose of this grant program is to support the growth of high-quality charter schools in Texas, especially those focused on improving academic outcomes for educationally disadvantaged students.

### **Child Nutrition**

To account for all food service activities of the District with major revenue sources that include the National School Lunch and Breakfast program and U.S.D.A

### **City Education Partners – Advanced Learning Academy**

This collaborate pilot program with Trinity University, is directed to create a high quality and innovative inner-city K-12 school, that produces students who are ready to succeed in college and their careers. Funding is used to attract, develop and deploy highly effective teachers and leaders.

## **GLOSSARY OF FUNDS**

### **City Education Partners – Storm Academy**

For the Relay Talent Program to support Relay Resident stipends and Relay Principal Fellow forgivable loans and gross-up.

### **Continuous Improvement of Schools in SA**

The project will allow SAISD to launch an Office of Continuous Improvement (OCI) within the district's Office of Innovation. The OCI's work will enable improvements in SAISD schools.

### **COPS Office School Violence Prevention Program (SVPP)**

Provides funding to improve security at schools and on school grounds within your jurisdiction through evidence-based school safety programs.

### **English Literacy and Civics Education**

Funds to assist adult parents to obtain the educational skills necessary to become full partners in the educational development of their children. And to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency.

### **E-Rate Classroom Connectivity Grant**

These e-rate state matching funds support the capabilities of digital learning in the classroom by increasing access to high-speed broadband and Wi-Fi access for classroom connectivity under the federal e-rate Infrastructure Program.

### **ESSER Grant**

The intent and purpose of the CARES Act education funding is to prevent, prepare for, and respond to the coronavirus.

### **GR - Adult Education**

Funds that provide adult education and literacy programs starting as of age 16 and above who do not have a high school diploma and are out of school.

### **GT Visual Arts and Leadership Program**

Funds to support evidence based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability to identify gifted and talented students and meet their special education needs.

### **Head Start Program**

Grant funds that provide comprehensive early childhood education, health, nutrition and parent involvement services to low-income children and their families.

### **IDEA-B – Discretionary**

To ensure that all students with disabilities have available a free, appropriate public education, which includes special education and related services to meet their unique needs.

## GLOSSARY OF FUNDS

### **IDEA-B – Discretionary Deaf**

Funds for deaf preschool children.

### **IDEA-B – Discretionary Emerging Needs**

Ensure that all students with disabilities have available free, appropriate public education, which includes special education and related services to meet their unique needs.

### **IDEA-B - Formula**

Supplemental federal funds ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute.

### **IDEA-B - Preschool**

Funds used for preschool children with disabilities.

### **Law Enforcement Officer Standards and Education**

Funds for expenses related to continuing education of licensed police officers.

### **Network Principal Initiative-Bloomberg**

Funds are used to support the next cohort of network principals. This grant will fund roles and initiatives as well as contract work.

### **Perkins Reserve**

Funds to assist in fostering innovation through the identification and promotion of promising and proven CTE programs, practices, and strategies that prepare individuals for non-traditional fields; and promote the development, implementation, and adoption of programs of study of career pathways aligned with state-identified high-skill, high-wage, in-demand occupations or industries.

### **Pipeline for College Success**

Funds for redesign of College and Career Readiness program in SAISD to meet the growing demands for postsecondary education in the workforce and the needs of our students to break the cycle of poverty.

### **Pre-K for SA (ASEP) Grant**

Funds to enhance the current full-day prekindergarten education at SAISD Early Childhood Centers and at some elementary sites. Provides structured after-school enrichment and arts-integrated instruction in a safe and positive climate.

### **Principal Preparation Grant**

This federal grant provides LEAs with an opportunity to build strong campus leaders and help support internal leadership pipelines through full-time, year-long principal residencies.

### **Project Lead the Way Grant**

Funds to provide schools the opportunity to bring computer science education to students with a grant for the implementation of PLTW Gateway computer science units.

### **Project Soar-COSA (Metro Health)**

Educate 6th grade students on social and emotional skills that promote acceptable behavior, nonviolent norms, healthy relationships and provide opportunities for reinforcement through family exercises.

## **GLOSSARY OF FUNDS**

### **P-Tech & ICIA Pathways to Technology Grant**

To provide a smooth transitional experience for students to receive a high school diploma, a work credential, an associate's degree, and participate in work-based education programs on or before the sixth anniversary of a student's first day of high school.

### **P-Tech & ICIA Planning Grant**

The purpose of the Pathways in Technology Early College High Schools (P-TECH) and Industry Cluster Innovative Academies (ICIA) programs is to provide a smooth transitional experience for students to receive a high school diploma, a work credential, an associate's degree, and work-based education programs on or before the sixth anniversary of a student's first day of high school.

### **P-Tech Success Grant Program – 472-0 AND 425-0**

To provide students with a smooth transitional experience to postsecondary and the workforce.

### **Public Charter School Start-Up Grants**

Funds for the planning, program design, and initial implementation of the charter school.

### **Regional Day School Program for the Deaf Tuition-Region 20**

Remaining funds from ESC-20 RDSPD for Regional Day School Program for the Deaf Tuition.

### **School Safety and Security Grant**

To provide funding for additional safety and security equipment (campus hardening) such as: (1) exterior doors with push bars; (2) metal detectors at school entrances; (3) erected vehicle barriers; (4) security systems that monitor and record school entrances, exits, and hallways; (5) campus-wide active shooter alarm systems that are separate from fire alarms; (6) two-way radio systems; (7) perimeter security fencing; (8) bullet-resistant glass or film for school entrances; and (9) door-locking systems.

### **School Transformation Fund-Implementation**

This 2018–2020 grant program is targeted to increase the number of students in great schools by providing customized implementation support to transform low-performing schools and create better options for students.

### **School Transformation Fund-Planning**

Funds provide improvement and great school options for students and families in low-performing schools. This includes bold action to provide great school campuses, new and improved educational opportunities for students by transforming struggling campuses into high-quality autonomous campuses.

### **Services to Students with Autism**

This grant provides funds for to enhance innovative services to students with autism.

### **Special Education Fiscal Support**

To assist in securing certified/licensed evaluation staff and related services personnel to fill short-term needs related to Full and Individual Initial Evaluations, compensatory services and Extended School Year.

### **State Deaf**

Provides statewide education programs for hearing impaired students (birth-21) who have a serious hearing loss and need specialized educational services.

## **GLOSSARY OF FUNDS**

### **Supplemental Services for the Visually Impaired**

Funds are targeted to improve the achievement of visually impaired students.

### **Teacher Incentive Fund**

This grant provides funds to support, develop, and implement sustainable performance-based compensation systems for teachers, principals and other personnel in high-need schools within the context of an overall Human Capital Management System in order to increase Educator effectiveness and student achievement.

### **Temporary Assistance for Needy Families (TANF)**

Federal funds that provide education services to undereducated adult recipients that receive cash assistance through TANF. Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility.

### **Texas Clean Fleet Program**

This grant provides financial assistance for the replacement of fleet vehicles as authorized by Texas Health and Safety Code Chapter 392

### **Texas Education for Homeless Children and Youth**

This fund supports homeless students through staff development and supplemental services, including in-service training, counseling, psychological services and tutoring.

### **Texas Hurricane Homeless Youth**

This grant is for serving homeless children and youth displaced by Hurricane Harvey, Irma, and Maria in which the Federal government declared a major disaster of emergency.

### **Texas Title I Priority Schools Grant (TTIPS)**

Funding for identified schools in order to substantially raise the achievement of their students and enable the schools to meet annual goals and program-term measurable objectives. Funding is intended to provide adequate resources that will enable schools to meet the criteria to exit priority or focus status.

### **Title I 1003 (A) School Improvement**

This grant provides supplemental funds to campuses identified with high concentrations of students from low-income families provide high-quality education, which will enable all children to meet the state student performance standards. These funds are used to implement the required interventions.

### **Title I, Part A - Improving Basic Programs**

Supplemental funds to provide resources to help schools with high concentrations of students from low-income families to acquire the knowledge and skills in the state content standards and to meet the state student performance standards.

### **Title I, Part C - Migrant**

Funds used for instructional and support services for migrant students and out of school migrant youth.



## **GLOSSARY OF FUNDS**

### **Title I, Part D- Subpart 2 -Delinquent Programs**

Funds to improve the educational services to children residing in facilities for delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards.

### **Title II, Part A – Supporting Effective Instruction**

Funds to improve student academic achievement by improving teacher and principal quality and increasing the number of effective teachers in classrooms and qualified principals and assistant principals in schools.

### **Title III, Part A - ELA**

Funds to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging state content standards and student academic achievement standards.

### **Title IV, Part A- Subpart 1 SSAEP**

Funds to improve student academic achievement by providing access to a well-rounded education; improve school conditions for student learning; and improve the use of technology.

### **Transformation Zone Planning Grant**

This grant provides financial assistance to plan and design a Transformation Zone comprised of multiple campuses. These campuses are provided financial support for campus autonomy. The District's Transformation Zone is supported by dedicated zone leadership and support team that supports the development and oversight of strategies aimed at significantly improving academic outcomes.

### **Texas Volkswagen Environmental Mitigation Program**

The purpose of providing financial assistance for emissions reduction projects as authorized under Texas Water Code Section 5.124, the Volkswagen Environmental Mitigation Trust Agreement for State Beneficiaries (State Trust), and the Beneficiary Mitigation Plan for Texas.

## GLOSSARY OF TERMS

This glossary contains definitions of terms used in this book and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

**ACADEMY** - The term used when a campus may have grades PK- 8 and/or may be an in-district charter school.

**ACCOUNTABILITY** - The state of being obliged to explain one's actions, to justify what one does. Accountability requires governments to answer to the citizenry it represents, to justify the raising of public resources and the purpose for which they are used.

**ACCOUNTING SYSTEM** - The methods and records established to identify, assemble, analyze, classify, record and report a government's transactions and to maintain accountability for the related assets and liabilities.

**ACCRUAL BASIS** - The recording of the financial effects on a government of transactions and other events and circumstances that have cash consequences for the government in the periods in which those transactions, events and circumstances occur, other than in the periods in which cash is received or paid by the government.

**ACCRUE** - To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Sometimes, the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another account period, such as accrued interest on bonds. See also Revenue, Estimated and Expenditures.

**ACCRUED INTEREST** - Interest accumulated between interest dates but not yet due.

**AD VALOREM TAXES** - Taxes imposed in proportion to the value of assessed property.

**APPROPRIATION** - A legal authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation usually is limited in amount and time it may be expended.

**APPROPRIATION ACCOUNT** - A budgetary account set up to record spending authorizations for specific purposes. The account is credited with original appropriations and any supplemental appropriations and is charged with expenditures and encumbrances.

**AMENDED BUDGET** - The original adopted plus any amendments passed of a certain date.

**ASSETS** - Property owned by the District which has monetary value.

**AVERAGE DAILY ATTENDANCE (ADA)** - Average Daily Attendance is the average number of students in daily attendance in a given school year. A major part of the state funding formula is based on Average Daily Attendance.

## GLOSSARY OF TERMS

**AVERAGE DAILY MEMBERSHIP** - An enrollment projection number used to calculate a budget for a campus in any given school year.

**AUDIT** - A systematic examination of resource utilization concluding in a written report. It is a test of management's internal accounting controls and is intended to:  
Ascertain whether financial statements fairly present financial position and results of operations, test whether transactions have been legally performed, identify area for possible improvements in accounting practices and procedures, ascertain whether transactions have been recorded accurately and consistently, and ascertain the stewardship of officials responsible for governmental resources.

**BALANCE SHEET** - A financial statement disclosing the assets, liabilities, and equity of an entity at a specified date in conformity with GAAP (Generally Accepted Accounting Principles).

**BOARD OF EDUCATION, PUBLIC** - The elected or appointed body that has been created according to State law and vested with the responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards, and local basic administrative unit boards.

**BOND** - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality. See also Surety Bond.

**BONDED DEBT** - The portion of indebtedness represented by outstanding bonds. Sometimes called "Funded Debt".

**BONDS AUTHORIZED AND UNISSUED** - Bonds that have been legally authorized but not issued and which can be issued and sold without further authorization.

**BONDS ISSUED** - This refer to bonds sold.

**BONDS PAYABLE** - The face value of bonds issued and unpaid.

**BUDGET** - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part is composed of drafts of the appropriations, revenue, and borrowing measures necessary to put the budget into effect. The third part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates.

**BUDGET CALENDAR** - A schedule of key dates or milestones in which a government follows in preparation for the adoption of a budget.

## GLOSSARY OF TERMS

**BUDGETARY CONTROL** - The control or management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.

**BUILDINGS** - A fixed asset account, which reflects the acquisition value of permanent structures used to house persons and property, owned by the local education agency. If buildings are purchased or constructed, this account includes the purchase or contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

**CAPITAL BUDGET** - A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget. If a Capital Program is in operation, it will be the first year thereof. A Capital Program is sometimes referred to as a Capital Budget. See Capital Program.

**CAPITAL OUTLAYS** - Expenditures which result in the acquisition of an addition to fixed assets.

**CAPITAL PROGRAM** - A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specified the full resources estimated to be available to finance the projected expenditures.

**CAPITAL PROJECTS** - Projects that purchase or construct capital assets. Typically, a capital project encompasses a purchase of land and/or the construction of a buildings or facility.

**CAREER AND TECHNOLOGY EDUCATION (CATE)** - This term refers to courses that are designed to help students identify careers and build skills necessary for success in the world of work.

**CERTIFICATE OF DEPOSIT** - A negotiable or non-negotiable receipt for monies deposited in a bank or other financial institution for a specified period for a specified rate of interest.

**CHARTER SCHOOL, IN-DISTRICT** - The term is used for a SAISD campus that operates as a charter school from authority granted by the State Board of Education.

**CODING** - A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc., in such a manner that the symbol used reveals quickly certain required information.

**COHORT SURVIVAL RATIO** - This is an enrollment projection method which essentially compares the number of students in a particular grade to the number of student in the previous grade during the previous year. Ratios are computed for each grade progression and are then used to project future enrollments.

**COMPENSATORY EDUCATION** - Program and instructional services designed for at-risk students. These programs and services are funded with Compensatory Education funds.

**CONTRACTED SERVICES** - Labor, materials and other costs for services rendered by personnel who are not on the payroll of the local education agency.

## GLOSSARY OF TERMS

**COST PER PUPIL** - See Current Expenditures Per Pupil.

**CURRENT EXPENDITURES PER PUPIL** - Current expenditures for a given period of time divided by pupil unit of measure (average daily membership, average daily attendance, etc.).

**CURRENT YEAR'S TAX LEVY** - Taxes levied for the current fiscal period.

**DEBT** - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, time warrants and notes.

**DEBT LIMIT** - The maximum amount of gross or net debt which is legally permitted.

**DEBT SERVICE** - Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans.

**DEFICIT** - The term refers to the excess of expenditures over revenues during an accounting period.

**DELINQUENT TAXES** - Taxes remaining unpaid on and after the date on which they become delinquent according to state law.

**DEPARTMENT** - A major administrative/supportive division of the district that indicates overall management responsibility for an operation or a group of related operations within a functional area.

**EFFECTIVE TAX RATE** - The total tax levy for the school district divided by the State Comptroller Tax Division Index Value for the district, times 100, equals the effective tax rate per \$100 valuation. (Also see Nominal Tax Rate.)

**ENCUMBRANCE ACCOUNTING** - A system or procedure which involves giving recognition in the budgetary expenditure control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.

**ENCUMBRANCES** - Funds which are set aside or committed for a future expenditure. Encumbrances include obligations in the form of purchase orders, contracts or salary commitments which are chargeable to an appropriation account. Used in budgeting, encumbrances are not GAAP expenditures or liabilities, but represent the estimated amount of expenditures ultimately to result if unperformed contracts in process are completed.

**EQUIPMENT** - Those moveable items used for school operations that are of a non-expendable and mechanical nature, i.e., perform an operation. Typewriters, projectors, computers, lathes, machinery, and vehicles, etc., are classified as equipment. (Heating and air-conditioning systems, lighting fixtures and similar items permanently fixed to or within a building are considered as part of the building.)

## GLOSSARY OF TERMS

**EXPENDITURES** - Expenditures/expenses should be classified by the major object classes according to the types of items purchased or services obtained. An expenditure/expense account identifies the nature and object of an account, or a transaction. The school district's accounting records are to reflect expenditures/expenses at the most detailed level. Expenditures are debited in the accounting period in which a measurable fund liability is incurred, except for unmatured principal and interest on general long-term debt, prepaid items, and other long-term obligations which are recorded as a debit in the accounting period when due. Expenses are debited in the accounting period in which they are incurred.

**FINANCIAL ACCOUNTABILITY SYSTEM RESOURCE GUIDE (FASRG)** – This is an accounting guide produced by the Texas Education Agency for school district to use as a reference.

**FINANCIAL EXCELLENCE INDICATOR SYSTEM OF TEXAS (FEISTER)** - Used to provide financial, academic program management, and resource allocation data.

**FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)** - This is a TEA rating system for Texas school districts in the area of finance.

**FISCAL PERIOD** - Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of operations and requirements for managerial control and reporting.

**FISCAL YEAR** - A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations. The SAISD fiscal year is July 1 to June 30.

**FIXED ASSETS** - Assets of a long-term nature that are intended to continue to be held or used such as land, buildings, machinery, furniture and other equipment.

**FOUNDATION SCHOOL PROGRAM (FSP)** - It entitles Texas public school districts to provide a basic education for each student. Funding is comprised of local property taxes and state revenues.

**FUNCTION** - This term refers to a mandatory 2-digit code applied to expenditures that identifies the purpose of the transaction. Examples: 11-Instruction; 23-School Administration; 33-Health Services, etc.

**FUND** - A fiscal and accounting entity with a self-balancing set of accounts in which cash and other financial resources, all related liabilities and residual equities, or balances, and changes there in are recorded and segregated to carry on specific activities or attain certain objectives in accordance with special regulations, restrictions or limitations.

**FUND BALANCE** - The difference between the assets and liabilities of a fund. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues over its liabilities, reserves and appropriations for the period.

**FURNITURE** - Those moveable, non-expendable items used for school operations that are not of a mechanical nature. Chairs, tables, desks, file cabinets, and workstations, are examples of furniture.

## GLOSSARY OF TERMS

**GENERALLY ACCEPTED ACCOUNTING PRINCIPLES (GAAP)** - Uniform minimum standards and guidelines for financial accounting and reporting set forth by the Governmental Accounting Standards Board.

**GENERAL FUND** - The fund used to finance the ordinary operating of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

**GRANTS** - An award of money from a governmental entity such as the State or Federal or a private entity usually for a specific purpose.

**INSTRUCTION** - The activities dealing directly with the teaching of students.

**INTEREST & SINKING** - The total amount to be expended by a taxing unit from property tax revenues to pay principal and interest on outstanding debts.

**INVESTMENTS** - Securities such as certificates of deposit, money market saving accounts, US Treasury Notes, US Treasury Bills are purchased and held for the production of revenue in the form of interest and dividends.

**INVENTORY** - A detailed listing of property currently held by the District showing quantities, descriptions and values of the property, and units of measure and unit prices.

**LEVY** - (Verb) To impose taxes or special assessments. (Noun) The total of the taxes or special assessments imposed by a governmental unit.

**LIABILITY** - Debt or other legal obligations arising out of transactions in the past, which must be paid, renewed or refunded at some future date. Note this does not include encumbrances.

**MAINTENANCE, FACILITIES (plant/buildings repairs and replacement of equipment)** - Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements (anything less than replacement of a total building).

**MODIFIED ZERO BASED BUDGETING** - A budget procedure for all non-schools made up of separate decision packages prepared for each department. An enhancement decision package must be prepared for all increases over prior year budget. The packages, including increases for inflation and services must be justified and compete for available resources. Schools are budgeted based on projected membership.

**NOMINAL TAX RATE** - The tax rate for \$100 valuation applied to the taxable value of property in the district. The county appraisal district determines the taxable value of property in the district. (Also see Effective Tax Rate)

**OBJECT CODE** - As applied to expenditures, this code identifies the nature of a transaction or expenditure classification such as payroll costs; purchased and contracted services; supplies and materials; other operating costs; debt services; and capital outlay.

## GLOSSARY OF TERMS

**ORIGINAL BUDGET** - The annual budget as adopted by the Board of Trustees. It includes the major fund groups (General Operating, Food Service and Debt Service Fund) and functions as mandated by the State of Texas.

**PAYROLL COSTS**- This major classification includes the gross salaries or wages and benefit costs for employee services. An employee is paid a salary or wage.

**PERSONNEL, ADMINISTRATIVE** - Personnel on the school payroll who are primarily engaged in activities which have as their purpose the general regulation, direction and control of the affairs of the school district that are system-wide and not confined to the school; for example, superintendent of schools, business manager and accountant, human resources manager, etc.

**PERSONNEL, CLERICAL** - Personnel occupying positions which have as their major responsibilities the preparing, transferring transcribing, systematizing, or preserving of written communications and records. This also includes stock clerks, etc.

**PERSONNEL, HEALTH** - Persons in the field of physical and mental health such as physicians, psychiatrists, school nurses, dentist, dental hygienists, psychiatric social workers, and therapists, whose services are directed primarily at individuals, although sometimes used for group activities.

**PERSONNEL, INSTRUCTIONAL ADMINISTRATION** - Persons who manage, direct, and supervise the district-wide instructional program, and improve the quality of instruction and the curriculum. Included here are: supervisors of instruction, curriculum, research and development, etc.

**PERSONNEL, MAINTENANCE** - Personnel on the school payroll who are primarily engaged in the repairing and upkeep of grounds, buildings, and equipment.

**POSITIONS AUTHORIZED** - Refers to full-time and part-time positions with employee contracts that are budgeted in the adopted budget in the expenditure category called payroll costs.

**PROGRAM** - The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained by program.

**PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS)** - An information system that requires all school districts to submit data on students, personnel and financial for use by the TEA and the Legislature.

**RECEIPTS, NONREVENUE** - Amounts received that either incur an obligation that must be met at some future date or change the form of an asset from property to cash and thereafter decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance loss settlements constitute most of the non-revenue receipts.

**REVENUES, ESTIMATED** - Amounts estimated to be received based on local tax rates, state funding formula, federal grants and other known resources.



## GLOSSARY OF TERMS

**SCHOOL** - A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

**SCHOOL, ALTERNATIVE** - A separately organized school offering alternative education programs for students at-risk of being suspended from the school system. The name refers to sites that offer educational programs to serve specific student needs. Campus Educational Programs are staffed with SAISD teachers and teacher assistants.

**SCHOOL, ELEMENTARY** - A school classified as elementary by State and local practice and composed of any span of grades not above grade eight. In this book, this term includes pre-kindergartens if they are under the control of the local board of education. In SAISD, grades Pre-K to 6+ are the elementary schools.

**SCHOOL, MIDDLE** - A separately organized secondary school intermediate between elementary and high school. In this district, some grades 6 to 8 are in the middle schools.

**SCHOOL, HIGH** - A school offering the final years of schoolwork necessary for graduation; invariably preceded by a middle or junior high school in the same system. High schools in SAISD include grades 9 through 12.

**SCHOOL, SUMMER** - The name applied to the school session carried on during the period between the end of one regular school term and the beginning of the next regular school term.

**SCHOOL PLANT** - The site, building, and equipment constituting the physical facilities used by single school or by two or more schools sharing the use of common facilities.

**SCHOOL SITE** - The land and all improvements to the site, other than structure, such as grading, drainage, drives, parking areas, walks, plantings, play courts, and play fields.

**SITE-BASED DECISION MAKING (SBDM)** - A process in which the most effective decisions are made by those who will actually implement the decisions. The objective of SBDM is to improve student performance and to enhance accountability. Each campus has the responsibility to set its own educational objectives consistent with the school district's goals from Vision 2010.

**SPECIAL REVENUE FUND** - A fund used to account for the proceeds of specific revenue resources, other than trusts or capital projects, that is legally restricted to expenditures for specified purposes.

**STUDENT BODY ACTIVITIES** - Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program. These are usually called extracurricular activities.

**STUDENT OPERATING FUNDS** - Campus level generated money, which enhances the general operating budget for the campus.

## GLOSSARY OF TERMS

**SURETY BOND** - A written promise to pay damages or to indemnify against losses caused by the party or parties named in the document, through nonperformance or through defalcation; for example, a surety bond given by a contractor or by an official handling cash or securities.

**TAX LEVY** - The total amount of funds to be raised by general property taxes for operating and debt service purposes that is determined by the Bexar County Appraisal District.

**TAXES** - Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. It does not include special assessments.

**TAX ROLL** - The official list showing the amount of taxes levied against each taxpayer or property from the Bexar County Appraisal District.

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)** - This is an examination for students in grades 3 through 11 that measures knowledge and skills taught in public schools, and which is used to allow students to progress to the next higher grade. This test was administered for the first time during school year 2003-2004. The Texas Assessment of Academic Skills (TAAS) was TAKS predecessor.

**TEXAS EDUCATION AGENCY (TEA)** - This agency exercises general control of the public education at the state level in accordance with the provisions of the Texas Education Code.

**TIER I** - This term refers to each school district's share of the foundation school program. It consists of an allotment per student times ADA plus categorical aid for special population students.

**TIER II** - This term refers to a guarantee yield component of the Foundation School program which provides each school district with the opportunity to enrich the basic educational program funded through Tier I. Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort over that required for the districts local fund assignment up to the maximum specified by state law.

**TEACHER RETIREMENT SYSTEM (TRS)** - An agency of the state of Texas created to provide service and disability retirement benefits and administer a healthcare program for all eligible public school employees.

**VIA** - This term refers to by means of or by way of or through.

**WEIGHTED AVERAGE DAILY ATTENDANCE (WADA)** - This is used to in Tier II to represent a count of students. In simplified terms, it is the result of dividing the cost of Tier I by the Tier I adjusted basic allotment.

**YIELD** - The rate earned on an investment based on the price paid for the investment, the interest earned during the period held, and the selling price or redemption value of the investment.

*Thank you for your interest in the  
2020-21 District Budget for  
San Antonio Independent School District*



SAISD students following safety procedures for face-to-face learning.

